



# UCD Library

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## UCD Development Studies Library

Information Resources Policy

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# Development Studies Library

## Liaison Librarian: Mark Tynan

### 1.0 Introduction

The Information Resources Policy for the Development Studies Library (DSL) is designed to facilitate (a) the successful partnership between the Library and the various Schools involved in development studies in UCD, and (b) assist in the selection, management and promotion of information resources supporting the teaching and research interests of the Schools and (c) assist in the promotion of development education within UCD.

### 1.1 Application

This policy will inform UCD Schools and DSL decision-making in recommending items for purchase or de-selection. The identification and implementation of key procedures and mechanisms will enable constructive review of existing resources as well as the selection of new resources targeted at areas of strategic growth in Schools teaching, learning and research in development.

### 1.2 Audience

The policy is aimed at academic and research staff from the various Schools and relevant staff from the Development Studies Library. DSL supports the following Schools and Modules:

<b>Undergraduate modules 2009/2010 *</b>				
<b>Module Code</b>	<b>Title</b>	<b>School</b>	<b>Academic</b>	<b>Student places</b>
POL20130	Achieving the Millennium Development Goals	SPiRE	Patrick Paul Walsh	280 Places
POL10050	Issue in World development	SPiRE	Andy Storey	100 Places
POL20060	Law, Politics, and Human Rights	SPiRE	Attracta Ingram	150 Places
POL20070	Globalisation: Causes and Consequences	SPiRE	Andreas Duer	150 Places
EQUL10020	Global Justice: Towards an Egalitarian Global Order	School of Social Justice	John Baker-	60 Places
EQUL20010	Childhood Inequality in a Global Context	School of Social Justice-	Kathleen Lynch	60 Places
EQUL30070	Gender Inequality in a Global Context	School of Social Justice	Kathleen Lynch	45 Places.
GEOG30200	Environment and Sustainable Development	School of Geography, Planning & Environmental Policy	Gerald Mills -	30 Places.
SOC20090	Sociology of Development	School of Sociology	Iarfhlaith Watson	130 Places
LAW30470	International Human Rights Law	School of Law-	Natalia Zadorozhnyaya	110 Places

\* DSL also supports modules in History, English etc where international comparisons are required.

<b>Taught postgraduate modules 2009/2010 *</b>	
<b>Title</b>	<b>School</b>
Centre for Development Studies Masters and Diploma	SPIRe
Masters Human Rights	SPIRe
Masters International Relations	SPIRe
Masters Sustainable Agriculture and Rural Development	School of Agriculture Food Science and Vet
Masters Humanitarian Action	School of Agriculture Food Science and Vet
Masters World Heritage	School of Biology and Environmental Sc
Masters Development Economics	School of Economics
Masters & Diploma	School of Social Justice
Masters ( not run in 2010)	School of Sociology
Masters in Development Education	School of Education
Masters in Education	School of Education
HDip	School of Education
<b>SARD</b>	

\*Courses with development modules have traditionally run in these above Schools. In addition students with a development subject will use the resources e.g. Masters in Urban Planning or MBAs.

<b>PhD 2009/2010 *</b>
<b>School / Institute</b>
Geary Institute
Urban Institute
Michael Smurfit Business School
SPIRe,
School of Sociology
School of Agriculture Food Science and Vet

\* Monthly acquisitions lists and information skills training provided by DSL. Support provided to other PhDs throughout the UCD on request.

### **1.3 Policy Summary**

This policy outlines procedures for selection, de-selection and purchase of resources by DSL. Information on the HEA-IReL initiative is provided and the range of resources, as well as the scope of the collections, available to members of the various Schools is described. Interdisciplinary relationships between the Schools are identified and DSL support for resource use, to promote teaching and learning opportunities , are outlined.

The relationship each School has with Development Studies Library is highlighted. Details of the DSL and related UCD Library resource budgets are itemised. Future trends which may impact on resource provision are also included. The policy will be reviewed regularly by academic staff in the relevant Schools and the DSL Liaison Librarian.

## 2.0 The Profile of Development Studies Library (DSL)

Development Studies Library has been supporting research in Ireland for over twenty years and is widely used and known in the development research community. It was set up by the Department of Foreign Affairs and University College Dublin in 1987 to support research on development issues in Ireland. DSL is primarily a postgraduate facility, but also supports undergraduate studies in this area.

The Development Studies Library is open to: UCD staff and students and users outside UCD. Non UCD users include staff and postgraduates in other Irish universities; NGOs ; researchers working for international organisations; and Irish government.

### DSL Services include:

- **Current awareness service:** staff and researchers, on request, are kept up to date, via e-mail alerts, with the contents of journals. Also available to non UCD users
- **Circulation of newsletters, event notices** and other matters of interest to the development community.
- **Annual update of new items added to database provided on request** - academic staff use this to add items to their reading lists.
- **Provision of loans / photocopies** to users outside UCD; in addition, UCD staff and researchers can avail of UCD Library loan facilities and Inter Library Loans.

## 3.0 Scope of DSL Collection:

DSL holds books, reports and journals on subjects such as agriculture; aid; economics; human rights; politics; women; and the history of developing countries.

The Collection contains:

- 6500 Books
- 90 journal subscriptions (Appendix 1a)
- Free access to the World Bank ELibrary
- DSL bibliographic database - with c.52,000 records. <http://ucd.soutron.net/>
  - This database is freely accessible from the UCD Library website
  - Users can request searches which are sent to them by email.
  - Monthly lists of new additions to the database are circulated nationally,

### 3.1 Subject coverage :

Development Studies Library covers all subjects, but in a developing world context. It has, from its foundation, a bias towards Africa which reflects the Irish Aid programme. It supports interdisciplinary and multidisciplinary research, and includes material in :

bibliographies	women	economics	aid	human rights
research methods	politics	economic development	law	international relations
rural development	environment	agricultural economics	trade	International financial institutions

urban development	education	macroeconomics	poverty	disasters
humanitarian action	agriculture	geography and history	literature	food security

**Journals held** cover areas such as Latin America, Asia, Eastern Europe and Africa. DSL also has journals concentrating on subjects such as microfinance; planning and urban development; project management; savings and developmen; human rights; and refugees.

**Databases held include:** The World Bank Elibrary - available on the UCD Library Website. African Development Indicators; EBRD Transition Report; and Economist Intelligence Units reports are directly funded by DSL. In addition DSL contributes towards the subscription cost of Geobase – a large database which has International Development Abstracts and Rural Development Abstracts.( See Appendix 1 for full list of titles)

### 3.2 Location

Development Studies Library is located on Level 3 of the James Joyce Library. Other collections in the James Joyce Library may also be of related interest, and with most books on Level 2. In addition, a number of the most popular books are in the Short Loan Collection (SLC) on Level 1 and a number of relevant pamphlets are in the James Joyce Library Store.

Users, because of the multidisciplinary nature of their research, may also use other UCD Libraries such as Health Sciences Library or Architecture Library in Richview

### 3.3 Classification

UCD Development Studies Library uses the Dewey Decimal system to classify material in all formats.

### 3.4 Chronology

The resources generally include materials from the 1980s to the present day.

### 3.5 Geographical

The scope of the collection is worldwide with a particular emphasis on Africa and, of course, the developing world. Developed countries would normally only feature for comparison purposes but countries like the Newly Industrialised Countries (NICs) would have been a focus in the past.

### 3.6 Official Publications / Law Material.

UCD Library holds a large collection of Law and official publications - both Irish and international. Both of these collections are of primary importance to DSL, as from time to time they have development policy content..

#### **Official publications include:**

- All Irish Stationery Office publications ( as a legal deposit library)
- EU Publications ( as a European Documentation Centre )
- Collections of Northern Ireland, H.M.S.O., Council of Europe, OECD, Unesco, U.N. and WHO publications. Some of these, particularly recent items, are available electronically, either (a) freely from the host website or (b) are purchased by UCD

Library.

**Subscribed resources**, available via Library website include: House of Commons Parliamentary Papers; OECD i-library.

### **Law publications include:**

- Acts of the Oireachtas, Parliamentary Debates, Statutes of other jurisdictions, law reports and a comprehensive range of law journals.

In addition DSL has its own collection of UN, Irish Aid and EU materials with a development focus. It also holds some government publications from African countries.

### **3.7 Dissertations and theses**

In accordance with university regulations, the Library receives copies of all major doctoral and research theses submitted to University College Dublin. The collection comprises mainly doctoral and Master's theses by research. For more information, see the Library website at [http://www.ucd.ie/library/finding\\_information/our\\_collections/theses/](http://www.ucd.ie/library/finding_information/our_collections/theses/). Some of these will have been written about a developing country or will focus on a relevant subject. **In addition**, Masters theses in Development Studies are stored in the Development Studies Library, and are made available to any user on request. The theses are not for loan, and cannot be taken out of the James Joyce Library. A list of these theses is available for consultation from: the DSL Library; and Humanities Office, Level 2 - to be consulted when DSL staff are unavailable.

### **3.8 Reference Resources**

The reference collection of Development Studies Library provides both print and electronic resources and reflects the Library's policy requirement (UCD Library Information Resources Development Policy section 3.2.1 at <http://www.ucd.ie/t4cms/Guide45.pdf>) "to increasingly make information resources (notably...reference materials) available electronically"

**In addition** where book material is in demand, one copy is made a **Reference** copy, so it is constantly available.

**3.9 Legal Deposit** The Copyright Act 1963 designates UCD Library as a legal deposit library for printed material published in the Republic of Ireland. These items are integrated into the relevant Library's collections wherever possible or stored in closed access. These items are available to users of Development Studies Library.

## 4.0 Budget

Development Studies Library has an annual resources and database budget of ca €40,000 per annum.

\*See full listing of journals and databases supported by DSL in Appendix 3

**The Irish Research e-Library (IReL)** funds a number of significant databases of relevance to development research. Payment for IReL funded resources does not come out of DSL's budget. (See 5.2.7 below for full information; also Appendix 1 )

## 5.0 Selection of Resources

**5.1 Partnership between various UCD Schools and Development Studies Library,** Development Studies Library budget is used primarily to purchase resources that support the research and teaching of the Centre for Development Studies, and this will continue, to be given priority. The DSL Liaison Librarian also works closely with other UCD academics who lecture on development issues. Building these relationships should continue and should be strengthened in the future.

DSL also receives requests from other lecturers for materials and, unless there was a funding problem, these have also been bought. The purchase of materials in all formats is based on a proactive partnership to ensure an up-to-date, balanced and representative collection.

In addition each UCD School has a Library resource budget from which to purchase material. Resources that support development issues may also be purchased from these budgets, and are placed in other collections across the UCD Libraries.

### 5.2 Procedure for purchase

Please see Appendix 2 for a diagram illustrating the book ordering process.

**5.2.1 Items recommended for purchase** should contain as much detail as possible including title, author, date, publisher and ISBN. Requests to support Teaching and Learning should, additionally, specify the name of the academic concerned, module name, the estimated number of students taking the module, programme name and year of programme.

**5.2.2 Research material:** Material required to support development research will be purchased when possible. Purchase requests will be based on the research interests of the academic staff and on the professional expertise and knowledge of the Liaison Librarian who is managing the DSL collection with a view to covering all aspects of development research.

**5.2.3 Module and Programme support:** The Library will continue to actively review its resources to ensure that modules and programmes at undergraduate and postgraduate level are adequately supported and that the impact on library resources can be correctly assessed. To ensure the timely purchase of resources, the Liaison Librarian will need to be informed as soon as possible about the following:



- The introduction of new modules
- Any modification to existing modules
- The introduction of new programmes
- Current modules on offer in each programme for the new academic year
- The introduction of new methods of teaching (e.g. Enquiry-Based Learning)

DSL has a system of providing a reference copy and week loan copy for books that are heavily used. The Liaison Librarian monitors usage of the collection and will order replacement / extra copies of items due to:

- Damage  
Loss or theft
- Multiple requests for an item over a short period of time
- User need based on information received from: Information Desk, Library Suggestion Books; online recommendations; and in person queries

#### **5.2.4 Reading list items**

Reading lists will be given to the Liaison Librarian prior to the start of each semester. Items on reading lists, which are not identified as “Core reading”, will be purchased for long loan. Core reading items will have a Reference copy and Week loan copy purchased.

Where demand is high, and resources are identified as being on undergraduate courses, books may be transferred into the Reserve Collection at the JIL Loan Desk, Level 1. (For Library use only). Items will be moved between collections, as required, to facilitate maximum use of resources by users. The average turn-around time for ordered items to appear in the Library is 4-6 weeks. The Liaison Librarian will also facilitate the purchase of urgent items when necessary. Requests for reading list items should be made in a timely fashion to ensure that items are available to users once the semester begins.

Development Studies Library supports reading lists in development modules and orders are sent directly to DSL by academic staff in SPIRe and other Schools such as School of Education, School of Social Justice, and School of Agriculture, Food Science and Veterinary Medicine

#### **5.2.5 Multimedia materials:**

Based on School requests and in support of the UCD Library’s Information Resources policy (section 5.1), the Liaison Librarian will facilitate the purchase of relevant multi media material and this currently includes the purchase of DVDs. The DVD collection on Level 2 contains some items bought by DSL, as they are used in the Masters in Development Education. E.g. Hotel Rwanda ,

#### **5.2.6 Electronic Resources**

As identified in UCD Library’s Information Resources Policy, it is Library strategy to move towards electronic information provision where possible. The Liaison Librarian and academics in the various School will continue to identify relevant electronic databases which support development research.

- Library electronic material is mostly available both on and off campus via *Findit @ UCD Library*.
- Individual databases and electronic journals are accessible in an A-Z listing via

Find it by selecting the Database tab or the Journals tab.

- There is also a subject listing for Development Studies electronic material in Find it
- Electronic material is also available via the “My Library” tab in UCD Connect.
- Development Studies subject portal on the UCD Library website:  
[http://www.ucd.ie/library/finding\\_information/our\\_collections/devstudies/](http://www.ucd.ie/library/finding_information/our_collections/devstudies/)

### 5.2.7 IReL

UCD Library users have benefitted from the availability of electronic resources provided by the IReL initiative, a joint funding initiative from Science Foundation Ireland (SFI) and the Higher Education Authority (HEA) to substantially increase the range of resources available to Irish university libraries.

These IReL funded resources are reviewed regularly, and subscriptions are based on a “value for money” model – using usage statistics as a measure of “value”. Ongoing promotion of these resources to students and staff, by DSL, the Schools and UCD Library is therefore required to maximize usage, and so ensure, where possible continual funding of these resources by IReL.

A complete list of IReL funded resources can be found at:

<http://www.irelibrary.ie/resources.aspx?q=HSS>

IReL funded databases	DSL funded databases
JSTOR	African Development Indices
Worldwide Political Absts	EBREBRD Transition Report
World Development Indicators	EIU reports
Nexis UK	World Bank ELibrary
Oxford Journals	Geobase (part payment by DSL)

Appendix 1 lists other interdisciplinary resources, funded by IReL, that may also be of benefit to the Schools.

### 5.2.8 Journals:

To ensure that the journal titles to which DSL subscribes reflect current teaching and research interests, print and electronic subscriptions will be reviewed as required, but at a minimum of every five years. Interdisciplinary resources of interest to DSL – that are accessible via IReL or are funded by another School - may not be cancelled by DSL. The review process will be a collaborative endeavour between the Liaison Librarian and the Centre for Development Studies: with additional input from the various Schools. For example *International Development Planning Review* may be of particular interest to the Institute of Urban Planning. The review will be under the following headings:-

- Current holdings

- School teaching and research interests
- Impact factors
- Online availability
- Cost
- Savings

Requests for purchase will mirror the review criteria above. When suggesting a journal title for purchase, please provide the Liaison Librarian with the journal name, subject matter and intended audience. In keeping with Library policy (Information Resources Policy, 3.2 and 3.3), new titles are purchased in electronic format where possible.

## 6.0 Relationships with other Schools, Colleges and Universities

**6.1 Internal.** Multidisciplinary teaching and research in development is significant across the UCD Colleges. The Development Studies Library provides subject and liaison support for a range of subjects including: Economics, Business, History, Gender Studies, Geography and Planning, Medicine. Resources are purchased to support multidisciplinary research and teaching in these disciplines, and in subjects which are cross-cutting and subject to research across all disciplines. For example, AIDS

As a result of multiple user groups accessing the library resources, usage is closely monitored.

### 6.2 External.

- The UCD-Trinity Innovation Alliance aims to build on areas of combined strength and individual distinctiveness on the two respective campuses. This will impact on 4<sup>th</sup> level PhD training in UCD. In 2010/11 the joint TCD/UCD Masters in Development Practice will lead to added use of DSL and other UCD library facilities. DSL will seek to ensure that research resources have sufficient depth and breadth to meet these extra requirements.
- DSL provides a service to students at Masters level in DCU, TCD and Development Studies Centre Kimmage
- Students involved in research from UCC or GMIT also use the facility.

These users above, are provided with an annual access card to use the DSL. They can borrow DSL material, as well as consult materials .

- **Consultants, researchers, NGOs** and others interested in development can become yearly members with borrowing and consultation rights. Many of these receive the Acquisitions List monthly by email and then come in to DSL to consult or borrow as they wish. This service is very much valued and also provides a public face for DSL which is very important in getting continued funding.

## 7.0 Special Collections

Special Collections contains items inherited by UCD's antecedent institutions, the Catholic University of Ireland and the Royal University of Ireland, and consists of items mainly published before 1851. In some cases, items of significance from 1851 onwards are also collected.. The website contains further information:

[http://www.ucd.ie/library/finding\\_information/special/](http://www.ucd.ie/library/finding_information/special/). Historical items on famine, for instance, may be of interest to a modern researcher.

## 8.0 Donations

DSL has been supported in its collection development by donations of new and relevant books. These donations have come from various academics across the UCD and from outside users.

The Library will manage the donated material as appropriate and as reflected in the [UCD Library's Donations policy](#).

## 9.0 Library Support for resource use

The Library is committed to supporting the promotion and use of all information resources. To this end, the Liaison Librarian will continue to work with library colleagues and academics to maximise exploitation of key development resources using accepted international frameworks for information skills delivery to support undergraduate teaching, academic research and postgraduate studies.

The Library will work with the various Schools to:

- Identify the level and detail of training required
- Identify a suitable place within the timetable to deliver training at point of need
- Identify the most suitable delivery mechanism
- Evaluate the training's impact on assignment quality via assessment

## 10.0 Stock Review

In line with UCD library policy (section 12.2 of the Information Resources Development Policy), print resources are reviewed regularly to ensure currency and relevance. As a result, decisions will be made in conjunction with the Schools regarding the permanent disposal of items as well as the removal of items from the open shelves to closed storage.

## 11.0 Future Considerations

Development Studies Library is committed to aligning the provision of information resources to the strategic priorities of development research in UCD. Identification of best practice will facilitate effective resource management to support the teaching and research of the various Schools. Issues impacting on current planning include:

- Future trends in research
- The development of inter-disciplinary and thematic research
- The provision of lifelong learning and information skills to library users

## 12.0 Review of Policy

This policy is intended to be an active document designed to help with information resource development and assessment in support of development teaching and research priorities in UCD. The various School Heads (or the designated academic library liaison) and the DSL liaison librarian will review this document on an ongoing basis to ensure its relevance. The liaison librarian welcomes comments and suggestions regarding the evolution of this policy

Policy created April 2010

### **13.0 Contributors**

<b>UCD Schools</b>	<b>Development Studies Library</b>
	Sally Corcoran, Liaison Librarian, 1990-2010
	Ursula Byrne , Head of Academic Services, (Humanities & Social Sciences)



## Appendices

### Appendix 1

#### IReL Resources of interest to Development Research

##### Academic Search Premier:

The preeminent academic collection of full text, peer-reviewed journals. More than 4,500 journals are available in full text, and more than 3,700 of these are peer-reviewed. Wide subject base in the humanities, social sciences, language and linguistics, arts and literature. Time span: 1965 onwards. The database is updated daily.

##### Blackwell Synergy

Blackwell Publishing is the world's leading society publisher, partnering with 665 academic, medical, and professional societies. Blackwell publishes 850 journals and, to date, has over 6,000 books in print.

##### Business Source Premier

A collection of popular business magazines, scholarly journals and trade publications. Covering such topics as management, accounting, marketing, HR, and finance, it includes full text for thousands of periodicals, including Business Week, American Banker, Forbes, Fortune, and The Economist

##### Cambridge UP Journals Online

Provides full text access to almost 200 journals in the sciences, humanities and social sciences published by Cambridge University Press.

##### Dissertations Abstracts

Providing details of over two million doctoral and master's theses, this is the single, central and authoritative resource for North American theses. Covers works from 99 percent of US institutions in addition to thousands of international titles. Includes significant, though patchy, European content. Coverage: 1861 to present. Includes detailed abstracts for doctoral theses 1980 onwards and for masters 1988 onwards.

##### ERIC

Education. Indexes journal articles, documents and reports. Time span: 1966 onwards.

##### Global Market Information Database

International statistical information and market analysis. Access information by country, company, consumer market/lifestyle etc



## **History Abstracts**

Covers the history of the world (excluding the United States and Canada) from 1450 to the present, including world history, military history, women's history, history of education, and more

## **Historical Abstracts**

Historical Abstracts is an exceptional resource that covers the history of the world (excluding the United States and Canada) from 1450 to the present, including world history, military history, women's history, history of education, and more - essential for libraries supporting upper-division and graduate research

## **Index to Theses**

Indexes theses accepted for higher degrees by the Universities of Great Britain and Ireland. Abstracts of PhD theses are included from 1970 onwards. Time span: theses accepted since 1716

## **Irish Newspapers Archive**

The world's largest online database of Irish newspapers from which it is possible to search, retrieve and view Ireland's past in the exact format it was published. Contains many of Ireland's most prominent regional, daily and out of print titles.

## **Irish Times Digital Archive**

A fully searchable digital archive containing every page of The Irish Times published since the newspaper's foundation 1859-2009.

## **JSTOR**

JSTOR provides a comprehensive digital archive of important scholarly journals. Institutions gain access to the archive and support its preservation by participating in collections. JSTOR offers multidisciplinary and discipline-specific collections that include complete runs of journals as well as select monographs, transactions, and conference proceedings. IReL currently has access to the following collections: Ireland Collection (to be completed in 2010), Arts and Sciences I to VII, and the Life Sciences Collection.

## **Nexis UK**

Global news and business information service with over 20,000 sources of authoritative news, company, financial and market research data. Contains full text of the best known newspapers in the world, and over 50 Irish national and regional newspapers, including the Irish Times, Irish Independent and Sunday Business Post.



## **Oxford English Dictionary**

The accepted authority on the evolution of the English language over the last millennium

## **Oxford Journals Online**

Provides full text access to Oxford University Press titles. Time span: 1996-.

## **Oxford Reference Online**

Offers access to over 150 of Oxford University Press' authoritative reference titles. Includes an extensive range of language and subject dictionaries in addition to some General Reference titles. Also includes key titles from the "Oxford Companion" Series which provide informative subject overviews. View the [complete list of titles](#) in the Premium collection.

## **Project Muse**

Project Muse provides full text access to over 300 scholarly journals, published by more than 60 publishers, in the humanities, arts and social sciences.

## **Sage**

Sage journals online includes over 400 journals in the fields of business, humanities, social sciences, and science, technology and medicine. Access: 1999 onwards.

## **Science Direct**

Social science, science, technology and medicine - including veterinary medicine. Full text access for UCD starts from 1995.

## **SourceOECD**

A major statistical portal offering the OECD's publications catalogue online. Comprises 20 thematic book collections, 24 periodicals, 3 reference titles, 24 OECD statistical databases and 10 IEA statistical databases - all in full text.

## **Springerlink**

The premier electronic data source from Springer for researchers in biomedicine, life science, clinical medicine, physics, engineering, mathematics, computer science, humanities, and economics. Now also contains all former Kluwer Academic journals. Time span: 1840 –





## **Taylor and Francis**

Multidisciplinary resource. Coverage includes the humanities, biosciences, business, environmental sciences, pure and applied science and technology, social science, urban planning, psychology and law. Time span: 1997-

## **Web of Knowledge**

Web of Knowledge from ISI provides access to several products including: Web of Science, ISI Proceedings, Journal Citation Reports,

## **Westlaw UK**

Law of the United States, United Kingdom, European Union and other jurisdictions. Includes journal articles, case law and legislation. Includes CELEX database of EU legislation and case law.

## **Wiley Interscience**

Now incorporates the Blackwell journal collection including humanities and social science subjects and also covers the Current Protocols series, full text journals (time span: 1799 onwards)

## **World Development Indicators Online**

World Development Indicators Online, published by the World Bank, is a comprehensive database of development information covering more than 575 indicators, 225 countries, and 18 regional and income groups. The extensive collection includes data on population, income, social, economic, financial, natural resources and environmental indicators from 1960 onwards.

## **Worldwide Political Science Abstracts**

CSA Worldwide Political Science Abstracts provides citations, abstracts, and indexing of the international serials literature in political science and its complementary fields, including international relations, law, and public administration / policy. The database is building on the merged backfiles of Political Science Abstracts, published by IFI / Plenum, 1975-2000, and ABC POL SCI, published by ABC-CLIO, 1984-2000. Since 2000, development of the serials list has focused on expanding international coverage. As of November 2005 approximately 1,500+ titles are being monitored for coverage; of these, 67% are published outside the United States



## Appendix 1a Journals provided by Development Studies Library

- AFRICAN AFFAIRS
- AFRICAN ANALYST QUARTERLY
- AFRICA DEVELOPMENT Codesria occasional
- AFRICAN DEVELOPMENT INDICATORS
- AFRICA RECOVERY
- AFRICA SOUTH OF THE SAHARA
- AFRICAN STUDIES REVIEW
- ALTERNATIVES
- APPROPRIATE TECHNOLOGY
- ASIAN DEVELOPMENT REVIEW
- ATLAS OF GLOBAL DEVELOPMENT
- BULLETIN OF LATIN AMERICAN RESEARCH
- CITIES
- DEVELOPMENT (DFID)
- DEVELOPMENT [SID]
- DEVELOPMENT AND CHANGE
- D&C DEVELOPMENT AND COOPERATION (GERMANY)
- DEVELOPMENT DIALOGUE UN
- DEVELOPING ECONOMIES
- DEVELOPMENT EDUCATION POLICY AND PRACTICE
- DEVELOPMENT IN PRACTICE
- DEVELOPMENT POLICY REVIEW
- DISASTERS
- ENTERPRISE DEVELOPMENT & MICROFINANCE
- EUROPEAN JOURNAL OF DEVELOPMENT RESEARCH
- FAR EASTERN ECONOMIC REVIEW
- FAR EAST & AUSTRALASIA
- GENDER AND DEVELOPMENT
- GLOBAL GOVERNANCE
- GLOBAL DEVELOPMENT FINANCE
- GLOBAL ECONOMIC PROSPECTS & DEVELOPING COUNTRIES
- HUMAN DEVELOPMENT REPORT
- IDS BULLETIN AND COMPLETE PUBLICATIONS



- IMF WORLD ECONOMIC OUTLOOK
- IMF STAFF PAPERS
- IMF OCCASIONAL PAPERS
- IMPACT ASSESSMENT AND PROJECT APPRAISAL
- INTERECONOMICS
- INTERNATIONAL DEVELOPMENT PLANNING REVIEW
- INTERNATIONAL JOURNAL OF HUMAN RIGHTS
- INTERNATIONAL UNION RIGHTS
- INTERNATIONAL FOOD POLICY RESEARCH INSTITUTE REPORTS AND NEWSLETTER
- IRISH AID ANNUAL REPORTS AND PAPERS
  
- JOURNAL OF AFRICAN ECONOMIES
- JOURNAL OF AGRARIAN CHANGE
- JOURNAL OF CONTEMPORARY ASIA
- JOURNAL OF INTERNATIONAL DEVELOPMENT
- JOURNAL OF INTERNATIONAL RELATIONS AND DEVELOPMENT JOURNAL JOURNAL OF HUMAN DEVELOPMENT
- JOURNAL OF PEASANT STUDIES
- JOURNAL OF REFUGEE STUDIES
- JOURNAL OF SOCIAL DEVELOPMENT IN AFRICA occasional  
LATIN AMERICAN PERSPECTIVES
- LD'A QEH DEVELOPMENT STUDIES WORKING PAPERS,
- MIDDLE EAST & NORTH AFRICA
- MIDDLE EAST INTERNATIONAL
- MIDDLE EAST REPORT
- NEW INTERNATIONALIST
- OUR PLANET
- PARTICIPATORY LEARNING AND ACTION PLA
- POPULATION AND DEVELOPMENT REVIEW
- PUBLIC ADMINISTRATION AND DEVELOPMENT
- REGIONAL DEVELOPMENT DIALOGUE
- REVIEW OF AFRICAN POLITICAL ECONOMY [ ROAPE]
- REVIEW OF INTERNATIONAL STUDIES
- SAVINGS AND DEVELOPMENT & AFRICAN REVIEW OF MONEY FINANCE AND BANKING
- SOCIAL AND ECONOMIC STUDIES (Jamaica)



- THIRD WORLD RESURGENCE  
TORTURE
- TOWSON UNIVERSITY JOURNAL OF INTERNATIONAL AFFAIRS
- TRADE AND DEVELOPMENT REPORT UNCTAD
- TRANSNATIONAL CORPORATIONS  
TROCAIRE DEVELOPMENT REVIEW annual
- UNIV. OF HELSINKI WORKING PAPERS occasional
- UNIVERSITY OF MANCHESTER EUROPEAN STUDY GROUP DSA PAPERS
- UNRISD News
- WATERLINES
- WIDE - WOMEN IN DEVELOPMENT EUROPE -BULLETIN & PAPERS  
WIDER PAPERS UNU
- WORLD BANK ECONOMIC REVIEW  
WORLD BANK RESEARCH OBSERVER  
WORLD DEVELOPMENT
- WORLD DEVELOPMENT REPORT
- WORLD DEVELOPMENT INDICATORS
- WORLD PEACE FOUNDATION PAPERS

In addition there are a number of broadsheets e.g. Human Rights Tibet, One Country (Bah'ai), Debt and Development Coalition Ireland