## Appendix D

- Household Record Sheet
- Weekday diary
- Weekend diary

TIME USE DIARY MAIN 2005
HOUSEHOLD RECORD SHEET
AREA 0 HSD 0
Name

## Interviewer

Quota 0

| Household <br> Outcome | $\square$ |
| :--- | :--- |
|  | Enter <br> outcome <br> From LIST A |

Address

## Household Reference Person Only

H1. I would like you to think now of the other members of your household. Could you please tell their (A) gender; (B) age last birthday; (C) their economic status; (D) level of education attained and finally, (E) their relationship to each other.

| $\begin{gathered} \hline \text { DIARY } \\ \text { LEFT } \end{gathered}$ | Individual outcome | No | Name/ Initial |  | A) | (B) Age last birthday | (C) Principal Economic Status |  |  |  |  |  |  | (D) Level of Education |  |  |  | (E)Relationship of each member to each other member. READ ACROSS THE ROWS Enter relationships from LIST C |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Y or N |  | No |  | Male | Female | YEARS | At Work | $\begin{array}{\|c} \text { Un- } \\ \text { employed } \end{array}$ | Home duties | Student/ <br> Education | Retired | Pre <br> School |  | No formal <br> education |  | $\begin{array}{\|c\|} \hline \text { Leaving } \\ \text { Cert } \end{array}$ |  | No | 1 | 2 | 3 | 4 | 5 | 6 | 7 | $\begin{array}{\|l\|l} \hline 7 & 8 \\ \hline \end{array}$ |
| ${ }^{\mathrm{Y}} \square_{1}{ }^{\mathrm{N}} \square_{2}$ |  | 1 | HoH | $\square_{1}$ | $\square_{2}$ |  | $\square 1$ | $\square{ }_{2}$ | $\square \square_{3}$ | $\square 4$ | $\square 5$ | $\square 6$ | $\square 7$ | $\square 1$ | $\square_{2}$ | $\square 3$ | $\square 4$ | 1 |  |  |  |  |  |  |  |  |
| ${ }^{\mathrm{Y}} \square_{1}{ }^{N} \square_{2}$ |  | 2 |  | $\square_{1}$ | $\square_{2}$ |  | $\square 1$ | $\square \square_{2}$ | $\square \square_{3}$ | $\square \square_{4}$ | $\square 5$ | $\square 6$ | $\square 7$ | $\square \square_{1}$ | $\square_{2}$ | $\square \square_{3}$ | $\square \square_{4}$ | 2 |  |  |  |  |  |  |  |  |
| ${ }^{\mathrm{Y}} \square_{1}{ }^{\mathrm{N}} \square_{2}$ |  | 3 |  | $\square \square_{1}$ | $\square \square_{2}$ |  | $\square \square_{1}$ | $\square \square_{2}$ | $\square \square_{3}$ | $\square \square_{4}$ | $\square 5$ | $\square 6$ | $\square 7$ | $\square \square_{1}$ | $\square_{2}$ | $\square \square_{3}$ | $\square \square_{4}$ | 3 |  |  |  |  |  |  |  |  |
| ${ }^{\mathrm{Y}} \square_{1}{ }^{\mathrm{N}} \square_{2}$ |  | 4 |  | $\square_{1}$ | $\square_{2}$ |  | $\square 1$ | $\square \square_{2}$ | $\square \square_{3}$ | $\square 4$ | $\square 5$ | $\square 6$ | $\square 7$ | $\square 1$ | $\square_{2}$ | $\square \square_{3}$ | $\square \square_{4}$ | 4 |  |  |  |  |  |  |  |  |
| ${ }^{Y} \square_{1}{ }^{N} \square_{2}$ |  | 5 |  | $\square_{1}$ | $\square \square_{2}$ |  | $\square_{1}$ | $\square_{2}$ | $\square \square_{3}$ | $\square \square_{4}$ | $\square 5$ | $\square 6$ | $\square_{7}$ | $\square_{1}$ | $\square_{2}$ | $\square_{3}$ | $\square_{4}$ | 5 |  |  |  |  |  |  |  |  |
| ${ }^{\mathrm{Y}} \square_{1}{ }^{\mathrm{N}} \square_{2}$ |  | 6 |  | $\square \square_{1}$ | $\square \square_{2}$ |  | $\square 1$ | $\square{ }_{2}$ | $\square \square_{3}$ | $\square \square_{4}$ | $\square 5$ | $\square 6$ | $\square 7$ | $\square \square_{1}$ | $\square_{2}$ | $\square \square_{3}$ | $\square \square_{4}$ | 6 |  |  |  |  |  |  |  |  |
| ${ }^{\mathrm{Y}} \square_{1}{ }^{\mathrm{N}} \square_{2}$ |  | 7 |  | $\square_{1}$ | $\square \square_{2}$ |  | $\square \square_{1}$ | $\square \square_{2}$ | $\square \square_{3}$ | $\square \square_{4}$ | $\square 5$ | $\square 6$ | $\square 7$ | $\square 1$ | $\square_{2}$ | $\square \square_{3}$ | $\square \square_{4}$ | 7 |  |  |  |  |  |  |  |  |
| ${ }^{\mathrm{Y}} \square_{1}{ }^{\mathrm{N}} \square_{2}$ |  | 8 |  | $\square_{1}$ | $\square \square_{2}$ |  | $\square \square_{1}$ | $\square \square_{2}$ | $\square \square_{3}$ | $\square \square_{4}$ | $\square 5$ | $\square 6$ | $\square 7$ | $\square \square_{1}$ | $\square_{2}$ | $\square_{3}$ | $\square \square_{4}$ | 8 |  |  |  |  |  |  |  |  |

Insert ONE code for each person over 18 in the household from LIST B

H2.Could we ask you the approximate level of your net household income. This means the total income after tax and PRSI of ALL members of the household. It includes all types of income: income from employment, social welfare payments, child benefit, rents, interest, pensions etc. We would just like to know into which of four broad groups the total income of your household falls. I'd like to assure you once again that all information you give me is entirely confidential

Total Household Income from ALL MEMBERS of the household
Number of eligible persons (over 18)
Number of WEEKDAY diaries completed
Number of WEEKEND diaries completed $\qquad$
$\square$ Enter Code 1-12 from LIST D

Diary days and colours
White Sunday

Resp Number of person who owns/rents accommodation $\qquad$
Yellow Monday


The Economic and Social Research Institute 4 Burlington Road Dublin 4 Tel 6671525
Area Code $\square$ Household Code $\square$ Respondent Code $\square$

## NATIONAL TIME-USE SURVEY, 2005

CONFIDENTIAL
The Economic and Social Research Institute has been commissioned by the NDP Gender Equality Unit to carry out a survey of time-use in Ireland, with the active participation of the Central Statistics Office in an advisory role. The purpose of the survey is to identify how adults in Ireland spend their time in the course of the day.

Your household was selected at random for inclusion in this survey from the electoral register.

There are two 'time-use’ diaries - one for a weekday and one for a weekend day. This diary is for a weekday, and it would be of great assistance to us if all adults in the household could complete it. We would like you to fill this diary out at various points on the day in question so that the information will be current and as accurate as possible. The day and date for which we would like you to complete this diary is written below.

At the end of the diary there are a number of questions about the diary day.
All of the information provided will be treated in the strictest confidence and will not be revealed to anyone or in any way, which could be associated with your name or address.

## WEEKDAY DIARY

Day on which we would like this diary to be completed:

## DAY

$\qquad$ DATE $\qquad$

## Respondent

$\qquad$

| A. ACTIVITY GROUP | $e_{2}^{e}$ |  | EARLY MORNING |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{array}{\|c} 4.00 \text { an } \\ 15 \end{array}$ |  | 45 | $\begin{array}{r} 5.00 \text { aI } \\ 15 \end{array}$ |  | $45$ |
| PERSONAL CARE /RESTING | 1 | SLEEPING |  |  |  |  |  |  |
|  | 2 | RESTING/RELAXING doing nothing, 'time out' |  |  |  |  |  |  |
|  | 3 | PERSONAL CARE washing, dressing, toilet |  |  |  |  |  |  |
|  | 4 | EATING/DRINKING/HAVING A MEAL |  |  |  |  |  |  |
| TRAVEL | 5 | TRAVEL including travel to and from work as well as leisure and domestic travel |  |  |  |  |  |  |
| PAID EMPLOYMENT OR STUDY | 6 | PAID EMPLOYMENT include paid and unpaid overtime, work from home, self-employment and farm work. Exclude lunch and other breaks. |  |  |  |  |  |  |
|  | 7 | STUDY, EDUCATION include courses, night classes, studying at home. Exclude lunch and other breaks. |  |  |  |  |  |  |
|  | 8 | BREAKS FROM WORK OR STUDY include tea/coffee, smoking and lunch breaks. |  |  |  |  |  |  |
| HOUSEWORK AND OTHER HOUSEHOLD TASKS | 9 | COOKING \& preparing food (including making lunches), washing-up |  |  |  |  |  |  |
|  | 10 | CLEANING the house, doing the laundry, ironing, hoovering, tidying up |  |  |  |  |  |  |
|  | 11 | HOUSE REPAIRS \& maintenance, DIY, gardening |  |  |  |  |  |  |
| SHOPPING AND APPOINTMENTS | 12 | SHOPPING, MESSAGES/ERRANDS \& APPOINTMENTS shopping for food or leisure, services e.g. hairdressers, visiting doctor, paying bills |  |  |  |  |  |  |
| CARING FOR OTHERS | 13 | CHILDCARE looking after children, physical care, supervision |  |  |  |  |  |  |
|  | 14 | PLAYING AND TALKING WITH CHILDREN include reading, games, helping with homework, accompanying children to activities |  |  |  |  |  |  |
|  | 15 | CARING FOR ADULTS with special needs or elderly persons, either in your home or elsewhere (e.g. help with personal care) |  |  |  |  |  |  |
| VOLUNTARY AND RELIGIOUS ACTIVITY | 16 | VOLUNTARY ACTIVITY for a charitable organisation, sports club or other organisation, include meetings \& informal helping outside the home |  |  |  |  |  |  |
|  | 17 | RELIGIOUS ACTIVITY Attending religious services, prayer |  |  |  |  |  |  |
| SOCIALISING AND GOING OUT | 18 | SPENDING TIME/CHATTING WITH FAMILY, FRIENDS, NEIGHBOURS including spouse |  |  |  |  |  |  |
|  | 19 | PHONING/TEXTING FAMILY, FRIENDS, NEIGHBOURS include writing a letter |  |  |  |  |  |  |
|  | 20 | EATING OUT/GOING TO THE PUB include going to cafes, bars, restaurants, nightclubs |  |  |  |  |  |  |
|  | 21 | GOING OUT to concerts, theatre, cinema, galleries, sporting events, bookies, bingo |  |  |  |  |  |  |
| SPORTS \& LEISURE | 22 | PLAYING SPORTS, EXERCISE AND OUTDOOR ACTIVITY including playing football, walking the dog, going to the park |  |  |  |  |  |  |
|  | 23 | COMPUTER/INTERNET FOR PERSONAL USE e.g. play station, x-box, surfing the net, email, using computer for leisure, shopping |  |  |  |  |  |  |
|  | 24 | HOBBIES AND OTHER LEISURE ACTIVITIES <br> e.g. playing musical instruments, playing cards, other games |  |  |  |  |  |  |
| TV, RADIO, READING | 25 | WATCHING TV and videos/DVDs |  |  |  |  |  |  |
|  | 26 | READING a book, magazine or newspaper or LISTENING to radio or music |  |  |  |  |  |  |
| B. WHO WERE YOU WITH? <br> Tick all that apply. |  | No-one/I was alone |  |  |  |  |  |  |
|  |  | Spouse/partner |  |  |  |  |  |  |
|  |  | Own children under 18 |  |  |  |  |  |  |
|  |  | Other person or people I know |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| C. WHERE <br> WERE YOU? |  | At home |  |  |  |  |  |  |
|  |  | Away from home |  |  |  |  |  |  |


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| B. WHO WERE <br> YOU WITH? <br> Tick all that apply. | No-one/I was alone |  |  |  |  |  |  |  |
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| C. WHERE |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| WERE YOU? | At home |  |  |  |  |  |  |  |  |



| A. ACTIVITY GROUP | 事 |  | EVENING |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { PERSONAL } \\ & \text { CARE } \\ & \text { /RESTING } \end{aligned}$ | 1 | SLEEPING |  |  |  |  |  |  |  |
|  | 2 | RESTING/RELAXING doing nothing, 'time out' |  |  |  |  |  |  |  |
|  | 3 | PERSONAL CARE washing, dressing, toilet |  |  |  |  |  |  |  |
|  | 4 | EATING/DRINKING/HAVING A MEAL |  |  |  |  |  |  |  |
| TRAVEL | 5 | TRAVEL including travel to and from work as well as leisure and domestic travel |  |  |  |  |  |  |  |
| PAID EMPLOYMENT OR STUDY | 6 | PAID EMPLOYMENT include paid and unpaid overtime, work from home, self-employment and farm work. Exclude lunch and other breaks. |  |  |  |  |  |  |  |
|  | 7 | STUDY, EDUCATION include courses, night classes, studying at home. Exclude lunch and other breaks. |  |  |  |  |  |  |  |
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| HOUSEWORK <br> AND OTHER <br> HOUSEHOLD <br> TASKS | 9 | COOKING \& preparing food (including making lunches), washing-up |  |  |  |  |  |  |  |
|  | 10 | CLEANING the house, doing the laundry, ironing, hoovering, tidying up |  |  |  |  |  |  |  |
|  | 11 | HOUSE REPAIRS \& maintenance, DIY, gardening |  |  |  |  |  |  |  |
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| CARING FOR OTHERS | 13 | CHILDCARE looking after children, physical care, supervision |  |  |  |  |  |  |  |
|  | 14 | PLAYING AND TALKING WITH CHILDREN include reading, games, helping with homework, accompanying children to activities |  |  |  |  |  |  |  |
|  | 15 | CARING FOR ADULTS with special needs or elderly persons, either in your home or elsewhere (e.g. help with personal care) |  |  |  |  |  |  |  |
| VOLUNTARY AND RELIGIOUS ACTIVITY | 16 | VOLUNTARY ACTIVITY for a charitable organisation, sports club or other organisation, include meetings \& informal helping outside the home |  |  |  |  |  |  |  |
|  | 17 | RELIGIOUS ACTIVITY Attending religious services, prayer |  |  |  |  |  |  |  |
| SOCIALISING AND GOING OUT | 18 | SPENDING TIME/CHATTING WITH FAMILY, FRIENDS, NEIGHBOURS including spouse |  |  |  |  |  |  |  |
|  | 19 | PHONING/TEXTING FAMILY, FRIENDS, NEIGHBOURS include writing a letter |  |  |  |  |  |  |  |
|  | 20 | EATING OUT/GOING TO THE PUB include going to cafes, bars, restaurants, nightclubs |  |  |  |  |  |  |  |
|  | 21 | GOING OUT to concerts, theatre, cinema, galleries, sporting events, bookies, bingo |  |  |  |  |  |  |  |
| SPORTS \& LEISURE | 22 | PLAYING SPORTS, EXERCISE AND OUTDOOR ACTIVITY including playing football, walking the dog, going to the park |  |  |  |  |  |  |  |
|  | 23 | COMPUTER/INTERNET FOR PERSONAL USE e.g. play station, x-box, surfing the net, email, using computer for leisure, shopping |  |  |  |  |  |  |  |
|  | 24 | HOBBIES AND OTHER LEISURE ACTIVITIES <br> e.g. playing musical instruments, playing cards, other games |  |  |  |  |  |  |  |
| TV, RADIO, READING | 25 | WATCHING TV and videos/DVDs |  |  |  |  |  |  |  |
|  | 26 | READING a book, magazine or newspaper or LISTENING to radio or music |  |  |  |  |  |  |  |


| B. WHO WERE <br> YOU WITH? <br> Tick all that apply. | No-one/I was alone |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| C. WHERE |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| WERE YOU? | At home |  |  |  |  |  |  |  |


A) Was this diary day unusual in any way (e.g. you or a family member was sick; you were on holiday from work; school holidays; you were travelling etc.)

Yes............


No $\qquad$ $\square_{2}$
B) In what way was it unusual?
C) Did you feel rushed or stressed during the diary day?
Yes, felt rushed most of the day. $\square_{1}$
Yes, felt rushed some of the day.

Did not feel rushed...... $\square_{3}$
D) When did you fill in the diary? Please tick $(\sqrt{ })$ one box.

Now and then during the diary day $\square$

At the end of the diary day....... $\square_{2}$

The day after the diary day.

E) About days after
F) Did you travel to work on the "diary day"?

I) Did you encounter any problems filling out the diary?



No. $\qquad$ $\square_{2}$
J) Please describe these problems as fully as possible
K) Were there any activities which you feel were not covered in the list?

Yes. $\square$

L) Which ones? Please describe as fully as possible

Thank you for your help and assistance in completing this questionnaire

The Economic and Social Research Institute 4 Burlington Road Dublin 4
Area Code $\square$ Household Code $\square$ Respondent Code $\square$

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At the end of the diary there are a number of questions about the diary day and also some on background information, which will allow us to examine how different people spend their time.

All of the information provided will be treated in the strictest confidence and will not be revealed to anyone or in any way, which could be associated with your name or address.

## WEEKEND DIARY

Day on which we would like this diary to be completed:
DAY $\qquad$ DATE $\qquad$

## Respondent

$\qquad$

| A. ACTIVITY GROUP | $e_{2}^{e}$ |  | EARLY MORNING |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{array}{\|c} 4.00 \text { an } \\ 15 \end{array}$ |  | 45 | $\begin{array}{r} 5.00 \text { aI } \\ 15 \end{array}$ |  | $45$ |
| PERSONAL CARE /RESTING | 1 | SLEEPING |  |  |  |  |  |  |
|  | 2 | RESTING/RELAXING doing nothing, 'time out' |  |  |  |  |  |  |
|  | 3 | PERSONAL CARE washing, dressing, toilet |  |  |  |  |  |  |
|  | 4 | EATING/DRINKING/HAVING A MEAL |  |  |  |  |  |  |
| TRAVEL | 5 | TRAVEL including travel to and from work as well as leisure and domestic travel |  |  |  |  |  |  |
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| VOLUNTARY AND RELIGIOUS ACTIVITY | 16 | VOLUNTARY ACTIVITY for a charitable organisation, sports club or other organisation, include meetings \& informal helping outside the home |  |  |  |  |  |  |
|  | 17 | RELIGIOUS ACTIVITY Attending religious services, prayer |  |  |  |  |  |  |
| SOCIALISING AND GOING OUT | 18 | SPENDING TIME/CHATTING WITH FAMILY, FRIENDS, NEIGHBOURS including spouse |  |  |  |  |  |  |
|  | 19 | PHONING/TEXTING FAMILY, FRIENDS, NEIGHBOURS include writing a letter |  |  |  |  |  |  |
|  | 20 | EATING OUT/GOING TO THE PUB include going to cafes, bars, restaurants, nightclubs |  |  |  |  |  |  |
|  | 21 | GOING OUT to concerts, theatre, cinema, galleries, sporting events, bookies, bingo |  |  |  |  |  |  |
| SPORTS \& LEISURE | 22 | PLAYING SPORTS, EXERCISE AND OUTDOOR ACTIVITY including playing football, walking the dog, going to the park |  |  |  |  |  |  |
|  | 23 | COMPUTER/INTERNET FOR PERSONAL USE e.g. play station, x-box, surfing the net, email, using computer for leisure, shopping |  |  |  |  |  |  |
|  | 24 | HOBBIES AND OTHER LEISURE ACTIVITIES <br> e.g. playing musical instruments, playing cards, other games |  |  |  |  |  |  |
| TV, RADIO, READING | 25 | WATCHING TV and videos/DVDs |  |  |  |  |  |  |
|  | 26 | READING a book, magazine or newspaper or LISTENING to radio or music |  |  |  |  |  |  |
| B. WHO WERE YOU WITH? <br> Tick all that apply. |  | No-one/I was alone |  |  |  |  |  |  |
|  |  | Spouse/partner |  |  |  |  |  |  |
|  |  | Own children under 18 |  |  |  |  |  |  |
|  |  | Other person or people I know |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| C. WHERE <br> WERE YOU? |  | At home |  |  |  |  |  |  |
|  |  | Away from home |  |  |  |  |  |  |


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|  |  |  |  |  |  |
|  |  |  |  |  |  |
| $\square$ |  |  |  |  |  |



| B. WHO WERE <br> YOU WITH? <br> Tick all that apply. | No-one/I was alone |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| C. WHERE |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| WERE YOU? | At home |  |  |  |  |  |  |  |  |




| B.WHO WERE <br> YOU WITH? <br> Tick all that apply. | No-one/I was alone |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## C. WHERE <br> WERE YOU?

|  | At home |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Away from home |  |  |  |  |  |  |  |  |


A) Was this diary day unusual in any way (e.g. you or a family member was sick; you were on holiday from work; school holidays; you were travelling etc.)

Yes............


No $\qquad$ $\square_{2}$
B) In what way was it unusual?
C) Did you feel rushed or stressed during the diary day?
Yes, felt rushed most of the day. $\square_{1}$
Yes, felt rushed some of the day.

Did not feel rushed........ $\square_{3}$
D) When did you fill in the diary? Please tick $(\sqrt{ })$ one box.

| Now and then | At the end of |
| :--- | :--- |
| during the diary day $\ldots \ldots . . \square_{1}$ | the diary day...... $\square_{2}$ |


F) Did you travel to work on the "diary day"?

G) How did you travel from home to work that day? Tick $(\sqrt{ })$ all that apply.

I) Did you encounter any problems filling out the diary?

J) Please describe these problems as fully as possible
K) Were there any activities which you feel were not covered in the list?

L) Which ones? Please describe as fully as possible
$\qquad$
Thank you for your help and assistance in completing this questionnaire

## Background Information

Q1. Please tick to indicate whether you are male or female: Male $\qquad$ $\square_{1}$ Female....... $\square_{2}$

Q2. What is your date of birth? (day) $\qquad$ (mth) $\qquad$ (yr) $\qquad$
Q3. Which of the following best describes the highest level of education you have completed?

| Incomplete primary education ............................ $\square_{1}$ | Leaving Cert. or Equivalent.......................... $\square_{4}$ |
| :--- | :--- |
| Completed primary .............................................. $\square_{2}$ | Post Leaving Cert diploma/cert ..................... $\square_{5}$ |
| Group/Inter/Junior Cert. or equivalent................ $\square_{3}$ | Third Level degree or higher ........................ $\square_{6}$ |



Q5. What is your nationality?

Q6. What is your present marital status?
Married/partner... $\square_{1} \quad$ Separated.... $\square_{2} \quad$ Divorced... $\square_{3} \quad$ Widowed..... $\square_{4} \quad$ Mever $\quad$ Married... $\square_{5}$
Q7. Which of the following best describes your situation regarding employment

| Employed | Permanent long-term sickness or disability.. |
| :---: | :---: |
| Self-employed (including farmer)................... $\square_{2}$ | Looking after the home or family |
| Student full-time . | Retired.. |
| Government training or employment scheme ... | Other (please specify) |

Government training or employment scheme ... $\square_{4}^{4}$
Unemployed .............................................. $\square_{5}$
Other (please specify) $\qquad$ $\square 9$

Q8. How many days do you normally work each week? $\qquad$ days per week

Q9. How many hours do you normally work each week in your main job, including regular overtime (excluding lunch breaks)?
$\qquad$ hours per week

Q10. In general terms, do you feel that your work conflicts with your family or social commitments?
Yes, a lot $\qquad$ $\square$

Yes, a little $\qquad$ $\square_{2}$ $\qquad$
$\square$
Q11. What was/is your occupation in your current or most recent job or business? Please describe as fully as possible the type of work done. [If you are a farmer, please record the acreage; if relevant, record the rank or grade - e.g. rank in army or Gardaí, grade in civil service.]

Q12. Do or did you manage or supervise anyone in that job?
Yes. $\qquad$How many? $\qquad$ No...... $\square_{2}$

Q13. If you are married or have a partner what was/is your partner's occupation in his/her current or most recent job or business? Please describe as fully as possible the type of work done. [If a farmer, please record the acreage; if relevant, record the rank or grade - egg. rank in army or Gardaí, grade in civil service.]
$\qquad$
Q14. Does or did your partner manage or supervise anyone in that job?
Yes......... $\square_{1}$ How many? __ No...... $\square_{2}$

Q15. Are you currently caring for an elderly person or persons with special needs
a) In your home: Yes .No..... $\square_{2}$
b)Outside your home: Yes.... $\square_{1}$ No....... $\square_{2}$

Q16(a). Do you have any children under 18 years? Yes

$\square$ No $\square$
Q16(b). How many?

Q17. In general, how good would you say your health is? Would you say it is:

Very Good..


Good..


Fair... $\square_{3}$
Bad..... $\square$
$\square$ Very Bad.... $\square_{5}$
Q18(a). Do you have any chronic physical or mental health problem, illness or disability?


Q18(b). Are you hampered in your daily activities by this physical or mental health problem, illness or disability?

Yes, severely...........Yes, to some extent. $\square$ No. $\qquad$ $\square_{3}$

Q19. How satisfied are you with your present situation in the following areas of your life?
Using a scale of $\mathbf{1}$ to $\mathbf{6}$ could you indicate your level of satisfaction with each of the following areas.
A ' 1 ' indicates that you are not satisfied at all while a ' 6 ' means that you are fully satisfied.


Thank you for your help and assistance in completing this questionnaire

