FURTHER INFORMATION

**THE IRISH EXPERIENCE OF CONFLICT RESOLUTION IN
A BRITISH-IRISH, EUROPEAN AND GLOBAL CONTEXT**

The strand

This theme focuses on the comparative and theoretical lessons of the Northern Ireland conflict and settlement processes, linking the university's research expertise on Northern Ireland and comparative ethnic conflict with its expertise on regional and global integration, political economy, ethnicity and identification, national and international development, and normative analysis. Successful applications will have *both* an Irish *and* a comparative or theoretical dimension, but the relative weight given to Irish as opposed to general issues will vary.

The study of conflict resolution at UCD

The study of conflict resolution at UCD is well established. The early work of Brian Farrell, Tom Garvin, Richard Sinnott and John Whyte on the comparative study of nationalism generated a powerful research tradition within what was then UCD's Department of Politics, promoting not just a high volume of published output but also a dynamic tradition of postgraduate research. This was augmented by the creation of new structures for collaborative research: the Dublin European Institute and the Centre for Development Studies, each of which has had an interest in ethnic conflict even though its primary focus lies in other directions, and in particular the Institute for British-Irish Studies, which has focused on the Northern Ireland problem in its international context. More recently, several distinctive research and related programmes have brought interdisciplinary teams together to study different aspects of ethnicity, identity, conflict and conflict resolution. An overview of some of these projects can be found on the following websites:

- *Breaking the patterns of conflict*: www.ucd.ie/ibis/bpc.htm
- *Inter-generational transmission of ethnonational identity in the border area*: www.ucd.ie/euiteniba/
- *Mapping frontiers, plotting pathways: routes to North-South cooperation in a divided island*: www.ucd.ie/ibis/mfppindex.html

Call for applications

The focus of research undertaken under this broad theme will reflect *inter alia* the expertise and interests of the applicants for the doctoral and post-doctoral positions being advertised, and ongoing collective research projects in the university. An interdisciplinary panel is available to supervise projects and to participate in a series of expert workshops which will bring together the faculty, scholars and fellows involved in this strand. Funded research projects within the Institute for British Irish Studies (www.ucd.ie/ibis) provide a focus for joint activity.

Applications for the post-doctoral research positions are invited from scholars who have recently completed a PhD in a relevant area of social science or a related discipline, and have experience and interest in carrying out research relevant to the theme. An outline of the broad research topics which the applicant would most wish to pursue and how their qualifications and experience to date equip them to do so should accompany the application.

Applications for the doctoral scholarships are invited from graduates in social science or a related discipline who wish to undertake research leading to a doctorate on a topic directly related to the theme. An outline of the broad area of research envisaged at this stage should accompany the application.

Applications on any area of the broad theme will be considered, but we welcome in particular applications which focus on settlement processes and post-conflict institution building in their political-economic, normative, geo-political and/or constitutional context. In addition, applications that connect the empirical study of popular attitudes, identification and values with theories of conflict and settlement and/or that connect individual and micro-interactional patterns with the institutional change involved in conflict resolution would be welcome.

Job descriptions

Post-doctoral fellows

The primary task of the Postdoctoral Fellow is to contribute research of international publishable standard on topics connected with the theme under which they are appointed. This work may be a continuation of existing research that the Fellow was engaged in prior to appointment or may consist of new projects. The Fellow may work as sole researcher on project(s), as a member of a research team, or a combination of the two. The Fellow will

report to a team leader with whom the schedule of work to be carried and working relationships with other relevant researchers will be negotiated and agreed. The Fellow may be required to contribute to the administration of activities related research on the theme (e.g. organising conferences and seminars) and/or to contribute to either undergraduate or postgraduate teaching. Administration and teaching together will not exceed 20 per cent of the Fellow's working time.

Doctoral scholars

The primary tasks of doctoral scholars will be to participate in course-work and carry out supervised research such as will lead to an award of a PhD in accord with UCD regulations. Doctoral scholars will also normally be required to contribute 20 per cent of their time to teaching.

Further information

Enquiries may be made to John Coakley (john.coakley@ucd.ie) or Jennifer Todd (jennifer.todd@ucd.ie).

Appendix: UCD researchers in the area

Note: The following list is not exhaustive, and confines descriptions of research interests to those in this thematic area.

Baker, John (School of Social Justice): equality and inequality, equality policy in normative and empirical perspectives: inequality/equality and conflict

Bric, Maurice (School of History and Archives): Irish-US relations; historical dimension to conflict in Ireland

Brugha, Cathal (Michael Smurfit School of Business): Conflict resolution and the cross-over of trust and risk between political and management-business relationships; modelling conflict (and conflict resolution) using inter-locking game theory-based dilemmas

Coakley, John (School of Politics and International Relations): Northern Ireland conflict; nationalism in Ireland in comparative perspective; comparative ethnic conflict resolution

Doyle, Gerardine (Michael Smurfit School of Business): Programmes of positive engagement with the public sector in exploring new issues in a changing Ireland

Duer, Andreas (School of Politics and International Relations): international political economy, negotiation processes

Durac, Vincent (School of Politics and International Relations): development studies: Middle East politics

Fahey, Tony (School of Applied Social Science): aspects of social policy in Ireland and the European Union

Fanning, Ronan (School of History and Archives): British-Irish relations in the twentieth century

Farrington, Christopher (School of Politics and International Relations): negotiated settlements, ethnic party politics, unionism, political history of Northern Ireland and Irish nationalism

Finlay, Graham (School of Politics and International Relations): global justice and normative perspectives on international and internal conflict

Fynes, Brian (Michael Smurfit School of Business): business-to-business relationships on the island of Ireland

Garvin, Tom (School of Politics and International Relations): nationalism as an international phenomenon, Irish political history and development, democratisation;

Honohan, Iseult (School of Politics and International Relations): citizenship, civic republicanism, migration, normative perspectives on integrating minorities

Ingram, Attracta (School of Politics and International Relations): human rights, international human rights

McLoughlin, Peter (School of Politics and International Relations): the transformation of nationalism in Northern Ireland

Moane, Geraldine (School of Psychology): social psychology, psychological effects of oppression and violence (with particular relation to Ireland), feminist theory, post-colonial theory, liberation psychology

Mulcahy, Aogán (School of Sociology): criminology, social order and social control, policing, police reform debate in Northern Ireland in comparative context; development of policing in Ireland: policing and marginalisation, ethnicity, joyriding and youth culture

Ó Gráda, Cormac (School of Economics): Irish economic and social history; Jewish community in Ireland

O'Dowd, John (School of Law): constitutional Law (including comparative constitutional law, with special emphasis on constitutionalism in India and its neighbours), human rights law (especially relating to freedom of expression and social and economic rights); media law; jurisprudence

Storey, Andy (School of Politics and International Relations): African political economy, the political economy of conflict, the Rwandan genocide of 1994 and the impact of programmes of economic reform on the dynamics of conflict in that country

Theiler, Tobias (School of Politics and International Relations): theories of international relations, conflict and 'identity', with specific reference to European development

Todd, Jennifer (School of Politics and International Relations): qualitative approaches to change in ethnonational identity, ethnic conflict and settlement processes, changing forms of peripheral nationalism in Europe, new perspectives on ethnicity, comparative perspectives on the Northern Ireland conflict

Watson, Iarfhlaith (School of Sociology): minority languages and the media, national identity, sociology of development, relationship between the Gaelic language and the nation in Ireland and Scotland; sociology of knowledge; the work of Jürgen Habermas