UCD Library:

Learning Support Strategy

UCD Library's Learning Support Strategy uses best international practice, based on International [1] and best practice to enable students to

- Develop key skills
- Transition from second to third level
- Transition from third to fourth level
- Successfully return to education
- Develop lifelong learning skills and graduate attributes

Benefits:

Our strategy is focused on ensuring all students have the opportunity to avail of these supports. Developing the ability to effectively retrieve, evaluate and communicate information is linked to the development of:

- Problem Solving Skills
- Critical Thinking
- Researching Skills
- Communication Skills
- Ethical Awareness

How our strategy will work:

UCD Library will provide a framework that allows academics to identify their students' need. We will then provide a range of solutions to support the specific needs of each group. These options will include:

- Online
- Librarian Facilitated
- Academic Led
- Self-Directed

Who we will work with:

UCD Library will work with:

- Undergraduate & Taught Postgraduate Programme Boards
- Teaching & Learning Committees
- Graduate School Boards
- Schools & Colleges

We will actively respond to the changing needs of each programme and measure their impact on student learning and skill development.

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[1] Australia & New Zealand Information Literacy Framework. ANZIILL Standards www.anziil.org