Problem-based learning (PBL) is a pedagogical approach that has the capacity to create vibrant and active learning environments in higher education. However, both experienced PBL practitioners and those new to PBL often find themselves looking for guidance on how to engage and energise a PBL curriculum. New Approaches to Problem-based Learning: Revitalising your Practice in Higher Education provides that guidance from a range of different, complementary perspectives.

Leading practitioners in the field as well as new voices in PBL teaching and learning have collaborated to produce this text. Each chapter provides practical and experienced accounts of issues and ideas for PBL, as well as a strong theoretical and evidence base. Whether you are an experienced PBL practitioner, or new to the processes and principles of PBL, this book will help you to find ways of revitalising and enriching your practice and of enhancing the learning experience in a range of higher education contexts.

“This book brings together multiple perspectives as it lays out the key dimensions of Problem-based Learning, providing ideas and strategies for making PBL work, while also addressing the research and theoretical foundations of PBL. It will be a valuable addition to the PBL literature.”

_Cindy Hmelo-Silver, “Journal of the Learning Sciences” and Rutgers University_

“Thanks to the editors and authors for this really comprehensive book on problem-based learning; it provides a wide array of ideas and examples that will encourage us all to make our teaching more effective by incorporating PBL into our courses.”

_Betty Jane Punnett, University of the West Indies – Cave Hill_

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