



# Academic Regulations: Version History

Last updated: 25 July 2017

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**Information Point:** Academic Council, on 23/04/09, approved the consolidation of *General Regulations, Regulations for Undergraduate and Graduate Taught Programmes, Regulations for Research Masters Degree* and *Regulations for the Degree of Doctor of Philosophy* into one document, **Academic Regulations**. Please note that references in this document to regulatory amendments made before 23/04/09 refer to the sections of three discrete regulatory documents and may not match up to the consolidated *Academic Regulations* sections. In addition, Academic Council, on 10/12/09 approved *Regulations for the Degree of Doctor of Medicine (MD)*, on 08/12/2010 approved *Regulations for the Degrees of Doctor of Nursing (DN) and Doctor of Midwifery (DM)*, on 25/04/12 approved *Regulations for the Degree of Doctor of Veterinary Medical Specialisation (DVMS)* and on 07/05/2015 approved *Regulations for the Degree of Doctor of Educational Psychology (DEdPsych)*. On the delegated authority of Academic Council, UGPB approved the *Regulations for the Doctor of Governance* on 30/11/2011.

## Section A: General Regulations, Regulations for Undergraduate and Graduate Taught Programmes

Affected Section(s)	Description of Change to Regulations	Date AC or ACEC approval
1.3	Amendments to the regulations to create greater flexibility in module size. Module sizes of 7.5 and 10 credits at all levels, and levels 15 and 20 at Level 3 or above, are permitted for specific educational purposes on the recommendation of the School or Governing Board and subject to the approval of the University Programmes Board.	27.04.2017
5.9	Amendment to clarify that resit assessments may be offered during the summer term where this is provided for in the approved programme structure, in addition to exceptional circumstances subject to the approval of the University Programmes Board.	27.04.2017
6.2.5	Amendment to except approved programmes in the National College of Art and Design (NCAD) from the requirement that award GPA for two-stage graduate taught programmes be calculated on the basis of grades from both stages.	27.04.2017
5.16 and 5.16.1	Amendment to the regulations to reflect that responsibility for continuation decisions no longer lies with UPB.	28.07.2016
1.2.1, 4.4.3	Amendment to the regulations to clarify that modules taken for audit will not appear on either the transcript or Diploma Supplement.	05.05.2016
3.1, 6.3	Amendment to the regulations to include a new award type: Professional Masters Degree (Taught), 120 to 180 ECTS. This incorporated the existing Professional Master of Education award, which will no longer be referred to as a stand-alone award type.	05.05.2016
5.7.1	Amendment to the regulations to reflect that compensation, where eligible, will continue to apply in 2016/17.	05.05.2016
Introduction, addition of footnote 9, 1.2, 1.3, 1.5, 1.6, 1.8, 2.1, 2.3.1, 2.7, 3.3, 3.8, 3.9, 3.9.1, 3.9.4, 4.7, 5.9, 5.9.1, 5.16, 5.16.1, 7.4, 7.6, 8.5, 8.7, 9.2(ii), 9.8, 10.1, 11.2(d), 11.4, 15.3, 15.4, 15.7, 16.5, 16.6.1, 16.7,	References to University Undergraduate Programmes Board (UUPB), University Graduate Programmes Board and/or 'relevant' University Programmes Board changed to University Programmes Board following formal consolidation of UUPB and UGPB into single UPB.	07.05.2015

Affected Section(s)	Description of Change to Regulations	Date AC or ACEC approval
17.2(ii), 17.8, 18.1, 18.5, 19.2(c), 23.3, 24.5, 25.1, 25.2, 26.1, 27.3, 31.3, 32.4, 33.2(ii), 34.1, 35.5(iii)(c), 35.8, 39.3, 40.4, 41.1, 42.4(iv), 47.3, 48.4, 49.2(ii), 50.1, 51.4(c), 51.7,		
Introduction, opening paragraph under Section A	Include reference to the Degree of Doctor of Educational Psychology	07.05.2015
1.2	Amend the regulations to state that UCD operates a credit system whereby one credit equals 20-30 hours, in line with national (NFQ) and EU requirements.	07.05.2015
1.3	Text included to specify that the graduate dissertations/research referred to in this regulation are modules on graduate taught programmes.	07.05.2015
2.1	There are two changes proposed to General Regulation 2.1: 1. Summer Schools: include reference to summer schools when referring to teaching over the summer term. 2. Graduate taught programme research activity/dissertation work: amend the regulation to state that such modules do not require UPB approval to be offered over more than one semester or in the summer term.	07.05.2015
3.1, 6.3	Amend the regulations to only refer to the Professional Master of Education.	07.05.2015
4.4.1, 4.12.1, section 5 (heading), 5.1, 5.7, 5.15.4, 5.15.9- 5.15.11	Amend the regulations to reflect the situation from 2015/16 whereby compensation is fully phased out for all modules taken from 2015/16. Include reference within the regulations to the historical application of compensation prior to 2015/16.	07.05.2015
5.9, 5.9.1	Amend the regulations to clarify the intention of Regulation 5.9 and remove an existing ambiguity with regard to the provision of remediation in the semester immediately following a module.	07.05.2015

Affected Section(s)	Description of Change to Regulations	Date AC or ACEC approval
1.10, 3.1	The reference to “credits” for the research activity element of the University’s graduate research degrees has been removed. This change solely relates to research degrees and not to the minor dissertation at graduate taught level.	01.05.2014
2.3.1	The reference to credits for resit assessments has been removed.	01.05.2014
2.7.1	A new regulation clarifying the relationship between registration for multiple programmes and extenuating circumstances has been inserted.	01.05.2014
3.1, 6.3	A new award type has been included: Professional Masters Degree (taught).	01.05.2014 and 11.08.2014
4.2.1	The reference to “repeating” components of assessment has been replaced by “remediating” components of assessment.	01.05.2014
5.7	From 2014/2015 modules taken at level 2 (along with modules at levels 0, 1, 4 and 5) are not passable by compensation.	01.05.2014
5.7.2	Text was included to make it explicit that a student can only compensate up to 25% of the stage credits.	01.05.2014
5.14	Reference to “modules taken for audit” has been included in the first paragraph of regulation 5.14.	01.05.2014
1.2, 1.10, 3.1	Change to the total hours associated with ECTS credits (to 25-30) and the addition of emphasis on the achievement of learning outcomes rather than hours as a mechanism for determining the award of credit. Amendment to the table in regulation 3.1 to apply consistent use of ECTS for each award of the University.	09.05.2013
1.2.1	Insertion of provisions relating to the possibility of taking modules for audit.	09.05.2013
1.3	Text inserted permitting the delivery of CPD activity in modules of varying credit value.	09.05.2013
1.4, 3.1, 3.3, 3.3.4, 6.3	Removal of references to NQAI.	09.05.2013
2.1	Text amended to provide greater clarity regarding module delivery and the provision of remediation opportunities (including resit assessments) within the Summer term.	09.05.2013
2.3	Revision of text to enable Programme Boards to intervene in determining the appropriateness of a student’s workload.	09.05.2013
2.3.1	The regulation relating to full-time student workload was amended to provide for greater flexibility for students and programmes in relation to workload and the management of resit assessments.	09.05.2013

Affected Section(s)	Description of Change to Regulations	Date AC or ACEC approval
2.7	The regulation governing the conditions under which students may register for more than one programme has been expanded to provide greater detail.	09.05.2013
3.9.4	Revision of the regulation governing the provision of electives to allow for programme flexibility in the sequencing of the provision of the minimum required 30 elective credits in an undergraduate bachelors degree programme.	09.05.2013
4.4.1, 5.7 to 5.16	Amendments based on changes to resits, repeats and compensation, including reflecting the phasing-out of compensation. From 2013/2014 modules at levels 0, 1, 4 and 5 are not passable by compensation.	09.05.2013
4.4.3, 5.3, 5.14, 5.15.9, 5.15.10, 5.15.11	Inclusion of reference to Diploma Supplement in all instances where transcripts are mentioned given that the University now produces both transcripts and Diploma Supplements for all students.	09.05.2013
4.12.1	Text edited for greater clarity.	09.05.2013
3.8	Use of 'admission/re-admission' instead of 'entry/re-entry'	01.03.2012
5.3, 5.7.1, 5.15, 5.15.2, 5.15.9, 5.15.11, 6.2, 6.2.1, 6.2.2, 6.2.3, 6.2.5	<p>Based on the recommendations of the GPA Working Group the following amendments were made: Removal of the following GPAs from the Regulations:</p> <ol style="list-style-type: none"> <li>1. Programme GPA</li> <li>2. Degree Subject GPA</li> <li>3. Semester GPA.</li> </ol> <p>Re-defined 'Degree GPA' as 'Award GPA' to reflect all the various awards offered by the University</p> <p>Based on the new GPA methodology and considerations on how best to define each GPA amendments the following definitions were revised:</p> <ol style="list-style-type: none"> <li>1. Compensation GPA</li> <li>2. Stage GPA</li> <li>3. Award GPA</li> </ol>	01.03.2012
3.1	Further revision to the awards table with regard to the Professional Diploma in Education.	08.12.2011
6.3	Inclusion of Professional Diploma in Education in the UCD taught awards honours classification table	08.12.2011
3.1	The awards table was updated to include the newly approved Professional Diploma in Education – a level 8 major award	26.10.2011 (UUPB/UG PB) – on the delegated authority of

Affected Section(s)	Description of Change to Regulations	Date AC or ACEC approval
		AC (22.09.11)
Intro- duction	The statement clarifying that the regulations in force where a student re-registers are the regulations that govern them was amended to refer to all students when they (re-)register. A caveat relating to accommodate pre-2006 PhD students returning from a leave of absence was inserted.	28.04.2011
2.5	Following on from the review/development of a leave of absence academic policy, it is no longer a requirement that retrospective applications be approved by the relevant University Programme Board. Rather, these decisions are now made by the relevant governing board of the programme. The regulation was amended accordingly.	28.04.2011
2.6.1	The text was amended to refer to 're-admission' and not 're-entry.	28.04.2011
3.9.4	The regulation was amended to automatically exempt clinical/work placement modules normally in a professional or clinical environment and modules off-campus from offering elective places. Note: campus is understood to refer to Belfield and Blackrock.	28.04.2011
4.1	The second paragraph distinguishing between undergraduate and graduate Module Co-ordinators was deleted.	28.04.2011
Intro- duction (new)	Introduction to Academic Regulations expanded to include: 1/ a description of what Academic Regulations are, 2/ the dates of approval of each section of regulations, 3/ the review process and, 4/ a statement that the regulations in force where a student re-registers are the regulations that govern them	17.06.2010
1.7, 1.9	Amendment to the regulations to: 1/ clarify who may be a Module Co-ordinator and lines of responsibility for a module, including non-UCD modules, 2/ differentiate between School-level and Module Co-ordinator responsibilities, and 3/ expand the text regarding School-level responsibility for modules.	17.06.2010
2.4	Insertion of 'regular and punctual' in relation to student attendance.	17.06.2010
2.5	Insertion of text to regulate that retrospective leave of absence is not normally permitted.	17.06.2010
2.6, 2.6.1 (new)	Insertion of a new regulation governing withdrawal and re-entry from a programme and the University.	17.06.2010
Section 3	Re-titled Section 3 to include 'Awards' in the title.	17.06.2010
3.1	Changed the <u>title of the sub-section</u> to 'Awards' and inserted references to NQAI levels and award types in the introduction to this sub-section.	17.06.2010

Affected Section(s)	Description of Change to Regulations	Date AC or ACEC approval
	<p><u>Level 8 Honours Bachelor Degree</u> Amended the wording of the regulation to:</p> <ol style="list-style-type: none"> <li>a. Clarify credit requirements,</li> <li>b. Allow for a five-stage programme and,</li> <li>c. Include Honours Bachelor Degree (professional).</li> </ol> <p><u>MD Degree</u> Created a separate category for the Doctor of Medicine (MD) Degree.</p>	
3.3, 3.3.3 and 3.3.4 (new)	<p><u>Regulation 3.3:</u> Inserted a new introduction to the 'Governance and Management of Programmes' section <u>Regulation 3.3.3:</u> Inserted a new sub-section to regulate for the governance and management of programmes leading to minor, supplemental and special purpose awards. <u>Regulation 3.3.4:</u> Inserted a new sub-section to regulate for the governance and management of programmes at NQAI level 6.</p>	17.06.2010
4.13	Replaced "external" with "extern"	17.06.2010
Section 5	Changed the section title to 'Completion, Compensation, Remediation, Progression and Continuation'	17.06.2010
5.7.1 and 5.14	Deleted reference to WX grade (5.7.1) and clarified text regarding W and WX grades (5.14)	17.06.2010
5.10	Inserted "normally" with regard to component grades carrying forward for repeats	17.06.2010
5.16 and 5.16.1	Re-worded the continuation regulation (5.16) so that it states that the decision regarding eligibility to continue on a programme lies with the University Programme Board and not the Programme Board. Re-worded regulation 5.16.1 as per regulation 5.16.	17.06.2010
Section 6	Changed the section title (deleted "degree")	17.06.2010
6.2.3	Change the calculation of the 'undergraduate final and penultimate stages (weighted)' degree from 70%/30% to a factor of 7/3.	17.06.2010
1.9, 4.9, Title of Section 5, 5.10, 5.10.1, 5.12.1	Amendment to the regulations to reflect re-sits and repeats changes as contained in the <i>Policy on Re-sits, Repeats and Condonation</i> , approved by Academic Council on 23/04/09.	10.06.2009
Global	<i>General Regulations, General Regulations for Undergraduate and Graduate Taught Programmes, Regulations for Research Masters Degrees and Regulations for the Degree of Doctor of Philosophy</i> were consolidated into one document entitled <i>Academic Regulations</i> .	23.04.2009
Global	Based on the recommendations of the Academic Regulations Review Group the <i>Academic Regulations</i> were revised to reflect: 1/ re-titling of committees, 2/ changes in existing delegated authority, and 3/ functions of new Academic Council committees.	23.04.2009



Affected Section(s)	Description of Change to Regulations	Date AC or ACEC approval
3.2	Amendment to the wording of programme credit accumulation structure for University Diploma, Higher Diploma, Masters Degree (Research), Doctoral Degree (research) and Doctoral Degree (professional) to reflect changes to periods of registration for the Research Masters and PhD Degrees.	23.04.2009
3.3.2	Amendment to the wording of the regulation to clarify the relationship of the Graduate School Board, Graduate Taught Programmes Board and Programme Examination Board.	23.04.2009
3.5	Amendment to reflect the establishment of subjects and procedures for the emergence of a subject and appointment of Head of Subject.	23.04.2009
3.9.2, 6.1, 6.1.1, 6.1.2	Amendment to reflect the establishment of subjects. Amendment to reflect the development of “flattened stage” programmes.	23.04.2009
3.9.6	Amendment to the wording of the regulation to clarify the provision of elective places within modules	23.04.2009
4.4.2	Amendment to the description of the module grade of IX.	23.04.2009
Section 5	Section 5 – Compensation, Remediation, Progression and Continuation now regulates for undergraduate and graduate taught programmes. Previously, Section 5 regulated for undergraduate programmes and a separate section regulated for graduate taught programmes.	23.04.2009
5.18, 5.18.1	The regulation regarding exclusion has been reworded as eligibility to continue on a programme as opposed to exclusion from the University.	23.04.2009
Section 6	Section 6 – Honours Classification of Degree Awards now regulates for undergraduate and graduate taught programmes. Previously, Section 6 regulated for undergraduate programmes and a separate section regulated for graduate taught programmes.	23.04.2009
6.1	Change to the minimum proportion of credits constituting a major within an honours bachelor degree programme from 2/3 to 5/6.	23.04.2009
6.3	An Honours Classification table clarifies the classification of the overall awards for all of the University’s programmes up to level 9, consolidating a number of previous regulations into regulation 6.3.	23.04.2009
3.2	Mapping of special purpose and supplemental awards into the regulations and inclusion of award type, and change to description of credit volumes and levels for Masters Degree (research) and Doctoral Degree (research) in table within regulation 3.2	10.10.2008
5.11 5.13	Change to classification of compensated E grade from E(C) to PC.	10.10.2008
7.14, 7.14.1 7.19	Minor edits to regulation numbering.	10.10.2008

Affected Section(s)	Description of Change to Regulations	Date AC or ACEC approval
7.27	Change to language regarding classification of graduate taught degree awards.	10.10.2008
2.6 (new)	Addition of new section regarding registration for multiple programmes.	17.04.2008
3.2 (Table of Awards)	Change title to 'Programme Credit Accumulation Structure'.	17.04.2008
	Add maximum level 0 credits for all level 8 awards.	
	Add new awards approved by Academic Council in December 2007.	
	Add minimum level 2 credits for Honours Bachelor Degree.	
	Change language for Higher Diploma credits.	
	Change credit range for Masters Degree (Taught) and Masters Degree (Research).	
6.6.2	Add language to clarify that this section only applies to University Certificates and Diplomas.	17.04.2008
Section C	Delete Programme Specification Framework.	17.04.2008
2.5.1 (new)	Add section to clarify that students are expected to participate in all activities, including attendance, associated with all of the modules they register to.	14.12.2007
6.4.1	Amend section to - (1) explain that the Programme Examination Board <b>may</b> classify the overall award to each graduate, (2) clarify exact title of awards that are eligible for honours classification i.e. University (Level 8) Certificate or Higher Diploma.	14.12.2007
6.4.2 (new)	Add section to provide for award of distinction for University (Level 7) Certificates and University Diplomas and explain method of calculation.	14.12.2007
6.6.1	Amend section to clarify exact title of awards that are eligible for honours classification i.e. University (Level 8) Certificate or Higher Diploma.	14.12.2007
6.6.2 (new)	Add section to detail the minimum GPA required to given an award of distinction.	14.12.2007
Title	Change title of document from 'Modularisation & Semesterisation General Regulations' to 'Academic Regulations: General Regulations, Regulations for Undergraduate Programmes and Regulations for Taught Graduate Programmes'.	04.10.2007
Global	Change all references of 'postgraduate' to 'graduate'.	04.10.2007

Affected Section(s)	Description of Change to Regulations	Date AC or ACEC approval
2.3, 2.3.1, 2.4, 2.4.1	Change titles of sections to refer to <u>student</u> workload.	04.10.2007
2.5 (new)	Add section to specify that student wishing to apply for a leave of absence must apply to their Programme Board or Graduate School Board.	04.10.2007
3.3.2	Amend section to clarify that Graduate School Boards may delegate responsibility for graduate taught programmes to a Graduate Taught Programme Board.	04.10.2007
3.3.3 (new)	Add section to clarify that where a matter calls for approval by ACEC, it may delegate this responsibility to UUPB and/or UGPB.	04.10.2007
5.1	Amend section to: (1) explain that at the end of the semester the Programme Exam Board determines whether a student has completed an attempt at a stage, (2) clarify that that WL, WX, I and IX grades are considered attempts for purposes of determining whether a student has completed an attempt at a stage and that W and AU grades are not considered attempts and (3) to explain that when the Programme Exam Board determines that a student has completed an attempt at a stage, they then determine whether the student can compensate E grades and progress to the next stage.	04.10.2007
5.2	Amend section to explain that when the Programme Exam Board determines that a student has NOT completed an attempt at a stage, they can still determine that the student has achieved sufficient credit to progress to the next stage.	04.10.2007
5.27	Amend section to clarify that a full semester course load is normally 30 ECTS credits but 20 ECTS credits at a minimum.	04.10.2007
5.29.2 (new)	Add section to clarify that students can take modules from the next stage in advance of progressing when they are registered for a repeat stage but that they cannot register to modules in Stage n if they have not completed the credit requirements of Stage n-2 unless they have the approval of the Programme Board.	04.10.2007
7.1	Amend section to clarify that that WL, WX, I and IX grades are considered attempts for purposes of determining whether a students has completed an attempt at a stage and that W and AU grades are not considered attempts.	04.10.2007
3.2	Amend table re programmes and awards to clarify that 240 credit degrees require a minimum of 90 ECTS credits at level 3 or above.	12.09.2007
3.11.1	Change minimum credits of structured electives from 20 credits to 15 credits as per approved Electives Policy.	12.09.2007
3.11.5	Add language to section to emphasize programmes' requirement to provide sufficient modules for students to take all elective credits within subject areas as per approved Electives Policy.	12.09.2007
3.12-3.15	Add titles to sections to be consistent with all of Section 3.	12.09.2007

<b>Affected Section(s)</b>	<b>Description of Change to Regulations</b>	<b>Date AC or ACEC approval</b>
4.4	Add grade description to NG grade.	12.09.2007
4.4.2	Amend section to clarify that students seeking to withdraw late from a module must do so before the end of week 13.	12.09.2007
4.4.2	Delete NW grade and grade descriptor from table. (See proposal re eliminating NW grade.)	12.09.2007
4.5	Amend module component grade scale to include grade of NG.	12.09.2007
5.2, 7.1	Change Section regarding what constitutes an attempt at a stage to reflect that a WX is not considered as representing a full attempt at a module.	12.09.2007
5.8	Change section regarding pass/fail modules to reflect that a fail is grade point 1.0 instead of zero. This change is consistent with the pass/fail grade scale in Section 4.4.1	12.09.2007
5.16, 5.16.1, 7.15.1, 7.16	Add title to sections to differentiate between repeats and resit assessments.	12.09.2007
5.16, 7.15.1	Amend section to clarify that a grade a D- or better awarded for any repeat attempt is capped at 2.0.	12.09.2007
5.20, 7.17	Amend section re grades for repeats and resit assessments to clarify that the grade point for any passing grade on a repeat or resit is capped at 2.0.	12.09.2007
4.5	Add module component grade scale to regulations.	07.03.2007
5.24, 7.18.3	Add G and NG grades to list of non passing grades.	07.03.2007
5.14-5.20, 7.13.1-7.17	Major substantive changes to text of repeat sections to reflect current policy on repeats and resit assessments.	07.03.2007
5.11, 5.13 7.9, 7.11	Change compensation GPA from 2.25 to 2.0.	07.03.2007
5.11 7.9	Change E(C) grade point from 2.0 to 1.6.	07.03.2007
5.11, 5.13 7.9, 7.11	Global Change: Change P(C) to E(C) for a compensated E grade.	07.03.2007

Affected Section(s)	Description of Change to Regulations	Date AC or ACEC approval
4.5	Add module component grade scale.	07.03.2007
4.4.3	Grade of IP is now grade neutral.	07.03.2007
4.4.2	Add NG grade to P/F DS/P/F grade scale.	07.03.2007
4.4.1	Minor change to description of F, G and NG grades.	07.03.2007
2.3.1	Students re-sitting a module are now exempted from the minimum and maximum workload for full-time undergraduate students per semester (40 credits) and year (70 credits).	07.03.2007
1.6	Add definition of 'required module' to reflect current repeats policy.	07.03.2007
Global	Global change: Post graduate to graduate.	07.03.2007
4.4.1	Amended grading scale as follows: changed grade point of E grade from 1.8 to 1.6, and of F grade from 0 to 1.0; added G grade with grade point of 0.4 and NG grade with grade point of 0.0.	08.11.2006
5.13	Eliminated possibility of designating a pre-requisite as not passable compensation and requiring minimum grade of D- to satisfy the requirement.	08.11.2006
2.3.1	Eliminated the requirement of Programme Board approval for students wishing to pursue a greater or lesser amount of credits than 30 per semester (minimum 20 credits, maximum 40 credits).	08.11.2006
3.11.2	Changed the timing of the credit minimums for majors and minors from "across the programme" to "across the last two stages of the programme" for each of the modes (i.e., single major, major (with minor), joint major and minor).	08.11.2006
3.2, Framework Specification Table p. 28	Changed the number of ECTS credits required at Level 3 or above for 180 credit honours bachelor degrees from 50 and 60 ECTS credits to 40 ECTS credits.	08.11.2006
1.3, 7.22, 7.23	Correction of minor typographical errors.	08.11.2006

## Section B: Regulations for Research Masters Degree

Affected Section(s)	Description of Change to Regulations	Date AC or ACEC approval
11.2	Amendment to the regulations to reflect that responsibility for continuation decisions no longer lies with UPB.	28.07.2016
14.8	Amendment to the regulation to reflect the new assessment appeals process.	05.05.2016
14.4	Amend the regulation to state that the <i>viva voce</i> examination will normally be held within two months of receipt of the thesis by the examiners and not, as is currently stated within the regulations, within two months of submission of thesis.	07.05.2015
10.2, 10.3, 10.7	The reference to “credits” for the research activity element of the University’s graduate research degrees has been removed. This change solely relates to research degrees and not to the minor dissertation at graduate taught level.	01.05.2014
11.2	The recommendations that the Assessment Panel may make following a formal assessment within the programme have been amended. They align with amendments made to the decisions the examination committee may make.	01.05.2014
14.6	The text has been amended to clarify the possible outcomes of the examination that the Examination Committee may recommend to ACCE.	01.05.2014
14.7	A new regulation stating that it is ACCE that decides to authorise or not the award of the degree has been inserted.	01.05.2014
7.4	Text amended to provide greater clarity, including specification of the role of the Graduate School Board, which derives its authority from UGPB and Academic Council.	09.05.2013
8.7	Regulation amended to describe in more detail the conditions under which students may register for more than one programme.	09.05.2013
10.1	Inclusion of reference to UGPB as an entity which may publish guidelines in relation to this degree.	09.05.2013
11.2 (iv)	Where a research masters student wishes to transfer to stage 2 of a doctoral programme, the Assessment Panel established may recommend the termination of a candidate’s registration. The wording of this regulation has been revised to clarify that the final decision regarding termination lies with the relevant University Programme Board.  In addition, reference to Diploma Supplement has been included (with the existing reference to the transcript).	09.05.2013
12.3	New regulation inserted under the <i>Responsibilities of Candidates</i> section which states that students may not use registration to multiple programmes as a basis for applying for extenuating circumstances.	09.05.2013

Affected Section(s)	Description of Change to Regulations	Date AC or ACEC approval
14.1.2	Clarification of the role of the Principle Supervisor vis-à-vis the final thesis examination committee.	09.05.2013
14.6.2	Inclusion of reference to Diploma Supplement in all instances where transcript is mentioned.	09.05.2013
14.6	The wording has been amended to make more explicit the recommendations that the Examination Committee must make, especially where the unanimous recommendation is to not award the degree.	25.04.2012
Section 8 (heading)	Use 'admission/re-admission' instead of 'entry/re-entry'	01.03.2012
8.6.1	'Extend their registration' was replaced with 'continue in the programme beyond the prescribed period of registration' (recommendation from the Policy Working Group on Leave of Absence, Extension and Withdrawal).	28.04.2011
14.1.3	The text was amended to clarify the process of nomination, recommendation, approval and appointment of the extern examiner. In alignment with the PhD Regulations, a sentence was inserted specifying that the extern examiner should be a recognised expert in the area of research of the thesis.	28.04.2011
14.6.1, 14.6.2 and 14.6.3	Text inserted stating that the Chair of the Research Masters Examination Committee informs the candidate and the Principal Supervisor of the recommendation of the Examination Committee.	28.04.2011
8.6	In alignment with PhD and MD Regulations, retrospective registration is not permitted.	17.06.2010
10.3.1	The definition of what constitutes masters level research activity was moved from the PhD regulations and inserted as a new regulation in the Research Masters regulations.	17.06.2010
11.2	Amended the text to read that a student is entitled to receive a transcript where the Assessment Panel recommends that their registration be terminated.	17.06.2010
13.2 and 13.2.1	Inserted text in relation to thesis length for research masters theses. Moved the last sentence of existing regulation 13.2 to a new subsection (13.2.1). There was no amendment to the existing text.	17.06.2010
13.3 and 13.4	Replaced "Three copies" with "The appropriate number of copies" and "Assessment" with "the Student Desk"	17.06.2010
14.1.1	Revised this regulation as per the current process for appointing an internal examiner	17.06.2010
14.1.2	Deleted "normally" with regard to the Principal Supervisor acting as an internal examiner	17.06.2010

Affected Section(s)	Description of Change to Regulations	Date AC or ACEC approval
14.1.4	Inserted a new regulation for cases where the candidate is a known academic (the same regulation as PhD Regulation 22.1.4) and where there may be a conflict of interest in other situations.	17.06.2010
14.2 and 14.3	New regulations regarding conflict of interest and confidentiality inserted here (in line with recently approved MD regulations).	17.06.2010
14.4	Inserted a sentence regarding procedures for a <i>viva voce</i> examination.	17.06.2010
14.6.1	Deleted “major or minor” with regard to corrections; replaced “an internal examiner” with “the Chair of the Research Masters Examination Committee (or nominee – normally an Internal Examiner)”	17.06.2010
Global	<i>General Regulations, General Regulations for Undergraduate and Graduate Taught Programmes, Regulations for Research Masters Degrees and Regulations for the Degree of Doctor of Philosophy</i> were consolidated into one document entitled <i>Academic Regulations</i> .	23.04.2009
Global	Based on the recommendations of the Academic Regulations Review Group the <i>Academic Regulations</i> were revised to reflect: 1/ re-titling of committees, 2/ changes in existing delegated authority, and 3/ functions of new Academic Council committees.	23.04.2009
Global	Amendment to relevant sections to clarify that the responsibility for the admission, supervision and assessment of students registered to Research Masters programmes lies primarily with the Head of School and College Graduate School Boards.	23.04.2009
10.3	Amendment to reflect changes to periods of registration for the Research Masters Degree programme.	23.04.2009
10.8	Insertion of additional section to reflect the importance of structured monitoring of the progress of students.	23.04.2009
11.1 Section 11	Amendment to clarify transfer options for students from the Research Masters to PhD Degree, including minimum registration period Amend the section title to reflect the transfer process rather than a progression route.	23.04.2009
13.3, 13.4, 13.5, 14.6	Amendment to reflect the role of Assessment, UCD Registry in the management of graduate research degree theses.	23.04.2009
7.1	Consolidation of Section 7 by: Removing the tables referencing the Research Masters Degrees these regulations apply to, Removing the table listing the Research Masters Degrees a College may prepare a student for, and Amendment to the wording to emphasise the fundamental elements of the Research Masters Degree and to identify the additional personal and professional development elements it may also include.	23.04.2009
8.1	Deletion of sentence regarding specialist Research Masters Degree programmes.	23.04.2009



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<b>Affected Section(s)</b>	<b>Description of Change to Regulations</b>	<b>Date AC or ACEC approval</b>
10.2	Insertion of 'nominal' to clarify that the University records work conducted in the pursuit of research degrees on a nominal credit basis.	23.04.2009

## Section C: Regulations for the Degree of Doctor of Philosophy

Affected Section(s)	Description of Change to Regulations	Date AC or ACEC approval
18.2	Amendment to the regulations to clarify that all PhD students must complete a minimum of 30 credits of taught modules.	27.04.2017
18.2	Amendment to the regulations to clarify that the minimum period of registration for undertaking a PhD part time is five years doctoral level (UCD Level 5) research activity.	27.04.2017
18.2.3	Amendment to the regulations to remove the distinction between a PhD programme and a structured PhD programme, and stating that all PhD students that register after 31 August 2017 must complete a minimum of 30 credits of taught modules. The ability of College Graduate School Boards to determine the volume of credit for taught modules for the doctoral programmes for which it is responsible is removed.	27.04.2017
18.3	Amendment to the regulations to clarify that stage 1 of doctoral studies for a PhD shall be completed within 18 months from the date of registration and by a part-time student within 27 months from the date of registration, or as approved by the Graduate School Board. The specified normal duration of stage 2 is removed.	27.04.2017
18.6	Amendment to the regulations to remove reference specifying that the requirement to document a Research and Professional Development Plan only applies to students admitted after 31 August 2007.	27.04.2017
19.2	Amendment to the regulations to clarify that a School shall convene an Assessment Panel to assess the progress of a PhD student and their competence and capacity to complete a doctorate within 18 months' registration by a full-time student and 27 months' registration by a part-time student.	27.04.2017
19.3	Amendment to the regulations to renumber section.	27.04.2017
19.4.3	Amendment to the regulations to specify that an Assessment Panel shall base its judgement on three elements: <ol style="list-style-type: none"> <li>1) a written statement of progress and a research plan from the candidate;</li> <li>2) a written progress report from the Principal Supervisor; and</li> <li>3) an interview with the candidate.</li> </ol>	27.04.2017
19.2	Amendment to the regulations to reflect that responsibility for continuation decisions no longer lies with UPB.	28.07.2016
22.9	Amendment to the regulation to reflect the new assessment appeals process.	05.05.2016
22.1, 22.6	There are two changes proposed to regulations 22.1 and 22.6: <ol style="list-style-type: none"> <li>1. Amend the regulations to mandate a compulsory viva voce once an examination is formally set in motion by the submission of a doctoral research thesis. This includes removing the discretion of the Examination Committee to judge whether or not the thesis is suitable for examination.</li> <li>2. Amend the regulation to state that the viva voce examination will normally be held within two months of receipt of the thesis by the examiners and not, as is currently stated within the regulations, within two months of submission of thesis.</li> </ol>	07.05.2015

16.6.1	Regulation 16.6.1 sets out exceptions to the minimum registration period for the PhD. A third point has been inserted referring to students who transfer from a non-completed research masters programme.	01.05.2014
18.4	Regulation 18.4 allows admission directly into Stage 2 of the PhD programme. It has been amended to ensure alignment with Regulation 16.6, which sets out the minimum registration period required for the PhD degree.	01.05.2014
18.2, 18.3, 18.4	The reference to “credits” for the research activity element of the University’s graduate research degrees has been removed. This change solely relates to research degrees and not to the minor dissertation at graduate taught level.	01.05.2014
19.2	The recommendations that the Assessment Panel may make following a formal assessment within the programme have been amended. They align with amendments made to the decisions the examination committee may make.	01.05.2014
22.6	The text has been amended to clarify the possible outcomes of the examination that the Examination Committee may recommend to ACCE.	01.05.2014
22.7	A new regulation stating that it is ACCE that decides to authorise or not the award of the degree has been inserted.	01.05.2014
15.3	Text amended to provide greater clarity, including specification of the role of the Graduate School Board, which derives its authority from UGPB and Academic Council.	09.05.2013
16.7	Regulation amended to describe in more detail the conditions under which students may register for more than one programme.	09.05.2013
17.2 (iv)	Provision of a mechanism by which the appointment of a Principal Supervisor who does not meet the standard criteria to act as a Principal Supervisor may be considered (requiring derogation approval from ACEC).	09.05.2013
18.1	Inclusion of reference to UGPB as an entity which may publish guidelines in relation to this degree.	09.05.2013
19.2	Regulation amended: <ul style="list-style-type: none"> <li>To provide greater flexibility to establish multiple formal progression assessments (in addition to the Stage 1 to Stage 2 progression) (19.2, 19.2 (i)).</li> <li>To clarify that while an Assessment Panel may recommend the termination of a candidate’s registration the final decision regarding termination lies with the relevant University Programme Board (19.2 (iv)).</li> <li>To include reference to the Diploma Supplement in all instances where transcript is mentioned (19.2 (iv)).</li> </ul>	09.05.2013
19.4	Regulation amended to provide greater flexibility to establish multiple formal progression assessments (in addition to the Stage 1 to Stage 2 progression).	09.05.2013
20.2	New regulation inserted under the <i>Responsibilities of Candidates</i> section which states that students may not use registration to multiple programmes as a basis for applying for extenuating circumstances.	09.05.2013

22.1.2	Clarification of the role of the Principle Supervisor vis-à-vis the final thesis examination committee.	09.05.2013
22.6.2	Regulation amended to include reference to the Diploma Supplement in all instances where transcript is mentioned.	09.05.2013
22.6	The wording has been amended to make more explicit the recommendations that the Examination Committee must make, especially where the unanimous recommendation is to not award the degree.	25.04.2012
Section 16 (heading)	Use 'admission/re-admission' instead of 'entry/re-entry'	01.03.2012
21.1	Refer to 'publishable/peer reviewed standard'.	01.03.2012
16.6.2	'Extend their registration' was replaced with 'continue in the programme beyond the prescribed period of registration' (recommendation from the Policy Working Group on Leave of Absence, Extension and Withdrawal).	28.04.2011
19.4	'Candidate' was changed to 'student' in order to make the terminology within the PhD Regulations more consistent.	28.04.2011
22.1.3	The text was amended to clarify the process of nomination, recommendation, approval and appointment of the extern examiner.	28.04.2011
22.6.1, 22.6.2 and 22.6.3	Text inserted stating that the Chair of the Research Masters Examination Committee informs the candidate and the Principal Supervisor of the recommendation of the Examination Committee.	28.04.2011
18.3.1	Moved the definition of what constitutes masters level research activity from this regulation into the Research Masters regulation (10.3.1)	17.06.2010
19.2	Amended the text to read that a student is entitled to receive a transcript where the Assessment Panel recommends that their registration be terminated.	17.06.2010
21.2 and 21.2.1	Inserted text in relation to thesis length for PhD theses. Moved the last sentence of existing regulation 21.2 to a new subsection (21.2.1). There was no amendment to the existing text.	17.06.2010
21.3 and 21.4	Replaced "Three copies" with "The appropriate number of copies" and "Assessment" with "the Student Desk"	17.06.2010
22.1.4	Expanded existing regulation to allow for the appointment of a second extern examiner where the Graduate School Board considers a potential conflict of interest may arise, additional to where the candidate is a full-time member of the academic staff of the University or another constituent university or recognised College of the NUI.	17.06.2010
22.2 and 22.3	New regulations regarding conflict of interest and confidentiality inserted here (in line with recently approved MD regulations).	17.06.2010

22.5.2	Clarified the process where the examiners do not agree that a thesis is suitable for examination	17.06.2010
22.6.1	Deleted “major or minor” with regard to corrections and replaced “an internal examiner” with “the Chair of the Research Masters Examination Committee (or nominee – normally an Internal Examiner)”	17.06.2010
22.6.3	Clarified the situation where the examiners are in disagreement and cannot unanimously recommend that the degree be awarded	17.06.2010
Global	<i>General Regulations, General Regulations for Undergraduate and Graduate Taught Programmes, Regulations for Research Masters Degrees and Regulations for the Degree of Doctor of Philosophy</i> were consolidated into one document entitled <i>Academic Regulations</i> .	23.04.2009
Global	Based on the recommendations of the Academic Regulations Review Group the <i>Academic Regulations</i> were revised to reflect: 1/ re-titling of committees, 2/ changes in existing delegated authority, and 3/ functions of new Academic Council committees.	23.04.2009
Global	Amendment of relevant sections to clarify that the responsibility for the admission, supervision and assessment of students registered to Research Masters programmes lies primarily with the Head of School and College Graduate School Boards.	23.04.2009
16.6, 18.3	Amendment to reflect changes to periods of registration for PhD Degrees	23.04.2009
21.3, 21.4, 21.5, 22.7	Amendment to reflect the role of Assessment, UCD Registry in the management of PhD degree theses	23.04.2009
18.2, 18.5, 18.7, 18.9	Insertion of ‘nominal’ to clarify that the University records work conducted in the pursuit of research degrees on a nominal credit basis.	23.04.2009
4.6	Addition of transferable skills training to description of modules that PhD students may undertake; and specification of the role of the College Graduate School Board in determining the volume of credit for taught modules that PhD students are required to achieve.	10.10.2008
3.2	Delegation of authority to approve Adjunct and Visiting Staff as Principal Supervisors from ACEC to the UGPB and Minor change in language to clarify reference to Adjunct and Visiting Staff acting as Principal Supervisor.	14.12.2007
3.3	Deletion of regulation permitting appointment as Principal Supervisor of an individual who is not a member of staff of the University and not an approved Adjunct or Visiting member of staff of the University and Inclusion of new regulation allowing for Adjunct and Visiting Staff to act as additional supervisor, or advisor, with the approval of the Graduate School Board.	14.12.2007
6.2	Minor change of wording related to concurrent registration for more than one programme.	14.12.2007
8.9 – 8.14	Replacement of University Graduate Programmes Board with Academic Council Standing Committee on Examinations with respect to decision on the award of the PhD degree.	14.12.2007

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3.2, 3.3, 3.7	Change in language to remove “affiliated” from references to Adjunct and Visiting Staff and/or Supervisors.	04.10.2007
3.5, 3.8	Addition to clarify exceptional circumstance allowing for the delegation of supervisory duties and obligations	04.10.2007

## Section D: Regulations for the Degree of Doctor of Medicine (MD)

Affected Section(s)	Description of Change to Regulations	Date AC or ACEC approval
30.7	Amendment to the regulation to reflect the new assessment appeals process.	05.05.2016
30.3	Amend the regulation to state that the <i>viva voce</i> examination will normally be held within two months of receipt of the thesis by the examiners and not, as is currently stated within the regulations, within two months of it being requested.	07.05.2015
23.3-23.6, 24.1-24.4.1, 25.1-25.3, 25.5, 26.1, 26.3, 27.1, 30.1.1-30.1.3, 30.1.5, 30.1.6, 30.3-30.5, 30.5.2, 30.8	Amendments have been made to: <ol style="list-style-type: none"> <li>1. Distinguish the role of the MD Committee (and Chair of the MD Committee) in relation to the examination process from the role of the MD Examination Committee, and</li> <li>2. Clarify the process for compiling/submitting joint reports to ACCE.</li> <li>3. In this, the MD Committee has been renamed the Clinical Research Degree Committee.</li> </ol>	01.05.2014
26.2, 26.7	The reference to “credits” for the research activity element of the University’s graduate research degrees has been removed. This change solely relates to research degrees and not to the minor dissertation at graduate taught level.	01.05.2014
30.5	The text has been amended to clarify the possible outcomes of the examination that the Examination Committee may recommend to ACCE.	01.05.2014
30.6	A new regulation stating that it is ACCE that decides to authorise or not the award of the degree has been inserted.	01.05.2014
23.3	Text amended to provide greater clarity, including specification of the role of the Graduate School Board, which derives its authority from UGPB and Academic Council.	09.05.2013
24.5	Regulation amended to describe in more detail the conditions under which students may register for more than one programme.	09.05.2013
26.1	Inclusion of reference to UGPB as an entity which may publish guidelines in relation to this degree.	09.05.2013
28.3	New regulation inserted under the <i>Responsibilities of Candidates</i> section which states that students may not use registration to multiple programmes as a basis for applying for extenuating circumstances.	09.05.2013
30.1.2	Clarification of the role of the Principle Supervisor vis-à-vis the final thesis examination committee.	09.05.2013

30.4.2	Inclusion of reference to Diploma Supplement in all instances where transcript is mentioned	09.05.2013
30.4	The wording has been amended to make more explicit the recommendations that the Examination Committee must make, especially where the unanimous recommendation is to not award the degree.	25.04.2012
Section 24 (heading), 24.4.1	Use 'admission/re-admission' instead of 'entry/re-entry'	01.03.2012
24.4.1	'Extend their registration' was replaced with 'continue in the programme beyond the prescribed period of registration' (recommendation from the Policy Working Group on Leave of Absence, Extension and Withdrawal). In addition, 're-entry' was replaced with 're-admission'.	28.04.2011
30.1.3	The text was amended to clarify the process of nomination, recommendation, approval and appointment of the extern examiner.	28.04.2011
30.4.1, 30.4.2 and 30.4.3	Text inserted stating that the Chair of the Research Masters Examination Committee informs the candidate and the Principal Supervisor of the recommendation of the Examination Committee.	28.04.2011
24.4	Deleted "minimum" and used the term "normally" instead with regard to the registration period for an MD student	17.06.2010
25.6	Deleted references to named policies and replaced with "the relevant University policies"	17.06.2010
29.3 and 29.4	Replaced "Copies" with "The appropriate number of copies" and "Assessment" with "the Student Desk"	17.06.2010
30.1.4	Expanded existing regulation to allow for the appointment of a second extern examiner where the Graduate School Board considers a potential conflict of interest may arise, additional to where the candidate is a full-time member of the academic staff of the University or another constituent university or recognised College of the NUI.	17.06.2010
30.4.1	Deleted "major or minor" with regard to corrections	17.06.2010



## Section E: Regulations for the Degrees of Doctor of Nursing (DN) and Doctor of Midwifery (DM)

Affected Section(s)	Description of Change to Regulations	Date AC or ACEC approval
35.5	Amendment to the regulations to reflect that responsibility for continuation decisions no longer lies with UPB.	28.07.2016
38.9	Amendment to the regulation to reflect the new assessment appeals process.	05.05.2016
38.1, 38.6	There are two changes proposed to regulations 38.1 and 38.6: 1. Amend the regulations to mandate a compulsory <i>viva voce</i> once an examination is formally set in motion by the submission of a doctoral research thesis. This includes removing the discretion of the Examination Committee to judge whether or not the thesis is suitable for examination. 2. Amend the regulation to state that the <i>viva voce</i> examination will normally be held within two months of receipt of the thesis by the examiners and not, as is currently stated within the regulations, within two months of submission of thesis.	07.05.2015
34.2, 34.3, 34.4, 34.7	The reference to “credits” for the research activity element of the University’s graduate research degrees has been removed. This change solely relates to research degrees and not to the minor dissertation at graduate taught level.	01.05.2014
32.1, 32.1.1, 32.2, 32.2.1 (iv), 32.2.2 (vi), 32.3, 32.3.1, 32.3.2, 34.4, 34.8, 35.4, 35.5	Changes have been made to permit admission directly into Stage 2 (where certain criteria are met), development of an exit programme and a change to the Stage 1 to Stage 2 progression requirements.	01.05.2014
35.5	The recommendations that the Assessment Panel may make following a formal assessment within the programme have been amended. They align with amendments made to the decisions the examination committee may make.	01.05.2014
38.6	The text has been amended to clarify the possible outcomes of the examination that the Examination Committee may recommend to ACCE.	01.05.2014
38.7	A new regulation stating that it is ACCE that decides to authorise or not the award of the degree has been inserted.	01.05.2014
31.3	Text amended to provide greater clarity, including specification of the role of the Graduate School Board, which derives its authority from UGPB and Academic Council.	09.05.2013

31.5 (ii)	Text amended to include provision whereby the Graduate School Board approves the membership of the Doctoral Studies Panel (as well as approving the appointment of the Principal Supervisor).	09.05.2013
32.4	Regulation amended to describe in more detail the conditions under which students may register for more than one programme.	09.05.2013
34.1	Inclusion of reference to UGPB as an entity which may publish guidelines in relation to this degree.	09.05.2013
35.3	Regulation amended to provide greater flexibility to establish multiple formal progression assessments (in addition to the Stage 1 to Stage 2 progression).	09.05.2013
35.5	Regulation amended: <ul style="list-style-type: none"> <li>To provide greater flexibility to establish multiple formal progression assessments (in addition to the Stage 1 to Stage 2 progression) (35.5 (i) and (ii)).</li> <li>To clarify that while an Assessment Panel may recommend the termination of a candidate's registration the final decision regarding termination lies with the relevant University Programme Board (35.5 (v)).</li> <li>To include reference to Diploma Supplement in all instances where transcript is mentioned (35.5 (v)).</li> </ul>	09.05.2013
35.7	Regulation amended to provide greater flexibility to establish multiple formal progression assessments (in addition to the Stage 1 to Stage 2 progression).	09.05.2013
36.2	New regulation inserted under the <i>Responsibilities of Candidates</i> section which states that students may not use registration to multiple programmes as a basis for applying for extenuating circumstances.	09.05.2013
38.1.2	Clarification of the role of the Principle Supervisor vis-à-vis the final thesis examination committee.	
38.6.2	Regulation amended to include reference to Diploma Supplement in all instances where transcript is mentioned.	09.05.2013
38.6	The wording has been amended to make more explicit the recommendations that the Examination Committee must make, especially where the unanimous recommendation is to not award the degree.	25.04.2012
Section 32 (heading), 32.1	Use 'admission/re-admission' instead of 'entry/re-entry'	01.03.2012
35.2	Refer to 'progress' and not 'transfer'	01.03.2012
37.1	Refer to 'publishable/peer reviewed standard'	01.03.2012
32.3.1	'Extend their registration' was replaced with 'continue in the programme beyond the prescribed period of registration' (recommendation from the Policy Working Group on Leave of	28.04.2011

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	Absence, Extension and Withdrawal). In addition, 're-entry' was replaced with 're-admission'.	
38.1.3	The text was amended to clarify the process of nomination, recommendation, approval and appointment of the extern examiner.	28.04.2011

## Section F: Regulations for the Degree of Doctor of Governance (DGOV)

Affected Section(s)	Description of Change to Regulations	Date AC or ACEC approval
42.4	Amendment to the regulations to reflect that responsibility for continuation decisions no longer lies with UPB.	28.07.2016
46.9	Amendment to the regulation to reflect the new assessment appeals process.	05.05.2016
46.1, 46.6	There are two changes proposed to regulations 46.1 and 46.6: 1. Amend the regulations to mandate a compulsory <i>viva voce</i> once an examination is formally set in motion by the submission of a doctoral research thesis. This includes removing the discretion of the Examination Committee to judge whether or not the thesis is suitable for examination. 2. Amend the regulation to state that the <i>viva voce</i> examination will normally be held within two months of receipt of the thesis by the examiners and not, as is currently stated within the regulations, within two months of submission of thesis.	07.05.2015
40.2	“Ex.” has been replaced with “E.g.”	01.05.2014
41.2, 41.3, 41.4, 41.5, 41.8	The reference to “credits” for the research activity element of the University’s graduate research degrees has been removed. This change solely relates to research degrees and not to the minor dissertation at graduate taught level.	01.05.2014
46.6	The text has been amended to clarify the possible outcomes of the examination that the Examination Committee may recommend to ACCE.	01.05.2014
46.7	A new regulation stating that it is ACCE that decides to authorise or not the award of the degree has been inserted.	01.05.2014
39.3	Text clarified, with additional specification of the role of the IPA-UCD Academic Programme Board as deriving its authority from UGPB, as well as Academic Council.	09.05.2013
40.4	Regulation amended to describe in more detail the conditions under which students may register for more than one programme.	09.05.2013
41.1	Inclusion of reference to UGPB as an entity which may publish guidelines in relation to this degree.	09.05.2013
42.3	Regulation amended to provide greater flexibility to establish multiple formal progression assessments (in addition to the Stage 1 to Stage 2 progression).	09.05.2013

42.4	Regulation amended: <ul style="list-style-type: none"> <li>To provide greater flexibility to establish multiple formal progression assessments (in addition to the Stage 1 to Stage 2 progression) (42.4 (i) and (ii)).</li> <li>To clarify that while an Assessment Panel may recommend the termination of a candidate's registration the final decision regarding termination lies with the relevant University Programme Board (42.4 (iv)).</li> <li>To include reference to Diploma Supplement in all instances where transcript is mentioned (42.4 (iv)).</li> </ul>	09.05.2013
42.6	Regulation amended to provide greater flexibility to establish multiple formal progression assessments (in addition to the Stage 1 to Stage 2 progression).	09.05.2013
44.2	New regulation inserted under the <i>Responsibilities of Candidates</i> section which states that students may not use registration to multiple programmes as a basis for applying for extenuating circumstances.	09.05.2013
46.6.2	Reference to Diploma Supplement included in all instances where transcript is mentioned (35.5 (v)).	09.05.2013
46.6	The wording has been amended to make more explicit the recommendations that the Examination Committee must make, especially where the unanimous recommendation is to not award the degree.	25.04.2012
Section 40 (heading), 40.1	Use 'admission/re-admission' instead of 'entry/re-entry'	01.03.2012
42.2	Refer to 'progress' and not 'transfer'	01.03.2012
45.1	Refer to 'publishable/peer reviewed standard'	01.03.2012
39.3, 39.4 (iii), 39.5, 40.2.1, 40.2.2, 40.3.1, 41.1, 42.1, 42.4, 42.5, 42.6, 43.1, 43.2, 43.4, 43.6, 43.7, 44.2, 46.1, 46.1.1, 46.1.3, 46.1.4	'UCD Human Sciences Graduate School Board' has been replaced with 'IPA-UCD Academic Programme Board'	01.03.2012

## Section G: Regulations for the Degree of Doctor of Veterinary Medical Specialisation (DVMS)

Affected Section(s)	Description of Change to Regulations	Date AC or ACEC approval
51.4	Amendment to the regulations to reflect that responsibility for continuation decisions no longer lies with UPB.	28.07.2016
54.9	Amendment to the regulation to reflect the new assessment appeals process.	05.05.2016
54.1, 54.6	There are two changes proposed to regulations 54.1 and 54.6: 1. Amend the regulations to mandate a compulsory <i>viva voce</i> once an examination is formally set in motion by the submission of a doctoral research thesis. This includes removing the discretion of the Examination Committee to judge whether or not the thesis is suitable for examination. 2. Amend the regulation to state that the <i>viva voce</i> examination will normally be held within two months of receipt of the thesis by the examiners and not, as is currently stated within the regulations, within two months of submission of thesis.	07.05.2015
50.2, 50.3, 50.4, 50.5, 50.8	The reference to “credits” for the research activity element of the University’s graduate research degrees has been removed. This change solely relates to research degrees and not to the minor dissertation at graduate taught level.	01.05.2014
51.4	The recommendations that the Assessment Panel may make following a formal assessment within the programme have been amended. They align with amendments made to the decisions the examination committee may make.	01.05.2014
54.6	The text has been amended to clarify the possible outcomes of the examination that the Examination Committee may recommend to ACCE.	01.05.2014
54.7	A new regulation stating that it is ACCE that decides to authorise or not the award of the degree has been inserted.	01.05.2014
48.4	Regulation amended to describe in more detail the conditions under which students may register for more than one programme.	09.05.2013
51.4	Regulation amended: <ul style="list-style-type: none"> <li>• To provide greater flexibility to establish multiple formal progression assessments (in addition to the Stage 1 to Stage 2 progression) (51.4 (i) and (ii)).</li> <li>• To clarify that while an Assessment Panel may recommend the termination of a candidate’s registration the final decision regarding termination lies with the relevant University Programme Board (51.4 (v)).</li> <li>• To include reference to Diploma Supplement in all instances where transcript is mentioned (51.4 (v)).</li> </ul>	09.05.2013

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52.2	New regulation inserted under the <i>Responsibilities of Candidates</i> section which states that students may not use registration to multiple programmes as a basis for applying for extenuating circumstances.	09.05.2013
54.6.2	Reference to Diploma Supplement included in all instances where transcript is mentioned (35.5 (v)).	09.05.2013

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## Section H: Regulations for the Degree of Doctor of Educational Psychology (DEdPsych)

Affected Section(s)	Description of Change to Regulations	Date AC or ACEC approval
59.5	Amendment to the regulations to reflect that responsibility for continuation decisions no longer lies with UPB.	28.07.2016
62.9	Amendment to the regulation to reflect the new assessment appeals process.	05.05.2016
New Section H, regulations 55-62	New <i>Regulations for the Degree of Doctor of Educational Psychology (DEdPsych)</i> , new programme approved by UPB on 19 November 2014.	07.05.2015



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**Section I: Regulations for the Degree of Doctor of Clinical  
Psychology (D Psych Sc)**

<b>Affected Section(s)</b>	<b>Description of Change to Regulations</b>	<b>Date AC or ACEC approval</b>
New Section I, regulation s 63-70	New <i>Regulations for the Degree of Doctor of Clinical Psychology (D Psych Sc)</i> , new programme approved by UPB on 30 March 2017.	27.04.17