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| **Students Views on Choice of Assessment Methods** **(20-item Evaluation Tool)**This evaluation tool aims to measure students’ views on their experience of choice of assessment methods in their module (O’Neill, 2011). Based on literature on assessment choice, five key themes were developed in the 20-item scale in Q6, i.e. equity, anxiety, support, empowerment and diversity (O’Neill, 2011)[[1]](#footnote-1). Four statements were created in each of these five themes*.* The tool was used in a research study where seven UCD Case Studies’ implemented choice of assessment (O’Neill 2011; 2017). A follow up factor analyses on the 20-item scale (Q6) created a more specifically 8-item scale, i.e.*‘Equity Between Choice of Assessment Evaluation Too*l’ (`O’Neill, 2017)[[2]](#footnote-2) and is available at *UCD T&L (2022b)[[3]](#footnote-3)* This ‘*Students Views on Choice of Assessment Methods**(Evaluation Tool)’* below is available for use by others within and outside of UCD, providing the original research is acknowledged, i.e., O’Neill (2011)1 |

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|  **Your CHOICE OF ASSESSMENT IN THIS MODULE.**  |
| 1. Which method did youchose : ……………………
2. Which method would have been more familiar to you? ……………………
 |
| 1. Please TICK the one reason that ‘best’ reflects why you (the group) chose this method:

|  |  |
| --- | --- |
|  MAIN REASON for your CHOICE | TICK ONE (√ )  |
| a. I wanted to try a different type of assessment  |  |
| b. I was very familiar with this method  |  |
| c. I knew I could do well on this method.  |  |
| d. I thought it would be less work  |  |
| e. It allowed me to show strengths I didn’t often get a chance to show.  |  |
| f. The timing of it suited my organisation skills |  |
| e. Other (please state) …………………………………... |  |

 |
|  Please circle: 1. Are you glad you picked this method: Yes No

  Why?  |
| 1. a) What were the positive experiences of assessment choice in this module?

   | 1. b) How could this assessment choice be improved in this module?

See second page overleaf………………. |

[[4]](#footnote-4)

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| **Student Experience of Choice of Assessment Methods Scale** |
|  6. **Please circle the extent that you disagree or agree with following statements**:  |
| 1. I felt some ownership of the learning experience in this module (Empowerment)
 | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| 1. The module attempted to accommodate my learning style (Diversity)
 | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| 1. I appreciated being given a choice of assessment methods (Empowerment)
 | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| 1. I felt empowered by having some choice of assessment (Empowerment)
 | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| 1. Having a choice of assessment reduced some of the stress I normally experience with assessment (Anxiety)
 | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| 1. Having a choice of assessment method allowed me to play to my strengths (Diversity)
 | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| 1. I felt I was given sufficient information required to choose the assessment method. (Support)
 | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| 1. I found it stressful to have to choose an assessment method (Anxiety)\*
 | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| 1. Over the course of the semester, the workload for my choice appeared similar to the other assessment method(s) (Equity)
 | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| 1. I was satisfied with the level of feedback I had compared to the feedback in other assessment method (Equity)
 | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| 1. I felt I was given the support required while attempting this assessment method (Support)
 | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| 1. I was satisfied with the examples available of my assessment method compared to the examples of the other assessment method (Equity)
 | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| 1. The assessment method I chose was not explained as well as the other assessment method (Equity)\*
 | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| 1. I was confident in my choice of assessment method (Anxiety)
 | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| 1. It was a relief to experience some choice in my learning (Anxiety).
 | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| 1. I would like to have had a wider variety of choices of assessment methods in this module (Diversity)\*
 | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| 1. I felt that the assessment method allowed me the opportunity to demonstrate my knowledge in this module (Diversity)
 | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| 1. The staff could have been more supportive in helping me choose my assessment method(s). (Support)\*
 | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| 1. It helped to talk to the other students about the assessment choice (Support)
 | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| 1. I felt I had should have had more control of my assessment in this module (Empowerment)\*
 | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |

*\*This statement is negatively worded*

Please elaborate on any of these answers, where necessary:

1. O’Neill, G (Ed) (2011). [*A Practitioner's Guide to Choice of Assessment Methods within a Module*](https://www.ucd.ie/teaching/t4media/choice_of_assessment.pdf) Dublin: UCD Teaching and Learning, Dublin: UCD Teaching and Learning. [↑](#footnote-ref-1)
2. **O’Neill, G. (2017)**[It’s not fair! Students and staff views on the equity of the procedures and outcomes of students’ choice of assessment methods](https://doi.org/10.1080/03323315.2017.1324805)**,**Irish Educational Studies**, 36:2, 221-236** [↑](#footnote-ref-2)
3. UCD T&L (2022b) .[*‘Equity Between Choice of Assessments Evaluation Too*l’](https://www.ucd.ie/teaching/t4media/equity_between_choice_of_assessment_evaluation_tool.docx) . Dublin, UCD T&L. [↑](#footnote-ref-3)
4. [↑](#footnote-ref-4)