

Report of the President 2006/2007

Sep 2006 - Aug 2007

Research Publications for the School of Education & Lifelong Learning

Ms Terry Barrett

Book Chapters

Barrett, T. (2006) 'A problem as a provoker of a space betwixt and between old and new ways of knowing' In: E.Poikela and A.R. Nummenmaa (eds). *Understanding Problem-based Learning* . Tampere: Tampere University Press.

Conference Publications

Barrett, T (2007) Learning in Liminal Spaces. Teaching and Learning in the Changing World of Higher Education *AISHE Conference NUI Maynooth* , NUI Maynooth,

Barrett, T. (2007) Educating the educators for creativity: setting the climate for lecturers as problem-based learning students to experience the PBL process as creative and challenging *Creativity or Conformity: Building Cultures of Creativity in Higher Education* , Cardiff School of art and Design,Wales,

Barrett, T. (2006) Learning in PBL as Hard Fun. Learning through Enquiry *Theory and Practice, Centre for Excellence in Enquiry -Based Learning* , University of Manchester,

Ms Diane Cashman

Conference Publications

Diane Cashman David Jennings (2007) The Impact of the Educational Technologist and their Role in Curriculum Development *IADIS e-Society Conference* , Lisbon,

Dr Marie Clarke

Book Chapters

Clarke, M. & Drudy, S. (2006) 'Social justice in initial teacher education: Student Teachers' Reflections on Praxis' In: Gaine, C., Bhatti, G., Leeman, Y., and Gobbo, F (eds). *Social Justice and Intercultural Education: an open ended Dialogue* . *: Trentham.

Peer Reviewed Journals

Clarke, M with Drudy, S (2006) 'Teaching for diversity, social justice and global awareness'. *European Journal of Teacher Education*, 29 (3):371-386.

Dr Dympna Devine

Books

Zeihner, H; Devine, D; Kjørholt, A; Strandell, H (2007) *Flexible Childhood?: Exploring children's welfare in time and space*. Odense: University Press of Southern Denmark.

Book Chapters

Devine, D (2007) 'Immigration and the Enlargement of children's social space in school' In: Zeihner, H, Devine, D, Kjørholt, A; Strandell, H (eds). *Flexible Childhood? Exploring children's welfare in time and space* . Odense: University Press of Southern Denmark.

Zeihner, H; Devine, D; Kjørholt, A; Strandell, H (2007) 'The challenges of change in children's experience of time and space' In: Zeihner, H, Devine, D, Kjørholt, A; Strandell, H (eds). *Flexible Childhood? : Exploring children's welfare in time and space* . Odense: University Press of Southern Denmark.

Professor Sheelagh Drudy

Book Chapters

Drudy, S. & Clarke, M. (2007) 'Social justice in initial teacher education: student teachers' reflections on praxis' In: G Bhatti, C. Gaine, F. Gobbo, Y. Leeman (eds). *Social Justice and Intercultural Education: an Open-ended Dialogue* . London: Trentham Books.

Peer Reviewed Journals

Drudy, S. (2006) 'Gender Differences in Entrance Patterns and Awards in Initial Teacher Education'. *Irish Educational Studies*, 29 (3):259-273.

Drudy, S. & Clarke, M. (2006) 'Teaching for Diversity, Social Justice and Global Awareness'. *European Journal of Teacher Education*, 29 (3):371-386.

Conference Publications

Drudy, S. (2006) The University and Civil Society: Education for Democracy and the Public Good . In: A. Lavan eds. *The University and Society: From Newman to the Market, Conference Proceedings* , Dublin: UCD College of Human Sciences,

Dr Judith Harford

Book Chapters

Harford, J. and Raftery, D. (2007) 'The Education of Girls within the National System' In: D. Raftery and S.M. Parkes (eds). *Female Education in Ireland, 1700-1900* . Dublin and Portland OR: Irish Academic Press.

Parkes, S. M. and Harford, J. (2007) 'Women and Higher Education in Ireland' In: D. Raftery and S.M. Parkes (eds). *Female Education in Ireland, 1700-1900* . Dublin and Portland OR: Irish Academic Press.

Peer Reviewed Journals

Fealy, G. and Harford, J., (2007) '?Nervous Energy and Administrative Ability': The Early '?Lady' Principals and '?Lady' Superintendents in Ireland'. *Journal of Educational Administration and History*, 39 (3).

Raftery, D., Harford, J., Valiulis, M. and Redmond, J. (2007) '?What's Coming Up in the Exam?' A survey of teachers and the delivery of a gender-balanced curriculum'. *Irish Educational Studies*, 26 (1).

Redmond, J., Valiulis, M., Raftery, D. and Harford, J. (2006) 'Imperfect Tools: The Role of Textbooks in Providing a Gender-Balanced Curriculum'. *International Journal of Learning*, 12 .

Harford, J., (2006) 'An Experiment in the Development of Social Networks for Women: Women's Colleges in Ireland in the Nineteenth Century'. *Paedagogica Historica Historica: International Journal of the History of Education*, 43 (3).

Mr David Jennings

Conference Publications

Jennings, D. & Cashman, D. (2007) e-learning Interventions: The Impact Of The Educational Technologist And Their Role In *IADIS International Conference e-Society* ,

Dr Maureen Killeavy

Peer Reviewed Journals

Killeavy, M. (2006) 'Induction: A Collective Endeavour of Learning Teaching and Leading'. *Theory Into Practice*, 45 (2):168-176.

Dr Tim McMahon

Peer Reviewed Journals

McMahon, Barrett & O'Neill (2007) 'Using Observation of Teaching to Improve Quality - finding your way through the muddle of competing conceptions, confusion of practice and mutually exclusive intentions'. *Teaching in Higher Education*, 12 (4):499-511.

McMahon T & Thakore H (2006) 'Achieving Constructive Alignment: Putting Outcomes First'. *Quality of Higher Education*, 3 :10-19.

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Other Journals

Thakore H & McMahon T (2006) 'Virtually There: E-learning in Medical Education' *The Clinical Teacher*, 3 (4):225-226.

Thakore H & McMahon T (2006) 'Sink or Swim: The Future of Medical Education in Ireland' *The Clinical Teacher*, 3 (2):129-132.

Conference Publications

McMahon T & Thakore H (2007) Using Peer-Observation to Improve Teaching Quality in the Pre-Clinical Years *Association for Medical Education in Europe (AMEE) Annual Conference* , Trondheim,

McMahon T & Barrett T (2007) Peer-observation of Teaching: The UCD Model *Inaugural International Colloquium on University Teaching and Learning: Communities of Practice in a Digital Age* , Dublin,

Thakore H &, McMahon T (2007) Teaching for Patient Safety in Year 1 of the Medical Curriculum *Association for the Study of Medical Education (ASME): Annual Scientific Meeting* , Keele,

McMahon T & Thakore H (2006) A Social Constructivist Approach to Developing Computer Assisted Learning *The American Educational Research Association Annual Conference* , San Francisco,

Thakore H & McMahon T (2006) The Impact of Modularisation on a Medical Curriculum *Association for Medical Education in Europe (AMEE) Annual Conference* , Genoa,

McMahon T (2006) Rethinking the Outcomes-based Curriculum *The American Educational Research Association Annual Conference* , San Francisco,

Thakore H & McMahon T (2006) Teaching for Patient Safety *Association for the Study of Medical Education (ASME): Annual Scientific Meeting* ,

Dr Lelia Murtagh

Book Chapters

Murtagh, L. (2006) 'Attitude/motivation, extra-school use of Irish, and achievement in Irish among final-year secondary school (Leaving Certificate students)' In: *Language Education in Ireland: Current practice and future needs* . Maynooth: IRAAL.

Peer Reviewed Journals

Murtagh, L. (2007) 'Out-of-school use of Irish, motivation to learn the language and proficiency in immersion and subject-only post-primary programmes'. *International Journal of Bilingualism and Bilingual Education*, 10 (4):428-453.

Dr Geraldine Mary O'Neill

Books

O'Neill, G., Huntley-Moore, S., Race, P. (2007) *Case Studies of Good Practices in Assessment of Student Learning in Higher Education*. Dublin: AISHE. <http://www.aishe.org/readings/2007-1/>

Book Chapters

O'Neill, G. (2007) 'Portfolios for Professional Development versus Portfolios for Promotion: A University College Dublin Case Study' In: O'Farrell, C (eds). *Teaching Portfolio Practice in Ireland: A Handbook* . Dublin: AISHE/Trinity College Dublin.

Peer Reviewed Journals

McMahon, T., Barrett, T., O'Neill, G. (2007) 'Using Observation of Teaching to Improve Quality - finding your way through the muddle of competing conceptions, confusion of practice and mutually exclusive intentions'. *Teaching in Higher Education*, 12 (4):499-511.

Dr Deirdre Raftery

Books

D. Raftery, with S. M. Parkes (2007) *Female Education in Ireland, 1700-1900: Minerva or Madonna*. Ontario, London and Dublin: Frank Cass/Irish Academic Press.

D. Raftery, with C. KilBride (2007) *Choosing a School: Second Level Education in Ireland*. Cork: Mercier Press.

Peer Reviewed Journals

Raftery, D. & Roebuck, C. (2007) 'Presentation Convent Schools in the Irish National System of Education: A Denominational Ethos Within a Non-denominational Structure'. *History of Education*, 36 (3).

D. Raftery, With M. Valiulis, J. Redmond and J. Harford (2007) 'What's Coming Up in the Exam?' A Survey of Teachers and the Delivery of a Gender-Balanced Curriculum'. *Irish Education Studies* .

D. Raftery, With M. Valiulis, J. Redmond & J. Harford (2006) 'Imperfect tools: the role of textbooks in providing a gender balanced curriculum'. *International Journal of Learning* .