



UCD Teaching & Learning

Learning for Success at University

Brief Guidelines for the Use of Skills4Study Campus in UCD

This document contains initial brief guidelines for the use of Skills4Study Campus. Further more detailed recommendations for best practice will be drawn up following evaluation of the initial roll-out stage at the end of semester one 2011-12.

Why use Skills4Study Campus?

[Palgrave's Skills4Study Campus](#) is an interactive online learning resource which can be used to build a sound educational and support module for first year students.

What are the initial guidelines?

Best practice guidelines for implementation of this important resource must be followed including the following:

1. The decision to implement S4S Campus must be made at programme level so that no student is registered to more than one S4S Campus module.
2. It must be integrated into a credit-bearing module.
3. The module must be a first year module.
4. Blackboard must be used in delivery of the module as S4S Campus is embedded in Blackboard.
5. It must be delivered as part of a blended approach, in that the on-line component (S4S Campus) is supplemented by related active and engaging face-to-face sessions.
6. The literature supports the principle that this type of resource (S4S campus) should be strongly aligned (made relevant) to the teaching, learning and assessment activities of this and other first year modules in the discipline/subject.
7. It is not a substitute for contact time with staff and in fact, ideally contact-time should be increased during first-year delivery.
8. Skills4Study Campus will be introduced to 380 first Arts students in September 2011 as part of a new credit-bearing module called [PSY10110 Learning for Success at University](#). The module descriptor may be consulted for more information on the module. Skills4Study Campus is integrated into the Blackboard course for that module and contains the following mini-modules:
 - Getting Ready for Academic Study
 - Reading and Note-making
 - Critical Thinking Skills
 - Writing Skills
 - Referencing & Plagiarism
 - Exam SkillsEach mini-module contains a wealth of information, practice scenarios and course quizzes.
9. Support for implementation should be sought from [UCD Teaching & Learning](#).