

## Academic Council Quality Enhancement Committee (ACQEC)

## Informal Summary Note of ACQEC Ordinary Meeting of 2 February 2022

- 1. ACQEC approved the minutes of the Ordinary Meeting held on 6 October 2021.
- 2. ACQEC provided an update on the QQI document 'Towards Principles for Accreditation and other Professional Engagements'
- 3. ACQEC noted that the quality review site visits for UCD Finance and NCAD were conducted remotely in September and October 2021.
- 4. ACQEC noted the following periodic quality review activity since its last meeting in January 2021:
  - a. Completed quality improvement plans for UCD Teaching and Learning, School of Agriculture and Food Science, School of Public Health, Physiotherapy and Sports Science, and School of Electrical and Electronic Engineering
  - b. Completed QIP progress review meetings for School of Archaeology, and School of Education
- 5. ACQEC noted the communication of the approval of Institute of Banking's QA Handbook and Progress Report.
- 6. ACQEC noted that reporting on implementation of recommendations for UCD Linked Providers is monitored annually.
- 7. ACQEC noted that the Annual Quality Report has been circulated for comment and feedback and is to be submitted to QQI by 24 February 2022.
- 8. ACQEC approved the paper on Professional Accreditation and UCD Academic Governance and Oversight on Quality Assurance.
- 9. ACQEC noted the IUA areas of work including the International Education Mark (IEM), the Irish Register of Qualifications (IRQ), and Microcredentials.
- 10. ACQEC noted the launch of the QQI strategy 2022-24.
- 11. ACQEC noted the attendance of the UCD Quality Office at QQI's tenth anniversary conference in October 2022.
- 12. ACQEC noted the request for earlier circulation of ACQEC meeting papers.

NOTE: This is an informal summary of an ACQEC meeting. It does not in any way prejudice the official minutes of the meeting, which will be presented to the next ordinary meeting of the ACQEC and which are the sole authoritative record of ACQEC business.