



Growing Up in Ireland

Cohort '08 at 9 Years

Summary Data Dictionary

for

Wave 5 of the Infant Cohort at 9
Years

| | Colour code |
|-----------------|-----------------------------------------------------------------------------|
| | Identifiers/weights/completion flags |
| | Household composition |
| | Primary Caregiver main |
| | Primary Caregiver self-complete |
| | Secondary Caregiver main |
| | Secondary Caregiver self-complete |
| | Child main |
| | Child self-complete |
| | Derived Variables |
| | Principal |
| | Teacher on self |
| | Teacher on child |
| | School derived variables |
| | Drumcondra schools |
| | |
| 9yr Name | 9yr Label |
| id | Household ID code |
| WGT_9YRa | Weighting Factor - 9yr Full sample (Xsectional) |
| WGT_9YRb | Weighting Factor - 9yr Reduced sample (Longitudinal) |
| xxwave1 | Family participated in Wave 1 - 9 months |
| xxwave2 | Family participated in Wave 2 - 3 years |
| xxwave3 | Family participated in Wave 3 - 5 years |
| xxwave4 | Family participated in Wave 4 - 7/8 years |
| xxwave5 | Family participated in Wave 5 - 9 years |
| PCGstatw5 | PCG same as Wave 3 |
| SCGstatw5 | SCG if present is same as Wave 3 |
| b5_partner | A1b. Do you have a spouse/partner who lives here with you in the household? |
| b5pcA4 | A4. Total number of people in household - Wave 5 |
| p1sexw5 | Person 1 gender Wave 5 Grid (PCG) |
| p1yearsw5 | Person 1 age Wave 5 Grid (PCG) |
| p2sexw5 | Person 2 gender Wave 5 Grid (Study Child) |
| p2yearsw5 | Person 2 age Wave 5 Grid (Study Child) |
| p3sexw5 | Person 3 gender Wave 5 Grid |
| p3yearsw5 | Person 3 age Wave 5 Grid |
| p3relmw5 | Person 3 relationship to PCG Wave 5 Grid |
| p3relcw5 | Person 3 relationship to child Wave 5 Grid |
| p4sexw5 | Person 4 gender Wave 5 Grid |
| p4yearsw5 | Person 4 age Wave 5 Grid |
| p5sexw5 | Person 5 gender Wave 5 Grid |
| p5yearsw5 | Person 5 age Wave 5 Grid |
| p6sexw5 | Person 6 gender Wave 5 Grid |

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| p6years5 | Person 6 age Wave 5 Grid |
| p7sex5 | Person 7 gender Wave 5 Grid |
| p7years5 | Person 7 age Wave 5 Grid |
| b5pcb1 | B1. On a normal day, what time in the evening does child usually go to bed? |
| b5pcb2 | B2. On a normal day, what time does child wake up at in the morning? |
| b5pcb5a | B5a. Discuss/Explain why behaviour was wrong |
| b5pcb5b | B5b. Ignore child |
| b5pcb5c | B5c. Shout or yell at child |
| b5pcb5d | B5d. Send child out of the room or to his/her bedroom or naughty step |
| b5pcb5e | B5e. Take away treats/pocket money |
| b5pcb5f | B5f. Tell child off |
| b5pcb5g | B5g. Bribe child |
| b5pcb5h | B5h. Ground child |
| b5pcc1 | C1. In general, how would you describe child's current health? |
| b5pcc2 | C2. Does child have any longstanding illnesses, conditions or disabilities? |
| b5pcc3tot | C3tot. How many longstanding illnesses, conditions or disabilities in total? |
| b5pcc3a | C3a. Asthma - What longstanding illness, condition or disability does child have? |
| b5pcc3d | C3d. Eczema or any kind of skin allergy - What longstanding illness, condition or disability does child have? |
| b5pcc3e | C3e. Any kind of respiratory allergy (including hayfever) - What longstanding illness, condition or disability does child have? |
| b5pcc3f | C3f. Any kind of food or digestive allergy or food intolerance - What longstanding illness, condition or disability does child have? |
| b5pcc3g | C3g. Problem with non-food allergies, such as to dust, animals or medicine - What longstanding illness, condition or disability does child have? |
| b5pcc3w | C3w. Other - What longstanding illness, condition or disability does child have? |
| b5pcc7 | C7. Do any of these illnesses hamper child in his/her daily activities? |
| b5pcc10 | C10. Does child currently have, or at any time in the past had, any sort of sight problem requiring correction? |
| b5pcc16 | C16. Has child ever had grommets inserted in his/her eardrums? |
| b5pcc17yr | C17yr. When did child have grommets inserted in his/her eardrums? What year? |
| b5pcc18 | C18. Does child currently have, or at any time in the past had, any other sort of hearing problem requiring correction? |
| b5pcc27 | C27. In the past 12 months has child had any periods when there was wheezing with whistling on his/her chest when he/she breathed? |
| b5pcc28 | C28. How many separate episodes/bouts of wheezing with whistling on his/her chest has child had in the past 12 months? |
| b5pcc29a | C29a. Has child been prescribed: An inhaler in the past 12 months for this wheezing with whistling on his/her chest? |
| b5pcc29b | C29b. Has child been prescribed: Antibiotics in the past 12 months for this wheezing with whistling on his/her chest? |
| b5pcc29c | C29c. Has child been prescribed: A nebuliser in the past 12 months for this wheezing with whistling on his/her chest? |
| b5pcc30a | C30a. A general practitioner (gp) - times seen or talked with |
| b5pcc30b | C30b. Out-of-hours gp service - times seen or talked with |
| b5pcc30c | C30c. A paediatrician / consultant / hospital doctor - times seen or talked with |
| b5pcc30d | C30d. A public health nurse - times seen or talked with |

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| b5pcc30e | C30e. A practice nurse (i.e. A nurse in a gp's surgery/clinic) - times seen or talked with |
| b5pcc30f | C30f. A psychiatrist/psychologist - times seen or talked with |
| b5pcc30g | C30g. Accident and emergency - times seen or talked with |
| b5pcc30h | C30h. A private walk-in clinic or medical centre, e.g. Swiftcare - times seen or talked with |
| b5pcc30i | C30i. A social worker - times seen or talked with |
| b5pcc30j | C30j. A speech therapist - times seen or talked with |
| b5pcc30k | C30k. Any other medical professional (please specify) - times seen or talked with |
| b5pcc31 | C31. Has child received a course of antibiotics in the past 12 months? |
| b5pcc32 | C32. In total, how many courses of antibiotics has child received in the past 12 months? |
| b5pcc33 | C33. Since the time of the last interview, approximately how many nights has child spent in hospital? |
| b5pcc34 | C34. Since the last time we interviewed you, has child had an accident or injury for which he/she has been taken to the doctor, health centre or hospital? |
| b5pcc35 | C35. How many separate accidents has child had since the last interview? |
| b5pcc36 | C36. Thinking about the MOST RECENT (or only) accident or injury since the last interview, what sort of accident or injury was it? |
| b5pcc37 | C37. What age was child when this MOST RECENT (or only) accident or injury happened? |
| b5pcc38 | C38. Did child go to the hospital? |
| b5pcc39 | C39. Was this to Casualty / Accident and Emergency only or was he/she admitted to a hospital ward? |
| b5pcc40 | C40. Where did this accident happen? |
| b5pcc41b | C41b. Did not receive medical care because: The necessary medical care wasn't available or accessible to you |
| b5pcc41c | C41c. Did not receive medical care because: You could not take time off work to visit the doctor with child |
| b5pcc41d | C41d. Did not receive medical care because: You wanted to wait and see if the problem got better |
| b5pcc41e | C41e. Did not receive medical care because: Child refused / fear of doctor |
| b5pcc41f | C41f. Did not receive medical care because: Child is still on the waiting list |
| b5pcc42 | C42. Is child currently on a waiting list for any type of medical assessment or treatment? |
| b5pcc44 | C44. Do you have any concerns about how child talks and makes speech sounds? Would you say no, yes a little or yes a lot? |
| b5pcc45a | C45a. Is child reluctant to speak? |
| b5pcc45b | C45b. Is child's speech not clear to the family? |
| b5pcc45c | C45c. Is child's speech not clear to others? |
| b5pcc45d | C45d. Is child's speech developing slowly? |
| b5pcc45e | C45e. Does child have difficulty finding words? |
| b5pcc45f | C45f. Does child have difficulty putting words together? |
| b5pcc45g | C45g. Does child's voice sound unusual? |
| b5pcc45h | C45h. Does child stutter, stammer? |
| b5pcc45i | C45i. Does child have a lisp or difficulty pronouncing certain letter combinations? |
| b5pcc45j | C45j. Does child have any other speech problem? |

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| b5pcc46 | C46. Has this speech or language problem been diagnosed by a medical professional? |
| b5pcc47 | C47. Since when has child had this speech or language problem? Since what year? |
| b5pcc49 | C49. Has child received any treatment for his/her speech or language problem? |
| b5pcc50 | C50. Does this speech or language problem hamper child in his/her daily activities? |
| b5pcc51 | C51. Do you think child has a Specific Learning Difficulty, Communication or Co-ordination Disorder? |
| b5pcc57 | C57. How would you rate child's oral health? |
| b5pcc58 | C58. Which of the following best describes how regularly child visits the dentist? |
| b5pcc59yr | C59yr. Thinking about the last time that child saw the dentist - when was it? What year? |
| b5pcc59a | C59a. Thinking about the last time that child saw the dentist - was it a HSE or private dentist? |
| b5pcc59b | C59b. Did child have any treatment? |
| b5pcc60a | C60a. Has child ever had any permanent / secondary teeth filled? |
| b5pcc60b | C60b. How many permanent / secondary teeth has child had filled? |
| b5pcc61a | C61a. Has child ever had any permanent / secondary teeth extracted? |
| b5pcc61b | C61b. How many permanent / secondary teeth has child had extracted? |
| b5pcc61c | C61c. Were the extractions part of orthodontic treatment? |
| b5pcc62 | C62. How often does child brush his/her teeth? |
| b5pcc63a | C63a. Did not receive dental care because: You couldn't afford to pay |
| b5pcc63b | C63b. Did not receive dental care because: The necessary dental care wasn't available or accessible to you |
| b5pcc63c | C63c. Did not receive dental care because: Your dental insurance didn't cover the treatment |
| b5pcc63d | C63d. Did not receive dental care because: You could not take time off work to visit the dentist |
| b5pcc63e | C63e. Did not receive dental care because: You wanted to wait and see if the problem got better |
| b5pcc63f | C63f. Did not receive dental care because: Child refused / fear of dentist |
| b5pcc63g | C63g. Did not receive dental care because: Child is still on the waiting list |
| b5pcd1a | D1a. In the last 24 hours has child had? - Fresh fruit |
| b5pcd1b | D1b. In the last 24 hours has child had? - Fruit juice |
| b5pcd1c | D1c. In the last 24 hours has child had? - Meat / chicken / fish |
| b5pcd1d | D1d. In the last 24 hours has child had? - Eggs |
| b5pcd1e | D1e. In the last 24 hours has child had? - Cooked vegetables |
| b5pcd1f | D1f. In the last 24 hours has child had? - Raw vegetables or salad |
| b5pcd1g | D1g. In the last 24 hours has child had? - Meat pie, hamburger, hot dog, sausage or sausage roll |
| b5pcd1h | D1h. In the last 24 hours has child had? - Hot chips or french fries |
| b5pcd1i | D1i. In the last 24 hours has child had? - Crisps or savoury snacks |
| b5pcd1j | D1j. In the last 24 hours has child had? - Bread |
| b5pcd1k | D1k. In the last 24 hours has child had? - Potatoes / pasta / rice |
| b5pcd1l | D1l. In the last 24 hours has child had? - Cereals |
| b5pcd1m | D1m. In the last 24 hours has child had? - Biscuits, doughnuts, cake, pie or chocolate |
| b5pcd1n | D1n. In the last 24 hours has child had? - Cheese / yoghurt / fromage frais |
| b5pcd1o | D1o. In the last 24 hours has child had? - Low fat cheese / low fat yoghurt |

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| b5pcd1p | D1p. In the last 24 hours has child had? - Water (tap water / still water / sparkling water) |
| b5pcd1q | D1q. In the last 24 hours has child had? - Soft drinks / minerals / cordial / squash (not diet) |
| b5pcd1r | D1r. In the last 24 hours has child had? - Soft drinks / minerals / cordial / squash (diet) |
| b5pcd1s | D1s. In the last 24 hours has child had? - Full cream milk or full cream milk products |
| b5pcd1t | D1t. In the last 24 hours has child had? - Skimmed milk or skimmed milk products |
| b5pcd1u | D1u. In the last 24 hours has child had? - Full fat lactose free or vegan alternatives to milk products |
| b5pcd1v | D1v. In the last 24 hours has child had? - Low fat lactose free or vegan alternatives to milk products |
| b5pcd2 | D2. Does child usually have something to eat before going to school? |
| b5pcd3 | D3. Which of these best describes child's weight? |
| b5pcd4 | D4. How many times in the past 14 days has child done at least 20 minutes of exercise hard enough to make child breathe heavily and make his/her heart beat faster? |
| b5pcd5 | D5. How many times in the past 14 days has child done at least 20 minutes of light exercise that was not hard enough to make child breathe heavily and make his/her heart beat fast? |
| b5pcd6 | D6. How far away is the school from child's home (one-way distance)? |
| b5pcd7a | D7a. How does child usually go to school? |
| b5pcd7b | D7b. How does child usually come home from school? |
| b5pcd8a | D8a. How long does it usually take child to go to school? |
| b5pcd8b | D8b. How long does it usually take child to come home from school? |
| b5pce1 | E1. In general, how would you say your current health is? |
| b5pce2 | E2. Do you have any on-going chronic physical or mental health problem, illness or disability? |
| b5pce4b | E4b. Since when have you had this problem, illness or disability? Since what year? |
| b5pce5 | E5. Are you hampered in your daily activities by this problem, illness or disability? |
| b5pce6 | E6. Is the family (you, your spouse/partner and child(ren)) covered by a medical card? |
| b5pce6a | E6a. Is child covered by a medical card? |
| b5pce7 | E7. Is child covered by private medical insurance? |
| b5pce8 | E8. Does that insurance include the cost of GP visits? |
| b5pce9 | E9. Do you look after anyone who needs special help or care, either here in your home or elsewhere? |
| b5pce10 | E10. How many people do you provide special help or care to? |
| b5pce11a | E11a. How are you related/connected to this person? - Your own parent(s) |
| b5pce11b | E11b. How are you related/connected to this person? - Your partner/spouse's parent(s) |
| b5pce11d | E11d. How are you related/connected to this person? - The study child |
| b5pce11e | E11e. How are you related/connected to this person? - Another child |
| b5pce11f | E11f. How are you related/connected to this person? - Another adult |
| b5pce12a | E12a. Is this person living here in the family home? |
| b5pce12b | E12b. Is this person living elsewhere? |
| b5pce13 | E13. About how many hours per week would you say that you spend providing care to that person / those people? |

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| b5pce14 | E14. Would you say that providing this care puts pressure on your family life? |
| b5pce15 | E15. Thinking about your free-time, in general would you say you are... |
| b5pcf1a | F1a. Play with child using toys or games/puzzles |
| b5pcf1b | F1b. Play computer games with child |
| b5pcf1c | F1c. Listen to child read |
| b5pcf1d | F1d. Read to child |
| b5pcf1e | F1e. Use computer with child in educational ways |
| b5pcf1f | F1f. Sport or physical activities |
| b5pcf1g | F1g. Go on educational visits outside home such as museums, farms |
| b5pcf1h | F1h. Go shopping |
| b5pcf2a | F2a. In the past month - Gone to a movie |
| b5pcf2b | F2b. In the past month - Gone to a sporting event in which child was not a player |
| b5pcf2c | F2c. In the past month - Gone to a concert, play, museum, art gallery, community or school event |
| b5pcf2d | F2d. In the past month - Attended a religious service, church, temple, synagogue or mosque |
| b5pcf2e | F2e. In the past month - Visited a library |
| b5pcf2f | F2f. In the past month - Swimming |
| b5pcf2g | F2g. In the past month - Going for a walk, a cycle, a hike etc |
| b5pcf3 | F3. On a normal weekday during term time, about how many hours does child spend reading for pleasure ? |
| b5pcf4 | F4. On a normal weekend day, about how many hours does child spend reading for pleasure? |
| b5pcf5 | F5. Do you do anything specifically to develop or maintain child's Irish or other cultural or national identity - such as attending special classes, school, language classes, Gaeltacht, cultural events etc.? |
| b5pcf6 | F6. Which cultural or national identity? |
| b5pcg1a | G1a. How long would child spend watching tv programmes/dvds from any source (tv, streamed over the internet or dvd player) on an average day during the week? |
| b5pcg1b | G1b. How long would child spend watching tv programmes/dvds from any source (tv, streamed over the internet or dvd player) on an average day at weekends? |
| b5pcg1c | G1c. On any other screen-based activity (not TV programmes) - such as playing games, on the internet (for any reason) during the week |
| b5pcg1d | G1d. On any other screen-based activity (not TV programmes) - such as playing games, on the internet (for any reason) at weekends |
| b5pcg2a | G2a. Television - Does child have access to the following at home (his/her own or one belonging to someone else)? |
| b5pcg2b | G2b. A desktop computer (pc) - Does child have access to the following at home (his/her own or one belonging to someone else)? |
| b5pcg2c | G2c. A laptop computer - Does child have access to the following at home (his/her own or one belonging to someone else)? |
| b5pcg2d | G2d. A computer tablet - Does child have access to the following at home (his/her own or one belonging to someone else)? |
| b5pcg2e | G2e. A smartphone (with access to the internet) - Does child have access to the following at home (his/her own or one belonging to someone else)? |
| b5pcg2f | G2f. A mobile phone which doesn't have access to the internet - Does child have access to the following at home (his/her own or one belonging to someone else)? |

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| b5pcg2g | G2g. E-book reader such as a kindle or sony reader, etc. - Does child have access to the following at home (his/her own or one belonging to someone else)? |
| b5pcg2h | G2h. Other handheld devices (such as ipod touch or nintendo ds and other games devices) - Does child have access to the following at home (his/her own or one belonging to someone else)? |
| b5pcg2i | G2i. Home games consoles (e.g. X-box, wii or playstation) - Does child have access to the following at home (his/her own or one belonging to someone else)? |
| b5pcg3 | G3. What does child mostly do on that screen time when using any of those devices? Is he/she usually... |
| b5pcg4a | G4a. Television or film content comes from regular scheduled programming |
| b5pcg4b | G4b. Television or film content comes from scheduled programming which has been recorded/Catch-up tv |
| b5pcg4c | G4c. Television or film content comes from on demand services such as Netflix |
| b5pcg4d | G4d. Television or film content comes from You tube or similar websites |
| b5pcg4e | G4e. Television or film content comes from streamed programmes |
| b5pcg4f | G4f. Television or film content comes from DVDs |
| b5pcg4g | G4g. Television or film content comes from something else |
| b5pcg4h | G4h. Child doesn't watch tv or films |
| b5pcg5a | G5a. The home has no internet connection |
| b5pcg5b | G5b. The home has broadband with wifi |
| b5pcg5c | G5c. The home has broadband with plugin connection |
| b5pcg5d | G5d. The home has mobile broadband or dongle |
| b5pcg5e | G5e. The home has another type of internet connection |
| b5pcg6 | G6. Is child supervised by you or another adult when he/she accesses the internet? |
| b5pcg7 | G7. Do you have any monitoring or control software on the internet to limit the sites child can access - e.g. Netnanny? |
| b5pcg8a | G8a. Strategies to restrict content or time spent by child on electronic devices - Rules about content |
| b5pcg8b | G8b. Strategies to restrict content or time spent by child on electronic devices - Rule about time spent on devices |
| b5pcg8c | G8c. Strategies to restrict content or time spent by child on electronic devices - Rules about the time of day child can watch/use devices |
| b5pcg8d | G8d. Strategies to restrict content or time spent by child on electronic devices - PIN numbers or passwords to lock or restrict devices |
| b5pcg8e | G8e. Strategies to restrict content or time spent by child on electronic devices - Child-safe? settings, for example on TV satellite boxes |
| b5pcg8f | G8f. Strategies to restrict content or time spent by child on electronic devices - Locking devices/modems away (or locking the room they are in) |
| b5pcg8g | G8g. Strategies to restrict content or time spent by child on electronic devices - Engaging the child in alternative activities (e.g. football, baking) |
| b5pcg8h | G8h. Strategies to restrict content or time spent by child on electronic devices - Something else (please specify) |
| b5pcg8i | G8i. Strategies to restrict content or time spent by child on electronic devices - None of the above |
| b5pcg9 | G9. Does child have an online profile on a social media app or via a computer game they play online? |
| b5pci1a | I1a. Because of your work responsibilities you have missed out on home or family activities that you would have liked to have taken part in. |

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| b5pci1b | I1b. Because of your work responsibilities your family time is less enjoyable and more pressured. |
| b5pci1c | I1c. Because of your family responsibilities you have to turn down work activities or opportunities that you would prefer to take on. |
| b5pci1d | I1d. Because of your family responsibilities the time you spend working is less enjoyable and more pressured. |
| b5pci2a | I2a. How many days per week do you sit down to eat together |
| b5pci2b | I2b. How many days per week do you talk about things together |
| b5pci2c | I2c. How many days per week do you do household activities together (e.g. Gardening, cooking, cleaning, etc.) |
| b5pci3 | I3. Does child have any brothers or sisters? |
| b5pci4 | I4. In general, how well does child get on with his/her siblings? |
| b5pci5 | I5. Are you in regular contact with child's grandparents? |
| b5pci6 | I6. How many of child's grandparents are still alive? |
| b5pci7 | I7. How often would child see any of his/her grandparents? |
| b5pci8 | I8. With how many of his/her grandparents would you say child has a close or very close relationship? |
| b5pci9a | I9a. How often does child get together with, see or spend time with the following people (excluding those living in your home)? - Uncles/aunts |
| b5pci9b | I9b. How often does child get together with, see or spend time with the following people (excluding those living in your home)? - Cousins |
| b5pci10 | I10. Overall, how do you feel about the amount of support or help you get from family or friends living outside your household? |
| b5pci11 | I11. Does child belong to any religious denomination? |
| b5pci12 | I12. Which religious denomination does child belong to? |
| b5pci13 | I13. How regularly does child attend religious service? |
| b5pci14 | I14. Do you belong to any religious denomination? |
| b5pci15 | I15. Which religious denomination do you belong to? |
| b5pci16 | I16. How regularly do you attend religious service? |
| b5pci17a | I17a. In general, would you describe yourself as a religious person? |
| b5pci17b | I17b. In general, would you describe yourself as a spiritual person? |
| b5pcJ0c | J0c. What class (or year) is child currently in? |
| b5pcj1 | J1. What is the main type of out-of-school care, if any, that you currently use during term time for child? |
| b5pcj2 | J2. Approximately how many hours per week does child spend in this main form of childcare? Hours per week |
| b5pcj3 | J3. Approximately how many days per week does child spend in this main form of childcare? Days per week |
| b5pcj4 | J4. Childcare cost PER WEEK |
| b5pcj5 | J5. Who usually minds child if he/she is too sick to attend school? |
| b5pcj6a1 | J6a1. Participate - Team sports (sports where child participates as part of a team e.g. Football, rugby, hockey etc.) |
| b5pcj6a2 | J6a2. Team sports (sports where child participates as part of a team e.g. Football, rugby, hockey etc.) - paid? |
| b5pcj6b1 | J6b1. Participate - Individual sports (sports where child participates individually not as part of a team) |
| b5pcj6b2 | J6b2. Individual sports (sports where child competes individually not as part of a team e.g. Judo, running, swimming etc.) - paid? |

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| b5pcj6c1 | J6c1. Participate - Drama classes |
| b5pcj6c2 | J6c2. Drama classes - paid? |
| b5pcj6d1 | J6d1. Participate - Arts/crafts |
| b5pcj6d2 | J6d2. Arts/crafts - paid? |
| b5pcj6e1 | J6e1. Participate - Computer/technology (e.g. Coderdojo) |
| b5pcj6e2 | J6e2. Computer/technology - paid? |
| b5pcj6f1 | J6f1. Participate - Youth clubs |
| b5pcj6f2 | J6f2. Youth clubs outside of school hours - paid? |
| b5pcj6g1 | J6g1. Participate - Clubs/groups or classes associated with religious organisation? |
| b5pcj6g2 | J6g2. Clubs/groups or classes associated with religious organisations - paid? |
| b5pcj6h1 | J6h1. Participate - Music/dance |
| b5pcj6h2 | J6h2. Music/dance - paid? |
| b5pcj6i1 | J6i1. Participate - Scouts/guides/boy's brigade/girl's brigade |
| b5pcj6i2 | J6i2. Scouts/guides/boy's brigade/girl's brigade - paid? |
| b5pcj6j1 | J6j1. Participate - Homework club |
| b5pcj6j2 | J6j2. Homework club - paid? |
| b5pcj6k1 | J6k1. Participate - Language classes |
| b5pcj6k2 | J6k2. Language classes - paid? |
| b5pcj6l1 | J6l1. Participate - Other activities (please specify) |
| b5pcj7 | J7. Thinking of the last academic year, did you or your spouse/partner attend a formal meeting with child's teacher? |
| b5pcj8 | J8. During the last school year, about how many days was child absent from school for any reason? |
| b5pcj9 | J9. What was the main reason for child being absent from school? |
| b5pcj10 | J10. How often is child given homework? |
| b5pcj11 | J11. On days when child is given homework, how much time does he/she usually spend doing homework? |
| b5pcj12 | J12. How often do you or your spouse/partner provide help with child's homework? |
| b5pcj13 | J13. How well in general, do you think he/she is doing in mathematics relative to other children of his/her age? |
| b5pcj14 | J14. How well, in general, do you think he/she is doing in reading relative to other children of his/her age? |
| b5pcj15 | J15. About how many children's books does child have access to in your home now, including any library books? Would you estimate: |
| b5pcj16 | J16. Do you use the Public Library for child? |
| b5pcj17a | J17a. Does child's school request a voluntary contribution from parents? |
| b5pcj17b | J17b. Have you paid it in the last year? |
| b5pcj17c | J17c. How much did you pay? |
| b5pcj17d | J17d. How many children in total did this cover, including child? |
| b5pcj18 | J18. Taking everything into account, how far do you expect child will go in his/her education or training? |
| b5pcj19 | J19. Have you put child's name down for a secondary school yet? |
| b5pcj20 | J20. How many secondary schools have you put child's name down for? |
| b5pck1 | K1. About how many days a week does child do things with friends outside of school hours? |
| b5pck2 | K2. About how many close friends does child have? |
| b5pck3 | K3. To your knowledge, has child been a victim of bullying in the last year? |
| b5pck4a | K4a. What form did the bullying take? - Physical bullying |

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| b5pck4b | K4b. What form did the bullying take? - Verbal bullying |
| b5pck4d | K4d. What form did the bullying take? - Written messages/notes etc. |
| b5pck4e | K4e. What form did the bullying take? - Exclusion |
| b5pck4f | K4f. What form did the bullying take? - Other |
| b5pck5a | K5a. What was the reason for the bullying? - Ethnicity |
| b5pck5b | K5b. What was the reason for the bullying? - Physical/Learning disability |
| b5pck5d | K5d. What was the reason for the bullying? - Class performance |
| b5pck5e | K5e. What was the reason for the bullying? - Physical appearance (clothes, glasses, weight etc.) |
| b5pck5f | K5f. What was the reason for the bullying? - Not conforming to gender role |
| b5pck5h | K5h. What was the reason for the bullying? - Teacher's pet |
| b5pck5i | K5i. What was the reason for the bullying? - Family background |
| b5pck5j | K5j. What was the reason for the bullying? - Other |
| b5pcl1 | L1. I would now like to ask you some questions about your accommodation: Is this accommodation a...: |
| b5pcl2 | L2. Does your accommodation have access to a garden or common space (either private or shared) where you can let child out to play? |
| b5pcl4 | L4. Please tell me which best describes your (and your partner's) occupancy of the accommodation? |
| b5pcl5 | L5. How many bedrooms do you have in your home? |
| b5pcl6 | L6. Do you feel that your current accommodation (excluding location) is suitable for your family's needs? |
| b5pcl7a | L7a. Accommodation: Too small |
| b5pcl7b | L7b. Accommodation: Not a child-friendly layout |
| b5pcl7c | L7c. Accommodation: Poor conditions in the home (damp, drafts, leaks etc. Accommodation) |
| b5pcl7d | L7d. Accommodation: Other reason (please specify) |
| b5pcl8 | L8. Which of these descriptions best describes your usual situation in regard to work? |
| b5pcl9 | L9. How many hours do you normally work per week, including any regular overtime work? If you work at more than one job, please include the hours in all jobs. |
| b5pcl10 | L10. On a typical work day, how much time in minutes do you spend commuting to and from work (outward and return journey combined)? |
| b5pcl11a | L11a. How often does your work involve working evenings or nights - after usual office hours? |
| b5pcl11b | L11b. How often does your work involve having to work overtime at short notice? |
| b5pcl12 | L12. How often does your work involve working at weekends? |
| b5pcl13yr | L13yr. When did you start your current job? What year? |
| b5pcl15 | L15. In general, how would you rate your employer in terms of allowing family friendly working? |
| b5pcl16 | L16. Do you supervise or manage any personnel in your job? |
| b5pcl17 | L17. How many personnel do you manage or supervise? |
| b5pcl18 | L18. How many employees (if any) do you have? |
| b5pcl20 | L20. Apart from holiday or casual work, have you ever had a full-time job? |
| b5pcl21 | L21. In what year did you last work in that full-time job? |
| b5pcl22 | L22. When you last worked in that full-time job were you? |
| b5pcl23 | L23. Did you supervise or manage any personnel in your job? |

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| b5pcl33 | L33. How would you best describe your spouse/partner in terms of their work status? |
| b5pcl35 | L35. Over the last 48 months, how many of those months would you say you were mainly engaged in paid work outside the home? |
| b5pcl41 | L41. Does anyone in your household currently receive any Social Welfare payments, other than child benefit? |
| b5pcl42 | L42. What proportion of your total household income would you say comes from social welfare payments |
| b5pcl43a | L43a. Does your household eat meals with meat, chicken, fish (or vegetarian equivalent) at least every second day? |
| b5pcl43b | L43b. Does your household have a roast joint (or its equivalent) at least once a week? |
| b5pcl43c | L43c. Do household members buy new rather than second-hand clothes? |
| b5pcl43d | L43d. Does each household member possess a warm waterproof coat? |
| b5pcl43e | L43e. Does each household member possess two pairs of strong shoes? |
| b5pcl43f | L43f. Does the household replace any worn out furniture? |
| b5pcl43g | L43g. Does the household keep the home adequately warm? |
| b5pcl43h | L43h. Does the household have family or friends for a drink or meal once a month? |
| b5pcl43i | L43i. Does the household buy presents for family or friends at least once a year? |
| b5pcl44 | L44. Concerning your household s total monthly or weekly income, with which degree of ease or difficulty is the household able to make ends meet? |
| b5pcl45 | L45. Have you ever had to go without heating during the last 12 months through lack of money? |
| b5pcl46 | L46. Did you have a morning, afternoon or evening out in the last fortnight, for your entertainment (something that cost money)? |
| b5pcl47 | L47. Why was that? |
| b5pcl48 | L48. Does your family have a car? |
| b5pcl49 | L49. Would your family like to have a car but you cannot afford it? |
| b5pcl50 | L50. In the last 12 months, was the family unable to pay rent or make mortgage repayments for the main dwelling on time, due to financial difficulties? |
| b5pcl51 | L51. Compared to when we last interviewed you, how would you say the overall financial situation of your family has changed? Would you say you are... |
| b5pcl53 | L53. Thinking back to when you were 16 years old, can you tell me, with which degree of ease or difficulty was your household able to make ends meet? |
| b5pcl54 | L54. When you were 16 years of age, was your mother alive? |
| b5pcl55 | L55. When you were 16 years of age was your father alive? |
| b5pcm1_ed | M1. PCG highest education Wave 5 |
| b5pcm4 | M4. Did you complete your Upper Secondary education (Leaving Certificate/ A Levels or equivalent) before gaining this qualification? |
| b5pcm5 | M5. What is child's first language? |
| b5pcm6 | M6. What language is usually spoken to child in the home? |
| b5pcm11 | M11. Are you a citizen of Ireland? |
| b5pcm13 | M13. Were you born in Ireland? |
| b5pcm16 | M16. And what about child. Is he/she a citizen of Ireland? |
| b5pcn1_yrs | N1_yrs. How long have you lived in the area - Years? |
| b5pcn2 | N2. Are you involved in any local voluntary organisations such as school groups, church groups, community or ethnic associations? |
| b5pcn3a | N3a. Rubbish and litter lying about |

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| b5pcn3b | N3b. Homes and gardens in bad condition |
| b5pcn3c | N3c. Vandalism and deliberate damage to property |
| b5pcn3d | N3d. People being drunk or taking drugs in public |
| b5pcn4a | N4a. It is safe to walk alone in this area after dark |
| b5pcn4b | N4b. It is safe for children to play outside during the day in this area |
| b5pcn4c | N4c. There are safe parks, playgrounds and play spaces in this area |
| b5pcn4d | N4d. There is heavy traffic on my street or road |
| b5pcn4e | N4e. People around here are willing to help their neighbours |
| b5pcn4f | N4f. Most people in your neighbourhood can be trusted |
| b5pcn4g | N4g. You feel a strong sense of identity with your neighbourhood |
| b5pcn5a | N5a. Regular public transport |
| b5pcn5b | N5b. Gp or health clinic |
| b5pcn5c | N5c. Schools (primary or secondary) |
| b5pcn5d | N5d. Library |
| b5pcn5e | N5e. Post office |
| b5pcn5f | N5f. Social welfare office |
| b5pcn5g | N5g. Banking / credit union |
| b5pcn5h | N5h. Garda station |
| b5pcn5i | N5i. Essential grocery shopping |
| b5pcn5j | N5j. Recreational facilities appropriate to a 9-yr old |
| b5pcn6 | N6. Do you have any family living in this area? |
| b5pcn7 | N7. How do you feel about your neighbourhood as a place for bringing up children? |
| b5pcs8 | S8. Can you tell me which of these best describes your current marital status? |
| b5pcs24 | S24. Which of the following best describes how often you usually drink alcohol? |
| b5pcs25a | S25a. Pints of beer/cider a week |
| b5pcs25b | S25b. Glasses of wine a week |
| b5pcs25c | S25c. Measures of spirit a week |
| b5pcs31 | S31. Do you currently smoke daily, occasionally or not at all? (Please only think about cigarettes or cigars, we will ask you separately about vaping and e-cigarettes) |
| b5pcs32 | S32. About how many cigarettes or cigars do you smoke on average each day |
| b5pcs33 | S33. Including yourself, how many members of this household smoke cigarettes or cigars? |
| b5pcs34 | S34. Do you currently use vapers or e-cigarettes? |
| b5scb5a | B5a. Discuss/explain why behaviour was wrong |
| b5scb5b | B5b. Ignore child |
| b5scb5c | B5c. Shout or yell at child |
| b5scb5d | B5d. Send child out of the room or to his/her bedroom or naughty step |
| b5scb5e | B5e. Take away treats/pocket money |
| b5scb5f | B5f. Tell child off |
| b5scb5g | B5g. Bribe child |
| b5scb5h | B5h. Ground child |
| b5scd3 | D3. Which of these best describes child's weight? |
| b5sce1 | E1. In general, how would you say your current health is? |
| b5sce2 | E2. Do you have any on-going chronic physical or mental health problem, illness or disability? |
| b5sce4b | E4b. Since when have you had this problem, illness or disability? Since what year? |

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| b5sce5 | E5. Are you hampered in your daily activities by this problem, illness or disability? |
| b5sce9 | E9. Do you look after anyone who needs special help or care, for example, someone who is elderly or has a long term illness or who has special needs - either here in your home or elsewhere? |
| b5sce10 | E10. How many people do you provide special help or care to? |
| b5sce11a | E11a. How are you related/connected to this person? - Your own parent(s) |
| b5sce11b | E11b. How are you related/connected to this person? - Your partner/spouse's parent(s) |
| b5sce11d | E11d. How are you related/connected to this person? - The study child |
| b5sce11e | E11e. How are you related/connected to this person? - Another child |
| b5sce11f | E11f. How are you related/connected to this person? - Another adult |
| b5sce12a | E12a. Is this person living here in the family home? |
| b5sce12b | E12b. Is this person living elsewhere? |
| b5sce13 | E13. About how many hours per week would you say that you spend providing care to that person? |
| b5sce14 | E14. Would you say that providing this care puts pressure on your family life? |
| b5sce15 | E15. Thinking about your free time, would you say you are: |
| b5scf1a | F1a. Play with child using toys or games/puzzles |
| b5scf1b | F1b. Play computer games with child |
| b5scf1c | F1c. Listen to child read |
| b5scf1d | F1d. Read to child |
| b5scf1e | F1e. Use computer with child in educational ways |
| b5scf1f | F1f. Sport or physical activities |
| b5scf1g | F1g. Go on educational visits outside home such as museums, farms |
| b5scf1h | F1h. Go shopping |
| b5scf2a | F2a In the past month - Gone to a movie |
| b5scf2b | F2b In the past month - Gone to a sporting event in which child was not a player |
| b5scf2c | F2c In the past month - Gone to a concert, play, museum, art gallery, community or school event |
| b5scf2d | F2d In the past month - Attended a religious service, church, temple, synagogue or mosque |
| b5scf2e | F2e In the past month - Visited a library |
| b5scf2f | F2f In the past month - Swimming |
| b5scf2g | F2g In the past month - Going for a walk, a cycle, a hike etc |
| b5sci1a | I1a. Because of your work responsibilities you have missed out on home or family activities that you would have liked to have taken part in. |
| b5sci1b | I1b. Because of your work responsibilities your family time is less enjoyable and more pressured. |
| b5sci1c | I1c. Because of your family responsibilities you have to turn down work activities or opportunities that you would prefer to take on. |
| b5sci1d | I1d. Because of your family responsibilities the time you spend working is less enjoyable and more pressured. |
| b5sci2a | I2a. How many days per week do you sit down to eat together |
| b5sci2b | I2b. How many days per week do you talk about things together |
| b5sci2c | I2c. How many days per week do you do household activities together (e.g. Gardening, cooking, cleaning, etc.) |
| b5sci10 | I10. Overall, how do you feel about the amount of support or help you get from family or friends living outside your household? |

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| b5sci14 | L14. Do you belong to any religious denomination? |
| b5sci15 | L15. Which religious denomination do you belong to? |
| b5sci16 | L16. How regularly do you attend religious service? |
| b5sci17a | L17a. In general, would you describe yourself as a religious person? |
| b5sci17b | L17b. In general, would you describe yourself as a spiritual person? |
| b5scl8 | L8. Which of these descriptions best describes your usual situation in regard to work? |
| b5scl9 | L9. How many hours do you normally work per week, including any regular overtime work? If you work at more than one job, please include the hours in all jobs. |
| b5scl10 | L10. On a typical work day, how much time in minutes do you spend commuting to and from work (outward and return journey combined)? |
| b5scl11a | L11a. How often does your work involve working evenings or nights - after usual office hours? |
| b5scl11b | L11b. How often does your work involve having to work overtime at short notice? |
| b5scl12 | L12. How often does your work involve working at weekends? |
| b5scl13yr | L13yr. When did you start your current job? What year? |
| b5scl15 | L15. In general, how would you rate your employer in terms of allowing family friendly working? |
| b5scl16 | L16. Do you supervise or manage any personnel in your job? |
| b5scl17 | L17. How many personnel do you manage or supervise? |
| b5scl18 | L18. How many employees (if any) do you have? |
| b5scl20 | L20. Apart from holiday or casual work, have you ever had a full-time job? |
| b5scl21 | L21. In what year did you last work in that full-time job? |
| b5scl22 | L22. When you last worked in that full-time job were you? |
| b5scl23 | L23. Did you supervise or manage any personnel in your job? |
| b5scl35 | L35. Over the last 48 months, how many of those months would you say you were mainly engaged in paid work outside the home? |
| b5scl51 | L51. Compared to when we last interviewed you, how would you say the overall financial situation of your family has changed? Would you say you are... |
| b5scl53 | L53. Thinking back to when you were 16 years old, can you tell me, with which degree of ease or difficulty was your household able to make ends meet? |
| b5scl54 | L54. When you were 16 years of age, was your mother alive? |
| b5scl55 | L55. When you were 16 years of age was your father alive? |
| b5scm1_ed | M1. SCG highest education Wave 5 |
| b5scm4 | M4. Did you complete your Upper Secondary education (Leaving Certificate/ A Levels or equivalent) before gaining this qualification? |
| b5scm11 | M11. Are you a citizen of Ireland? |
| b5scm13 | M13. Were you born in Ireland? |
| b5scn2 | N2. Are you involved in any local voluntary organisations such as school groups, church groups, community or ethnic associations? |
| b5scs8 | S8. Can you tell me which of these best describes your current marital status? |
| b5scs24 | S24. Which of the following best describes how often you usually drink alcohol? |
| b5scs25a | S25a. Pints of beer/cider a week |
| b5scs25b | S25b. Glasses of wine a week |
| b5scs25c | S25c. Measures of spirit a week |
| b5scs31 | S31. Do you currently smoke daily, occasionally or not at all? (Please only think about cigarettes or cigars, we will ask you separately about vaping and e-cigarettes) |

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| b5scs32 | S32. About how many cigarettes or cigars do you smoke on average each day [Key in 0 if less than 1 on average] |
| b5scs33 | S33. Including yourself, how many members of this household smoke cigarettes or cigars? |
| b5scs34 | S34. Do you currently use vapers or e-cigarettes? |
| bcq5q1 | Q1. What do you think about school? |
| bcq5q2 | Q2. How well do you think you are doing in your school work? |
| bcq5q3a | Q3a. Do you like Maths? |
| bcq5q3b | Q3b. Do you like Reading? |
| bcq5q3c | Q3c. Do you like Irish? |
| bcq5q4 | Q4. How often do you get homework? |
| bcq5q5 | Q5. Do you have a computer, iPad, smartphone or other gadget at home that you can use to access the internet? |
| bcq5q6a | Q6a. In the last week did you use it to watch videos on YouTube? |
| bcq5q6b | Q6b. In the last week did you use it to visit a social media profile? |
| bcq5q6c | Q6c. In the last week did you use it to play games on your own? |
| bcq5q6d | Q6d. In the last week did you use it to play games with other people? |
| bcq5q6e | Q6e. In the last week did you use it for instant messaging? |
| bcq5q6f | Q6f. In the last week did you use it for homework? |
| bcq5q6g | Q6g. In the last week did you use it to watch TV or movies on the internet? |
| bcq5q6h | Q6h. In the last week did you use it to download apps? |
| bcq5q6i | Q6i. In the last week did you use it to download or stream music or films? |
| bcq5q6j | Q6j. In the last week did you use it to share photos, videos or music with people other than your family? |
| bcq5q6k | Q6k. In the last week did you use it to read a book? |
| bcq5q6l | Q6l. In the last week did you use it to search for information on things that interest you? |
| bcq5q6m | Q6m. In the last week did you use it for other things? |
| bcq5q7 | Q7. What type of gadget do you use most when you are online? |
| bcq5q8 | Q8. Who owns this gadget? |
| bcq5q9 | Q9. Are you allowed to use the internet without your parents or another adult checking what you are doing? |
| bcq5q10 | Q10. Do you have your own mobile phone? |
| bcq5q11 | Q11. Can you use this phone to access the internet? |
| bcq5q12aCode1 | Q12a. Most favourite thing to do in free time 1 |
| bcq5q12bCode1 | Q12b. Second favourite thing to do in free time 1 |
| bcq5q12cCode1 | Q12c. Third favourite thing to do in free time 1 |
| bcq5q13 | Q13. About how many friends do you have? |
| bcq5q14 | Q14. When you are not at school, how often do you spend time with your friends? |
| bcq5q15 | Q15. Over the past 7 days on how many days were you physically active for a total of at least 60 minutes per day? |
| bcq5q16 | Q16. How often do you play sport? |
| bcq5q17a | Q17a. Which sports do you play? You can choose up to 3 sports.- Gaelic football |
| bcq5q17b | Q17b. Which sports do you play? You can choose up to 3 sports.- Soccer |
| bcq5q17c | Q17c. Which sports do you play? You can choose up to 3 sports.- Swimming |
| bcq5q17d | Q17d. Which sports do you play? You can choose up to 3 sports.- Dance |
| bcq5q17e | Q17e. Which sports do you play? You can choose up to 3 sports.- Hurling |
| bcq5q17f | Q17f. Which sports do you play? You can choose up to 3 sports.- Basketball |

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| bcq5q17g | Q17g. Which sports do you play? You can choose up to 3 sports.- Athletics/running |
| bcq5q17h | Q17h. Which sports do you play? You can choose up to 3 sports.- Rugby |
| bcq5q17i | Q17i. Which sports do you play? You can choose up to 3 sports.- Camogie |
| bcq5q17j | Q17j. Which sports do you play? You can choose up to 3 sports.- Horse riding |
| bcq5q18Code1 | Q18. Favourite sport 1 |
| bcq5q19 | Q19. How often do you read for fun (not for school)? |
| bcq5q20a | Q20a. What do you like to read (in print or online)? - Stories or novels |
| bcq5q20b | Q20b. What do you like to read (in print or online)? - Books that explain things |
| bcq5q20c | Q20c. What do you like to read (in print or online)? - Magazines |
| bcq5q20d | Q20d. What do you like to read (in print or online)? - Comic books |
| bcq5q20e | Q20e. What do you like to read (in print or online)? - Something else |
| bcq5q21a | Q21a. Do you do any of these chores or jobs at home? - Help with cooking for the family |
| bcq5q21b | Q21b. Do you do any of these chores or jobs at home? - Hoovering/cleaning |
| bcq5q21c | Q21c. Do you do any of these chores or jobs at home? - Helping in the garden |
| bcq5q21d | Q21d. Do you do any of these chores or jobs at home? - Washing the dishes |
| bcq5q21e | Q21e. Do you do any of these chores or jobs at home? - Putting out the bin |
| bcq5q21f | Q21f. Do you do any of these chores or jobs at home? - Cleaning the car |
| bcq5q21g | Q21g. Do you do any of these chores or jobs at home? - Helping with your younger brothers or sisters |
| bcq5q21h | Q21h. Do you do any of these chores or jobs at home? - Helping an elderly or sick relative in the family |
| bcq5q21i | Q21i. Do you do any of these chores or jobs at home? - Feeding or cleaning up after your family pet |
| bcq5q22Code1 | Q22. What you most like to be when grown up 1 - ISCO88 |
| bcq5q23 | Q23. Are there any pets in your family? |
| bcq5q24a | Q24a. Cat - Pet in family |
| bcq5q24b | Q24b. Dog - Pet in family |
| bcq5q24c | Q24c. Fish - Pet in family |
| bcq5q24d | Q24d. Rabbit - Pet in family |
| bcq5q24e | Q24e. Hamster / Guinea pig / Rodent - Pet in family |
| bcq5q24f | Q24f. Other - Pet in family |
| bcs5q1 | Q1. Do you like living around here? |
| bcs5q2 | Q2. Do you have plenty of friends to play with? |
| bcs5q3 | Q3. Are there good places to play near your house? |
| bcs5q4 | Q4. Are the streets dirty? |
| bcs5q5 | Q5. Is there a playground near where you live? |
| bcs5q6 | Q6. Is there a lot of graffiti near where you live? |
| bcs5q7 | Q7. Are there activities to do after school? |
| bcs5q8 | Q8. Are there places for children to play safely? |
| bcs5q9 | Q9. Are adults living here nice to you? |
| bcs5q10 | Q10. Do you feel safe living around here? |
| bcs5q11 | Q11. Do you look forward to going to school? |
| bcs5q12 | Q12. Do you like your teacher? |
| bcs5q13 | Q13. Does your teacher treat everyone the same? |
| bcs5q14a | Q14a. How often does your teacher praise you? |
| bcs5q14b | Q14.b How often does you teacher give out to you? |
| bcs5q14c | Q14c. How often does your teacher talk to you (not about school)? |

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| bcs5q15 | Q15. Over the last year would you say that anyone picked on you? |
| bcs5q16a | Q16a. By shoving, pushing, hitting |
| bcs5q16b | Q16b. Name calling, slagging |
| bcs5q16c | Q16c. Text messaging, emails, online, etc. |
| bcs5q16d | Q16d. Written messages/notes, etc. |
| bcs5q16e | Q16e. Leaving you out of games/chats |
| bcs5q17 | Q17. How often did someone pick on you? |
| bcs5q18 | Q18. Over the last year would you say that you picked on someone? |
| bcs5q19a | Q19a. By shoving, pushing, hitting |
| bcs5q19b | Q19b. Name calling, slagging |
| bcs5q19c | Q19c. Text messaging, emails, online, etc. |
| bcs5q19d | Q19d. Written messages/notes, etc. |
| bcs5q19e | Q19e. Leaving them out of games/chats |
| bcs5q20 | Q20. How often did you pick on someone? |
| bcs5q21 | Q21. How would you describe yourself? |
| bcs5q22a | Q22a. If you have a problem who would you talk to? -Mum |
| bcs5q22b | Q22b. If you have a problem who would you talk to? -Dad |
| bcs5q22c | Q22c. If you have a problem who would you talk to? -Teacher |
| bcs5q22d | Q22d. If you have a problem who would you talk to? -Friends |
| bcs5q22e | Q22e. If you have a problem who would you talk to? -Brother or sister |
| bcs5q22f | Q22f. If you have a problem who would you talk to? -Grandparent |
| bcs5q22g | Q22g. If you have a problem who would you talk to? -Someone else |
| bcs5q22h | Q22h. If you have a problem who would you talk to? -Nobody |
| bcs5q23 | Q23. How well do you get on with your Mum? |
| bcs5q24 | Q24. How well do you get on with your Dad? |
| bpc5kgs | PCG weight in kgs Wave 5 |
| bsc5kgs | SCG weight in kgs Wave 5 |
| bpc5cms | PCG Height in cms Wave 5 |
| bsc5cms | SCG Height in cms Wave 5 |
| bpc5bmi | Primary Caregiver's BMI Wave 5 - measured |
| bsc5bmi | Secondary Caregiver's BMI Wave 5 - measured |
| bpc5bmi_cat | Primary Caregiver's BMI classification Wave 5 - measured |
| bsc5bmi_cat | Secondary Caregiver's BMI classification Wave 5 - measured |
| b5kidcms | Child Height in cms Wave 5 |
| b5kidkgs | Child weight in kgs Wave 5 |
| b5kidbmi | Child BMI at 9 years - Wave 5 |
| b5kidbmi_cat | Child BMI classification at 9 years - Wave 5 |
| b5pc_positive | Pianta - Level of closeness with Primary Caregiver - Wave 5 |
| b5pc_conflict | Pianta - Level of conflict with Primary Caregiver - Wave 5 |
| b5sc_positive | Pianta - Level of closeness with Secondary Caregiver - Wave 5 |
| b5sc_conflict | Pianta - Level of conflict with Secondary Caregiver - Wave 5 |
| b5_SDQemotional | SDQ Emotional subscale - Wave 5 |
| b5_SDQconduct | SDQ Conduct subscale - Wave 5 |
| b5_SDQhyper | SDQ Hyperactivity subscale - Wave 5 |
| b5_SDQpeerprobs | SDQ Peer problems subscale - Wave 5 |
| b5_SDQprosocial | SDQ Prosocial subscale - Wave 5 |
| b5_SDQtotaldiffs | SDQ Total difficulties score - Wave 5 |
| b5pc_DAS | Primary Caregiver total Dyadic Adjustment Score - 4 items - Wave 5 |

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| b5sc_DAS | Secondary Caregiver total Dyadic Adjustment Score - 4 items - Wave 5 |
| b5pc_warmth | Warmth subscale from Primary Caregiver parenting style measure - Wave 5 |
| b5pc_hostility | Hostility subscale from Primary Caregiver parenting style measure - Wave 5 |
| b5pc_consistency | Consistency subscale from Primary Caregiver parenting style measure - Wave 5 |
| b5sc_warmth | Warmth subscale from Secondary Caregiver parenting style measure - Wave 5 |
| b5sc_hostility | Hostility subscale from Secondary Caregiver parenting style measure - Wave 5 |
| b5sc_consistency | Consistency subscale from Secondary Caregiver parenting style measure - Wave 5 |
| pcg_crsexposure | Co-parenting relationship scale - Primary Caregiver |
| scg_crsexposure | Co-parenting relationship scale - Secondary Caregiver |
| b5pc_stress | Parental stress scores for Primary Caregiver - Wave 5 |
| b5sc_stress | Parental stress scores for Secondary Caregiver - Wave 5 |
| b5pc_fastclass | Primary Caregiver drinking class according to FAST - Wave 5 |
| b5sc_fastclass | Secondary Caregiver drinking class according to FAST - Wave 5 |
| b5pc_CESTotal | Total depression score for Primary Caregiver - Wave 5 |
| b5pc_CESD | Depression status of Primary Caregiver - Wave 5 |
| b5sc_CESTotal | Total depression score for Secondary Caregiver - Wave 5 |
| b5sc_CESD | Depression status of Secondary Caregiver - Wave 5 |
| b5pceds | The Everyday Discrimination Scale - Primary Caregiver |
| b5sceds | The Everyday Discrimination Scale - Secondary Caregiver |
| W5PH_Totalscore | Piers Harris_Totalscore Score (reduced) W5 |
| W5PH_Behaviour | Piers Harris_Behaviour Score (reduced) W5 |
| W5PH_Intellectual | Piers Harris_Intellectual Score (reduced) W5 |
| W5PH_Physical | Piers Harris_Physical Score (reduced) W5 |
| W5PH_Free_Anxiety | Piers Harris_Free_Anxiety Score (reduced) W5 |
| W5PH_Popularity | Piers Harris_Popularity Score (reduced) W5 |
| W5PH_Happiness | Piers Harris_Happiness Score (reduced) W5 |
| w5RangeTOT | Piers Harris Categorized total score |
| w5RangeBEH | Piers Harris categorised behaviour score |
| w5RangeINT | Piers Harris categorised intellectual score |
| w5RangePHY | Piers Harris categorised physical score |
| w5RangeFRE | Piers Harris categorised freedom from anxiety score |
| w5RangePOP | Piers Harris categorised popularity score |
| w5RangeHAP | Piers Harris categorised happiness score |
| b5_hsdclass | Family's social class - Wave 5 |
| b5_region | region Wave 5 |
| b5_nonsingleton | Non-singleton status |
| b5_Eincquin | Equalised Household Net Annual Income - Quintiles W5 |
| b5_Eincdec | Equalised Household Net Annual Income - Deciles W5 |
| b5_hhtype4 | Household Type at Wave 5 |
| b5_hhtype4_v2 | Household Type at Wave 5 - V.2 |
| b5pcm1_edx | Four category PCG education at W5 |
| b5scm1_edx | Four category SCG education at W5 |
| b5_pcgmain | PCG main interview completed at Wave 5 |
| b5_scgmain | SCG main interview completed at Wave 5 |
| b5_pcgens | PCG supplementary interview completed at Wave 5 |
| b5_scgens | SCG supplementary interview completed at Wave 5 |
| b5_attentiontest | Selective attention / Map Mission test total score |
| b5_attention | Attention test completed at Wave 5 |

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| b5_p1 | P1. Male or female |
| b5_p3a | P3a. How many years have you been a principal in this school? |
| b5_p3b | P3b. How many years have you been a principal in other Primary schools? |
| b5_p4a | P4a. Primary School Teaching Diploma, certificate or other primary school qualification |
| b5_p4b | Primary degree in education |
| b5_p4c | P4c. Primary degree in another subject |
| b5_p4d | P4d. Postgraduate diploma in Education |
| b5_p4e | P4e. Qualification in learning support, special education or resource teaching |
| b5_p4f | P4f. Higher degree in education (PhD, Masters) |
| b5_p4g | P4g. Higher degree in another subject (PhD, Masters) |
| b5_p4h | P4h. Other |
| b5_p5 | P5. Did you do any continuing professional development (in-service training or up-skilling) in the last 12 months? |
| b5_p6d | P6d. How many days professional development did you do?- Days |
| b5_p6h | P6h. How many hours professional development did you do?- Hours |
| b5_p7 | P7. What is the school's DEIS status? |
| b5_p9 | P9. Does the school receive voluntary contributions from parents? |
| b5_p10 | P10. How much is each family asked to give per year? |
| b5_p11 | P11. What proportion of parents pay? |
| b5_p12a | P12a. How many boys were enrolled in the school on 30th September 2017? |
| b5_p12b | P12b. How many girls were enrolled in the school on 30th September 2017? |
| b5_p12total | P12total. Total number of Pupils |
| b5_p13 | P13. What is the main language medium of your school? |
| b5_p14 | P14. What is the ethos of your school? |
| b5_p15 | P15. In addition to Principal duties, do you have a teaching class assigned to you? |
| b5_p16c_fulltot | P16C_1. Total Full-Time teachers |
| b5_p16C_2parttot | P16C_2. Total Part-Time teachers |
| b5_p17_1 | P17_1. How many full-time administrative staff work in your school? |
| b5_p17_2 | P17_2. How many part-time administrative staff work in your school? |
| b5_p18a_1 | P18a_1. How many full-time learning support/resource teachers work in your school? |
| b5_p18a_2 | P18a_2. How many part-time learning support/resource teachers work in your school? |
| b5_p18b_1 | P18b_1. How many full-time language support teachers work in your school? |
| b5_p18b_2 | P18b_2. How many part-time language support teachers work in your school? |
| b5_p18c_1 | P18c_1. How many full-time special needs assistants work in your school? |
| b5_p18c_2 | P18c_2. How many part-time special needs assistants work in your school? |
| b5_p23 | P23. In what year was the school built? |
| b5_p25a | P25a. How would you rate the school's resources? (a) Number of teachers |
| b5_p25b | P25b. How would you rate the school's resources?(b) Number of classrooms |
| b5_p25c | P25c. How would you rate the school's resources? (c) Books and worksheets |
| b5_p25d | P25d. How would you rate the school's resources? (d) Computing facilities |
| b5_p25e | P25e. How would you rate the school's resources? (e) Broadband access |
| b5_p25f | P25f. How would you rate the school's resources? (f) Arts and Crafts facilities |
| b5_p25g | P25g. How would you rate the school's resources? (g) Sports facilities |
| b5_p25h | P25h. How would you rate the school's resources? (h) Music facilities |
| b5_p25i | P25i. How would you rate the school's resources? (i) Playground |

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| b5_p25j | P25j. How would you rate the school's resources? (j) Maths resources/facilities |
| b5_p25k | P25k. How would you rate the school's resources? (k) Library/media centre |
| b5_p25l | P25l. How would you rate the school's resources? (l) Staff room |
| b5_p25m | P25m. How would you rate the school's resources? (m) Toilet facilities |
| b5_p25n | P25n. How would you rate the school's resources? (n) Learning support provision |
| b5_p25o | P25o. How would you rate the school's resources? (o) After school facilities |
| b5_p25p | P25p. How would you rate the school's resources? (p) Administrative support |
| b5_p25q | P25q. How would you rate the school's resources? (q) Condition of school building, classrooms etc |
| b5_p25r | P25r. How would you rate the school's resources? (r) Facilities for children with Special needs |
| b5_p25s | P25s. How would you rate the school's resources? (s) Special Needs Assistants provision |
| b5_p25t | P25t. How would you rate the school's resources? (t) Provision of English as Additional Language |
| b5_p26 | P26. Does the school have a Home-school Community Liaison Co-ordinator? |
| b5_p31a | P31a. Does the school have the following facilities or services? - An active parents' association/council |
| b5_p31b | P31b. Does the school have the following facilities or services? - A parents' room within the school |
| b5_p31c | P31c. Does the school have the following facilities or services? - Parenting courses |
| b5_p31d | P31d. Does the school have the following facilities or services? - Other courses for parents (eg literacy, art/craft) |
| b5_p31e | P31e. Does the school have the following facilities or services? - Access to health or other professionals on school premises |
| b5_p34a | P34a. Laptops, Netbooks, Mini-notebooks |
| b5_p34b | P34b. Tablets |
| b5_p34c | P34c. Mobile phones/smartphones |
| b5_p34d | P34d. Other devices |
| b5_p35 | P35. Does the school have a dedicated computer room for pupils? |
| b5_p36a | P36a. School buildings and other facilities open - In the evenings during the week |
| b5_p36b | P36b. School buildings and other facilities open - At weekends |
| b5_p36c | P36c. School buildings and other facilities open - Out of term time |
| b5_p37a_1 | P37a_1. Are team sports provided in school? |
| b5_p37b_1 | P37b_1. Are individual sports (eg judo) provided in school? |
| b5_p37c_1 | P37c_1. Is music/dance provided in school? |
| b5_p37d_1 | P37d_1. Is drama provided in school? |
| b5_p37e_1 | P37e_1. Are arts/crafts provided in school? |
| b5_p37f_1 | P37f_1. Is computer/technology provided in school? |
| b5_p37g_1 | P37g_1. Is homework club provided in school? |
| b5_p37h_1 | P37h_1. Are other activities/clubs provided in school? |
| b5_p38a | P38a. In your opinion, how important is SPORTS to the ethos of the school? |
| b5_p38b | P38b. In your opinion, how important is RELIGION to the ethos of the school? |
| b5_p38c | P38c. In your opinion, how important is MUSIC to the ethos of the school? |
| b5_p38d | P38d. In your opinion, how important is DRAMA to the ethos of the school? |
| b5_p38e | P38e. In your opinion, how important is INVOLVEMENT WITH COMMUNITY to the ethos of the school? |

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| b5_p38f | P38f. In your opinion, how important is INVOLVEMENT WITH PARENTS/GUARDIANS to the ethos of the school? |
| b5_p38g | P38g. In your opinion, how important is SOCIAL JUSTICE to the ethos of the school? |
| b5_p38h | P38h. In your opinion, how important is ENVIRONMENTAL AWARENESS to the ethos of the school? |
| b5_p38i | P38i. In your opinion, how important is IRISH LANGUAGE AND CULTURE to the ethos of the school? |
| b5_p39a | P39a. How many pupils from an immigrant background do you have in your school? |
| b5_p39b | P39b. How many pupils from Travelling Community do you have in your school? |
| b5_p39c | P39c. How many pupils whose native language is other than English/Irish do you have in your school? |
| b5_p39d | P39d. How many pupils with physical/sensory disabilities do you have in your school? |
| b5_p39e | P39e. How many pupils with learning/intellectual disabilities do you have in your school? |
| b5_p41 | P41. What percentage of pupils missed 20 days or more in 2016/2017 academic year? |
| b5_p42 | P42. What percentage of pupils come from the immediate area, ie. Within 20 minutes walk? |
| b5_p44apc | P44a. What proportion of pupils have literacy problems? |
| b5_p44bpc | P44b. What proportion of pupils have numeracy problems? |
| b5_p44cpc | P44c. What proportion of pupils have emotional/behavioural problems? |
| b5_p45 | P45. Over past five years, has the number of pupils coming to this school...? |
| b5_p46 | P46. Are there any other local schools to which pupils in your school might go? |
| b5_p47 | P47. Do more pupils apply than places available? |
| b5_p48_1 | P48_1. What criteria are used to admit pupils? Designated catchment area |
| b5_p48_2 | P48_2. What criteria are used to admit pupils? Other siblings in school? |
| b5_p48_3 | P48_3. What criteria are used to admit pupils? Parents attended the school? |
| b5_p48_4 | P48_4. What criteria are used to admit pupils? Language(s) spoken by child? |
| b5_p48_5 | P48_5. What criteria are used to admit pupils? Date of application? |
| b5_p48_6 | P48_6. What criteria are used to admit pupils? Religious affiliation? |
| b5_p48_7 | P48_7. What criteria are used to admit pupils? Other reason? |
| b5_p51 | P51. For approx. what percentage of pupils would parent(s) attend parent-teacher meetings? |
| b5_p52a | P52a. To what extent are parents actively encouraged to get involved in : Curricular activities |
| b5_p52b | P52b. To what extent are parents actively encouraged to get involved in : Extra-curricular activities |
| b5_p53a | P53a. Pupils, in general Enjoy being at school |
| b5_p53b | P53b. Pupils, in general Are well-behaved in class |
| b5_p53c | P53c. Pupils, in general Show respect for teachers |
| b5_p53d | P53d. Pupils, in general Show respect for peers |
| b5_p53e | P53e. Pupils, in general Are rewarding to work with |
| b5_p53f | P53f. Pupils, in general Are well-behaved in yard |
| b5_p53g | P53g. Pupils, in general Settle into Junior Infants quickly |
| b5_p53h | P53h. Pupils, in general Feel an important part of school life |

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| b5_p55a | P55a. To what extent were the following involved in developing this policy? Teachers |
| b5_p55b | P55. Parents involved in developing policy? |
| b5_p55c | P55c. To what extent were the following involved in developing this policy? Pupils |
| b5_p55d | P55d. To what extent were the following involved in developing this policy? Board of Management |
| b5_p56a | P56a. To what extent are the following forms of discipline used? Extra classwork |
| b5_p56b | P56b. To what extent are the following forms of discipline used? Extra homework |
| b5_p56c | P56c. To what extent are the following forms of discipline used? Writing lines |
| b5_p56d | P56d. To what extent are the following forms of discipline used? Detention |
| b5_p56e | P56e. To what extent are the following forms of discipline used? Exclusion from sports |
| b5_p56f | P56f. To what extent are the following forms of discipline used? Verbal report to parents |
| b5_p56g | P56g. To what extent are the following forms of discipline used? Written report to parents |
| b5_p56h | P56h. To what extent are the following forms of discipline used? Cancellation of popular lesson |
| b5_p56i | P56i. To what extent are the following forms of discipline used? Warning card system |
| b5_p56j | P56j. To what extent are the following forms of discipline used? Suspension |
| b5_p56k | P56k. To what extent are the following forms of discipline used? Expulsion/permanent exclusion |
| b5_p56l | P56l. To what extent are the following forms of discipline used? Other |
| b5_p59_1 | P59oth. Main challenges facing Principal: Curriculum overload |
| b5_p59_2 | P59oth. Main challenges facing Principal: Paperwork |
| b5_p59_3 | P59oth. Main challenges facing Principal: Shortage of sub teachers or recruitment challenges |
| b5_p59_4 | P59oth. Main challenges facing Principal: Interpersonal relationships with staff, parents, BOM |
| b5_p59_5 | P59oth. Main challenges facing Principal: lack of training for variety of tasks of principal |
| b5_p59_6 | P59oth. Main challenges facing Principal: Overcrowding |
| b5_p59_7 | P59oth. Main challenges facing Principal: Lack of resources or funding |
| b5_p59_8 | P59oth. Main challenges facing Principal: Time management |
| b5_p59_10 | P59oth. Main challenges facing Principal: Extra responsibilities like child safety |
| b5_p59_11 | P59oth. Main challenges facing Principal: Challenging behaviour from students |
| b5_p59_12 | P59oth. Main challenges facing Principal: External factors such as home or technology causing problems in school |
| b5_p59_13 | P59oth. Main challenges facing Principal: Lack of training for other school personnel |
| b5_p59_14 | P59oth. Main challenges facing Principal: Lack of support from external agencies |
| b5_ts3 | TS3. How many years have you been teaching at Primary level? |
| b5_ts6 | TS6. Did you do any continuing professional development (in-service training/upskilling) in the last 12 months? |
| b5_ts11a | TS11a. How many children have: A limited knowledge of the main language of instruction? |
| b5_ts11b | TS11b. How many children have: Emotional or behavioural problem |
| b5_ts11c | TS11c. How many children have: Learning/intellectual disability |

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| b5_ts11d | TS11d. How many children have: Physical/sensory disability |
| b5_ts12 | TS12. In a typical week, would you have any Special Needs Assistants working with you in Study Child's classroom? |
| b5_ts13 | TS13. For approximately how many hours per week? |
| b5_ts14a | TS14a. Hours per week spent on English |
| b5_ts14b | TS14b. Hours per week spent on Gaeilge |
| b5_ts14c | TS14c. Hours per week spent on Maths |
| b5_ts14d | TS14d. Hours per week spent on History |
| b5_ts14e | TS14e. Hours per week spent on Geography |
| b5_ts14f | TS14f. Hours per week spent on Science |
| b5_ts14g | TS14g. Hours per week spent on Religion |
| b5_ts14h | TS14h. Hours per week spent on Music |
| b5_ts14i | TS14i. Hours per week spent on Social Personal Health Education (SPHE) |
| b5_ts14j | TS14j. Hours per week spent on Physical Education |
| b5_ts14k | TS14k. Hours per week spent on Drama |
| b5_ts14l | TS14l. Hours per week spent on Visual Arts |
| b5_ts15 | TS15. Is there an interactive whiteboard in your classroom |
| b5_ts16 | TS16. Do the children use a computer in classroom |
| b5_ts17a | TS17a. Pupils copy notes from the board in class |
| b5_ts17b | TS17b. Pupils work in pairs |
| b5_ts17c | TS17c. Pupils work individually in class using their textbook or worksheets |
| b5_ts17d | TS17d. Homework is checked in class |
| b5_ts17e | TS17e. Pupils interact in class by listening, discussing and taking turns in conversation |
| b5_ts17f | TS17f. Homework is taken up for correction |
| b5_ts17g | TS17g. Pupils work in groups in class |
| b5_ts17h | TS17h. You ask pupils questions in class |
| b5_ts17i | TS17i. Pupils ask you questions in class |
| b5_ts17j | TS17j. Pupils ask each other questions in class |
| b5_ts17k | TS17k. You read aloud to pupils |
| b5_ts17l | TS17l. Pupils suggest subjects or topics to be covered in class |
| b5_ts17m | TS17m. Pupils are encouraged to find things out for themselves |
| b5_ts17n | TS17n. You use video or audio recordings in class |
| b5_ts17o | TS17o. You use play to facilitate pupil learning |
| b5_ts17p | TS17p. Pupils use computer facilities in class |
| b5_ts17q | TS17q. You use a computer/interactive whiteboard to show something to the pupils |
| b5_ts17r | TS17r. Pupils themselves use computers or other electronic equipment (e.g. iPads) in class |
| b5_ts17s | TS17s. Pupils engage in physical play (such as running, jumping, skipping etc) |
| b5_ts17t | TS17t. You provide differentiated activities, as appropriate, to pupils |
| b5_ts17u | TS17u. Pupil get the opportunity to engage in hands-on activities |
| b5_ts17v | TS17v. The pupil's experience and their environment is the starting point for learning |
| b5_ts17w | TS17w. You address learning outcomes across a number of subjects at the same time |
| b5_ts17x | TS17x. You teach pupils as a whole class |
| b5_ts17y | TS17y. Pupils play games related to maths/numbers |

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| b5_ts17z | TS17z. You discuss new or difficult vocabulary |
| b5_ts18 | TS18. How many nights per week do you set homework for the children in the Study Child's class |
| b5_ts19 | TS19. How much time do you expect children in the Study Child's class to spend on homework in evening |
| b5_ts20a | TS20a. How often would you assess your pupil's progress using: Teacher observations |
| b5_ts20b | TS20b. Assess your pupil's progress using: Teacher designed tasks and tests |
| b5_ts20c | TS20c. Assess your pupil's progress using: Work samples, portfolios or projects on paper |
| b5_ts20d | TS20d. Assess your pupil's progress using: Teacher's questions |
| b5_ts21 | TS21. Do you use the results of this assessment in the planning of your teaching? |
| b5_ts26_1 | TS26. Main challenge - Curriculum overload |
| b5_ts26_2 | TS26. Main challenge - Challenging parents |
| b5_ts26_3 | TS26. Main challenge - Catering for children with special needs |
| b5_ts26_4 | TS26. Main challenge - Anxiety and emotional difficulties among children |
| b5_ts26_5 | TS26. Main challenge - Paperwork |
| b5_ts26_6 | TS26. Main challenge - Overcrowding or class size |
| b5_ts26_7 | TS26. Main challenge - Lack of resources |
| b5_ts26_8 | TS26. Main challenge - Workload time management |
| b5_ts26_9 | TS26. Main challenge - Pay inequality or other HR issues |
| b5_ts26_10 | TS26. Main challenge - Differing abilities in one class |
| b5_ts26_11 | TS26. Main challenge - Challenging or difficult children |
| b5_ts26_12 | TS26. Main challenge - External issues outside school affecting children |
| b5_ts26_13 | TS26. Main challenge - Lack of training or experience -self |
| b5_ts26_14 | TS26. Main challenge - Keeping children motivated |
| b5_ts26_15 | TS26. Main challenge - One on one time for students |
| b5_tc5 | TC5. About how many days of school has the Study Child missed since the beginning of the current school year? |
| b5_tc6a | TC6a. How often has the Study Child arrived for school: inadequately dressed for the weather conditions? |
| b5_tc6b | TC6b. How often has the Study Child arrived for school: too tired to participate as he/she should in class? |
| b5_tc6c | TC6c. How often has the Study Child arrived for school: without a lunch/snack? |
| b5_tc6d | TC6d. How often has the Study Child arrived for school: hungry? |
| b5_tc6e | TC6e. How often has the Study Child arrived for school: with a general lack of cleanliness? |
| b5_tc6f | TC6f. How often has the Study Child arrived for school: late? |
| b5_tc6g | TC6g. How often has the Study Child arrived for school: unwell / suffering from a minor ailment? |
| b5_tc7 | TC7. How often does the Study Child arrive at school with homework not completed? |
| b5_tc8 | TC8. In child's class is there a within-class ability group for reading/literacy? |
| b5_tc10 | TC10. In child's class is there a within-class ability group for Maths? |
| b5_tc12a | TC12a. Competency in speaking and listening in English |
| b5_tc12b | TC12b. Competency in speaking and listening in Irish |
| b5_tc12c | TC12c. Competency in reading in English |
| b5_tc12d | TC12d. Competency in reading in Irish |

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| b5_tc12e | TC12e. Competency in writing in English |
| b5_tc12f | TC12f. Competency in writing in Irish |
| b5_tc12g | TC12g. Competency in science |
| b5_tc12h | TC12h. Competency in maths and numeracy |
| b5_tc12i | TC12i. Competency in physical education (PE) |
| b5_tc12j | TC12j. Competency in art (eg art/design, music, drama) |
| b5_tc14 | TC14. Does the Study Child's parent(s) / guardian(s) attend parent / teacher meetings? |
| b5_tc15a | TC15a. Child shows an interest in classroom activities through observations or participation |
| b5_tc15b | TC15b. Child displays high levels of involvement in self-chosen activities |
| b5_tc15c | TC15c. Child selects and uses activities and resources independently |
| b5_tc15d | TC15d. Child continues to be interested, motivated and excited to learn |
| b5_tc15e | TC15e. Child is confident to try new activities, initiate ideas and speak in a familiar group |
| b5_tc15f | TC15f. Child maintains attention and concentrates |
| b5_tc15g | TC15g. Child sustains involvement and perseveres, when trying to solve a problem |
| b5_tc19a | TC19a. Does the following limit the study child's activity at school? Physical disability or visual or hearing impairment |
| b5_tc19b | TC19b. Does the following limit the study child's activity at school? Speech impairment |
| b5_tc19c | TC19c. Does the following limit the study child's activity at school? Autism spectrum disorders |
| b5_tc19d | TC19d. Does the following limit the study child's activity at school? General learning disability:mild |
| b5_tc19e | TC19e. Does the following limit the study child's activity at school? General learning disability:moderate, severe, profound |
| b5_tc19f | TC19f. Does the following limit the study child's activity at school? Specific learning difficulties (eg dyslexia) |
| b5_tc19g | TC19g. Does the following limit the study child's activity at school? Emotional or behavioural problem (eg ADD, ADDHD) |
| b5_tc19h | TC19h. Does the following limit the study child's activity at school? Home environment/problems at home |
| b5_tc19i | TC19i. Does the following limit the study child's activity at school? Limited knowledge of main language of instruction |
| b5_tc19j | TC19j. Does the following limit the study child's activity at school? Discipline problems |
| b5_tc19k | TC19k. Does the following limit the study child's activity at school? Poor attendance |
| b5_tc19l | TC19l. Does the following limit the study child's activity at school?Other |
| b5_tc19loth_1 | TC19IOth. Other Ailments that limit activity: Attention or organisation problems |
| b5_tc19loth_2 | TC19IOth. Other Ailments that limit activity: Physical issue not disability |
| b5_tc19loth_3 | TC19IOth. Other Ailments that limit activity: Problems with specific subjects |
| b5tc_positive | Pianta - Level of closeness with Teacher - Wave 5 |
| b5tc_conflict | Pianta - Level of conflict with Teacher - Wave 5 |
| b5TC_SDQemotional | SDQ Emotional subscale - Wave 5 |
| b5TC_SDQconduct | SDQ Conduct subscale - Wave 5 |
| b5TC_SDQhyper | SDQ Hyperactivity subscale - Wave 5 |

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| b5TC_SDQpeerprobs | SDQ Peer problems subscale - Wave 5 |
| b5TC_SDQprosocial | SDQ Prosocial subscale - Wave 5 |
| b5TC_SDQtotaldiffs | SDQ Total difficulties score - Wave 5 |
| b5_drum | Drumcondra test completed at Wave 5 |
| b5_readclass | Drumcondra Reading test - class level sat - Wave 5 |
| b5_readatt | Drumcondra Reading test - number of questions attempted - Wave 5 |
| b5_readcorr | Drumcondra Reading test - number of correct answers - Wave 5 |
| b5_readpct | Drumcondra Reading test - percentage correct - Wave 5 |
| b5_readingls | Drumcondra Reading test - Logit score - Wave 5 |
| b5_readinglsse | Drumcondra Reading test - Logit score standard error - Wave 5 |