# Questions to Prompt Thinking and

# Development of Programme Outcomes by Programme Teams

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| In a programme review workshop, the programme team and other stakeholders:   * Can discuss the questions below and record their ideas in small groups. * Then the small groups can present their ideas to the large group and have these discussed. * Following this the large group can work towards some shared understanding and agreement about these questions. * Finally, a summary of the participants’ response to these questions can be written to inform the writing of programme outcomes | |
| 1. In your contexts, what are the purposes of the programme outcomes? |  |
| 2. How will you write your programme outcomes given that they need to be clear to multiple audiences? (current and future students, programme teams, programme boards, professional bodies, employers and others) |  |
| 3. Who will you involve in composing and reviewing your programme outcomes? (staff, students, alumni employers etc) |  |
| 4. What will be the unique selling points of the programme? |  |
| 5. How will the programme outcomes reflect your vision and values? |  |
| 6. What are the key areas in terms of 1) knowledge, 2) skills and competencies 3) attitudes and qualities needed for your graduates to flourish in an increasingly global society? ([UCD Strategy 2015-2020](http://www.ucd.ie/strategy2015-2020/), p14). How would you describe what your students completing your programme would achieve across these three domains? |  |
| 7. How will your programme outcomes clearly articulate your students’ research development in terms of their critical enquiry and original thinking to meet global challenges? ([UCD Strategy 2015-2020](http://www.ucd.ie/strategy2015-2020/), p14) |  |
| 8. How will your programme outcomes explicitly align with the descriptor of the appropriate level in the [National Framework of Qualifications](http://www.qqi.ie/Publications/Determinations%20for%20the%20outline%20National%20Framework%20of%20Qualifications.pdf)? |  |
| 9. What national and international reference points can you use to demonstrate the relevance and currency of the programme outcomes to academic, professional and employer groups? |  |