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Preparing for Life 12 month data codebook (v3)

Study title: Preparing for Life

Year: 2010 – 2015

**Principal investigator: Orla Doyle, University College Dublin,
Ireland.**

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This codebook Version 3 was prepared by the Children's Research Network as part of the Prevention and Early Intervention Research Initiative (June 2017).

<http://www.childrensresearchnetwork.org>

For full description of the data please refer to the 12 month evaluation report:
Doyle, O., & UCD Geary Institute PFL Evaluation Team (2013). Preparing for Life Early Childhood
Intervention Assessing the Early Impact of Preparing for Life at Twelve Months.

<http://geary.ucd.ie>

Interview Details

85 cases were not interviewed at 12 months but may be included in prior or subsequent waves. These missing cases are included in each system missing count.

PFL_ID

		Value
Standard Attributes	Position	1
	Label	PFL identifier
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	332
	Missing	0
Central Tendency and Dispersion	Mean	218.10
	Standard Deviation	166.136
	Percentile 25	83.50
	Percentile 50	166.50
	Percentile 75	415.50

Group

		Value	Count	Percent
Standard Attributes	Position	2		
	Label	Treatment group: high, low or LFP		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	High Treatment	118	35.5%
	2	Low Treatment	115	34.6%
	3	LFP	99	29.8%

Category

		Value	Count	Percent
Standard Attributes	Position	3		
	Label	PFL or matched community		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	3	LFP	99	29.8%
	4	PFL	233	70.2%

PFL_Control

		Value	Count	Percent
Standard Attributes	Position	4		

	Label	Trial group: PFL intervention or control		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	4	PFL	165	49.7%
	3	LFP	82	24.7%
	996	Not included in wave	85	25.6%

Multiples

		Value	Count	Percent
Standard Attributes	Position	5		
	Label	singleton, twin, trip		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Singleton	246	74.1%
	2	Twin	1	0.3%
	3	Triplet	0	0.0%
	4	Other Multiple (Please Specify)	0	0.0%
Missing Values	System		85	25.6%

Babyage

		Value
Standard Attributes	Position	6
	Label	Baby's age in weeks
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	247
	Missing	85
Central Tendency and Dispersion	Mean	53.5529
	Standard Deviation	2.68209
	Percentile 25	51.8571
	Percentile 50	53.0000
	Percentile 75	54.4286

Babygender

		Value	Count	Percent
Standard Attributes	Position	7		
	Label	Babys gender		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	boy	134	40.4%
	1	girl	151	45.5%
Missing Values	System		47	14.2%

Firsttimeparent

		Value	Count	Percent
Standard Attributes	Position	8		
	Label	First time parent		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	135	40.7%
	1	Yes	121	36.4%
Missing Values	System		76	22.9%

Section A: Your Child's Development: Part 1

ASQcomm1

		Value	Count	Percent
Standard Attributes	Position	9		
	Label	ASQ Communication item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	232	69.9%
	2	Sometimes	6	1.8%
	3	Not yet	9	2.7%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)
<http://products.brookespublishing.com/default.aspx>

ASQcomm2

		Value	Count	Percent
Standard Attributes	Position	10		
	Label	ASQ Communication item 2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	185	55.7%
	2	Sometimes	33	9.9%
	3	Not yet	29	8.7%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)
<http://products.brookespublishing.com/default.aspx>

ASQcomm3

		Value	Count	Percent
Standard Attributes	Position	11		
	Label	ASQ Communication item 3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	224	67.5%
	2	Sometimes	6	1.8%
	3	Not yet	17	5.1%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)
<http://products.brookespublishing.com/default.aspx>

ASQcomm4

		Value	Count	Percent
Standard Attributes	Position	12		
	Label	ASQ Communication item 4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	223	67.2%
	2	Sometimes	15	4.5%
	3	Not yet	9	2.7%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

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ASQcomm5

		Value	Count	Percent
Standard Attributes	Position	13		
	Label	ASQ Communication item 5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	173	52.1%
	2	Sometimes	22	6.6%
	3	Not yet	52	15.7%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

<http://products.brookespublishing.com/default.aspx>

ASQcomm6

		Value	Count	Percent
Standard Attributes	Position	14		
	Label	ASQ Communication item 6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	162	48.8%
	2	Sometimes	22	6.6%
	3	Not yet	63	19.0%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

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ASQgross1

		Value	Count	Percent
Standard Attributes	Position	15		
	Label	ASQ Gross Motor item 1		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	198	59.6%
	2	Sometimes	9	2.7%
	3	Not yet	40	12.0%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)
<http://products.brookespublishing.com/default.aspx>

ASQgross2

		Value	Count	Percent
Standard Attributes	Position	16		
	Label	ASQ Gross Motor item 2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	189	56.9%
	2	Sometimes	19	5.7%
	3	Not yet	39	11.7%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)
<http://products.brookespublishing.com/default.aspx>

ASQgross3

		Value	Count	Percent
Standard Attributes	Position	17		
	Label	ASQ Gross Motor item 3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	165	49.7%
	2	Sometimes	14	4.2%
	3	Not yet	68	20.5%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)
<http://products.brookespublishing.com/default.aspx>

ASQgross4

		Value	Count	Percent
Standard Attributes	Position	18		
	Label	ASQ Gross Motor item 4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	Yes	212	63.9%
	2	Sometimes	2	0.6%
	3	Not yet	33	9.9%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

<http://products.brookespublishing.com/default.aspx>

ASQgross5

		Value	Count	Percent
Standard Attributes	Position	19		
	Label	ASQ Gross Motor item 5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	162	48.8%
	2	Sometimes	16	4.8%
	3	Not yet	69	20.8%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

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ASQgross6

		Value	Count	Percent
Standard Attributes	Position	20		
	Label	ASQ Gross Motor item 6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	80	24.1%
	2	Sometimes	10	3.0%
	3	Not yet	157	47.3%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

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ASQfine1

		Value	Count	Percent
Standard Attributes	Position	21		
	Label	ASQ Fine Motor item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	228	68.7%
	2	Sometimes	2	0.6%

	3	Not yet	16	4.8%
Missing Values	System		86	25.9%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

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ASQfine2

		Value	Count	Percent
Standard Attributes	Position	22		
	Label	ASQ Fine Motor item 2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	235	70.8%
	2	Sometimes	4	1.2%
	3	Not yet	8	2.4%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

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ASQfine3

		Value	Count	Percent
Standard Attributes	Position	23		
	Label	ASQ Fine Motor item 3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	212	63.9%
	2	Sometimes	17	5.1%
	3	Not yet	18	5.4%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

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ASQfine4

		Value	Count	Percent
Standard Attributes	Position	24		
	Label	ASQ Fine Motor item 4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	216	65.1%
	2	Sometimes	9	2.7%
	3	Not yet	22	6.6%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

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ASQfine5

		Value	Count	Percent
Standard Attributes	Position	25		
	Label	ASQ Fine Motor item 5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	199	59.9%
	2	Sometimes	13	3.9%
	3	Not yet	35	10.5%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

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ASQfine6

		Value	Count	Percent
Standard Attributes	Position	26		
	Label	ASQ Fine Motor item 6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	201	60.5%
	2	Sometimes	9	2.7%
	3	Not yet	37	11.1%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

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ASQprob1

		Value	Count	Percent
Standard Attributes	Position	27		
	Label	ASQ Problem Solving item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	218	65.7%
	2	Sometimes	11	3.3%
	3	Not yet	18	5.4%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

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ASQprob2

		Value	Count	Percent
Standard Attributes	Position	28		
	Label	ASQ Problem Solving item 2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	187	56.3%
	2	Sometimes	11	3.3%
	3	Not yet	49	14.8%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

<http://products.brookespublishing.com/default.aspx>

ASQprob3

		Value	Count	Percent
Standard Attributes	Position	29		
	Label	ASQ Problem Solving item 3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	232	69.9%
	2	Sometimes	8	2.4%
	3	Not yet	7	2.1%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

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ASQprob4

		Value	Count	Percent
Standard Attributes	Position	30		
	Label	ASQ Problem Solving item 4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	200	60.2%
	2	Sometimes	14	4.2%
	3	Not yet	33	9.9%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

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ASQprob5

		Value	Count	Percent
Standard Attributes	Position	31		
	Label	ASQ Problem Solving item 5		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	184	55.4%
	2	Sometimes	9	2.7%
	3	Not yet	54	16.3%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)
<http://products.brookespublishing.com/default.aspx>

ASQprob6

		Value	Count	Percent
Standard Attributes	Position	32		
	Label	ASQ Problem Solving item 6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	103	31.0%
	2	Sometimes	20	6.0%
	3	Not yet	123	37.0%
Missing Values	System		86	25.9%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)
<http://products.brookespublishing.com/default.aspx>

ASQpers1

		Value	Count	Percent
Standard Attributes	Position	33		
	Label	ASQ personal/social Q1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	229	69.0%
	2	Sometimes	9	2.7%
	3	Not yet	9	2.7%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)
<http://products.brookespublishing.com/default.aspx>

ASQpers2

		Value	Count	Percent
Standard Attributes	Position	34		
	Label	ASQ personal/social Q2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	Yes	220	66.3%
	2	Sometimes	17	5.1%
	3	Not yet	10	3.0%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

<http://products.brookespublishing.com/default.aspx>

ASQpers3

		Value	Count	Percent
Standard Attributes	Position	35		
	Label	ASQ personal/social Q3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	112	33.7%
	2	Sometimes	90	27.1%
	3	Not yet	45	13.6%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

<http://products.brookespublishing.com/default.aspx>

ASQpers4

		Value	Count	Percent
Standard Attributes	Position	36		
	Label	ASQ personal/social Q4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	165	49.7%
	2	Sometimes	28	8.4%
	3	Not yet	54	16.3%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

<http://products.brookespublishing.com/default.aspx>

ASQpers5

		Value	Count	Percent
Standard Attributes	Position	37		
	Label	ASQ personal/social Q5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	191	57.5%
	2	Sometimes	26	7.8%

	3	Not yet	30	9.0%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

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ASQpers6

		Value	Count	Percent
Standard Attributes	Position	38		
	Label	ASQ personal/social Q6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	217	65.4%
	2	Sometimes	5	1.5%
	3	Not yet	25	7.5%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

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ASQcomm_score

		Value
Standard Attributes	Position	39
	Label	ASQ Communication Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	247
	Missing	85
Central Tendency and Dispersion	Mean	50.65
	Standard Deviation	10.329
	Percentile 25	45.00
	Percentile 50	55.00
	Percentile 75	60.00

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

<http://products.brookespublishing.com/default.aspx>

ASQgross_score

		Value
Standard Attributes	Position	40
	Label	ASQ Gross Motor Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	247
	Missing	85
Central Tendency and Dispersion	Mean	42.15
	Standard Deviation	17.549
	Percentile 25	30.00
	Percentile 50	50.00
	Percentile 75	60.00

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)
<http://products.brookespublishing.com/default.aspx>

ASQfine_score

		Value
Standard Attributes	Position	41
	Label	ASQ Fine Motor Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	247
	Missing	85
Central Tendency and Dispersion	Mean	53.36
	Standard Deviation	9.131
	Percentile 25	50.00
	Percentile 50	60.00
	Percentile 75	60.00

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)
<http://products.brookespublishing.com/default.aspx>

ASQprob_score

		Value
Standard Attributes	Position	42
	Label	ASQ Problem Solving Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	247
	Missing	85
Central Tendency and Dispersion	Mean	46.98
	Standard Deviation	11.950
	Percentile 25	40.00
	Percentile 50	50.00
	Percentile 75	60.00

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)
<http://products.brookespublishing.com/default.aspx>

ASQpers_score

		Value
Standard Attributes	Position	43
	Label	ASQ Personal-Social Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	247
	Missing	85
Central Tendency and Dispersion	Mean	49.45
	Standard Deviation	9.543
	Percentile 25	45.00
	Percentile 50	50.00
	Percentile 75	55.00

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)
<http://products.brookespublishing.com/default.aspx>

ASQtotal

		Value
Standard Attributes	Position	44
	Label	ASQ: Total score
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	247
	Missing	85
Central Tendency and Dispersion	Mean	500.0000
	Standard Deviation	52.32010
	Percentile 25	473.5496
	Percentile 50	511.5807
	Percentile 75	541.0492

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)
<http://products.brookespublishing.com/default.aspx>
 Higher scores imply more problems

ASQcomm_cutoff

		Value	Count	Percent
Standard Attributes	Position	45		
	Label	ASQ Communication score below 15.8 cut-off = at risk		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	246	74.1%
	1	Yes	1	0.3%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)
<http://products.brookespublishing.com/default.aspx>
 Score below the cutoff point of 15.8 indicating at risk

ASQgross_cutoff

		Value	Count	Percent
Standard Attributes	Position	46		
	Label	ASQ Gross Motor score below 18 cut-off = at risk		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	219	66.0%
	1	Yes	28	8.4%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)
<http://products.brookespublishing.com/default.aspx>
 Score below the cutoff point of 18 indicating at risk

ASQfine_cutoff

		Value	Count	Percent
Standard Attributes	Position	47		
	Label	ASQ Fine Motor score below 28.4 cut-off = at risk		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	241	72.6%
	1	Yes	6	1.8%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)
<http://products.brookespublishing.com/default.aspx>
 Score below the cut-off point of 28.4 indicating at risk

ASQprob_cutoff

		Value	Count	Percent
Standard Attributes	Position	48		
	Label	ASQ Problem Solving score below 25.2 cut-off = at risk		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	229	69.0%
	1	Yes	18	5.4%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)
<http://products.brookespublishing.com/default.aspx>
 Score below the cut-off point of 25.2 indicating at risk

ASQpers_cutoff

		Value	Count	Percent
Standard Attributes	Position	49		
	Label	ASQ Personal-Social score below 20.1 cut-off = at risk		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	243	73.2%
	1	Yes	4	1.2%

Missing Values	System	85	25.6%
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Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

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Score below the cut-off point of 20.1 indicating at risk

ASQcomm

		Value
Standard Attributes	Position	50
	Label	Standardized values of asqcomm_score
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	247
	Missing	85
Central Tendency and Dispersion	Mean	100.0000
	Standard Deviation	15.00000
	Percentile 25	91.7983
	Percentile 50	106.3203
	Percentile 75	113.5812

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

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ASQgross

		Value
Standard Attributes	Position	51
	Label	Standardized values of asqgross_score
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	247
	Missing	85
Central Tendency and Dispersion	Mean	100.0000
	Standard Deviation	15.00000
	Percentile 25	89.6186
	Percentile 50	106.7133
	Percentile 75	115.2606

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

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ASQfine

		Value
Standard Attributes	Position	52
	Label	Standardized values of asqfine_score
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	247
	Missing	85
Central Tendency and Dispersion	Mean	100.0000
	Standard Deviation	15.00000
	Percentile 25	94.4799
	Percentile 50	110.9072

Percentile 75	110.9072
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Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

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ASQprob

		Value
Standard Attributes	Position	53
	Label	Standardized values of asqprob_score
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	247
	Missing	85
Central Tendency and Dispersion	Mean	100.0000
	Standard Deviation	15.00000
	Percentile 25	91.2335
	Percentile 50	103.7861
	Percentile 75	116.3387

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

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ASQpers

		Value
Standard Attributes	Position	54
	Label	Standardized values of asqpers_score
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	247
	Missing	85
Central Tendency and Dispersion	Mean	100.0000
	Standard Deviation	15.00000
	Percentile 25	92.9997
	Percentile 50	100.8591
	Percentile 75	108.7186

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

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ASQ_total_score

		Value
Standard Attributes	Position	55
	Label	Standardized values of asqtotal
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	247
	Missing	85
Central Tendency and Dispersion	Mean	100.0000
	Standard Deviation	15.00000

Percentile 25	92.4167
Percentile 50	103.3201
Percentile 75	111.7687

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

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ASQpers_problem

		Value
Standard Attributes	Position	56
	Label	ASQ: Personal Social & Problem Solving Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	247
	Missing	85
Central Tendency and Dispersion	Mean	96.44
	Standard Deviation	17.711
	Percentile 25	90.00
	Percentile 50	100.00
	Percentile 75	110.00

Notes: Ages and Stages Questionnaire (ASQ; Squires et al., 1999)

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ASQSE1

		Value	Count	Percent
Standard Attributes	Position	57		
	Label	ASQ:SE item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	247	74.4%
	2	Sometimes	0	0.0%
	3	Rarely or never	0	0.0%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)

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ASQSE1a

		Value	Count	Percent
Standard Attributes	Position	58		
	Label	ASQ:SE item 1 concerned		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	247	74.4%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)

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ASQSE2

		Value	Count	Percent
Standard Attributes	Position	59		
	Label	ASQ:SE item 2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	180	54.2%
	2	Sometimes	47	14.2%
	3	Rarely or never	20	6.0%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
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ASQSE2a

		Value	Count	Percent
Standard Attributes	Position	60		
	Label	ASQ:SE item 2 concerned		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	1	0.3%
	2	No	246	74.1%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
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ASQSE3

		Value	Count	Percent
Standard Attributes	Position	61		
	Label	ASQ:SE item 3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	232	69.9%
	2	Sometimes	14	4.2%
	3	Rarely or never	1	0.3%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
<http://products.brookespublishing.com/default.aspx>

ASQSE3a

		Value	Count	Percent
Standard Attributes	Position	62		

	Label	ASQ:SE item 3 concerned		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	247	74.4%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
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ASQSE4

		Value	Count	Percent
Standard Attributes	Position	63		
	Label	ASQ:SE item 4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	166	50.0%
	2	Sometimes	69	20.8%
	3	Rarely or never	12	3.6%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
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ASQSE4a

		Value	Count	Percent
Standard Attributes	Position	64		
	Label	ASQ:SE item 4 concerned		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	1	0.3%
	2	No	246	74.1%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
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ASQSE5

		Value	Count	Percent
Standard Attributes	Position	65		
	Label	ASQ:SE item 5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	Most of the time	232	69.9%
	2	Sometimes	12	3.6%
	3	Rarely or never	3	0.9%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
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ASQSE5a

		Value	Count	Percent
Standard Attributes	Position	66		
	Label	ASQ:SE item 5 concerned		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	247	74.4%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
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ASQSE6

		Value	Count	Percent
Standard Attributes	Position	67		
	Label	ASQ:SE item 6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	57	17.2%
	2	Sometimes	85	25.6%
	3	Rarely or never	105	31.6%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
<http://products.brookespublishing.com/default.aspx>

ASQSE6a

		Value	Count	Percent
Standard Attributes	Position	68		
	Label	ASQ:SE item 6 concerned		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	3	0.9%
	2	No	244	73.5%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
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ASQSE7

		Value	Count	Percent
Standard Attributes	Position	69		
	Label	ASQ:SE item 7		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	236	71.1%
	2	Sometimes	8	2.4%
	3	Rarely or never	3	0.9%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
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ASQSE7a

		Value	Count	Percent
Standard Attributes	Position	70		
	Label	ASQ:SE item 7 concerned		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	247	74.4%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
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ASQSE8

		Value	Count	Percent
Standard Attributes	Position	71		
	Label	ASQ:SE item 8		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	237	71.4%
	2	Sometimes	9	2.7%
	3	Rarely or never	1	0.3%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
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ASQSE8a

		Value	Count	Percent
Standard Attributes	Position	72		
	Label	ASQ:SE item 8 concerned		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	247	74.4%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
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ASQSE9

		Value	Count	Percent
Standard Attributes	Position	73		
	Label	ASQ:SE item 9		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	11	3.3%
	2	Sometimes	54	16.3%
	3	Rarely or never	182	54.8%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
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ASQSE9a

		Value	Count	Percent
Standard Attributes	Position	74		
	Label	ASQ:SE item 9 concerned		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	4	1.2%
	2	No	243	73.2%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
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ASQSE10

		Value	Count	Percent
Standard Attributes	Position	75		
	Label	ASQ:SE item 10		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	210	63.3%
	2	Sometimes	25	7.5%
	3	Rarely or never	12	3.6%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
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ASQSE10a

		Value	Count	Percent
Standard Attributes	Position	76		
	Label	ASQ:SE item 10 concerned		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	2	0.6%
	2	No	245	73.8%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
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ASQSE11

		Value	Count	Percent
Standard Attributes	Position	77		
	Label	ASQ:SE item 11		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	247	74.4%
	2	Sometimes	0	0.0%
	3	Rarely or never	0	0.0%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
<http://products.brookespublishing.com/default.aspx>

ASQSE11a

		Value	Count	Percent
Standard Attributes	Position	78		
	Label	ASQ:SE item 11 concerned		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	247	74.4%

Missing Values	System		85	25.6%
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Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
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ASQSE12

		Value	Count	Percent
Standard Attributes	Position	79		
	Label	ASQ:SE item 12		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	7	2.1%
	2	Sometimes	28	8.4%
	3	Rarely or never	212	63.9%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
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ASQSE12a

		Value	Count	Percent
Standard Attributes	Position	80		
	Label	ASQ:SE item 12 concerned		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	1	0.3%
	2	No	246	74.1%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
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ASQSE13

		Value	Count	Percent
Standard Attributes	Position	81		
	Label	ASQ:SE item 13		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	207	62.3%
	2	Sometimes	30	9.0%
	3	Rarely or never	10	3.0%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
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ASQSE13a

		Value	Count	Percent
Standard Attributes	Position	82		
	Label	ASQ:SE item 13 concerned		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	247	74.4%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
<http://products.brookespublishing.com/default.aspx>

ASQSE14

		Value	Count	Percent
Standard Attributes	Position	83		
	Label	ASQ:SE item 14		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	6	1.8%
	2	Sometimes	23	6.9%
	3	Rarely or never	218	65.7%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
<http://products.brookespublishing.com/default.aspx>

ASQSE14a

		Value	Count	Percent
Standard Attributes	Position	84		
	Label	ASQ:SE item 14 concerned		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	3	0.9%
	2	No	244	73.5%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
<http://products.brookespublishing.com/default.aspx>

ASQSE15

		Value	Count	Percent
Standard Attributes	Position	85		

	Label	ASQ:SE item 15		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	18	5.4%
	2	Sometimes	50	15.1%
	3	Rarely or never	179	53.9%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
<http://products.brookespublishing.com/default.aspx>

ASQSE15a

		Value	Count	Percent
Standard Attributes	Position	86		
	Label	ASQ:SE item 15 concerned		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	6	1.8%
	2	No	241	72.6%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
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ASQSE16

		Value	Count	Percent
Standard Attributes	Position	87		
	Label	ASQ:SE item 16		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	241	72.6%
	2	Sometimes	4	1.2%
	3	Rarely or never	2	0.6%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
<http://products.brookespublishing.com/default.aspx>

ASQSE16a

		Value	Count	Percent
Standard Attributes	Position	88		
	Label	ASQ:SE item 16 concerned		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	247	74.4%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
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ASQSE17

		Value	Count	Percent
Standard Attributes	Position	89		
	Label	ASQ:SE item 17		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	217	65.4%
	2	Sometimes	12	3.6%
	3	Rarely or never	17	5.1%
Missing Values	System		86	25.9%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
<http://products.brookespublishing.com/default.aspx>

ASQSE17a

		Value	Count	Percent
Standard Attributes	Position	90		
	Label	ASQ:SE item 17 concerned		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	1	0.3%
	2	No	246	74.1%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
<http://products.brookespublishing.com/default.aspx>

ASQSE18

		Value	Count	Percent
Standard Attributes	Position	91		
	Label	ASQ:SE item 18		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	15	4.5%
	2	Sometimes	62	18.7%
	3	Rarely or never	170	51.2%

Missing Values	System		85	25.6%
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Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
<http://products.brookespublishing.com/default.aspx>

ASQSE18a

		Value	Count	Percent
Standard Attributes	Position	92		
	Label	ASQ:SE item 18 concerned		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	9	2.7%
	2	No	238	71.7%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
<http://products.brookespublishing.com/default.aspx>

ASQSE19

		Value	Count	Percent
Standard Attributes	Position	93		
	Label	ASQ:SE item 19		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	235	70.8%
	2	Sometimes	8	2.4%
	3	Rarely or never	4	1.2%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
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ASQSE19a

		Value	Count	Percent
Standard Attributes	Position	94		
	Label	ASQ:SE item 19 concerned		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	247	74.4%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
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ASQSE20

		Value	Count	Percent
Standard Attributes	Position	95		
	Label	ASQ:SE item 20		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	241	72.6%
	2	Sometimes	5	1.5%
	3	Rarely or never	1	0.3%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
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ASQSE20a

		Value	Count	Percent
Standard Attributes	Position	96		
	Label	ASQ:SE item 20 concerned		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	247	74.4%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
<http://products.brookespublishing.com/default.aspx>

ASQSE21

		Value	Count	Percent
Standard Attributes	Position	97		
	Label	ASQ:SE item 21		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	16	4.8%
	2	Sometimes	42	12.7%
	3	Rarely or never	189	56.9%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
<http://products.brookespublishing.com/default.aspx>

ASQSE21a

		Value	Count	Percent
Standard Attributes	Position	98		
	Label	ASQ:SE item 21 concerned		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	247	74.4%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
<http://products.brookespublishing.com/default.aspx>

ASQSE22

		Value	Count	Percent
Standard Attributes	Position	99		
	Label	ASQ:SE item 22		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Most of the time	2	0.6%
	2	Sometimes	10	3.0%
	3	Rarely or never	235	70.8%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
<http://products.brookespublishing.com/default.aspx>

ASQSE22a

		Value	Count	Percent
Standard Attributes	Position	100		
	Label	ASQ:SE item 22 concerned		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	4	1.2%
	2	No	243	73.2%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)
<http://products.brookespublishing.com/default.aspx>

ASQSE_cutoff

		Value	Count	Percent
Standard Attributes	Position	101		
	Label	ASQ:SE score above the cutoff point indicating at risk		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	0	No	227	68.4%
	1	Yes	20	6.0%
Missing Values	System		85	25.6%

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)

<http://products.brookespublishing.com/default.aspx>

Score above the cutoff point indicating a risk

ASQSE_total

		Value
Standard Attributes	Position	102
	Label	ASQ Social-Emotional Problem
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	247
	Missing	85
Central Tendency and Dispersion	Mean	21.62
	Standard Deviation	17.864
	Percentile 25	10.00
	Percentile 50	20.00
	Percentile 75	30.00

Notes: Ages and Stages Questionnaire: Social-Emotional (ASQ:SE; Squires, Bricker, & Twombly, 2003)

<http://products.brookespublishing.com/default.aspx>

Section B: Your Child

birthw_grams

		Value
Standard Attributes	Position	103
	Label	Birth weight in grams
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	254
	Missing	78
Central Tendency and Dispersion	Mean	3366.4499
	Standard Deviation	556.73972
	Percentile 25	3005.0491
	Percentile 50	3401.9431
	Percentile 75	3742.1370

b1

		Value	Count	Percent
Standard Attributes	Position	104		
	Label	What age was baby at last doctor visit		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1		1	0.3%
	4		3	0.9%
	5		1	0.3%
	6		32	9.6%
	7		8	2.4%
	8		15	4.5%
	9		19	5.7%
	10		36	10.8%
	11		60	18.1%
	12		54	16.3%
	13		13	3.9%
	15		1	0.3%
Missing Values	System		89	26.8%

hgtinches

		Value
Standard Attributes	Position	105
	Label	Total height in inches
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	274
	Missing	58

Central Tendency and Dispersion	Mean	64.07
	Standard Deviation	2.802
	Percentile 25	62.00
	Percentile 50	64.00
	Percentile 75	66.00

b2_lbs

Value		
Standard Attributes	Position	106
	Label	What weight was baby when he/she last saw doctor - lbs
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	33
	Missing	299
Central Tendency and Dispersion	Mean	19.09
	Standard Deviation	3.995
	Percentile 25	15.00
	Percentile 50	20.00
	Percentile 75	22.00

b2_ozs

Value		
Standard Attributes	Position	107
	Label	What weight was baby when he/she last saw doctor - ozs
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	18
	Missing	314
Central Tendency and Dispersion	Mean	3.89
	Standard Deviation	3.496
	Percentile 25	.00
	Percentile 50	4.00
	Percentile 75	7.00

b2_stones

Value		
Standard Attributes	Position	108
	Label	What weight was baby when he/she last saw doctor - stones
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	34
	Missing	298
Central Tendency and Dispersion	Mean	1.21
	Standard Deviation	.410
	Percentile 25	1.00

Percentile 50	1.00
Percentile 75	1.00

b2_stonelbs

		Value
Standard Attributes	Position	109
	Label	What weight was baby when he/she last saw doctor - stone/lbs
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	43
	Missing	289
Central Tendency and Dispersion	Mean	11.05
	Standard Deviation	7.786
	Percentile 25	5.00
	Percentile 50	8.00
	Percentile 75	18.00

b2_kg

		Value
Standard Attributes	Position	110
	Label	What weight was baby when he/she last saw doctor - kgs
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	11
	Missing	321
Central Tendency and Dispersion	Mean	12.8545
	Standard Deviation	6.75298
	Percentile 25	8.5000
	Percentile 50	9.6000
	Percentile 75	20.0000

b3_lbs

		Value
Standard Attributes	Position	111
	Label	What is babys current weight - lbs
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	13
	Missing	319
Central Tendency and Dispersion	Mean	19.85
	Standard Deviation	3.870
	Percentile 25	17.00
	Percentile 50	21.00
	Percentile 75	23.00

b3_ozs

		Value	Count	Percent
Standard Attributes	Position	112		
	Label	What is babys current weight - ozs		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		1	0.3%
	6		3	0.9%
	7		1	0.3%
	10		1	0.3%
	13		1	0.3%
Missing Values	System		325	97.9%

b3_stones

		Value	Count	Percent
Standard Attributes	Position	113		
	Label	What is babys current weight - stones		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1		16	4.8%
	2		8	2.4%
Missing Values	System		308	92.8%

b3_stonelbs

		Value	Count	Percent
Standard Attributes	Position	114		
	Label	What is babys current weight - stone/lbs		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	7		12	3.6%
	8		1	0.3%
	10		3	0.9%
	12		1	0.3%
	13		1	0.3%
	18		1	0.3%
	21		1	0.3%
	26		1	0.3%
Missing Values	System		311	93.7%

b3_kg

		Value
Standard Attributes	Position	115
	Label	What is babys current weight - kgs
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	10
	Missing	322
Central Tendency and Dispersion	Mean	13.7600
	Standard Deviation	6.90784
	Percentile 25	9.6000
	Percentile 50	10.0000
	Percentile 75	20.0000

b4

		Value	Count	Percent
Standard Attributes	Position	116		
	Label	How would you say babys health has been in last 6 months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Excellent	97	29.2%
	2	Very Good	88	26.5%
	3	Good	42	12.7%
	4	Fair	17	5.1%
	5	Poor	3	0.9%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		85	25.6%

b5_1

		Value	Count	Percent
Standard Attributes	Position	117		
	Label	Babys health problems in last 6 months: chest infections		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 Chest infections	64	19.3%
	2	2 Ear infections	0	0.0%
	3	3 Feeding problems	0	0.0%
	4	4 Sleeping problems	0	0.0%
	5	5 Wheezing or asthma	0	0.0%
	6	6 Skin problems	0	0.0%
	7	7 Sight or eye problems	0	0.0%

	8	8 Failure to gain weight or to grow	0	0.0%
	9	9 Persistent or severe vomiting	0	0.0%
	10	10 Persistent or severe diarrhoea	0	0.0%
	11	11 Fits or convulsions	0	0.0%
	12	12 Excessive crying	0	0.0%
	13	13 Accident	0	0.0%
	14	14 None of the above	0	0.0%
	15	15 Other health problems (please specify)	0	0.0%
Missing Values	16	Don't Know	0	0.0%
	17	Refuse	0	0.0%
	System		268	80.7%

b5_2

		Value	Count	Percent
Standard Attributes	Position	118		
	Label	Babys health problems in last 6 months: ear infections		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 Chest infections	0	0.0%
	2	2 Ear infections	52	15.7%
	3	3 Feeding problems	0	0.0%
	4	4 Sleeping problems	0	0.0%
	5	5 Wheezing or asthma	0	0.0%
	6	6 Skin problems	0	0.0%
	7	7 Sight or eye problems	0	0.0%
	8	8 Failure to gain weight or to grow	0	0.0%
	9	9 Persistent or severe vomiting	0	0.0%
	10	10 Persistent or severe diarrhoea	0	0.0%
	11	11 Fits or convulsions	0	0.0%
	12	12 Excessive crying	0	0.0%
	13	13 Accident	0	0.0%
	14	14 None of the above	0	0.0%
	15	15 Other health problems (please specify)	0	0.0%
Missing Values	16	Don't Know	0	0.0%
	17	Refuse	0	0.0%
	System		280	84.3%

b5_3

		Value	Count	Percent
Standard Attributes	Position	119		
	Label	Babys health problems in last 6 months: feeding problems		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	1 Chest infections	0	0.0%
	2	2 Ear infections	0	0.0%
	3	3 Feeding problems	9	2.7%
	4	4 Sleeping problems	0	0.0%
	5	5 Wheezing or asthma	0	0.0%
	6	6 Skin problems	0	0.0%
	7	7 Sight or eye problems	0	0.0%
	8	8 Failure to gain weight or to grow	0	0.0%
	9	9 Persistent or severe vomiting	0	0.0%
	10	10 Persistent or severe diarrhoea	0	0.0%
	11	11 Fits or convulsions	0	0.0%
	12	12 Excessive crying	0	0.0%
	13	13 Accident	0	0.0%
	14	14 None of the above	0	0.0%
	15	15 Other health problems (please specify)	0	0.0%
Missing Values	16	Don't Know	0	0.0%
	17	Refuse	0	0.0%
	System		323	97.3%

b5_5

		Value	Count	Percent
Standard Attributes	Position	120		
	Label	Babys health problems in last 6 months: wheezing or asthma		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 Chest infections	0	0.0%
	2	2 Ear infections	0	0.0%
	3	3 Feeding problems	0	0.0%
	4	4 Sleeping problems	0	0.0%
	5	5 Wheezing or asthma	33	9.9%
	6	6 Skin problems	0	0.0%
	7	7 Sight or eye problems	0	0.0%
	8	8 Failure to gain weight or to grow	0	0.0%
	9	9 Persistent or severe vomiting	0	0.0%
	10	10 Persistent or severe diarrhoea	0	0.0%
	11	11 Fits or convulsions	0	0.0%
	12	12 Excessive crying	0	0.0%
	13	13 Accident	0	0.0%
	14	14 None of the above	0	0.0%
	15	15 Other health problems (please specify)	0	0.0%
Missing Values	16	Don't Know	0	0.0%
	17	Refuse	0	0.0%
	System		299	90.1%

b5_6

		Value	Count	Percent
Standard Attributes	Position	121		
	Label	Babys health problems in last 6 months: skin problems		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 Chest infections	0	0.0%
	2	2 Ear infections	0	0.0%
	3	3 Feeding problems	0	0.0%
	4	4 Sleeping problems	0	0.0%
	5	5 Wheezing or asthma	0	0.0%
	6	6 Skin problems	30	9.0%
	7	7 Sight or eye problems	0	0.0%
	8	8 Failure to gain weight or to grow	0	0.0%
	9	9 Persistent or severe vomiting	0	0.0%
	10	10 Persistent or severe diarrhoea	0	0.0%
	11	11 Fits or convulsions	0	0.0%
	12	12 Excessive crying	0	0.0%
	13	13 Accident	0	0.0%
	14	14 None of the above	0	0.0%
	15	15 Other health problems (please specify)	0	0.0%
Missing Values	16	Don't Know	0	0.0%
	17	Refuse	0	0.0%
	System		302	91.0%

b5_7

		Value	Count	Percent
Standard Attributes	Position	122		
	Label	Babys health problems in last 6 months: sight or eye		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 Chest infections	0	0.0%
	2	2 Ear infections	0	0.0%
	3	3 Feeding problems	0	0.0%
	4	4 Sleeping problems	0	0.0%
	5	5 Wheezing or asthma	0	0.0%
	6	6 Skin problems	0	0.0%
	7	7 Sight or eye problems	8	2.4%
	8	8 Failure to gain weight or to grow	0	0.0%
	9	9 Persistent or severe vomiting	0	0.0%
	10	10 Persistent or severe diarrhoea	0	0.0%
	11	11 Fits or convulsions	0	0.0%
	12	12 Excessive crying	0	0.0%
	13	13 Accident	0	0.0%
	14	14 None of the above	0	0.0%
	15	15 Other health problems (please specify)	0	0.0%
Missing Values	16	Don't Know	0	0.0%
	17	Refuse	0	0.0%
	System		324	97.6%

b5_8

		Value	Count	Percent
Standard Attributes	Position	123		
	Label	Babys health problems in last 6 months: failed to gain weight		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 Chest infections	0	0.0%
	2	2 Ear infections	0	0.0%
	3	3 Feeding problems	0	0.0%
	4	4 Sleeping problems	0	0.0%
	5	5 Wheezing or asthma	0	0.0%
	6	6 Skin problems	0	0.0%
	7	7 Sight or eye problems	0	0.0%
	8	8 Failure to gain weight or to grow	6	1.8%
	9	9 Persistent or severe vomiting	0	0.0%
	10	10 Persistent or severe diarrhoea	0	0.0%
	11	11 Fits or convulsions	0	0.0%
	12	12 Excessive crying	0	0.0%
	13	13 Accident	0	0.0%
	14	14 None of the above	0	0.0%
	15	15 Other health problems (please specify)	0	0.0%
Missing Values	16	Don't Know	0	0.0%
	17	Refuse	0	0.0%
	System		326	98.2%

b5_9

		Value	Count	Percent
Standard Attributes	Position	124		
	Label	Babys health problems in last 6 months: persistent vomiting		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 Chest infections	0	0.0%
	2	2 Ear infections	0	0.0%
	3	3 Feeding problems	0	0.0%
	4	4 Sleeping problems	0	0.0%
	5	5 Wheezing or asthma	0	0.0%
	6	6 Skin problems	0	0.0%
	7	7 Sight or eye problems	0	0.0%
	8	8 Failure to gain weight or to grow	0	0.0%
	9	9 Persistent or severe vomiting	15	4.5%
	10	10 Persistent or severe diarrhoea	0	0.0%
	11	11 Fits or convulsions	0	0.0%
	12	12 Excessive crying	0	0.0%
	13	13 Accident	0	0.0%
	14	14 None of the above	0	0.0%
	15	15 Other health problems (please specify)	0	0.0%
Missing Values	16	Don't Know	0	0.0%
	17	Refuse	0	0.0%
	System		317	95.5%

b5_10

		Value	Count	Percent
Standard Attributes	Position	125		
	Label	Babys health problems in last 6 months: persistent diarrhoea		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 Chest infections	0	0.0%
	2	2 Ear infections	0	0.0%
	3	3 Feeding problems	0	0.0%
	4	4 Sleeping problems	0	0.0%
	5	5 Wheezing or asthma	0	0.0%
	6	6 Skin problems	0	0.0%
	7	7 Sight or eye problems	0	0.0%
	8	8 Failure to gain weight or to grow	0	0.0%
	9	9 Persistent or severe vomiting	0	0.0%
	10	10 Persistent or severe diarrhoea	16	4.8%
	11	11 Fits or convulsions	0	0.0%
	12	12 Excessive crying	0	0.0%
	13	13 Accident	0	0.0%
	14	14 None of the above	0	0.0%
	15	15 Other health problems (please specify)	0	0.0%
Missing Values	16	Don't Know	0	0.0%
	17	Refuse	0	0.0%
	System		316	95.2%

b5_12

		Value	Count	Percent
Standard Attributes	Position	126		
	Label	Babys health problems in last 6 months: excessive crying		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 Chest infections	0	0.0%
	2	2 Ear infections	0	0.0%
	3	3 Feeding problems	0	0.0%
	4	4 Sleeping problems	0	0.0%
	5	5 Wheezing or asthma	0	0.0%
	6	6 Skin problems	0	0.0%
	7	7 Sight or eye problems	0	0.0%
	8	8 Failure to gain weight or to grow	0	0.0%
	9	9 Persistent or severe vomiting	0	0.0%
	10	10 Persistent or severe diarrhoea	0	0.0%
	11	11 Fits or convulsions	0	0.0%
	12	12 Excessive crying	6	1.8%
	13	13 Accident	0	0.0%
	14	14 None of the above	0	0.0%

	15	15 Other health problems (please specify)	0	0.0%
Missing Values	16	Don't Know	0	0.0%
	17	Refuse	0	0.0%
	System		326	98.2%

b5_13

		Value	Count	Percent
Standard Attributes	Position	127		
	Label	Babys health problems in last 6 months: accident		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 Chest infections	0	0.0%
	2	2 Ear infections	0	0.0%
	3	3 Feeding problems	0	0.0%
	4	4 Sleeping problems	0	0.0%
	5	5 Wheezing or asthma	0	0.0%
	6	6 Skin problems	0	0.0%
	7	7 Sight or eye problems	0	0.0%
	8	8 Failure to gain weight or to grow	0	0.0%
	9	9 Persistent or severe vomiting	0	0.0%
	10	10 Persistent or severe diarrhoea	0	0.0%
	11	11 Fits or convulsions	0	0.0%
	12	12 Excessive crying	0	0.0%
	13	13 Accident	7	2.1%
	14	14 None of the above	0	0.0%
	15	15 Other health problems (please specify)	0	0.0%
Missing Values	16	Don't Know	0	0.0%
	17	Refuse	0	0.0%
	System		325	97.9%

b5_14

		Value	Count	Percent
Standard Attributes	Position	128		
	Label	Babys health problems in last 6 months: none of above		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 Chest infections	0	0.0%
	2	2 Ear infections	0	0.0%
	3	3 Feeding problems	0	0.0%
	4	4 Sleeping problems	0	0.0%
	5	5 Wheezing or asthma	0	0.0%
	6	6 Skin problems	0	0.0%
	7	7 Sight or eye problems	0	0.0%
	8	8 Failure to gain weight or to grow	0	0.0%
	9	9 Persistent or severe vomiting	0	0.0%
	10	10 Persistent or severe diarrhoea	0	0.0%

	11	11 Fits or convulsions	0	0.0%
	12	12 Excessive crying	0	0.0%
	13	13 Accident	0	0.0%
	14	14 None of the above	71	21.4%
	15	15 Other health problems (please specify)	0	0.0%
Missing Values	16	Don't Know	0	0.0%
	17	Refuse	0	0.0%
	System		261	78.6%

b5_15

		Value	Count	Percent
Standard Attributes	Position	129		
	Label	Babys health problems in last 6 months: Other problems		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 Chest infections	0	0.0%
	2	2 Ear infections	0	0.0%
	3	3 Feeding problems	0	0.0%
	4	4 Sleeping problems	0	0.0%
	5	5 Wheezing or asthma	0	0.0%
	6	6 Skin problems	0	0.0%
	7	7 Sight or eye problems	0	0.0%
	8	8 Failure to gain weight or to grow	0	0.0%
	9	9 Persistent or severe vomiting	0	0.0%
	10	10 Persistent or severe diarrhoea	0	0.0%
	11	11 Fits or convulsions	0	0.0%
	12	12 Excessive crying	0	0.0%
	13	13 Accident	0	0.0%
	14	14 None of the above	0	0.0%
	15	15 Other health problems (please specify)	74	22.3%
Missing Values	16	Don't Know	0	0.0%
	17	Refuse	0	0.0%
	System		258	77.7%

hlthprobs

		Value
Standard Attributes	Position	130
	Label	Number of health problems for which baby taken to GP, Health Centre or Casualty
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	246
	Missing	86
Central Tendency and Dispersion	Mean	1.34
	Standard Deviation	1.354
	Percentile 25	.00
	Percentile 50	1.00
	Percentile 75	2.00

b6

		Value	Count	Percent
Standard Attributes	Position	131		
	Label	During last 6 months has baby stated in hospital		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	233	70.2%
	1	Yes	14	4.2%
Missing Values	System		85	25.6%

b7

		Value	Count	Percent
Standard Attributes	Position	132		
	Label	How many times stayed in hospital over last 6 months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1		12	3.6%
	2		2	0.6%
Missing Values	System		318	95.8%

ever_immun

		Value	Count	Percent
Standard Attributes	Position	133		
	Label	Child has ever been immunized		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	8	2.4%
	1	Yes	239	72.0%
Missing Values	System		85	25.6%

b10a

		Value	Count	Percent
Standard Attributes	Position	134		
	Label	Immunisations at 6 months 6 in 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	Yes	239	72.0%
	2	No	8	2.4%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		85	25.6%

b10b

		Value	Count	Percent
Standard Attributes	Position	135		
	Label	Immunisations at 12 months MMR		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	66	19.9%
	2	No	180	54.2%
Missing Values	997	Don't Know	1	0.3%
	998	Refuse	0	0.0%
	System		85	25.6%

b10c

		Value	Count	Percent
Standard Attributes	Position	136		
	Label	Immunisations at 12 months PCV		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	52	15.7%
	2	No	192	57.8%
Missing Values	997	Don't Know	2	0.6%
	998	Refuse	0	0.0%
	System		86	25.9%

b10d

		Value	Count	Percent
Standard Attributes	Position	137		
	Label	Immunisations at 13 months Hib + Men C		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	11	3.3%
	2	No	233	70.2%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%

System		88	26.5%
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b10e

		Value	Count	Percent
Standard Attributes	Position	138		
	Label	Immunisations Other		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	11	3.3%
	2	No	232	69.9%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		89	26.8%

b11

		Value	Count	Percent
Standard Attributes	Position	139		
	Label	Did you every try to breastfeed baby		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	67	20.2%
	2	No	180	54.2%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		85	25.6%

b12

		Value	Count	Percent
Standard Attributes	Position	140		
	Label	Are you still breastfeeding baby		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	2	0.6%
	2	No	65	19.6%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		265	79.8%

b14wk

		Value	Count	Percent
Standard Attributes	Position	141		

	Label	Babys age when you stopped exclusively breastfeeding - weeks		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		22	6.6%
	1		10	3.0%
	2		7	2.1%
	3		1	0.3%
	4		2	0.6%
	5		1	0.3%
	6		4	1.2%
	8		1	0.3%
	10		3	0.9%
	12		1	0.3%
	13		1	0.3%
Missing Values	System		279	84.0%

b14mnth

		Value	Count	Percent
Standard Attributes	Position	142		
	Label	Babys age when you stopped exclusively breastfeeding - mnths		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	2		4	1.2%
	3		4	1.2%
	4		1	0.3%
	5		1	0.3%
	6		3	0.9%
	8		1	0.3%
Missing Values	System		318	95.8%

b15wk

		Value	Count	Percent
Standard Attributes	Position	143		
	Label	Babys age when you stopped breastfeeding completely - weeks		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		16	4.8%
	1		9	2.7%

	2		9	2.7%
	3		3	0.9%
	4		1	0.3%
	6		5	1.5%
	9		2	0.6%
	10		4	1.2%
	14		1	0.3%
	20		1	0.3%
Missing Values	System		281	84.6%

b15mnth				
		Value	Count	Percent
Standard Attributes	Position	144		
	Label	Babys age when you stopped breastfeeding completely - mnths		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1		1	0.3%
	2		2	0.6%
	3		3	0.9%
	4		4	1.2%
	6		2	0.6%
	8		1	0.3%
	10		1	0.3%
Missing Values	System		318	95.8%

b16a				
		Value	Count	Percent
Standard Attributes	Position	145		
	Label	How often does baby eat: Grains		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	3	0.9%
	2	Less Than Once Per Month	0	0.0%
	3	At Least Once Per Month	3	0.9%
	4	At Least Once A Week	8	2.4%
	5	Most Days	36	10.8%
	6	Once A Day	74	22.3%
	7	2-3 Times Per Day	115	34.6%
	8	4-5 Times Per Day	5	1.5%
	9	More Than 6 Times Per Day	3	0.9%
Missing Values	System		85	25.6%

b16b

		Value	Count	Percent
Standard Attributes	Position	146		
	Label	How often does baby eat: Vegetables		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	0	0.0%
	2	Less Than Once Per Month	1	0.3%
	3	At Least Once Per Month	0	0.0%
	4	At Least Once A Week	8	2.4%
	5	Most Days	42	12.7%
	6	Once A Day	129	38.9%
	7	2-3 Times Per Day	55	16.6%
	8	4-5 Times Per Day	11	3.3%
	9	More Than 6 Times Per Day	1	0.3%
Missing Values	System		85	25.6%

b16c

		Value	Count	Percent
Standard Attributes	Position	147		
	Label	How often does baby eat: Fruit		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	8	2.4%
	2	Less Than Once Per Month	1	0.3%
	3	At Least Once Per Month	2	0.6%
	4	At Least Once A Week	12	3.6%
	5	Most Days	22	6.6%
	6	Once A Day	70	21.1%
	7	2-3 Times Per Day	106	31.9%
	8	4-5 Times Per Day	21	6.3%
	9	More Than 6 Times Per Day	5	1.5%
Missing Values	System		85	25.6%

b16d

		Value	Count	Percent
Standard Attributes	Position	148		
	Label	How often does baby eat: Protein		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	5	1.5%
	2	Less Than Once Per Month	1	0.3%
	3	At Least Once Per Month	3	0.9%
	4	At Least Once A Week	34	10.2%
	5	Most Days	45	13.6%

	6	Once A Day	111	33.4%
	7	2-3 Times Per Day	45	13.6%
	8	4-5 Times Per Day	2	0.6%
	9	More Than 6 Times Per Day	1	0.3%
Missing Values	System		85	25.6%

b16e

		Value	Count	Percent
Standard Attributes	Position	149		
	Label	How often does baby eat: Dairy		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	4	1.2%
	2	Less Than Once Per Month	0	0.0%
	3	At Least Once Per Month	2	0.6%
	4	At Least Once A Week	12	3.6%
	5	Most Days	27	8.1%
	6	Once A Day	60	18.1%
	7	2-3 Times Per Day	107	32.2%
	8	4-5 Times Per Day	30	9.0%
	9	More Than 6 Times Per Day	5	1.5%
Missing Values	System		85	25.6%

b16f

		Value	Count	Percent
Standard Attributes	Position	150		
	Label	How often does baby eat: Other foods - sugars and fats		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	30	9.0%
	2	Less Than Once Per Month	10	3.0%
	3	At Least Once Per Month	12	3.6%
	4	At Least Once A Week	78	23.5%
	5	Most Days	37	11.1%
	6	Once A Day	61	18.4%
	7	2-3 Times Per Day	17	5.1%
	8	4-5 Times Per Day	0	0.0%
	9	More Than 6 Times Per Day	1	0.3%
Missing Values	System		86	25.9%

b16g

		Value	Count	Percent
Standard Attributes	Position	151		
	Label	How often does baby eat: Formula or breast milk		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	57	17.2%
	2	Less Than Once Per Month	0	0.0%
	3	At Least Once Per Month	1	0.3%
	4	At Least Once A Week	0	0.0%
	5	Most Days	4	1.2%
	6	Once A Day	20	6.0%
	7	2-3 Times Per Day	130	39.2%
	8	4-5 Times Per Day	32	9.6%
	9	More Than 6 Times Per Day	3	0.9%
Missing Values	System		85	25.6%

poor_eating

		Value	Count	Percent
Standard Attributes	Position	152		
	Label	Baby does not eat grains veg fruit protein dairy daily		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	174	52.4%
	1	Yes	73	22.0%
Missing Values	System		85	25.6%

b21

		Value	Count	Percent
Standard Attributes	Position	153		
	Label	How often does baby have difficulty falling asleep		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	101	30.4%
	2	Sometimes	120	36.1%
	3	Often	12	3.6%
	4	Always	14	4.2%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		85	25.6%

b22

		Value	Count	Percent
Standard Attributes	Position	154		

	Label	Does baby sleep undisturbed through the night		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	178	53.6%
	2	No	69	20.8%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		85	25.6%

b23

		Value	Count	Percent
Standard Attributes	Position	155		
	Label	Where does your baby sleep		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Alone in his/her bedroom	54	16.3%
	2	In your bedroom BUT not in your bed	159	47.9%
	3	In your bedroom AND in your bed	23	6.9%
	4	Shares his/her bedroom with another family member (brother, sister, grand-parents etc.)	11	3.3%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		85	25.6%

b24

		Value	Count	Percent
Standard Attributes	Position	156		
	Label	How much of a problem has babys awakening been for you		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not much	187	56.3%
	2	Somewhat	37	11.1%
	3	Quite a bit	23	6.9%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		85	25.6%

b25

		Value	Count	Percent
Standard Attributes	Position	157		

	Label	Do you ever worry about getting a good nights sleep		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	No not at all, I am a heavy sleeper	160	48.2%
	2	Sometimes I do, because I have trouble falling or staying asleep	56	16.9%
	3	I always worry about getting a good night's sleep	31	9.3%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		85	25.6%

b26

		Value	Count	Percent
Standard Attributes	Position	158		
	Label	How many hours sleep do you think you get per night		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Less than 6 hours	42	12.7%
	2	More than 6 hours, but no more than 8	116	34.9%
	3	More than 8 hours of sleep	86	25.9%
Missing Values	997	Don't Know	3	0.9%
	998	Refuse	0	0.0%
	System		85	25.6%

lesshours

		Value	Count	Percent
Standard Attributes	Position	159		
	Label	Less than 6 hours sleep (mother)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	More than 6 hours	202	60.8%
	1	Less than 6 hours	42	12.7%
Missing Values	System		88	26.5%

b30

		Value	Count	Percent
Standard Attributes	Position	160		
	Label	How worried are you about your childs language development		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not at all worried	235	70.8%
	2	A little worried	10	3.0%
	3	Worried	0	0.0%
	4	Very worried	1	0.3%
Missing Values	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
	System		86	25.9%

b31

		Value	Count	Percent
Standard Attributes	Position	161		
	Label	How worried are you about your childs behaviour emotions		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not at all worried	227	68.4%
	2	A little worried	19	5.7%
	3	Worried	1	0.3%
	4	Very worried	0	0.0%
Missing Values	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
	System		85	25.6%

b32

		Value	Count	Percent
Standard Attributes	Position	162		
	Label	Do you read to baby		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	208	62.7%
	2	No	39	11.7%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		85	25.6%

b33

		Value	Count	Percent
Standard Attributes	Position	163		
	Label	How often do you read to baby		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	Everyday	104	31.3%
	2	2 or 3 times a week	77	23.2%
	3	Once a week	21	6.3%
	4	Once a month	3	0.9%
	5	Less than once a month	3	0.9%
Missing Values	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
	System		124	37.3%

often_read

		Value	Count	Percent
Standard Attributes	Position	164		
	Label	Mother reads to baby every day		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Less than Every Day	104	31.3%
	1	Every Day	104	31.3%
Missing Values	System		124	37.3%

Section C: Update on Your Life

c1

		Value	Count	Percent
Standard Attributes	Position	165		
	Label	Are you and baby currently living in the same home		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	240	72.3%
	2	No	5	1.5%
Missing Values	997	Don't Know	1	0.3%
	998	Refuse	0	0.0%
	System		86	25.9%

hholdsize

		Value	Count	Percent
Standard Attributes	Position	166		
	Label	Total number of people in the household		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	2		14	4.2%
	3		62	18.7%
	4		52	15.7%
	5		51	15.4%
	6		30	9.0%
	7	7 or more	35	10.5%
Missing Values	System		88	26.5%

family

		Value
Standard Attributes	Position	167
	Label	Also live in house 10000=partner, 1000=other children, 100=grandparent, 10=relat
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	231
	Missing	101
Central Tendency and Dispersion	Mean	6788.54
	Standard Deviation	4946.896
	Percentile 25	1000.00
	Percentile 50	10000.00
	Percentile 75	11000.00

c3Partner

		Value	Count	Percent
Standard Attributes	Position	168		
	Label	Lives with biological father of PFL child or non-bio partner		
	Type	Numeric		
	Format	F8.2		
	Measurement	Nominal		
	Role	Input		
Valid Values	1.00	Partner	143	43.1%
Missing Values	System		189	56.9%

Notes: Recoded during anonymisation from response to survey question: *For each person in your home, could you please tell me their relationship to ^childname as well as their age and gender?* and the combination of the following response categories:

- 1 The biological father
- 2 The non-biological father (partner)
- 3 The adoptive parent (partner)

Responses have been recoded to be compatible with Baseline survey, therefore reflect relationship to mother, rather than relationship to baby (as captured by the survey)

c3Child

		Value	Count	Percent
Standard Attributes	Position	169		
	Label	Lives with at least one other son or daughter		
	Type	Numeric		
	Format	F8.2		
	Measurement	Nominal		
	Role	Input		
Valid Values	1.00	Child	130	39.2%
Missing Values	System		202	60.8%

Notes: Recoded during anonymisation from response to survey question: *For each person in your home, could you please tell me their relationship to ^childname as well as their age and gender?* and the combination of the following response categories:

- 4 Natural brother/Natural sister
- 5 Step brother/Step sister
- 6 Half brother/Half sister
- 7 Adopted brother/Adopted sister
- 8 Foster brother/Foster sister

Responses have been recoded to be compatible with Baseline survey, therefore reflect relationship to mother, rather than relationship to baby (as captured by the survey)

c3Parent

		Value	Count	Percent
Standard Attributes	Position	170		
	Label	Lives with at least one parent including partners parents		
	Type	Numeric		
	Format	F8.2		
	Measurement	Nominal		

	Role	Input		
Valid Values	1.00	Parent	65	19.6%
Missing Values	System		267	80.4%

Notes: Recoded during anonymisation from response to survey question: *For each person in your home, could you please tell me their relationship to ^childname as well as their age and gender?* and the combination of the following response categories:

9 Maternal grandparent

10 Paternal grandparent

Responses have been recoded to be compatible with Baseline survey, therefore reflect relationship to mother, rather than relationship to baby (as captured by the survey)

c3Sibling

		Value	Count	Percent
Standard Attributes	Position	171		
	Label	Lives with at least one sibling including partners siblings		
	Type	Numeric		
	Format	F8.2		
	Measurement	Nominal		
	Role	Input		
Valid Values	1.00	Sibling	49	14.8%
Missing Values	System		283	85.2%

Notes: Recoded during anonymisation from response to survey question: *For each person in your home, could you please tell me their relationship to ^babyname as well as their age and gender?* and the response category:

12 Aunt/Uncle

Responses have been recoded to be compatible with Baseline survey, therefore reflect relationship to mother, rather than relationship to baby (as captured by the survey)

c3Nephew

		Value	Count	Percent
Standard Attributes	Position	172		
	Label	Lives with at least one nephew or niece		
	Type	Numeric		
	Format	F8.2		
	Measurement	Nominal		
	Role	Input		
Valid Values	1.00	Nephew	17	5.1%
Missing Values	System		315	94.9%

Notes: Recoded during anonymisation from response to survey question: *For each person in your home, could you please tell me their relationship to ^childname as well as their age and gender?* and the response category:

13 Cousin

Responses have been recoded to be compatible with Baseline survey, therefore reflect relationship to mother, rather than relationship to baby (as captured by the survey)

c3Other

		Value	Count	Percent
Standard Attributes	Position	173		
	Label	Lives with all others - related or not related		
	Type	Numeric		

	Format	F8.2		
	Measurement	Nominal		
	Role	Input		
Valid Values	1.00	Other	12	3.6%
Missing Values	System		320	96.4%

Notes: Recoded during anonymisation from response to survey question: *For each person in your home, could you please tell me their relationship to ^childname as well as their age and gender?* and the combination of the following response categories:

- 14 Other relative
- 15 Non-relative/friend
- 16 Other, specify _____

Responses have been recoded to be compatible with Baseline survey, therefore reflect relationship to mother, rather than relationship to baby (as captured by the survey)

		c4		
		Value	Count	Percent
Standard Attributes	Position	174		
	Label	What is your current relationship status		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Single	55	16.6%
	2	Married	39	11.7%
	3	Living with partner (cohabiting)	104	31.3%
	4	Not living with partner / separated / divorced / widowed	48	14.5%
Missing Values	System		86	25.9%

Notes: The following survey response categories

- 4 Boyfriend/partner not living together
- 5 Divorced
- 6 Legally separated
- 7 Widowed

were merged during anonymisation due to small cell sizes, to form the response category:

- 4 Not living with partner / separated / divorced / widowed

		c5		
		Value	Count	Percent
Standard Attributes	Position	175		
	Label	Is your partner babys biological father		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	181	54.5%
	2	No	6	1.8%
	998	Refuse	0	0.0%
Missing Values	997	Not applicable	59	17.8%

System		86	25.9%
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c7

		Value	Count	Percent
Standard Attributes	Position	176		
	Label	What is your current work status		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	In paid work	77	23.2%
	2	Unemployed – in receipt of Jobseekers payment	76	22.9%
	3	Looking after home/family – not in receipt of Jobseekers payment	66	19.9%
	4	Student/FAS training	17	5.1%
	5	Retired/Not able to work/Other	10	3.0%
		Total	246	74.1%
	996	Missing	0	
Missing Values	System		86	25.9%

Notes: Response categories were re-coded during anonymisation due to very small cell sizes as follows:

1 Has paid job, but on leave

2 In paid Work

Were merged and recoded as 1 = *In paid work*

3 Unemployed

Was renamed as 2 = *Unemployed – in receipt of Jobseekers payment*

5 Looking after home/family

Was renamed as 3 = *Looking after home/family – not in receipt of Jobseekers payment*

4 Student

8 FAS training (paid)

9 FAS training (unpaid)

Were merged and recoded as 4 = *Student/FAS training*

6 Retired

7 Not able to work due to permanent disability/sickness

10 Other (please specify)

Were merged and recoded as 5 = *Retired/Not able to work/Other*

c9

		Value	Count	Percent
Standard Attributes	Position	177		

	Label	Did you take maternity leave		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	73	22.0%
	2	No	15	4.5%
Missing Values	997	Not applicable	154	46.4%
	998	Refuse	0	0.0%
	System		90	27.1%

c10a

		Value	Count	Percent
Standard Attributes	Position	178		
	Label	How much maternity leave did you take		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1		1	0.3%
	3		1	0.3%
	4		1	0.3%
	5		2	0.6%
	6		39	11.7%
	7		7	2.1%
	8		3	0.9%
	9		4	1.2%
	10		2	0.6%
	12		1	0.3%
	22		1	0.3%
	24		1	0.3%
	26		8	2.4%
	30		1	0.3%
	32		1	0.3%
Missing Values	System		259	78.0%

c10b

		Value	Count	Percent
Standard Attributes	Position	179		
	Label	Maternity leave taken in weeks or months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Weeks	14	4.2%
	2	Months	59	17.8%
Missing Values	997	Not applicable	164	49.4%

	998	Refuse	0	0.0%
	System		95	28.6%

c12

		Value	Count	Percent
Standard Attributes	Position	180		
	Label	Do you work full-time or part-time		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Full-time	35	10.5%
	2	Part-time	56	16.9%
Missing Values	997	Not applicable	153	46.1%
	998	Refuse	0	0.0%
	System		88	26.5%

c13

		Value
Standard Attributes	Position	181
	Label	On average how many hours per week do you work
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	90
	Missing	242
Central Tendency and Dispersion	Mean	25.41
	Standard Deviation	10.083
	Percentile 25	19.00
	Percentile 50	20.00
	Percentile 75	35.00

c14

		Value	Count	Percent
Standard Attributes	Position	182		
	Label	Is this standard amount of hours or does it change per week		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Fixed	74	22.3%
	2	Variable	15	4.5%
Missing Values	997	Not applicable	152	45.8%
	998	Refuse	0	0.0%
	System		91	27.4%

c15

		Value	Count	Percent
Standard Attributes	Position	183		
	Label	Have you been in paid work continuously over past 6 months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	77	23.2%
	2	No	12	3.6%
Missing Values	997	Not applicable	152	45.8%
	998	Refuse	0	0.0%
	System		91	27.4%

c16a

		Value	Count	Percent
Standard Attributes	Position	184		
	Label	For how long were you not in paid work over last 6 months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1		1	0.3%
	2		3	0.9%
	3		4	1.2%
	4		2	0.6%
	5		2	0.6%
Missing Values	System		320	96.4%

c16b

		Value	Count	Percent
Standard Attributes	Position	185		
	Label	Unemployment duration in weeks or months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Weeks	0	0.0%
	2	Months	12	3.6%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		320	96.4%

c17_1

		Value	Count	Percent
Standard Attributes	Position	186		
	Label	Roughly how much do you earn in your job		
	Type	Numeric		
	Format	F3		
	Measurement	Scale		
	Role	Input		
N	Valid	89		
	Missing	243		
Central Tendency and Dispersion	Mean	4338.84		
	Standard Deviation	10753.969		
	Percentile 25	192.00		
	Percentile 50	305.00		
	Percentile 75	1100.00		
Labeled Values	16	16 and below	7	2.1%
	35000	35000 and above	6	1.8%

c18

		Value	Count	Percent
Standard Attributes	Position	187		
	Label	Is this amount per hour per week per month or per year		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Per hour	7	2.1%
	2	Per week	55	16.6%
	3	Per month	17	5.1%
	4	Annually	10	3.0%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		243	73.2%

c19

		Value
Standard Attributes	Position	188
	Label	For how long have you been without paid work in months
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	77
	Missing	255
Central Tendency and Dispersion	Mean	26.66
	Standard Deviation	26.458
	Percentile 25	12.00
	Percentile 50	18.00
	Percentile 75	30.00

c20

		Value	Count	Percent
Standard Attributes	Position	189		
	Label	Do you or your partner receive any social welfare payments		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	196	59.0%
	2	No	49	14.8%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	1	0.3%
	System		86	25.9%

c22

		Value	Count	Percent
Standard Attributes	Position	190		
	Label	Would you say that your household is able to make ends meet		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	With great difficulty	11	3.3%
	2	With difficulty	15	4.5%
	3	With some difficulty	39	11.7%
	4	I just get by	99	29.8%
	5	Fairly Easily	42	12.7%
	6	Easily	29	8.7%
	7	Very easily	9	2.7%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	1	0.3%
	System		87	26.2%

c23

		Value	Count	Percent
Standard Attributes	Position	191		
	Label	Has your financial situation changed over past 12 months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Got a lot better	20	6.0%
	2	Got a little better	46	13.9%
	3	Stayed the same	96	28.9%
	4	Got a little worse	59	17.8%
	5	Got a lot worse	22	6.6%
Missing Values	997	Don't Know	1	0.3%
	998	Refuse	1	0.3%

System		87	26.2%
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c24

		Value	Count	Percent
Standard Attributes	Position	192		
	Label	Will your financial situation change over next12 months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Get a lot better	26	7.8%
	2	Get a little better	59	17.8%
	3	Stay the same	90	27.1%
	4	Get a little worse	27	8.1%
	5	Get a lot worse	24	7.2%
Missing Values	997	Don't Know	17	5.1%
	998	Refuse	2	0.6%
	System		87	26.2%

hhldfinan

		Value	Count	Percent
Standard Attributes	Position	193		
	Label	Household current financial situation compared to 12 months ago		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Worse	81	24.4%
	1	Better/Same	162	48.8%
Missing Values	System		89	26.8%

hhldfinan_fut

		Value	Count	Percent
Standard Attributes	Position	194		
	Label	How R thinks the hhold financial situation will change over next 12 mths		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Worse	51	15.4%
	1	Better/Same	175	52.7%
Missing Values	System		106	31.9%

c25

Value	Count	Percent
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Standard Attributes	Position	195		
	Label	Do you save money regularly		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	127	38.3%
	2	No	117	35.2%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	1	0.3%
	System		87	26.2%

c26

		Value	Count	Percent
Standard Attributes	Position	196		
	Label	Did you vote in the last General Election		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	130	39.2%
	2	No	107	32.2%
Missing Values	996	Missing	6	1.8%
	997	Don't Know	3	0.9%
	998	Refuse	0	0.0%
	System		86	25.9%

c27

		Value	Count	Percent
Standard Attributes	Position	197		
	Label	Did you vote in the last local and European elections		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	116	34.9%
	2	No	122	36.7%
	3	Not Applicable	3	0.9%
Missing Values	997	Don't Know	5	1.5%
	998	Refuse	0	0.0%
	System		86	25.9%

c28

		Value	Count	Percent
Standard Attributes	Position	198		
	Label	Are you still in contact with babys biological father		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	233	70.2%
	2	No	12	3.6%
Missing Values	997	Don't Know	1	0.3%
	998	Refuse	0	0.0%
	System		86	25.9%

c29

		Value	Count	Percent
Standard Attributes	Position	199		
	Label	What is bio fathers/your partners current work status		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	In paid work	116	34.9%
	2	Unemployed – in receipt of Jobseekers payment	95	28.6%
	3	Looking after home / retired / unable to work / other	10	3.0%
	4	Student / FAS training	9	2.7%
Missing Values	996	Missing	3	0.9%
	System		99	29.8%

Notes: Response categories were re-coded during anonymisation due to very small cell sizes as follows:

1 Has paid job, but on leave

2 In paid Work

Were merged and recoded as 1 = *In paid work*

3 Unemployed

Was renamed as 2 = *Unemployed – in receipt of Jobseekers payment*

5 Looking after home/family

6 Retired

7 Not able to work due to permanent disability/sickness

10 Other (please specify)

Were merged and recoded as 3 = *Looking after home/ retired / unable to work / other*

4 Student

8 FAS training (paid)

9 FAS training (unpaid)

Were merged and recoded as 4 = *Student/FAS training*

c31

		Value	Count	Percent
Standard Attributes	Position	200		
	Label	Does bio father/partner work full-time or part-time		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Full-time	101	30.4%
	2	Part-time	21	6.3%
	997	Don't Know	1	0.3%
	998	Refuse	0	0.0%
Missing Values	System		209	63.0%

c32

		Value	
Standard Attributes	Position	201	
	Label	How many hours per week does bio father/partner work	
	Type	Numeric	
	Format	F3	
	Measurement	Scale	
	Role	Input	
N	Valid	113	
	Missing	219	
Central Tendency and Dispersion	Mean	37.48	
	Standard Deviation	9.851	
	Percentile 25	38.00	
	Percentile 50	40.00	
	Percentile 75	40.00	

c33

		Value	Count	Percent
Standard Attributes	Position	202		
	Label	Is this standard amount of hours or does it change per week		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Fixed	69	20.8%
	2	Variable	48	14.5%
	997	Don't Know	5	1.5%
	998	Refuse	0	0.0%
Missing Values	System		210	63.3%

c34

		Value	Count	Percent
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Standard Attributes	Position	203		
	Label	Was bio father/partner paid work continuous over 6 months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	108	32.5%
	2	No	13	3.9%
	997	Don't Know	1	0.3%
	998	Refuse	0	0.0%
Missing Values	System		210	63.3%

c35a

		Value	Count	Percent
Standard Attributes	Position	204		
	Label	Length bio father/partner not in paid work over 6 months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	2		1	0.3%
	3		5	1.5%
	4		1	0.3%
	5		3	0.9%
	6		3	0.9%
Missing Values	System		319	96.1%

c35b

		Value	Count	Percent
Standard Attributes	Position	205		
	Label	Bio father/partner unemployment duration in weeks or months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Weeks	0	0.0%
	2	Months	13	3.9%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		319	96.1%

c36

		Value	Count	Percent
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Standard Attributes	Position	206		
	Label	Roughly how much does bio father/partner earn in his job		
	Type	Numeric		
	Format	F3		
	Measurement	Scale		
	Role	Input		
N	Valid	89		
	Missing	243		
Central Tendency and Dispersion	Mean	3580.61		
	Standard Deviation	9160.417		
	Percentile 25	380.00		
	Percentile 50	480.00		
	Percentile 75	650.00		
Labeled Values	16	16 and below	3	0.9%
	32000	32000 and above	5	1.5%

c37

		Value	Count	Percent
Standard Attributes	Position	207		
	Label	Is this amount per hour per week per month or per year		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Per hour	3	0.9%
	2	Per week	73	22.0%
	3	Per month	4	1.2%
	4	Annually/Per Year	9	2.7%
	997	Don't Know	33	9.9%
	998	Refuse	0	0.0%
Missing Values	System		210	63.3%

c38

		Value
Standard Attributes	Position	208
	Label	How long has bio father/partner been without work in mths
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	84
	Missing	248
Central Tendency and Dispersion	Mean	20.68
	Standard Deviation	18.696
	Percentile 25	8.00
	Percentile 50	15.50
	Percentile 75	24.00

equiv_size

		Value
Standard Attributes	Position	209
	Label	Household equivalized size
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	245
	Missing	87
Central Tendency and Dispersion	Mean	2.6958
	Standard Deviation	.93893
	Percentile 25	1.9900
	Percentile 50	2.3200
	Percentile 75	2.9800

Notes: Household equivalized size provided for calculation of household equivalent income, as household size >7 is not disclosed in this dataset for anonymity. For information on the calculation of household equivalized size see: <http://www.oecd.org/eco/growth/OECD-Note-EquivalenceScales.pdf>

equiv_hholdinc

		Value
Standard Attributes	Position	210
	Label	Equivalized household income
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	216
	Missing	116
Central Tendency and Dispersion	Mean	240.6088
	Standard Deviation	113.39323
	Percentile 25	166.1631
	Percentile 50	203.9275
	Percentile 75	290.9483

Notes: Derived from survey Q.c21 I know it is sometimes hard to give an exact figure for income, but could you please think about your household's take home income in the last 12 months. Over this time, what is your best guess of the household's average total income per *week*, this is the take-home family *weekly* income from all sources and includes social benefits for all people living in your household? This includes wages and salaries, income from self-employment, dividends and interest, unemployment insurance or the dole, worker's compensation, government pension, child benefit, child support, and all other sources. Please use CARD 9 to choose the weekly income range that best applies to your household.

make_endsmeet

		Value	Count	Percent
Standard Attributes	Position	211		
	Label	Financial Difficulty		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Easily/I get by	179	53.9%
	1	With difficulty	65	19.6%
Missing Values	System		88	26.5%

c39

		Value	Count	Percent
Standard Attributes	Position	212		
	Label	Do you use any type of childcare for baby		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	90	27.1%
	2	No	155	46.7%
Missing Values	997	Don't Know	1	0.3%
	998	Refuse	0	0.0%
	System		86	25.9%

c40

		Value	Count	Percent
Standard Attributes	Position	213		
	Label	What type of childcare do you mainly use		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Child's Grandparent	42	12.7%
	2	Partner (not biological father)/Friends/Other Relatives	11	3.3%
	3	Nanny/Child Minder	1	0.3%
	4	Nursery/Creche/Preschool/Montesorri	33	9.9%
	5	Child's Biological Father	6	1.8%
	6	Other (please specify)	0	0.0%
Missing Values	997	Not applicable	153	46.1%
	998	Refuse	0	0.0%
	System		86	25.9%

c42

		Value
Standard Attributes	Position	214
	Label	For how many hours per week is baby in this childcare
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	89
	Missing	243
Central Tendency and Dispersion	Mean	22.60
	Standard Deviation	10.043
	Percentile 25	17.00
	Percentile 50	20.00
	Percentile 75	25.00

c43

		Value	Count	Percent
Standard Attributes	Position	215		
	Label	What age was baby when he/she started this childcare		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		3	0.9%
	1		2	0.6%
	2		2	0.6%
	3		5	1.5%
	4		4	1.2%
	5		6	1.8%
	6		27	8.1%
	7		12	3.6%
	8		7	2.1%
	9		5	1.5%
	10		7	2.1%
	11		5	1.5%
	12		5	1.5%
Missing Values	System		242	72.9%

c44

		Value	Count	Percent
Standard Attributes	Position	216		
	Label	Do you pay for this type of childcare		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	54	16.3%
	2	No	36	10.8%
Missing Values	997	Not applicable	156	47.0%
	998	Refuse	0	0.0%
	System		86	25.9%

c45

		Value
Standard Attributes	Position	217
	Label	How much do you pay for childcare for baby
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	53
	Missing	279
Central Tendency and	Mean	65.81

Dispersion	Standard Deviation	70.187
	Percentile 25	20.00
	Percentile 50	50.00
	Percentile 75	80.00

c46

		Value	Count	Percent
Standard Attributes	Position	218		
	Label	Is this amount per hour per week per month or per year		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Per Hour	0	0.0%
	2	Per Week	48	14.5%
	3	Per Month	5	1.5%
	4	Per Year/Annually	0	0.0%
Missing Values	997	Not applicable	157	47.3%
	998	Refuse	0	0.0%
	System		122	36.7%

c47

		Value	Count	Percent
Standard Attributes	Position	219		
	Label	How satisfied are you with this childcare		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	2	0.6%
	2	Somewhat Dissatisfied	1	0.3%
	3	Neither Dissatisfied or Satisfied	0	0.0%
	4	Somewhat Satisfied	7	2.1%
	5	Very Satisfied	79	23.8%
Missing Values	997	Not applicable	156	47.0%
	998	Refuse	0	0.0%
	System		87	26.2%

Section D: Thoughts on Parenting

d1

		Value	Count	Percent
Standard Attributes	Position	220		
	Label	Has anyone given you books leaflets guides about parenting		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	100	30.1%
	2	No	147	44.3%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		85	25.6%

d2_1

		Value	Count	Percent
Standard Attributes	Position	221		
	Label	What types of parenting materials received: Books		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Books	37	11.1%
	2	Leaflets	0	0.0%
	3	Parenting Guides	0	0.0%
	4	Other (please specify)	0	0.0%
Missing Values	5	Don't Know	0	0.0%
	6	Refuse	0	0.0%
	997	Not applicable	210	63.3%
	System		85	25.6%

d2_2

		Value	Count	Percent
Standard Attributes	Position	222		
	Label	What types of parenting materials received: Leaflets		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Books	0	0.0%
	2	Leaflets	73	22.0%
	3	Parenting Guides	0	0.0%
	4	Other (please specify)	0	0.0%
Missing Values	5	Don't Know	0	0.0%
	6	Refuse	0	0.0%
	997	Not applicable	174	52.4%

System		85	25.6%
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d2_3

		Value	Count	Percent
Standard Attributes	Position	223		
	Label	What types of parenting materials received: Guides		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Books	0	0.0%
	2	Leaflets	0	0.0%
	3	Parenting Guides	6	1.8%
	4	Other (please specify)	0	0.0%
Missing Values	5	Don't Know	0	0.0%
	6	Refuse	0	0.0%
	997	Not applicable	241	72.6%
	System		85	25.6%

d2_4

		Value	Count	Percent
Standard Attributes	Position	224		
	Label	What types of parenting materials received: Other		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Books	0	0.0%
	2	Leaflets	0	0.0%
	3	Parenting Guides	0	0.0%
	4	Other (please specify)	15	4.5%
Missing Values	5	Don't Know	0	0.0%
	6	Refuse	0	0.0%
	997	Not applicable	232	69.9%
	System		85	25.6%

d3

		Value	Count	Percent
Standard Attributes	Position	225		
	Label	Did you find the parenting materials useful		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	81	24.4%
	2	No	19	5.7%
Missing Values	997	Not applicable	146	44.0%
	998	Refuse	0	0.0%

System		86	25.9%
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d5

		Value	Count	Percent
Standard Attributes	Position	226		
	Label	Has anyone given you professional advice about parenting		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	18	5.4%
	2	No	229	69.0%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		85	25.6%

d7

		Value	Count	Percent
Standard Attributes	Position	227		
	Label	Did you find this information useful		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	18	5.4%
	2	No	1	0.3%
Missing Values	997	Not applicable	0	0.0%
	998	Refuse	0	0.0%
	System		313	94.3%

KIDI_score

		Value
Standard Attributes	Position	228
	Label	KIDI-Short Form overall percentage
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	247
	Missing	85
Central Tendency and Dispersion	Mean	70.2487
	Standard Deviation	8.04805
	Percentile 25	65.7143
	Percentile 50	70.0000
	Percentile 75	75.7143

Notes: KIDI % higher score implies knowledge of infant development.

Maternal knowledge of child development was assessed using the 14-item Knowledge of Child Development –

Short Form (KIDI-SF; MacPhee, 1981), a measure designed to assess knowledge of developmental processes and child developmental norms. Participants were presented with 14 items ($\alpha=.34$) related to child developmental milestones and norms and were asked how much they agree or disagree with each statement. Response options ranged from one representing strongly agree to five signifying strongly disagree. Responses were summed, providing a range of scores from 14 to 70. An indicator of knowledge of child development was obtained from these raw scores and is represented as the proportion of accurate responses about child development or the raw score divided by the total possible number of points (i.e., 70). This figure ranges from 0 to 100 and can be interpreted as an indicator of maternal knowledge of child development with higher scores representing greater knowledge. In addition to this continuous score, a binary variable was created to represent the proportion of participants who scored in the lowest 10% of the entire PFL cohort on the KIDI-SF.

KIDI_cat				
		Value	Count	Percent
Standard Attributes	Position	229		
	Label	10 quantiles of KIDI		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1		28	8.4%
	2		32	9.6%
	3		22	6.6%
	4		27	8.1%
	5		18	5.4%
	6		34	10.2%
	7		21	6.3%
	8		28	8.4%
	9		14	4.2%
	10		23	6.9%
Missing Values	System		85	25.6%

Notes: Knowledge of Child Development – Short Form (KIDI-SF; MacPhee, 1981)

KIDI_low

		Value	Count	Percent
Standard Attributes	Position	230		
	Label	Whether participant in the lowest 10th percentile of the sample		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		219	66.0%
	1		28	8.4%
Missing Values	System		85	25.6%

Notes: Knowledge of Child Development – Short Form (KIDI-SF; MacPhee, 1981)

AAP1_exp

		Value
Standard Attributes	Position	231
	Label	AAP1 Inappropriate parental expectations of child
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	247
	Missing	85
Central Tendency and Dispersion	Mean	25.00
	Standard Deviation	4.988
	Percentile 25	21.00
	Percentile 50	25.00
	Percentile 75	28.00

Notes; Parenting risk of abuse and neglect was assessed using the Adult Adolescent Parenting Inventory 2 (AAP1- 2; Bavolek & Keene, 1999). This 40-item measure assesses the parenting and child-rearing attitudes of adult and adolescent parent and non-parent populations. Based on the known behaviours of abusive parents, responses to the AAP1-2 provide an index of risk for practicing parenting behaviours known to contribute to the maltreatment of children. The AAP1-2 yields scores on five subdomains, the names of which have been adapted to indicate positive parenting, these include realistic parental expectations of children (7 items; $\alpha=.76$), parental empathy (10 items; $\alpha=.78$), belief in the use of appropriate punishment (11 items; $\alpha=.75$), appropriate parent-child roles (7 items; $\alpha=.82$), and promoting children's power and independence (5 items; $\alpha=.33$). Participants were asked to rate how much they agreed or disagreed with a series of questions regarding parenting on a five point Likert scale ranging from 1 meaning strongly agree to 5 representing strongly disagree. Raw scores for the five subdomains were converted to standard scores, ranging from one to ten. The cut-off scores for each 'at risk' domain is a score of less than or equal to 3.

<http://nurturingparenting.com/>

AAP1_emp

		Value
Standard Attributes	Position	232
	Label	AAP1 Parental lack of empathy
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	247

	Missing	85
Central Tendency and Dispersion	Mean	40.04
	Standard Deviation	5.696
	Percentile 25	37.00
	Percentile 50	41.00
	Percentile 75	44.00

Notes: Adult Adolescent Parenting Inventory 2 (AAPI- 2; Bavolek & Keene, 1999).

<http://nurturingparenting.com/>

AAPI_cor

		Value
Standard Attributes	Position	233
	Label	AAPI Strong belief in use of corporal punishment
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	247
	Missing	85
Central Tendency and Dispersion	Mean	45.41
	Standard Deviation	5.390
	Percentile 25	42.00
	Percentile 50	45.00
	Percentile 75	49.00

Notes: Adult Adolescent Parenting Inventory 2 (AAPI- 2; Bavolek & Keene, 1999).

<http://nurturingparenting.com/>

AAPI_res

		Value
Standard Attributes	Position	234
	Label	AAPI Reversing parent-child roles
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	247
	Missing	85
Central Tendency and Dispersion	Mean	28.36
	Standard Deviation	4.986
	Percentile 25	26.00
	Percentile 50	29.00
	Percentile 75	32.00

Notes: Adult Adolescent Parenting Inventory 2 (AAPI- 2; Bavolek & Keene, 1999).

<http://nurturingparenting.com/>

AAPI_opp

		Value
Standard Attributes	Position	235
	Label	AAPI Oppressing childrens power and independence
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	247
	Missing	85
Central Tendency and	Mean	19.96

Dispersion	Standard Deviation	2.572
	Percentile 25	18.00
	Percentile 50	20.00
	Percentile 75	22.00

Notes: Adult Adolescent Parenting Inventory 2 (AAPI- 2; Bavolek & Keene, 1999).

<http://nurturingparenting.com/>

AAPI_exp_sten

		Value
Standard Attributes	Position	236
	Label	AAPI Sten Score: Inappropriate parental expectations
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	237
	Missing	95
Central Tendency and Dispersion	Mean	6.46
	Standard Deviation	1.865
	Percentile 25	5.00
	Percentile 50	6.00
	Percentile 75	8.00

Notes: Adult Adolescent Parenting Inventory 2 (AAPI- 2; Bavolek & Keene, 1999).

<http://nurturingparenting.com/>

AAPI_emp_sten

		Value
Standard Attributes	Position	237
	Label	AAPI Sten Score: Parental lack of empathy
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	237
	Missing	95
Central Tendency and Dispersion	Mean	4.98
	Standard Deviation	2.135
	Percentile 25	3.00
	Percentile 50	5.00
	Percentile 75	6.00

Notes: Adult Adolescent Parenting Inventory 2 (AAPI- 2; Bavolek & Keene, 1999).

<http://nurturingparenting.com/>

AAPI_cor_sten

		Value
Standard Attributes	Position	238
	Label	AAPI Sten Score: Belief in use of corporal punishment
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	237
	Missing	95
Central Tendency and Dispersion	Mean	6.16
	Standard Deviation	1.397
	Percentile 25	5.00
	Percentile 50	6.00
	Percentile 75	7.00

Notes: Adult Adolescent Parenting Inventory 2 (AAPI- 2; Bavolek & Keene, 1999).
<http://nurturingparenting.com/>

AAPI_res_sten

		Value
Standard Attributes	Position	239
	Label	AAPI Sten Score: Reversing parent-child roles
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	237
	Missing	95
Central Tendency and Dispersion	Mean	6.17
	Standard Deviation	2.174
	Percentile 25	5.00
	Percentile 50	6.00
	Percentile 75	7.00

Notes: Adult Adolescent Parenting Inventory 2 (AAPI- 2; Bavolek & Keene, 1999).
<http://nurturingparenting.com/>

AAPI_opp_sten

		Value
Standard Attributes	Position	240
	Label	AAPI Sten Score: Oppressing children's power and independence
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	237
	Missing	95
Central Tendency and Dispersion	Mean	5.19
	Standard Deviation	2.285
	Percentile 25	3.00
	Percentile 50	5.00

Percentile 75	7.00
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Notes: Adult Adolescent Parenting Inventory 2 (AAPI- 2; Bavolek & Keene, 1999).
<http://nurturingparenting.com/>

AAPI_exp_sten_risk

		Value
Standard Attributes	Position	241
	Label	AAPI inappropriate parental expectations (at risk)
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	237
	Missing	95
Central Tendency and Dispersion	Mean	.05
	Standard Deviation	.228
	Percentile 25	.00
	Percentile 50	.00
	Percentile 75	.00

Notes: Adult Adolescent Parenting Inventory 2 (AAPI- 2; Bavolek & Keene, 1999).
<http://nurturingparenting.com/>

AAPI_emp_sten_risk

		Value
Standard Attributes	Position	242
	Label	AAPI parental lack of empathy (at risk)
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	237
	Missing	95
Central Tendency and Dispersion	Mean	.27
	Standard Deviation	.445
	Percentile 25	.00
	Percentile 50	.00
	Percentile 75	1.00

Notes: Adult Adolescent Parenting Inventory 2 (AAPI- 2; Bavolek & Keene, 1999).
<http://nurturingparenting.com/>

AAPI_cor_sten_risk

		Value
Standard Attributes	Position	243
	Label	AAPI belief in use of corporal punishment (at risk)
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input

	Role	Input
N	Valid	237
	Missing	95
Central Tendency and Dispersion	Mean	.02
	Standard Deviation	.129
	Percentile 25	.00
	Percentile 50	.00
	Percentile 75	.00

Notes: Adult Adolescent Parenting Inventory 2 (AAPI- 2; Bavolek & Keene, 1999).
<http://nurturingparenting.com/>

AAPI_res_sten_risk

		Value
Standard Attributes	Position	244
	Label	AAPI reversing parent-child roles (at risk)
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	237
	Missing	95
Central Tendency and Dispersion	Mean	.12
	Standard Deviation	.323
	Percentile 25	.00
	Percentile 50	.00
	Percentile 75	.00

Notes: Adult Adolescent Parenting Inventory 2 (AAPI- 2; Bavolek & Keene, 1999).
<http://nurturingparenting.com/>

AAPI_opp_sten_risk

		Value
Standard Attributes	Position	245
	Label	AAPI Oppressing children's power and independence (at risk)
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	237
	Missing	95
Central Tendency and Dispersion	Mean	.29
	Standard Deviation	.455
	Percentile 25	.00
	Percentile 50	.00
	Percentile 75	1.00

Notes: Adult Adolescent Parenting Inventory 2 (AAPI- 2; Bavolek & Keene, 1999).
<http://nurturingparenting.com/>

AAPI_totalraw

		Value
Standard Attributes	Position	246
	Label	AAPI total raw score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	247
	Missing	85
Central Tendency and Dispersion	Mean	125.10
	Standard Deviation	13.885
	Percentile 25	118.00
	Percentile 50	126.00
	Percentile 75	135.00

Notes: Adult Adolescent Parenting Inventory 2 (AAPI- 2; Bavolek & Keene, 1999).
<http://nurturingparenting.com/>

AAPI_totalstenraw

		Value
Standard Attributes	Position	247
	Label	AAPI total sten raw score
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	237
	Missing	95
Central Tendency and Dispersion	Mean	5.7932
	Standard Deviation	1.42530
	Percentile 25	5.0000
	Percentile 50	5.8000
	Percentile 75	6.8000

Notes: Adult Adolescent Parenting Inventory 2 (AAPI- 2; Bavolek & Keene, 1999).
<http://nurturingparenting.com/>

AAPI_totalstenraw_risk

		Value
Standard Attributes	Position	248
	Label	AAPI total sten raw score (at risk)
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	332
	Missing	0
Central Tendency and Dispersion	Mean	.03
	Standard Deviation	.171
	Percentile 25	.00
	Percentile 50	.00

Percentile 75	.00
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Notes: Adult Adolescent Parenting Inventory 2 (AAPI- 2; Bavolek & Keene, 1999).
<http://nurturingparenting.com/>

AAPI_risk_sum

		Value
Standard Attributes	Position	249
	Label	AAPI total risk
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	237
	Missing	95
Central Tendency and Dispersion	Mean	.79
	Standard Deviation	1.099
	Percentile 25	.00
	Percentile 50	.00
	Percentile 75	1.00

Notes: Adult Adolescent Parenting Inventory 2 (AAPI- 2; Bavolek & Keene, 1999).
<http://nurturingparenting.com/>

parenting_efficacy

		Value
Standard Attributes	Position	250
	Label	Parenting Efficacy mean score
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	245
	Missing	87
Central Tendency and Dispersion	Mean	3.2248
	Standard Deviation	.52164
	Percentile 25	3.0000
	Percentile 50	3.1667
	Percentile 75	3.6667

Section E: Your Health

e1

		Value	Count	Percent
Standard Attributes	Position	252		
	Label	How would you describe your health compared with other women your age		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Excellent	46	13.9%
	2	Very Good	94	28.3%
	3	Good	69	20.8%
	4	Fair	25	7.5%
	5	Poor	12	3.6%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		86	25.9%

e2stones

		Value
Standard Attributes	Position	253
	Label	What is your current weight in stone
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	174
	Missing	158
Central Tendency and Dispersion	Mean	10.02
	Standard Deviation	2.144
	Percentile 25	9.00
	Percentile 50	10.00
	Percentile 75	11.00

e2lbs

		Value
Standard Attributes	Position	254
	Label	What is your current weight in pounds (lbs)
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	137
	Missing	195
Central Tendency and Dispersion	Mean	5.44
	Standard Deviation	9.449
	Percentile 25	.00
	Percentile 50	6.00
	Percentile 75	7.00

e2kg

		Value
Standard Attributes	Position	255
	Label	What is your current weight in kilograms (kgs)
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	3
	Missing	329
Central Tendency and Dispersion	Mean	69.33
	Standard Deviation	23.861
	Percentile 25	50.00
	Percentile 50	62.00
	Percentile 75	96.00

bmi

		Value
Standard Attributes	Position	256
	Label	Body Mass Index (BMI)
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	161
	Missing	171
Central Tendency and Dispersion	Mean	24.9193
	Standard Deviation	4.88571
	Percentile 25	21.4644
	Percentile 50	24.4594
	Percentile 75	27.7724

bmiscale

		Value	Count	Percent
Standard Attributes	Position	257		
	Label	BMI Categories		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Under Weight	9	2.7%
	2	Normal Weight	80	24.1%
	3	Over Weight	47	14.2%
	4	Obese	25	7.5%
Missing Values	System		171	51.5%

obese

		Value	Count	Percent
Standard Attributes	Position	258		
	Label	Is R obese		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	136	41.0%
	1	Yes	25	7.5%
Missing Values	System		171	51.5%

e3

		Value	Count	Percent
Standard Attributes	Position	259		
	Label	How many times visited GP in last 6 months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		82	24.7%
	1		65	19.6%
	2		46	13.9%
	3		17	5.1%
	4		7	2.1%
	5		3	0.9%
	6		11	3.3%
	10	10 or more	14	4.2%
Missing Values	System		87	26.2%

e4

		Value	Count	Percent
Standard Attributes	Position	260		
	Label	Do you currently smoke		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	124	37.3%
	2	No	122	36.7%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		86	25.9%

e5

		Value
Standard Attributes	Position	261
	Label	How many cigarettes per day do you smoke
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	124

Central Tendency and Dispersion	Missing	208
	Mean	12.26
	Standard Deviation	6.644
	Percentile 25	6.50
	Percentile 50	10.00
	Percentile 75	17.50

change_cigs

Value		
Standard Attributes	Position	262
	Label	Cigs at 6 months - cigs at 12 months
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	111
	Missing	221
Central Tendency and Dispersion	Mean	-.64
	Standard Deviation	5.077
	Percentile 25	-2.00
	Percentile 50	.00
	Percentile 75	1.00

e6

Value			Count	Percent
Standard Attributes	Position	263		
	Label	Does any other person smoke in the house		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	93	28.0%
	2	No	153	46.1%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		86	25.9%

e7

Value			Count	Percent
Standard Attributes	Position	264		
	Label	Have you drank alcohol in the past 6 months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	219	66.0%
	2	No	27	8.1%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		86	25.9%

e8

		Value	Count	Percent
Standard Attributes	Position	265		
	Label	How often did you drink alcohol in past 6 months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Daily	0	0.0%
	2	3-4 times per week	4	1.2%
	3	1-2 times per week	54	16.3%
	4	Once or twice a month	75	22.6%
	5	Less than once a month	86	25.9%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		113	34.0%

binge_alcohol

		Value	Count	Percent
Standard Attributes	Position	266		
	Label	Binge Drinking in any sitting (> 6 units)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	112	33.7%
	1	Yes	99	29.8%
Missing Values	System		121	36.4%

binge2_alcohol

		Value	Count	Percent
Standard Attributes	Position	267		
	Label	Binge Drinking (> 6 units and drink at least 1-2 times per week)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	112	33.7%
	1	Yes	29	8.7%
Missing Values	System		191	57.5%

change_alcohol

		Value
Standard Attributes	Position	268
	Label	Alcohol units at 6 months - alcohol units at 12 months

	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	194
	Missing	138
Central Tendency and Dispersion	Mean	.2684
	Standard Deviation	6.64277
	Percentile 25	-.4600
	Percentile 50	.0000
	Percentile 75	.8049

e9

		Value	Count	Percent
Standard Attributes	Position	269		
	Label	What do you usually drink		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Large or normal sized cans of beer/cider	13	3.9%
	2	Pint of beer/cider	17	5.1%
	3	Half pints or glasses of beer/cider	2	0.6%
	4	Bottles of beer	56	16.9%
	5	Small bottles of cider	7	2.1%
	6	Small cans of beer (Coca Cola size)	0	0.0%
	7	7 Spirits (such as vodka/Bacardi) with a mixer- single shot	26	7.8%
	8	Spirits (such as vodka/Bacardi) with a mixer- double shot	2	0.6%
	9	Small glasses of wine	18	5.4%
	10	Large glasses of wine	19	5.7%
	11	Alcopops, such as WKD	55	16.6%
	12	Cocktails	0	0.0%
	13	Shots	0	0.0%
	14	Other (please specify)	4	1.2%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		113	34.0%

e10

		Value
Standard Attributes	Position	270
	Label	About how many drinks do you usually have
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	215
	Missing	117
Central Tendency and Dispersion	Mean	5.20
	Standard Deviation	2.376
	Percentile 25	4.00
	Percentile 50	5.00
	Percentile 75	6.00

e11

		Value	Count	Percent
Standard Attributes	Position	271		
	Label	Have you used any of these drugs in past 6 months		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	9	2.7%
	2	No	237	71.4%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		86	25.9%

e12

		Value	Count	Percent
Standard Attributes	Position	272		
	Label	Overall about how often used these drugs		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Daily	1	0.3%
	2	3-4 times per week	2	0.6%
	3	1-2 times per week	1	0.3%
	4	Once or twice a month	4	1.2%
	5	Less than once a month	2	0.6%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		322	97.0%

e13

		Value	Count	Percent
Standard Attributes	Position	273		
	Label	How healthy would you say your eating habits are		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very healthy	24	7.2%
	2	Healthy	75	22.6%
	3	Average (neither healthy nor unhealthy)	110	33.1%
	4	Unhealthy	31	9.3%
	5	Very unhealthy	6	1.8%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		86	25.9%

e14

		Value	Count	Percent
Standard Attributes	Position	274		
	Label	How often do you eat brown or wholemeal bread		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	28	8.4%
	2	Rarely	47	14.2%
	3	Sometimes	61	18.4%
	4	Often	54	16.3%
	5	Always	56	16.9%
Missing Values	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
	System		86	25.9%

e15

		Value	Count	Percent
Standard Attributes	Position	275		
	Label	How often do you drink low fat milk		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	126	38.0%
	2	Rarely	21	6.3%
	3	Sometimes	15	4.5%
	4	Often	17	5.1%
	5	Always	67	20.2%
Missing Values	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
	System		86	25.9%

e16

		Value	Count	Percent
Standard Attributes	Position	276		
	Label	How often do you eat low fat spreads or butter		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	115	34.6%
	2	Rarely	22	6.6%
	3	Sometimes	19	5.7%
	4	Often	29	8.7%
	5	Always	60	18.1%

Missing Values	997	Don't know	0	0.0%
	998	Refuse	1	0.3%
	System		86	25.9%

e17

		Value	Count	Percent
Standard Attributes	Position	277		
	Label	How often do you eat lean meat and poultry		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Everyday	82	24.7%
	2	Most Days	115	34.6%
	3	Sometimes	40	12.0%
	4	Rarely	6	1.8%
	5	Never	2	0.6%
	6	This does not apply to me because I am a vegetarian	1	0.3%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		86	25.9%

e18

		Value	Count	Percent
Standard Attributes	Position	278		
	Label	How often do you eat fish		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	52	15.7%
	2	Once a month	47	14.2%
	3	Twice a month	37	11.1%
	4	1-2 times per week	101	30.4%
	5	3-4 times per week	8	2.4%
	6	5-7 times per week	1	0.3%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		86	25.9%

e19

		Value	Count	Percent
Standard Attributes	Position	279		
	Label	How many portions of fruit and vegetables per day		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	0	38	11.4%
	2	1	71	21.4%
	3	2	60	18.1%
	4	3	39	11.7%
	5	4	18	5.4%
	6	5 or more	20	6.0%
Missing Values	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
	System		86	25.9%

e20

		Value	Count	Percent
Standard Attributes	Position	280		
	Label	How often do you eat sweet and fatty food		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Once a day	73	22.0%
	2	Twice a day	42	12.7%
	3	Three times a day	14	4.2%
	4	More than three times a day	20	6.0%
	5	1-2 days per week	52	15.7%
	6	3-4 days per week	29	8.7%
	7	5-6 days per week	4	1.2%
	8	Once a month	8	2.4%
	9	Twice a month	4	1.2%
Missing Values	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
	System		86	25.9%

food_scale

		Value
Standard Attributes	Position	281
	Label	Healthy food scale (higher is better)
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	245
	Missing	87
Central Tendency and Dispersion	Mean	19.47
	Standard Deviation	5.540
	Percentile 25	15.00
	Percentile 50	19.00
	Percentile 75	23.00

e21

		Value	Count	Percent
Standard Attributes	Position	282		
	Label	How often do you usually exercise		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never/once a month	80	24.1%
	2	2-3 times per month	13	3.9%
	3	Once or twice per week	58	17.5%
	4	3-4 times per week	40	12.0%
	5	5-6 times per week or every day	55	16.6%
Missing Values	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
	System		86	25.9%

exercise_often

		Value	Count	Percent
Standard Attributes	Position	283		
	Label	Exercise 3 times or more per week (mother)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		151	45.5%
	1	3 times or more per week	95	28.6%
	5	Less than 3 times per week	0	0.0%
	System		86	25.9%

e22

		Value	Count	Percent
Standard Attributes	Position	284		
	Label	Are you pregnant now		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	13	3.9%
	2	No	233	70.2%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		86	25.9%

e24

		Value	Count	Percent
Standard Attributes	Position	285		
	Label	Was this pregnancy planned or did it just happen		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	Planned pregnancy - I wanted to get pregnant around this time	4	1.2%
	2	Unplanned pregnancy	9	2.7%
Missing Values	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
	System		319	96.1%

e25

		Value	Count	Percent
Standard Attributes	Position	286		
	Label	Have you been pregnant since the birth of PFL study baby		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	7	2.1%
	2	No	239	72.0%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		86	25.9%

e26

		Value	Count	Percent
Standard Attributes	Position	287		
	Label	How did that pregnancy end		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Miscarriage	4	1.2%
	2	Abortion	0	0.0%
	3	Still birth	0	0.0%
	4	Live birth	3	0.9%
Missing Values	997	Don't know	0	0.0%
	998	Refuse	0	0.0%
	System		325	97.9%

e27

		Value	Count	Percent
Standard Attributes	Position	288		
	Label	Are you currently using any type of birth control		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	181	54.5%
	2	No	52	15.7%

Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		99	29.8%

e28

		Value	Count	Percent
Standard Attributes	Position	289		
	Label	What type of birth control are you using		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Nothing	52	15.7%
	2	I try not to have sex (abstinence)	3	0.9%
	3	I take birth control pills at least sometimes	5	1.5%
	4	I take birth control pills regularly	83	25.0%
	5	I have my partner use condoms	25	7.5%
	6	I have my partner withdraw or pull out	0	0.0%
	7	I douched or cleaned right after sex	0	0.0%
	8	Other (please specify)	65	19.6%
Missing Values	9	Don't know	0	0.0%
	10	98 Refuse	0	0.0%
	System		99	29.8%

valid_bcontrol

		Value	Count	Percent
Standard Attributes	Position	290		
	Label	Currently using a VALID form of birth control (condoms, pill, coil, etc.)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	55	16.6%
	1	Yes	177	53.3%
Missing Values	System		100	30.1%

WHO5_1

		Value	Count	Percent
Standard Attributes	Position	291		
	Label	I have felt cheerful and in good spirits (WHO-5 Item 1)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	At no time	2	0.6%
	2	some of the time	52	15.7%
	3	Less than half of the time	9	2.7%
	4	More than half of the time	29	8.7%

	5	Most of the time	131	39.5%
	6	All of the time	22	6.6%
Missing Values	System		87	26.2%

Notes: WHO-5 (World Health Organisation, 1998) Well-Being Index
<https://www.psykiatri-regionh.dk/who-5/about-the-who-5/Pages/default.aspx>

WHO5_2

		Value	Count	Percent
Standard Attributes	Position	292		
	Label	I have felt calm and relaxed (WHO-5 Item 2)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	At no time	2	0.6%
	2	some of the time	52	15.7%
	3	Less than half of the time	23	6.9%
	4	More than half of the time	44	13.3%
	5	Most of the time	108	32.5%
	6	All of the time	15	4.5%
Missing Values	System		88	26.5%

Notes: WHO-5 (World Health Organisation, 1998) Well-Being Index
<https://www.psykiatri-regionh.dk/who-5/about-the-who-5/Pages/default.aspx>

WHO5_3

		Value	Count	Percent
Standard Attributes	Position	293		
	Label	I have felt active and vigorous (WHO-5 Item 3)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	At no time	13	3.9%
	2	some of the time	51	15.4%
	3	Less than half of the time	42	12.7%
	4	More than half of the time	39	11.7%
	5	Most of the time	85	25.6%
	6	All of the time	15	4.5%
Missing Values	System		87	26.2%

Notes: WHO-5 (World Health Organisation, 1998) Well-Being Index
<https://www.psykiatri-regionh.dk/who-5/about-the-who-5/Pages/default.aspx>

WHO5_4

		Value	Count	Percent
Standard Attributes	Position	294		
	Label	I woke up feeling fresh and rested (WHO-5 Item 4)		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	At no time	22	6.6%
	2	some of the time	61	18.4%
	3	Less than half of the time	39	11.7%
	4	More than half of the time	45	13.6%
	5	Most of the time	67	20.2%
	6	All of the time	10	3.0%
Missing Values	System		88	26.5%

Notes: WHO-5 (World Health Organisation, 1998) Well-Being Index
<https://www.psykiatri-regionh.dk/who-5/about-the-who-5/Pages/default.aspx>

WHO5_5

		Value	Count	Percent
Standard Attributes	Position	295		
	Label	Daily life filled with things that interest me (WHO-5 item5)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	At no time	7	2.1%
	2	some of the time	51	15.4%
	3	Less than half of the time	18	5.4%
	4	More than half of the time	50	15.1%
	5	Most of the time	86	25.9%
	6	All of the time	33	9.9%
Missing Values	System		87	26.2%

Notes: WHO-5 (World Health Organisation, 1998) Well-Being Index
<https://www.psykiatri-regionh.dk/who-5/about-the-who-5/Pages/default.aspx>

WHO5_raw

		Value
Standard Attributes	Position	296
	Label	WHO-5 Well Being Index Raw Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	245
	Missing	87
Central Tendency and Dispersion	Mean	14.42
	Standard Deviation	5.786
	Percentile 25	9.00
	Percentile 50	16.00
	Percentile 75	19.00

Notes: WHO-5 (World Health Organisation, 1998) Well-Being Index
<https://www.psykiatri-regionh.dk/who-5/about-the-who-5/Pages/default.aspx>

WHO5_tot

		Value
Standard Attributes	Position	297
	Label	WHO-5 Well Being Index Total Percentage Score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	245
	Missing	87
Central Tendency and Dispersion	Mean	57.68
	Standard Deviation	23.146
	Percentile 25	36.00
	Percentile 50	64.00
	Percentile 75	76.00

Notes: WHO-5 (World Health Organisation, 1998) Well-Being Index
<https://www.psykiatri-regionh.dk/who-5/about-the-who-5/Pages/default.aspx>

WHO5_below

		Value	Count	Percent
Standard Attributes	Position	298		
	Label	WHO-5 score cut-off of 13 indicating poor well-being		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	160	48.2%
	1	Yes	85	25.6%
Missing Values	System		87	26.2%

Notes: WHO-5 (World Health Organisation, 1998) Well-Being Index
<https://www.psykiatri-regionh.dk/who-5/about-the-who-5/Pages/default.aspx>

Pearlin_1

		Value	Count	Percent
Standard Attributes	Position	299		
	Label	Little control over things that happen to me (Pearlin item1)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	9	2.7%
	2	Agree	19	5.7%
	3	Not Sure	20	6.0%
	4	Disagree	137	41.3%
	5	Strongly Disagree	60	18.1%

Missing Values	System		87	26.2%
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Notes: Pearlin Self Efficacy Scale (Pearlin & Schooler, 1978)

Pearlin_2

		Value	Count	Percent
Standard Attributes	Position	300		
	Label	No way I can solve all problems I have (Pearlin item 2)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	9	2.7%
	2	Agree	33	9.9%
	3	Not Sure	16	4.8%
	4	Disagree	133	40.1%
	5	Strongly Disagree	54	16.3%
Missing Values	System		87	26.2%

Notes: Pearlin Self Efficacy Scale (Pearlin & Schooler, 1978)

Pearlin_3

		Value	Count	Percent
Standard Attributes	Position	301		
	Label	Little I can do to change important things (Pearlin item 3)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	5	1.5%
	2	Agree	27	8.1%
	3	Not Sure	22	6.6%
	4	Disagree	136	41.0%
	5	Strongly Disagree	55	16.6%
Missing Values	System		87	26.2%

Notes: Pearlin Self Efficacy Scale (Pearlin & Schooler, 1978)

Pearlin_4

		Value	Count	Percent
Standard Attributes	Position	302		
	Label	Feel helpless in dealing with the problems (Pearlin item 4)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	8	2.4%
	2	Agree	32	9.6%
	3	Not Sure	17	5.1%
	4	Disagree	143	43.1%
	5	Strongly Disagree	45	13.6%

Missing Values	System		87	26.2%
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Notes: Pearlin Self Efficacy Scale (Pearlin & Schooler, 1978)

Pearlin_5

		Value	Count	Percent
Standard Attributes	Position	303		
	Label	Sometimes feel pushed around in life (Pearlin item 5)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	9	2.7%
	2	Agree	22	6.6%
	3	Not Sure	14	4.2%
	4	Disagree	134	40.4%
	5	Strongly Disagree	66	19.9%
Missing Values	System		87	26.2%

Notes: Pearlin Self Efficacy Scale (Pearlin & Schooler, 1978)

Pearlin_6

		Value	Count	Percent
Standard Attributes	Position	304		
	Label	What happens to me depends on me (Pearlin item 6)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	75	22.6%
	2	Agree	132	39.8%
	3	Not Sure	15	4.5%
	4	Disagree	16	4.8%
	5	Strongly Disagree	7	2.1%
Missing Values	System		87	26.2%

Notes: Pearlin Self Efficacy Scale (Pearlin & Schooler, 1978)

Pearlin_7

		Value	Count	Percent
Standard Attributes	Position	305		
	Label	Can do just about anything (Pearlin item 7)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	67	20.2%
	2	Agree	144	43.4%
	3	Not Sure	18	5.4%
	4	Disagree	14	4.2%
	5	Strongly Disagree	2	0.6%

Missing Values	System		87	26.2%
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Notes: Pearlin Self Efficacy Scale (Pearlin & Schooler, 1978)

Pearlin_8

		Value	Count	Percent
Standard Attributes	Position	306		
	Label	Feel I have the skills to be good parent (Pearlin item 8)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	128	38.6%
	2	Agree	114	34.3%
	3	Not Sure	3	0.9%
	4	Disagree	0	0.0%
	5	Strongly Disagree	0	0.0%
Missing Values	System		87	26.2%

Notes: Pearlin Self Efficacy Scale (Pearlin & Schooler, 1978)

Pearlin_9

		Value	Count	Percent
Standard Attributes	Position	307		
	Label	Feel I can be a good role model (Pearlin item 9)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	124	37.3%
	2	Agree	114	34.3%
	3	Not Sure	6	1.8%
	4	Disagree	1	0.3%
	5	Strongly Disagree	0	0.0%
Missing Values	System		87	26.2%

Notes: Pearlin Self Efficacy Scale (Pearlin & Schooler, 1978)

Pearlin_10

		Value	Count	Percent
Standard Attributes	Position	308		
	Label	Feel insecure about material needs (Pearlin item 10)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	14	4.2%
	2	Agree	31	9.3%
	3	Not Sure	28	8.4%

	4	Disagree	124	37.3%
	5	Strongly Disagree	48	14.5%
Missing Values	System		87	26.2%

Notes: Pearlin Self Efficacy Scale (Pearlin & Schooler, 1978)

Pearlin_11

		Value	Count	Percent
Standard Attributes	Position	309		
	Label	Uncertain about providing emotional support (Pearlin item 11)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	7	2.1%
	2	Agree	5	1.5%
	3	Not Sure	7	2.1%
	4	Disagree	143	43.1%
	5	Strongly Disagree	82	24.7%
Missing Values	System		88	26.5%

Notes: Pearlin Self Efficacy Scale (Pearlin & Schooler, 1978)

Pearlin_12

		Value	Count	Percent
Standard Attributes	Position	310		
	Label	Feel confident about close relationships (Pearlin item 12)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	137	41.3%
	2	Agree	90	27.1%
	3	Not Sure	1	0.3%
	4	Disagree	12	3.6%
	5	Strongly Disagree	5	1.5%
Missing Values	System		87	26.2%

Notes: Pearlin Self Efficacy Scale (Pearlin & Schooler, 1978)

Pearlin_13

		Value	Count	Percent
Standard Attributes	Position	311		
	Label	Feel uncertain about raising my child (Pearlin item 13)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Strongly Agree	10	3.0%
	2	Agree	10	3.0%

	3	Not Sure	10	3.0%
	4	Disagree	123	37.0%
	5	Strongly Disagree	92	27.7%
Missing Values	System		87	26.2%

Notes: Pearlin Self Efficacy Scale (Pearlin & Schooler, 1978)

Pearlin_mean

		Value
Standard Attributes	Position	312
	Label	Pearlin mean score
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	245
	Missing	87
Central Tendency and Dispersion	Mean	3.0493
	Standard Deviation	.50654
	Percentile 25	2.8462
	Percentile 50	3.0769
	Percentile 75	3.3846

Notes: Pearlin Self Efficacy Scale (Pearlin & Schooler, 1978)

Pearlin_mastery

		Value
Standard Attributes	Position	313
	Label	Pearlin: Self Mastery mean score
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	245
	Missing	87
Central Tendency and Dispersion	Mean	2.8991
	Standard Deviation	.62637
	Percentile 25	2.5714
	Percentile 50	3.0000
	Percentile 75	3.2857

Notes: Pearlin Self Efficacy Scale (Pearlin & Schooler, 1978)

Section F: Your Child's Development: Part 2

TABS_1

		Value	Count	Percent
Standard Attributes	Position	314		
	Label	TABS scale item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	11	3.3%
	2	No	234	70.5%
Missing Values	System		87	26.2%

Notes: Temperament and Atypical Behaviour Scale (TABS; Neisworth, Bagnato, Salvia & Hunt, 1999)

<http://products.brookespublishing.com/Temperament-and-Atypical-Behavior-Scale-TABS-Assessment-Tool-P526.aspx>

TABS_2

		Value	Count	Percent
Standard Attributes	Position	315		
	Label	TABS scale item 2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	36	10.8%
	2	No	210	63.3%
Missing Values	System		86	25.9%

Notes: Temperament and Atypical Behaviour Scale (TABS; Neisworth, Bagnato, Salvia & Hunt, 1999)

<http://products.brookespublishing.com/Temperament-and-Atypical-Behavior-Scale-TABS-Assessment-Tool-P526.aspx>

TABS_3

		Value	Count	Percent
Standard Attributes	Position	316		
	Label	TABS scale item 3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	41	12.3%
	2	No	205	61.7%
Missing Values	System		86	25.9%

Notes: Temperament and Atypical Behaviour Scale (TABS; Neisworth, Bagnato, Salvia & Hunt, 1999)

<http://products.brookespublishing.com/Temperament-and-Atypical-Behavior-Scale-TABS-Assessment-Tool-P526.aspx>

TABS_4

		Value	Count	Percent
Standard Attributes	Position	317		
	Label	TABS scale item 4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	45	13.6%
	2	No	201	60.5%
Missing Values	System		86	25.9%

Notes: Temperament and Atypical Behaviour Scale (TABS; Neisworth, Bagnato, Salvia & Hunt, 1999)

<http://products.brookespublishing.com/Temperament-and-Atypical-Behavior-Scale-TABS-Assessment-Tool-P526.aspx>

TABS_5

		Value	Count	Percent
Standard Attributes	Position	318		
	Label	TABS scale item 5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	24	7.2%
	2	No	222	66.9%
Missing Values	System		86	25.9%

Notes: Temperament and Atypical Behaviour Scale (TABS; Neisworth, Bagnato, Salvia & Hunt, 1999)

<http://products.brookespublishing.com/Temperament-and-Atypical-Behavior-Scale-TABS-Assessment-Tool-P526.aspx>

TABS_6

		Value	Count	Percent
Standard Attributes	Position	319		
	Label	TABS scale item 6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	13	3.9%
	2	No	233	70.2%
Missing Values	System		86	25.9%

Notes: Temperament and Atypical Behaviour Scale (TABS; Neisworth, Bagnato, Salvia & Hunt, 1999)

<http://products.brookespublishing.com/Temperament-and-Atypical-Behavior-Scale-TABS-Assessment-Tool-P526.aspx>

TABS_7

		Value	Count	Percent
Standard Attributes	Position	320		
	Label	TABS scale item 7		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	9	2.7%
	2	No	237	71.4%
Missing Values	System		86	25.9%

Notes: Temperament and Atypical Behaviour Scale (TABS; Neisworth, Bagnato, Salvia & Hunt, 1999)
<http://products.brookespublishing.com/Temperament-and-Atypical-Behavior-Scale-TABS-Assessment-Tool-P526.aspx>

TABS_8

		Value	Count	Percent
Standard Attributes	Position	321		
	Label	TABS scale item 8		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	6	1.8%
	2	No	240	72.3%
Missing Values	System		86	25.9%

Notes: Temperament and Atypical Behaviour Scale (TABS; Neisworth, Bagnato, Salvia & Hunt, 1999)
<http://products.brookespublishing.com/Temperament-and-Atypical-Behavior-Scale-TABS-Assessment-Tool-P526.aspx>

TABS_9

		Value	Count	Percent
Standard Attributes	Position	322		
	Label	TABS scale item 9		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	8	2.4%
	2	No	238	71.7%
Missing Values	System		86	25.9%

Notes: Temperament and Atypical Behaviour Scale (TABS; Neisworth, Bagnato, Salvia & Hunt, 1999)
<http://products.brookespublishing.com/Temperament-and-Atypical-Behavior-Scale-TABS-Assessment-Tool-P526.aspx>

TABS_10

		Value	Count	Percent
Standard Attributes	Position	323		
	Label	TABS scale item 10		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	22	6.6%
	2	No	224	67.5%
Missing Values	System		86	25.9%

Notes: Temperament and Atypical Behaviour Scale (TABS; Neisworth, Bagnato, Salvia & Hunt, 1999)

<http://products.brookespublishing.com/Temperament-and-Atypical-Behavior-Scale-TABS-Assessment-Tool-P526.aspx>

TABS_11

		Value	Count	Percent
Standard Attributes	Position	324		
	Label	TABS scale item 11		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	18	5.4%
	2	No	228	68.7%
Missing Values	System		86	25.9%

Notes: Temperament and Atypical Behaviour Scale (TABS; Neisworth, Bagnato, Salvia & Hunt, 1999)

<http://products.brookespublishing.com/Temperament-and-Atypical-Behavior-Scale-TABS-Assessment-Tool-P526.aspx>

TABS_12

		Value	Count	Percent
Standard Attributes	Position	325		
	Label	TABS scale item 12		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	13	3.9%
	2	No	233	70.2%
Missing Values	System		86	25.9%

Notes: Temperament and Atypical Behaviour Scale (TABS; Neisworth, Bagnato, Salvia & Hunt, 1999)

<http://products.brookespublishing.com/Temperament-and-Atypical-Behavior-Scale-TABS-Assessment-Tool-P526.aspx>

TABS_13

		Value	Count	Percent
Standard Attributes	Position	326		
	Label	TABS scale item 13		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	6	1.8%
	2	No	240	72.3%
Missing Values	System		86	25.9%

Notes: Temperament and Atypical Behaviour Scale (TABS; Neisworth, Bagnato, Salvia & Hunt, 1999)

<http://products.brookespublishing.com/Temperament-and-Atypical-Behavior-Scale-TABS-Assessment-Tool-P526.aspx>

TABS_14

		Value	Count	Percent
Standard Attributes	Position	327		
	Label	TABS scale item 14		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	22	6.6%
	2	No	224	67.5%
Missing Values	System		86	25.9%

Notes: Temperament and Atypical Behaviour Scale (TABS; Neisworth, Bagnato, Salvia & Hunt, 1999)

<http://products.brookespublishing.com/Temperament-and-Atypical-Behavior-Scale-TABS-Assessment-Tool-P526.aspx>

TABS_15

		Value	Count	Percent
Standard Attributes	Position	328		
	Label	TABS scale item 15		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	14	4.2%
	2	No	232	69.9%
Missing Values	System		86	25.9%

Notes: Temperament and Atypical Behaviour Scale (TABS; Neisworth, Bagnato, Salvia & Hunt, 1999)

<http://products.brookespublishing.com/Temperament-and-Atypical-Behavior-Scale-TABS-Assessment-Tool-P526.aspx>

TABS_score

		Value	Count	Percent
Standard Attributes	Position	329		
	Label	TABS Score		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		154	46.4%
	1		29	8.7%
	2		17	5.1%
	3		15	4.5%
	4		14	4.2%
	5		3	0.9%
	6		6	1.8%
	7		1	0.3%
	8		3	0.9%
	9		1	0.3%
	10		1	0.3%
	11		1	0.3%
	12		1	0.3%
Missing Values	System		86	25.9%

Notes: Temperament and Atypical Behaviour Scale (TABS; Neisworth, Bagnato, Salvia & Hunt, 1999)

<http://products.brookespublishing.com/Temperament-and-Atypical-Behavior-Scale-TABS-Assessment-Tool-P526.aspx>

TABS_score_binary

		Value	Count	Percent
Standard Attributes	Position	330		
	Label	TABS Binary, equal to 1 if TABS Score > 0		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		154	46.4%
	1		92	27.7%
Missing Values	System		86	25.9%

Notes: Temperament and Atypical Behaviour Scale (TABS; Neisworth, Bagnato, Salvia & Hunt, 1999)

<http://products.brookespublishing.com/Temperament-and-Atypical-Behavior-Scale-TABS-Assessment-Tool-P526.aspx>

ftemp1

		Value	Count	Percent
Standard Attributes	Position	331		
	Label	How many times per day does s/he get fussy		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Never	18	5.4%
	2	1-2 times per day	181	54.5%
	3	3-4 times per day	35	10.5%
	4	5-6 times per day	10	3.0%
	5	7-9 times per day	1	0.3%
	6	10-14 times per day	0	0.0%
	7	15 times per day or more	0	0.0%
Missing Values	System		87	26.2%

ftemp2

		Value	Count	Percent
Standard Attributes	Position	332		
	Label	How much does s/he cry or fuss in general		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very little; much less than the average baby	39	11.7%
	2	2	56	16.9%
	3	3	52	15.7%
	4	4	87	26.2%
	5	5	7	2.1%
	6	6	2	0.6%
	7	A lot; much more than the average baby	3	0.9%
Missing Values	System		86	25.9%

ftemp3

		Value	Count	Percent
Standard Attributes	Position	333		
	Label	How easily does s/he get upset		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very hard to upset - even by things that upset most babies	26	7.8%
	2	2	53	16.0%
	3	3	55	16.6%
	4	4	79	23.8%
	5	5	17	5.1%
	6	6	10	3.0%
	7	Very easily upset by things that wouldn't bother most babies	6	1.8%
Missing Values	System		86	25.9%

ftemp4

		Value	Count	Percent
Standard Attributes	Position	334		
	Label	When s/he gets upset how vigorously or loudly		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very mild intensity or loudness	14	4.2%
	2	2	31	9.3%
	3	3	48	14.5%
	4	4	77	23.2%
	5	5	32	9.6%
	6	6	22	6.6%
	7	Very loud or intense, really cuts loose <i>(cries very loud)</i>	22	6.6%
Missing Values	System		86	25.9%

ftemp5

		Value	Count	Percent
Standard Attributes	Position	335		
	Label	How excited does s/he become when people play or talk		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very excited	138	41.6%
	2	2	47	14.2%
	3	3	20	6.0%
	4	4	31	9.3%
	5	5	8	2.4%
	6	6	1	0.3%
	7	Not at all	1	0.3%
Missing Values	System		86	25.9%

ftemp6

		Value	Count	Percent
Standard Attributes	Position	336		
	Label	How much attention does s/he require		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very little - much less than the average baby	9	2.7%
	2	2	34	10.2%
	3	3	34	10.2%
	4	4	101	30.4%
	5	5	37	11.1%
	6	6	22	6.6%

	7	A lot - much more than the average baby	9	2.7%
Missing Values	System		86	25.9%

ftemp7

		Value	Count	Percent
Standard Attributes	Position	337		
	Label	S/he plays well by him/herself		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Almost always	79	23.8%
	2	2	49	14.8%
	3	3	37	11.1%
	4	4	55	16.6%
	5	5	16	4.8%
	6	6	7	2.1%
	7	Almost never - won't play by self	3	0.9%
Missing Values	System		86	25.9%

ftemp8

		Value	Count	Percent
Standard Attributes	Position	338		
	Label	How does s/he typically respond to new person		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Almost always responds favourably	33	9.9%
	2	2	45	13.6%
	3	3	41	12.3%
	4	4	65	19.6%
	5	5	34	10.2%
	6	6	12	3.6%
	7	Almost always responds negatively at first	16	4.8%
Missing Values	System		86	25.9%

ftemp9

		Value	Count	Percent
Standard Attributes	Position	339		
	Label	How does s/he typically respond to new place		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Almost always responds favourably	36	10.8%
	2	2	47	14.2%
	3	3	46	13.9%

	4	4	71	21.4%
	5	5	28	8.4%
	6	6	9	2.7%
	7	Almost always responds negatively at first	9	2.7%
Missing Values	System		86	25.9%

ftemp10

		Value	Count	Percent
Standard Attributes	Position	340		
	Label	How well does s/he adapt to new experiences eventually		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very well - always likes it eventually	73	22.0%
	2	2	67	20.2%
	3	3	36	10.8%
	4	4	57	17.2%
	5	5	7	2.1%
	6	6	4	1.2%
	7	Almost always dislikes it in the end	2	0.6%
Missing Values	System		86	25.9%

ftemp11

		Value	Count	Percent
Standard Attributes	Position	341		
	Label	Rate overall degree of difficulty s/he would present		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very easy	69	20.8%
	2	2	69	20.8%
	3	3	34	10.2%
	4	4	56	16.9%
	5	5	14	4.2%
	6	6	3	0.9%
	7	Highly difficult to deal with	1	0.3%
Missing Values	System		86	25.9%

temp_score

		Value	Count	Percent
Standard Attributes	Position	342		
	Label	Difficult Temperament score		
	Type	Numeric		
	Format	F3		
	Measurement	Scale		
	Role	Input		

N	Valid	246		
	Missing	86		
Central Tendency and Dispersion	Mean	13.36		
	Standard Deviation	5.529		
	Percentile 25	9.00		
	Percentile 50	13.00		
	Percentile 75	17.00		
Labeled Values	1	Very easy	2	0.6%
	2	2	0	0.0%
	3	3	5	1.5%
	4	4	1	0.3%
	5	5	10	3.0%
	6	6	13	3.9%
	7	Highly difficult to deal with	3	0.9%

DPCOG_1

		Value	Count	Percent
Standard Attributes	Position	343		
	Label	Developmental Profile 3 Cognitive item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	245	73.8%
	2	No	1	0.3%
Missing Values	System		86	25.9%

Notes: The Developmental Profile 3 (DP-3; Alpern, 2007) is a parent report measure of child development from birth to age twelve years and eleven months. The PFL evaluation included the DP-3 cognitive section which measures cognitive abilities in an indirect manner ($\alpha=.88$). This is a 38 item scale, starting at number 1 and continuing until the stop rule is satisfied (i.e. when five consecutive no responses are recorded). Each of the items refer to tasks which require cognitive skill and are arranged in order of difficulty, for example, 'When an adult points to something, does the child usually look where the adult has pointed?'. For each item, participants were asked whether their child had carried out the task and responded yes or no accordingly. The Yes responses were tabulated to create a continuous score whereby higher values indicated greater cognitive development. In addition, a binary variable was created to indicate those above the average score, that is, a score of above 115. <http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_2

		Value	Count	Percent
Standard Attributes	Position	344		
	Label	Developmental Profile 3 Cognitive item 2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	245	73.8%
	2	No	1	0.3%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)
<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_3

		Value	Count	Percent
Standard Attributes	Position	345		
	Label	Developmental Profile 3 Cognitive item 3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	236	71.1%
	2	No	10	3.0%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_4

		Value	Count	Percent
Standard Attributes	Position	346		
	Label	Developmental Profile 3 Cognitive item 4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	240	72.3%
	2	No	6	1.8%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_5

		Value	Count	Percent
Standard Attributes	Position	347		
	Label	Developmental Profile 3 Cognitive item 5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	232	69.9%
	2	No	14	4.2%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_6

		Value	Count	Percent
Standard Attributes	Position	348		
	Label	Developmental Profile 3 Cognitive item 6		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	242	72.9%
	2	No	4	1.2%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_7

		Value	Count	Percent
Standard Attributes	Position	349		
	Label	Developmental Profile 3 Cognitive item 7		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	242	72.9%
	2	No	4	1.2%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_8

		Value	Count	Percent
Standard Attributes	Position	350		
	Label	Developmental Profile 3 Cognitive item 8		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	237	71.4%
	2	No	9	2.7%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_9

		Value	Count	Percent
Standard Attributes	Position	351		
	Label	Developmental Profile 3 Cognitive item 9		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	149	44.9%
	2	No	97	29.2%

Missing Values	System		86	25.9%
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Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_10

		Value	Count	Percent
Standard Attributes	Position	352		
	Label	Developmental Profile 3 Cognitive item 10		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	102	30.7%
	2	No	144	43.4%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_11

		Value	Count	Percent
Standard Attributes	Position	353		
	Label	Developmental Profile 3 Cognitive item 11		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	117	35.2%
	2	No	129	38.9%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_12

		Value	Count	Percent
Standard Attributes	Position	354		
	Label	Developmental Profile 3 Cognitive item 12		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	121	36.4%
	2	No	125	37.7%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_13

		Value	Count	Percent
Standard Attributes	Position	355		
	Label	Developmental Profile 3 Cognitive item 13		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	97	29.2%
	2	No	149	44.9%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_14

		Value	Count	Percent
Standard Attributes	Position	356		
	Label	Developmental Profile 3 Cognitive item 14		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	56	16.9%
	2	No	190	57.2%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_15

		Value	Count	Percent
Standard Attributes	Position	357		
	Label	Developmental Profile 3 Cognitive item 15		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	25	7.5%
	2	No	221	66.6%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_16

		Value	Count	Percent
Standard Attributes	Position	358		
	Label	Developmental Profile 3 Cognitive item 16		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	1	0.3%
	2	No	245	73.8%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_17

		Value	Count	Percent
Standard Attributes	Position	359		
	Label	Developmental Profile 3 Cognitive item 17		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	6	1.8%
	2	No	240	72.3%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_18

		Value	Count	Percent
Standard Attributes	Position	360		
	Label	Developmental Profile 3 Cognitive item 18		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	1	0.3%
	2	No	245	73.8%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_19

		Value	Count	Percent
Standard Attributes	Position	361		
	Label	Developmental Profile 3 Cognitive item 19		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	6	1.8%

	2	No	240	72.3%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_20

		Value	Count	Percent
Standard Attributes	Position	362		
	Label	Developmental Profile 3 Cognitive item 20		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	7	2.1%
	2	No	239	72.0%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_21

		Value	Count	Percent
Standard Attributes	Position	363		
	Label	Developmental Profile 3 Cognitive item 21		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	1	0.3%
	2	No	245	73.8%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_22

		Value	Count	Percent
Standard Attributes	Position	364		
	Label	Developmental Profile 3 Cognitive item 22		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	3	0.9%
	2	No	243	73.2%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_23

		Value	Count	Percent
Standard Attributes	Position	365		
	Label	Developmental Profile 3 Cognitive item 23		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	246	74.1%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_24

		Value	Count	Percent
Standard Attributes	Position	366		
	Label	Developmental Profile 3 Cognitive item 24		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	246	74.1%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_25

		Value	Count	Percent
Standard Attributes	Position	367		
	Label	Developmental Profile 3 Cognitive item 25		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	246	74.1%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_26

		Value	Count	Percent
Standard Attributes	Position	368		
	Label	Developmental Profile 3 Cognitive item 26		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	246	74.1%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_27

		Value	Count	Percent
Standard Attributes	Position	369		
	Label	Developmental Profile 3 Cognitive item 27		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	246	74.1%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_28

		Value	Count	Percent
Standard Attributes	Position	370		
	Label	Developmental Profile 3 Cognitive item 28		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	246	74.1%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_29

		Value	Count	Percent
Standard Attributes	Position	371		
	Label	Developmental Profile 3 Cognitive item 29		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	246	74.1%

Missing Values	System		86	25.9%
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Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_30

		Value	Count	Percent
Standard Attributes	Position	372		
	Label	Developmental Profile 3 Cognitive item 30		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	246	74.1%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_31

		Value	Count	Percent
Standard Attributes	Position	373		
	Label	Developmental Profile 3 Cognitive item 31		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	246	74.1%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_32

		Value	Count	Percent
Standard Attributes	Position	374		
	Label	Developmental Profile 3 Cognitive item 32		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	246	74.1%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_33

		Value	Count	Percent
Standard Attributes	Position	375		
	Label	Developmental Profile 3 Cognitive item 33		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	246	74.1%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_34

		Value	Count	Percent
Standard Attributes	Position	376		
	Label	Developmental Profile 3 Cognitive item 34		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	246	74.1%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_35

		Value	Count	Percent
Standard Attributes	Position	377		
	Label	Developmental Profile 3 Cognitive item 35		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	246	74.1%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_36

		Value	Count	Percent
Standard Attributes	Position	378		
	Label	Developmental Profile 3 Cognitive item 36		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	246	74.1%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_37

		Value	Count	Percent
Standard Attributes	Position	379		
	Label	Developmental Profile 3 Cognitive item 37		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	246	74.1%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_38

		Value	Count	Percent
Standard Attributes	Position	380		
	Label	Developmental Profile 3 Cognitive item 38		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	0	0.0%
	2	No	246	74.1%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOGscore

		Value	Count	Percent
Standard Attributes	Position	381		
	Label	Developmental Profile 3 Cognitive Development Score		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	5		1	0.3%
	6		4	1.2%

	7		9	2.7%
	8		35	10.5%
	9		37	11.1%
	10		38	11.4%
	11		41	12.3%
	12		28	8.4%
	13		24	7.2%
	14		16	4.8%
	15		8	2.4%
	16		3	0.9%
	17		1	0.3%
	18		1	0.3%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_standard

		Value
Standard Attributes	Position	382
	Label	Developmental Profile 3 Cognitive standardised score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	246
	Missing	86
Central Tendency and Dispersion	Mean	114.74
	Standard Deviation	15.009
	Percentile 25	106.00
	Percentile 50	113.00
	Percentile 75	125.00

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_cut

		Value	Count	Percent
Standard Attributes	Position	383		
	Label	Developmental Profile 3 Cognitive Development Cut-Off		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	2		5	1.5%
	3		119	35.8%
	4		69	20.8%
	5		53	16.0%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

DPCOG_binary

		Value	Count	Percent
Standard Attributes	Position	384		
	Label	Developmental Profile 3 Cognitive Development Binary Cutoff		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	Average, Below Average, or Delayed	124	37.3%
	1	Above Average or Well Above Average	122	36.7%
Missing Values	System		86	25.9%

Notes: Developmental Profile 3 (DP-3; Alpern, 2007)

<http://www.wpspublish.com/store/p/2743/developmental-profile-3-dp-3>

BITSEA_1

		Value	Count	Percent
Standard Attributes	Position	385		
	Label	Brief Child-Toddler Social and Emotional Assessment item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	10	3.0%
	2	Somewhat true/sometimes	35	10.5%
	3	very true/often	201	60.5%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006) is a 42-item screening tool for social-emotional/behavioural problems and delays in competence in children aged twelve months to thirty-six months. This version is a shortened version of the Child-Toddler Social and Emotional Assessment (ITSEA). The BITSEA yields a Problem score ($\alpha=.79$) and a Competence score ($\alpha=.65$). Problem behaviour ($\alpha=.82$) items include externalising (6 items), internalising (8 items) and dysregulation problems (8 items). Competencies ($\alpha=.59$) include areas of attention, compliancy, mastery, motivation, pro-social peer relations, empathy, play skills and social relatedness (11 items). The interviewer asked participants to verbally rate each item on a 3 point scale (0 = not true/rarely, 1 = somewhat true/ sometimes, 2 = very true/often).

<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_2

		Value	Count	Percent
Standard Attributes	Position	386		
	Label	Brief Child-Toddler Social and Emotional Assessment item 2		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	181	54.5%
	2	Somewhat true/sometimes	47	14.2%
	3	very true/often	18	5.4%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_3

		Value	Count	Percent
Standard Attributes	Position	387		
	Label	Brief Child-Toddler Social and Emotional Assessment item 3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	214	64.5%
	2	Somewhat true/sometimes	25	7.5%
	3	very true/often	7	2.1%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_4

		Value	Count	Percent
Standard Attributes	Position	388		
	Label	Brief Child-Toddler Social and Emotional Assessment item 4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	125	37.7%
	2	Somewhat true/sometimes	81	24.4%
	3	very true/often	40	12.0%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_5

		Value	Count	Percent
Standard Attributes	Position	389		
	Label	Brief Child-Toddler Social and Emotional Assessment item 5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	144	43.4%
	2	Somewhat true/sometimes	81	24.4%
	3	very true/often	21	6.3%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_6

		Value	Count	Percent
Standard Attributes	Position	390		
	Label	Brief Child-Toddler Social and Emotional Assessment item 6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	146	44.0%
	2	Somewhat true/sometimes	55	16.6%
	3	very true/often	45	13.6%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_7

		Value	Count	Percent
Standard Attributes	Position	391		
	Label	Brief Child-Toddler Social and Emotional Assessment item 7		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	170	51.2%
	2	Somewhat true/sometimes	54	16.3%
	3	very true/often	22	6.6%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_8

		Value	Count	Percent
Standard Attributes	Position	392		
	Label	Brief Child-Toddler Social and Emotional Assessment item 8		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	169	50.9%
	2	Somewhat true/sometimes	63	19.0%
	3	very true/often	14	4.2%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_9

		Value	Count	Percent
Standard Attributes	Position	393		
	Label	Brief Child-Toddler Social and Emotional Assessment item 9		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	240	72.3%
	2	Somewhat true/sometimes	5	1.5%
	3	very true/often	1	0.3%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_10

		Value	Count	Percent
Standard Attributes	Position	394		
	Label	Brief Child-Toddler Social and Emotional Assessment item 10		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	Not true/rarely	9	2.7%
	2	Somewhat true/sometimes	31	9.3%
	3	very true/often	206	62.0%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_11

		Value	Count	Percent
Standard Attributes	Position	395		
	Label	Brief Child-Toddler Social and Emotional Assessment item 11		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	102	30.7%
	2	Somewhat true/sometimes	68	20.5%
	3	very true/often	76	22.9%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_12

		Value	Count	Percent
Standard Attributes	Position	396		
	Label	Brief Child-Toddler Social and Emotional Assessment item 12		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	230	69.3%
	2	Somewhat true/sometimes	14	4.2%
	3	very true/often	2	0.6%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_13

		Value	Count	Percent
Standard Attributes	Position	397		

	Label	Brief Child-Toddler Social and Emotional Assessment item 13		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	6	1.8%
	2	Somewhat true/sometimes	17	5.1%
	3	very true/often	223	67.2%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_14

		Value	Count	Percent
Standard Attributes	Position	398		
	Label	Brief Child-Toddler Social and Emotional Assessment item 14		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	184	55.4%
	2	Somewhat true/sometimes	57	17.2%
	3	very true/often	5	1.5%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_15

		Value	Count	Percent
Standard Attributes	Position	399		
	Label	Brief Child-Toddler Social and Emotional Assessment item 15		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	6	1.8%
	2	Somewhat true/sometimes	34	10.2%
	3	very true/often	206	62.0%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_16

		Value	Count	Percent
Standard Attributes	Position	400		
	Label	Brief Child-Toddler Social and Emotional Assessment item 16		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	99	29.8%
	2	Somewhat true/sometimes	97	29.2%
	3	very true/often	50	15.1%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_17

		Value	Count	Percent
Standard Attributes	Position	401		
	Label	Brief Child-Toddler Social and Emotional Assessment item 17		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	156	47.0%
	2	Somewhat true/sometimes	57	17.2%
	3	very true/often	33	9.9%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_18

		Value	Count	Percent
Standard Attributes	Position	402		
	Label	Brief Child-Toddler Social and Emotional Assessment item 18		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	219	66.0%
	2	Somewhat true/sometimes	12	3.6%

	3	very true/often	15	4.5%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_19

		Value	Count	Percent
Standard Attributes	Position	403		
	Label	Brief Child-Toddler Social and Emotional Assessment item 19		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	11	3.3%
	2	Somewhat true/sometimes	52	15.7%
	3	very true/often	174	52.4%
Missing Values	System		95	28.6%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_20

		Value	Count	Percent
Standard Attributes	Position	404		
	Label	Brief Child-Toddler Social and Emotional Assessment item 20		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	46	13.9%
	2	Somewhat true/sometimes	93	28.0%
	3	very true/often	107	32.2%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_21

		Value	Count	Percent
Standard Attributes	Position	405		
	Label	Brief Child-Toddler Social and Emotional Assessment item 21		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	189	56.9%
	2	Somewhat true/sometimes	52	15.7%
	3	very true/often	5	1.5%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_22

		Value	Count	Percent
Standard Attributes	Position	406		
	Label	Brief Child-Toddler Social and Emotional Assessment item 22		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	141	42.5%
	2	Somewhat true/sometimes	47	14.2%
	3	very true/often	58	17.5%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_23

		Value	Count	Percent
Standard Attributes	Position	407		
	Label	Brief Child-Toddler Social and Emotional Assessment item 23		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	178	53.6%
	2	Somewhat true/sometimes	58	17.5%
	3	very true/often	10	3.0%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_24

		Value	Count	Percent
Standard Attributes	Position	408		

	Label	Brief Child-Toddler Social and Emotional Assessment item 24		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	198	59.6%
	2	Somewhat true/sometimes	42	12.7%
	3	very true/often	6	1.8%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_25

		Value	Count	Percent
Standard Attributes	Position	409		
	Label	Brief Child-Toddler Social and Emotional Assessment item 25		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	41	12.3%
	2	Somewhat true/sometimes	75	22.6%
	3	very true/often	130	39.2%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_26

		Value	Count	Percent
Standard Attributes	Position	410		
	Label	Brief Child-Toddler Social and Emotional Assessment item 26		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	183	55.1%
	2	Somewhat true/sometimes	56	16.9%
	3	very true/often	7	2.1%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_27

		Value	Count	Percent
Standard Attributes	Position	411		
	Label	Brief Child-Toddler Social and Emotional Assessment item 27		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	202	60.8%
	2	Somewhat true/sometimes	31	9.3%
	3	very true/often	8	2.4%
Missing Values	System		91	27.4%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_28

		Value	Count	Percent
Standard Attributes	Position	412		
	Label	Brief Child-Toddler Social and Emotional Assessment item 28		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	233	70.2%
	2	Somewhat true/sometimes	9	2.7%
	3	very true/often	4	1.2%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_29

		Value	Count	Percent
Standard Attributes	Position	413		
	Label	Brief Child-Toddler Social and Emotional Assessment item 29		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	69	20.8%
	2	Somewhat true/sometimes	67	20.2%
	3	very true/often	110	33.1%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_30

		Value	Count	Percent
Standard Attributes	Position	414		
	Label	Brief Child-Toddler Social and Emotional Assessment item 30		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	198	59.6%
	2	Somewhat true/sometimes	37	11.1%
	3	very true/often	11	3.3%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_31

		Value	Count	Percent
Standard Attributes	Position	415		
	Label	Brief Child-Toddler Social and Emotional Assessment item 31		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	70	21.1%
	2	Somewhat true/sometimes	50	15.1%
	3	very true/often	126	38.0%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_32

		Value	Count	Percent
Standard Attributes	Position	416		
	Label	Brief Child-Toddler Social and Emotional Assessment item 32		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	1	Not true/rarely	240	72.3%
	2	Somewhat true/sometimes	4	1.2%
	3	very true/often	2	0.6%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_33

		Value	Count	Percent
Standard Attributes	Position	417		
	Label	Brief Child-Toddler Social and Emotional Assessment item 33		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	228	68.7%
	2	Somewhat true/sometimes	12	3.6%
	3	very true/often	6	1.8%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_34

		Value	Count	Percent
Standard Attributes	Position	418		
	Label	Brief Child-Toddler Social and Emotional Assessment item 34		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	217	65.4%
	2	Somewhat true/sometimes	26	7.8%
	3	very true/often	3	0.9%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_35

		Value	Count	Percent
Standard Attributes	Position	419		

	Label	Brief Child-Toddler Social and Emotional Assessment item 35		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	233	70.2%
	2	Somewhat true/sometimes	12	3.6%
	3	very true/often	1	0.3%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_36

		Value	Count	Percent
Standard Attributes	Position	420		
	Label	Brief Child-Toddler Social and Emotional Assessment item 36		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	227	68.4%
	2	Somewhat true/sometimes	11	3.3%
	3	very true/often	8	2.4%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_37

		Value	Count	Percent
Standard Attributes	Position	421		
	Label	Brief Child-Toddler Social and Emotional Assessment item 37		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	187	56.3%
	2	Somewhat true/sometimes	30	9.0%
	3	very true/often	29	8.7%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_38

		Value	Count	Percent
Standard Attributes	Position	422		
	Label	Brief Child-Toddler Social and Emotional Assessment item 38		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	226	68.1%
	2	Somewhat true/sometimes	16	4.8%
	3	very true/often	4	1.2%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_39

		Value	Count	Percent
Standard Attributes	Position	423		
	Label	Brief Child-Toddler Social and Emotional Assessment item 39		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	235	70.8%
	2	Somewhat true/sometimes	8	2.4%
	3	very true/often	3	0.9%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_40

		Value	Count	Percent
Standard Attributes	Position	424		
	Label	Brief Child-Toddler Social and Emotional Assessment item 40		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	231	69.6%

	2	Somewhat true/sometimes	13	3.9%
	3	very true/often	2	0.6%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_41

		Value	Count	Percent
Standard Attributes	Position	425		
	Label	Brief Child-Toddler Social and Emotional Assessment item 41		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	199	59.9%
	2	Somewhat true/sometimes	39	11.7%
	3	very true/often	9	2.7%
Missing Values	System		85	25.6%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_42

		Value	Count	Percent
Standard Attributes	Position	426		
	Label	Brief Child-Toddler Social and Emotional Assessment item 42		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Not true/rarely	111	33.4%
	2	Somewhat true/sometimes	85	25.6%
	3	very true/often	51	15.4%
Missing Values	System		85	25.6%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_prob

		Value
Standard Attributes	Position	427
	Label	BITSEA Problem score
	Type	Numeric
	Format	F3
	Measurement	Scale

	Role	Input
N	Valid	246
	Missing	86
Central Tendency and Dispersion	Mean	8.82
	Standard Deviation	6.212
	Percentile 25	4.00
	Percentile 50	7.00
	Percentile 75	12.00

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_comp

		Value	Count	Percent
Standard Attributes	Position	428		
	Label	BITSEA Competence score		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	4		2	0.6%
	6		1	0.3%
	7		3	0.9%
	8		1	0.3%
	9		6	1.8%
	10		7	2.1%
	11		13	3.9%
	12		24	7.2%
	13		14	4.2%
	14		25	7.5%
	15		39	11.7%
	16		29	8.7%
	17		21	6.3%
	18		19	5.7%
	19		21	6.3%
	20		14	4.2%
	21		5	1.5%
	22		2	0.6%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_prob_cutoff

		Value	Count	Percent
Standard Attributes	Position	429		
	Label	BITSEA Problem score cutoff		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		189	56.9%
	1		57	17.2%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

BITSEA_comp_cutoff

		Value	Count	Percent
Standard Attributes	Position	430		
	Label	BITSEA Competence score cutoff		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		189	56.9%
	1		57	17.2%
Missing Values	System		86	25.9%

Notes: The Brief Child-Toddler Social and Emotional Assessment (BITSEA; Briggs-Gowan & Carter, 2006)
<http://www.pearsonclinical.com/childhood/products/100000150/brief-infant-toddler-social-emotional-assessment-bitsea.html?origsearchtext=bitsea>

Below cutoff indicating possible deficit/delay

Section G: Social Support

g1

		Value	Count	Percent
Standard Attributes	Position	431		
	Label	How often does baby see any of his/her grandparents		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Everyday or almost everyday	177	53.3%
	2	Several times a week	25	7.5%
	3	Once or twice a week	28	8.4%
	4	Once or twice a month	8	2.4%
	5	Less often	2	0.6%
	6	Not at all	2	0.6%
	7	No grandparents alive/None living elsewhere	3	0.9%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		87	26.2%

g2s1

		Value	Count	Percent
Standard Attributes	Position	432		
	Label	Do babys grandparents buy essentials for child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Buying essentials for the baby - food, clothes, nappies, etc.	94	28.3%
	2	Paying for other household costs - e.g. bills, shopping etc.	0	0.0%
	3	Buying gifts and extras for the baby	0	0.0%
	4	Lending money	0	0.0%
	5	Childcare	0	0.0%
	6	Other financial help	0	0.0%
	7	Other way (please specify below)	0	0.0%
	8	No, does not help in any of these ways	0	0.0%
Missing Values	9	Don't Know	0	0.0%
	10	Refuse	0	0.0%
	System		238	71.7%

g2s2

		Value	Count	Percent
Standard Attributes	Position	433		
	Label	Do babys grandparents pay for household costs		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Buying essentials for the baby - food, clothes, nappies, etc.	0	0.0%
	2	Paying for other household costs - e.g. bills, shopping etc.	35	10.5%
	3	Buying gifts and extras for the baby	0	0.0%
	4	Lending money	0	0.0%
	5	Childcare	0	0.0%
	6	Other financial help	0	0.0%
	7	Other way (please specify below)	0	0.0%
	8	No, does not help in any of these ways	0	0.0%
Missing Values	9	Don't Know	0	0.0%
	10	Refuse	0	0.0%
	System		297	89.5%

g2s3

		Value	Count	Percent
Standard Attributes	Position	434		
	Label	Do babys grandparents buy gifts for baby		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Buying essentials for the baby - food, clothes, nappies, etc.	0	0.0%
	2	Paying for other household costs - e.g. bills, shopping etc.	0	0.0%
	3	Buying gifts and extras for the baby	180	54.2%
	4	Lending money	0	0.0%
	5	Childcare	0	0.0%
	6	Other financial help	0	0.0%
	7	Other way (please specify below)	0	0.0%
	8	No, does not help in any of these ways	0	0.0%
Missing Values	9	Don't Know	0	0.0%
	10	Refuse	0	0.0%
	System		152	45.8%

g2s4

		Value	Count	Percent
Standard Attributes	Position	435		
	Label	Do babys grandparents lend money		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Buying essentials for the baby - food, clothes, nappies, etc.	0	0.0%
	2	Paying for other household costs - e.g. bills, shopping etc.	0	0.0%
	3	Buying gifts and extras for the baby	0	0.0%
	4	Lending money	90	27.1%

	5	Childcare	0	0.0%
	6	Other financial help	0	0.0%
	7	Other way (please specify below)	0	0.0%
	8	No, does not help in any of these ways	0	0.0%
Missing Values	9	Don't Know	0	0.0%
	10	Refuse	0	0.0%
	System		242	72.9%

g2s5

		Value	Count	Percent
Standard Attributes	Position	436		
	Label	Do babys grandparents supply childcare		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Buying essentials for the baby - food, clothes, nappies, etc.	0	0.0%
	2	Paying for other household costs - e.g. bills, shopping etc.	0	0.0%
	3	Buying gifts and extras for the baby	0	0.0%
	4	Lending money	0	0.0%
	5	Childcare	156	47.0%
	6	Other financial help	0	0.0%
	7	Other way (please specify below)	0	0.0%
	8	No, does not help in any of these ways	0	0.0%
Missing Values	9	Don't Know	0	0.0%
	10	Refuse	0	0.0%
	System		176	53.0%

g2s6

		Value	Count	Percent
Standard Attributes	Position	437		
	Label	Do babys grandparents supply other financial help		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Buying essentials for the baby - food, clothes, nappies, etc.	0	0.0%
	2	Paying for other household costs - e.g. bills, shopping etc.	0	0.0%
	3	Buying gifts and extras for the baby	0	0.0%
	4	Lending money	0	0.0%
	5	Childcare	0	0.0%
	6	Other financial help	24	7.2%
	7	Other way (please specify below)	0	0.0%
	8	No, does not help in any of these ways	0	0.0%
Missing Values	9	Don't Know	0	0.0%
	10	Refuse	0	0.0%

System		308	92.8%
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g2s7

		Value	Count	Percent
Standard Attributes	Position	438		
	Label	Babys grandparents do not help in any way		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Buying essentials for the baby - food, clothes, nappies, etc.	0	0.0%
	2	Paying for other household costs - e.g. bills, shopping etc.	0	0.0%
	3	Buying gifts and extras for the baby	0	0.0%
	4	Lending money	0	0.0%
	5	Childcare	0	0.0%
	6	Other financial help	0	0.0%
	7	Other way (please specify below)	5	1.5%
	8	No, does not help in any of these ways	0	0.0%
Missing Values	9	Don't Know	0	0.0%
	10	Refuse	0	0.0%
	System		327	98.5%

g2s8

		Value	Count	Percent
Standard Attributes	Position	439		
	Label	Do babys grandparents help in other way		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Buying essentials for the baby - food, clothes, nappies, etc.	0	0.0%
	2	Paying for other household costs - e.g. bills, shopping etc.	0	0.0%
	3	Buying gifts and extras for the baby	0	0.0%
	4	Lending money	0	0.0%
	5	Childcare	0	0.0%
	6	Other financial help	0	0.0%
	7	Other way (please specify below)	0	0.0%
	8	No, does not help in any of these ways	17	5.1%
Missing Values	9	Don't Know	0	0.0%
	10	Refuse	0	0.0%
	System		315	94.9%

g3

		Value	Count	Percent
Standard Attributes	Position	440		
	Label	How often do you meet friends or relatives		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	On most days	140	42.2%
	2	Once or twice a week	79	23.8%
	3	Once or twice a month	17	5.1%
	4	Less than once a month	4	1.2%
	5	Never	5	1.5%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		87	26.2%

g4

		Value	Count	Percent
Standard Attributes	Position	441		
	Label	How many neighbours have a child around the same age		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	None	85	25.6%
	2	1-3	104	31.3%
	3	4-6	41	12.3%
	4	7-10	6	1.8%
	5	10+	6	1.8%
Missing Values	997	Don't Know	3	0.9%
	998	Refuse	0	0.0%
	System		87	26.2%

g5

		Value	Count	Percent
Standard Attributes	Position	442		
	Label	How many neighbours you know taking part in in this programme		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	None	129	38.9%
	2	1-3	75	22.6%
	3	4-6	21	6.3%
	4	7-10	5	1.5%
	5	10+	12	3.6%
Missing Values	997	Don't Know	2	0.6%
	998	Refuse	0	0.0%
	System		88	26.5%

g6

		Value	Count	Percent
Standard Attributes	Position	443		
	Label	Do you share info you receive from PFL with other parents		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	105	31.6%
	2	No	58	17.5%
	3	Not Applicable (LFP)	83	25.0%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		86	25.9%

g7

		Value	Count	Percent
Standard Attributes	Position	444		
	Label	Who helps you most make choices about caring for baby		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Partner	160	48.2%
	2	Friends	3	0.9%
	3	Parents	47	14.2%
	4	Siblings	2	0.6%
	5	Other family members	5	1.5%
	6	Programme	2	0.6%
	7	None of the above	20	6.0%
	8	Other (please specify)	6	1.8%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		87	26.2%

g8

		Value	Count	Percent
Standard Attributes	Position	445		
	Label	Is babys father part of his/her life		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	230	69.3%
	2	No	16	4.8%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		86	25.9%

g9

		Value	Count	Percent
Standard Attributes	Position	446		
	Label	How often does bio father have contact with baby		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Daily	174	52.4%
	2	Multiple times a week	46	13.9%
	3	Once a week	7	2.1%
	4	A couple times a month (less than once a week)	2	0.6%
	5	Once a month	0	0.0%
	6	Less than once a month	1	0.3%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		102	30.7%

g10

		Value	Count	Percent
Standard Attributes	Position	447		
	Label	Does babys bio father contribute money to maintenance		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	57	17.2%
	2	No	29	8.7%
	3	Not Applicable	143	43.1%
Missing Values	997	Don't Know	1	0.3%
	998	Refuse	0	0.0%
	System		102	30.7%

g11

		Value	Count	Percent
Standard Attributes	Position	448		
	Label	Does bio father make regular or irregular payments		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Regular	45	13.6%
	2	Irregular	12	3.6%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		275	82.8%

g12a

		Value	Count	Percent
Standard Attributes	Position	449		
	Label	Ways babys father is involved: Emotional support to you		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	7	2.1%
	2	Somewhat Dissatisfied	13	3.9%
	3	Neither/Neutral	5	1.5%
	4	Somewhat Satisfied	36	10.8%
	5	Very Satisfied	153	46.1%
	6	This type of support is not provided	15	4.5%
Missing Values	System		103	31.0%

g12b

		Value	Count	Percent
Standard Attributes	Position	450		
	Label	Ways babys father is involved: Basic caretaking		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	5	1.5%
	2	Somewhat Dissatisfied	14	4.2%
	3	Neither/Neutral	7	2.1%
	4	Somewhat Satisfied	40	12.0%
	5	Very Satisfied	147	44.3%
	6	This type of support is not provided	16	4.8%
Missing Values	System		103	31.0%

g12c

		Value	Count	Percent
Standard Attributes	Position	451		
	Label	Ways babys father is involved: Plays with child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	2	0.6%
	2	Somewhat Dissatisfied	2	0.6%
	3	Neither/Neutral	3	0.9%
	4	Somewhat Satisfied	33	9.9%
	5	Very Satisfied	185	55.7%
	6	This type of support is not provided	4	1.2%
Missing Values	System		103	31.0%

g12d

		Value	Count	Percent
Standard Attributes	Position	452		
	Label	Ways babys father is involved: Household chores		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	20	6.0%
	2	Somewhat Dissatisfied	11	3.3%
	3	Neither/Neutral	10	3.0%
	4	Somewhat Satisfied	65	19.6%
	5	Very Satisfied	71	21.4%
	6	This type of support is not provided	52	15.7%
Missing Values	System		103	31.0%

g12e

		Value	Count	Percent
Standard Attributes	Position	453		
	Label	Ways babys father is involved: Support when overwhelmed		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	7	2.1%
	2	Somewhat Dissatisfied	6	1.8%
	3	Neither/Neutral	10	3.0%
	4	Somewhat Satisfied	42	12.7%
	5	Very Satisfied	142	42.8%
	6	This type of support is not provided	21	6.3%
Missing Values	System		104	31.3%

g12f

		Value	Count	Percent
Standard Attributes	Position	454		
	Label	Ways babys father is involved: Supports parenting decisions		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	2	0.6%
	2	Somewhat Dissatisfied	3	0.9%
	3	Neither/Neutral	11	3.3%
	4	Somewhat Satisfied	37	11.1%
	5	Very Satisfied	160	48.2%
	6	This type of support is not provided	15	4.5%

Missing Values	System		104	31.3%
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g12g

		Value	Count	Percent
Standard Attributes	Position	455		
	Label	Ways babys father is involved: Financial support or part-financial		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	8	2.4%
	2	Somewhat Dissatisfied	7	2.1%
	3	Neither/Neutral	7	2.1%
	4	Somewhat Satisfied	41	12.3%
	5	Very Satisfied	150	45.2%
	6	This type of support is not provided	14	4.2%
Missing Values	System		105	31.6%

g12h

		Value	Count	Percent
Standard Attributes	Position	456		
	Label	Ways babys father is involved: Provides nappies etc		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	7	2.1%
	2	Somewhat Dissatisfied	3	0.9%
	3	Neither/Neutral	7	2.1%
	4	Somewhat Satisfied	33	9.9%
	5	Very Satisfied	155	46.7%
	6	This type of support is not provided	23	6.9%
Missing Values	System		104	31.3%

g12i

		Value	Count	Percent
Standard Attributes	Position	457		
	Label	Ways babys father is involved: Help with childcare regularly		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	7	2.1%
	2	Somewhat Dissatisfied	10	3.0%
	3	Neither/Neutral	9	2.7%
	4	Somewhat Satisfied	31	9.3%
	5	Very Satisfied	155	46.7%

	6	This type of support is not provided	16	4.8%
Missing Values	System		104	31.3%

g12j

		Value	Count	Percent
Standard Attributes	Position	458		
	Label	Ways babys father is involved: Visits child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	5	1.5%
	2	Somewhat Dissatisfied	7	2.1%
	3	Neither/Neutral	3	0.9%
	4	Somewhat Satisfied	25	7.5%
	5	Very Satisfied	184	55.4%
	6	This type of support is not provided	3	0.9%
Missing Values	System		105	31.6%

g12k

		Value	Count	Percent
Standard Attributes	Position	459		
	Label	Ways babys father is involved: Helps with transportation		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	10	3.0%
	2	Somewhat Dissatisfied	3	0.9%
	3	Neither/Neutral	11	3.3%
	4	Somewhat Satisfied	19	5.7%
	5	Very Satisfied	136	41.0%
	6	This type of support is not provided	49	14.8%
Missing Values	System		104	31.3%

g12l

		Value	Count	Percent
Standard Attributes	Position	460		
	Label	Ways babys father is involved: His family helps		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	19	5.7%
	2	Somewhat Dissatisfied	15	4.5%
	3	Neither/Neutral	14	4.2%
	4	Somewhat Satisfied	41	12.3%
	5	Very Satisfied	80	24.1%

	6	This type of support is not provided	59	17.8%
Missing Values	System		104	31.3%

g12m

		Value	Count	Percent
Standard Attributes	Position	461		
	Label	Ways babys father is involved: Acts as role model		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	12	3.6%
	2	Somewhat Dissatisfied	9	2.7%
	3	Neither/Neutral	14	4.2%
	4	Somewhat Satisfied	33	9.9%
	5	Very Satisfied	150	45.2%
	6	This type of support is not provided	10	3.0%
Missing Values	System		104	31.3%

g12n

		Value	Count	Percent
Standard Attributes	Position	462		
	Label	Ways babys father is involved: Overall support		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	7	2.1%
	2	Somewhat Dissatisfied	7	2.1%
	3	Neither/Neutral	8	2.4%
	4	Somewhat Satisfied	28	8.4%
	5	Very Satisfied	173	52.1%
	6	This type of support is not provided	5	1.5%
Missing Values	System		104	31.3%

g12o

		Value	Count	Percent
Standard Attributes	Position	463		
	Label	Ways babys father is involved: Other support		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	0	0.0%
	2	Somewhat Dissatisfied	0	0.0%
	3	Neither/Neutral	1	0.3%
	4	Somewhat Satisfied	0	0.0%

	5	Very Satisfied	1	0.3%
	6	This type of support is not provided	119	35.8%
Missing Values	System		211	63.6%

g14

		Value	Count	Percent
Standard Attributes	Position	464		
	Label	Is your partner a part of babys life		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	5	1.5%
	2	No	1	0.3%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		326	98.2%

g15

		Value	Count	Percent
Standard Attributes	Position	465		
	Label	How often does partner have contact with your child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Daily	4	1.2%
	2	Multiple times a week	0	0.0%
	3	Once a week	1	0.3%
	4	A couple of times per month (less than once a week)	0	0.0%
	5	Once a month	0	0.0%
	6	Less than once a month	0	0.0%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		327	98.5%

g16a

		Value	Count	Percent
Standard Attributes	Position	466		
	Label	Ways partner is involved: Emotional support to you		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	0	0.0%
	2	Somewhat Dissatisfied	0	0.0%
	3	Neither/Neutral	0	0.0%

	4	Somewhat Satisfied	2	0.6%
	5	Very Satisfied	3	0.9%
	6	This type of support is not provided	0	0.0%
Missing Values	System		327	98.5%

g16b

		Value	Count	Percent
Standard Attributes	Position	467		
	Label	Ways partner is involved: Basic caretaking		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	0	0.0%
	2	Somewhat Dissatisfied	0	0.0%
	3	Neither/Neutral	0	0.0%
	4	Somewhat Satisfied	2	0.6%
	5	Very Satisfied	3	0.9%
	6	This type of support is not provided	0	0.0%
Missing Values	System		327	98.5%

g16c

		Value	Count	Percent
Standard Attributes	Position	468		
	Label	Ways partner is involved: Plays with child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	0	0.0%
	2	Somewhat Dissatisfied	0	0.0%
	3	Neither/Neutral	0	0.0%
	4	Somewhat Satisfied	1	0.3%
	5	Very Satisfied	4	1.2%
	6	This type of support is not provided	0	0.0%
Missing Values	System		327	98.5%

g16d

		Value	Count	Percent
Standard Attributes	Position	469		
	Label	Ways partner is involved: Household chores		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	0	0.0%
	2	Somewhat Dissatisfied	0	0.0%
	3	Neither/Neutral	0	0.0%

	4	Somewhat Satisfied	1	0.3%
	5	Very Satisfied	3	0.9%
	6	This type of support is not provided	1	0.3%
Missing Values	System		327	98.5%

g16e

		Value	Count	Percent
Standard Attributes	Position	470		
	Label	Ways partner is involved: Support when overwhelmed		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	0	0.0%
	2	Somewhat Dissatisfied	0	0.0%
	3	Neither/Neutral	0	0.0%
	4	Somewhat Satisfied	1	0.3%
	5	Very Satisfied	4	1.2%
	6	This type of support is not provided	0	0.0%
Missing Values	System		327	98.5%

g16f

		Value	Count	Percent
Standard Attributes	Position	471		
	Label	Ways partner is involved: Supports parenting decisions		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	0	0.0%
	2	Somewhat Dissatisfied	0	0.0%
	3	Neither/Neutral	0	0.0%
	4	Somewhat Satisfied	1	0.3%
	5	Very Satisfied	4	1.2%
	6	This type of support is not provided	0	0.0%
Missing Values	System		327	98.5%

g16g

		Value	Count	Percent
Standard Attributes	Position	472		
	Label	Ways partner is involved: Financial support or part-financial		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	0	0.0%
	2	Somewhat Dissatisfied	0	0.0%

	3	Neither/Neutral	0	0.0%
	4	Somewhat Satisfied	2	0.6%
	5	Very Satisfied	2	0.6%
	6	This type of support is not provided	1	0.3%
Missing Values	System		327	98.5%

g16h

		Value	Count	Percent
Standard Attributes	Position	473		
	Label	Ways partner is involved: Provides nappies etc		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	0	0.0%
	2	Somewhat Dissatisfied	0	0.0%
	3	Neither/Neutral	0	0.0%
	4	Somewhat Satisfied	2	0.6%
	5	Very Satisfied	3	0.9%
	6	This type of support is not provided	0	0.0%
Missing Values	System		327	98.5%

g16i

		Value	Count	Percent
Standard Attributes	Position	474		
	Label	Ways partner is involved: Help with childcare regularly		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	0	0.0%
	2	Somewhat Dissatisfied	0	0.0%
	3	Neither/Neutral	2	0.6%
	4	Somewhat Satisfied	1	0.3%
	5	Very Satisfied	1	0.3%
	6	This type of support is not provided	1	0.3%
Missing Values	System		327	98.5%

g16j

		Value	Count	Percent
Standard Attributes	Position	475		
	Label	Ways partner is involved: Visits child		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	0	0.0%
	2	Somewhat Dissatisfied	0	0.0%

	3	Neither/Neutral	0	0.0%
	4	Somewhat Satisfied	1	0.3%
	5	Very Satisfied	4	1.2%
	6	This type of support is not provided	0	0.0%
Missing Values	System		327	98.5%

g16k

		Value	Count	Percent
Standard Attributes	Position	476		
	Label	Ways partner is involved: Helps with transportation		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	0	0.0%
	2	Somewhat Dissatisfied	0	0.0%
	3	Neither/Neutral	0	0.0%
	4	Somewhat Satisfied	1	0.3%
	5	Very Satisfied	4	1.2%
	6	This type of support is not provided	0	0.0%
Missing Values	System		327	98.5%

g16l

		Value	Count	Percent
Standard Attributes	Position	477		
	Label	Ways partner is involved: His family helps		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	0	0.0%
	2	Somewhat Dissatisfied	0	0.0%
	3	Neither/Neutral	1	0.3%
	4	Somewhat Satisfied	0	0.0%
	5	Very Satisfied	3	0.9%
	6	This type of support is not provided	1	0.3%
Missing Values	System		327	98.5%

g16m

		Value	Count	Percent
Standard Attributes	Position	478		
	Label	Ways partner is involved: Acts as role model		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	0	0.0%

	2	Somewhat Dissatisfied	0	0.0%
	3	Neither/Neutral	0	0.0%
	4	Somewhat Satisfied	1	0.3%
	5	Very Satisfied	4	1.2%
	6	This type of support is not provided	0	0.0%
Missing Values	System		327	98.5%

g16n

		Value	Count	Percent
Standard Attributes	Position	479		
	Label	Ways partner is involved: Overall support		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	0	0.0%
	2	Somewhat Dissatisfied	0	0.0%
	3	Neither/Neutral	0	0.0%
	4	Somewhat Satisfied	1	0.3%
	5	Very Satisfied	4	1.2%
	6	This type of support is not provided	0	0.0%
Missing Values	System		327	98.5%

g16o

		Value	Count	Percent
Standard Attributes	Position	480		
	Label	Ways partner is involved: Other support		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Very Dissatisfied	0	0.0%
	2	Somewhat Dissatisfied	0	0.0%
	3	Neither/Neutral	0	0.0%
	4	Somewhat Satisfied	0	0.0%
	5	Very Satisfied	0	0.0%
	6	This type of support is not provided	4	1.2%
Missing Values	System		328	98.8%

FOI_score

		Value
Standard Attributes	Position	481
	Label	Future Outlook Inventory score
	Type	Numeric
	Format	F3.2
	Measurement	Scale
	Role	Input
N	Valid	246
	Missing	86
Central Tendency and Dispersion	Mean	2.6740
	Standard Deviation	.56159

Percentile 25	2.2500
Percentile 50	2.6250
Percentile 75	3.1250

Notes: The Future Outlook Inventory (FOI; Cauffman & Woolard, 1999) is an 8-item measure of an individual's consideration of future events and consequences. Participants were asked to verbally rate how true each item was about themselves on a Likert scale ranging from 1 never true to 4 always true. The scores of each item were summed and divided by 8 to give a mean total score. Higher scores indicate a higher degree of future consideration and planning.

Section H: PFL Programme

CSQ_1

		Value	Count	Percent
Standard Attributes	Position	482		
	Label	CSQ1: Rate quality of service received		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 Poor	1	0.3%
	2	2	0	0.0%
	3	3	1	0.3%
	4	4 Average	23	6.9%
	5	5	17	5.1%
	6	6	35	10.5%
	7	7 Excellent	87	26.2%
Missing Values	System		168	50.6%

Notes: Client Satisfaction Questionnaire (CSQ; Turner, Markie-Dadd, & Sanders, 1998)

CSQ_2

		Value	Count	Percent
Standard Attributes	Position	483		
	Label	CSQ2: Have you received the type of help you wanted		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 No, definitely not	2	0.6%
	2	2	1	0.3%
	3	3	3	0.9%
	4	4 I received about half of the help I wanted from the programme	15	4.5%
	5	5	17	5.1%
	6	6	29	8.7%
	7	7 Yes, definitely	97	29.2%
Missing Values	System		168	50.6%

Notes: Client Satisfaction Questionnaire (CSQ; Turner, Markie-Dadd, & Sanders, 1998)

CSQ_3

		Value	Count	Percent
Standard Attributes	Position	484		
	Label	CSQ3: To what extent has PFL met child's needs		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 No needs have been met	5	1.5%

	2	2	2	0.6%
	3	3	6	1.8%
	4	4 Half of needs have been met	20	6.0%
	5	5	23	6.9%
	6	6	33	9.9%
	7	7 Almost all needs have been met	75	22.6%
Missing Values	System		168	50.6%

Notes: Client Satisfaction Questionnaire (CSQ; Turner, Markie-Dadd, & Sanders, 1998)

CSQ_4

		Value	Count	Percent
Standard Attributes	Position	485		
	Label	CSQ4: To what extent has PFL met your needs		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 No needs have been met	2	0.6%
	2	2	2	0.6%
	3	3	5	1.5%
	4	4 Half of needs have been met	23	6.9%
	5	5	25	7.5%
	6	6	38	11.4%
	7	7 Almost all needs have been met	69	20.8%
Missing Values	System		168	50.6%

Notes: Client Satisfaction Questionnaire (CSQ; Turner, Markie-Dadd, & Sanders, 1998)

CSQ_5

		Value	Count	Percent
Standard Attributes	Position	486		
	Label	CSQ5: How satisfied are you with amount of help received		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 Very dissatisfied	1	0.3%
	2	2	1	0.3%
	3	3	0	0.0%
	4	4 Neither satisfied or dissatisfied	18	5.4%
	5	5	10	3.0%
	6	6	26	7.8%
	7	7 Very satisfied	108	32.5%
Missing Values	System		168	50.6%

Notes: Client Satisfaction Questionnaire (CSQ; Turner, Markie-Dadd, & Sanders, 1998)

CSQ_6

		Value	Count	Percent
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Standard Attributes	Position	487		
	Label	CSQ6: Has PFL helped you deal with child's behaviour		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 No, it has made things worse	0	0.0%
	2	2	0	0.0%
	3	3	3	0.9%
	4	4 The programme did not help at all	38	11.4%
	5	5	28	8.4%
	6	6	29	8.7%
	7	7 Yes, it has helped a great deal	66	19.9%
Missing Values	System		168	50.6%

Notes: Client Satisfaction Questionnaire (CSQ; Turner, Markie-Dadd, & Sanders, 1998)

CSQ_7

		Value	Count	Percent
Standard Attributes	Position	488		
	Label	CSQ7: Has PFL helped you deal with family problems		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 No, it has made things worse	0	0.0%
	2	2	0	0.0%
	3	3	3	0.9%
	4	4 The programme did not help at all	53	16.0%
	5	5	30	9.0%
	6	6	29	8.7%
	7	7 Yes, it has helped a great deal	49	14.8%
Missing Values	System		168	50.6%

Notes: Client Satisfaction Questionnaire (CSQ; Turner, Markie-Dadd, & Sanders, 1998)

CSQ_8

		Value	Count	Percent
Standard Attributes	Position	489		
	Label	CSQ8: Do you think relationship with partner improved		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 No, definitely not	5	1.5%
	2	2	0	0.0%
	3	3	1	0.3%
	4	4 My relationship with my partner has not changed	83	25.0%

	5	5	9	2.7%
	6	6	13	3.9%
	7	7 Yes, definitely	9	2.7%
Missing Values	System		212	63.9%

Notes: Client Satisfaction Questionnaire (CSQ; Turner, Markie-Dadd, & Sanders, 1998)

CSQ_9

		Value	Count	Percent
Standard Attributes	Position	490		
	Label	CSQ9: Overall how satisfied with PFL programme		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 Very Dissatisfied	0	0.0%
	2	2	2	0.6%
	3	3	0	0.0%
	4	4 Neither satisfied nor dissatisfied	12	3.6%
	5	5	10	3.0%
	6	6	21	6.3%
	7	7 Very Satisfied	119	35.8%
Missing Values	System		168	50.6%

Notes: Client Satisfaction Questionnaire (CSQ; Turner, Markie-Dadd, & Sanders, 1998)

CSQ_10

		Value	Count	Percent
Standard Attributes	Position	491		
	Label	CSQ10: Developed skills that can be applied to other children		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 No, definitely not	7	2.1%
	2	2	1	0.3%
	3	3	1	0.3%
	4	4 Neither/Neutral	30	9.0%
	5	5	22	6.6%
	6	6	26	7.8%
	7	7 Yes, definitely	77	23.2%
Missing Values	System		168	50.6%

Notes: Client Satisfaction Questionnaire (CSQ; Turner, Markie-Dadd, & Sanders, 1998)

CSQ_11

		Value	Count	Percent
Standard Attributes	Position	492		
	Label	CSQ11: How is your child's behaviour compared to 6 months		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 Considerably worse	0	0.0%
	2	2 Worse	3	0.9%
	3	3 Slightly worse	11	3.3%
	4	4 The same	49	14.8%
	5	5 Slightly improved	16	4.8%
	6	6 Improved	37	11.1%
	7	7 Greatly improved	48	14.5%
Missing Values	System		168	50.6%

Notes: Client Satisfaction Questionnaire (CSQ; Turner, Markie-Dadd, & Sanders, 1998)

CSQ_12

		Value	Count	Percent
Standard Attributes	Position	493		
	Label	CSQ12: Describe feelings about childs progress/development		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	1 Very dissatisfied	0	0.0%
	2	2	1	0.3%
	3	3	0	0.0%
	4	4 Neither satisfied or dissatisfied	3	0.9%
	5	5	8	2.4%
	6	6	24	7.2%
	7	7 Very satisfied	128	38.6%
Missing Values	System		168	50.6%

Notes: Client Satisfaction Questionnaire (CSQ; Turner, Markie-Dadd, & Sanders, 1998)

CSQ_score

		Value
Standard Attributes	Position	494
	Label	Client Satisfaction Questionnaire score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	164
	Missing	168
Central Tendency and Dispersion	Mean	65.44
	Standard Deviation	9.558
	Percentile 25	61.00
	Percentile 50	67.50
	Percentile 75	73.00

Notes: Client Satisfaction Questionnaire (CSQ; Turner, Markie-Dadd, & Sanders, 1998)

h15

		Value	Count	Percent
Standard Attributes	Position	495		

	Label	How often do you meet with your mentor/information officer		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Once a week	16	4.8%
	2	Two times a month	53	16.0%
	3	Once a month	17	5.1%
	4	Less than once a month	54	16.3%
	5	Other (please specify below)	24	7.2%
Missing Values	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
	System		168	50.6%

h16

		Value	Count	Percent
Standard Attributes	Position	496		
	Label	Have you heard of Triple P Positive Parenting (contamination)		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	Yes	40	12.0%
	2	No	124	37.3%
	997	Don't Know	0	0.0%
	998	Refuse	0	0.0%
Missing Values	System		168	50.6%

Section I: Environment

dom_riskTOT		Value	Count	Percent
Standard Attributes	Position	497		
	Label	Number of domestic risks – derived from question i1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		131	39.5%
	1		70	21.1%
	2		18	5.4%
	3		6	1.8%
	4	4 and over	12	3.6%
Missing Values	System		95	28.6%

Notes: Derived during anonymisation from survey question

1. (i1*; i1other) Have any of the following issues been a difficulty for you or anyone in your house? Please mark all that apply.

SHOW CARD 52

- 1 PARENTING
- 2 DOMESTIC VIOLENCE
- 3 ADDICTION
- 4 SEPARATION
- 5 SUICIDAL THOUGHTS
- 6 MENTAL HEALTH ISSUES
- 7 BEREAVEMENT/DEATH
- 8 ABUSE
- 9 OTHER (PLEASE SPECIFY) (i1other)
- 10 NONE
- 11 I DON'T KNOW
- 12 I CHOOSE NOT TO ANSWER

FES_1		Value	Count	Percent
Standard Attributes	Position	498		
	Label	FES Cohesion item 1		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	236	71.1%
	2	False	11	3.3%
Missing Values	System		85	25.6%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009) is a 90 item inventory which measures perceived 'real', 'ideal' and 'expected family environments', across three dimensions; Relationship, Personal Growth and System Maintenance. In the PFL evaluation, the 'real' family environment is measured, across two of the dimensions; the Relationship dimension includes cohesion, expressiveness and conflict, and the System Maintenance dimension includes organisation and control. This reduces the total number of items to 45. Mothers were asked to answer each of the 45 statements by choosing whether it was true or false for their family. The responses are matched to the score card (each item has a preferred direction, either true or false), and the scores are converted into a standard score using the FES conversion table.
<http://www.mindgarden.com/96-family-environment-scale>

FES_2				
		Value	Count	Percent
Standard Attributes	Position	499		
	Label	FES Expressiveness item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	82	24.7%
	2	False	165	49.7%
Missing Values	System		85	25.6%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)
<http://www.mindgarden.com/96-family-environment-scale>

FES_3				
		Value	Count	Percent
Standard Attributes	Position	500		
	Label	FES Conflict item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	27	8.1%
	2	False	220	66.3%
Missing Values	System		85	25.6%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

FES_4

		Value	Count	Percent
Standard Attributes	Position	501		
	Label	FES Organization item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	134	40.4%
	2	False	113	34.0%
Missing Values	System		85	25.6%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_5

		Value	Count	Percent
Standard Attributes	Position	502		
	Label	FES Control item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	143	43.1%
	2	False	103	31.0%
Missing Values	System		86	25.9%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_6

		Value	Count	Percent
Standard Attributes	Position	503		
	Label	FES Cohesion item 2		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	47	14.2%
	2	False	200	60.2%
Missing Values	System		85	25.6%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_7

		Value	Count	Percent
Standard Attributes	Position	504		
	Label	FES Expressiveness item 2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	115	34.6%
	2	False	132	39.8%
Missing Values	System		85	25.6%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_8

		Value	Count	Percent
Standard Attributes	Position	505		
	Label	FES Conflict item 2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	139	41.9%
	2	False	108	32.5%
Missing Values	System		85	25.6%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_9

		Value	Count	Percent
Standard Attributes	Position	506		
	Label	FES Cohesion Organization item 2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	200	60.2%
	2	False	47	14.2%
Missing Values	System		85	25.6%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)
<http://www.mindgarden.com/96-family-environment-scale>

FES_10

		Value	Count	Percent
Standard Attributes	Position	507		
	Label	FES Control item 2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	130	39.2%
	2	False	117	35.2%
Missing Values	System		85	25.6%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)
<http://www.mindgarden.com/96-family-environment-scale>

FES_11

		Value	Count	Percent
Standard Attributes	Position	508		
	Label	FES Cohesion item 3		
	Type	Numeric		

	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	218	65.7%
	2	False	29	8.7%
Missing Values	System		85	25.6%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_12

		Value	Count	Percent
Standard Attributes	Position	509		
	Label	FES Expressiveness item 3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	116	34.9%
	2	False	131	39.5%
Missing Values	System		85	25.6%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_13

		Value	Count	Percent
Standard Attributes	Position	510		
	Label	FES Conflict item 3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	25	7.5%
	2	False	222	66.9%
Missing Values	System		85	25.6%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_14

		Value	Count	Percent
Standard Attributes	Position	511		
	Label	FES Organization item 3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	69	20.8%
	2	False	178	53.6%
Missing Values	System		85	25.6%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_15

		Value	Count	Percent
Standard Attributes	Position	512		
	Label	FES Control item 3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	95	28.6%
	2	False	152	45.8%
Missing Values	System		85	25.6%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_16

		Value	Count	Percent
Standard Attributes	Position	513		
	Label	FES Cohesion item 4		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	218	65.7%
	2	False	26	7.8%
Missing Values	System		88	26.5%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)
<http://www.mindgarden.com/96-family-environment-scale>

FES_17

		Value	Count	Percent
Standard Attributes	Position	514		
	Label	FES Expressiveness item 4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	212	63.9%
	2	False	33	9.9%
Missing Values	System		87	26.2%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)
<http://www.mindgarden.com/96-family-environment-scale>

FES_18

		Value	Count	Percent
Standard Attributes	Position	515		
	Label	FES Conflict item 4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	148	44.6%
	2	False	97	29.2%
Missing Values	System		87	26.2%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)
<http://www.mindgarden.com/96-family-environment-scale>

FES_19

		Value	Count	Percent
Standard Attributes	Position	516		
	Label	FES Expressiveness item 4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	146	44.0%
	2	False	100	30.1%
Missing Values	System		86	25.9%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_20

		Value	Count	Percent
Standard Attributes	Position	517		
	Label	FES Control item 4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	145	43.7%
	2	False	100	30.1%
Missing Values	System		87	26.2%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_21

		Value	Count	Percent
Standard Attributes	Position	518		
	Label	FES Cohesion item 5		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	55	16.6%
	2	False	191	57.5%
Missing Values	System		86	25.9%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_22

		Value	Count	Percent
Standard Attributes	Position	519		
	Label	FES Expressiveness item 5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	204	61.4%
	2	False	42	12.7%
Missing Values	System		86	25.9%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_23

		Value	Count	Percent
Standard Attributes	Position	520		
	Label	FES Conflict item 5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	66	19.9%
	2	False	180	54.2%
Missing Values	System		86	25.9%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_24

		Value	Count	Percent
Standard Attributes	Position	521		
	Label	FES Organization item 5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	153	46.1%
	2	False	93	28.0%
Missing Values	System		86	25.9%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_25

		Value	Count	Percent
Standard Attributes	Position	522		
	Label	FES Control item 5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	82	24.7%
	2	False	163	49.1%
Missing Values	System		87	26.2%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_26

		Value	Count	Percent
Standard Attributes	Position	523		
	Label	FES Cohesion item 6		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	202	60.8%
	2	False	44	13.3%
Missing Values	System		86	25.9%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_27

		Value	Count	Percent
Standard Attributes	Position	524		
	Label	FES Expressiveness item6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	76	22.9%
	2	False	170	51.2%
Missing Values	System		86	25.9%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_28

		Value	Count	Percent
Standard Attributes	Position	525		
	Label	FES Conflict item 6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	39	11.7%
	2	False	206	62.0%
Missing Values	System		87	26.2%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_29

		Value	Count	Percent
Standard Attributes	Position	526		
	Label	FES Organization item 6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	177	53.3%
	2	False	68	20.5%
Missing Values	System		87	26.2%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_30

		Value	Count	Percent
Standard Attributes	Position	527		
	Label	FES Control item 6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	204	61.4%
	2	False	41	12.3%
Missing Values	System		87	26.2%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_31

		Value	Count	Percent
Standard Attributes	Position	528		
	Label	FES Cohesion item 7		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	46	13.9%
	2	False	199	59.9%
Missing Values	System		87	26.2%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_32

		Value	Count	Percent
Standard Attributes	Position	529		
	Label	FES Expressiveness item 7		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	183	55.1%
	2	False	61	18.4%
Missing Values	System		88	26.5%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_33

		Value	Count	Percent
Standard Attributes	Position	530		
	Label	FES Conflict item 7		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	217	65.4%
	2	False	28	8.4%
Missing Values	System		87	26.2%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_34

		Value	Count	Percent
Standard Attributes	Position	531		
	Label	FES Organization item 7		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	123	37.0%
	2	False	122	36.7%
Missing Values	System		87	26.2%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_35

		Value	Count	Percent
Standard Attributes	Position	532		
	Label	FES Control item 7		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	49	14.8%
	2	False	196	59.0%
Missing Values	System		87	26.2%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_36

		Value	Count	Percent
Standard Attributes	Position	533		
	Label	FES Cohesion item 8		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	221	66.6%
	2	False	24	7.2%
Missing Values	System		87	26.2%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_37

		Value	Count	Percent
Standard Attributes	Position	534		
	Label	FES Expressiveness item 8		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	132	39.8%
	2	False	113	34.0%
Missing Values	System		87	26.2%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_38

		Value	Count	Percent
Standard Attributes	Position	535		
	Label	FES Conflict item 8		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	38	11.4%
	2	False	207	62.3%
Missing Values	System		87	26.2%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_39

		Value	Count	Percent
Standard Attributes	Position	536		
	Label	FES Organization item 8		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	43	13.0%
	2	False	202	60.8%
Missing Values	System		87	26.2%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_40

		Value	Count	Percent
Standard Attributes	Position	537		
	Label	FES Control item 8		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	80	24.1%
	2	False	164	49.4%
Missing Values	System		88	26.5%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_41

		Value	Count	Percent
Standard Attributes	Position	538		
	Label	FES Cohesion item 9		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	219	66.0%
	2	False	25	7.5%
Missing Values	System		88	26.5%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_42

		Value	Count	Percent
Standard Attributes	Position	539		
	Label	FES Expressiveness item 9		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	155	46.7%
	2	False	90	27.1%
Missing Values	System		87	26.2%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_43

		Value	Count	Percent
Standard Attributes	Position	540		
	Label	FES Conflict item 9		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	160	48.2%
	2	False	85	25.6%
Missing Values	System		87	26.2%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_44

		Value	Count	Percent
Standard Attributes	Position	541		
	Label	FES Organization item 9		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	148	44.6%
	2	False	97	29.2%
Missing Values	System		87	26.2%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_45

		Value	Count	Percent
Standard Attributes	Position	542		
	Label	FES Control item 9		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1	True	131	39.5%
	2	False	114	34.3%
Missing Values	System		87	26.2%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_Express_std

		Value
Standard Attributes	Position	543

	Label	FES Relationship dimension - expressiveness STANDARD score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	247
	Missing	85
Central Tendency and Dispersion	Mean	51.96
	Standard Deviation	10.723
	Percentile 25	47.00
	Percentile 50	53.00
	Percentile 75	59.00

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)
<http://www.mindgarden.com/96-family-environment-scale>

FES_Conflict_std

		Value
Standard Attributes	Position	544
	Label	FES Conflict STANDARD score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	247
	Missing	85
Central Tendency and Dispersion	Mean	69.27
	Standard Deviation	9.589
	Percentile 25	65.00
	Percentile 50	70.00
	Percentile 75	75.00

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)
<http://www.mindgarden.com/96-family-environment-scale>
 Higher scores => less conflict

FES_Organis_std

		Value
Standard Attributes	Position	545
	Label	FES Organisation STANDARD score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	247
	Missing	85
Central Tendency and Dispersion	Mean	47.74
	Standard Deviation	9.259
	Percentile 25	42.00
	Percentile 50	48.00
	Percentile 75	53.00

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)
<http://www.mindgarden.com/96-family-environment-scale>

FES_Control_std

		Value
Standard Attributes	Position	546
	Label	FES Control STANDARD score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	247
	Missing	85
Central Tendency and Dispersion	Mean	52.21
	Standard Deviation	7.819
	Percentile 25	49.00
	Percentile 50	54.00
	Percentile 75	59.00

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)
<http://www.mindgarden.com/96-family-environment-scale>

FES_Cohesion_std

		Value
Standard Attributes	Position	547
	Label	FES Relationship dimension - cohesion STANDARD score
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	247
	Missing	85
Central Tendency and Dispersion	Mean	56.60
	Standard Deviation	10.301
	Percentile 25	52.00
	Percentile 50	59.00
	Percentile 75	65.00

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)
<http://www.mindgarden.com/96-family-environment-scale>

FES_Express

		Value	Count	Percent
Standard Attributes	Position	548		
	Label	FES Relationship dimension - expressiveness score		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		1	0.3%
	1		3	0.9%
	2		4	1.2%
	3		18	5.4%
	4		26	7.8%
	5		40	12.0%
	6		56	16.9%
	7		56	16.9%

	8		36	10.8%
	9		7	2.1%
Missing Values	System		85	25.6%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

FES_Conflict

		Value	Count	Percent
Standard Attributes	Position	549		
	Label	FES Relationship dimension - conflict score		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		1	0.3%
	2		9	2.7%
	3		6	1.8%
	4		13	3.9%
	5		19	5.7%
	6		36	10.8%
	7		55	16.6%
	8		57	17.2%
	9		51	15.4%
Missing Values	System		85	25.6%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

Higher score =>less conflict

FES_Organis

		Value	Count	Percent
Standard Attributes	Position	550		
	Label	FES Organisation score		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		2	0.6%

	1		8	2.4%
	2		13	3.9%
	3		18	5.4%
	4		48	14.5%
	5		53	16.0%
	6		54	16.3%
	7		36	10.8%
	8		14	4.2%
	9		1	0.3%
Missing Values	System		85	25.6%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)
<http://www.mindgarden.com/96-family-environment-scale>

FES_Control

		Value	Count	Percent
Standard Attributes	Position	551		
	Label	FES Control score		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1		4	1.2%
	2		13	3.9%
	3		32	9.6%
	4		68	20.5%
	5		57	17.2%
	6		47	14.2%
	7		21	6.3%
	8		5	1.5%
Missing Values	System		85	25.6%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)
<http://www.mindgarden.com/96-family-environment-scale>

FES_Cohesion

		Value	Count	Percent
Standard Attributes	Position	552		
	Label	FES Relationship dimension - cohesion score		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	2		2	0.6%
	3		4	1.2%
	4		8	2.4%
	5		11	3.3%
	6		16	4.8%
	7		38	11.4%
	8		73	22.0%
	9		95	28.6%
Missing Values	System		85	25.6%

Notes: The Family Environment Scale (FES; Moos & Moos, 2009)

<http://www.mindgarden.com/96-family-environment-scale>

MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG)

CDI_1_1

		Value	Count	Percent
Standard Attributes	Position	553		
	Label	MacArthur-Bates CDI-WG First signs of understanding item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1		225	67.8%
Missing Values	System		107	32.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000) short form is a parent report instrument for assessing language and communication skills in children. It provides norms for children aged eight to eighteen months of age. The CDI inventories measure a range of early communicative and representational skills that are related to language development in typically developing and language-delayed children. The CDI-WG consists of three sections; first signs of understanding, first communicative gestures, and a vocabulary checklist, and a single question asking the participants whether the child can combine words.

CDI_1_2

		Value	Count	Percent
Standard Attributes	Position	554		
	Label	MacArthur-Bates CDI-WG First signs of understanding item 2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		5	1.5%
	1		220	66.3%
Missing Values	System		107	32.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_1_3

		Value	Count	Percent
Standard Attributes	Position	555		
	Label	MacArthur-Bates CDI-WG First signs of understanding item 3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	1		225	67.8%
Missing Values	System		107	32.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_2_1

		Value	Count	Percent
Standard Attributes	Position	556		
	Label	MacArthur-Bates CDI-WG First communication gestures item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		11	3.3%
	1		51	15.4%
	2		184	55.4%
Missing Values	System		86	25.9%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_2_2

		Value	Count	Percent
Standard Attributes	Position	557		

	Label	MacArthur-Bates CDI-WG First communication gestures item 2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		6	1.8%
	1		47	14.2%
	2		192	57.8%
Missing Values	System		87	26.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_2_3

		Value	Count	Percent
Standard Attributes	Position	558		
	Label	MacArthur-Bates CDI-WG First communication gestures item 3		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		30	9.0%
	1		47	14.2%
	2		167	50.3%
Missing Values	System		88	26.5%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_2_4

		Value	Count	Percent
Standard Attributes	Position	559		
	Label	MacArthur-Bates CDI-WG First communication gestures item 4		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		7	2.1%
	1		48	14.5%
	2		191	57.5%
Missing Values	System		86	25.9%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_2_5

		Value	Count	Percent
Standard Attributes	Position	560		
	Label	MacArthur-Bates CDI-WG First communication gestures item 5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		7	2.1%
	1		43	13.0%
	2		195	58.7%
Missing Values	System		87	26.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_2_6

		Value	Count	Percent
Standard Attributes	Position	561		
	Label	MacArthur-Bates CDI-WG First communication gestures item 6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	0		55	16.6%
	1		51	15.4%
	2		137	41.3%
Missing Values	System		89	26.8%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_2_7

		Value	Count	Percent
Standard Attributes	Position	562		
	Label	MacArthur-Bates CDI-WG First communication gestures item 7		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		116	34.9%
	1		71	21.4%
	2		58	17.5%
Missing Values	System		87	26.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_2_8

		Value	Count	Percent
Standard Attributes	Position	563		
	Label	MacArthur-Bates CDI-WG First communication gestures item 8		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		160	48.2%
	1		44	13.3%

	2		35	10.5%
Missing Values	System		93	28.0%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_2_9

		Value	Count	Percent
Standard Attributes	Position	564		
	Label	MacArthur-Bates CDI-WG First communication gestures item 9		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		47	14.2%
	1		76	22.9%
	2		122	36.7%
Missing Values	System		87	26.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_2_10

		Value	Count	Percent
Standard Attributes	Position	565		
	Label	MacArthur-Bates CDI-WG First communication gestures item 10		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		99	29.8%
	1		60	18.1%
	2		86	25.9%
Missing Values	System		87	26.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_2_11

		Value	Count	Percent
Standard Attributes	Position	566		
	Label	MacArthur-Bates CDI-WG First communication gestures item 11		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		51	15.4%
	1		51	15.4%
	2		144	43.4%
Missing Values	System		86	25.9%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_2_12

		Value	Count	Percent
Standard Attributes	Position	567		
	Label	MacArthur-Bates CDI-WG First communication gestures item 12		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		95	28.6%
	1		65	19.6%
	2		88	26.5%
Missing Values	System		84	25.3%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_1

		Value	Count	Percent
Standard Attributes	Position	568		

	Label	MacArthur-Bates CDI-WG Vocab checklist item 1		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		134	40.4%
	1		94	28.3%
	2		19	5.7%
Missing Values	System		85	25.6%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_2

		Value	Count	Percent
Standard Attributes	Position	569		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 2		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		142	42.8%
	1		82	24.7%
	2		19	5.7%
Missing Values	System		89	26.8%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_3

		Value	Count	Percent
Standard Attributes	Position	570		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 3		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	0		67	20.2%
	1		130	39.2%
	2		47	14.2%
Missing Values	System		88	26.5%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_4

		Value	Count	Percent
Standard Attributes	Position	571		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 4		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		60	18.1%
	1		110	33.1%
	2		70	21.1%
Missing Values	System		92	27.7%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_5

		Value	Count	Percent
Standard Attributes	Position	572		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 5		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		85	25.6%
	1		141	42.5%
	2		20	6.0%

Missing Values	System		86	25.9%
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Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_6

		Value	Count	Percent
Standard Attributes	Position	573		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 6		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		42	12.7%
	1		134	40.4%
	2		68	20.5%
Missing Values	System		88	26.5%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_7

		Value	Count	Percent
Standard Attributes	Position	574		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 7		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		120	36.1%
	1		102	30.7%
	2		22	6.6%
Missing Values	System		88	26.5%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_8

		Value	Count	Percent
Standard Attributes	Position	575		

	Label	MacArthur-Bates CDI-WG Vocab checklist item 8		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		147	44.3%
	1		85	25.6%
	2		11	3.3%
Missing Values	System		89	26.8%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_9

		Value	Count	Percent
Standard Attributes	Position	576		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 9		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		196	59.0%
	1		40	12.0%
	2		7	2.1%
Missing Values	System		89	26.8%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_10

		Value	Count	Percent
Standard Attributes	Position	577		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 10		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	0		196	59.0%
	1		40	12.0%
	2		4	1.2%
Missing Values	System		92	27.7%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_11

		Value	Count	Percent
Standard Attributes	Position	578		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 11		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		61	18.4%
	1		154	46.4%
	2		29	8.7%
Missing Values	System		88	26.5%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_12

		Value	Count	Percent
Standard Attributes	Position	579		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 12		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		52	15.7%
	1		177	53.3%
	2		12	3.6%

Missing Values	System		91	27.4%
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Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_13

		Value	Count	Percent
Standard Attributes	Position	580		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 13		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		17	5.1%
	1		174	52.4%
	2		54	16.3%
Missing Values	System		87	26.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_14

		Value	Count	Percent
Standard Attributes	Position	581		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 14		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		48	14.5%
	1		180	54.2%
	2		17	5.1%
Missing Values	System		87	26.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_15

		Value	Count	Percent
Standard Attributes	Position	582		

	Label	MacArthur-Bates CDI-WG Vocab checklist item 15		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		95	28.6%
	1		133	40.1%
	2		17	5.1%
Missing Values	System		87	26.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_16

		Value	Count	Percent
Standard Attributes	Position	583		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 16		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		86	25.9%
	1		147	44.3%
	2		6	1.8%
Missing Values	System		93	28.0%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_17

		Value	Count	Percent
Standard Attributes	Position	584		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 17		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		

Valid Values	0		95	28.6%
	1		137	41.3%
	2		11	3.3%
Missing Values	System		89	26.8%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_18

		Value	Count	Percent
Standard Attributes	Position	585		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 18		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		111	33.4%
	1		129	38.9%
	2		5	1.5%
Missing Values	System		87	26.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_19

		Value	Count	Percent
Standard Attributes	Position	586		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 19		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		76	22.9%
	1		152	45.8%
	2		13	3.9%
Missing Values	System		91	27.4%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_20

		Value	Count	Percent
Standard Attributes	Position	587		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 20		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		38	11.4%
	1		184	55.4%
	2		25	7.5%
Missing Values	System		85	25.6%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_21

		Value	Count	Percent
Standard Attributes	Position	588		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 21		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		51	15.4%
	1		185	55.7%
	2		9	2.7%
Missing Values	System		87	26.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_22

		Value	Count	Percent
Standard Attributes	Position	589		

	Label	MacArthur-Bates CDI-WG Vocab checklist item 22		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		112	33.7%
	1		121	36.4%
	2		11	3.3%
Missing Values	System		88	26.5%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_23

		Value	Count	Percent
Standard Attributes	Position	590		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 23		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		153	46.1%
	1		89	26.8%
Missing Values	System		90	27.1%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_24

		Value	Count	Percent
Standard Attributes	Position	591		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 24		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	0		53	16.0%
	1		164	49.4%
	2		29	8.7%
Missing Values	System		86	25.9%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_25

		Value	Count	Percent
Standard Attributes	Position	592		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 25		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		78	23.5%
	1		154	46.4%
	2		10	3.0%
Missing Values	System		90	27.1%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_26

		Value	Count	Percent
Standard Attributes	Position	593		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 26		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		101	30.4%
	1		130	39.2%
	2		16	4.8%
Missing Values	System		85	25.6%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

et al., 2000)

CDI_3_27

		Value	Count	Percent
Standard Attributes	Position	594		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 27		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		95	28.6%
	1		144	43.4%
	2		6	1.8%
Missing Values	System		87	26.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_28

		Value	Count	Percent
Standard Attributes	Position	595		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 28		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		120	36.1%
	1		119	35.8%
	2		4	1.2%
Missing Values	System		89	26.8%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_29

		Value	Count	Percent
Standard Attributes	Position	596		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 29		

	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		90	27.1%
	1		141	42.5%
	2		15	4.5%
Missing Values	System		86	25.9%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_30

		Value	Count	Percent
Standard Attributes	Position	597		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 30		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		99	29.8%
	1		139	41.9%
	2		7	2.1%
Missing Values	System		87	26.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_31

		Value	Count	Percent
Standard Attributes	Position	598		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 31		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		113	34.0%

	1		131	39.5%
Missing Values	System		88	26.5%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_32

		Value	Count	Percent
Standard Attributes	Position	599		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 32		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		149	44.9%
	1		96	28.9%
Missing Values	System		87	26.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_33

		Value	Count	Percent
Standard Attributes	Position	600		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 33		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		149	44.9%
	1		95	28.6%
	2		1	0.3%
Missing Values	System		87	26.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_34

		Value	Count	Percent
Standard Attributes	Position	601		

	Label	MacArthur-Bates CDI-WG Vocab checklist item 34		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		136	41.0%
	1		106	31.9%
Missing Values	System		90	27.1%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_35

		Value	Count	Percent
Standard Attributes	Position	602		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 35		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		60	18.1%
	1		185	55.7%
	2		1	0.3%
Missing Values	System		86	25.9%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_36

		Value	Count	Percent
Standard Attributes	Position	603		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 36		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		43	13.0%
	1		188	56.6%

	2		12	3.6%
Missing Values	System		89	26.8%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_37

		Value	Count	Percent
Standard Attributes	Position	604		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 37		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		12	3.6%
	1		173	52.1%
	2		61	18.4%
Missing Values	System		86	25.9%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_38

		Value	Count	Percent
Standard Attributes	Position	605		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 38		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		88	26.5%
	1		146	44.0%
	2		12	3.6%
Missing Values	System		86	25.9%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_39

		Value	Count	Percent
Standard Attributes	Position	606		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 39		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		180	54.2%
	1		59	17.8%
	2		2	0.6%
Missing Values	System		91	27.4%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_40

		Value	Count	Percent
Standard Attributes	Position	607		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 40		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		207	62.3%
	1		34	10.2%
	2		2	0.6%
Missing Values	System		89	26.8%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_41

		Value	Count	Percent
Standard Attributes	Position	608		

	Label	MacArthur-Bates CDI-WG Vocab checklist item 41		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		176	53.0%
	1		65	19.6%
	2		2	0.6%
Missing Values	System		89	26.8%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_42

		Value	Count	Percent
Standard Attributes	Position	609		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 42		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		59	17.8%
	1		176	53.0%
	2		10	3.0%
Missing Values	System		87	26.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_43

		Value	Count	Percent
Standard Attributes	Position	610		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 43		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	0		176	53.0%
	1		66	19.9%
	2		3	0.9%
Missing Values	System		87	26.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_44

		Value	Count	Percent
Standard Attributes	Position	611		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 44		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		110	33.1%
	1		131	39.5%
	2		1	0.3%
Missing Values	System		90	27.1%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_45

		Value	Count	Percent
Standard Attributes	Position	612		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 45		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		207	62.3%
	1		34	10.2%
	2		1	0.3%
Missing Values	System		90	27.1%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_46

		Value	Count	Percent
Standard Attributes	Position	613		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 46		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		84	25.3%
	1		149	44.9%
	2		12	3.6%
Missing Values	System		87	26.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_47

		Value	Count	Percent
Standard Attributes	Position	614		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 47		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		208	62.7%
	1		36	10.8%
Missing Values	System		88	26.5%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_48

		Value	Count	Percent
Standard Attributes	Position	615		

	Label	MacArthur-Bates CDI-WG Vocab checklist item 48		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		172	51.8%
	1		70	21.1%
	2		2	0.6%
Missing Values	System		88	26.5%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_49

		Value	Count	Percent
Standard Attributes	Position	616		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 49		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		222	66.9%
	1		19	5.7%
Missing Values	System		91	27.4%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_50

		Value	Count	Percent
Standard Attributes	Position	617		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 50		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		

	Role	Input		
Valid Values	0		105	31.6%
	1		131	39.5%
	2		6	1.8%
Missing Values	System		90	27.1%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_51

		Value	Count	Percent
Standard Attributes	Position	618		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 51		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		222	66.9%
	1		22	6.6%
	2			
Missing Values	System		88	26.5%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_52

		Value	Count	Percent
Standard Attributes	Position	619		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 52		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		140	42.2%
	1		82	24.7%
	2		6	1.8%
Missing Values	System		104	31.3%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_53

		Value	Count	Percent
Standard Attributes	Position	620		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 53		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		19	5.7%
	1		94	28.3%
	2		132	39.8%
Missing Values	System		87	26.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_54

		Value	Count	Percent
Standard Attributes	Position	621		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 54		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		10	3.0%
	1		84	25.3%
	2		151	45.5%
Missing Values	System		87	26.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_55

		Value	Count	Percent
Standard Attributes	Position	622		

	Label	MacArthur-Bates CDI-WG Vocab checklist item 55		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		30	9.0%
	1		180	54.2%
	2		33	9.9%
Missing Values	System		89	26.8%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_56

		Value	Count	Percent
Standard Attributes	Position	623		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 56		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		64	19.3%
	1		160	48.2%
	2		20	6.0%
Missing Values	System		88	26.5%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_57

		Value	Count	Percent
Standard Attributes	Position	624		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 57		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	0		23	6.9%
	1		119	35.8%
	2		103	31.0%
Missing Values	System		87	26.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_58

		Value	Count	Percent
Standard Attributes	Position	625		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 58		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		29	8.7%
	1		146	44.0%
	2		68	20.5%
Missing Values	System		89	26.8%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_59

		Value	Count	Percent
Standard Attributes	Position	626		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 59		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		56	16.9%
	1		157	47.3%
	2		29	8.7%

Missing Values	System		90	27.1%
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Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_60

		Value	Count	Percent
Standard Attributes	Position	627		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 60		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		115	34.6%
	1		110	33.1%
	2		18	5.4%
Missing Values	System		89	26.8%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_61

		Value	Count	Percent
Standard Attributes	Position	628		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 61		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		125	37.7%
	1		118	35.5%
	2		4	1.2%
Missing Values	System		85	25.6%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_62

		Value	Count	Percent
Standard Attributes	Position	629		

	Label	MacArthur-Bates CDI-WG Vocab checklist item 62		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		223	67.2%
	1		23	6.9%
	2		1	0.3%
Missing Values	System		85	25.6%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_63

		Value	Count	Percent
Standard Attributes	Position	630		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 63		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		102	30.7%
	1		135	40.7%
	2		9	2.7%
Missing Values	System		86	25.9%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_64

		Value	Count	Percent
Standard Attributes	Position	631		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 64		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	0		170	51.2%
	1		64	19.3%
	2		11	3.3%
Missing Values	System		87	26.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_65

		Value	Count	Percent
Standard Attributes	Position	632		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 65		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		200	60.2%
	1		44	13.3%
	2		1	0.3%
Missing Values	System		87	26.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_66

		Value	Count	Percent
Standard Attributes	Position	633		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 66		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		154	46.4%
	1		84	25.3%
	2		6	1.8%

Missing Values	System		88	26.5%
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Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_67

		Value	Count	Percent
Standard Attributes	Position	634		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 67		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		159	47.9%
	1		77	23.2%
	2		6	1.8%
Missing Values	System		90	27.1%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_68

		Value	Count	Percent
Standard Attributes	Position	635		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 68		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		26	7.8%
	1		179	53.9%
	2		41	12.3%
Missing Values	System		86	25.9%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_69

		Value	Count	Percent
Standard Attributes	Position	636		

	Label	MacArthur-Bates CDI-WG Vocab checklist item 69		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		169	50.9%
	1		72	21.7%
	2		3	0.9%
Missing Values	System		88	26.5%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_70

		Value	Count	Percent
Standard Attributes	Position	637		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 70		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		60	18.1%
	1		156	47.0%
	2		28	8.4%
Missing Values	System		88	26.5%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_71

		Value	Count	Percent
Standard Attributes	Position	638		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 71		
	Type	Numeric		
	Format	F3		

	Measurement	Nominal		
	Role	Input		
Valid Values	0		33	9.9%
	1		189	56.9%
	2		25	7.5%
Missing Values	System		85	25.6%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_72

		Value	Count	Percent
Standard Attributes	Position	639		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 72		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		99	29.8%
	1		122	36.7%
	2		19	5.7%
Missing Values	System		92	27.7%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_73

		Value	Count	Percent
Standard Attributes	Position	640		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 73		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		204	61.4%
	1		31	9.3%
	2		2	0.6%

Missing Values	System		95	28.6%
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Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_74

		Value	Count	Percent
Standard Attributes	Position	641		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 74		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		26	7.8%
	1		158	47.6%
	2		63	19.0%
Missing Values	System		85	25.6%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_75

		Value	Count	Percent
Standard Attributes	Position	642		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 75		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		208	62.7%
	1		34	10.2%
	2		3	0.9%
Missing Values	System		87	26.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_76

		Value	Count	Percent
Standard Attributes	Position	643		

	Label	MacArthur-Bates CDI-WG Vocab checklist item 76		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		190	57.2%
	1		52	15.7%
	2		4	1.2%
Missing Values	System		86	25.9%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_77

		Value	Count	Percent
Standard Attributes	Position	644		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 77		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		177	53.3%
	1		67	20.2%
	2		2	0.6%
Missing Values	System		86	25.9%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_78

		Value	Count	Percent
Standard Attributes	Position	645		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 78		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		221	66.6%

	1		23	6.9%
	2		1	0.3%
Missing Values	System		87	26.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_79

		Value	Count	Percent
Standard Attributes	Position	646		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 79		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		152	45.8%
	1		91	27.4%
	2		2	0.6%
Missing Values	System		87	26.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_80

		Value	Count	Percent
Standard Attributes	Position	647		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 80		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		180	54.2%
	1		59	17.8%
	2		4	1.2%
Missing Values	System		89	26.8%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_81

		Value	Count	Percent
Standard Attributes	Position	648		

	Label	MacArthur-Bates CDI-WG Vocab checklist item 81		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		168	50.6%
	1		73	22.0%
	2		3	0.9%
Missing Values	System		88	26.5%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_82

		Value	Count	Percent
Standard Attributes	Position	649		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 82		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		189	56.9%
	1		43	13.0%
	2		13	3.9%
Missing Values	System		87	26.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_83

		Value	Count	Percent
Standard Attributes	Position	650		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 83		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		155	46.7%

	1		70	21.1%
	2		17	5.1%
Missing Values	System		90	27.1%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_84

		Value	Count	Percent
Standard Attributes	Position	651		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 84		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		221	66.6%
	1		21	6.3%
	2		3	0.9%
Missing Values	System		87	26.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_85

		Value	Count	Percent
Standard Attributes	Position	652		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 85		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		193	58.1%
	1		45	13.6%
	2		5	1.5%
Missing Values	System		89	26.8%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_86

		Value	Count	Percent
Standard Attributes	Position	653		

	Label	MacArthur-Bates CDI-WG Vocab checklist item 86		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		181	54.5%
	1		52	15.7%
	2		12	3.6%
Missing Values	System		87	26.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_87

		Value	Count	Percent
Standard Attributes	Position	654		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 87		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		123	37.0%
	1		97	29.2%
	2		25	7.5%
Missing Values	System		87	26.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_88

		Value	Count	Percent
Standard Attributes	Position	655		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 88		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		226	68.1%
	1		15	4.5%

	2		2	0.6%
Missing Values	System		89	26.8%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_3_89

		Value	Count	Percent
Standard Attributes	Position	656		
	Label	MacArthur-Bates CDI-WG Vocab checklist item 89		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		204	61.4%
	1		35	10.5%
	2		4	1.2%
Missing Values	System		89	26.8%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_fsu

		Value	Count	Percent
Standard Attributes	Position	657		
	Label	CDI-WG First Signs of Understanding		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	2		5	1.5%
	3		220	66.3%
Missing Values	System		107	32.2%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_fcg

		Value	Count	Percent
Standard Attributes	Position	658		

	Label	CDI-WG First Communicative Gestures		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	3		2	0.6%
	4		8	2.4%
	5		9	2.7%
	6		15	4.5%
	7		30	9.0%
	8		33	9.9%
	9		34	10.2%
	10		33	9.9%
	11		38	11.4%
	12		46	13.9%
Missing Values	System		84	25.3%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_vocabWP

		Value
Standard Attributes	Position	659
	Label	CDI-WG Words Processed
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	248
	Missing	84
Central Tendency and Dispersion	Mean	6.41
	Standard Deviation	7.308
	Percentile 25	1.00
	Percentile 50	4.00
	Percentile 75	9.00

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_vocabWU

		Value
Standard Attributes	Position	660

	Label	CDI-WG Words Understood
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
N	Valid	248
	Missing	84
Central Tendency and Dispersion	Mean	44.25
	Standard Deviation	18.393
	Percentile 25	32.50
	Percentile 50	45.00
	Percentile 75	57.50

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_WPnorm

		Value	Count	Percent
Standard Attributes	Position	661		
	Label	CDI-WG Words Processed normative		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	0		1	0.3%
	5		5	1.5%
	10		20	6.0%
	15		35	10.5%
	25		12	3.6%
	30		8	2.4%
	35		1	0.3%
	40		20	6.0%
	50		6	1.8%
	55		13	3.9%
	60		7	2.1%
	65		6	1.8%
	70		18	5.4%
	75		7	2.1%
	80		18	5.4%
	85		9	2.7%

	90		17	5.1%
	95		14	4.2%
	99		31	9.3%
Missing Values	System		84	25.3%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

CDI_WUnorm

		Value	Count	Percent
Standard Attributes	Position	662		
	Label	CDI-WG Words Understood normative		
	Type	Numeric		
	Format	F3		
	Measurement	Nominal		
	Role	Input		
Valid Values	5		8	2.4%
	15		3	0.9%
	20		2	0.6%
	25		2	0.6%
	30		4	1.2%
	35		3	0.9%
	40		4	1.2%
	45		5	1.5%
	50		6	1.8%
	55		3	0.9%
	60		10	3.0%
	65		9	2.7%
	70		17	5.1%
	75		18	5.4%
	80		29	8.7%
	85		35	10.5%
	90		62	18.7%
	95		21	6.3%
	99		6	1.8%
Missing Values	System		85	25.6%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

know_weight

		Value	Count	Percent
Standard Attributes	Position	663		
	Label	Mother knows babys current weight		
	Type	Numeric		
	Format	F1		
	Measurement	Nominal		
	Role	Input		
Valid Values	0	No	197	59.3%
	1	Yes	50	15.1%
Missing Values	System		85	25.6%

Notes: The MacArthur-Bates Communicative Development Inventories: Words and Gestures (CDI-WG; Fenson et al., 2000)

Appendix: List of variables in PFL 12 month data by domain

Variable name	Variable label	Domain
PFL_ID	PFL identifier	Interview details
Group	Treatment group: high, low or LFP	Interview details
Category	PFL or matched community	Interview details
PFL_Control	Trial group: PFL intervention or control	Interview details
Multiples	Singleton, twin, trip	Interview details
Babyage	Babys age in weeks	Demographic/household information
Babygender	Babys gender	Demographic/household information
Firsttimeparent	First time parent	Child development
ASQcomm1	ASQ Communication item 1	Child development
ASQcomm2	ASQ Communication item 2	Child development
ASQcomm3	ASQ Communication item 3	Child development
ASQcomm4	ASQ Communication item 4	Child development
ASQcomm5	ASQ Communication item 5	Child development
ASQcomm6	ASQ Communication item 6	Child development
ASQgross1	ASQ Gross Motor item 1	Child development
ASQgross2	ASQ Gross Motor item 2	Child development
ASQgross3	ASQ Gross Motor item 3	Child development
ASQgross4	ASQ Gross Motor item 4	Child development
ASQgross5	ASQ Gross Motor item 5	Child development
ASQgross6	ASQ Gross Motor item 6	Child development
ASQfine1	ASQ Fine Motor item 1	Child development
ASQfine2	ASQ Fine Motor item 2	Child development
ASQfine3	ASQ Fine Motor item 3	Child development
ASQfine4	ASQ Fine Motor item 4	Child development
ASQfine5	ASQ Fine Motor item 5	Child development
ASQfine6	ASQ Fine Motor item 6	Child development
ASQprob1	ASQ Problem Solving item 1	Child development
ASQprob2	ASQ Problem Solving item 2	Child development
ASQprob3	ASQ Problem Solving item 3	Child development
ASQprob4	ASQ Problem Solving item 4	Child development
ASQprob5	ASQ Problem Solving item 5	Child development
ASQprob6	ASQ Problem Solving item 6	Child development
ASQpers1	ASQ personal/social Q1	Child development
ASQpers2	ASQ personal/social Q2	Child development
ASQpers3	ASQ personal/social Q3	Child development
ASQpers4	ASQ personal/social Q4	Child development
ASQpers5	ASQ personal/social Q5	Child development
ASQpers6	ASQ personal/social Q6	Child development
ASQcomm_score	ASQ Communication Score	Child development
ASQgross_score	ASQ Gross Motor Score	Child development
ASQfine_score	ASQ Fine Motor Score	Child development
ASQprob_score	ASQ Problem Solving Score	Child development
ASQpers_score	ASQ Personal-Social Score	Child development

ASQtotal	ASQ Total score	Child development
ASQcomm_cutoff	ASQ Communication score below 15.8 cut-off = at risk	Child development
ASQgross_cutoff	ASQ Gross Motor score below 18 cut-off = at risk	Child development
ASQfine_cutoff	ASQ Fine Motor score below 28.4 cut-off = at risk	Child development
ASQprob_cutoff	ASQ Problem Solving score below 25.2 cut-off = at risk	Child development
ASQpers_cutoff	ASQ Personal-Social score below 20.1 cut-off = at risk	Child development
ASQcomm	Standardized values of asqcomm_score	Child development
ASQgross	Standardized values of asqgross_score	Child development
ASQfine	Standardized values of asqfine_score	Child development
ASQprob	Standardized values of asqprob_score	Child development
ASQpers	Standardized values of asqpers_score	Child development
ASQ_total_score	Standardized values of asqtotal	Child development
ASQpers_problem	ASQ: Personal Social & Problem Solving Score	Child development
ASQSE1	ASQ:SE item 1	Child development
ASQSE1a	ASQ:SE item 1 concerned	Child development
ASQSE2	ASQ:SE item 2	Child development
ASQSE2a	ASQ:SE item 2 concerned	Child development
ASQSE3	ASQ:SE item 3	Child development
ASQSE3a	ASQ:SE item 3 concerned	Child development
ASQSE4	ASQ:SE item 4	Child development
ASQSE4a	ASQ:SE item 4 concerned	Child development
ASQSE5	ASQ:SE item 5	Child development
ASQSE5a	ASQ:SE item 5 concerned	Child development
ASQSE6	ASQ:SE item 6	Child development
ASQSE6a	ASQ:SE item 6 concerned	Child development
ASQSE7	ASQ:SE item 7	Child development
ASQSE7a	ASQ:SE item 7 concerned	Child development
ASQSE8	ASQ:SE item 8	Child development
ASQSE8a	ASQ:SE item 8 concerned	Child development
ASQSE9	ASQ:SE item 9	Child development
ASQSE9a	ASQ:SE item 9 concerned	Child development
ASQSE10	ASQ:SE item 10	Child development
ASQSE10a	ASQ:SE item 10 concerned	Child development
ASQSE11	ASQ:SE item 11	Child development
ASQSE11a	ASQ:SE item 11 concerned	Child development
ASQSE12	ASQ:SE item 12	Child development
ASQSE12a	ASQ:SE item 12 concerned	Child development
ASQSE13	ASQ:SE item 13	Child development
ASQSE13a	ASQ:SE item 13 concerned	Child development
ASQSE14	ASQ:SE item 14	Child development
ASQSE14a	ASQ:SE item 14 concerned	Child development
ASQSE15	ASQ:SE item 15	Child development
ASQSE15a	ASQ:SE item 15 concerned	Child development
ASQSE16	ASQ:SE item 16	Child development

ASQSE16a	ASQ:SE item 16 concerned	Child development
ASQSE17	ASQ:SE item 17	Child development
ASQSE17a	ASQ:SE item 17 concerned	Child development
ASQSE18	ASQ:SE item 18	Child development
ASQSE18a	ASQ:SE item 18 concerned	Child development
ASQSE19	ASQ:SE item 19	Child development
ASQSE19a	ASQ:SE item 19 concerned	Child development
ASQSE20	ASQ:SE item 20	Child development
ASQSE20a	ASQ:SE item 20 concerned	Child development
ASQSE21	ASQ:SE item 21	Child development
ASQSE21a	ASQ:SE item 21 concerned	Child development
ASQSE22	ASQ:SE item 22	Child development
ASQSE22a	ASQ:SE item 22 concerned	Child development
ASQSE_cutoff	ASQ:SE score above the cutoff point indicating at risk	Child development
ASQSE_total	ASQ Social-Emotional Problem	Child development
birthw_grams	Birth weight in grams	Child health
b1	What age was baby at last doctor visit	Child health
hgtinches	Total height in inches	Child health
b2_lbs	What weight was baby when he/she last saw doctor - lbs	Child health
b2_ozs	What weight was baby when he/she last saw doctor - ozs	Child health
b2_stones	What weight was baby when he/she last saw doctor - stones	Child health
b2_stonelbs	What weight was baby when he/she last saw doctor - stone/lbs	Child health
b2_kg	What weight was baby when he/she last saw doctor - kgs	Child health
b3_lbs	What is babys current weight - lbs	Child health
b3_ozs	What is babys current weight - ozs	Child health
b3_stones	What is babys current weight - stones	Child health
b3_stonelbs	What is babys current weight - stone/lbs	Child health
b3_kg	What is babys current weight - kgs	Child health
b4	How would you say babys health has been in last 6 months	Child health
b5_1	Babys health problems in last 6 months: chest infections	Child health
b5_2	Babys health problems in last 6 months: ear infections	Child health
b5_3	Babys health problems in last 6 months: feeding problems	Child health
b5_5	Babys health problems in last 6 months: wheezing or asthma	Child health
b5_6	Babys health problems in last 6 months: skin problems	Child health
b5_7	Babys health problems in last 6 months: sight or eye	Child health
b5_8	Babys health problems in last 6 months: failed to gain weight	Child health

b5_9	Babys health problems in last 6 months: persistent vomiting	Child health
b5_10	Babys health problems in last 6 months: persistent diarrhoea	Child health
b5_12	Babys health problems in last 6 months: excessive crying	Child health
b5_13	Babys health problems in last 6 months: accident	Child health
b5_14	Babys health problems in last 6 months: none of above	Child health
b5_15	Babys health problems in last 6 months: Other problems	Child health
hlthprobs	Number of health problems for which baby taken to GP, Health Centre or Casualty	Child health
b6	During last 6 months has baby stated in hospital	Child health
b7	How many times stayed in hospital over last 6 months	Child health
ever_immun	Child has ever been immunized	Child health
b10a	Immunisations at 6 months 6 in 1	Child health
b10b	Immunisations at 12 months MMR	Child health
b10c	Immunisations at 12 months PCV	Child health
b10d	Immunisations at 13 months Hib + Men C	Child health
b10e	Immunisations Other	Child health
b11	Did you every try to breastfeed baby	Child health - breastfeeding
b12	Are you still breastfeeding baby	Child health - breastfeeding
b14wk	Babys age when you stopped exclusively breastfeeding - weeks	Child health - breastfeeding
b14mnth	Babys age when you stopped exclusively breastfeeding - mnths	Child health - breastfeeding
b15wk	Babys age when you stopped breastfeeding completely - weeks	Child health - breastfeeding
b15mnth	Babys age when you stopped breastfeeding completely - mnths	Child health - breastfeeding
b16a	How often does baby eat: Grains	Child health - breastfeeding
b16b	How often does baby eat: Vegetables	Child health - breastfeeding
b16c	How often does baby eat: Fruit	Child health - breastfeeding
b16d	How often does baby eat: Protein	Child health - breastfeeding
b16e	How often does baby eat: Dairy	Child health - breastfeeding
b16f	How often does baby eat: Other foods - sugars and fats	Child health - breastfeeding
b16g	How often does baby eat: Formula or breast milk	Child health - breastfeeding

poor_eating	Baby does not eat grains veg fruit protein dairy daily	Child health - breastfeeding
b21	How often does baby have difficulty falling asleep	Child health – sleep routines
b22	Does baby sleep undisturbed through the night	Child health – sleep routines
b23	Where does your baby sleep	Child health – sleep routines
b24	How much of a problem has babys awakening been for you	Child health – sleep routines
b25	Do you ever worry about getting a good nights sleep	Child health – sleep routines
b26	How many hours sleep do you think you get per night	Child health – sleep routines
lesshours	Less than 6 hours sleep (mother)	Child health – sleep routines
b30	How worried are you about your childs language development	Child development
b31	How worried are you about your childs behaviour emotions	Child development
b32	Do you read to baby	Child development
b33	How often do you read to baby	Child development
often_read	Mother reads to baby every day	Child development
c1	Are you and baby currently living in the same home	Demographic/household information
hholdsize	Total number of people in the household	Demographic/household information
family	Also live in house 10000=partner, 1000=other children, 100=grandparent, 10=relat	Demographic/household information
c3Partner	Lives with partner - biological father of PFL child or other	Demographic/household information
c3Child	Lives with at least one other son or daughter	Demographic/household information
c3Parent	Lives with at least one parent including partners parents	Demographic/household information
c3Sibling	Lives with at least one sibling including partners siblings	Demographic/household information
c3Nephew	Lives with at least one nephew or niece	Demographic/household information
c3Other	Lives with all others - related or not related	Demographic/household information
c4	What is your current relationship status	Demographic/household information
c5	Is your partner babys biological father	Demographic/household information
c7	What is your current work status	Socio-economic information
c9	Did you take maternity leave	Socio-economic information

c10a	How much maternity leave did you take	Socio-economic information
c10b	Maternity leave taken in weeks or months	Socio-economic information
c12	Do you work full-time or part-time	Socio-economic information
c13	On average how many hours per week do you work	Socio-economic information
c14	Is this standard amount of hours or does it change per week	Socio-economic information
c15	Have you been in paid work continuously over past 6 months	Socio-economic information
c16a	For how long were you not in paid work over last 6 months	Socio-economic information
c16b	Unemployment duration in weeks or months	Socio-economic information
c17_1	Roughly how much do you earn in your job	Socio-economic information
c18	Is this amount per hour per week per month or per year	Socio-economic information
c19	For how long have you been without paid work in months	Socio-economic information
c20	Do you or your partner receive any social welfare payments	Socio-economic information
c22	Would you say that your household is able to make ends meet	Socio-economic information
c23	Has your financial situation changed over past 12 months	Socio-economic information
c24	Will your financial situation change over next 12 months	Socio-economic information
hhldfinan	Household current financial situation compared to 12 months ago	Socio-economic information
hhldfinan_fut	How R thinks the hhold financial situation will change over next 12 mths	Socio-economic information
c25	Do you save money regularly	Socio-economic information
c26	Did you vote in the last General Election	Social support - participation
c27	Did you vote in the last local and European elections	Social support - participation
c28	Are you still in contact with babys biological father	Social support – father
c29	What is bio fathers/your partners current work status	Socio-economic information
c31	Does bio father/partner work full-time or part-time	Socio-economic information
c32	How many hours per week does bio father/partner work	Socio-economic information
c33	Is this standard amount of hours or does it change per week	Socio-economic information

c34	Was bio father/partner paid work continuous over 6 months	Socio-economic information
c35a	Length bio father/partner not in paid work over 6 months	Socio-economic information
c35b	Bio father/partner unemployment duration in weeks or months	Socio-economic information
c36	Roughly how much does bio father/partner earn in his job	Socio-economic information
c37	Is this amount per hour per week per month or per year	Socio-economic information
c38	How long has bio father/partner been without work in mths	Socio-economic information
equiv_size	Household equivalized size	Socio-economic information
equiv_hholdinc	Equivalized household income	Socio-economic information
make_endsmeet	Financial Difficulty	Socio-economic information
c39	Do you use any type of childcare for baby	Childcare
c40	What type of childcare do you mainly use	Childcare
c42	For how many hours per week is baby in this childcare	Childcare
c43	What age was baby when he/she started this childcare	Childcare
c44	Do you pay for this type of childcare	Childcare
c45	How much do you pay for childcare for baby	Childcare
c46	Is this amount per hour per week per month or per year	Childcare
c47	How satisfied are you with this childcare	Childcare
d1	Has anyone given you books leaflets guides about parenting	Study contamination
d2_1	What types of parenting materials received: Books	Study contamination
d2_2	What types of parenting materials received: Leaflets	Study contamination
d2_3	What types of parenting materials received: Guides	Study contamination
d2_4	What types of parenting materials received: Other	Study contamination
d3	Did you find the parenting materials useful	Study contamination
d5	Has anyone given you professional advice about parenting	Study contamination
d7	Did you find this information useful	Study contamination
KIDI_score	KIDI-Short Form overall percentage	Parenting
KIDI_cat	10 quantiles of KIDI	Parenting
KIDI_low	Whether participant in the lowest 10th percentile of the sample	Parenting
AAPI_exp	AAPI Inappropriate parental expectations of child	Parenting
AAPI_emp	AAPI Parental lack of empathy	Parenting

AAPI_cor	AAPI Strong belief in use of corporal punishment	Parenting
AAPI_res	AAPI Reversing parent-child roles	Parenting
AAPI_opp	AAPI Oppressing children's power and independence	Parenting
AAPI_exp_sten	AAPI Sten Score: Inappropriate parental expectations	Parenting
AAPI_emp_sten	AAPI Sten Score: Parental lack of empathy	Parenting
AAPI_cor_sten	AAPI Sten Score: Belief in use of corporal punishment	Parenting
AAPI_res_sten	AAPI Sten Score: Reversing parent-child roles	Parenting
AAPI_opp_sten	AAPI Sten Score: Oppressing children's power and independence	Parenting
AAPI_exp_sten_risk	AAPI inappropriate parental expectations (at risk)	Parenting
AAPI_emp_sten_risk	AAPI parental lack of empathy (at risk)	Parenting
AAPI_cor_sten_risk	AAPI belief in use of corporal punishment (at risk)	Parenting
AAPI_res_sten_risk	AAPI reversing parent-child roles (at risk)	Parenting
AAPI_opp_sten_risk	AAPI Oppressing children's power and independence (at risk)	Parenting
AAPI_totalraw	AAPI total raw score	Parenting
AAPI_totalstenraw	AAPI total sten raw score	Parenting
AAPI_totalstenraw_risk	AAPI total sten raw score (at risk)	Parenting
AAPI_risk_sum	AAPI total risk	Parenting
parenting_efficacy	Parenting Efficacy mean score	Parenting
e1	How would you describe your health compared with other women	Maternal health and well-being
e2stones	What is your current weight in stone	Maternal health and well-being
e2lbs	What is your current weight in pounds (lbs)	Maternal health and well-being
e2kg	What is your current weight in kilograms (kgs)	Maternal health and well-being
bmi	Body Mass Index (BMI)	Maternal health and well-being
bmiscale	BMI Categories	Maternal health and well-being
obese	Is R obese	Maternal health and well-being
e3	How many times visited GP in last 6 months	Maternal health and well-being
e4	Do you currently smoke	Maternal health - smoking
e5	How many cigarettes per day do you smoke	Maternal health - smoking
change_cigs	Cigs at 6 months - cigs at 12 months	Maternal health - smoking
e6	Does any other person smoke in the house	Maternal health - smoking

e7	Have you drank alcohol in the past 6 months	Maternal health - alcohol
e8	How often did you drink alcohol in past 6 months	Maternal health - alcohol
binge_alcohol	Binge Drinking in any sitting (> 6 units)	Maternal health - alcohol
binge2_alcohol	Binge Drinking (> 6 units and drink at least 1-2 times per week)	Maternal health - alcohol
change_alcohol	Alcohol units at 6 months - alcohol units at 12 months	Maternal health - alcohol
e9	What do you usually drink	Maternal health - alcohol
e10	About how many drinks do you usually have	Maternal health - alcohol
e11	Have you used any of these drugs in past 6 months	Maternal health - drugs
e12	Overall about how often used these drugs	Maternal health - drugs
e13	How healthy would you say your eating habits are	Maternal health – diet
e14	How often do you eat brown or wholemeal bread	Maternal health – diet
e15	How often do you drink low fat milk	Maternal health – diet
e16	How often do you eat low fat spreads or butter	Maternal health – diet
e17	How often do you eat lean meat and poultry	Maternal health – diet
e18	How often do you eat fish	Maternal health – diet
e19	How many portions of fruit and vegetables per day	Maternal health – diet
e20	How often do you eat sweet and fatty food	Maternal health – diet
food_scale	Healthy food scale (higher is better)	Maternal health – diet
e21	How often do you usually exercise	Maternal health – exercise
exercise_often	Exercise 3 times or more per week (mother)	Maternal health – exercise
e22	Are you pregnant now	Maternal health – pregnancy
e24	Was this pregnancy planned or did it just happen	Maternal health – pregnancy
e25	Have you been pregnant since the birth of PFL study baby	Maternal health – pregnancy
e26	How did that pregnancy end	Maternal health – pregnancy
e27	Are you currently using any type of birth control	Maternal health - contraception
e28	What type of birth control are you using	Maternal health - contraception
valid_bcontrol	Currently using a VALID form of birth control (condoms, pill, coil, etc.)	Maternal health - contraception
WHO5_1	I have felt cheerful and in good spirits (WHO-5 Item 1)	Maternal health and well-being

WHO5_2	I have felt calm and relaxed (WHO-5 Item 2)	Maternal health and well-being
WHO5_3	I have felt active and vigorous (WHO-5 Item 3)	Maternal health and well-being
WHO5_4	I woke up feeling fresh and rested (WHO-5 Item 4)	Maternal health and well-being
WHO5_5	Daily life filled with things that interest me (WHO-5 item5)	Maternal health and well-being
WHO5_raw	WHO-5 Well Being Index Raw Score	Maternal health and well-being
WHO5_tot	WHO-5 Well Being Index Total Percentage Score	Maternal health and well-being
WHO5_below	WHO-5 score cut-off of 13 indicating poor well-being	Maternal health and well-being
Pearlin_1	Little control over things that happen to me (Pearlin item1)	Maternal health and well-being
Pearlin_2	No way I can solve all problems I have (Pearlin item 2)	Maternal health and well-being
Pearlin_3	Little I can do to change important things (Pearlin item 3)	Maternal health and well-being
Pearlin_4	Feel helpless in dealing with the problems (Pearlin item 4)	Maternal health and well-being
Pearlin_5	Sometimes feel pushed around in life (Pearlin item 5)	Maternal health and well-being
Pearlin_6	What happens to me depends on me (Pearlin item 6)	Maternal health and well-being
Pearlin_7	Can do just about anything (Pearlin item 7)	Maternal health and well-being
Pearlin_8	Feel I have the skills to be good parent (Pearlin item 8)	Maternal health and well-being
Pearlin_9	Feel I can be a good role model (Pearlin item 9)	Maternal health and well-being
Pearlin_10	Feel insecure about material needs (Pearlin item 10)	Maternal health and well-being
Pearlin_11	Uncertain about providing emotional support (Pearlin item 11)	Maternal health and well-being
Pearlin_12	Feel confident about close relationships (Pearlin item 12)	Maternal health and well-being
Pearlin_13	Feel uncertain about raising my child (Pearlin item 13)	Maternal health and well-being
Pearlin_mean	Pearlin mean score	Maternal health and well-being
Pearlin_mastery	Pearlin: Self Mastery mean score	Maternal health and well-being
TABS_1	TABS scale item 1	Child development
TABS_2	TABS scale item 2	Child development
TABS_3	TABS scale item 3	Child development
TABS_4	TABS scale item 4	Child development
TABS_5	TABS scale item 5	Child development
TABS_6	TABS scale item 6	Child development

TABS_7	TABS scale item 7	Child development
TABS_8	TABS scale item 8	Child development
TABS_9	TABS scale item 9	Child development
TABS_10	TABS scale item 10	Child development
TABS_11	TABS scale item 11	Child development
TABS_12	TABS scale item 12	Child development
TABS_13	TABS scale item 13	Child development
TABS_14	TABS scale item 14	Child development
TABS_15	TABS scale item 15	Child development
TABS_score	TABS Score	Child development
TABS_score_binary	TABS Binary, equal to 1 if TABS Score > 0	Child development
ftemp1	How many times per day does s/he get fussy	Child development
ftemp2	How much does s/he cry or fuss in general	Child development
ftemp3	How easily does s/he get upset	Child development
ftemp4	When s/he gets upset how vigorously or loudly	Child development
ftemp5	How excited does s/he become when people play or talk	Child development
ftemp6	How much attention does s/he require	Child development
ftemp7	S/he plays well by him/herself	Child development
ftemp8	How does s/he typically respond to new person	Child development
ftemp9	How does s/he typically respond to new place	Child development
ftemp10	How well does s/he adapt to new experiences eventually	Child development
ftemp11	Rate overall degree of difficulty s/he would present	Child development
temp_score	Difficult Temperament score	Child development
DPCOG_1	Developmental Profile 3 Cognitive item 1	Child development
DPCOG_2	Developmental Profile 3 Cognitive item 2	Child development
DPCOG_3	Developmental Profile 3 Cognitive item 3	Child development
DPCOG_4	Developmental Profile 3 Cognitive item 4	Child development
DPCOG_5	Developmental Profile 3 Cognitive item 5	Child development
DPCOG_6	Developmental Profile 3 Cognitive item 6	Child development
DPCOG_7	Developmental Profile 3 Cognitive item 7	Child development
DPCOG_8	Developmental Profile 3 Cognitive item 8	Child development
DPCOG_9	Developmental Profile 3 Cognitive item 9	Child development
DPCOG_10	Developmental Profile 3 Cognitive item 10	Child development
DPCOG_11	Developmental Profile 3 Cognitive item 11	Child development
DPCOG_12	Developmental Profile 3 Cognitive item 12	Child development
DPCOG_13	Developmental Profile 3 Cognitive item 13	Child development
DPCOG_14	Developmental Profile 3 Cognitive item 14	Child development
DPCOG_15	Developmental Profile 3 Cognitive item 15	Child development
DPCOG_16	Developmental Profile 3 Cognitive item 16	Child development
DPCOG_17	Developmental Profile 3 Cognitive item 17	Child development
DPCOG_18	Developmental Profile 3 Cognitive item 18	Child development
DPCOG_19	Developmental Profile 3 Cognitive item 19	Child development
DPCOG_20	Developmental Profile 3 Cognitive item 20	Child development
DPCOG_21	Developmental Profile 3 Cognitive item 21	Child development

DPCOG_22	Developmental Profile 3 Cognitive item 22	Child development
DPCOG_23	Developmental Profile 3 Cognitive item 23	Child development
DPCOG_24	Developmental Profile 3 Cognitive item 24	Child development
DPCOG_25	Developmental Profile 3 Cognitive item 25	Child development
DPCOG_26	Developmental Profile 3 Cognitive item 26	Child development
DPCOG_27	Developmental Profile 3 Cognitive item 27	Child development
DPCOG_28	Developmental Profile 3 Cognitive item 28	Child development
DPCOG_29	Developmental Profile 3 Cognitive item 29	Child development
DPCOG_30	Developmental Profile 3 Cognitive item 30	Child development
DPCOG_31	Developmental Profile 3 Cognitive item 31	Child development
DPCOG_32	Developmental Profile 3 Cognitive item 32	Child development
DPCOG_33	Developmental Profile 3 Cognitive item 33	Child development
DPCOG_34	Developmental Profile 3 Cognitive item 34	Child development
DPCOG_35	Developmental Profile 3 Cognitive item 35	Child development
DPCOG_36	Developmental Profile 3 Cognitive item 36	Child development
DPCOG_37	Developmental Profile 3 Cognitive item 37	Child development
DPCOG_38	Developmental Profile 3 Cognitive item 38	Child development
DPCOGscore	Developmental Profile 3 Cognitive Development Score	Child development
DPCOG_standard	Developmental Profile 3 Cognitive standardised score	Child development
DPCOG_cut	Developmental Profile 3 Cognitive Development Cut-Off	Child development
DPCOG_binary	Developmental Profile 3 Cognitive Development Binary Cutoff	Child development
BITSEA_1	Brief Child-Toddler Social and Emotional Assessment item 1	Child development
BITSEA_2	Brief Child-Toddler Social and Emotional Assessment item 2	Child development
BITSEA_3	Brief Child-Toddler Social and Emotional Assessment item 3	Child development
BITSEA_4	Brief Child-Toddler Social and Emotional Assessment item 4	Child development
BITSEA_5	Brief Child-Toddler Social and Emotional Assessment item 5	Child development
BITSEA_6	Brief Child-Toddler Social and Emotional Assessment item 6	Child development
BITSEA_7	Brief Child-Toddler Social and Emotional Assessment item 7	Child development
BITSEA_8	Brief Child-Toddler Social and Emotional Assessment item 8	Child development
BITSEA_9	Brief Child-Toddler Social and Emotional Assessment item 9	Child development
BITSEA_10	Brief Child-Toddler Social and Emotional Assessment item 10	Child development
BITSEA_11	Brief Child-Toddler Social and Emotional Assessment item 11	Child development
BITSEA_12	Brief Child-Toddler Social and Emotional Assessment item 12	Child development
BITSEA_13	Brief Child-Toddler Social and Emotional	Child development

	Assessment item 13	
BITSEA_14	Brief Child-Toddler Social and Emotional Assessment item 14	Child development
BITSEA_15	Brief Child-Toddler Social and Emotional Assessment item 15	Child development
BITSEA_16	Brief Child-Toddler Social and Emotional Assessment item 16	Child development
BITSEA_17	Brief Child-Toddler Social and Emotional Assessment item 17	Child development
BITSEA_18	Brief Child-Toddler Social and Emotional Assessment item 18	Child development
BITSEA_19	Brief Child-Toddler Social and Emotional Assessment item 19	Child development
BITSEA_20	Brief Child-Toddler Social and Emotional Assessment item 20	Child development
BITSEA_21	Brief Child-Toddler Social and Emotional Assessment item 21	Child development
BITSEA_22	Brief Child-Toddler Social and Emotional Assessment item 22	Child development
BITSEA_23	Brief Child-Toddler Social and Emotional Assessment item 23	Child development
BITSEA_24	Brief Child-Toddler Social and Emotional Assessment item 24	Child development
BITSEA_25	Brief Child-Toddler Social and Emotional Assessment item 25	Child development
BITSEA_26	Brief Child-Toddler Social and Emotional Assessment item 26	Child development
BITSEA_27	Brief Child-Toddler Social and Emotional Assessment item 27	Child development
BITSEA_28	Brief Child-Toddler Social and Emotional Assessment item 28	Child development
BITSEA_29	Brief Child-Toddler Social and Emotional Assessment item 29	Child development
BITSEA_30	Brief Child-Toddler Social and Emotional Assessment item 30	Child development
BITSEA_31	Brief Child-Toddler Social and Emotional Assessment item 31	Child development
BITSEA_32	Brief Child-Toddler Social and Emotional Assessment item 32	Child development
BITSEA_33	Brief Child-Toddler Social and Emotional Assessment item 33	Child development
BITSEA_34	Brief Child-Toddler Social and Emotional Assessment item 34	Child development
BITSEA_35	Brief Child-Toddler Social and Emotional Assessment item 35	Child development
BITSEA_36	Brief Child-Toddler Social and Emotional Assessment item 36	Child development
BITSEA_37	Brief Child-Toddler Social and Emotional Assessment item 37	Child development
BITSEA_38	Brief Child-Toddler Social and Emotional	Child development

	Assessment item 38	
BITSEA_39	Brief Child-Toddler Social and Emotional Assessment item 39	Child development
BITSEA_40	Brief Child-Toddler Social and Emotional Assessment item 40	Child development
BITSEA_41	Brief Child-Toddler Social and Emotional Assessment item 41	Child development
BITSEA_42	Brief Child-Toddler Social and Emotional Assessment item 42	Child development
BITSEA_prob	BITSEA Problem score	Child development
BITSEA_comp	BITSEA Competence score	Child development
BITSEA_prob_cutoff	BITSEA Problem score cutoff	Child development
BITSEA_comp_cutoff	BITSEA Competence score cutoff	Child development
g1	How often does baby see any of his/her grandparents	Social support - grandparents
g2s1	Do babys grandparents buy essentials for child	Social support - grandparents
g2s2	Do babys grandparents pay for household costs	Social support - grandparents
g2s3	Do babys grandparents buy gifts for baby	Social support - grandparents
g2s4	Do babys grandparents lend money	Social support - grandparents
g2s5	Do babys grandparents supply childcare	Social support - grandparents
g2s6	Do babys grandparents supply other financial help	Social support - grandparents
g2s7	Babys grandparents do not help in any way	Social support - grandparents
g2s8	Do babys grandparents help in other way	Social support - grandparents
g3	How often do you meet friends or relatives	Social support
g4	How many neighbours have a child around the same age	Study contamination
g5	How many neighbours you know taking part in in this programme	Study contamination
g6	Do you share info you receive from PFL with other parents	Study contamination
g7	Who helps you most make choices about caring for baby	Study contamination
g8	Is babys father part of his/her life	Social support – Father
g9	How often does bio father have contact with baby	Social support – Father
g10	Does babys bio father contribute money to maintenance	Social support – Father
g11	Does babys bio father make regular or irregular payments	Social support – Father
g12a	Ways babys father is involved: Emotional support to you	Social support – Father
g12b	Ways babys father is involved: Basic	Social support – Father

	caretaking	
g12c	Ways babys father is involved: Plays with child	Social support – Father
g12d	Ways babys father is involved: Household chores	Social support – Father
g12e	Ways babys father is involved: Support when overwhelmed	Social support – Father
g12f	Ways babys father is involved: Supports parenting decisions	Social support – Father
g12g	Ways babys father is involved: Financial support or part-financial	Social support – Father
g12h	Ways babys father is involved: Provides nappies etc	Social support – Father
g12i	Ways babys father is involved: Help with childcare regularly	Social support – Father
g12j	Ways babys father is involved: Visits child	Social support – Father
g12k	Ways babys father is involved: Helps with transportation	Social support – Father
g12l	Ways babys father is involved: His family helps	Social support – Father
g12m	Ways babys father is involved: Acts as role model	Social support – Father
g12n	Ways babys father is involved: Overall support	Social support – Father
g12o	Ways babys father is involved: Other support	Social support – Father
g14	Is your partner a part of babys life	Social support – Father
g15	How often does partner have contact with your child	Social support – Father
g16a	Ways partner is involved: Emotional support to you	Social support – Father
g16b	Ways partner is involved: Basic caretaking	Social support – Father
g16c	Ways partner is involved: Plays with child	Social support – Father
g16d	Ways partner is involved: Household chores	Social support – Father
g16e	Ways partner is involved: Support when overwhelmed	Social support – Father
g16f	Ways partner is involved: Supports parenting decisions	Social support – Father
g16g	Ways partner is involved: Financial support or part-financial	Social support – Father
g16h	Ways partner is involved: Provides nappies etc	Social support – Father
g16i	Ways partner is involved: Help with childcare regularly	Social support – Father
g16j	Ways partner is involved: Visits child	Social support – Father
g16k	Ways partner is involved: Helps with transportation	Social support – Father
g16l	Ways partner is involved: His family helps	Social support – Father
g16m	Ways partner is involved: Acts as role model	Social support – Father
g16n	Ways partner is involved: Overall support	Social support – Father
g16o	Ways partner is involved: Other support	Social support – Father

FOI_score	Future Outlook Inventory score	Maternal health and well-being
CSQ_1	CSQ1: Rate quality of service received	Participant satisfaction with programme
CSQ_2	CSQ2: Have you received the type of help you wanted	Participant satisfaction with programme
CSQ_3	CSQ3: To what extent has PFL met child's needs	Participant satisfaction with programme
CSQ_4	CSQ4: To what extent has PFL met your needs	Participant satisfaction with programme
CSQ_5	CSQ5: How satisfied are you with amount of help received	Participant satisfaction with programme
CSQ_6	CSQ6: Has PFL helped you deal with child's behaviour	Participant satisfaction with programme
CSQ_7	CSQ7: Has PFL helped you deal with family problems	Participant satisfaction with programme
CSQ_8	CSQ8: Do you think relationship with partner improved	Participant satisfaction with programme
CSQ_9	CSQ9: Overall how satisfied with PFL programme	Participant satisfaction with programme
CSQ_10	CSQ10: Developed skills that can be applied to other children	Participant satisfaction with programme
CSQ_11	CSQ11: How is your child's behaviour compared to 6 months	Participant satisfaction with programme
CSQ_12	CSQ12: Describe feelings about child's progress/development	Participant satisfaction with programme
CSQ_score	Client Satisfaction Questionnaire score	Participant satisfaction with programme
h15	How often do you meet with your mentor/information officer	Social support - PFL Mentor
h16	Have you heard of Triple P Positive Parenting (contamination)	Study contamination
dom_riskTOT	Number of domestic risks - derived from question i1	Home environment
FES_1	FES Cohesion item 1	Home environment
FES_2	FES Expressiveness item 1	Home environment
FES_3	FES Conflict item 1	Home environment
FES_4	FES Organization item 1	Home environment
FES_5	FES Control item 1	Home environment
FES_6	FES Cohesion item 2	Home environment
FES_7	FES Expressiveness item 2	Home environment
FES_8	FES Conflict item 2	Home environment
FES_9	FES Cohesion Organization item 2	Home environment
FES_10	FES Control item 2	Home environment
FES_11	FES Cohesion item 3	Home environment
FES_12	FES Expressiveness item 3	Home environment
FES_13	FES Conflict item 3	Home environment
FES_14	FES Organization item 3	Home environment
FES_15	FES Control item 3	Home environment
FES_16	FES Cohesion item 4	Home environment

FES_17	FES Expressiveness item 4	Home environment
FES_18	FES Conflict item 4	Home environment
FES_19	FES Expressiveness item 4	Home environment
FES_20	FES Control item 4	Home environment
FES_21	FES Cohesion item 5	Home environment
FES_22	FES Expressiveness item 5	Home environment
FES_23	FES Conflict item 5	Home environment
FES_24	FES Organization item 5	Home environment
FES_25	FES Control item 5	Home environment
FES_26	FES Cohesion item 6	Home environment
FES_27	FES Expressiveness item 6	Home environment
FES_28	FES Conflict item 6	Home environment
FES_29	FES Organization item 6	Home environment
FES_30	FES Control item 6	Home environment
FES_31	FES Cohesion item 7	Home environment
FES_32	FES Expressiveness item 7	Home environment
FES_33	FES Conflict item 7	Home environment
FES_34	FES Organization item 7	Home environment
FES_35	FES Control item 7	Home environment
FES_36	FES Cohesion item 8	Home environment
FES_37	FES Expressiveness item 8	Home environment
FES_38	FES Conflict item 8	Home environment
FES_39	FES Organization item 8	Home environment
FES_40	FES Control item 8	Home environment
FES_41	FES Cohesion item 9	Home environment
FES_42	FES Expressiveness item 9	Home environment
FES_43	FES Conflict item 9	Home environment
FES_44	FES Organization item 9	Home environment
FES_45	FES Control item 9	Home environment
FES_Express_std	FES Relationship dimension - expressiveness STANDARD score	Home environment
FES_Conflict_std	FES Conflict STANDARD score	Home environment
FES_Organis_std	FES Organisation STANDARD score	Home environment
FES_Control_std	FES Control STANDARD score	Home environment
FES_Cohesion_std	FES Relationship dimension - cohesion STANDARD score	Home environment
FES_Express	FES Relationship dimension - expressiveness score	Home environment
FES_Conflict	FES Relationship dimension - conflict score	Home environment
FES_Organis	FES Organisation score	Home environment
FES_Control	FES Control score	Home environment
FES_Cohesion	FES Relationship dimension - cohesion score	Home environment
CDI_1_1	MacArthur-Bates CDI-WG First signs of understanding item 1	Child development
CDI_1_2	MacArthur-Bates CDI-WG First signs of understanding item 2	Child development
CDI_1_3	MacArthur-Bates CDI-WG First signs of understanding item 3	Child development
CDI_2_1	MacArthur-Bates CDI-WG First communication gestures 1	Child development

CDI_2_2	MacArthur-Bates CDI-WG First communication gestures 2	Child development
CDI_2_3	MacArthur-Bates CDI-WG First communication gestures 3	Child development
CDI_2_4	MacArthur-Bates CDI-WG First communication gestures 4	Child development
CDI_2_5	MacArthur-Bates CDI-WG First communication gestures 5	Child development
CDI_2_6	MacArthur-Bates CDI-WG First communication gestures 6	Child development
CDI_2_7	MacArthur-Bates CDI-WG First communication gestures 7	Child development
CDI_2_8	MacArthur-Bates CDI-WG First communication gestures 8	Child development
CDI_2_9	MacArthur-Bates CDI-WG First communication gestures 9	Child development
CDI_2_10	MacArthur-Bates CDI-WG First communication gestures 10	Child development
CDI_2_11	MacArthur-Bates CDI-WG First communication gestures 11	Child development
CDI_2_12	MacArthur-Bates CDI-WG First communication gestures 12	Child development
CDI_3_1	MacArthur-Bates CDI-WG Vocab checklist item 1	Child development
CDI_3_2	MacArthur-Bates CDI-WG Vocab checklist item 2	Child development
CDI_3_3	MacArthur-Bates CDI-WG Vocab checklist item 3	Child development
CDI_3_4	MacArthur-Bates CDI-WG Vocab checklist item 4	Child development
CDI_3_5	MacArthur-Bates CDI-WG Vocab checklist item 5	Child development
CDI_3_6	MacArthur-Bates CDI-WG Vocab checklist item 6	Child development
CDI_3_7	MacArthur-Bates CDI-WG Vocab checklist item 7	Child development
CDI_3_8	MacArthur-Bates CDI-WG Vocab checklist item 8	Child development
CDI_3_9	MacArthur-Bates CDI-WG Vocab checklist item 9	Child development
CDI_3_10	MacArthur-Bates CDI-WG Vocab checklist item 10	Child development
CDI_3_11	MacArthur-Bates CDI-WG Vocab checklist item 11	Child development
CDI_3_12	MacArthur-Bates CDI-WG Vocab checklist item 12	Child development
CDI_3_13	MacArthur-Bates CDI-WG Vocab checklist item 13	Child development
CDI_3_14	MacArthur-Bates CDI-WG Vocab checklist item 14	Child development

CDI_3_15	MacArthur-Bates CDI-WG Vocab checklist item 15	Child development
CDI_3_16	MacArthur-Bates CDI-WG Vocab checklist item 16	Child development
CDI_3_17	MacArthur-Bates CDI-WG Vocab checklist item 17	Child development
CDI_3_18	MacArthur-Bates CDI-WG Vocab checklist item 18	Child development
CDI_3_19	MacArthur-Bates CDI-WG Vocab checklist item 19	Child development
CDI_3_20	MacArthur-Bates CDI-WG Vocab checklist item 20	Child development
CDI_3_21	MacArthur-Bates CDI-WG Vocab checklist item 21	Child development
CDI_3_22	MacArthur-Bates CDI-WG Vocab checklist item 22	Child development
CDI_3_23	MacArthur-Bates CDI-WG Vocab checklist item 23	Child development
CDI_3_24	MacArthur-Bates CDI-WG Vocab checklist item 24	Child development
CDI_3_25	MacArthur-Bates CDI-WG Vocab checklist item 25	Child development
CDI_3_26	MacArthur-Bates CDI-WG Vocab checklist item 26	Child development
CDI_3_27	MacArthur-Bates CDI-WG Vocab checklist item 27	Child development
CDI_3_28	MacArthur-Bates CDI-WG Vocab checklist item 28	Child development
CDI_3_29	MacArthur-Bates CDI-WG Vocab checklist item 29	Child development
CDI_3_30	MacArthur-Bates CDI-WG Vocab checklist item 30	Child development
CDI_3_31	MacArthur-Bates CDI-WG Vocab checklist item 31	Child development
CDI_3_32	MacArthur-Bates CDI-WG Vocab checklist item 32	Child development
CDI_3_33	MacArthur-Bates CDI-WG Vocab checklist item 33	Child development
CDI_3_34	MacArthur-Bates CDI-WG Vocab checklist item 34	Child development
CDI_3_35	MacArthur-Bates CDI-WG Vocab checklist item 35	Child development
CDI_3_36	MacArthur-Bates CDI-WG Vocab checklist item 36	Child development
CDI_3_37	MacArthur-Bates CDI-WG Vocab checklist item 37	Child development
CDI_3_38	MacArthur-Bates CDI-WG Vocab checklist item 38	Child development
CDI_3_39	MacArthur-Bates CDI-WG Vocab checklist item 39	Child development

CDI_3_40	MacArthur-Bates CDI-WG Vocab checklist item 40	Child development
CDI_3_41	MacArthur-Bates CDI-WG Vocab checklist item 41	Child development
CDI_3_42	MacArthur-Bates CDI-WG Vocab checklist item 42	Child development
CDI_3_43	MacArthur-Bates CDI-WG Vocab checklist item 43	Child development
CDI_3_44	MacArthur-Bates CDI-WG Vocab checklist item 44	Child development
CDI_3_45	MacArthur-Bates CDI-WG Vocab checklist item 45	Child development
CDI_3_46	MacArthur-Bates CDI-WG Vocab checklist item 46	Child development
CDI_3_47	MacArthur-Bates CDI-WG Vocab checklist item 47	Child development
CDI_3_48	MacArthur-Bates CDI-WG Vocab checklist item 48	Child development
CDI_3_49	MacArthur-Bates CDI-WG Vocab checklist item 49	Child development
CDI_3_50	MacArthur-Bates CDI-WG Vocab checklist item 50	Child development
CDI_3_51	MacArthur-Bates CDI-WG Vocab checklist item 51	Child development
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CDI_3_54	MacArthur-Bates CDI-WG Vocab checklist item 54	Child development
CDI_3_55	MacArthur-Bates CDI-WG Vocab checklist item 55	Child development
CDI_3_56	MacArthur-Bates CDI-WG Vocab checklist item 56	Child development
CDI_3_57	MacArthur-Bates CDI-WG Vocab checklist item 57	Child development
CDI_3_58	MacArthur-Bates CDI-WG Vocab checklist item 58	Child development
CDI_3_59	MacArthur-Bates CDI-WG Vocab checklist item 59	Child development
CDI_3_60	MacArthur-Bates CDI-WG Vocab checklist item 60	Child development
CDI_3_61	MacArthur-Bates CDI-WG Vocab checklist item 61	Child development
CDI_3_62	MacArthur-Bates CDI-WG Vocab checklist item 62	Child development
CDI_3_63	MacArthur-Bates CDI-WG Vocab checklist item 63	Child development
CDI_3_64	MacArthur-Bates CDI-WG Vocab checklist item 64	Child development

CDI_3_65	MacArthur-Bates CDI-WG Vocab checklist item 65	Child development
CDI_3_66	MacArthur-Bates CDI-WG Vocab checklist item 66	Child development
CDI_3_67	MacArthur-Bates CDI-WG Vocab checklist item 67	Child development
CDI_3_68	MacArthur-Bates CDI-WG Vocab checklist item 68	Child development
CDI_3_69	MacArthur-Bates CDI-WG Vocab checklist item 69	Child development
CDI_3_70	MacArthur-Bates CDI-WG Vocab checklist item 70	Child development
CDI_3_71	MacArthur-Bates CDI-WG Vocab checklist item 71	Child development
CDI_3_72	MacArthur-Bates CDI-WG Vocab checklist item 72	Child development
CDI_3_73	MacArthur-Bates CDI-WG Vocab checklist item 73	Child development
CDI_3_74	MacArthur-Bates CDI-WG Vocab checklist item 74	Child development
CDI_3_75	MacArthur-Bates CDI-WG Vocab checklist item 75	Child development
CDI_3_76	MacArthur-Bates CDI-WG Vocab checklist item 76	Child development
CDI_3_77	MacArthur-Bates CDI-WG Vocab checklist item 77	Child development
CDI_3_78	MacArthur-Bates CDI-WG Vocab checklist item 78	Child development
CDI_3_79	MacArthur-Bates CDI-WG Vocab checklist item 79	Child development
CDI_3_80	MacArthur-Bates CDI-WG Vocab checklist item 80	Child development
CDI_3_81	MacArthur-Bates CDI-WG Vocab checklist item 81	Child development
CDI_3_82	MacArthur-Bates CDI-WG Vocab checklist item 82	Child development
CDI_3_83	MacArthur-Bates CDI-WG Vocab checklist item 83	Child development
CDI_3_84	MacArthur-Bates CDI-WG Vocab checklist item 84	Child development
CDI_3_85	MacArthur-Bates CDI-WG Vocab checklist item 85	Child development
CDI_3_86	MacArthur-Bates CDI-WG Vocab checklist item 86	Child development
CDI_3_87	MacArthur-Bates CDI-WG Vocab checklist item 87	Child development
CDI_3_88	MacArthur-Bates CDI-WG Vocab checklist item 88	Child development
CDI_3_89	MacArthur-Bates CDI-WG Vocab checklist item 89	Child development

CDI_fsu	CDI-WG First Signs of Understanding	Child development
CDI_fcg	CDI-WG First Communicative Gestures	Child development
CDI_vocabWP	CDI-WG Words Processed	Child development
CDI_vocabWU	CDI-WG Words Understood	Child development
CDI_WPnorm	CDI-WG Words Processed normative	Child development
CDI_WUnorm	CDI-WG Words Understood normative	Child development