
*UCD College of Human Sciences
Graduate School
Annual Report 2010-11*

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Introduction

Welcome to the 2010-11 Annual Report of the Human Sciences' Graduate School. This Graduate School, which has been built up primarily by my predecessor, Ben Tonra, was handed over for one year to me, to bridge the gap between his end of term and that of the sitting College Principal, Brigid Laffan. The year has been an exciting one, with many new programmes and successful events such as the Annual Graduate Symposium, for the first time in collaboration with the School of Business, and the establishment of "first contact" with a number of Chinese universities.

The Graduate School could not have done this without the excellent ground work by and continued advice from Ben Tonra, the continuous support from Brigid Laffan, the pleasant cooperation with John Geary and Jane O'Mara from the School of Business and, last but certainly not least, the excellent management and administrative support by Margaret Brindley and Christina Griessler. I would also like to thank the members of the Graduate School Board for their advice and support.

This report will provide an overview of the developments during the year and some basic statistics for future reference.

Jos Elkink, 19 August 2011

Graduate School

The College of Human Sciences' Graduate School was established to deliver the key objectives of UCD's strategic plan for the development of 4th level education in Ireland. The main objectives of the Graduate School are to:

- Develop, assess and monitor policy developments related to Graduate Studies within the College, and liaison with Graduate Studies at University level;
- Support the graduate student community in its efforts to strengthen informal and social links among peers;
- Support the implementation of the Structured PhD programme;
- Coordinate transferable skills workshops for graduate research students;
- Coordinate and develop the joint College of Human Sciences/Business & Law research skills programme;
- Manage the Graduate Research & Innovations Fund (GRIF);
- Manage and coordinate the Graduate Exams Board for the College of Human Sciences;
- Organise the annual graduate research student symposium;
- Create a graduate research student environment in order to stimulate an interdisciplinary academic community;
- Develop, assess and monitor improvement of plans for development within graduate studies;
- Review existing programmes along with quality assurance review.

The Graduate School is comprised of the Graduate School Office and the Graduate School Board.

Graduate School Office

The Graduate School Office consists of the Graduate School Manager, Margaret Brindley, and the Thematic PhD Manager, Dr Christina Griessler. The main roles of the Graduate School Office are to:

- Provide support to graduate students in connection with regulations, fees and general queries;
- Provide support services to the Graduate School in its objectives, including the Graduate School Board;
- Ensure that Schools and their staff are kept fully informed of policy and procedures within UCD graduate education;
- Process graduate research admission recommendations, changes in registration, leaves of absence requests, appointment of special externs and notation of doctoral studies panels;
- Provide administrative support for the Graduate Exam Boards of the College.
- Provide administrative support for DCU-NUIM-TCD-UCD cooperation within the framework of the Dublin Regional Higher Education Alliance (DRHEA);
- Offer administrative support to designated Thematic PhD programmes.

Graduate School Board

The Board's responsibility is to govern graduate programmes within the College of Human Sciences, to review School recommendations for graduate admission, to review applications for special external examiners and, where appropriate, to refer matters to the Academic Council Committee on Examinations (ACCE). The Board also monitors research students' progress including the transfer from Stage 1 to Stage 2 of the PhD programme. The Board assists in policy-making both at local level and at University level, ensuring that policies are implemented and that the College's constituent Schools are consulted on, and contribute to, regulatory and policy change.

The meetings of the Graduate School Board are normally held once every calendar month during the academic year to coincide with the ACCE and University Graduate Programmes Board (UGPB) deadlines. Minutes and documentation for meetings are available on UCD Connect.

Members of the Graduate School Board

The Board, which is chaired by the Director of the Graduate School, consists of academic and administrative representatives from each School and, in principle, a graduate student representative. A colleague from UCD Registry also attends and offers liaison and advice on regulatory and policy matters to the Board. Graduate School staff provide critical administrative support.

As of 1 June 2011 the Board consists of the following members:

Dr Johan Elkink, Chair

Ms Margaret Brindley, Graduate School Manager

Dr Christina Griessler, Thematic PhD Programme Manager

Dr Anna Jennings, School of Applied Social Sciences

Ms Catherine Baulch, School of Applied Social Sciences

Prof. Karl Whelan, School of Economics

Mr Nicolas Clifton, School of Economics

Dr Dympna Devine, School of Education and Lifelong Learning

Ms Lorraine Heffernan, School of Education and Lifelong Learning

Dr Enda Murphy, School of Geography, Planning & Environmental Policy
Mr Dominic Shellard, School of Geography, Planning & Environmental Policy
Dr Lee Komito, School of Information & Library Studies
Ms Claire Nolan, School of Information & Library Studies
Dr Christopher Crowley, School of Philosophy
Ms Helen Kenny, School of Philosophy
Dr Teresa Burke, School of Psychology
Ms Marie O'Connor, School of Psychology
Dr Diana Panke School of Politics & International Relations
Mr Danny Moran, School of Politics & International Relations
Dr Sara Cantillon, School of Social Justice
Ms Elizabeth Hassell, School of Social Justice
Prof. Tom Inglis, School of Sociology
Ms Veronica Barker, School of Sociology
Prof. Brigid Laffan, Principal, CHS

Graduate Education and Training

While the primary role of the Graduate School is to facilitate and support the graduate provision at School level, the Graduate School also coordinates a separate set of modules and a set of workshops to support professional skills, in particular for PhD students. The academic modules are provided in collaboration with the College of Business and Law.

PhD Modular Education

Over the last number of years, the College of Human Sciences and the College of Business and Law have provided dedicated PhD modules in the areas of quantitative and qualitative research methods and more broadly in the intellectual foundations of research in the social sciences. In addition, it includes some modules that are part of the interdisciplinary Thematic PhD programmes, but open to other PhD students. For 2011-12, the Graduate School will proceed with a similar set of courses but will adjust the timing of some of these modules, providing them as week-long intensive modules. Many research students prefer to dedicate a short time intensely to a module, in order to focus on their research activity for the remainder of the semester.

The modular programme for 2010-11 was as follows:

Paradigms of Social Enquiry

A module by Finbarr Lane, providing an overview of the many different paradigms and perspectives that are used in social science research. Finbarr Lane is an occasional lecturer funded by the College of Human Sciences. 10 students were registered.

Introduction to Statistics & Quantitative Methods I

Dr Patrick Murphy from the School of Mathematical Sciences offered this module, providing a basic foundation in statistics as employed in social scientific research. 16 students were registered.

Introduction to Statistics & Quantitative Methods II

Introduction to Statistics was offered by Dr Patrick Murphy and some additional teaching support, which follows on the above mentioned module and which provides the more practical SPSS training accompanying the theoretical material. 16 students were registered.

Workshops on Methods for Qualitative Research

A workshop series coordinated by Prof John Geary from the School of Business on various qualitative methods as applied in graduate research. 17 students were registered.

Research Design in the Social Sciences

This module was provided by Dr Jos Elkind, which deals with the various aspects of research design in the social sciences. 7 students were registered.

PhD Development Roundtable

A core element of the Thematic PhD in Human Development, this module by Prof Paul Walsh of the School of Politics & International Relations is designed for PhD students with a research interest in development and poverty reduction. 10 students were registered.

Applied Causal Analysis

Part of the Thematic PhD in Quantitative Social Science, this module given by Prof Paul Devereux of the School of Economics introduces students to some of the basic methods used to estimate causal relationships in quantitative social science research. 10 students were registered.

Policy Evaluation

Also part of the Thematic PhD in Quantitative Social Science, this module given by Dr Franco Maruzzio, affiliated with the School of Politics & International Relations, evaluates changes in government policy (institutional changes) using a blend of micro-economic theory and econometrics, in particular looking at macroeconomic policies, trade and ownership reforms, using a production function approach that builds in structural (behavioural) models. 11 students were registered.

Sociology of Markets

Originally designed as part of the Thematic PhD in Public Policy, this module provided by Dr Basak Kus of the School of Politics & International Relations involves building a sociological view of markets, state-market relations and globalising markets. 7 students were registered.

The Legal System - Practice & Theory

A module by Dr Thomas Mohr, which intends to demystify some aspects of legal techniques and methods, and to problematise simplistic notions of the nature of law in contemporary society and public policy. 2 students were registered

PhD Transferable Skills Training

Rather than having a series of workshops throughout the year, the CHS Graduate School had for the first time a single workshop day on the 7th of December. This initiative proved a great success as it allowed students in advance to block off just one day outside of term time in order to attend either one, two or even three workshops if appropriate. From the

feedback received from all of the above workshops, the CHS Graduate School will continue to build on this success in the coming academic year.

The workshops were as follows:

Managing references and citing sources

This workshop by Mark Tynan and Michael Kennedy provided an introduction to Endnote citation management software and explained the principles of how to manage sources and cite them correctly. It also addresses UCD and College policy on plagiarism.

An Introduction to information databases

This workshop by Dr James McBride aims to make students aware of the resources available for quantitative research via the Irish Social Sciences Data Archive.

The Viva procedure

This workshop by Prof. Ben Tonra covers topics that include the format of the viva exam, expectations of the students, the role of the extern, supervisor and other examiners.

Publishing your research

The workshop by Prof. Ben Tonra gives guidelines on choosing the best journal for the student's research, the expectations behind an article, how the peer-review process works along with responding to reviewer comments.

Introduction to the ethical review process

In this workshop, Dr Suzanne Guerin explains the basic ethical responsibilities of researchers working with human subjects and outlines the procedures by which the UCD's ethics committees ensure that these responsibilities are met. All students are to attend this workshop during the course of their degree.

Graduate Programme Development

The Graduate School plays an important role not only in formally approving new graduate programmes or major revisions to those programmes, but also in stimulating and advising Schools during the development stage and in liaising with University level actors in working out regulatory complications. The following programmes were developed and/or revised during the 2010-11 academic year:

MSc/PhD Child Well-Being

An interdisciplinary programme on the study of child well-being, including education, psychology, sociology, social policy, etc. A combination of an MSc programme and a Thematic PhD programme. The programme has been approved, but activation has been postponed by a year. Lead: Dr Dympna Devine, School of Education.

MA/MSc/GradDip SPIRe

A general overhaul of graduate taught programmes in SPIRe, with the exception of the Human Rights and European Economic and Public Affairs programmes. All programmes (Politics, International Relations, Development Studies, Nationalism & Ethnic Conflict) have been split in MSc and MA versions, with the former containing a larger research methods component. A new entry route through the GradDip was also introduced. Lead: Prof. David Farrell, School of Politics & International Relations.

Masters of Psychological Science

This programme was created in order to provide training in the core discipline of the school in an area with clear demand both nationally and internationally. Lead: Dr Eilis Hennessy, School of Psychology.

MA History of Women, Gender & Sexuality

The programme focuses on the history of women, gender and sexuality, providing students with understanding of central conceptual themes and debates in gender and sexuality studies. This proposal is currently shelved, in part to work out similarities and dissimilarities with a comparable programme in Arts & Celtic Studies. Lead: Dr Katherine O'Donnell, School of Social Justice.

MSc/PhD Cognitive Science

Cooperation between computer science and philosophy on topics such as cognitive psychology, neuroscience and cognitive modelling, building on an existing collaboration between the two Schools. Lead: Prof. Maria Baghramian, School of Philosophy.

MA Irish Studies

Interdisciplinary programme on understanding contemporary developments in Irish society. Cooperation between several schools in Arts & Celtic Studies and the Schools of Sociology and Politics & International Relations in our College. Lead: Prof. Marc Caball, College of Arts & Celtic Studies, with local representative Prof. Tom Inglis, School of Sociology.

ProfDip Regulatory Governance

Programme in School of Law, but with involved by several staff members from the School of Politics and International Relations. Lead: Prof. Colin Scott, School of Law.

MA Education Creative Technology Innovation

A new strand to the MA Education has been developed to serve an identified knowledge gap in the sector, and to provide MA level training that will encourage a new model of creative thinking about the use of technology in education, from early years on through to MA and then leading to PhD level learning. Lead: Prof. Lizbeth Goodman, School of Education.

PhD Economics-Politics

An interdisciplinary programme based on the recent PRTL15 award. This programme consists of three streams: politics, economics, and quantitative social science, such that most students will follow either of these existing tracks, but alternative more interdisciplinary tracks can be arranged on an individual basis. While approved by GSB and UGPB, this programme was conditional on PRTL1 funding. Since funding did not come through, this programme will not be activated at this time. Lead: Prof. Karl Whelan, School of Economics.

MA Geography

A minor reform of the MA Geography programme, whereby slight variations in core and optional modules lead to differently titled MA degrees, for marketing purposes. The different streams within the current MA include: Urban Studies, Geopolitics and Global

Economy, and Geography. Lead: Dr Julien Mercill, School of Geography, Planning & Environmental Policy.

PhD programme in Global Human Development

The PhD in Global Human Development was structured as a so-called 'sandwich' programme in 2009, which means that the students on this programme have to conduct their research at a university in a 'developing country'. During the course of 2010-11 within the frame of this programme, UCD has signed a further two Memorandum of Understanding (MoU) - one with the University of Malawi and the second one with the University in Zimbabwe. These MoUs formalise the already existing relationships between these universities and UCD.

Graduate Community and Support

Graduate Research Space

Research students in the College of Human Sciences continue to have access to their own research space which contributes to the creation of an atmosphere of a student community. Shared with the College of Arts and Celtic Studies, the space comprises five rooms with accommodation for a total of 60 research students including 12 hot desk spaces. Further desk space for another eight graduate research students in this College is provided for in G104X. Part of this dedicated space is designated for thematic PhD students, post-doctoral researchers and Ad Astra scholars. These spaces are managed by the Graduate School and are allocated on an annual basis from 10 October each academic year. Applications must be submitted within the first two weeks of the first semester and must have the support of the Head of School.

Graduate Symposium

In 2011 the Graduate School of Business joined up with the Graduate School of Human Sciences to host their first joint Graduate Research Symposium. It was held on 16 May in the Smurfit Business School. There were two sessions running simultaneously in adjoining rooms. The sessions covered the following areas with contributions from both sets of students as follows:

- Health & Governance
- Organisation, Culture & Attachment
- Probity & Leadership
- Assets & Risk
- Rights & Equality
- Data & Analysis
- Education & Productivity
- Innovation & Enterprise

The atmosphere was excellent and the mix of students from the two colleges in most sessions exciting. A similar joint symposium is expected to take place next year on the Belfield campus.

Graduate Research & Innovations Fund (GRIF)

Again during 2010-11 the Graduate School allocated financial support through the Graduate Research & Innovation Fund for students to present their work at national and international conferences, to attend appropriate summer schools and methodological

workshops and to support student-organised conferences and publication initiatives. In all, during this academic year, a total of €10,564 was awarded to 28 students.

Graduate Marketing and Recruitment

Following on the result of the week-long marketing presence in the Newman Building in both 2009 and 2010, the Graduate School again set up and staffed a large 'pop-up' marketing display in order to promote graduate education and programmes within the College.

The Graduate School also participated in UCD Career Developments Week in early March.

Graduate Recruitment and Internationalisation

During this academic year, a key priority has been the promotion of international student recruitment, in particular given the current budgetary situation. A number of initiatives were started to support this process.

Masters Pathways Programme (formerly Pre-Masters)

A general framework for allowing primarily Chinese students, who have been accepted on the usual grounds to a Masters programme in CHS, to study here one year early and get training in English and study skills, as well as a few modules in the undergraduate programme of their own discipline to get used to studying in English. The programme currently is operational in EMPS, CLS, and B&L and an overall, university-wide programme board has been set up in recent months. While we will have only very few students on this programme in the coming academic year, this programme is a major selling point for recruitment of international students worldwide and in particular in China.

China Delegation

In November, a delegation consisting of Brigid Laffan, Tony Fahey, David Madden, Enda Murphy and Jos Elkink, as well as Erik Lithander and Michael Garvey of the International Office of UCD, travelled to China to visit universities in Hong Kong, Shenzhen, Shantou, Beijing and Shanghai. The visits were very useful and we were received with great enthusiasm to establish dual programmes, student exchange, staff exchange, joint research applications and institutes. There is genuine scope for both interesting research collaboration and for the recruitment of non-EU fee-paying Chinese students at all levels. This delegation established initial contact with these universities, which can be built upon in the coming years to fully develop specific collaboration initiatives.

The universities fall roughly in three categories: 1) high ranking universities (Beida, Fudan, Renmin) that would be sending their students to top universities in the West, and where we have potential to build up research collaboration, staff exchange, and possibly dual programmes, but where we cannot expect to recruit large numbers of UCD students; 2) middle ranking universities (Minzu, CUHK, Shantou), where there is very significant potential to build up links and dual programmes, as well as direct recruitment of students; 3) weaker universities (CUPL) or universities underdeveloped in our fields (Shenzhen, Shantou), where our College might, for now, have less interest in close cooperation. It should be noted that for building up ties with the second group, the existence of ties with the first group will be of significant reputational benefit.

The following universities were visited:

City University Hong Kong

With this university there is substantial potential for cooperation, in particular in the area of dual graduate programmes, such as the Masters in Public Policy currently under development. Other areas where there is potential for cooperation include Europe-Asia Studies, Environmental Studies, and Social Work. They are also interested in dual programmes at undergraduate level, for example in Politics and China Studies. They do expect equal exchanges of students, generally, rather than sending primarily their students to UCD.

Shenzhen University

David Madden visited the University of Shenzhen and concluded that there is only limited potential for cooperation for Economics, since most of the university is oriented towards Business Studies. That said, more recently it was agreed that the School of Economics would more closely align their China recruitment activities with the School of Business and in that context, Shenzhen might be back in the picture.

Shantou University

Shantou University is a new university, whereby the social sciences are currently being built up almost from scratch. They are clearly interested in sending their students to UCD, but it will take time for their programmes to be sufficiently strong for serious cooperation. While we should wait for these developments, we should maintain close ties, such that when they are further developed, we are one of the earlier universities to build up relations. During their visit to UCD in the Spring, it was agreed that UCD would send three staff members to teach short intensive courses at Shantou (with UCD covering travel costs and Shantou covering local costs), so that we maintain links and help them develop their social sciences.

Peking University / Beida

The primary link we already have is in the area of European Studies, where UCD staff contribute to the teaching at Beida. This link should be used to further expand our collaboration, for example by developing a dual programme in Economics. There is also potential for research collaboration in particular with regards data collection in Applied Social Sciences. Beida is one of the strongest universities in China and we have the potential of recruiting some very strong students if we build up links.

Renmin University

Here there was clear interest in building up dual programmes and staff exchange, but the focus is on reciprocity rather than them delivering a large number of students to UCD. They are currently involved in the development of the Master in Public Policy programme, together with City University Hong Kong.

China University of Political Science and Law

At this university, the visit was somewhat less successful. While we had a pleasant meeting, it turned out that their focus is very much on Law and in the area of Political Science their students might not be strong enough to have serious potential for collaboration with UCD. It is recommended that in future visits, this university might not warrant much effort to build up ties.

Minzu University

Minzu University is a university developed specifically for the ethnic minorities in China and much of their programmes have a thematic focus on minorities. They appear to be

trying to expand their horizons, however, and have a significant budget to do so. They are extremely keen on collaboration and on sending their students to Western universities and there is significant potential for direct recruitment. This will require a very active and urgent involvement from UCD in building up ties, however. There is potential for dual programmes and shared supervision at all levels, as well as staff exchange.

Fudan University

Another university in China's top ranks, linkages with this university would be primarily to build up institutional links through staff exchange and research collaboration and there might be a potential for shared programmes. They seem to be particularly interested in European Studies and areas like Comparative Public Policy. The argument is that China is developing their social infrastructure at a fast pace and they are interested in learning what public policies work in a comparative context.

Masterstudies.com

In May 2011 the College took part in a trial period with Masterstudies.com, whereby ten of our graduate taught programmes were advertised through their international, multilingual, graduate taught advertisement site. Because of the unexpected number of inquiries resulting from this trial and the importance of increased visibility of our College internationally, it was decided to sign up for a full year of advertisement for all our programmes, starting September 2011.

Graduate Governance and Policy Development

While an important role of the Graduate School is to improve, develop and monitor policies with regards to graduate studies, the previous year has been a very calm year in terms of policy development. The focus has been on student recruitment and individual programme development.

Research Student FTE transfer

One issue where progress has been made in terms of policy is the transfer of FTEs for graduate research students. For undergraduate and graduate taught students, the fee income is distributed over the Schools where the students take their modules, in proportion to the module credit weights. For graduate research students, due to the fact that most of their time has no clear credit weighting, no such distribution of fee income takes place. A proposal has been put forward for a fixed fee per credit, which does not depend on the student fees, for the allocation of FTEs through RAM. It is likely that the model will be slightly adjusted to take the largest differences in fee income into account, in particular between EU and non-EU students. The proposal is likely to be implemented, but is currently pending an impact assessment by Registry. This proposal is crucial for the Graduate School to be able to maintain the statistics modules currently on offer and to facilitate the development of interdisciplinary programmes and modules.

PhD Transfer Assessment Procedures

The procedures for the assessment of the transfer of PhD students from Stage 1 to Stage 2 vary between Schools and between programmes. A meeting of the GSB was dedicated to provide an overview of the various procedures and assess their appropriateness. It was clear from this discussions that, while the precise procedures differ, they do so for good reasons and with sufficient thought put into quality control. It was therefore decided that no additional policies were necessary at this point to improve or harmonize the situation.

Conclusion

The last academic year has been a relatively calm one for the Graduate School, with few major reforms, but also one with exciting new initiatives, new programmes, and the successful continuation of annual activities and events. For several of these initiatives, in particular in the context of internationalisation, only the first steps have been made, and their success will depend entirely on the continued effort over the coming years. Inter-institutional contacts need to be maintained and expanded, new collaborative programmes need to be developed, flexibility in the provision of modules need to be increased to attract different pools of students, and the Graduate School and its activities require continuous protection and advocacy both within the College and within the wider University community to preserve its important role. Furthermore, while the regulatory environment of graduate studies in UCD is taking solid shape and while the current setup of the Graduate School in our College is in very good condition, improvements can always be made in terms of efficiency, information provision, and the finer details of the many relevant policies.

Statistical Overview

College of Human Sciences, 31 May 2010 – 1 June 2011

Graduate Students at 31 May 2010

Graduate Research stage 1:	109
Graduate Research stage 2:	198
Graduate Taught:	932
Total Graduate Students	1239

Graduate Students at 1 June 2011

Graduate Research stage 1:	143
Graduate Research stage 2:	164
Graduate Taught:	1002
Total Graduate Students	1309

Graduate Admissions Processed

Graduate Research:	114
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Graduate Leaves of Absence Processed 12 months to 1 June 2011

Graduate Research:	37
Graduate Taught:	23

Graduate Extensions Processed 12 months to 1 June 2011:

Graduate Research:	50
Graduate Taught:	5

Graduate Research Transfers from Stage 1 (MLitt/PhD) to Stage II PhD	53
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Number of Doctoral Studies Panels Reported or updated:	47
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Special Extern Examiners Approved	67
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Graduate Programme Withdrawals	45
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Change of registration	89
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Appendix: GRIF Recipients

Graduate Research & Innovation Fund Recipients 2010-11

Sviatlana Bratrakova, (School of Economics) to attend international workshop on Recent Issues in Economic Geography, Leuven 2-3 Dec 2010 €280;

Susie Donnelly, (School of Sociology) to present a paper at the British Sociological Association 6-8 April 2011 €300;

Vangelis Giannakakis, (School of Philosophy) towards organizing the second Dublin Philosophy Graduate Conference on "Private", 25-26 Mar 2011 €350;

Robert Gillanders (School of Economics), attending the Indian Statistical Inst Annual Conference, 16-18 December, €684

Reza Hassanzadeh (School of Geography, Planning & Environmental Policy) to present a paper at the Space-time Integration in Geography & GIScience symposium in Seattle 12-16 April 11 €750

Sheila Kissane, (School of Psychology) for a poster presentation at the World Congress on Women's Mental Health in Madrid, 19 March 2011 €300

Susan Murphy (School of Politics & International Relations) to participate in the ECPR workshop Stockholm, 7-9 Sept 2010, €300

Christine O'Farrelly (School of Psychology) to attend the Society for Research in Child Development biennial meetingg 2011, €650

Sinead Pembroke (School of Sociology) to present a paper at the British Sociological Association 6-8 April 2011 €300

Stephen Quinlan (School of Politics & International Relations) to present paper at the ECPR graduate conference in DCU €100

Rozemund Uljee (School of Philosophy) towards the organization of a conference on "Transgression & the Scared" in UCD School of Philosophy and School of English €288.47

Obermeier Uwe (School of Sociology) towards presenting at the European Association of Science & Technological Studies €300

Erin Baumann (School of Politics & International Relations) €300 to attend the ECPR general conference in Reykjavik, August 2011;

Ruth Comerford (School of Geography, Planning & Environmental Policy) €300 to present at the Urban Symbolic Landscapes: Power Language, Memory in Helsinki, May 2011;

Alan Fernihough (School of Economics) €500 to participate at the ICPSR Longitudinal Analysis of Historical Demographic Data in Ann Arbor Michigan during the summer 2011;

Martina Goudie-Hutton (School of Social Justice) €500 to present a paper at the 2011 Transformative Consumer Research Conference in Waco, Texas, June 2011;

Melanie Hoewer (School of Politics & International Relations) €500 in order to present at the 16th Annual Association for the Studies of Nationalities in New York, April 2011;

Tine Jeppesen (Quantitative Social Sciences PhD) €200 to present a paper at the International Trade & International Finance doctoral meeting in Nice, May 2011;

Mark McGovern (School of Economics) €300 to attend the Conference on the Study of Africa Economies in Oxford University, March 2011;

Thomas Murray (School of Politics & International Relations) €500 to attend the Summer School on Radical Political Economy in University of Massachusetts, May 2011;

Jane-Ann O'Connell (School of Geography, Planning & Environmental Policy) €300 to attend the European Society for Rural Sociology Congress in Crete, August 2011;

Tine Ningal (School of Geography, Planning & Environmental Policy) €500 to present a paper at the American Association of Geographers in Seattle in April 2011;

Emmanuel Okigbo (School of Sociology) €250 to present at the Strangers, Aliens & Foreigners Global Conference in Oxford in September 2011;

Stephen Quinlan (School of Politics & International Relations) €500 to organise a panel at the Midwest Political Science Association Conference in Chicago, April 2011;

Aidan Regan (PhD Public Policy) €300 to present a paper at the Society for the Advancement of Socio-Economics, June 2011;

Matthew Senga (PhD Global Human Development) €300 to participate in the Summer School on Social Interactions & Social Networks in Groningen, August 2011;

Jupiter Sinbeye (PhD Global Human Development) €500 in order to present a paper at the International Biometric Society - Sub-Sahara Network in Botswana, June 2011;

Zhao Zhang (School of Geography, Planning & Environmental Policy) €200 to participate in the International Conference on China's Urban Transition & City Planning in Cardiff, May 2011