

Overview of The Modules: Choice of Assessment Methods (Modules 1,2,3 basis of Interim Report)

Modules & Schools	Weighting of choice	Method Choice		Group v Individual Choice	Purpose Choice	Timing Choice	E-learning	Level/Numbers
	Weighting of assessment choice element in the full module	Individual assignment method versus individual with different format	Group assignment method versus Group with different format	Group (with or without some individual aspect) assignment versus Individual with different format	Formative assessment versus opportunity for summative assessment	More continuous versus end of semester choice	On-line versus not on-line	
1. Development & Advanced Pharmacology (09/10') Kathy O'Boyle.	20%		Group poster v. Group oral					Level : 3 Students: 70
2.Environmental Biology ('09/10) Evelyn Doyle & Nicholas Clipson	50%	Problem-solving v. Seen exam				More continuous versus end of semester		Level : 3 Students: n=60
3. Human Rights Law and Equality (09'/10) Judy Walsh	100%			Group project/individual v essay		More continuous versus end of semester		Level : 4 Students: 30
4. Computer: Data Mining ('10/'11) Tahar Kechadi	20%	Tutorial Assignment v Project				More continuous versus end of semester		Level 4 (5 credit)
5. Computer: Data Mining 2 ('10'11) Tahar Kechadi	20%	Tutorial Assignment v Project				More continuous versus end of semester		Level (7.5)
6. Introduction to Computer Forensics('10/'11) Tahar Kechadi								
7 . The making of early modern France ('10/'11) Jean-Michel Picard	100%	Essay v Audio Visual	Group Poster v Group Oral					Level : 1 Students: 40
8.. Forensic Radiography ('10/'11) Jonathan McNulty	50%	Wiki v Applied Essay				More continuous versus end of semester	On-line versus not on-line	Level : 4 Students: 24
9. Research Elective ('10/'11) Amanda McCann								
10. Development & Advanced Pharmacology (('10/'11) Kathy O'Boyle	20%		Group poster/ Group oral					Level : 3 Students: 70
11.Environmental Biology ('10/'11) Evelyn Doyle & Nicholas Clipson	50%	Problem-solving/ Seen exam				More continuous versus end of semester		Level : 3 Students: n=60
12. Human Rights Law and Equality ('10/'11) Judy Walsh	100%			Group reflection/essay &				Level : 4 Students: 30