



UCD Teaching & Learning



# Obtain a Qualification in University Teaching

PROSPECTUS 2011 - 2013



The new **Graduate Diploma in University Teaching & Learning** offers academics, at different stages of their careers, opportunities to review and improve their teaching skills and their understanding of approaches and theories in effective higher education.

Academics at the start of their careers will develop the skills to work effectively in the classroom and learn to draw on pedagogical theory in informing their teaching.

The Graduate Diploma offers more experienced staff the opportunity to re-energise their teaching and to try out new approaches to assessment and curriculum design.

Credit may be awarded for prior learning on a case by case basis at the discretion of the board of studies.

**Dr Tim McMahon**  
Director Teaching & Learning Programmes

Programme  
registration  
takes place each  
September

### Modules on offer for the academic year 2011-12

MODULE	SEMESTER	CREDITS
Evaluating Teaching	1	7.5 ECTS
Peer Observation of Teaching 1	1	7.5 ECTS
Peer Observation of Teaching 2	2	7.5 ECTS
Module and Programme Design	2	7.5 ECTS
Supporting Graduate Teaching Assistants*	1	7.5 ECTS
Literature Review in Teaching & Learning in Higher Education**	1 & 2	15 ECTS

### Modules on offer for the academic year 2012-13

MODULE	SEMESTER	CREDITS
Becoming a Better University Teacher <i>Pre semester block attendance / mid semester attendance</i>	1	7.5 ECTS
Assessing & Teaching for Learning	1	7.5 ECTS
Problem based Learning	2	15 ECTS

\* This module is only available to those delivering discipline-specific GTA modules. See the website for the latest information.

\*\* This iteration of the module is restricted to those who entered the programme prior to 2011. Those joining the programme in 2011 may be offered this module in 2013 if resources permit.

Please be aware that all modules include face-to-face session and regular attendance is vital.  
Refer to our website for dates of scheduled sessions for your chosen modules.

### BUILD CREDITS FOR THE QUALIFICATION OF YOUR CHOICE

All applicants should apply, in the first instance, for entry to the Graduate Diploma in University Teaching and Learning programme ([www.ucd.ie/apply](http://www.ucd.ie/apply)). Subsequent early exit with a Graduate Certificate or Special Purpose Award is permitted.

Graduate Certificate in University Teaching and Learning: 30 ECTS Credits

Graduate Diploma in University Teaching and Learning: 60 ECTS Credits

Special Purpose Awards in University Teaching and Learning: 15 ECTS Credits or 25 ECTS Credits

For more detailed information including application requirements  
go to [www.ucd.ie/teaching](http://www.ucd.ie/teaching) or contact [teachingandlearning@ucd.ie](mailto:teachingandlearning@ucd.ie)  
telephone: +353-1-716-2034

Application  
deadline:  
15th June

## KEY FEATURES

### PRACTICE RELEVANT

The modules are relevant because all activities are firmly related to, and, wherever possible, actually located in your own real and current teaching duties.

### MULTIPLE APPROACHES

All of the modules have a face-to-face teaching component, extensive resources and self-directed learning tasks.

### OPEN RESOURCES

A number of the modules are supported by Open Educational Resources. These resources are freely available to any and all users to adapt, engage, transform and put into practice. For more information visit the site [www.ucdoer.ie](http://www.ucdoer.ie)

## DEVELOP YOUR TEACHING SKILLS

### Do you want to review and improve your teaching?

Review, improve and transform your approaches to teaching, learning and assessment. **Becoming a Better University Teacher is a core mandatory module for the Graduate Diploma in UTL.** This will involve 4 full-days attendance, two of which are pre-semester during the week beginning 27th August 2012. (7.5 credits)

RELEVANT   RIGOROUS   RE-ENERGISING



## BUILD ON YOUR EXPERIENCE

### Would you like feedback on your teaching from an experienced colleague?

Two modules, **Peer-Observation 1** and **Peer-Observation 2**, involve observations of teaching which, as well as giving you invaluable feedback, allow you to generate objective evidence of the quality of your teaching. The Peer Observation modules are on offer for 2011-2012 (7.5 credits each).



## Professor Joe Carthy

*Head of School, Computer Science & Informatics*

I undertook the GDip in UTL in 2004-05. I had already 21 years of lecturing experience and so was somewhat sceptical about how much I could benefit from such a programme. How wrong I was! I found it to be an exciting and re-energising process. It profoundly changed my approach to teaching, influencing all aspects of my practice - in the lecture hall, in student assessment and in curriculum design. This in turn has led to greater student engagement in my modules and greater job satisfaction for me.



## Dr Aoife Ahern

*Senior Lecturer, School of Architecture,  
Landscape & Civil Engineering*

*Fellow in Teaching & Academic Development*

I completed the Diploma in Teaching and Learning in 2008 and would highly recommend this course to lecturers, both new and experienced. I found that doing this diploma reinvigorated my interest in teaching and introduced me to new ideas and methods of teaching. I also found the opportunity to meet with others in the university who are also using new and innovative methodologies of teaching to be invaluable. The opportunity to discuss teaching developments and innovations with others interested in this area from across the university is excellent and the feedback and ideas one gets from other colleagues taking the diploma is very worthwhile.

## UCD Teaching & Learning

Office of the Registrar & Vice President Academic Affairs, Belfield, Dublin 4

+353-1-7162034

teachingandlearning@ucd.ie

[www.ucd.ie/teaching](http://www.ucd.ie/teaching)