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| Study Number (SN)  | 0057-00  |
| Title              | Early Childhood Care and Education collection: Evaluation of the Early Years Programme of the Childhood Development Initiative (ECCE), 2008 – 2011   |
| Depositor          | Tallaght West Childhood Development Initiative   |
| Publisher          | Irish Social Science Data Archive (ISSDA)  |
| URL                | <a href="http://www.issda.ie/ecce">www.issda.ie/ecce</a>   |
| Publication Date   | 2017   |
| Version            | 1  |
| Type               | Dataset  |
| Suggested citation | Tallaght West Childhood Development Initiative. (2017). <i>Early Childhood Care and Education collection: Evaluation of the Early Years Programme of the Childhood Development Initiative (ECCE), 2008 – 2011</i> . [data collection]. Version 1. Irish Social Science Data Archive. SN: 0057-00. <a href="http://www.issda.ie/ecce">www.issda.ie/ecce</a> |

**Marie Clay lower case letter identification task**

| Letter | Name | Letter | Name |
|--------|------|--------|------|
| a      |      | n      |      |
| b      |      | o      |      |
| c      |      | p      |      |
| d      |      | q      |      |
| e      |      | r      |      |
| f      |      | s      |      |
| g      |      | t      |      |
| h      |      | u      |      |
| i      |      | v      |      |
| j      |      | w      |      |
| k      |      | x      |      |
| l      |      | y      |      |
| m      |      | z      |      |

**Alphabet Total Score:.....**

**Bryant and Bradley Rhyme Test**

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| Trial       |            |             | Score |
|-------------|------------|-------------|-------|
| sail        | nail       | <b>boot</b> |       |
| <b>sock</b> | hay        | tray        |       |
| Test        |            |             |       |
| cat         | hat        | <b>bell</b> |       |
| peg         | <b>cot</b> | leg         |       |
| fish        | dish       | <b>book</b> |       |
| <b>bus</b>  | arm        | farm        |       |
| <b>cup</b>  | sand       | hand        |       |
| hen         | <b>car</b> | pen         |       |
| <b>duck</b> | hill       | pill        |       |
| gun         | sun        | <b>tap</b>  |       |
| wall        | <b>dog</b> | ball        |       |
| <b>paw</b>  | boat       | goat        |       |

**Rhyme Total Score:.....**

### Bradley and Bryant Alliteration Test

(below items reproduced with permission of P.E. Bryant, February 2017)

| Trial |       |       | Score |
|-------|-------|-------|-------|
| cat   | car   | hen   |       |
| Test  |       |       |       |
| pin   | pig   | tree  |       |
| bed   | hair  | bell  |       |
| box   | tray  | train |       |
| coach | farm  | coat  |       |
| dog   | doll  | sun   |       |
| book  | hand  | hat   |       |
| man   | fish  | mat   |       |
| nail  | peg   | pen   |       |
| toad  | toast | girl  |       |
| rain  | bag   | bat   |       |

Alliteration Total Score:.....

**Letter Identification** (Clay, 2002 and 2006): Marie Clay's *Observation Survey of Early Literacy Achievement* incorporates 6 literacy tasks, all of which are necessary for describing a young child's emerging reading and writing behaviours. The Letter Identification task is used to determine which letters the child knows and the preferred mode of identification, and is suited to older pre-school and school-age children.

**Rhyme and Alliteration** (Bryant and Bradley, 1985) relates to phonological awareness, which is the understanding of different ways that oral language can be divided into smaller components and manipulated.