





## Growing Up in Ireland Cohort 08 at 13 years of age Codebook for Wave 6 of the Infant Cohort

August 2023





id

Value

Standard Attributes Position

Label Household ID code

Type Numeric Format F8.2 Measurement Scale Role Input

WGT\_13YRa

Value

Standard Attributes Position 2

Label Weighting Factor - 13yr Full sample (Xsectional)

Type Numeric Format F8.2 Measurement Scale Role Input

WGT\_13YRb

Value

Standard Attributes Position 3

Label Weighting Factor - 13yr Reduced sample (Longitudinal)

Type Numeric Format F8.2 Measurement Scale Role Input

WGT\_13YRc

Value

Standard Attributes Position 4

Label Weighting Factor - PCG Sensitive

Type Numeric Format F8.2 Measurement Scale Role Input

WGT\_13YRd

Value

Standard Attributes Position 5

Label Weighting Factor - 13yr Sensitive

Type Numeric Format F8.2 Measurement Scale Role Input

xxwave1

Value

Standard Attributes Position 6

Label Family participated in Wave 1 - 9 months

Type Numeric Format F8.2 Measurement Nominal Role Input

xxwave2

Value

7

Standard Attributes Position

Label Family participated in Wave 2 - 3 years

Type Numeric

Format F1

Measurement Nominal Role Input

xxwave3

Value

Standard Attributes Position 8

Label Family participated in Wave 3 - 5 years

Type Numeric Format F8.2 Measurement Nominal Role Input

xxwave4

Value

Standard Attributes Position 9

Label Family participated in Wave 4 - 7/8 years

Type Numeric Format F8.2 Measurement Nominal Role Input

Valid Values 1 yes

xxwave5

Value

Standard Attributes Position 10

Label Family participated in Wave 5 - 9 years

Type Numeric Format F1 Measurement Nominal Role Input

xxwave6

Value

Standard Attributes Position 11

Label Family participated in Wave 6 - 13 years

Type Numeric Format F1 Measurement Nominal Role Input

PCGstatw6

Value

Standard Attributes

Position 12

Label PCG same as Wave 5

Numeric Type **Format** F1

Measurement Nominal Role Input

Valid Values 0 No

1 Yes

SCGstatw6

Value

Standard Attributes Position 13

> Label SCG if present is same as Wave 5

Type Numeric Format F1 Measurement Nominal

Role Input

Valid Values 0 No 1 Yes

b6\_partner

Value

Standard Attributes Position 14

> A1b. Do you have a spouse/partner who lives here with Label

you in the household?

Type Numeric

**Format** F1

Measurement Nominal Role Input 0 No

Valid Values 1 Yes

b6pcA4

Value

Standard Attributes Position 15

> A4. Total number of people in household - Wave 6 Label

Type Numeric **Format** F2 Measurement Nominal Role Input

Valid Values 3 3 or fewer

> 7 7 or more

> > AMF4 of 264

p1sexw6

Value

Standard Attributes

Position 16

Label Person 1 gender Wave 6 Grid (PCG)

Type Numeric Format F8.2 Measurement Nominal Role Input

Valid Values 1 male

2 female

p1yearsw6

Value

Standard Attributes Position 17

Label Person 1 age Wave 6 Grid (PCG)

Type Numeric
Format F3
Measurement Nominal
Role Input
20 Under 40

Valid Values 20 Under 40 40-49

40 40-49

50 50 and older

p2sexw6

Value

Standard Attributes Po

Position 18

Label Person 2 gender Wave 6 Grid (Study Child)

Type Numeric Format F8.2 Measurement Nominal Role Input 1 male

Valid Values 1 male

2 female

p2yearsw6

Value

Standard Attributes Position 19

Label Person 2 age Wave 6 Grid (Study Child)

Type Numeric Format F3 Measurement Nominal Role Input

p3sexw6

Value

Standard Attributes Position 20

Label Person 3 gender Wave 6 Grid

Type Numeric Format F8.2 Measurement Nominal Role Input 1 male

Valid Values 1 male 2 female

p31	/ea	rsw	16

Valid Values

Value

Standard Attributes Position 21

Label Person 3 age Wave 6 Grid

Type Numeric Format F3 Measurement Nominal

Role Input 9 birth - 9 10 10 - 14 15 15 - 19

15 15 - 19 20 20 - 29 30 30 - 39 40 40 - 49 50 50 - 59 60 60 or more

p3relmw6

Value

Standard Attributes Position 22

Label Person 3 relationship to PCG Wave 6 Grid

Type Numeric
Format F8.2
Measurement Nominal
Role Input
1 Spouse

2 Partner

7 Son/Daughter

19 Other relative/non-relative

p3relcw6

Valid Values

Value

Standard Attributes Position 23

Label Person 3 relationship to child Wave 6 Grid

Type Numeric Format F8.2 Measurement Nominal Role Input

Valid Values 3 Parent, including adoptive/foster

4 Step-parent/Partner of child's parent

Brother/SisterOther relativeOther non-relative

p4sexw6		
Standard Attributes  Valid Values	Position Label Type Format Measurement Role 1	Input male
	2	female
p4yearsw6		Value
Standard Attributes	Position Label Type Format Measurement Role	25 Person 4 age Wave 6 Grid Numeric F3
Valid Values	1 5 10 15 20 30	birth - 4 5 - 9 10 - 14 15 - 19 20 - 29 30 and over
p5sexw6		
Standard Attributes	Position Label Type Format Measurement	
Valid Values	Role 1 2	Input male female
p5yearsw6		
Standard Attributes	Position Label Type Format Measurement Role	Value 27 Person 5 age Wave 6 Grid Numeric F3 Nominal Input
Valid Values	1	birth - 4

5

10

15 20

30

5 - 9

10 - 14 15 - 19

20 - 29

30 and over

p6sexw6

Value

Standard Attributes

Position 28

Label Person 6 gender Wave 6 Grid

Type Numeric Format F8.2 Measurement Nominal Role Input 1 male

Valid Values 1 male

2 female

p6yearsw6

Value

Standard Attributes Position 29

Label Person 6 age Wave 6 Grid

Type Numeric Format F3 Measurement Nominal

Role Input

1 birth - 4

Valid Values 1 birth - 4 5 5 - 9

10 10 - 14 15 15 - 19 20 20 - 29

30 and over

p7sexw6

Value

Standard Attributes Position 30

Label Person 7 gender Wave 6 Grid

Type Numeric Format F8.2 Measurement Nominal Role Input 1 male

Valid Values 1 male

2 female

p7yearsw6

Value

Standard Attributes Position 31

Label Person 7 age Wave 6 Grid

Type Numeric Format F3 Measurement Nominal

Role Input Valid Values 1 birth - 4

5 5 - 9 10 10 - 14

15 15 and over

1.	_		C.7	4	_
n	n	n	$\sim$	- 1	9

Value

Standard Attributes Position 32

> Z1a. Are you at increased risk of severe Covid-19 Label

disease? Numeric

Format F1

Measurement Nominal Role Input

1 Yes 2 Nο

Missing Values 8 Not answered

Type

9 Not answered

b6pcz1b

Valid Values

Value

Standard Attributes Position 33

> Z1b. Is your 13-year-old at increased risk of severe Covid-Label

19 disease?

Numeric Type

Format F1

Measurement Nominal Role Input 1 Yes

Valid Values 2 No

8 Not answered

Missing Values 9 Not answered

b6pcz1c

Value

Standard Attributes Position 34

> Z1c. Is someone else in the household at increased risk Label

of severe Covid-19 disease?

Type Numeric

Format F1

Measurement Nominal Role Input

Valid Values Yes 1

2 No

Missing Values 8 Not answered

> 9 Not answered

> > AMF9 of 264

b6pcz2a		
•		Value
Standard Attributes	Position	35
	Label	Z2a. My family did more activities together - during most
	Labei	recent level 5 restrictions
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered
b6pcz2b		
Борседь		Value
Standard Attributes	Position	36
	I als al	Z2b. It was difficult to balance work and family life -
	Label	during most recent level 5 restrictions
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
-	9	Not answered
b6pcz2c		
bopczzc		Value
Standard Attributes	Position	37
Standard Attributes	i osition	Z2c. I had the chance to slow down - during most recent
	Label	level 5 restrictions
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
A	4	A l T

Always True

Not true

Sometimes true

Not answered

Not answered

1 2

3

8

9

Valid Values

Missing Values

b6pcz2d		
		Value
Standard Attributes	Position	38
		Z2d. I worried about the virus infecting me or someone
	Label	else in my family - during most recent level 5 restrictions
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered
h6no=20		
b6pcz2e		Value
Standard Attributes	Position	39
Standard Attributes	1 03111011	Z2e. Apart from work, I spent more time online than usual
	Label	- during most recent level 5 restrictions
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered
h6no=2f		
b6pcz2f		Value
Standard Attributes	Position	40
		Z2f. I spent more time than usual taking care of the
	Label	children - during most recent level 5 restrictions
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	0	

Sometimes true

Not answered

Not answered

Not true

2

3

8

9

Missing Values

b6pcz2g		
		Value
Standard Attributes	Position	41
	Label	Z2g. My partner spent more time than usual taking care of the child - during most recent level 5 restrictions
	Type Format Measurement Role	Numeric F1 Nominal Input
Valid Values	1 2 3	Always True Sometimes true Not true
	8	Not answered
Missing Values	9	Not answered
b6pcz3		Value
Standard Attributes	Position	<ul><li>42</li><li>Z3. Were you in employment immediately before the</li></ul>
	Label	Covid-19 pandemic began in late February 2020 or at any time since then?
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
Wildeling Values	9	Not answered
b6pcz4a		
Борсина		Value
Standard Attributes	Position	43
otandara / ttinbateo	Label	Z4a. Loss of employment (losing your job or temporary
	Typo	lay-off) Numeric
	Type	
	Format	F1
	Measurement	Nominal

Role

1

8

9

Valid Values

Missing Values

Input

Not answered

Not answered

Yes

b6pcz4b

Value

Standard Attributes

Position 44

Label

Z4b. Any other loss or reduction in employment

Type Numeric Format F1

Measurement Nominal

Role Input Yes

Valid Values 1

Missing Values 8 Not answered

> 9 Not answered

b6pcz4c

Value

Standard Attributes

45 Position

Label Z4c. Increase in usual hours worked

Type Numeric Format F1 Measurement Nominal Role Input

Valid Values Yes 1

Missing Values 8 Not answered

> 9 Not answered

b6pcz4d

Value

Standard Attributes

Position

Label Z4d. Started remote working from home

Numeric Type Format F1 Measurement Nominal Role Input

Valid Values 1 Yes

Missing Values 8 Not answered

> 9 Not answered

b6pcz4e

Value

Standard Attributes

Position 47

Z4e. Increased number of remote hours working from Label

home Numeric

Type Format F1

Measurement Nominal Role Input Yes 1

Valid Values Missing Values

8 Not answered

9 Not answered

> AMF 13 of 264

h6	pcz4f
υU	DCZ <del>4</del> I

Value

Standard Attributes Position

48

Z4f. Other change (including starting a new job, being Label

assigned to different work)

Numeric Type Format F1 Measurement Nominal Role Input

1 Yes

Valid Values Missing Values 8 Not answered

> 9 Not answered

b6pcz4g

Value

Standard Attributes 49 Position

> Z4g. None of the above Label

Type Numeric **Format** Measurement Nominal Role Input

Valid Values 1 Yes

Missing Values 8 Not answered 9 Not answered

b6pcz5

Value

Standard Attributes Position 50

Z5. Was your partner in employment immediately before

the Covid-19 pandemic began in late February 2020 or at Label

any time since then?

Type Numeric Format Measurement Nominal Role Input Yes

Valid Values 1 2 No

> 8 Not answered

9 Missing Values Not answered

b6pcz6a

Value

Standard Attributes Position 51

> Z6a. Loss of employment (losing their job or temporary Label

lav-off) Numeric **Format** F1

Measurement Nominal Role Input

Valid Values 1 Yes

8 Missing Values Not answered 9 Not answered

Type

AMF14 of 264

b6pcz6b

Value

Standard Attributes

Position 52

Label Z6b. Any other loss or reduction in employment

Type Numeric

**Format** F1 Measurement Nominal

Role Input

Valid Values 1 Yes

Missing Values 8 Not answered

9 Not answered

b6pcz6c

Value

Standard Attributes Position 53

> Z6c. Increase in usual hours worked Label

Type Numeric Format F1 Measurement Nominal Role Input

Valid Values 1 Yes Missing Values 8 Not answered

9 Not answered

b6pcz6d

Value

Standard Attributes

Position 54

Label Z6d. Started remote working from home

Type Numeric Format F1 Measurement Nominal Role Input

Valid Values 1 Yes

Missing Values 8 Not answered 9

Not answered

b6pcz6e

Value

Standard Attributes Position

Z6e. Increased number of remote hours working from Label

home Type Numeric **Format** F1 Measurement Nominal

Role Input

Valid Values 1 Yes

8 Missing Values Not answered

9 Not answered

> AMF 15 of 264

b6pcz6f

Value

Standard Attributes Position 56

> Z6f. Other change (including starting a new job, being Label

assigned to different work)

Numeric Type Format F1 Measurement Nominal Role Input

1 Yes

Valid Values Missing Values 8 Not answered

> 9 Not answered

b6pcz6g

Value

Standard Attributes 57 Position

> Z6g. None of the above Label

Type Numeric **Format** Measurement Nominal Role Input

Valid Values 1 Yes

Missing Values 8 Not answered 9 Not answered

b6pcz7a

Value

Standard Attributes Position 58

> Z7a. Did your household receive the Pandemic Label

Unemployment Payment during the Covid-19 pandemic?

Type Numeric Format Measurement Nominal Role Input Yes

Valid Values 1 Missing Values 8 Not answered

9 Not answered

b6pcz7b

Value

Standard Attributes Position 59

Z7b. Did your household receive any other regular social

Label welfare payment (excluding Child benefit) during the

Covid-19 pandemic?

Type Numeric **Format** F1 Measurement Nominal Role Input

Valid Values

1 Yes

8 Not answered Missing Values 9 Not answered

> AMF16 of 264

b6pcz7c		
		Value
Standard Attributes	Position	60
	Label	Z7c. Your household received none of these during the Covid-19 pandemic?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered
b6pcz8		
20020		Value
Standard Attributes	Position	61
	Label	Z8. Since the start of the Covid-19 pandemic, did your household income
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Fall a lot
	2	Fall a little
	3	Remain the same
	4	Increase a little
	5	Increase a lot
Missing Values	8	Not answered
	9	Not answered
b6pcz9		
500023		Value
Standard Attributes	Position	62
	Label	Z9. How much exercise did you get compared to before the restrictions?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
A	4	A 1 .

A lot more

A little more

A little less

Not answered

Not answered

A lot less

About the same

1 2

3

4

5

8

9

Valid Values

Missing Values

b6pcb1

Value

Standard Attributes

Position 63

B1. In general, how would you describe Child's health in Label

the past year?

Numeric Type

Format F1

Measurement Nominal

Role Input

Valid Values 1 Very healthy, no problems

> 2 Healthy, but a few minor problems

3 Sometimes quite ill / Almost always unwell

b6pcb2

Value

Standard Attributes

Position 64

Does child have any long-lasting conditions or Label

difficulties?

Numeric Type Format F8.2 Measurement Nominal Role Input

Valid Values

1 Yes, to a great extent 2 Yes, to some extent

b6pcb2tot

Value

Standard Attributes

Position 65

B2tot. How many longstanding illnesses, conditions or Label

disabilities in total?

Numeric Type Format F8.2 Measurement Nominal Role Input 4

Valid Values

4 or more

b6pcb7a

Value

Standard Attributes

Position 66

B7a. Support from Resource Teaching/ Learning Support Label

IN or THROUGH school?

Type Numeric Format F1 Measurement Nominal Role Input

Valid Values

Yes 1

Missing Values

8 Not answered

9 Not answered

> AMF18 of 264

			_	
h6	nn	h	7	h
b6	D)(;	U	/	U

Value

Standard Attributes Position 67

Label B7b. Support from a Special Needs Assistant IN or

THROUGH school?

Type Numeric Format F1 Measurement Nominal Role Input

1 Yes

Missing Values 8 Not answered 9 Not answered

b6pcb7c

Valid Values

Value

Standard Attributes Position 68

Label B7c. Support from Assistive technology IN or THROUGH

school?

Type Numeric Format F1

Measurement Nominal Role Input 1 Yes

Missing Values 8 Not answered

9 Not answered

b6pcb7d

Valid Values

Value

Standard Attributes Position 69

Label B7d. Psychological/behavioural support IN or THROUGH

school?

Type Numeric Format F1

Measurement Nominal Role Input 1 Yes

Valid Values 1 Yes
Missing Values 8 Not answered

9 Not answered

b6pcb7e

Value

Standard Attributes Position 70

Label B7e. Other therapeutic support IN or THROUGH school

e.g. speech and language/occupational therapy?

Type Numeric Format F1 Nominal Role Input

Valid Values 1 Yes

Missing Values 8 Not answered 9 Not answered

-				-		
1.	_		_	I-	_	4
n	n	n	$\mathbf{c}$	n	•	٦
LJ	.,	LJ	٠,	LJ	,	

Value

Standard Attributes Position 71

Label B7f. Any Other support IN or THROUGH school?

Type Numeric

Format F1

Measurement Nominal Role Input

Valid Values 1 Yes

Missing Values 8 Not answered

Label

9 Not answered

b6pcb7g

Value

Standard Attributes Position 72

B7g. Child Doesn't receive any supports IN or THROUGH

school

Type Numeric

Format F1

Measurement Nominal Role Input

Valid Values 1 Yes

Missing Values 8 Not answered

9 Not answered

b6pcb8

Value

Standard Attributes Position 73

B8. Does Child have a reduced timetable at school or a

shorter school day, because of a condition or disability?

Type Numeric

Format F1

Measurement Nominal Role Input

Valid Values 1 Yes

2 No

Missing Values 8 Not answered

9 Not answered

b6pcb9a

Value

Standard Attributes Position 74

Label B9a. Extra/private tuition OUTSIDE school

Type Numeric Format F1

Office 11

Measurement Nominal Role Input

Valid Values 1 Yes

Missing Values 8 Not answered 9 Not answered

b6pcb9b

Value

Standard Attributes Position 75

> B9b. Psychological/behavioural support OUTSIDE of Label

school? Numeric

Type Format F1

Measurement Nominal Role Input

Valid Values 1 Yes

Missing Values 8 Not answered

9 Not answered

b6pcb9c

Value

Standard Attributes Position 76

> B9c. Other therapeutic support (speech and Label

language/Occupational therapy) OUTSIDE of school

Numeric Type

F1 Format

Measurement Nominal Role Input

Valid Values Yes 1

Missing Values 8 Not answered

> 9 Not answered

b6pcb9d

Value

Standard Attributes Position 77

> Label B9d. Other support OUTSIDE of school?

Type Numeric Format F1

Measurement Nominal Role Input

Valid Values 1 Yes

Missing Values 8 Not answered

9 Not answered

b6pcb9e

Value

Standard Attributes Position

> B9e. Child Doesn't receive any of these supports Label

**OUTSIDE** of school

Numeric Type Format F1 Measurement Nominal Role Input

Valid Values 1 Yes

8 Not answered Missing Values

> 9 Not answered

> > 21 of 264 AMF

b6pcb10 Value Standard Attributes Position 79 B10. In general, how adequate are the supports Child Label receives for his/her needs? Numeric Type Format F1 Measurement Nominal Role Input Valid Values 1 Not adequate 2 Adequate 3 Good 4 Excellent 8 Not answered Missing Values 9 Not answered b6pcb11 Value Standard Attributes Position 80 B11. Which of these best describes your child with Label respect to supports either inside or outside of school? Type Numeric Format F1 Measurement Nominal Role Input Valid Values 1 Doesn't receive any supports: none needed 2 Doesn't receive any supports: some needed 8 Missing Values Not answered 9 Not answered b6pcb12 Value Standard Attributes Position 81 B12. About how many nights has Child spent in hospital

**Labeled Values** 

Label

over the last 12 months?

Numeric Type Format F3 Measurement Scale Role Input 4 4 - 6 7 7 or more

999 Not answered

> AMF 22 of 264

b6pcb13

Value

Standard Attributes

Position 82

Label

B13. In the last 12 months how many visits has Child made to the Emergency Department of a hospital?

Type Format

Numeric F3

Measurement Nominal

Role

Input

Valid Values

4 or more

b6pcb14

Value

Standard Attributes

Position 83

Label

Type

4

B14. In the last 12 months has Child had an accident or injury that required hospital treatment or admission?

Numeric

**Format** 

F1

Measurement Nominal

Role

Input

Valid Values

Missing Values

1 Yes

2 8 No Not answered

9

Not answered

b6pcb15a

Value

Standard Attributes

Position 84

B15a. A general practitioner (GP) - Number of times Label

seen/talked to about Child's health in last 12 months?

Type

F2

Measurement Nominal

Role

6

99

Format

Input

Numeric

Valid Values

6 times or more

Missing Values

Not answered

b6pcb15b

Value

Standard Attributes

Position

Label

B15b. A practice nurse - Number of times seen/talked to

about Child's health in last 12 months?

Numeric Type

Format F2

Measurement Nominal

Role Input

Valid Values 3 99 3 times or more

Missing Values

Not answered

AMF23 of 264

b6pcb15c

Value

Standard Attributes

Position 86

B15c. Another medical doctor for example in a hospital -

Label Number of times seen/talked to about Child's health in

last 12 months?

Type Numeric

Format F2 Measurement Scale Role Input

Labeled Values 5 5 times or more

99 Not answered

b6pcb15d

Value

Standard Attributes

Position 87

B15d. Other professional, psychologist, psychiatrist,

Label counsellor etc. - Number of times seen/talked to about

Child's health in last 12 months?

Type Numeric Format F2 Measurement Scale Role Input

Labeled Values 7 7 times or more

Label

99 Not answered

b6pcb15e

Value

Standard Attributes

Position 88

B15e. A social worker - Number of times seen/talked to

about Child's health in last 12 months?

Type Numeric Format F2 Measurement Nominal Role Input

Valid Values 1 At least once Missing Values 99 Not answered

b6pcb16		
		Value
Standard Attributes	Position	89
	Label	B16. How would you rate the health of Child's teeth and gums?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Excellent
	2	Very Good
	3	Good
	4	Fair
	5	Poor
Missing Values	8	Not answered
	9	Not answered
b6pcb17		
		Value
Standard Attributes	Position	90
	Label	B17. Which of the following best describes how regularly Child visits the dentist?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	At least once a year
	2	Once every two years
	3	Once every three years
	4	Less often/Only when there is a problem
	5	Never
Missing Values	8	Not answered
Č	9	Not answered
b6pcb18_yr		
-		Value

Value

Standard Attributes Position 91

Label B18\_yr. When was the last time Child saw a dentist?

Since what year?

Type Numeric Format F4 Measurement Scale Role Input

Labeled Values 2017 2017 or before

9999 Not answered

b6pcb19

Value

**Standard Attributes** Position 92

> Label B19. Was it a HSE or private dentist?

Type Numeric **Format** F1

Measurement Nominal Role Input **HSE** 1

Valid Values 2 Private

Missing Values 8 Not answered

> 9 Not answered

b6pcb20

Value

Standard Attributes Position 93

> B20. Did Child have any treatment other than a routine Label

scale and polish?

Type Numeric F1 **Format** Measurement Nominal Role Input Yes 1

Valid Values 2 No

Missing Values 8 Not answered

9 Not answered

b6pcb21a

Valid Values

Value

Standard Attributes 94 Position

> B21a. Has Child ever had any permanent/secondary Label

teeth filled? Numeric

Type **Format** F1 Measurement Nominal Role Input Yes 1 2

8 Missing Values Not answered

> 9 Not answered

No

AMF26 of 264

b6pcb21b		
		Value
Standard Attributes	Position	95
	Label	B21b. Has Child ever had any permanent/secondary
	Tura	teeth extracted?
	Type Format	Numeric F1
	Measurement	
	Role	Input
Valid Values	1	Yes
vana valaes	2	No
Missing Values	8	Not answered
<b>g.</b>	9	Not answered
b6pcb22a		
0	<b>5</b>	Value
Standard Attributes	Position	96
	Label	B22a. Fresh fruit - How many times a week does child eat?
	Туре	Numeric
	Format	F1
	Measurement	
A	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3 4	3 or 4 times a week 5 or 6 times a week
	5	Everyday - once
	6	Everyday - once Everyday - more than once
Missing Values	8	Not answered
wiiosing values	9	Not answered
	-	The anewered
b6pcb22b		
		Value
Standard Attributes	Position	97
	Label	B22b. Fruit juice - How many times a week does child drink?
	Type	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3	3 or 4 times a week
	4 5	5 or 6 times a week
	5 6	Everyday - once Everyday - more than once
Missing Values	8	Not answered
wildoning values	9	Not answered
	•	THO CATION OF CA

27 of 264  $\mathsf{A}\,\mathsf{M}\,\mathsf{F}$ 

b6pcb22c		
Ctandard Attributes	Docition	Value
Standard Attributes	Position	98 B22c. Meat, chicken, fish - How many times a week does
	Label	child eat?
	Туре	Numeric
	Format	F1
	Measurement	
Valid Val	Role	Input
Valid Values	1 2	Less than once a week/Never Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once
	6	Everyday - more than once
Missing Values	8	Not answered
ŭ	9	Not answered
b6pcb22d		Value
Standard Attributes	Position	Value 99
Standard Attributes		B22d. Cooked vegetables - How many times a week does
	Label	child eat?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once
Missing Values	6 8	Everyday - more than once Not answered
Wilssing Values	9	Not answered
	-	
b6pcb22e		
	<b>5</b>	Value
Standard Attributes	Position	100
	Label	B22e. Raw vegetables or salad - How many times a week does child eat?
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once
	h	Everyday - more than once

Everyday - more than once

Not answered

Not answered

6

8

9

Missing Values

b6pcb22f		
		Value
Standard Attributes	Position	101
	Label	B22f. Hamburger, hot dog, sausage or sausage roll, meat pie - How many times a week does child eat?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once/more than once
Missing Values	9	Not answered
h6nah22a		
b6pcb22g		Value
Standard Attributes	Position	102
Standard Attributes	Position	· · · -
	Label	B22g. Hot chips or French fries - How many times a week does child eat?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	Role 1	
Valid Values		Input
Valid Values	1	Input Less than once a week/Never
Valid Values	1 2	Input Less than once a week/Never Once or twice a week
Valid Values	1 2 3	Input Less than once a week/Never Once or twice a week 3 or 4 times a week
Valid Values  Missing Values	1 2 3 4	Input Less than once a week/Never Once or twice a week 3 or 4 times a week 5 or 6 times a week

b6pcb22h

Value **Standard Attributes** Position 103 B22h. Crisps or savoury snacks - How many times a Label week does child eat? Numeric Type Format F1 Measurement Nominal Role Input Valid Values 1 Less than once a week/Never 2 Once or twice a week 3 3 or 4 times a week 4 5 or 6 times a week 5 Everyday - once 6 Everyday - more than once Missing Values 8 Not answered 9 Not answered

b6pcb22i		
		Value
Standard Attributes	Position	104
	Label	B22i. Bread - How many times a week does child eat?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once
	6	Everyday - more than once
Missing Values	8	Not answered
g raide	9	Not answered
		Trot unovered
b6pcb22j		
5000022		Value
Standard Attributes	Position	105
		B22j. Potatoes, Rice, Pasta - How many times a week
	Label	does child eat?
	Туре	Numeric
	Format	F1
	Measurement	
	Role	
Valid Values	Noie 1	Input Less than once a week/Never
valiu values		·
	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once
	6	Everyday - more than once
Missing Values	8	Not answered
	9	Not answered
b6pcb22k		
		Value
Standard Attributes	Position	106
	Label	B22k. Cereals - How many times a week does child eat?
	Tuna	·
	Туре	Numeric
	Format	F1
	Measurement	
A	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once
	6	Everyday - more than once
Missing Values	8	Not answered

Not answered

9

b6pcb22l
----------

Dohcossi		
Otto and and Attailed to	D. dai	Value
Standard Attributes	Position	107
	Label	B22l. Biscuits, doughnuts, cake, pie or chocolate - How many times a week does child eat?
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once
Missing Values	6	Everyday - more than once
Missing Values	8 9	Not answered Not answered
	9	Not answered
b6pcb22m		
		Value
Standard Attributes	Position	108
	Label	B22m. Sweets - How many times a week does child eat?
		·
	Type	Numeric
	Format Measurement	F1
	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once
	6	Everyday - more than once
Missing Values	8	Not answered
	9	Not answered
b6pcb22n		
БОРСБЕЕН		Value
Standard Attributes	Position	109
		B22n. Cheese / yoghurt / fromage frais - How many
	Label	times a week does child eat?
	Туре	Numeric
	Format	F1
	Measurement	
A	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week 3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once
	6	Everyday - more than once
Missing Values	8	Not answered
	9	Not answered

h6	рс	h2	20
υU	υc	$\boldsymbol{\nu}$	~(

•		Value
Standard Attributes	Position	110
	Label	B22o. Water (tap water / still water / fizzy water) - How many times a week does child drink?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once
	6	Everyday - more than once
Missing Values	8	Not answered
	9	Not answered
b6pcb22p		
		Value
Standard Attributes	Position	111
	Label	B22p. Diet Fizzy drinks / minerals / cordial / squash -
	Label	How many times a week does child drink?
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once
Mississay	6	Everyday - more than once
Missing Values	8	Not answered
	9	Not answered
b6pcb22q		
		Value
Standard Attributes	Position	112
	Label	B22q. Fizzy drinks / minerals / cordial / squash (not diet) - How many times a week does child drink?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than once a week/Never
	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once
	6	Everyday - more than once
Missing Values	8	Not answered
	9	Not answered

b6pcb22r
----------

DOPCDZZI		
0	<b>5</b>	Value
Standard Attributes	Position	113
	Label	B22r. Milk (including non-dairy or lactose-free milk) - How
	Tura	many times a week does child drink?
	Type	Numeric
	Format Measurement	F1
	Role	
Valid Values	1	Input Less than once a week/Never
valid values	2	Once or twice a week
	3	3 or 4 times a week
	4	5 or 6 times a week
	5	Everyday - once
	6	Everyday - more than once
Missing Values	8	Not answered
g values	9	Not answered
b6pcb23		
•		Value
Standard Attributes	Position	114
	Label	B23. How many portions of fruit or vegetables would
	Labei	Child usually have in a day?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	None
	1	1 per day
	2	2 per day
	3	3 per day
	4	4 per day
	5	5 or more
Missing Values	8	Not answered
	9	Not answered
h ( n ah 0 4 a		
b6pcb24a		Value
Standard Attributes	Position	115
Standard Attributes	Label	B24a. Does Child follow any kind of special diet?
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Yes
vana values	2	No
Missing Values	8	Not answered
oning raideo	9	Not answered
	-	

b6pcb25		
		Value
Standard Attributes	Position	116
	Label	B25. How far away is Child's school from your home (one-way distance)?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Less than ½mile (less than 1km)
	2	½ to less than 1 mile (1- less than 2km)
	3	1-5 miles (2- less than 8km)
<b>.</b>	4	More than 5 miles away (8km or more)
Missing Values	9	Not answered
b6pcb26		
		Value
Standard Attributes	Position	117
	Label	B26. How does Child usually go to school?
	Type	Numeric
	Format	F1
	Measurement	
Valid Values	Role 1	Input Child walks
valid values	2	By public transport
	3	School bus/coach
	4	By car
	5	Rides a bicycle
	6	Other (please describe)
	7	Not applicable
Missing Values	8	Not answered
	9	Not answered
b6pcb27		
		Value
Standard Attributes	Position	118
	Label	B27. Can we check, has Child received the HPV vaccine?
	Туре	Numeric
	Format	F1
	Measurement	
V - P - I V - I	Role	Input Very hards decree
Valid Values	1	Yes, both doses

Yes, first of two doses

No, but intend to avail of it

No, have decided not to avail of it

No, still thinking about it

Not answered

Not answered

2

3

4

5

8

9

Missing Values

		-
nn	pcc <sup>°</sup>	ı

Value

Standard Attributes Position 119

> C1. In general, how would you say your current health is? Label

Numeric Type

**Format** F1

Measurement Nominal Role Input

Valid Values 1 Excellent

> 2 Very good

3 Good

4 Fair 5 Poor

8 Not answered Missing Values

9 Not answered

b6pcc2

Value

Standard Attributes Position 120

> Label Do you have any long-lasting condition or difficulty

Type Numeric Format F8.2 Measurement Nominal Role Input

Valid Values 1 Yes, to a great extent

Label

2 Yes, to some extent

b6pcc2tot

Value

Standard Attributes Position 121

C2tot. How many longstanding conditions or difficulites

in total?

Type Numeric Format F8.2 Measurement Nominal Role Input

Valid Values 2 2 or more

> AMF35 of 264

	_				_
ᄂ	_	-	С	_	Е
r١	n	r٦	"	ľ	

Doposo		Value
Standard Attributes	Position	Value 122
	Label	C5. Since when have you had this condition or difficulty?
	Туре	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1980	1980 or before
	1990	1981-1990
	1995	1991-1995
	2000	1996-2000
	2005	2001-2005
	2009	2006-2009
	2021	Since 2021
	9999	Not answered
b6pcc6		
Боросо		Value
Standard Attributes	Position	123
		C6. Do you currently or have you in the past suffered
	Label	from any chronic illness or disability which made it
		difficult for you to look after Child?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, currently
	2	Yes, in the past
	3	No
Missing Values	8	Not answered
	9	Not answered

Борост		Value
Ot and and Attailents	D iti	Value
Standard Attributes	Position	124
		C7. Over the past 7 days on how many days were you
	Label	physically active for a total of at least 30 minutes per
		day?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	None
	1	One
	2	Two
	3	Three
	4	Four
	5	Five
	6	Six
	7	Seven
Missing Values	8	Not answered
whooming values	9	Not answered
		That unawered
b6pcc8		
Борссо		Value
Standard Attributes	Position	125
Standard Attributes	Label	
		C8. Is Child covered by a medical card? Numeric
	Type	
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Yes, full card
	2	Yes, GP visit card
	3	Not covered
Missing Values	8	Not answered
	9	Not answered
b6pcc9		
		Value
Standard Attributes	Position	126
	Label	C9. Is Child covered by private medical insurance?
	Type	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Yes
Tana Talaco	2	No
Missing Values	8	Not answered
iviloolity values	0	Not answered

Not answered

b6pcc10
---------

рорссто		
0	ъ	Value
Standard Attributes	Position	127
	Label	C10. Does that insurance include the cost of GP visits?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, in full
	2	Yes, partially
	3	No
Missing Values	8	Not answered
	9	Not answered
b6pcd3		
•		Value
Standard Attributes	Position	128
	Label	D3. About how many close friends does Child have?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	None
	1	1
	2	2 or 3
	4	4 or 5
	6	6 or more
Missing Values	8	Not answered
	9	Not answered
b6pcd4		
		Value
Standard Attributes	Position	129
	Label	D4. To your knowledge, has Child been a victim of bullying in the last 3 months?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered

Not answered

9

b6pce1

Value

Standard Attributes Position 130

Label E1. What class did/will Study Child start in September

2021?

Type Numeric

Format F2

Measurement Nominal

Role Input

Valid Values 3 First Year

4 Second Year

8 Other

Missing Values 99 Not answered

b6pce3

Value

Standard Attributes Position 131

Label E3. Did/do you have a choice about which second level

school Study Child would/will go to?

Type Numeric

Format F1

Measurement Nominal Role Input

1 Yes

2 No

Missing Values 8 Not answered

9 Not answered

b6pce4a

Valid Values

Value

Standard Attributes Position 132

Label E4a. It's the local school or nearest to home

Type Numeric

Format F1

Measurement Nominal

Role Input

Valid Values 1 Very important

2 Somewhat important

3 Not important

Missing Values 8 Not answered

9 Not answered

b6pce4b

Value

Standard Attributes Position 133

Label E4b. He/she wanted to go there

Type Numeric Format F1 Measurement Nominal

Role Input

Valid Values 1 Very important

2 Somewhat important

3 Not important

Missing Values 8 Not answered

9 Not answered

b6pce4c

Value

Standard Attributes Position 134

Label E4c. His/her friends go or were intending to go there

Type Numeric Format F1

Measurement Nominal Role Input

Valid Values 1 Very important

2 Somewhat important

Not important

Missing Values 8 Not answered

9 Not answered

b6pce4d

Value

Standard Attributes Position 135

Label E4d. His/her brother/sister went/go there

Type Numeric Format F1 Measurement Nominal Role Input

Valid Values 1 Very important

2 Somewhat important

3 Not important

Missing Values 8 Not answered

9 Not answered

b6pce4e		
		Value
Standard Attributes	Position	136
	Label	E4e. General good impression of school/good reputation
	Туре	Numeric
	Format	F1
	Measurement	
Valid Values	Role 1	Input Very important
valiu values	2	Very important Somewhat important
	3	Not important
Missing Values	8	Not answered
	9	Not answered
h6noo4f		
b6pce4f		Value
Standard Attributes	Position	137
	Label	E4f. The support provided for students with special
		needs
	Туре	Numeric
	Format Measurement	F1
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not important
Missing Values	8	Not answered
	9	Not answered
b6pce4g		
1 3		Value
Standard Attributes	Position	138
	Label	E4g. The subjects the schools provided
	Type	Numeric
	Format Measurement	F1
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not important
Missing Values	8	Not answered
	9	Not answered

41 of 264  $\mathsf{A}\,\mathsf{M}\,\mathsf{F}$ 

b6pce4h		
		Value
Standard Attributes	Position	139
	Label	E4h. The school's ranking in newspaper league tables
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not important
Missing Values	8	Not answered
	9	Not answered
b6pce4i		
		Value
Standard Attributes	Position	140
	Label	E4i. The ethos of the school in terms of religion or beliefs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not important
Missing Values	8	Not answered
	9	Not answered

Not answered

b6pce4j

Valid Values

Missing Values

9

Standard Attributes

Value Position 141 E4j. The school's extracurricular activities (such as sports Label and music) Type Numeric Format F1 Measurement Nominal Role Input Very important 1 2 Somewhat important 3 Not important 8 Not answered

Standard Attributes Position 142 Label E4k. The gender mix of the school (co-educational/single sex) Type Numeric
Label E4k. The gender mix of the school (co-educational/single sex)
sex)
Type Numeric
Format F1
Measurement Nominal
Role Input
Valid Values 1 Very important
2 Somewhat important
3 Not important
Missing Values 8 Not answered
9 Not answered
b6pce4l
Value
Standard Attributes Position 143
Label E4l. Language of instruction used in the school
Type Numeric
Format F1
Measurement Nominal
Role Input
Valid Values 1 Very important
2 Somewhat important
3 Not important
Missing Values 8 Not answered
9 Not answered
b6pce5
Value
Standard Attributes Position 144
Label E5. How would you describe Study Child's current base class?
Type Numeric
Format F1
Measurement Nominal
Role Input
Valid Values 2 Class which is mixed ability/randomly allocated
3 Higher stream class in streamed school
4 Middle stream class in streamed school

5

6

Missing Values

unit

Not sure/dont know

Not answered

43 of 264 A M F

Lower stream class in streamed schoo/Special class or

h6	рсе	6
$\mathbf{v}$	puu	v

Value

Standard Attributes Position 145

Label E6. Has Study Child attended an Open Day at his/her new

school? Numeric

Type Nul

Format F1

Measurement Nominal Role Input 1 Yes

Valid Values 1

2 No

Missing Values 8 Not answered

9 Not answered

b6pce7a

Value

Standard Attributes Position 146

Label E7a. You have attended a parent-teacher meeting (either

virtual/face to face) in the last 12 months?

Type Numeric

Format F1

Measurement Nominal Role Input

Valid Values 1 Yes

2 No

Missing Values 8 Not answered

9 Not answered

b6pce7b

Value

Standard Attributes Position 147

E7b. You have attended a school concert, play or other

Label event (such as sports day) (either virtual/face to face) in

the last 12 months?

Type Numeric

Format F1

Measurement Nominal Role Input

Valid Values 1 Yes

2 No

Missing Values 8 Not answered

9 Not answered

b6pce7c		
·		Value
Standard Attributes	Position	148
		E7c. You have been asked for your opinion on what is
	Label	done in the school (such as uniforms or discipline policy)
		in the last 12 months?
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
g varaos	9	Not answered
		The tanon or our
b6pce7d		
20p0c/ d		Value
Standard Attributes	Position	149
		E7d. You have been to see the principal or another
	Label	teacher about child's behaviour or school performance in
	Laber	the last 12 months?
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Yes
vana valaco	2	No
Missing Values	8	Not answered
wildshig values	9	Not answered
		Tvot unovereu
b6pce7e		
Боресте		Value
Standard Attributes	Position	150
Standard Attributes	1 03111011	E7e. You have spoken to the principal or another teacher
	Label	on the phone about child's behaviour or school
	Labei	performance in the last 12 months?
	Typo	Numeric
	Type Format	F1
	Format Measurement	
Valid Values	Role	Input
Valid Values	1	Yes
Minaina Values	2	No Not arrayyand
Missing Values	8	Not answered

Not answered

9

b6pce7	f

Бороси		Value
Standard Attributes	Position	151
Standard Attributes	FOSITION	E7f. You are involved with the Parents' Council or
	Label	Parents' Association in the last 12 months?
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Yes
vana valass	2	No
Missing Values	8	Not answered
g values	9	Not answered
		Trocumowered
b6pce8		
•		Value
Standard Attributes	Position	152
		E8. How involved do you personally feel in your child's
	Label	school life?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very involved
	2	Fairly involved
	3	Not very involved
	4	Not at all involved
Missing Values	8	Not answered
	9	Not answered
b6pce9		
		Value
Standard Attributes	Position	153
	Label	E9. During the last 12 months, about how many days was
		Study Child absent from school?
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	0 days
	2	1 to 3 days
	3	4 to 6 days
	4	7 to 10 days
	5	11 to 20 days
<b>N4</b> : 1 N/ I	6	More than 20 days
Missing Values	9	Not answered

## b6pce10

b6pce10		
		Value
Standard Attributes	Position	154
	Label	E10. What was the MAIN reason for Study Child being absent from school?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Health reasons
	4	A family vacation
	5	Refused to go to school
	6	A fear of school / problem with teacher / problem with children at school
	11	Family crisis
	13	Quarantining, related to Covid-19
	14	Other
Missing Values	99	Not answered
b6pce11		
b6pce11		Value
b6pce11 Standard Attributes	Position	Value 155
·	Position Label	
·		155 E11. How much time does Study Child usually spend
·	Label	155 E11. How much time does Study Child usually spend doing homework on a weekday during term time?
·	Label Type	155 E11. How much time does Study Child usually spend doing homework on a weekday during term time? Numeric F2
·	Label Type Format	155 E11. How much time does Study Child usually spend doing homework on a weekday during term time? Numeric F2
·	Label Type Format Measurement	155 E11. How much time does Study Child usually spend doing homework on a weekday during term time? Numeric F2 Nominal
Standard Attributes	Label Type Format Measurement Role	155 E11. How much time does Study Child usually spend doing homework on a weekday during term time? Numeric F2 Nominal Input
Standard Attributes	Label Type Format Measurement Role 1	155 E11. How much time does Study Child usually spend doing homework on a weekday during term time? Numeric F2 Nominal Input 0 to 30 minutes
Standard Attributes	Label Type Format Measurement Role 1	155 E11. How much time does Study Child usually spend doing homework on a weekday during term time? Numeric F2 Nominal Input 0 to 30 minutes 31 minutes to less than 1 hour
Standard Attributes	Label Type Format Measurement Role 1 2 3	155 E11. How much time does Study Child usually spend doing homework on a weekday during term time? Numeric F2 Nominal Input 0 to 30 minutes 31 minutes to less than 1 hour 1 to less than 1.5 hours
Standard Attributes	Label Type Format Measurement Role 1 2 3	155 E11. How much time does Study Child usually spend doing homework on a weekday during term time? Numeric F2 Nominal Input 0 to 30 minutes 31 minutes to less than 1 hour 1 to less than 1.5 hours 1.5 to less than 2 hours
Standard Attributes	Label Type Format Measurement Role 1 2 3 4 5	155 E11. How much time does Study Child usually spend doing homework on a weekday during term time? Numeric F2 Nominal Input 0 to 30 minutes 31 minutes to less than 1 hour 1 to less than 1.5 hours 1.5 to less than 2 hours 2 to less than 3 hours

b6pce12		
Standard Attributes	Position	Value 156
Standard Attributes	Label	E12. How often do you or your spouse/partner provide
		help with Study Childs homework?
	Type Format	Numeric F1
	Measurement	
	Role	Input
Valid Values	1	Always/Nearly Always
	2	Regularly
	3 4	Now and Again Rarely
	5	Never
	6	Never gets homework
Missing Values	8	Not answered
	9	Not answered
b6pce13		
Боросто		Value
Standard Attributes	Position	157
	Label	E13. Why do you rarely/never provide help with Childs homework?
	Туре	Numeric
	Format	F1
	Measurement	
V-11-1 V-1	Role	Input
Valid Values	1 2	Child doesn't need help  I/We don't have time / not able to help
	4	Child doesn't want help
	5	Someone else helps
Missing Values	9	Not answered
h6noo14		
b6pce14		Value
Standard Attributes	Position	158
		E14. Taking everything into account, how far do you
	Label	expect Study Child will go in his/her education or
	T	training?
	Type Format	Numeric F1
	Measurement	
	Role	Input
Valid Values	2	Junior / Leaving Certificate or equivalent
	3	An apprenticeship or trade
	4	Diploma/Certificate
	5	Degree
	6 7	Postgraduate/higher degree Don't know
Missing Values	9	Not answered
<u>~</u>		

b6pce15		
		Value
Standard Attributes	Position	159
Staridard / ttributes	1 00111011	E15. On a typical weekday when the schools are open,
	Label	who, if anyone, minds Study Child between the time they
	Labei	finish school and 6pm in the evening?
	T	
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	They come home and take care of themselves
	2	Minded at home by an older sibling
	3	Minded at home by you or your spouse/partner
	4	Minded at home by a relative
	5	Minded at home by another adult (not a relative)
	6	Attend an after-school programme/club
	7	Other (please specify)
Missing Values	8	Not answered
	9	Not answered
b6pce16		
		Value
Standard Attributes	Position	160
	Label	E16. How many books (including e-books) does Study
	Lubei	Child have access to in the home?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	One to 10
	3	11 to 30
	4	31 to 50
	5	51 to 100
	6	More than 100
Missing Values	8	Not answered
<b>3</b>	9	Not answered
b6pcf1b		
		Value
Standard Attributes	Position	161
	Label	F1b. Broadband with wifi
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Voo

Valid Values

Missing Values

1

8

9

Yes

Not answered

Not answered

b6pcf1c

Value

Standard Attributes

162

Position

Label F1c. Broadband with plug in connection

Type Numeric Format F1

Measurement Nominal

Role Input

Valid Values Yes 1

Missing Values 8 Not answered

> 9 Not answered

b6pcf1d

Value

Standard Attributes

Position 163

Label F1d. Mobile broadband or dongle from a phone provider

Type Numeric

**Format** F1

Measurement Nominal

Role Input

Valid Values

1 Yes

Missing Values 8 Not answered 9

Not answered

b6pcf1e

Value

Standard Attributes

Position 164

Label F1e. Other type of internet connection

Type Numeric **Format** F1 Measurement Nominal Role Input

1 Yes

Missing Values 8 Not answered

Label

9 Not answered

b6pcf2

Valid Values

Value

Standard Attributes Position 165

F2. Does Study Child have access to the internet through

a smartphone, tablet, laptop or other computer?

Type Numeric

Format F1

Measurement Nominal Role Input

Valid Values 1 Yes

> 2 No

Missing Values 8 Not answered

> 9 Not answered

> > AMF50 of 264

b6pcf3		
		Value
Standard Attributes	Position	166
	Label	F3. Is Study Child supervised by you or another adult
		when he/she accesses the internet?
	Type	Numeric
	Format	F1
	Measurement	
N/ P 1 N/ 1	Role	Input
Valid Values	1	Always
	2	Sometimes
Missing Volume	3	Never Not answered
Missing Values	8 9	Not answered
	9	Not allswelled
b6pcf4		
		Value
Standard Attributes	Position	167
		F4. Do you have any monitoring or control software on
	Label	the internet to limit the sites Study Child can access such
	T	as Qustodio, Net Nanny?
	Type	Numeric 51
	Format Measurement	F1
Valid Values	Role 1	Input Yes
valid values	2	No.
Missing Values	8	Not answered
wiissing values	9	Not answered
		Thot anowered
b6pcf5a		
		Value
Standard Attributes	Position	168
	Label	F5a. Rules about content?
	Туре	Numeric
	Format	F1
	Measurement	
N/ P 1 N/ 1	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered
b6pcf5b		
		Value
Standard Attributes	Position	169
	Label	F5b. Rules about total time spent on devices?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered

51 of 264  $\mathsf{A}\,\mathsf{M}\,\mathsf{F}$  b6pcf5c

Value

Standard Attributes Position 170

Label F5c. Rules about the time of day child can watch/use

Type Numeric
Format F1
Measurement Nominal

Role Input 1 Yes

Missing Values 8 Not answered

9 Not answered

b6pcf5d

Valid Values

Value

Standard Attributes Position 171

Label F5d. PIN numbers or passwords to lock or restrict

devices? De Numeric

Type Numeric Format F1 Measurement Nominal Role Input

Valid Values 1 Yes

Missing Values 8 Not answered

9 Not answered

b6pcf5e

Value

Standard Attributes Position 172

Label F5e. 'Child-safe' settings, for example on TV satellite

Type boxes?
Type Numeric
Format F1

Measurement Nominal Role Input

Valid Values 1 Yes

Missing Values 8 Not answered 9 Not answered

b6pcf5f

Value

Standard Attributes Position 173

Label F5f. Locking devices/modems away (or locking the room

they are in)?

Type Numeric Format F1

Measurement Nominal Role Input

Valid Values 1 Yes

Missing Values 8 Not answered 9 Not answered

b6pcf5g

Value

Standard Attributes Position 174

Label F5g. Engaging the child in alternative activities (e.g.

football, baking)

Type Numeric Format F1 Nominal Role Input

Valid Values 1 Yes

Missing Values 8 Not answered 9 Not answered

b6pcf5h

Value

Standard Attributes Position 175

Label F5h. Something else (specify)

Type Numeric Format F1 Measurement Nominal Role Input

Valid Values 1 Yes

Missing Values 8 Not answered 9 Not answered

b6pcf5i

Value

Standard Attributes Position 176

Label F5i. None of the above

Type Numeric
Format F1
Measurement Nominal
Role Input
1 Yes

Valid Values 1 Yes
Missing Values 8 Not answered

viissing values 8 Not answered 9 Not answered

b6pcF5j

Value

Standard Attributes Position 177

Label F5j. Other - YP's usage is checked or monitored

Type Numeric Format F8.2 Measurement Nominal Role Input 1 Yes

Valid Values 1 Yes 8 Not answered

Not answered Not answered

b6	n	cf	6
$\mathbf{v}$	ν	vı	v

pohcio		W.1
		Value
Standard Attributes	Position	178
		F6. On a normal weekday, during term-time, about how
	Label	much time does Study Child spend using the
		smartphone, tablet, laptop or computer?
	Туре	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	1 to 30 minutes
	3	31 minutes to less than 1 hour
	4	1 hour to less than 1.5 hours
	5	1.5 hours to less than 2 hours
	6	2 hours to less than 3 hours
	7	3 hours to less than 4 hours
	8	4 hours to less than 5 hours
	9	5 hours or more
Missing Values	98	Not answered
3	99	Not answered
b6pcf7_weekday		
		Value
Standard Attributes	Position	179
	Label	F7a. On an average WEEKDAY, how much time do you
	Labei	spend on screen-based activities?
	Туре	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	1 to 30 minutes
	3	31 minutes to less than 1 hour
	4	1 hour to less than 1.5 hours
	5	1.5 hours to less than 2 hours
	6	2 hours to less than 3 hours
	7	3 hours to less than 4 hours
	8	4 hours to less than 5 hours
	O	
	9	5 hours or more
Missing Values		
Missing Values	9	5 hours or more

## b6pcf7\_weekend\_day

		Value
Standard Attributes	Position	180
Standard Attributes	Position	
	Label	F7b. On an average WEEKEND DAY, how much time do
	Tuna	you spend on screen-based activities?
	Type	Numeric
	Format	F2
	Measurement	
V P I V I	Role	Input
Valid Values	1	None
	2	1 to 30 minutes
	3	31 minutes to less than 1 hour
	4	1 hour to less than 1.5 hours
	5	1.5 hours to less than 2 hours
	6	2 hours to less than 3 hours
	7	3 hours to less than 4 hours
	8	4 hours to less than 5 hours
	9	5 hours or more
Missing Values	98	Not answered
-	99	Not answered
b6pcf8a		
Борстоа		Value
Standard Attributes	Position	181
Standard Attributes	Position	
	Label	F8a. How often do you feel as if you have to respond to messages/posts from other people immediately?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Sometimes
	4	Often
	5	Very often
Missing Values	8	Not answered
=	•	AL .

Not answered

9

55 of 264  $\mathsf{A}\,\mathsf{M}\,\mathsf{F}$ 

b6pcf8b		
Standard Attributes	Position	Value 182
	Label	F8b. How often do you check for messages or notifications as soon as you wake up?
Valid Values	Type Format Measurement Role 1 2 3 4	Numeric F1
Missing Values	8	Not answered
	9	Not answered
b6pcf8c		
Standard Attributes	Position	Value 183
	Label	F8c. How often do you feel distracted by your
	Type Format Measurement Role	smartphone when Child is with you? Numeric F1 Nominal Input
Valid Values	1 2 3 4 5	Never Hardly ever Sometimes Often Very often
Missing Values	8	Not answered Not answered
b6pcf9a		
Standard Attributes	Position	Value 184
	Label	F9. I have felt bothered when I cannot be on the internet
Valid Values	Type Format Measurement Role 1	Input Never
	2 3 4 5	A few times At least once a month At least once a week Daily or almost daily
Missing Values	8 9	Not answered Not answered

b6pcf9b		
·		Value
Standard Attributes	Position	185
		F9b. I have spent less time than I should with either
	Label	family, friends or completing tasks because of the time I
	_	spent on the internet
	Type	Numeric
	Format	F1
	Measurement	
Valid Values	Role	Input Never
valid values	1 2	A few times
	3	At least once a month
	4	At least once a month  At least once a week
	5	Daily or almost daily
Missing Values	8	Not answered
g value	9	Not answered
b6pcg2a		
		Value
Standard Attributes	Position	186
	Label	G2a. How many days per week do you sit down to eat
	Tuna	together?
	Type Format	Numeric F1
	Measurement	
	Role	Input
Valid Values	1	Everyday/7 days per week
vana vanaco	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 to 2 times per month
	5	Rarely or never
Missing Values	8	Not answered
	9	Not answered
b6pcg2b		
bopcgzb		Value
Standard Attributes	Position	187
		G2b. How many days per week do you do household
	Label	activities together?
	Type	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Everyday/7 days per week
	2	3 to 6 days per week
	3 4	1 to 2 days per week
	<del>4</del> 5	1 to 2 times per month Rarely or never
Missing Values	8	Not answered
Missing Values	9	Not answered
	-	

b6pcg3		
. •		Value
Standard Attributes	Position	188
		G3_hours. On an AVERAGE SCHOOL DAY, what amount
	Label	of time in total would you say you spend with Study Child
		either alone or with others (Hours)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	8	8 hours or more
	99	Not answered
b6pcg4		
		Value
Standard Attributes	Position	189
		G4_hours. On an AVERAGE WEEKEND DAY, what amount
	Label	of time in total would you say you spend with Study Child
		either alone or with others (Hours)
	Туре	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	12	11 to 12 hours
	13	13 hours or more
	99	Not answered
b6pcg5a		
		Value
Standard Attributes	Position	190
		G5a. Grandparents - How often does Study Child get
	Label	together with, see or spend time with in the last four
	_	weeks?
	Туре	Numeric
	Format	F1
	Measurement	
V P I V I	Role	Input
Valid Values	1	Quite a lot

Now and again

Rarely or never

Live abroad

Doesn't have

Not answered

Not answered

2

3

4

5

8

9

Missing Values

b6pcg5b		
		Value
Standard Attributes	Position	191
		G5b. Uncles/Aunts - How often does Study Child get
	Label	together with, see or spend time with in the last four
		weeks?
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Quite a lot
	2	Now and again
	3	Rarely or never
	4	Live abroad
Missing Values	9	Not answered
b6pcg5c		
Dopogoo		Value
Standard Attributes	Position	192
		G5c. Cousins - How often does Study Child get together
	Label	with, see or spend time with in the last four weeks?
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Quite a lot
valid values	2	Now and again
	3	Rarely or never
	4	Live abroad
	5	Doesn't have
Missing Values	8	Not answered
wiissing values	9	Not answered
b6pcg5d		
		Value
Standard Attributes	Position	193
		G5d. Other family members/close family friends - How
	Label	often does Study Child get together with, see or spend
		time with in the last four weeks?
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Quite a lot
	2	Now and again
	3	Rarely or never
	4	Live abroad
	5	Doesn't have
Missing Values	8	Not answered
	9	Not answered

b	6	b	С	a	6	а
~	v	М	_	9	v	u

b6pcg6a		
		Value
Standard Attributes	Position	194
		G6a. You have missed out on home or family activities
	Label	that you would have liked to have taken part in - Because
		of your work responsibilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Not answered
-	9	Not answered
b6pcg6b		
		Value
Standard Attributes	Position	195
	Label	G6b. Your family time is less enjoyable and more
	Labei	pressured - Because of your work responsibilities.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Not answered
	9	Not answered

b6pcg6c		
		Value
Standard Attributes	Position	196
		G6c. You have to turn down work activities or
	Label	opportunities that you would prefer to take on - Because of your family responsibilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Not answered
	9	Not answered
h.C.n.a.n.C.d		
b6pcg6d		Value
Standard Attributes	Position	197
Standard Attributes	Position	197
	Label	G6d. The time you spend working is less enjoyable and
	Label	more pressured - Because of your family responsibilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Not answered
	9	Not answered
h6noa7		
b6pcg7		Value
Standard Attributes	Position	198
Standard Attributes	FOSITION	190
	Label	G7. Did you take parental leave in relation to Study Child?
	Type	Numeric
	Format	F1
	Measurement	
Valid Values	Role	Input
Valid Values	1 2	Yes No
	3	Not applicable, not in employment since birth of child
Missing Values	8	Not answered
mooning values	9	Not answered
	-	

b6pch1		
		Value
Standard Attributes	Position	199
	Label	H1. Does your accommodation have access to a garden or common space (either private or shared)?
	Туре	Numeric
	Format	F1
	Measurement	
Valid Values	Role 1	Input Yes for sole use of household
valid values	2	Yes, shared with other household(s)
	3	No
Missing Values	8	Not answered
, and the second	9	Not answered
b6pch2		Value
Standard Attributes	Position	200
otandara Attributes		H2. Which best describes your (and your partner's)
	Label	occupancy of the accommodation?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Owner occupied (with a mortgage, include being purchased on Tenant Purchase Scheme)
	2	Owner occupied (without a mortgage, include purchased on Tenant Purchase Scheme)
	3	Rented from a Local Authority or Voluntary Body
	4	Rented from a Private Landlord (include paying rent to a relative etc)
	5	Living with parents/in-laws or occupied free of rent (e.g. provided by employer)
	6	Other (specify)
Missing Values	8	Not answered
	9	Not answered
b6pch3		
		Value
Standard Attributes	Position	201
	Label	H3. What type of accommodation is this?
	Туре	Numeric
	Format	F2
	Measurement	
Valid Values	Role 1	Input Detached house
vallu values	2	Semi-detached house
	3	Terraced house/town house
	4	Apartment/flat/maisonette
	5	Bedsit/studio with shared kitchen and/or bathroom
Missing Values	99	Not answered

b6pch4

Value

Standard Attributes Position 202

> H4. How many rooms are there in the accommodation Label

for the sole use of your family?

Numeric Type **Format** F2 Measurement Nominal

Role Input

Valid Values 3 3 or less

> 10 10 or more

Missing Values 99 Not answered

b6pch5

Value

Standard Attributes 203 Position

> H5. How many of these are bedrooms? Label

Type Numeric **Format** F2 Measurement Nominal Role Input

Valid Values 2 2 or less 6 6 or more

99 Not answered Missing Values

b6pch6a

Value

Standard Attributes Position 204

> H6. Does your accommodation have Double or triple-Label

glazed windows?

Numeric Type Format F1 Measurement Nominal Role Input 1 Yes

Valid Values No 2

8 Missing Values Not answered

9 Not answered

b6pch6b

Value

Standard Attributes Position 205

> H6b. Does your accommodation have Adequate Label

Insulation?

Numeric Type

Format F1 Measurement Nominal Role Input

Valid Values Yes 1

2 No

Missing Values 8 Not answered

> 9 Not answered

> > AMF63 of 264

b6pch7a		
		Value
Standard Attributes	Position	206
	Label	H7a. Too dark, not enough light - Problems with your accommodation
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered
b6pch7b		
		Value
Standard Attributes	Position	207
	Label	H7b. Leaking roof/ damp walls /rot in windows or door frames - Problems with your accommodation
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered
b6pch7c		
		Value
Standard Attributes	Position	208
		H7c. A problem with noise from neighbours or noise from
	Label	the street (traffic, business, factories etc) - Problems with your accommodation
	Туре	Numeric
		Fa

Format

Role

1

8

9

Valid Values

Missing Values

F1

Input

Not answered

Not answered

Yes

No

Measurement Nominal

b6pch7d		
		Value
Standard Attributes	Position	209
	Label	H7d. Pollution, grime or other environmental problems in the area - Problems with your accommodation
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered
b6pch7e		
•		Value
Standard Attributes	Position	210
	Label	H7e. Too small, not enough space - Problems with your accommodation
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered
b6pch8		
		Value
Standard Attributes	Position	211
	Label	H8. Which of these descriptions BEST describes your usual situation in regard to work?
	Туре	Numeric
	Format	F2
	Measurement	
	Role	Input
		Employee (incl. apprenticeship or Community
Valid Values	1	Employment / on maternity leave / receiving Pandemic
		Unemployment Payment)
	2	Self employed including farming
	4	0.10

4

6 7

8

10

99

Missing Values

65 of 264 A M F

Student full-time / On State training scheme (Solas)

Unemployed, actively looking for a job

Home duties / looking after home or family

Long-term sickness or disability

Other

Not answered

b6pch9_yr		Malara
Standard Attributes	Position	Value 212
	Label	H9_yr. When did you start your current job? Since what year?
	Туре	Numeric
	Format Measurement	F4
	Role	Input
Labeled Values	1997	1997 or earlier
	2021	2021 or later
	9999	Not answered
b6pch10a		
		Value
Standard Attributes	Position	213
	Label	H10a. Do you work from home?
	Type Format	Numeric F1
	Measurement	
	Role	Input
Valid Values	1	Yes, but only because of Covid-19 measures
	0	Yes, usually work from home (even apart from Covid
	2	measures)
	3	No
Missing Values	8	Not answered
	9	Not answered
b6pch10b		
0	D '''	Value
Standard Attributes	Position	214
	Label	H10b. How much time in minutes do you spend commuting to and from work (outward and return journey
	Labei	combined)?
	Туре	Numeric
	Format	F3
	Measurement	
	Role	Input
Labeled Values	0	No travel
	10	Less than 10 minutes
	15	11-15 minutes
	20	16-20 minutes
	30	21-30 minutes
	40	31-40 minutes
	50 60	41-50 minutes 51-60 minutes
	75	61-90 minutes
	90	More than 90 minutes
	999	Not answered

b6pch11

Value

Standard Attributes Position 215

Label H11. Apart from holiday or casual work, have you ever

had a full-time job?

Type Numeric

Format F1

Measurement Nominal Role Input

Role Inpu

Valid Values 1

2 No

Missing Values 8 Not answered

9 Not answered

b6pch12

Value

Standard Attributes Position 216

Label H12. In what year did you last work in that full-time job?

Type Numeric Format F4 Measurement Scale

Role Input

Labeled Values 2003 2003 or before

 2014
 2013-2014

 2020
 2020 or later

 9999
 Not answered

b6pch13

Value

Standard Attributes Position 217

Label H13. When you last worked in that full-time job were you

an employee, self-employed or a farmer?

Type Numeric

Format F1

Measurement Nominal Role Input

Valid Values 1 Employee (incl. apprenticeship or Community

Employment)

2 Self-employed including farming

Missing Values 9 Not answered

b6	pc	h1	6
$\sim$	$\sim$		•

b6pch16		
		Value
Standard Attributes	Position	218
	Label	H16. How many hours do/did you normally work per
	Label	week, including any regular overtime?
	Туре	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	5	5 hours or less
	10	6 to 10 hours
	15	11 to 15 hours
	20	16 to 20 hours
	25	21 to 25 hours
	30	26 to 30 hours
	35	31 to 35 hours
	40	36 to 40 hours
	45	41 to 45 hours
	50	46 to 50 hours
	55	51 to 55 hours
	60	More than 55 hours
	999	Not answered
		The anomorea
b6pch19		
		Value
Standard Attributes	Position	219
Staridara / ttribates		H19. Are/Were you employed in a public sector
	Label	organisation?
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Yes
valid values	2	No
Missing Values	8	Not answered
Missing Values	9	Not answered
	9	Not answered
b6pch20		
Борсп20		Value
Standard Attributes	Position	220
Standard Attributes	POSITION	
	Label	H20. Do/Did you supervise or manage 10 or more personnel in your job?
	Type	Numeric
	Type	
	Format	F1
	Measurement	
Valid Valors	Role	Input
Valid Values	1	Yes
NA: 1 NA I	2	No
Missing Values	8	Not answered
	9	Not answered

b6	nc	h	2	•
υu	υc	H	_	

Value Standard Attributes Position 221 Label H21. How many employees (if any) do/did you have? Type Numeric Format F3 Measurement Scale Role Input Labeled Values 3 3 to 5 people 6 6 to 10 people 11 More than 10 people 999 Not answered b6pch26 Value Standard Attributes Position 222 H26. Approximately what proportion of your total Label household income would you say comes from social welfare payments? Numeric Type Format F1 Measurement Nominal Role Input Valid Values 1 None 2 Less than 5% 3 5% to less than 20% 4 20% to less than 50% 5 50% to less than 75% 6 75% to less than 100% 7 100.00% 8 Missing Values Not answered 9 Not answered b6pch30 Value Standard Attributes Position 223 H30. Does anyone in your household receive income Label from farming? Numeric Type **Format** F1 Measurement Nominal Role Input Valid Values 1 Yes 2 No

Not answered

Not answered

8

9

Missing Values

b6	рс	h3	1
----	----	----	---

Missing Values

8

9

Value Standard Attributes Position 224 H31. With which degree of ease or difficulty is the Label household able to make ends meet? Numeric Type Format F1 Measurement Nominal Role Input Valid Values 1 With great difficulty 2 With difficulty 3 With some difficulty 4 Fairly easily 5 Easily 6 Very easily 8 Not answered Missing Values 9 Not answered b6pch32 Value Standard Attributes Position 225 H32. Compared to when we last interviewed you, how Label would you say the overall financial situation of your family has changed? Type Numeric Format F1 Measurement Nominal Role Input Valid Values 1 Much better off now 2 Somewhat better off now 3 No change 4 Somewhat worse off now 5 Much worse off now Missing Values 8 Not answered 9 Not answered b6pch33 Value Standard Attributes Position 226 Label H33. Does your family have access to a car? Type Numeric Format F1 Measurement Nominal Role Input Valid Values Yes 1 2 No

Not answered

Not answered

b6pch34		
·		Value
Standard Attributes	Position	227
	Label	H34. Would your family like to have a car but you cannot afford it?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered
b6pch35		
		Value
Standard Attributes	Position	228
	Label	H35. Can your household afford an unexpected expense of €1,000 without borrowing?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered
b6pcj1_ed		
		Value
Standard Attributes	Position	229
	Label	J1. PCG highest education Wave 6
	Туре	Numeric
	Format	F8.2
	Measurement	
	Role	Input
Valid Values	2	Lower secondary or less
	3	Upper secondary
	4	Technical or vocational qualification
	5	Both Upper Secondary and Technical or Vocational qualification
	6	Non-degree: National Certificate Diploma, NCEA/Institute
		of Technology
	7	Primary Degree
	8	Professional qualification (of Degree status at least)
	9	Both Degree and Professional Qualification

Doctorate (Ph. D)

10

11

71 of 264 A M F

Postgraduate Diploma or Postgraduate Degree (Masters)

b6pcj2

Value

Standard Attributes Position

230 J2. What language do you speak most at home?

Type Numeric Format F1

Measurement Nominal Role Input

Valid Values English 1

> 3 Other including Irish

Missing Values 9 Not asnwered

Label

b6pcj3

Value

Standard Attributes Position 231

> Label J3. Do you belong to any religion?

Numeric Type **Format** F1 Measurement Nominal Role Input Yes 1

Valid Values 2 No

8 Missing Values Not answered 9

Not answered

b6pcj4

Value

Standard Attributes Position 232

> Label J4. Which religion?

Type Numeric Format F1 Measurement Nominal Role Input

Valid Values 1 Other Christian

> 2 Roman Catholic

3 Other 99 Don't Know

b6pcj5

Value

Standard Attributes Position

> J5. Are you a citizen of Ireland? Label

Type Numeric Format F1 Measurement Nominal Role Input 1 Yes

Valid Values

2 No

8 Not answered Missing Values

9 Not answered

> AMF 72 of 264

h6	-	:7
DO	D(;	1/

Value Standard Attributes Position 234 Label J7. Were you born in Ireland? Numeric Type **Format** F1 Measurement Nominal Role Input Valid Values Yes 1 2 No Missing Values 8 Not answered 9 Not answered b6pcK1 Value Standard Attributes Position 235 K1\_yrs. How long have you lived in your local area? How Label many years? Type Numeric F8.2 Format Measurement Scale Role Input Labeled Values 1 12 months or less 2 1-3 years 3 3-5 years 4 5-10 years 5 More than 10 years b6pck2 Value Standard Attributes Position 236 K2. Are you involved in any local voluntary organisations Label such as school groups, church groups, community or ethnic associations? Type Numeric F1 Format Measurement Nominal

Input

Not answered

Not answered

Yes

Nο

Role

1

2

8

9

Valid Values

Missing Values

AMF 73 of 264

b6pck3a		
		Value
Standard Attributes	Position	237
	Label	K3a. Rubbish and litter lying about - How common in your
		area?
	Туре	Numeric
	Format	F1
	Measurement	
Valid Values	Role	Input Very common
valid values	1	Very common Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Not answered
whoshing values	9	Not answered
		Trot anowered
b6pck3b		
·		Value
Standard Attributes	Position	238
	Label	K3b.Homes and gardens in bad condition - How common
	Label	in your area?
	Type	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
N4: : N/ I	4	Not at all common
Missing Values	8	Not answered
	9	Not answered
b6pck3c		
Борскос		Value
Standard Attributes	Position	239
Standard / ttm Bates		K3c. Vandalism and deliberate damage to property - How
	Label	common in your area?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Not answered
	0	Not answered

Not answered

9

b6pck3d Value Standard Attributes Position 240 K3d. People being drunk or taking drugs in public - How Label common in your area? Numeric Type Format F1 Measurement Nominal Role Input Valid Values 1 Very common 2 Fairly common 3 Not very common 4 Not at all common 8 Missing Values Not answered 9 Not answered b6pck3e Value Standard Attributes Position 241 Label K3e. Crime or violence - How common in your area? Type Numeric Format F1 Measurement Nominal Role Input Valid Values 1 Very common 2 Fairly common 3 Not very common 4 Not at all common 8 Missing Values Not answered 9 Not answered b6pck4a Value Standard Attributes Position 242 Label K4a. This is a safe area for my 13 year old Type Numeric Format F1 Measurement Nominal Role Input Valid Values 1 Strongly agree 2 Agree

Disagree

Strongly disagree

Not answered

Not answered

3

4

8

9

Missing Values

b6pck4b		
Standard Attributes	Position	Value 243
Standard Attributes	Label	K4b. There are places in this area where teenagers can
		safely hang out Numeric
	Type Format	F1
	Measurement	
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Not answered
	9	Not answered
b6pck4c		
		Value
Standard Attributes	Position	244
		K4c. There are facilities such as youth clubs, swimming
	Label	clubs, sports clubs for teenagers in this area even if they
	Tuna	are closed at the moment
	Type Format	Numeric F1
	Measurement	
	Role	Input
Valid Values	1	Strongly agree
vana vanass	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Not answered
	9	Not answered
b6pck4d		
		Value
Standard Attributes	Position	245
	Label	K4d. Most people in your neighbourhood can be trusted
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
Missing Values	4	Strongly disagree Not answered
Missing Values	8 9	Not answered
	פ	ואטנ מווסשכוכע

	Value
Position	246
Label	K4e. You feel a strong sense of identity with your neighbourhood
Туре	Numeric
Format	F1
Measurement	Nominal
Role	Input
1	Strongly agree
2	Agree
3	Disagree
4	Strongly disagree
8	Not answered
9	Not answered
	Value
Position	247
1 00111011	K5. Is there a park, beach or green space within 2
Label	kilometers of home where you and your family can walk
	or exercise?
Type	Numeric
Format	F1
Measurement	Nominal
Role	Input
1	Yes
2	No
8	Not answered
9	Not answered
	Value
Position	248
	Z2a. My family did more activities together - during most
Label	recent level 5 restrictions
Type	Numeric
Format	F1
Measurement	Nominal
Role	Input
1	Always True
2	Sometimes true
3	Not true
	Label Type Format Measurement Role 1 2 3 4 8 9  Position Label Type Format Measurement Role 1 2 8 9  Position Label Type Format Measurement Role 1 1 2 8 9

Not answered Not answered

Missing Values

8

b6scz2b
---------

5000225		Value
Standard Attributes	Position	Value 249
Standard Attributes	Position	Z2b. It was difficult to balance work and family life -
	Label	during most recent level 5 restrictions
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Always True
valid values	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
wiissing values	9	Not answered
		TWO CHIOWCICA
b6scz2c		
5000220		Value
Standard Attributes	Position	250
		Z2c. I had the chance to slow down - during most recent
	Label	level 5 restrictions
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
-	9	Not answered
b6scz2d		
		Value
Standard Attributes	Position	251
		Z2d. I worried about the virus infecting me or someone
	Label	else in my family - during most recent level 5 restrictions
		eise in my family - during most recent level 3 restrictions
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered

b6sc	z2e
------	-----

b6scz2e		
		Value
Standard Attributes	Position	252
	Label	<ul><li>Z2e. Apart from work, I spent more time online than usual</li><li>during most recent level 5 restrictions</li></ul>
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered
b6scz2f		
		Value
Standard Attributes	Position	253
	Label	Z2f. I spent more time than usual taking care of the children - during most recent level 5 restrictions
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered
b6scz2g		
		Value
Standard Attributes	Position	254
	Label	Z2g. My partner spent more time than usual taking care of the child - during most recent level 5 restrictions
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	0	Not answored

Not answered

9

b6scz3

Value

Standard Attributes Position 255

Z3. Were you in employment immediately before the

Label Covid-19 pandemic began in late February 2020 or at any

time since then?

Type Numeric

Format F1
Measurement Nominal

Role Input

Valid Values 1 Yes 2 No

Missing Values 8 Not answered

9 Not answered

b6scz4a

Value

Standard Attributes Position 256

Label Z4a. Loss of employment (losing your job or temporary

Type lay-off)
Format F1

Measurement Nominal Role Input

Valid Values 1 Yes

Missing Values 8 Not answered 9 Not answered

b6scz4b

Value

Standard Attributes Position 257

Label Z4b. Any other loss or reduction in employment

Type Numeric
Format F1
Measurement Nominal
Role Input

Role Input 1 Yes

Missing Values 8 Not answered 9 Not answered

b6scz4c

Valid Values

Value

Standard Attributes Position 258

Label Z4c. Increase in usual hours worked

Type Numeric Format F1 Measurement Nominal Role Input

Valid Values 1 Yes

Missing Values 8 Not answered 9 Not answered

b6scz4d

Value

Standard Attributes Position 259

Label Z4d. Started remote working from home

Type Numeric Format F1

Measurement Nominal Role Input 1 Yes

Valid Values 1 Yes Missing Values 8 Not a

ng Values 8 Not answered
9 Not answered

b6scz4e

Value

Standard Attributes Position 260

Label Z4e. Increased number of remote hours working from

Type Numeric
Format F1

Measurement Nominal Role Input 1 Yes

Valid Values 1 Yes

Missing Values 8 Not answered 9 Not answered

b6scz4f

Value

Standard Attributes Position 261

Z4f. Other change (including starting a new job, being

Label assigned to different work)

Type Numeric
Format F1
Measurement Nominal
Role Input
1 Yes

Valid Values 1 Yes
Missing Values 8 Not answered

9 Not answered

b6scz4g

Value

Standard Attributes Position 262

Label Z4g. None of the above

Type Numeric
Format F1
Measurement Nominal
Role Input
1 Yes

Valid Values 1 Yes Missing Values 8 Not

Missing Values 8 Not answered 9 Not answered

Value Standard Attributes Position 263 Z9. How much exercise did you get compared to before Label the restrictions? Numeric Type Format F1 Measurement Nominal Role Input Valid Values 1 A lot more 2 A little more 3 About the same 4 A little less 5 A lot less 8 Not answered Missing Values 9 Not answered b6scc1 Value Standard Attributes Position 264 Label C1. In general, how would you say your current health is? Type Numeric Format F1 Measurement Nominal Role Input Valid Values 1 Excellent 2 Very good 3 Good 4 Fair 5 Poor Missing Values 8 Not answered 9 Not answered b6scc2 Value Standard Attributes Position 265 Label Do you have any long-lasting condition or difficulty Type Numeric F8.2 **Format** Measurement Nominal

Role

1

2

Valid Values

Input

Yes, to a great extent

Yes, to some extent

b6scc2tot
-----------

Value Standard Attributes Position 266

Label C2tot. How many longstanding conditions or difficulites

in total?

Type Numeric

Format F8.2

Measurement Nominal

Role Input

Valid Values 4 4 or more conditions

b6scc5

Value

Standard Attributes Position 267

Label C5. Since when have you had this condition or difficulty?

Type Numeric Format F4 Measurement Scale Role Input

Labeled Values 1980 1980 or before

1990 1981-1990 1995 1991-1995 2000 1996-2000 2005 2001-2005 2009 2006-2009 2014 2010-2014 2021 Since 2021 9999 Not answered

b6scc6

Value

Standard Attributes Position 268

C6. Do you currently or have you in the past suffered

Label from any chronic illness or disability which made it

difficult for you to look after your child?

Type Numeric Format F1 Measurement Nominal Role Input

Valid Values 1 Yes, currently

2 Yes, in the past

3 No

Missing Values 8 Not answered

9 Not answered

### b6scc7

DOSCC7		
		Value
Standard Attributes	Position	269
		C7. Over the past 7 days on how many days were you
	Label	physically active for a total of at least 30 minutes per
		day?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	None
	1	One
	2	Two
	3	Three
	4	Four
	5	Five
	6	Six
	7	Seven
Missing Values	8	Not answered
3	9	Not answered
b6scf7_weekday		
_		Value
Standard Attributes	Position	270
		F7a. On an average WEEKDAY, how much time do you
	Label	spend on screen-based activities?
	Туре	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	1 to 30 minutes
	3	31 minutes to less than 1 hour
	4	1 hour to less than 1.5 hours
	5	1.5 hours to less than 2 hours
	6	2 hours to less than 3 hours
	7	3 hours to less than 4 hours
	8	4 hours to less than 5 hours
	9	5 hours or more
Missing Values	98	Not answered
g valued	99	Not answered
	, ,	THO CALLOTTER CA

### b6scf7\_weekend\_day

Value Standard Attributes Position 271 F7b. On an average WEEKEND DAY, how much time do Label you spend on screen-based activities? Numeric Type Format F2 Measurement Nominal Role Input Valid Values 1 None 2 1 to 30 minutes 3 31 minutes to less than 1 hour 4 1 hour to less than 1.5 hours 5 1.5 hours to less than 2 hours 6 2 hours to less than 3 hours 7 3 hours to less than 4 hours 8 4 hours to less than 5 hours 9 5 hours or more Missing Values 98 Not answered 99 Not answered b6scf8a Value Standard Attributes Position 272 F8a. How often, if ever, do you feel as if you have to Label respond to messages/posts from other people immediately? Type Numeric **Format** F1 Measurement Nominal Role Input Valid Values 1 Never 2 Hardly ever 3 Sometimes 4 Often 5 Very often 8 Missing Values Not answered

Not answered

9

b6scf8b		Walio
Standard Attributes	Position Label	Value 273 F8b. How often, if ever, do you check for messages or notifications as soon as you wake up?
Valid Values Missing Values	Type Format Measurement Role 1 2 3 4 5 8 9	Numeric F1
b6scf8c		
2000.00		Value
Standard Attributes	Position Label	274 F8c. How often, if ever, do you feel distracted by your smartphone when Child is with you?
Valid Values	Type Format Measurement Role	Numeric F1
valid values	1 2 3 4 5	Hardly ever Sometimes Often Very often
Missing Values	8 9	Not answered Not answered
b6scf9a		Walter
Standard Attributes	Position	Value 275
	Label	F9. I have felt bothered when I cannot be on the internet
Valid Values	Type Format Measurement Role 1 2 3 4	Numeric F1 Nominal Input Never A few times At least once a month At least once a week
	_	D 11 1 1 1 1 1 1

Daily or almost daily

Not answered

Not answered

5 8

9

Missing Values

b6scf9b		
		Value
Standard Attributes	Position	276
		F9b. I have spent less time than I should with either
	Label	family, friends or completing tasks because of the time I
		spent on the internet
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	A few times
	3	At least once a month
	4	At least once a week
	5	Daily or almost daily
Missing Values	8	Not answered
	9	Not answered
b6scg2a		
		Value
Standard Attributes	Position	277
		G2a. How many days per week do you sit down to eat
	Label	together?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Everyday/7 days per week
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 to 2 times per month
	5	Rarely or never
Missing Values	8	Not answered
-	9	Not answered
b6scg2b		
-		Value
Standard Attributes	Position	278
	Label	G2b. How many days per week do you do household activities together
	Tuno	Numeric

Numeric

Everyday/7 days per week

3 to 6 days per week 1 to 2 days per week

1 to 2 times per month

Rarely or never

Not answered

Not answered

F1

Measurement Nominal

Type

Role

1

2

3 4

5

8

9

Valid Values

Missing Values

Format

b6scg3		
		Value
Standard Attributes	Position	279
		G3_hours. On an AVERAGE SCHOOL DAY, what amount
	Label	of time in total would you say you spend with Study Child
		either alone or with others (Hours)
	Туре	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	6	6 hours or more
	99	Not answered
b6scg4		
· ·		Value
Standard Attributes	Position	280
		G4_hours. On an AVERAGE WEEKEND DAY, what amount

Format F8.2 Measurement Scale Role Input

Labeled Values 11 11 hours or more 99 Not answered

Label

Type

b6scg6a

Standard Attributes

Missing Values

Value Position 281

G6a. You have missed out on home or family activities Label

either alone or with others (Hours)

that you would have liked to have taken part in - Because

of time in total would you say you spend with Study Child

of your work responsibilities

Type Numeric Format F1 Measurement Nominal Role Input

Valid Values Strongly Disagree 1

2 Disagree

3 Neither agree nor disagree

Numeric

4 Agree

5 Strongly agree 6 Not applicable 8 Not answered 9 Not answered

> AMF88 of 264

# b6scg6b

b6scg6b		
		Value
Standard Attributes	Position	282
	Label	G6b. Your family time is less enjoyable and more pressured - Because of your work responsibilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Not answered
	9	Not answered
b6scg6c		
		Value
Standard Attributes	Position	283
		G6c. You have to turn down work activities or
	Label	opportunities that you would prefer to take on - Because
		of your family responsibilities
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Not answered
	9	Not answered

b6scg6d		
Standard Attributes	Position	Value 284
	Label	G6d. The time you spend working is less enjoyable and more pressured - Because of your family responsibilities
Valid Values	Type Format Measurement Role 1	Input Strongly Disagree
	3 4 5 6	Disagree Neither agree nor disagree Agree Strongly agree Not applicable
Missing Values	8 9	Not answered Not answered
b6scg7		Value
Standard Attributes	Position	285
	Label	G7. Did you take parental leave in relation to Study Child?
Valid Values	Type Format Measurement Role 1 2	Numeric F1 Nominal Input Yes No
Missing Values	3 8 9	Not applicable, not in employment since birth of child Not answered Not answered
b6sch8		Value
Standard Attributes	Position Label Type Format Measurement Role	286 H8. Which of these descriptions BEST describes your usual situation in regard to work? Numeric F2
Valid Values	1 2 4 6 7 8 10	Employee (incl. apprenticeship or Community Employment / on maternity leave / receiving Pandemic Unemployment Payment) Self employed including farming Student full-time / On State training scheme (Solas) Unemployed, actively looking for a job Long-term sickness or disability Home duties / looking after home or family Other
Missing Values	99	Not answered

b6sch9_yr		
		Value
Standard Attributes	Position	287
	Label	H9_yr. When did you start your current job? Since what year?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1997	1997 or earlier
	2021	2021 or later
	9999	Not answered
b6sch10a		
		Value
Standard Attributes	Position	288
	Label	H10a. Do you work from home?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, but only because of Covid-19 measures
	2	Yes, usually work from home (even apart from Covid
		measures)
<b>.</b>	3	No
Missing Values	8	Not answered
	9	Not answered
b6sch10b		
		Value
Standard Attributes	Position	289
		H10b. How much time in minutes do you spend
	Label	commuting to and from work (outward and return journey
	_	combined)?
	Type	Numeric
	Format	F3
	Measurement	
Labeled Values	Role	Input No travel
Labeled values	0	Less than 10 minutes
	10 15	11-15 minutes
	20	16-20 minutes
	30	21-30 minutes
	40	31-40 minutes
	50	41-50 minutes
	60	51-60 minutes
	75	61-90 minutes
	90	More than 90 minutes
	000	AL 1

Not answered

999

b6sch11

Value

Standard Attributes Position 290

Label H11. Apart from holiday or casual work, have you ever

had a full-time job?

Type Numeric

Format F1

Measurement Nominal

Role Input

1 Yes 2 No

8 Not answered

9 Not answered

b6sch12

Valid Values

Missing Values

Value

Standard Attributes Position 291

Label H12. In what year did you last work in that full-time job?

Type Numeric Format F4 Measurement Scale

Role Input

Labeled Values 2008 2008 or before

 2013
 2009-2013

 2019
 2014-2019

 2020
 2020 or later

 9999
 Not answered

b6sch13

Value

Standard Attributes Position 292

Label H13. When you last worked in that full-time job were you

an employee, self-employed or a farmer?

Type Numeric

Format F1

Measurement Nominal Role Input

Valid Values 1 Employee (incl. apprenticeship or Community

' Employment)

2 Self-employed including farming

Missing Values 9 Not answered

b6sch	16
-------	----

		Value
Standard Attributes	Position	293
	Label	H16. How many hours do/did you normally work per
		week, including any regular overtime?
	Туре	Numeric
	Format	F3
	Measurement	
	Role	Input
Labeled Values	15	15 hours or less
	20	16 to 20 hours
	25	21 to 25 hours
	30	26 to 30 hours
	35	31 to 35 hours
	40	36 to 40 hours
	45	41 to 45 hours
	50	46 to 50 hours
	55	51 to 55 hours
	60	More than 55 hours
	999	Not answered
b6sch19		
		Value
Standard Attributes	Position	294
	Label	H19. Are you employed in a public sector organisation?
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Innut
Valid Values	Role 1	Input Ves
Valid Values	1	Yes
	1 2	Yes No
Valid Values Missing Values	1 2 8	Yes No Not answered
	1 2	Yes No
	1 2 8	Yes No Not answered
Missing Values	1 2 8	Yes No Not answered
Missing Values b6sch20	1 2 8 9	Yes No Not answered Not answered Value
Missing Values	1 2 8 9 Position	Yes No Not answered Not answered  Value 295
Missing Values b6sch20	1 2 8 9 Position Label	Yes No Not answered Not answered  Value 295 H20. Do you supervise or manage 10 or more personnel in your job?
Missing Values b6sch20	1 2 8 9 Position Label Type	Yes No Not answered Not answered  Value 295 H20. Do you supervise or manage 10 or more personnel in your job? Numeric
Missing Values b6sch20	1 2 8 9 Position Label Type Format	Yes No Not answered Not answered  Value 295 H20. Do you supervise or manage 10 or more personnel in your job? Numeric F1
Missing Values b6sch20	1 2 8 9 Position Label Type	Yes No Not answered Not answered  Value 295 H20. Do you supervise or manage 10 or more personnel in your job? Numeric F1
Missing Values b6sch20	1 2 8 9 Position Label Type Format	Yes No Not answered Not answered  Value 295 H20. Do you supervise or manage 10 or more personnel in your job? Numeric F1
Missing Values b6sch20	1 2 8 9 Position Label Type Format Measurement	Yes No Not answered Not answered  Value 295 H20. Do you supervise or manage 10 or more personnel in your job? Numeric F1 Nominal
Missing Values  b6sch20  Standard Attributes	1 2 8 9 Position Label Type Format Measurement Role	Yes No Not answered Not answered  Value 295 H20. Do you supervise or manage 10 or more personnel in your job? Numeric F1 Nominal Input
Missing Values  b6sch20  Standard Attributes	1 2 8 9 Position Label Type Format Measurement Role 1	Yes No Not answered Not answered  Value 295 H20. Do you supervise or manage 10 or more personnel in your job? Numeric F1 Nominal Input Yes
Missing Values  b6sch20  Standard Attributes  Valid Values	1 2 8 9 Position Label Type Format Measurement Role 1 2	Yes No Not answered Not answered  Value 295 H20. Do you supervise or manage 10 or more personnel in your job? Numeric F1 Nominal Input Yes No

	-	- 1	$\sim 4$
n	hc	ヘr	121
v	UJ	· • •	14 1

Valid Values

1

3

Value Standard Attributes Position 296 H21. How many employees (if any) do you have? Label Type Numeric Format F3 Measurement Scale Role Input **Labeled Values** 7 7 to 9 people 11 11 to 14 people 16 16 to 20 people 21 21 to 25 people 26 26 to 30 people 31 31 or more 999 Not answered b6scj1\_ed Value Standard Attributes 297 Position Label J1. SCG highest education Wave 6 Type Numeric Format F2 Measurement Nominal Role Input Valid Values 1 Primary education or less 2 Lower secondary 3 Upper secondary Technical or vocational qualification/Both Secondary and 4 Technical qualification Non-degree: National Certificate Diploma, NCEA/Institute 6 of Technology 7 **Primary Degree** 8 Professional qualification (of Degree status at least) 9 Both Degree and Professional Qualification 10 Postgraduate Diploma or Postgraduate Degree (Masters) 11 Doctorate (Ph. D) b6scj2 Value Standard Attributes Position Label J2. What language do you speak most at home? Type Numeric Format F1 Measurement Nominal Role Input

English

Other including Irish

AMF94 of 264

b6scj3

Value

Standard Attributes Position 299

> Label J3. Do you belong to any religion?

Type Numeric Format F1

Measurement Nominal Role Input Yes 1 2 No

Missing Values 8 Not answered

> 9 Not answered

b6scj4

Valid Values

Value

Standard Attributes Position 300

> J4. Which religion? Label

Type Numeric **Format** F1 Measurement Nominal Role Input

Valid Values 1 Christian - No denomination

> 2 Roman Catholic

3 Anglican/Church of Ireland/Episcopalian

6

7 Other inlouding Other protestant and Jewish

b6scj5

Value

Standard Attributes 301 Position

> Label J5. Are you a citizen of Ireland?

Type Numeric **Format** Measurement Nominal Role Input

Valid Values 1 Yes 2 No

8 Missing Values Not answered

> 9 Not answered

b6scj7

Valid Values

Value

Standard Attributes Position 302

> Label J7. Were you born in Ireland?

Type Numeric **Format** F1 Measurement Nominal

Role Input Yes 1 2 No

Missing Values 8 Not answered

> 9 Not answered

> > AMF95 of 264

bcq6b1a		
		Value
Standard Attributes	Position	303
	Label	B1a. I had a quiet space to study
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered
bcq6b1b		
		Value
Standard Attributes	Position	304
	Label	B1b. I missed my friends
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Always True
	2	Sometimes true
	3	Not true
Missing Values	8	Not answered
	9	Not answered
bcq6b1c		
- 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Value
Standard Attributes	Position	305
	Label	B1c. I had a chance to attend school lessons with my teacher on the internet
	Type	Numeric
	Format	F1

2 Sometimes true
3 Not true
Missing Values 8 Not answered
9 Not answered

Input

Always True

Measurement Nominal

Role

1

Valid Values

bcg	. C I.	1 -I
nea	ınn	חו
$\mathcal{L}$	v	ıu

Value

Standard Attributes Position 306

Label B1d. My parent(s) helped with my school work

Type Numeric Format F1

Measurement Nominal Role Input

Valid Values 1 Always True

2 Sometimes true

3 Not true

Missing Values 8 Not answered

9 Not answered

bcq6b2a

Value

Standard Attributes Position 307

Label B2a. I enjoyed the extra time with my family

Type Numeric Format F1

Measurement Nominal Role Input

Valid Values 1 Always True

2 Sometimes true

3 Not true

Missing Values 8 Not answered

9 Not answered

bcq6b2b

Value

Standard Attributes Position 308

Label B2b. I worried about the virus infecting me or someone

else in my family

Type Numeric

Format F1 Measurement Nominal

Role Input

Valid Values 1 Always True

2 Sometimes true

3 Not true

Missing Values 8 Not answered

9 Not answered

Value

Standard Attributes Position 309

Label B2c. I learned some new skills or improved existing skills

Type Numeric

Format F1

Measurement Nominal

Role Input

Valid Values 1 Always True

2 Sometimes true

3 Not true

Missing Values 8 Not answered

9 Not answered

bcq6b2d

Value

Standard Attributes Position 310

Label B2d. I was able to keep in touch with my friends

Type Numeric Format F1

Measurement Nominal Role Input

Valid Values 1 Always True

2 Sometimes true

3 Not true

Missing Values 8 Not answered

9 Not answered

bcq6b2e

Value

Standard Attributes Position 311

Label B2e. I ate more snack foods than usual

Type Numeric

Format F1

Measurement Nominal

Role Input

Valid Values 1 Always True

2 Sometimes true

3 Not true

Missing Values 8 Not answered

9 Not answered

bcq6b3		
		Value
Standard Attributes	Position	312
		B3. How much exercise did you get during the most
	Label	recent Level 5 restrictions when the schools were closed
		compared to before the restrictions?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A lot more
	2	A little more
	3	About the same
	4	A little less
	5	A lot less
Missing Values	8	Not answered
	9	Not answered
bcq6c1a		
		Value
Standard Attributes	Position	313
	Label	C1a. How often do you play sports with a coach or
	Lubei	instructor, or as part of an organised team?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	At least once a week
	2	At least once a month
	3	Less often or never
Missing Values	8	Not answered
	9	Not answered
bcq6c1b		
		Value
Standard Attributes	Position	314
	Label	C1b. Why do you not play sports with a coach or
	Lauci	instructor, or as part of an organised team?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
V ( P 1 V / 1	_	

No interest

Other reason

Not answered

Not answered

**Covid restrictions** 

Valid Values

Missing Values

1

2

3

8

9

Value

Standard Attributes Position 315

Label C2a. How often do you take part in dance lessons?

Type Numeric Format F1

Measurement Nominal Role Input

Valid Values 1 At least once a week

2 At least once a month 3 Less often or never

Missing Values 8 Not answered

9 Not answered

bcq6c2b

Value

Standard Attributes Position 316

Label C2b. Why do you not take part in dance lessons?

Type Numeric

Format F1
Measurement Nominal
Role Input

Valid Values 1 No interest

Covid restrictionsOther reason

Missing Values 8 Not answered

9 Not answered

bcq6c3a

Missing Values

Value

Standard Attributes Position 317

Label C3a. How often do you take part in art, crafts, drama or

music lessons, clubs or rehearsals

Type Numeric Format F1

Measurement Nominal Role Input

Valid Values 1 At least once a week

2 At least once a month 3 Less often or never

8 Not answered

9 Not answered

bcq6c3b		
0	5	Value
Standard Attributes	Position	318 C3b. Why do you not take part in art, crafts, drama or
	Label	music lessons, clubs or rehearsals?
	Type	Numeric
	Format	F1
	Measurement	
Valid Values	Role	Input
Valid Values	1 2	No interest Covid restrictions
	3	Other reason
Missing Values	8	Not answered
<b>3</b>	9	Not answered
bcq6c4a		
5040014		Value
Standard Attributes	Position	319
	Label	C4a. How often do you take part in clubs or groups (e.g.
	Label	Guides, Scouts, youth club, community, church groups)?
	Type	Numeric
	Format	F1
	Measurement Role	
Valid Values	1	Input At least once a week
rana ranaco	2	At least once a month
	3	Less often or never
Missing Values	8	Not answered
	9	Not answered
bcq6c4b		
		Value
Standard Attributes	Position	320
	Label	C4b. Why do you not take part in clubs or groups (e.g. Guides, Scouts, youth club, community, church groups)?
	Туре	Numeric
	Format	F1
	Measurement Role	Input
Valid Values	1	No interest
. 2 2	2	Covid restrictions
	3	Other reason
Missing Values	8	Not answered
	9	Not answered

101 of 264  $\mathsf{A}\,\mathsf{M}\,\mathsf{F}$ 

bcq6c5		
		Value
Standard Attributes	Position	321
		C5. If you do any of the above activities, do you have
	Label	special responsibilities (e.g. team leader, captain,
		secretary)?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	3	Don't do any of the activities
Missing Values	8	Not answered
	9	Not answered
bcq6c6a		
204000		Value
Standard Attributes	Position	322
	Label	C6a. Read for fun - How many times a week?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Every day
	2	3 - 6 times a week
	3	Once a week
	4	Less than once a week/Never
Missing Values	8	Not answered
ŭ	9	Not answered
bcq6c6b		
bequeub		Value
Standard Attributes	Position	323
Staridard / ttributes		C6b. Sing or play a musical instrument - How many times
	Label	a week?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Every day
	0	

3 - 6 times a week

Less than once a week/Never

Once a week

Not answered

Not answered

2

4

8

9

Missing Values

bcq6c6c		
		Value
Standard Attributes	Position	324
	Label	C6c. Do physical activities or sports without a coach or instructor - How many times a week?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Every day
	2	3 - 6 times a week
	3	Once a week
	4	Less than once a week/Never
Missing Values	8	Not answered
	9	Not answered
bcq6c6d		
		Value
Standard Attributes	Position	325
	Label	C6d. Drawing, painting, crafts (such as model-making, knitting) - How many times a week?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Every day
	2	3 - 6 times a week
	3	Once a week
	4	Less than once a week/Never
Missing Values	8	Not answered
	9	Not answered
bcq6c6e		
bcqocoe		
bcqocoe		Value

Label C6e. Go to the cinema - How many times a week?

Type Numeric Format F1 Measurement Nominal Role Input

Valid Values 3 Once a week / 3 - 6 times a week / Every day

4 Less than once a week/Never

Missing Values 9 Not answered

bcq	6c	6f
-----	----	----

Value

Standard Attributes Position 327

Label C6f. Spend time with pets - How many times a week?

Type Numeric Format F1

Measurement Nominal
Role Input

Valid Values 1 Every day

2 3 - 6 times a week
3 Once a week

4 Less than once a week/Never

Missing Values 8 Not answered

9 Not answered

bcq6c6g

Value

Standard Attributes Position 328

Label C6g. Hang out with friends - How many times a week?

Type Numeric Format F1 Measurement Nominal

Role Input

Valid Values 1 Every day

3 - 6 times a weekOnce a week

4 Less than once a week/Never

Missing Values 8 Not answered

9 Not answered

bcq6d1a

Value

Standard Attributes Position 329

Label D1a. Smartphone - Have use of to access the internet

Type Numeric Format F1 Measurement Nominal

Role Input

Valid Values 1 Yes, for my sole use / Yes, but shared with someone else

3 No

Missing Values 9 Not answered

bcq6d1b		
		Value
Standard Attributes	Position	330
	Label	D1b. Tablet (no keyboard) - Have use of to access the internet
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, for my sole use
	2	Yes, but shared with someone else
	3	No
Missing Values	8	Not answered
	9	Not answered
bcq6d1c		
		Value
Standard Attributes	Position	331
	Label	D1c. Tablet with a keyboard - Have use of to access the
	Laber	internet
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, for my sole use
	2	Yes, but shared with someone else
	3	No
Missing Values	8	Not answered
	9	Not answered
bcq6d1d		
		Value
Standard Attributes	Position	332
	Label	D1d. Laptop computer - Have use of to access the internet
	Туре	Numeric
		F4

Measurement Nominal Role Input

Valid Values 1 Yes, for my sole use

Format

2 Yes, but shared with someone else

3 No

Missing Values 8 Not answered

9 Not answered

F1

bcq6d1e		
		Value
Standard Attributes	Position	333
	Label	D1e. Other computer (including desktop) - Have use of to access the internet
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, for my sole use
	2	Yes, but shared with someone else
	3	No
Missing Values	8	Not answered
	9	Not answered
bcq6d1f		
		Value
Standard Attributes	Position	334
	Label	D1f. Other device, such as gaming console - Have use of to access the internet
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, for my sole use
	2	Yes, but shared with someone else
	3	No
Missing Values	8	Not answered
	9	Not answered
bcq6d2a		
		Value
Standard Attributes	Position	335
	Label	D2a. Watching television, films, videos - On a Weekday during term time, how much time do you spend
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Up to one hour
	3	1 hour to less than 2 hours
	4	2 hours to less than 3 hours
	5	3 hours to less than 4 hours
	6 7	4 hours to less than 5 hours
Missing Values		5 hours or more Not answered
Missing Values	8 9	Not answered
	,	HOUGHSWEICH

# bcq6d2b

bcqouzb		
		Value
Standard Attributes	Position	336
	Label	D2b. Playing video, computer games - On a Weekday during term time, how much time do you spend
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Up to one hour
	3	1 hour to less than 2 hours
	4	2 hours to less than 3 hours
	5	3 hours to less than 4 hours
	6	4 hours to less than 5 hours
	7	5 hours or more
Missing Values	8	Not answered
	9	Not answered
bcq6d2c		
30403=3		Value
Standard Attributes	Position	337
		D2c. Other online or screen-based activities - On a
	Label	Weekday during term time, how much time do you spend
		on
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Up to one hour
	3	1 hour to less than 2 hours
	4	2 hours to less than 3 hours
	5	3 hours to less than 4 hours
	6	4 hours to less than 5 hours
	7	5 hours or more
Missing Values	8	Not answered
-	9	Not answered

# bcq6d2d

		Value
Ctandard Attributes	Docition	338
Standard Attributes	Position	
	Label	D2d. Watching television, films, videos - On a Weekend
	Tuno	day or holiday, how much time do you spend
	Type	Numeric F1
	Format	
	Measurement	
Mali d Malara	Role	Input
Valid Values	1	None
	2	Up to one hour
	3	1 hour to less than 2 hours
	4	2 hours to less than 3 hours
	5	3 hours to less than 4 hours
	6	4 hours to less than 5 hours
	7	5 hours or more
Missing Values	8	Not answered
	9	Not answered
bcq6d2e		
·		Value
Standard Attributes	Position	339
		D2e. Playing video, computer games - On a Weekend day
	Label	or holiday, how much time do you spend
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Up to one hour
	3	1 hour to less than 2 hours
	4	2 hours to less than 3 hours
	5	3 hours to less than 4 hours
	6	4 hours to less than 5 hours
	7	5 hours or more
Missing Values	8	Not answered
whoshing values	9	Not answered
	פ	ויטנ מוופאיכוכע

bcq6d2f		
		Value
Standard Attributes	Position	340
	Label	D2f. Other online or screen-based activities - On a Weekend day or holiday, how much time do you spend on
	Type Format Measurement Role	Numeric F1 Nominal Input
Valid Values	1 2 3 4 5	None Up to one hour 1 hour to less than 2 hours 2 hours to less than 3 hours 3 hours to less than 4 hours
	6	4 hours to less than 5 hours
	7	5 hours or more
Missing Values	8	Not answered
	9	Not answered
bcq6d3		Value
Standard Attributes	Position	341
	Label	D3. Do you have your own account or profile on a social networking or social media site that you currently use?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered
bcq6d4		V. I
Ctandard Attributes	Desition	Value
Standard Attributes	Position	342
	Label	D4. Do you have your own account or profile on a gaming site that you currently use (such as Fortnite)?
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
	NOIC	iiiput

Valid Values

Missing Values

1

2

8

Yes

No

Not answered Not answered

bcq6d5a		
		Value
Standard Attributes	Position	343
	Label	D5a. I have felt bothered when I cannot be on the internet - In the PAST YEAR
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	A few times
	3	At least once a month
	4	At least once a week
	5	Daily or almost daily
Missing Values	8	Not answered
	9	Not answered
bcq6d5b		
		Value
Standard Attributes	Position	344
		D5b. I have spent less time than I should with family,
	Label	friends or doing schoolwork because of the time I spent
	<b>T</b>	on the internet - In the PAST YEAR
	Type	Numeric
	Format Measurement	F1 Nominal
	Role	Input
Valid Values	1	Never
valid values	2	A few times
	3	At least once a month
	4	At least once a week
	5	Daily or almost daily
Missing Values	8	Not answered
, and the second	9	Not answered
bcq6d5c		Value
Standard Attributes	Position	345
Standard Attributes	FOSITION	D5c. I have gone online to look for information to help me
	Label	with a problem - In the PAST YEAR
	Type	Numeric
	Format	F1
	Measurement	
A P 1 A 7 1	Role	Input
Valid Values	1	Never
	2	A few times
	3	At least once a month
	4	At least once a week
Missing Values	5 8	Daily or almost daily Not answered
Missing Values	9	Not answered  Not answered
	,	THOU WITHOUT CU

bcq6d6		
		Value
Standard Attributes	Position	346
	Label	D6. How much do you think your parent or guardian knows about what you do on the internet?
	Туре	Numeric
	Format	F1
	Measurement	
A	Role	Input
Valid Values	1	Nothing
	2	Just a little
	3	Quite a bit
Mississa	4	A lot
Missing Values	8	Not answered
	9	Not answered
bcq6d7a		
		Value
Standard Attributes	Position	347
	Label	D7a. Feel as if you have to respond to messages or posts
	Labei	from other people immediately - How often do you?
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Sometimes
	4	Often
	5	Very often
Missing Values	8	Not answered
	9	Not answered
bcq6d7b		
·		Value
Standard Attributes	Position	348
	Label	D7b. Feel safer when you are out and about because you
	Labei	have your phone with you - How often do you?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Sometimes
	4	Often
	5	Very often
	6	No phone
Missing Values	8	Not answered
	9	Not answered

III of 264 A M F

bcq6d7c		
		Value
Standard Attributes	Position	349
	Label	D7c. Have your smartphone or other internet device in your bedroom and connected to the internet during the
	Labei	night - How often do you?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Sometimes Often
	4 5	Very often
Missing Values	8	Not answered
mooming variable	9	Not answered
bcq6d8a		Value
Standard Attributes	Position	350
otanida a Attinbated		D8a. Travelling (to or from school, or other activities) -
	Label	How often to you use your smartphone or tablet while
	Type	Numeric
	Format	F1
	Measurement	
Valid Values	Role	Input
Valid Values	1 2	Never Hardly ever
	3	Sometimes
	4	Often
	5	Very often
	6	Activity does not apply
Missing Values	8	Not answered
	9	Not answered
bcq6d8b		
5040405		Value
Standard Attributes	Position	351
	Label	D8b. Eating - How often to you use your smartphone or
	Туре	tablet while Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Sometimes
	4 5	Often Very often
Missing Values	8	Not answered
oung values	9	Not answered

bcq6d8c		
Oten dend Attributes	D iti	Value
Standard Attributes	Position	352 D8c. Watching TV or movies on another device - How
	Label	often to you use your smartphone or tablet while
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Sometimes
	4	Often
	5	Very often
Missing Values	9	Not answered / Activity does not apply
bcq6d8d		
		Value
Standard Attributes	Position	353
	Label	D8d. Doing homework - How often to you use your smartphone or tablet while
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Sometimes
	4	Often
	5	Very often
Missing Values	8	Not answered
	9	Not answered
bcq6d8e		
		Value
Standard Attributes	Position	354
	Label	D8e. Relaxing with family - How often to you use your smartphone or tablet while
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Sometimes
	4	Often
, a	5	Very often
Missing Values	8	Not answered

Not answered

9

bcq6d8f		
		Value
Standard Attributes	Position	355
	Label	D8f. Hanging out with friends - How often to you use your smartphone or tablet while
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Sometimes
	4	Often Verweften
	5 6	Very often Activity does not apply
Missing Values	8	Not answered
whooming values	9	Not answered
bcq6d9		
0, 1, 14,, 1, 1	D '''	Value
Standard Attributes	Position	356
	Label	D9. How often do you feel that your parent or caregiver is distracted by their smartphone when you are trying to
	Labei	have a conversation with them?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Sometimes
	4	Often
Missing Values	5 8	Very often Not answered
wiissing values	9	Not answered
		Thot unowered
bcq6e1		
		Value
Standard Attributes	Position	357
	Label	E1. What class did or will you start in September 2021?
	Туре	Numeric
	Format	F1
	Measurement	
Valid Values	Role	Input First year
Valid Values	4 5	First year
	5 6	Second year Other class at second level
	7	Other
Missing Values	9	Not answered
•		

bcq6e2	a
--------	---

Value Standard Attributes Position 358 Label E2a. Irish - What level are you studying? Type Numeric **Format** F1 Measurement Nominal Role Input Valid Values Higher 1 2 Ordinary 3 Not sure yet 4 Don't take Irish Missing Values 8 Not answered 9 Not answered bcq6e2b

Standard Attributes

Value Position 359

Label E2b. English - What level are you studying?

Type Numeric Format F1 Measurement Nominal Role Input 1

Valid Values Higher 2 Ordinary

3 Not sure yet 8 Not answered

9 Not answered

bcq6e2c

Missing Values

Missing Values

Value

Standard Attributes Position 360

> Label E2c. Mathematics - What level are you studying?

Type Numeric Format F1

Measurement Nominal Role Input Higher 1

Valid Values 2 Ordinary

3 Not sure yet

8 Not answered

9 Not answered

> AMF 115 of 264

bcq6e2d

Value

Standard Attributes Position 361

Label E2d. History - What subjects are you studying?

Type Numeric Format F1

Measurement Nominal Role Input

1 Ves

Valid Values 1 Yes

Missing Values 8 Not answered

9 Not answered

bcq6e2e

Value

Standard Attributes Position 362

Label E2e. Geography - What subjects are you studying?

Type Numeric Format F1 Measurement Nominal Role Input

Valid Values 1 Yes

Missing Values 8 Not answered

9 Not answered

bcq6e2f

Value

Standard Attributes Position 363

Label E2f. French - What subjects are you studying?

Type Numeric Format F1 Measurement Nominal Role Input

Valid Values 1 Yes
Missing Values 8 Not answered

9 Not answered

bcq6e2g

Value

Standard Attributes Position 364

Label E2g. German - What subjects are you studying?

Type Numeric
Format F1
Measurement Nominal
Role Input

Valid Values 1 Yes

Missing Values 8 Not answered

9 Not answered

bcq6e2h

Value

Standard Attributes Position 365

Label E2h. Spanish - What subjects are you studying?

Type Numeric Format F1

Measurement Nominal

Role Input

Valid Values Yes 1

Missing Values 8 Not answered

> 9 Not answered

bcq6e2i

Value

Standard Attributes Position 366

> E2i. Religious Education - What subjects are you Label

studying?

Type Numeric

**Format** F1

Measurement Nominal

Role Input

Valid Values 1 Yes

Missing Values 8 Not answered

9 Not answered

bcq6e2i

Value

Standard Attributes Position 367

> Label E2j. Visual Art - What subjects are you studying?

Numeric Type Format F1 Measurement Nominal Role Input

1 Yes

Valid Values Missing Values 8 Not answered

> 9 Not answered

bcq6e2k

Value

Standard Attributes Position 368

> Label E2k. Music - What subjects are you studying?

Type Numeric Format F1 Measurement Nominal

Role Input

Valid Values Yes 1

Missing Values 8 Not answered 9 Not answered

> AMF117 of 264

bcq6e2l

Value

Standard Attributes Position 369

Label E2I. Science - What subjects are you studying?

Type Numeric Format F1

Measurement Nominal Role Input

Valid Values 1 Yes

Missing Values 8 Not answered 9 Not answered

bcq6e2m

Value

Standard Attributes Position 370

Label E2m. Home Economics - What subjects are you

Type Studying?

Type Numeric

Format F1

Format F1
Measurement Nominal
Role Input
1 Yes

Missing Values 8 Not answered 9 Not answered

bcq6e2n

Valid Values

Value

Standard Attributes Position 371

Label E2n. Wood Technology - What subjects are you studying?

Type Numeric
Format F1
Measurement Nominal
Role Input
1 Yes

Missing Values 8 Not answered 9 Not answered

bcq6e2o

Valid Values

Value

Standard Attributes Position 372

Label E2o. Engineering - What subjects are you studying?

Type Numeric
Format F1
Measurement Nominal
Role Input

Valid Values 1 Yes

Missing Values 8 Not answered 9 Not answered

bcq6e2p

Value

Standard Attributes Position 373

> Label E2p. Graphics - What subjects are you studying?

Type Numeric Format F1

Measurement Nominal Role Input Yes 1

Valid Values

Missing Values 8 Not answered 9 Not answered

bcq6e2q

Value

Standard Attributes Position 374

> Label E2q. Business studies - What subjects are you studying?

Type Numeric **Format** F1 Measurement Nominal Role Input

Valid Values 1 Yes

Missing Values 8 Not answered 9 Not answered

bcq6e2r

Value

Standard Attributes Position 375

> E2r. Civic, Social and Political Education - What subjects Label

are you studying?

Numeric Type Format F1 Measurement Nominal Role Input 1 Yes

Missing Values 8 Not answered 9

Not answered

bcq6e2s

Valid Values

Value

Standard Attributes Position

> E2s. Physical Education - What subjects are you Label

studying? Numeric

Type Format F1 Measurement Nominal Role Input

Valid Values 1 Yes

Not answered Missing Values 8 9 Not answered

> AMF119 of 264

bcq6e2t

Value

Standard Attributes

Position 377

Label

E2t. Social, Personal and Health Education - What

subjects are you studying?

Numeric Type

Format F1

Measurement Nominal

Role Input Yes

Valid Values 1

Missing Values 8 Not answered

9 Not answered

bcq6e2u

Value

Standard Attributes

Position 378

E2u.Other (please specify) - What subjects are you Label

studying?

Type Numeric

Format F1

Measurement Nominal

Role Input

Valid Values

Yes 1

Missing Values 8 Not answered

> 9 Not answered

bcq6E2v

Value

Standard Attributes

Position 379

E2v. Other subject - Applied Technology Label

Type Numeric Format F8.2 Measurement Nominal Role Input

Yes

Valid Values

1

bcq6E2w

Value

Standard Attributes

Position 380

Label E2w. Other subject - Coding/Computers/Digital Media

Type Numeric F8.2 Format Measurement Nominal Role Input

Valid Values 1 Yes

> AMF 120 of 264

bcq6E2x Value Standard Attributes Position 381 Label E2x. Other subject - Wellbeing Type Numeric Format F8.2 Measurement Nominal Role Input Valid Values Yes 1 bcq6e3 Value Standard Attributes Position 382 Label E3. Did you take any short courses this year? Type Numeric Format F1 Measurement Nominal Role Input Valid Values Yes 1 2 Nο 8 Not answered Missing Values 9 Not answered bcq6e4 Value Standard Attributes Position 383 E4. Did you have any choice over what subjects you did Label this year? Numeric Type Format F1 Measurement Nominal Role Input Valid Values 1 Yes, a lot 2 Yes, a little 3 No Missing Values 8 Not answered 9 Not answered bcq6e5 Value Standard Attributes Position E5. How many of your friends from primary school are in Label your secondary school? Numeric Type Format F1 Measurement Nominal Role Input

Valid Values

Missing Values

0

1

2

3

9

None

One

Two

Three or more

Not answered

bcq6e6a		
		Value
Standard Attributes	Position	385
	Label	E6a. I feel I am settling in well into secondary school
	Type	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree / Strongly disagree
Missing Values	9	Not answered
bcq6e6b		
		Value
Standard Attributes	Position	386
	Label	E6b. I miss my old friends from primary school
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	8	Not answered
	9	Not answered
bcq6e6c		
		Value
Standard Attributes	Position	387
	Label	E6c. I worry about making new friends
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Discours

Disagree

Strongly disagree

Not answered

Not answered

4

5

8

9

Missing Values

bcq6e6d
---------

Value

Standard Attributes Position 388

Label E6d. I am getting on well with the school work

Type Numeric Format F1 Measurement Nominal

Role Input

Valid Values 1 Strongly agree

2 Agree

Neither agree nor disagreeDisagree / Strongly disagree

Missing Values 9 Not answered

bcq6e6e

Value

Standard Attributes Position 389

Label E6e. I have made new friends

Type Numeric Format F1 Measurement Nominal Role Input

Valid Values 1 Strongly agree

2 Agree

Neither agree nor disagreeDisagree / Strongly disagree

Missing Values 9 Not answered

bcq6e6f

Value

Standard Attributes Position 390

Label E6f. I am involved in organised activities after school or

at lunchtime

Type Numeric

Format F1 Measurement Nominal Role Input

Valid Values 1 Strongly agree

2 Agree

3 Neither agree nor disagree

4 Disagree

5 Strongly disagree8 Not answered

Missing Values 8 Not answered 9 Not answered

bcq6e6g		
		Value
Standard Attributes	Position	391
	Label	E6g. I get too much homework at this school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	8	Not answered
	9	Not answered
h a n C a 7 a		
bcq6e7a		Value
Standard Attributes	Position	392
Standard Attributes		
	Label	E7a. We copy notes from the whiteboard Numeric
	Type Format	F1
	Measurement	• •
	Role	
Valid Values	1	Input
valid values	2	Very regularly  Quite regularly
	3	Now and again
	4	Never or hardly ever
Missing Values	8	Not answered
wiissing values	9	Not answered
		Thot anowered
bcq6e7b		
		Value
Standard Attributes	Position	393
	Label	E7b. I work in a group with other students
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very regularly
	2	Ouita ramularly

Quite regularly

Now and again

Not answered

Not answered

Never or hardly ever

2

3

4

8

9

Missing Values

bcq6e7c		
		Value
Standard Attributes	Position	394
	Label	E7c. We use computers or tablets in class
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very regularly
	2	Quite regularly
	3	Now and again
	4	Never or hardly ever
Missing Values	8	Not answered
	9	Not answered
bcq6e7d		
		Value
Standard Attributes	Position	395
	Label	E7d. I make a presentation to the class
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very regularly
	2	Quite regularly
	3	Now and again
	4	Never or hardly ever
Missing Values	8	Not answered
	9	Not answered
bcq6e7e		
		Value
Standard Attributes	Position	396
	Label	E7e. I can show what I have learnt in different ways, not
		just written tests
	Type	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Very regularly
	2	Quite regularly
	3	Now and again
	Λ	Nover or hardly ever

Never or hardly ever

Not answered Not answered

3 4

8

Missing Values

125 of 264  $\mathsf{A}\,\mathsf{M}\,\mathsf{F}$ 

bcq(	5e7f
------	------

Standard Attributes

Value Position 397 Label E7f. W

Label E7f. We have projects to do outside class time

Type Numeric Format F1 Measurement Nominal

Role Input

Valid Values 1 Very regularly

2 Quite regularly3 Now and again

4 Never or hardly ever

Missing Values 8 Not answered

9 Not answered

bcq6e7g

Value

Standard Attributes Position 398

Label E7g. We get a say in what happens in class

Type Numeric Format F1 Measurement Nominal

Role Input

Valid Values 1 Very regularly

Quite regularly
Now and again
Never or hardly ever

Missing Values 8 Not answered

9 Not answered

bcq6e8a

Value

Standard Attributes Position 399

Label E8a. The teacher reads from the textbook

Type Numeric Format F1 Measurement Nominal Role Input

Valid Values 1 Very regularly

Quite regularlyNow and againNever or hardly ever

Missing Values 8 Not answered

9 Not answered

bcq	6	e	8	b
-----	---	---	---	---

Value

Standard Attributes Position 400

Label E8b. The teacher goes too slowly with the class

Type Numeric Format F1 Measurement Nominal

Role Input

Valid Values 1 Very regularly

Quite regularlyNow and again

4 Never or hardly ever

Missing Values 8 Not answered

9 Not answered

bcq6e8c

Value

Standard Attributes Position 401

Label E8c. The teacher explains things really well

Type Numeric Format F1 Measurement Nominal

Role Input

Valid Values 1 Very regularly

Quite regularly
Now and again
Never or hardly ever

Missing Values 8 Not answered

9 Not answered

bcq6e8d

Value

Standard Attributes Position 402

Label E8d. The teacher does most of the talking

Type Numeric Format F1 Measurement Nominal Role Input

Valid Values 1 Very regularly

Quite regularlyNow and againNever or hardly ever

Missing Values 8 Not answered

9 Not answered

bcq6e8e		
Standard Attributes	Position Label Type Format Measurement Role	Value 403 E8e. The teacher gives me feedback on how I'm doing Numeric F1 Nominal Input
Valid Values	1 2 3 4	Very regularly Quite regularly Now and again Never or hardly ever
Missing Values	8	Not answered Not answered
bcq6e8f		
Standard Attributes	Position Label Type	Value 404 E8f. The teacher goes too quickly with the class Numeric
Valid Values	Format Measurement Role 1 2 3	F1 Nominal Input Very regularly Quite regularly Now and again Never or hardly ever
Missing Values	8	Not answered Not answered
bcq6e10		
Standard Attributes	Position Label Type Format Measurement	
Valid Values	Role 1 2 3	Input I like it very much I like it quite a bit I like it a bit

I don't like it very much

I hate it

Not answered Not answered

4

5

8

Missing Values

bcq6e11a		
		Value
Standard Attributes	Position	406
	Label	E11a. You are told by a teacher that your work is good
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very often
	2	Often
	3	A few times
	4	Never
Missing Values	8	Not answered
	9	Not answered
bcq6e11b		
20400		Value
Standard Attributes	Position	407
	Label	E11b. You are encouraged to ask questions in class
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very often
	2	Often
	3	A few times
	4	Never
Missing Values	8	Not answered
-	9	Not answered
bcq6e11c		
20400110		Value
Standard Attributes	Position	408
	Label	E11c. A teacher praises you for answering a question
	Туре	Numeric
	Format	F1
	Measurement	

Input

Often

Never

Very often

A few times

Not answered

Not answered

Role

1 2

3

4

8

9

Valid Values

Missing Values

bca	16e <sup>2</sup>	11c

bcqoerra		
		Value
Standard Attributes	Position	409
	Label	E11d. You are given out to by a teacher because your
		work is untidy or not done on time
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very often
	2	Often
	3	A few times
	4	Never
Missing Values	8	Not answered
J	9	Not answered
bcq6e11e		
50400110		Value
Standard Attributes	Position	410
	Label	E11e. You are asked questions in class by the teacher
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values		•
valid values	1 2	Very often Often
	3	A few times
NAC - Company Values -	4	Never
Missing Values	8	Not answered
	9	Not answered
bcq6e11f		
		Value
Standard Attributes	Position	411
	Label	E11f. You are given out to by a teacher for misbehaving
	Laber	in class
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very often
	2	Often
	3	A few times
	4	Never
Missing Values	8	Not answered
-	9	Not answered

bcq	6e1	2
ьсч	oc i	_

Standard Attributes         Position         412           Label         homework or study on a normal weekday during term-time when schools are open?           Type         Numeric           Format         F1           Measurement         Nominal           Role         Input           Input         0 to 30 minutes           2         31 minutes to less than one hour           3         1 to less than 2 hours           4         2 to less than 3 hours           5         3 hours or more           7         Don't do homework           Missing Values         9         Not answered           Standard Attributes         Position         413           Label         E13a. Maths - How difficult do you find?           Type         Numeric           Format         F1           Measurement         Nominal           Role         Input           Valid Values         1         Value           Standard Attributes         Position         414           Label         E13b. Irish - How difficult do you find?           Type         Numeric           Format         F1           Measurement         Nominal	5040012		Value
	Ottoradoral Attailantes	Danitian	
Label         homework or study on a normal weekday during term-time when schools are open?           Type         Numeric           Format         F1           Measurement         Nominal           Role         Input           Valid Values         1         0 to 30 minutes           2         31 minutes to less than one hour         3         1 to less than 2 hours           3         1 to less than 3 hours         5         3 hours or more           7         Don't do homework         0	Standard Attributes	Position	
Type   Numeric   Numeric			- · · · · · · · · · · · · · · · · · · ·
Type		Labei	,
Format   Format   Role   Nominal   Role   Input			·
Measurement         Nominal Role           Valid Values         1         0 to 30 minutes           2         31 minutes to less than one hour           3         1 to less than 2 hours           4         2 to less than 3 hours           5         3 hours or more           7         Don't do homework           Missing Values         9         Not answered           bcq6e13a         Value           Standard Attributes         Position         413           Label         E13a. Maths - How difficult do you find?           Type         Numeric           Format         F1           Measurement         Nominal           Role         Input           Valid Values         1         Difficult           2         OK         3           3         Not difficult           bcq6e13b         Value           Standard Attributes         Position         414           Label         E13b. Irish - How difficult do you find?           Type         Numeric           Format         F1           Measurement         Nominal           Role         Input           Valid Values         1			Numeric
Valid Values         Role 1nput 1 0 to 30 minutes 2 31 minutes to less than one hour 3 1 to less than 2 hours 4 2 to less than 3 hours 5 3 hours or more 7 Don't do homework 4 10 homework 4 10 homework 5 1 Don't do homework 5 1 Don't do homework 1 Don't d		Format	F1
Valid Values       1       0 to 30 minutes         2       31 minutes to less than one hour         3       1 to less than 2 hours         4       2 to less than 3 hours         5       3 hours or more         7       Don't do homework         Missing Values       9         Not answered         Value         Standard Attributes       Position         Label       E13a. Maths - How difficult do you find?         Type       Numeric         Format       F1         Measurement       Nominal         Role       Input         Valid Values       1         Difficult         2       OK         3       Not difficult         Missing Values       Position       414         Label       E13b. Irish - How difficult do you find?         Type       Numeric         Format       F1         Measurement       Nominal         Role       Input         Valid Values       1       Difficult         2       OK         3       Not difficult         4       Don't take         Missing Values       8		Measurement	Nominal
2   31 minutes to less than one hour   3   1 to less than 2 hours   4   2 to less than 3 hours   5   3 hours or more   7   Don't do homework   7   Don't take   7   Don't do homework   7   Don't do homework   7   Don't take   7   Don't do homework   7   Don't do homework   7   Don't take   7   Don'		Role	Input
3 1 to less than 2 hours 4 2 to less than 3 hours 5 3 hours or more 7 Don't do homework  Missing Values 9 Not answered  bcq6e13a  Standard Attributes Position 413 Label E13a. Maths - How difficult do you find? Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Difficult 2 OK 3 Not difficult Missing Values 9 Not answered  bcq6e13b  Standard Attributes Position 414 Label E13b. Irish - How difficult do you find? Type Numeric Format F1 Measurement Nominal Role Input  Value  Standard Attributes Position 414 Label E13b. Irish - How difficult do you find? Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Difficult Abel Input  Valid Values 8 Not difficult A Don't take  Missing Values 8 Not answered	Valid Values	1	0 to 30 minutes
3 1 to less than 2 hours 4 2 to less than 3 hours 5 3 hours or more 7 Don't do homework  Missing Values 9 Not answered  bcq6e13a  Standard Attributes Position 413 Label E13a. Maths - How difficult do you find? Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Difficult 2 OK 3 Not difficult Missing Values 9 Not answered  bcq6e13b  Standard Attributes Position 414 Label E13b. Irish - How difficult do you find? Type Numeric Format F1 Measurement Nominal Role Input  Value  Standard Attributes Position 414 Label E13b. Irish - How difficult do you find? Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Difficult 2 OK 3 Not difficult Abel E13b. Irish - How difficult do you find? Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Difficult 2 OK 3 Not difficult 4 Don't take  Missing Values 8 Not answered		2	31 minutes to less than one hour
A			1 to less than 2 hours
5         3 hours or more           7         Don't do homework           bcq6e13a         Value           Standard Attributes         Position         413           Label         E13a. Maths - How difficult do you find?           Type         Numeric           Format         F1           Measurement         Nominal           Role         Input           Valid Values         1         Difficult           Missing Values         9         Not difficult           Standard Attributes         Position         414           Label         E13b. Irish - How difficult do you find?           Type         Numeric           Format         F1           Measurement         Nominal           Role         Input           Valid Values         1         Difficult           Valid Values         1         OK           3         Not difficult           A         Don't take			
Missing Values         7         Don't do homework           bcq6e13a         Value           Standard Attributes         Position         413           Label         E13a. Maths - How difficult do you find?           Type         Numeric           Format         F1           Measurement         Nominal           Role         Input           Valid Values         1         Difficult           Missing Values         9         Not answered           bcq6e13b         Value           Standard Attributes         Position         414           Label         E13b. Irish - How difficult do you find?           Type         Numeric           Format         F1           Measurement         Nominal           Role         Input           Valid Values         1         Difficult           Valid Values         1         Diangle Value			
Missing Values         9         Not answered           bcq6e13a         Value           Standard Attributes         Position 413           Label         E13a. Maths - How difficult do you find?           Type         Numeric           Format         F1           Measurement         Nominal           Role         Input           Valid Values         1         Difficult           Missing Values         9         Not answered           bcq6e13b         Value           Standard Attributes         Position         414           Label         E13b. Irish - How difficult do you find?           Type         Numeric           Format         F1           Measurement         Nominal           Role         Input           Valid Values         1         Difficult           Valid Values         1         Difficult           A         0         Not difficult           Missing Values         8         Not answered			
bcq6e13a  Standard Attributes  Position 413 Label E13a. Maths - How difficult do you find? Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  1 Difficult 2 OK 3 Not difficult  Missing Values  9 Not answered  bcq6e13b  Standard Attributes  Position 414 Label E13b. Irish - How difficult do you find? Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  Value  Standard Attributes  Position 414 Label E13b. Irish - How difficult do you find? Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  1 Difficult 2 OK 3 Not difficult 4 Don't take  Missing Values  Missing Values  8 Not answered	Missing Values		
Standard Attributes Position 413 Label E13a. Maths - How difficult do you find? Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Difficult 2 OK 3 Not difficult  Missing Values  Standard Attributes Position 414 Label E13b. Irish - How difficult do you find? Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  Value  Standard Attributes Position 414 Label E13b. Irish - How difficult do you find? Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  Valid Values  Nominal Role Input  Valid Values  Missing Values  Missing Values  8 Not difficult 4 Don't take  Missing Values	wissing values	9	Not answered
Standard Attributes Position 413 Label E13a. Maths - How difficult do you find? Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Difficult 2 OK 3 Not difficult  Missing Values  Standard Attributes Position 414 Label E13b. Irish - How difficult do you find? Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  Value  Standard Attributes Position 414 Label E13b. Irish - How difficult do you find? Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  Valid Values  Nominal Role Input  Valid Values  Missing Values  Missing Values  8 Not difficult 4 Don't take  Missing Values	hog6o12o		
Standard Attributes   Position   413   Label   E13a. Maths - How difficult do you find?   Type   Numeric   Format   F1   Measurement   Nominal   Role   Input   Valid Values   1   Difficult   2   OK   3   Not difficult   Missing Values   9   Not answered    bcq6e13b   Value   Standard Attributes   Position   414   Label   E13b. Irish - How difficult do you find?   Type   Numeric   Format   F1   Measurement   Nominal   Role   Input   Valid Values   1   Difficult   2   OK   3   Not difficult   4   Don't take   Missing Values   8   Not answered	bcque 13a		Value
Label E13a. Maths - How difficult do you find? Type Numeric Format F1  Measurement Nominal Role Input  Valid Values 1 Difficult 2 OK 3 Not difficult  Missing Values 9 Not answered  bcq6e13b  Standard Attributes Position 414 Label E13b. Irish - How difficult do you find? Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  Valid Values  Valid Values  Nominal Role Input  Valid Values  Alia Difficult 2 OK 3 Not difficult 4 Don't take  Missing Values  Missing Values  Role Input  Missing Values  Missing Values  Nominal And	Ctandard Attributes	Docition	
Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Difficult 2 OK 3 Not difficult  Missing Values 9 Not answered  bcq6e13b  Value  Standard Attributes Position 414 Label E13b. Irish - How difficult do you find? Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  Valid Values  Valid Values 1 Difficult 2 OK 3 Not difficult 4 Don't take  Missing Values 8 Not answered	Standard Attributes		
Format F1 Measurement Nominal Role Input  Valid Values 1 Difficult 2 OK 3 Not difficult  Missing Values 9 Not answered  bcq6e13b  Value  Standard Attributes Position 414 Label E13b. Irish - How difficult do you find? Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  Valid Values  1 Difficult 2 OK 3 Not difficult 4 Don't take  Missing Values 8 Not answered			
Measurement Nominal Role Input  Valid Values 1 Difficult 2 OK 3 Not difficult  Missing Values 9 Not answered  bcq6e13b  Standard Attributes Position 414 Label E13b. Irish - How difficult do you find? Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  1 Difficult 2 OK 3 Not difficult 4 Don't take  Missing Values 8 Not answered		-	
Valid ValuesRoleInputValid Values1Difficult20K3Not difficultMissing Values9Not answeredbcq6e13bValueStandard AttributesPosition414LabelE13b. Irish - How difficult do you find?TypeNumericFormatF1MeasurementNominalRoleInputValid Values1Difficult2OK3Not difficult4Don't takeMissing Values8Not answered			
Valid Values  1 Difficult 2 OK 3 Not difficult  Missing Values  9 Not answered  bcq6e13b  Value  Standard Attributes Position 414 Label E13b. Irish - How difficult do you find? Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  1 Difficult 2 OK 3 Not difficult 4 Don't take  Missing Values  8 Not answered			
2 OK 3 Not difficult  Missing Values 9 Not answered  bcq6e13b  Value  Standard Attributes Position 414 Label E13b. Irish - How difficult do you find? Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Difficult 2 OK 3 Not difficult 4 Don't take  Missing Values 8 Not answered		Role	
Missing Values  9 Not answered  bcq6e13b  Value  Standard Attributes Position 414 Label E13b. Irish - How difficult do you find? Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Difficult 2 OK 3 Not difficult 4 Don't take  Missing Values 8 Not answered	Valid Values	1	Difficult
Missing Values  bcq6e13b  Value  Standard Attributes  Position 414  Label E13b. Irish - How difficult do you find?  Type Numeric  Format F1  Measurement Nominal  Role Input  Valid Values  1 Difficult 2 OK 3 Not difficult 4 Don't take  Missing Values  8 Not answered		2	OK
bcq6e13b  Standard Attributes  Position 414 Label E13b. Irish - How difficult do you find? Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  1 Difficult 2 OK 3 Not difficult 4 Don't take  Missing Values  8 Not answered		3	Not difficult
Standard Attributes Position 414 Label E13b. Irish - How difficult do you find? Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Difficult 2 OK 3 Not difficult 4 Don't take  Missing Values 8 Not answered	Missing Values	9	Not answered
Standard Attributes Position 414 Label E13b. Irish - How difficult do you find? Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Difficult 2 OK 3 Not difficult 4 Don't take  Missing Values 8 Not answered			
Standard AttributesPosition414LabelE13b. Irish - How difficult do you find?TypeNumericFormatF1MeasurementNominalRoleInputValid Values1Difficult2OK3Not difficult4Don't takeMissing Values8Not answered	bcq6e13b		
Label E13b. Irish - How difficult do you find? Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Difficult 2 OK 3 Not difficult 4 Don't take  Missing Values 8 Not answered			Value
Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Difficult 2 OK 3 Not difficult 4 Don't take  Missing Values 8 Not answered	Standard Attributes	Position	414
Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Difficult 2 OK 3 Not difficult 4 Don't take  Missing Values 8 Not answered		Label	E13b. Irish - How difficult do you find?
Format F1 Measurement Nominal Role Input  Valid Values 1 Difficult 2 OK 3 Not difficult 4 Don't take  Missing Values 8 Not answered			
Valid ValuesMeasurement RoleNominal InputValid Values1Difficult 22OK 3Not difficult 4Missing Values8Not answered		* -	
Valid Values Pole Input Difficult Cok Not difficult Values Don't take Missing Values Not answered			
Valid Values  1 Difficult 2 OK 3 Not difficult 4 Don't take Missing Values 8 Not answered			
2 OK 3 Not difficult 4 Don't take Missing Values 8 Not answered	Valid Values		
3 Not difficult 4 Don't take Missing Values 8 Not answered	vailu values		
4 Don't take Missing Values 8 Not answered			
Missing Values 8 Not answered			
S .			
	Missing Values		
9 Not answered		9	Not answered

bcq6e13c

Value

Standard Attributes Position 415

Label E13c. English - How difficult do you find?

Type Numeric Format F1

Measurement Nominal Role Input 1 Difficult

2 OK3 Not difficult

Missing Values 9 Not answered

bcq6e13d

Valid Values

Value

Standard Attributes Position 416

Label E13d. Science - How difficult do you find?

Type Numeric Format F1

Measurement Nominal Role Input 1 Difficult

Valid Values 1 Difficult 2 OK

3 Not difficult

4 Don't take 8 Not answered

9 Not answered

bcq6e14a

Missing Values

Value

Standard Attributes Position 417

Label E14a. Maths - How interesting do you find?

Type Numeric
Format F1
Measurement Nominal
Role Input

Valid Values 1 Interesting

2 OK

3 Not interesting

Missing Values 9 Not answered

Value

Standard Attributes Position 418

Label E14b. Irish - How interesting do you find?

Type Numeric Format F1

Measurement Nominal Role Input

Valid Values 1 Interesting

2 OK

3 Not interesting4 Don't take

Missing Values 8 Not answered

9 Not answered

bcq6e14c

Value

Standard Attributes Position 419

Label E14c. English - How interesting do you find?

Type Numeric Format F1 Measurement Nominal Role Input

Valid Values 1 Interesting

2 OK

3 Not interesting

Missing Values 9 Not answered

bcq6e14d

Value

Standard Attributes Position 420

Label E14d. Science - How interesting do you find?

Type Numeric
Format F1
Measurement Nominal
Role Input
1 Interestin

Valid Values 1 Interesting

2 OK

Not interestingDon't take

Missing Values 8 Not answered

9 Not answered

bcq6e15

Value

Standard Attributes Position 421

> E15. Over the last 12 months, have you received any Label

extra help within school in any subject?

Numeric Type

Format F1

Measurement Nominal Role

Input

1 Yes

2 Nο

Missing Values 8 Not answered

> 9 Not answered

bcq6e16a

Valid Values

Value

Standard Attributes Position 422

> Label E16a. English, Reading - Got extra help in

Type Numeric

Format F1

Measurement Nominal

Role Input

Valid Values 1 Yes

Missing Values 8 Not answered

> 9 Not answered

bcq6e16b

Value

Standard Attributes Position 423

> Label E16b. Maths - Got extra help in

Type Numeric

Format F1

Measurement Nominal

Role

Input

Valid Values 1 Yes

Missing Values 8 Not answered

> 9 Not answered

bcq6e16c

Value

Standard Attributes Position

> Label E16c. Irish - Got extra help in

Type Numeric

Format F1 Measurement Nominal

Role Input

Valid Values 1 Yes

Missing Values 8 Not answered

> 9 Not answered

> > AMF134 of 264

bcq6e16d		
		Value
Standard Attributes	Position	425
	Label	E16d. Other subject - Got extra help in
	Type Format	Numeric F1
	Measurement	
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered
bcq6e17a		
		Value
Standard Attributes	Position	426
	Label	E17a. Been late for school - How often over the last 12 months have you
	Туре	Numeric
	Format	F1
	Measurement	
Valid Values	Role	Input
valid values	1 2	Never Now & Again
	3	Quite Often / All the Time
Missing Values	9	Not answered
hag6a17h		
bcq6e17b		Value
Standard Attributes	Position	427
	Labal	E17b. Gotten into trouble for not following school rules -
	Label	How often over the last 12 months have you
	Туре	Numeric
	Format Measurement	F1
	Role	Input
Valid Values	1	Never
	2	Now & Again
	3	Quite Often / All the Time
Missing Values	9	Not answered
bcq6e17c		
•		Value
Standard Attributes	Position	428
	Label	E17c. Skipped classes or mitched - How often over the last 12 months have you
	Туре	Numeric
	Format	F1
	Measurement	Nominal

Role

1

2

9

Valid Values

Missing Values

Input

Never

Now & Again

Not answered

Quite Often / All the Time

bcq6e17d

Value

Standard Attributes Position 429

Label E17d. Messed in class - How often over the last 12

months have you

Type Numeric

Format F1

Measurement Nominal Role Input

1 Never

2 Now & Again

3 Quite Often / All the Time

Missing Values 9 Not answered

bcq6e17e

Valid Values

Value

Standard Attributes Position 430

430

Label E17e. Had to do extra work as punishment (including

lines) - How often over the last 12 months have you

Type Numeric

Format F1

Measurement Nominal Role Input

Valid Values 1 Never

2 Now & Again

3 Quite Often / All the Time

Missing Values 9 Not answered

bcq6e17f

Value

Standard Attributes Position 431

Label E17f. Had to do detention (after school or at lunch-time) -

How often over the last 12 months have you

Type Numeric

Format F1

Measurement Nominal Role Input

Valid Values 1 Never

2 Now & Again

3 Quite Often / All the Time

Missing Values 9 Not answered

bcq6e18		
Standard Attributes	Position	Value 432
Standard Attributes		E18. How many days were you absent from school in the
	Label	last 12 months?
	Type Format	Numeric F3
	Measurement	
	Role	Input
Labeled Values	1	0 days
	2 3	1 - 3 days 4 - 6 days
	4	7 - 10 days
	5	11 - 20 days
	6 999	More than 20 days / Not in school last year Not answered
	999	Not answered
bcq6e19		
Ctondord Attributes	Desition	Value
Standard Attributes	Position	433 E19. What is the highest qualification you expect to get
	Label	by the time you finish your education?
	Туре	Numeric
	Format Measurement	F1 Nominal
	Role	Input
Valid Values	1	Junior Cert
	2	Leaving Cert  Cortificate or Diploma (including DLC, appropriate chip)
	4	Certificate or Diploma (including PLC., apprenticeship)  Degree or higher degree
Missing Values	8	Not answered
	9	Not answered
bcq6f1		
2040		Value
Standard Attributes	Position	434
	Label	F1. On an average school day, when schools are open, how much time in a day do you spend alone at home
	Labei	while nobody else is home?
	Туре	Numeric
	Format	F1
	Measurement Role	Input
Valid Values	1	None
	2	Up to one hour
	3 4	1 hour to less than 2 hours
	4	2 hours or more

Not answered

Missing Values

9

bcq6f3a		Value
Standard Attributes	Position	Value 435
	Label	F3a. Explain to you what you have done wrong - When you misbehave, how often do your parents
	Туре	Numeric
	Format	F1
	Measurement Role	
Valid Values	Noie 1	Input Always
valia values	2	Sometimes
	3	Never
Missing Values	8	Not answered
	9	Not answered
bcq6f3b		Value
Standard Attributes	Position	436
otalidara Attributes		F3b. Ignore you - When you misbehave, how often do
	Label	your parents
	Type	Numeric
	Format	F1
	Measurement	
V P IV I	Role	Input
Valid Values	1	Always
	2 3	Sometimes Never
Missing Values	8	Not answered
wiissing values	9	Not answered
bcq6f3c		
		Value
Standard Attributes	Position	437
	Label	F3c. Shout at you - When you misbehave, how often do your parents
	Туре	Numeric
	Format	F1
	Measurement	
Valid Values	Role	Input
valiu values	1 2	Always Sometimes
	۷	JOHNEUMES

Never

Not answered

Not answered

3

8

9

Missing Values

bcq	6	f3	d

DCq013u		
		Value
Standard Attributes	Position	438
	Label	F3d. Send you out of the room or to your bedroom - When
	Labei	you misbehave, how often do your parents
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Always
valid values	2	Sometimes
	3	
NA:		Never
Missing Values	8	Not answered
	9	Not answered
1 (6)		
bcq6f3e		W. I
		Value
Standard Attributes	Position	439
	Label	F3e. Stop your treats or pocket money - When you
	2450.	misbehave, how often do your parents
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Not answered
g raides	9	Not answered
	-	
bcq6f3f		
3343.3		Value
Standard Attributes	Position	440
otandara / tembates	1 00111011	F3f. Give out to you - When you misbehave, how often do
	Label	your parents
	Tuno	
	Type	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Not answered
	9	Not answered

bcq6f3g		
		Value
Standard Attributes	Position	441
	Label	F3g. Offer you treats to be good - When you misbehave, how often do your parents
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Not answered
	9	Not answered
bcq6f3h		
		Value
Standard Attributes	Position	442
	Label	F3h. Ground you - When you misbehave, how often do your parents
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Not answered
	9	Not answered
bcq6f3i		
·		Value
Standard Attributes	Position	443
	Label	F3i. Remove your phone, tablet or internet access - When you misbehave, how often do your parents
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
	_	

Not answered

Not answered

Missing Values

8

9

bcq6f4a

Value

Standard Attributes Position 444

F4a. Regular pocket money - Do you get money to spend

on yourself from

Numeric Type

Format F1

Measurement Nominal

Role Input

Valid Values 1 Yes

Missing Values 8 Not answered

Label

9 Not answered

bcq6f4b

Value

Standard Attributes Position

445

F4b. Doing chores (or babysitting) in the home - Do you Label

get money to spend on yourself from

Numeric Type

Format F1

Measurement Nominal

Role Input

Valid Values 1 Yes

8 Not answered Missing Values

> 9 Not answered

bcq6f4c

Value

Standard Attributes

Position 446

F4c. Your parents when you need it - Do you get money to Label

spend on yourself from

Type Numeric

**Format** 

Measurement Nominal

Role Input

1 Yes

Valid Values Missing Values 8 Not answered

9 Not answered

bcq6f4d

Value

Standard Attributes Position 447

> F4d. Doing occasional jobs (e.g. babysitting) outside the Label

home - Do you get money to spend on yourself from

Type Numeric

**Format** F1

Measurement Nominal

Role Input

Valid Values 1 Yes

8 Missing Values Not answered

> 9 Not answered

> > AMF141 of 264

bcq6f4e		
Ot and and Attailed a	D '#'	Value
Standard Attributes	Position	448 F4e. Having a regular part-time job - Do you get money to
	Label _	spend on yourself from
	Type Format	Numeric F1
	Measurement	
	Role	Input
Valid Values	1	Yes
Missing Values	8	Not answered
	9	Not answered
bcq6F5		
		Value
Standard Attributes	Position	449
	Label	About how much money in total do you earn per week when you put all these sources together
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	0	Less than 10 Euro
	1	10 Euro
	2	20 Euro 30 Euro
	4	40 Euro
	5	50 Euro or more
bcq6g1		
4-9		Value
Standard Attributes	Position	450
	Label	G1. Over the past 7 days on how many days were you physically active for a total of at least an hour per day?
	Туре	Numeric
	Format	F1
	Measurement	
Valid Values	Role	Input
Valid Values	0 1	None 1 day
	2	2 days
	3	3 days
	4	4 days
	5	5 days
	6	6 days
	7	7 days/every day
Missing Values	8	Not answered
	9	Not answered

142 of 264  $\mathsf{A}\,\mathsf{M}\,\mathsf{F}$ 

bc	η6	g2

bcqogz		
		Value
Standard Attributes	Position	451
	Label	G2. Over the past 7 days on how many days did you take part in light exercise for at least an hour per day?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	None
	1	1 day
	2	2 days
	3	3 days
	4	4 days
	5	5 days
	6	6 days
	7	7 days/every day
Missing Values	8	Not answered
	9	Not answered
bcq6g3a		
1 - 3		Value
Standard Attributes	Position	452
	Label	G3a. Helping with tasks inside the house - Over the last week, how much time did you spend
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	0	
	2	Up to one hour
	3	1 hour to less than 2 hours
		•
	3	1 hour to less than 2 hours
	3 4	1 hour to less than 2 hours 2 hours to less than 3 hours
	3 4 5	1 hour to less than 2 hours 2 hours to less than 3 hours 3 hours to less than 4 hours
Missing Values	3 4 5 6	1 hour to less than 2 hours 2 hours to less than 3 hours 3 hours to less than 4 hours 4 hours to less than 5 hours
Missing Values	3 4 5 6 7	1 hour to less than 2 hours 2 hours to less than 3 hours 3 hours to less than 4 hours 4 hours to less than 5 hours 5 hours or more

Standard Attributes         Position         453 (3b). Helping with tasks outside the house - Over the last week, how much time did you spend           Type         Numeric           Format         F1           Measurement         Nominal           Role         Input           Valid Values         1         None           2         Up to one hour         3         1 hour to less than 2 hours           4         2 hours to less than 4 hours         6         4 hours to less than 4 hours           6         4 hours to less than 4 hours         6         4 hours to less than 5 hours           7         5 hours or more           Missing Values         8         Not answered           bcq6g4a         Yalue           Standard Attributes         Position         454           Label         G4a. Have breakfast (either at home or at school) - How often do you           Valid Values         1         Every day           Valid Values         1         Every day           2         5 to 6 days a week           4         1 - 2 times a week           4         1 - 2 times a week           Not answered         9           bcq6g4b         Value           Standard Attributes <th>bcq6g3b</th> <th></th> <th></th>	bcq6g3b		
Label         G3b. Helping with tasks outside the house - Over the last week, how much time did you spend           Type         Numeric           Format         F1           Measurement         Nominal           Role         Input           Valid Values         1         None           2         Up to one hour         3         1 hour to less than 2 hours           4         2 hours to less than 3 hours         4         2 hours to less than 4 hours           6         4 hours to less than 5 hours         7         5 hours or more           Missing Values         8         Not answered           bcq6g4a         Value         454           Standard Attributes         Position         454           Label         G4a. Have breakfast (either at home or at school) - How often do you         7           Type         Numeric           Format         F1           Measurement         Nominal           Role         Input           Valid Values         1         Every day           2         5 to 6 days a week           3         3 -4 days a week           4         1-2 times a week           5         Less than once a week/Never           <			
	Standard Attributes	Position	
Type   Numeric   Format   Fo		Label	
Format   F1   Measurement   Nominal   Role   Input			· · · · · · · · · · · · · · · · · · ·
Valid Values         Measurement Nominal Role Input           Valid Values         1 None           2 Up to one hour         3 1 hour to less than 2 hours           4 2 hours to less than 3 hours         5 3 hours to less than 4 hours           6 4 hours to less than 5 hours         7 5 hours or more           Missing Values         8 Not answered           bcq6g4a         Value           Standard Attributes         Position 454           Label         G4a. Have breakfast (either at home or at school) - How often do you           Type         Numeric           Format         F1           Measurement         Nominal           Role         Input           Valid Values         1 Every day           2 5 to 6 days a week         3 3-4 days a week           4 1-2 times a week         5 Less than once a week/Never           Missing Values         8 Not answered           bcq6g4b         Value           Standard Attributes         Position 455           Label G4b. Have lunch - How often do you           Type Numeric         Format F1           Measurement Nominal Role Input         Position 455           Label G4b. Have lunch - How often do you         Format F1           Measurement Nominal Role Input		-	
Valid Values         Role         Input           Valid Values         1         None           2         Up to one hour           3         1 hour to less than 2 hours           4         2 hours to less than 3 hours           5         3 hours to less than 4 hours           6         4 hours to less than 5 hours           7         5 hours or more           Missing Values         8         Not answered           bcq6g4a         Value           Standard Attributes         Position         454           Label         G4a. Have breakfast (either at home or at school) - How often do you           Type         Numeric           Format         F1           Measurement         Nominal           Role         Input           Valid Values         1         Every day           2         5 to 6 days a week           3         3-4 days a week           4         1-2 times a week           5         Less than once a week/Never           Missing Values         8         Not answered           bcq6g4b         Value           Standard Attributes         Position         455           Label         G4b. Have l			
Valid Values         1         None           2         Up to one hour           3         1 hour to less than 2 hours           4         2 hours to less than 3 hours           5         3 hours to less than 5 hours           7         5 hours or more           Missing Values         8         Not answered           bcq6g4a         Value           Standard Attributes         Position         454           Label         G4a. Have breakfast (either at home or at school) - How often do you           Type         Numeric           Format         F1           Measurement         Nominal           Role         Input           Valid Values         1         Every day           2         5 to 6 days a week           3         3-4 days a week           4         1-2 times a week           Missing Values         8         Not answered           bcq6g4b         Value           Standard Attributes         Position         455           Label         G4b. Have lunch - How often do you           Type         Numeric           Format         F1           Measurement         Nominal <td< td=""><td></td><td></td><td></td></td<>			
2	V 1:1V 1		
3	valid values		
			•
S			
Missing Values       6			
Missing Values         7         5 hours or more           8         Not answered           9         Not answered           bcq6g4a         Value           Standard Attributes         Position         454           Label         G4a. Have breakfast (either at home or at school) - How often do you           Type         Numeric           Format         F1           Measurement         Nominal           Role         Input           Valid Values         1         Every day           2         5 to 6 days a week           3         3-4 days a week           4         1-2 times a week           5         Less than once a week/Never           Missing Values         8         Not answered           bcq6g4b         Value           Standard Attributes         Position         455           Label         G4b. Have lunch - How often do you           Type         Numeric           Format         F1           Measurement         Nominal           Role         Input           Valid Values         1         Every day           2         5 to 6 days a week           3 -4 days a week			
Missing Values         8			
bcq6g4a         Value           Standard Attributes         Position         454           Label         G4a. Have breakfast (either at home or at school) - How often do you           Type         Numeric           Format         F1           Measurement         Nominal           Role         Input           Valid Values         1         Every day           2         5 to 6 days a week           3         3-4 days a week           4         1-2 times a week           5         Less than once a week/Never           Missing Values         8         Not answered           bcq6g4b         Value           Standard Attributes         Position         455           Label         G4b. Have lunch - How often do you           Type         Numeric           Format         F1           Measurement         Nominal           Role         Input           Valid Values         1         Every day           2         5 to 6 days a week           3         3-4 days a week	Missing Volume		
Decq6g4a	Missing values		
Standard Attributes Position 454  Label 64a. Have breakfast (either at home or at school) - How often do you Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Every day 2 5 to 6 days a week 3 3-4 days a week 4 1-2 times a week 5 Less than once a week/Never  Missing Values 8 Not answered  bcq6g4b  Standard Attributes Position 455 Label G4b. Have lunch - How often do you Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  Valid Values  Valid Values  1 Every day 5 Less than once a week/Never  Value Standard Attributes Position 455 Label G4b. Have lunch - How often do you Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 3 3-4 days a week 3 3-4 days a week		9	Not answered
Standard AttributesPosition454LabelG4a. Have breakfast (either at home or at school) - How often do youTypeNumericFormatF1MeasurementNominalRoleInputValid Values1Every day25 to 6 days a week33-4 days a week41-2 times a week5Less than once a week/NeverMissing Values8Not answeredbcq6g4bValueStandard AttributesPosition455LabelG4b. Have lunch - How often do youTypeNumericFormatF1MeasurementNominalRoleInputValid Values1Every day25 to 6 days a week33-4 days a week	bcq6g4a		
LabelG4a. Have breakfast (either at home or at school) - How often do youTypeNumericFormatF1MeasurementNominalRoleInputValid Values1Every day25 to 6 days a week33-4 days a week41-2 times a week5Less than once a week/NeverMissing Values8Not answeredbcq6g4bValueStandard AttributesPosition455LabelG4b. Have lunch - How often do youTypeNumericFormatF1MeasurementNominalRoleInputValid Values1Every day25 to 6 days a week33-4 days a week	0	<b>5</b>	
Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Every day 2 5 to 6 days a week 3 3-4 days a week 4 1-2 times a week 5 Less than once a week/Never  Missing Values 8 Not answered 9 Not answered  bcq6g4b  Standard Attributes Position 455 Label G4b. Have lunch - How often do you Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  Valid Values 1 Every day 2 5 to 6 days a week 3 3-4 days a week	Standard Attributes	Position	
Type Format F1 Measurement Nominal Role Input  Valid Values 1 Every day 2 5 to 6 days a week 3 3-4 days a week 4 1-2 times a week 5 Less than once a week/Never  Missing Values 8 Not answered 9 Not answered  bcq6g4b  Standard Attributes Position 455 Label G4b. Have lunch - How often do you Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  Valid Values  1 Every day 2 5 to 6 days a week 3 3-4 days a week		Label	•
Format F1 Measurement Nominal Role Input  Valid Values 1 Every day 2 5 to 6 days a week 3 3-4 days a week 4 1-2 times a week 5 Less than once a week/Never  Missing Values 8 Not answered 9 Not answered  bcq6g4b  Standard Attributes Position 455 Label G4b. Have lunch - How often do you Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  Value  Valid Values 1 Every day 2 5 to 6 days a week 3 3-4 days a week		Type	•
Valid ValuesRole Every day1Every day25 to 6 days a week33-4 days a week41-2 times a week5Less than once a week/NeverMissing Values8Not answeredbcq6g4bValueStandard AttributesPosition Type455Label TypeG4b. Have lunch - How often do you TypeNumericFormat FormatF1Measurement Nominal RoleInputValid Values1Every day 225 to 6 days a week		• •	
Valid Values  1 Every day 2 5 to 6 days a week 3 3-4 days a week 4 1-2 times a week 5 Less than once a week/Never  Missing Values  8 Not answered 9 Not answered  bcq6g4b  Standard Attributes Position 455 Label G4b. Have lunch - How often do you Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  1 Every day 2 5 to 6 days a week 3 3-4 days a week			
Valid Values  1 Every day 2 5 to 6 days a week 3 3-4 days a week 4 1-2 times a week 5 Less than once a week/Never  Missing Values  8 Not answered 9 Not answered  bcq6g4b  Standard Attributes Position 455 Label G4b. Have lunch - How often do you Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  1 Every day 2 5 to 6 days a week 3 3-4 days a week		Role	Input
3 3-4 days a week 4 1-2 times a week 5 Less than once a week/Never  Missing Values 8 Not answered 9 Not answered  bcq6g4b  Value  Standard Attributes Position 455 Label G4b. Have lunch - How often do you Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Every day 2 5 to 6 days a week 3 3-4 days a week	Valid Values	1	-
3 3-4 days a week 4 1-2 times a week 5 Less than once a week/Never  Missing Values 8 Not answered 9 Not answered  bcq6g4b  Value  Standard Attributes Position 455 Label G4b. Have lunch - How often do you Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Every day 2 5 to 6 days a week 3 3-4 days a week		2	5 to 6 days a week
Missing Values  8 Not answered 9 Not answered  bcq6g4b  Value  Standard Attributes Position 455 Label G4b. Have lunch - How often do you Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  1 Every day 2 5 to 6 days a week 3 3-4 days a week		3	•
Missing Values  8 Not answered  bcq6g4b  Value  Standard Attributes  Position 455  Label G4b. Have lunch - How often do you Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  1 Every day 2 5 to 6 days a week 3 3-4 days a week		4	•
bcq6g4b  Standard Attributes  Position 455 Label G4b. Have lunch - How often do you Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  1 Every day 2 5 to 6 days a week 3 3-4 days a week		5	Less than once a week/Never
bcq6g4b  Value  Standard Attributes  Position 455  Label G4b. Have lunch - How often do you  Type Numeric  Format F1  Measurement Nominal  Role Input  Valid Values  1 Every day 2 5 to 6 days a week 3 3-4 days a week	Missing Values	8	Not answered
Standard Attributes Position 455 Label G4b. Have lunch - How often do you Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Every day 2 5 to 6 days a week 3 3-4 days a week		9	Not answered
Standard Attributes Position 455 Label G4b. Have lunch - How often do you Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Every day 2 5 to 6 days a week 3 3-4 days a week	bca6a4b		
Standard Attributes Position 455 Label G4b. Have lunch - How often do you Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Every day 2 5 to 6 days a week 3 3-4 days a week	20403.2		Value
Label G4b. Have lunch - How often do you Type Numeric Format F1 Measurement Nominal Role Input Valid Values 1 Every day 2 5 to 6 days a week 3 3-4 days a week	Standard Attributes	Position	
Type Numeric Format F1 Measurement Nominal Role Input Valid Values 1 Every day 2 5 to 6 days a week 3 3-4 days a week			
Format F1 Measurement Nominal Role Input Valid Values 1 Every day 2 5 to 6 days a week 3 3-4 days a week			•
Role Input Valid Values 1 Every day 2 5 to 6 days a week 3 3-4 days a week		-	F1
Valid Values 1 Every day 2 5 to 6 days a week 3 3-4 days a week			Nominal
Valid Values 1 Every day 2 5 to 6 days a week 3 3-4 days a week		Role	Input
2 5 to 6 days a week 3 3-4 days a week	Valid Values	1	•
3 3-4 days a week		2	
·		3	
4 1-2 times a week		4	· · · · · · · · · · · · · · · · · · ·
5 Less than once a week/Never		5	Less than once a week/Never
Missing Values 8 Not answered	Missing Values	8	Not answered
iviloolity values o inot allowered		9	Not answered
iviloolity values o inot allowered		9	Not answered

bcq6q4c Value Standard Attributes Position 456 G4c. Have dinner - How often do you Label Type Numeric Format F1 Measurement Nominal Role Input Valid Values 1 Every day 2 5 to 6 days a week 3-4 days a week / 1-2 times a week / Less than once a 3 week/Never Missing Values 9 Not answered bcq6q4d Value Standard Attributes Position 457 Label G4d. Have a snack between meals - How often do you Type Numeric Format F1 Measurement Nominal Role Input Valid Values 1 Every day 2 5 to 6 days a week 3 3-4 days a week 4 1-2 times a week 5 Less than once a week/Never Missing Values 8 Not answered 9 Not answered bcq6g5 Value Standard Attributes Position 458 Label G5. About how many snacks most days? Type Numeric Format F2 Measurement Nominal Role Input Valid Values 6 6 or more 99 Missing Values Not answered bcq6g6

G6. Of the snacks how many are sugary foods or drinks? Label Type Numeric Format F2 Measurement Nominal Role Input 4 4 or more 99 Missing Values Not answered

Value

459

Position

Standard Attributes

Valid Values

AMF145 of 264

bcq6g7		
Standard Attributes	Position Label Type Format Measurement	
Valid Values	Role 1 2 3 4	Input More than twice a day Twice a day Once a day Less often than once a day / Rarely / Not at all
Missing Values	9	Not answered
bcq6g8		Webse
Standard Attributes	Position Label	Value 461 G8. What time do you normally go to sleep on a week- night?
Labeled Values	Type Format Measurement Role 19 20 21 22 23 99	Numeric F2
bcq6g9		
Standard Attributes	Position	Value 462
Labeled Values	Label Type Format Measurement Role 6 7 8	G9. What time do you normally wake up on a week-day?  Numeric F2 Scale Input Before 7am 7am - 7:59am 8am or later Not answered
bcq6H1_total		
Standard Attributes	Position Label Type Format	Value 463 H1_total. Number of items child does not have/do but would like to Numeric F1
	Measurement Role	Nominal Input

L	_	_	c	:	
h	C	n	h	ı	٠.

bcq6j2 Value Standard Attributes Position 464 Label J2. How would you describe yourself? Type Numeric Format F1 Measurement Nominal Role Input Valid Values Very skinny 1 2 A bit skinny 3 Just the right size 4 A bit overweight / Very overweight 9 Missing Values Not answered bcq6j3 Value Standard Attributes Position 465 J3. Have you ever exercised to lose weight or to avoid Label gaining weight? Numeric Type Format F1 Measurement Nominal Role Input Valid Values 1 Yes 2 Nο Missing Values 8 Not answered 9 Not answered bcq6j4 Value Standard Attributes Position 466 J4. Have you ever eaten less food, fewer calories, or Label foods low in fat to lose weight or to avoid gaining weight? Type Numeric Format F1

Role Input Valid Values Yes 1 2 No Missing Values 8 Not answered 9 Not answered

Measurement Nominal

AMF 147 of 264

bcq6j5		
Standard Attributes	Position Label Type Format Measurement Role	
Valid Values	0 4 5 6 7 8 9 10	Input Between 0 (Not at all satisfied) and 3 4 5 6 7 8 9 10 - Completely satisfied
Missing Values	99	Not answered
bcq6k1		Value
Standard Attributes	Position	468
	Label	K1. Do you have any brothers or sisters living at home?
Valid Values	Type Format Measurement Role 1	Input Yes
Missing Values	2 8 9	Not answered Not answered
bcq6k2a		
Standard Attributes	Position Label Type Format Measurement Role	Value 469 K2a. Play computer or video games together - How often do you do with your brothers or sisters? Numeric F1 Nominal Input
Valid Values	1 2 3	Never Less than once a week Once a week
	4 5	2 to 5 times a week Nearly every day

Not answered Not answered

Missing Values

8

bcq6k2b		
•		Value
Standard Attributes	Position	470
	Label	K2b. Listen to music together - How often do you do with
		your brothers or sisters?
	Type	Numeric
	Format	F1
	Measurement	
V P I V I	Role	Input
Valid Values	1	Never
	2	Less than once a week
	3	Once a week
	4	2 to 5 times a week
Na: · Val	5	Nearly every day
Missing Values	8	Not answered
	9	Not answered
bcq6k2c		
•		Value
Standard Attributes	Position	471
	Labal	K2c. Spend time together on another hobby or interest -
	Label	How often do you do with your brothers or sisters?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a week
	3	Once a week
	4	2 to 5 times a week
	5	Nearly every day
Missing Values	8	Not answered
	9	Not answered
hag6k2d		
bcq6k2d		Value
Standard Attributes	Position	472
Staridard / terribates		K2d. Go out together - How often do you do with your
	Label	brothers or sisters?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a week
	3	Once a week
	4	2 to 5 times a week
	5	Nearly every day
Missing Values	8	Not answered
	0	Not anaward

Not answered

9

bcq6k2e		
Standard Attributes	Position Label Type Format Measurement	
Valid Values	Role 1 2 3 4 5	Input Never Less than once a week Once a week 2 to 5 times a week Nearly every day
Missing Values	8 9	Not answered Not answered
bcq6k2f		
Standard Attributes	Position Label Type Format Measurement	
Valid Values	Role 1 2 3 4 5	Input Never Less than once a week Once a week 2 to 5 times a week Nearly every day
Missing Values	8 9	Not answered Not answered
bcq6k2g		
Standard Attributes	Position Label Type Format Measurement Role	
Valid Values	1 2 3 4 5	Input Never Less than once a week Once a week 2 to 5 times a week Nearly every day
Missing Values	8 9	Not answered Not answered

bcq	6	⟨2	h
-----	---	----	---

Missing Values

99

Value Standard Attributes Position 476 K2h. Help each other with homework - How often do you Label do with your brothers or sisters? Numeric Type Format F1 Measurement Nominal Role Input Valid Values 1 Never 2 Less than once a week 3 Once a week 4 2 to 5 times a week 5 Nearly every day 8 Not answered Missing Values 9 Not answered bcq6k3 Value Standard Attributes Position 477 K3. How many friends do you normally hang around Label with? Numeric Type Format F1 Measurement Nominal Role Input Valid Values 1 None 2 One or two 3 Between 3 to 5 4 Between 6 and 10 5 More than 10 Missing Values 8 Not answered 9 Not answered bcq6k4 Value Standard Attributes 478 Position K4. How many of these would you describe as CLOSE Label friends? Numeric Type Format F2 Measurement Nominal Role Input Valid Values 9 9 or more

Not answered

bcq6k5a  Value  Standard Attributes  Position  Label  Label  Type  Format  Value  K5a. A year or more younger - How old are the frier you usually go out with?  Numeric  Format  F1	ends
Standard Attributes Position 479  Label K5a. A year or more younger - How old are the frier you usually go out with?  Type Numeric	ends
Label  K5a. A year or more younger - How old are the frier you usually go out with?  Type  Numeric	ends
you usually go out with?  Type Numeric	
71	
Format F1	
Measurement Nominal	
Role Input Valid Values 1 None	
2 Some 3 Most or all	
Missing Values 8 Not answered	
9 Not answered	
y Not unswered	
bcq6k5b	
Value	
Standard Attributes Position 480	
K5b. About the same age - How old are the friends	s you
usually go out with?	
Type Numeric	
Format F1	
Measurement Nominal	
Role Input	
Valid Values 1 None	
2 Some	
3 Most or all	
Missing Values 8 Not answered	
9 Not answered	
bcq6k5c	
Value	
Standard Attributes Position 481	
K5c. Δ year or two older - How old are the friends y	you
Label usually go out with?	
Type Numeric	
Format F1	
Measurement Nominal	

Input

None

Some

Most or all

Not answered

Not answered

Role

1

2

3

8

9

Valid Values

Missing Values

bcq6k5d Value Standard Attributes Position 482 K5d. More than two years older - How old are the friends Label you usually go out with? Numeric Type Format F1 Measurement Nominal Role Input Valid Values 1 None 2 Some 3 Most or all Missing Values 8 Not answered 9 Not answered bcq6k6 Value Standard Attributes Position 483 Label K6. How many of your friends have your parents met? Type Numeric Format F1 Measurement Nominal Role Input Valid Values None of them 1 2 Some of them 3 Most or all of them Missing Values 8 Not answered 9 Not answered bcq6k7a Value Standard Attributes Position 484 K7a. By phone, voice call or video call - When you need to Label talk to your friends about something Type Numeric F1 Format Measurement Nominal Role Input

Valid Values

1 Often
2 Sometimes
3 Never
Missing Values
8 Not answered
9 Not answered

bcq6k7b		
		Value
Standard Attributes	Position	485
	Label	K7b. By text message (including WhatsApp) - When you need to talk to your friends about something
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Sometimes
	3	Never
Missing Values	8	Not answered
	9	Not answered
bcq6k7c		
boqoki o		Value
Standard Attributes	Position	486
Gtariaara / ttribates		K7c. Through post on social media - When you need to
	Label	talk to your friends about something
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Often
vana valaes	2	Sometimes
	3	Never
Missing Values	8	Not answered
wildowing values	9	Not answered
bcq6k7d		
Ottom aloned Attitle city	D = = i+! =	Value
Standard Attributes	Position	487
	Label	K7d. Do it In person - When you need to talk to your friends about something
	Туре	Numeric
	Format	F1
	Measurement	Nominal

Input

Often

Never

Sometimes

Not answered

Not answered

Role

1 2

3

8

9

Valid Values

Missing Values

bcq6k8a

Value

Standard Attributes

488

Label K8a. I have fun with my friends

Type Numeric Format F1 Measurement Nominal

Role Input

Valid Values

Always true 1

2 Sometimes true / Not true

Missing Values 9 Not answered

Position

bcq6k8b

Value

Standard Attributes

489 Position

Label K8b. My friends would help me out if I needed them

Type Numeric **Format** F1 Measurement Nominal Role Input 1

Valid Values

Always true

2 Sometimes true / Not true

9 Missing Values Not answered

bcq6k9a

Value

Standard Attributes

Position

K9a. Parent(s) - Would you talk to if you had a problem or Label

needed support

Numeric Type Format F1 Measurement Nominal Role Input

Valid Values

1 Yes

Missing Values

8 Not answered 9 Not answered

bcq6k9b

Value

Standard Attributes

491

Position

K9b. Teacher - Would you talk to if you had a problem or Label

needed support

Type Numeric Format F1 Measurement Nominal Role Input

Valid Values

1 Yes 8 Not answered

9

Missing Values

Not answered

AMF155 of 264

bcq6k9c

Value

Standard Attributes Position

492

K9c. Some other adult in the school - Would you talk to if Label

you had a problem or needed support

Numeric Type

Format F1

Measurement Nominal

Role Input

Valid Values 1 Yes

Missing Values 8 Not answered

9 Not answered

bcq6k9d

Value

Standard Attributes

Position 493

K9d. Friends - Would you talk to if you had a problem or Label

needed support

Numeric Type

Format F1

Measurement Nominal

Role Input

Valid Values 1 Yes

8 Not answered Missing Values

> 9 Not answered

bcq6k9e

Value

Standard Attributes

Position 494

K9e. Brother or sister - Would you talk to if you had a Label

problem or needed support

Type Numeric

**Format** 

Measurement Nominal

Role Input

1 Yes

Valid Values Missing Values 8 Not answered

> 9 Not answered

bcq6k9f

Value

Standard Attributes Position 495

> K9f. Grandmother or grandfather - Would you talk to if Label

you had a problem or needed support

Numeric Type

Format F1

Measurement Nominal

Role Input

Valid Values 1 Yes

Missing Values 8 Not answered

> 9 Not answered

> > AMF156 of 264

bcq6k9q

Value

Standard Attributes Position 496

K9g. Someone else - Would you talk to if you had a

problem or needed support

Type Numeric Format F1 Measurement Nominal Role Input

Roie input

Valid Values 1 Yes

Missing Values 8 Not answered 9 Not answered

bcq6k9h

Value

Standard Attributes Position 497

Label K9h. Nobody - Would you talk to if you had a problem or

needed support

Type Numeric Format F1 Measurement Nominal Role Input

Valid Values 1 Yes

Missing Values 8 Not answered

9 Not answered

bcq6k10\_code1

Value

Standard Attributes Position 498

Label K10. Future Occupation - ISCO-88 Code1

Type Numeric Format F5 Measurement Scale Role Input

bpc6cms

Value

Standard Attributes Position 499

Label PCG Height in cms - carried forward from Wave 5

Type Numeric Format F8 Measurement Scale Role Input

Labeled Values 152 152 cms or less

179 179 cms and over

bsc6cms

Value

Standard Attributes Position 500

Label SCG Height in cms - carried forward from Wave 5

Type Numeric Format F8 Measurement Scale Role Input

Labeled Values 163 163 cms or less

190 190 cms and over

bpc6kgs\_sr

Value

Standard Attributes Position 501

Label Primary Caregiver's Weight in kgs Wave 6 - self-reported

Type Numeric Format F8.2 Measurement Nominal Role Input

Valid Values 50 50 kgs or less

81 81-82kg 87 87-88 kg 90 90-91kg 92 92-93kg 94 94-95kg 97 96-99kg

100 100 kg or more

bpc6kgs\_est

Valid Values

Value

Standard Attributes Position 502

Label S11b. Is this an estimate or have you weighed yourself in

the last month?

Type Numeric
Format F8.2
Measurement Nominal
Role Input
1 Estimate

Weighed self in last month

9 Not answered

Value

Standard Attributes Position 503

Label Secondary Caregiver's Weight in kgs Wave 6 - self-

Type Numeric
Format F8.2
Measurement Nominal
Role Input

Valid Values 60 60 kgs or less

65 61-65kg 69 66-69kg 71 71-72kg 96 96-97kg 98 98-99kg 100 100-101kg 103 103-104kg 106 106-107kg 108 108-109kg 110 110-111kg 115 111-115kg 116 116kg or more

bsc6kgs\_est

Value

Standard Attributes Position 504

S11b. Is this an estimate or have you weighed yourself in

the last month?

Type Numeric
Format F8.2
Measurement Nominal
Role Input
1 Estimate

Weighed self in last month

9 Not answered

b6kidcms\_sr

Valid Values

Value

Standard Attributes Position 505

Label Child Height in cms Wave 6 - self-reported

Type Numeric Format F8 Measurement Nominal Role Input

Valid Values 149 149 cms or less

180 180 cms or more

b6kidcms est

Value

Standard Attributes Position 506

> S30b. Is this an actual measurement taken in the last Label

month or your best guess?

Numeric Type Format F8.2 Measurement Nominal Role Input

1 Best guess

> 2 Measured in last month

9 Not answered

b6kidcms\_help

Valid Values

Value

Standard Attributes Position 507

> S30c. Did your parent/guardian or another adult help you Label

take this measurement?

Type Numeric Format F8.2 Measurement Nominal Role Input Yes 1

2 No

9 Not answered

bpc6bmi\_sr

Valid Values

Value

Standard Attributes Position 508

> Label Primary Caregiver's BMI Wave 6 - self-reported

Type Numeric Format F2 Measurement Scale Role Input 19 or less 19

Labeled Values 39

39 or more

bsc6bmi\_sr

Value

Standard Attributes Position 509

> Label Secondary Caregiver's BMI Wave 6 - self-reported

Type Numeric Format F2 Measurement Scale Role Input 21 or less

**Labeled Values** 21

> 35-39 39 40 40 or more

> > AMF160 of 264

bpc6bmi\_cat\_sr

Value

Standard Attributes Position 510

Label Primary Caregiver's BMI classification Wave 6 - self-

Type Numeric
Format F8.2
Measurement Nominal

Role Input

Valid Values 2 normal / underweight

3 overweight

4 obese

bsc6bmi\_cat\_sr

Value

Standard Attributes Position 511

Label Secondary Caregiver's BMI classification Wave 6 - self-

Type Numeric
Format F8.2
Measurement Nominal

Role Input

Valid Values 2 normal / underweight

3 overweight4 obese

b6kidkgs\_sr

Value

Standard Attributes Position 512

Label Child Weight in kgs Wave 6 - self-reported

Type Numeric Format F8 Measurement Nominal

Role Input

Valid Values 41 41 kgs or less

65 64-65kgs 67 66-67kgs 69 68-69 kgs 75 71-75kgs 79 76-79kgs

80 80 kgs or more

b6kidkqs\_est

Value

Standard Attributes Position 513

> S29b. Is this an actual measurement taken in the last Label

month or your best guess?

Numeric Type Format F8.2 Measurement Nominal Role Input 1

Best guess

2 Measured in last month

9 Not answered

b6kidkgs\_help

Valid Values

Value

Standard Attributes Position 514

> S29c. Did your parent/guardian or another adult help you Label

take this measurement?

Type Numeric Format F8.2 Measurement Nominal Role Input Yes 1 2 No

9 Not answered

b6kidbmi\_sr

Valid Values

Value

Standard Attributes Position 515

> Child BMI at 13 years - Wave 6 - self-reported Label

Type Numeric Format F2 Measurement Scale Role Input 15 15 or less 27 27 or more

b6kidbmi\_cat\_sr

Labeled Values

Value

Standard Attributes Position 516

> Child BMI classification at 13 years - Wave 6 - self-Label

reported Type Numeric Format F8.2 Measurement Nominal Role Input

Valid Values underweight 1

> 2 normal 3 overweight 4 obese

> > AMF162 of 264

bcq6\_coq

Value

Standard Attributes

Position 517

Now I am going to ask you to complete a short word and Label

memory task.

Numeric Type Format F3 Measurement Scale Input

Role

**Labeled Values** 8 8 or fewer

> 35 35 or more

b6\_SDQemotional

Value

Standard Attributes Position 518

Label SDQ Emotional subscale - Wave 6

Numeric Type Format F8.2 Measurement Nominal Role Input

b6\_SDQconduct

Value

Standard Attributes Position 519

> SDO Conduct subscale - Wave 6 Label

Type Numeric Format F8.2 Measurement Nominal Role Input

Valid Values 7 7 or higher

b6\_SDQhyper

Value

Standard Attributes Position 520

> Label SDQ Hyperactivity subscale - Wave 6

Type Numeric Format F8.2 Measurement Nominal Role Input

b6\_SDQpeerprobs

Value

Standard Attributes Position 521

> Label SDQ Peer problems subscale - Wave 6

Numeric Tvpe F8.2 Format Measurement Nominal Role Input

Valid Values 8 or higher 8

> AMF 163 of 264

b6\_SDQprosocial

Value

Standard Attributes

Position 522

Label SDQ Prosocial subscale - Wave 6

Type Numeric Format F8.2 Measurement Nominal Role Input

Valid Values 2 2 or lower

b6\_SDQtotaldiffs

Value

Standard Attributes

523

Label SDQ Total difficulties score - Wave 6

Type Numeric Format F8.2 Measurement Scale Role Input

Labeled Values 23 23 or higher

Position

Pianta\_conflict\_PCGW6

Value

Standard Attributes

Position 524

Label Level of conflict with primary caregiver - wave 6

Type Numeric Format F2 Measurement Scale Role Input

Labeled Values 32 32 or higher

Position

Pianta\_conflict\_SCGW6

Value

Standard Attributes

525

Label Level of conflict with secondary caregiver - wave 6

Type Numeric Format F2 Measurement Scale Role Input

Labeled Values 28 28 or higher

b6pc\_DAS

Value

Standard Attributes Position

526

Label Primary Caregiver total Dyadic Adjustment Scale - 4

items - Wave 6

Type Numeric
Format F8.2
Measurement Nominal
Role Input

Valid Values 7 7 or lower

b6sc\_DAS

Value

Standard Attributes

Position 527

Label Secondary Caregiver total Dyadic Adjustment Scale - 4

items - Wave 6

Type Numeric Format F8.2 Measurement Nominal Role Input

9 9 or lower

b6pc\_satis

Valid Values

Value

Standard Attributes

Position 528

Label PCG Parental Satisfaction - Wave 6

Type Numeric Format F8.2 Measurement Nominal Role Input

Valid Values 10 10 or higher

b6sc\_satis

Value

Standard Attributes

Position 529

Label SCG Parental Satisfaction - Wave 6

Type Numeric Format F8.2 Measurement Nominal Role Input

Valid Values 9 9 or higher

b6pc\_stress

Value

Standard Attributes

Position 530

Label Parental stress scores for Primary Caregiver - Wave 6

Type Numeric Format F8.2 Measurement Scale Role Input

Labeled Values 24 24 or higher

b6sc\_stress

Value

Standard Attributes Position

531

Label Parental stress scores for Secondary Caregiver - Wave 6

Type Numeric Format F8.2 Measurement Nominal Role Input

Valid Values 22 22 or higher

b6pc\_CEStotal

Value

Standard Attributes

Position 532

Label Total depression score for Primary Caregiver - Wave 6

Type Numeric Format F8.2 Measurement Scale Role Input

Labeled Values 12 or more 12

b6pc\_CESD

Value

Standard Attributes

533

Position

Depression status of Primary Caregiver - Wave 6 Label

Type Numeric Format F8.2 Measurement Nominal Role Input

Valid Values Not depressed 0

> 1 Depressed

b6sc\_CEStotal

Value

Standard Attributes Position

534

Label Total depression score for Secondary Caregiver - Wave 6

Type Numeric Format F8.2 Measurement Nominal Role Input 9 9 or more

b6sc\_CESD

Valid Values

Value

Standard Attributes

Position 535

Label Depression status of Secondary Caregiver - Wave 6

Type Numeric Format F8.2 Measurement Nominal Role Input

Valid Values 0 Not depressed

> 1 Depressed

PSI\_Resp

Value

Standard Attributes Position 536

> Parenting Style Inventory Responsiveness Subscale -Label

Wave 6

Numeric Type F8.2 Format Measurement Scale Role Input

16 or lower **Labeled Values** 16

> AMF166 of 264

w6cq\_con\_child

Value

Standard Attributes

Position 537

Parental Control subscale - child report - Wave 6 Label

Type Numeric Format F8.2 Measurement Scale Role Input

w6cq\_MHI5Tot

Value

Standard Attributes

Position 538

Label Mental Health Inventory 5 (MHI-5) - child report - Wave 6

Type Numeric **Format** F8.2 Measurement Scale Role Input

**Labeled Values** 28 28 or lower

w6cq\_MHI5Tot\_RC60

Value

Standard Attributes

Position 539

Mental Health Inventory 5 (MHI5) Classification Cutpoint -Label

60 - child report - Wave 6

Type Numeric **Format** F8 2 Measurement Nominal Role Input

Valid Values

0 no mental health disorder

1 potential mental health disorder

w6cq\_smfq\_tot

Value

Standard Attributes

Position 540

Short Mood and Feelings Questionnaire (SMFQ) Total Label

Score - child report - Wave 6

Type Numeric Format F8.2 Measurement Scale Role Input 21

**Labeled Values** 

21 or higher

w6cq\_selfesteem\_total

Value

Standard Attributes Position 541

> Summary score Rosenberg Self-esteem scale- 6 items Label

Numeric Type F8.2 Format Measurement Nominal Role Input

5 or lower Valid Values 5

> AMF167 of 264

h6	h	$\sim$	lass
1111	11.	<b>SUIU</b> .	ר.ר.חו

Value

Standard Attributes Position 542

Label Family's social class - Wave 6

Type Numeric Format F8.2 Measurement Nominal Role Input

Valid Values 1 Professional Workers

2 Managerial and technical

Non-manual
Skilled manual
Semi-skilled
Unskilled

Validly no social class

b6\_region

Value

Standard Attributes Position 543

Label Region Wave 6

Type Numeric
Format F8.2
Measurement Nominal
Role Input
1 urban

Valid Values 1 urban 2 rural

99 Not answered

b6\_nonsingleton

Value

Standard Attributes Position 544

Label Non-singleton status

Type Numeric
Format F8.2
Measurement Nominal
Role Input
0 Singleton
1 Non-singleton

b6\_Eincquin

Valid Values

Valid Values

Value

Standard Attributes Position 545

Label Equivalised Household Net Annual Income - Quintiles W6

Type Numeric
Format F8.2
Measurement Nominal
Role Input
1 Lowest
2 2nd

2 2nd 3 3rd 4 4th

5 Highest

b6_Eincdec		
Standard Attributes	Position	Value 546
	Label	Equivalised Household Net Annual Income - Deciles W6
v elv i	Type Format Measurement Role	Input
Valid Values	1 2 3 4 5 6 7 8	2nd 3rd 4th 5th 6th 7th 8th 9th
	10	Highest
b6_hhtype4		Value
Standard Attributes	Position	Value 547
	Label Type Format Measurement Role	
Valid Values	1 2 3 4	Input One-parent, one child under 18 One-parent, two+ children under 18 Two-parents, one child under 18 Two-parents, two+ children under 18
b6_hhtype4_v2		
Standard Attributes	Position Label Type Format Measurement	Value 548 Household Type at Wave 6- V.2 Numeric F8.2 Nominal
Valid Values	Role 1 2 3 4	Input One-parent, max two children under 18 One-parent, three+ children under 18 Two-parents, max two children child under 18 Two-parents, three+ children under 18
b6pcj1_edx		
Standard Attributes	Position Label Type Format Measurement	Value 549 Four category PCG education at w6 Numeric F8.2 Nominal

Role Input Valid Values 1 Junior Cert or less 2 **Leaving Cert** 3 Non-degree 4 Degree or more b6scj1\_edx Value 550 Standard Attributes Position Label Four category SCG education at w6 Type Numeric Format F8.2 Measurement Nominal Role Input Valid Values 1 Junior Cert or less 2 Leaving Cert 3 Non-degree 4 Degree or more b6\_pcgmain Value Standard Attributes Position 551 Label PCG main interview completed at Wave 6 Type Numeric Format F8.2 Measurement Nominal Role Input Valid Values No 0 1 Yes b6\_scgmain Value Standard Attributes Position 552 Label SCG main interview completed at Wave 6 Type Numeric Format F8.2 Measurement Nominal Role Input Valid Values 0 No 1 Yes 2 SCG not resident b6\_ypmain Value Standard Attributes 553 Position Label YP main interview completed at Wave 6 Type Numeric **Format** F8.2 Measurement Nominal Role Input Valid Values 0 Not completed 1 Completed

b6\_pcgsens

Value
Standard Attributes

Position
Label

PCG s

Label PCG supplementary interview completed at Wave 6

Type Numeric
Format F8.2
Measurement Nominal
Role Input
0 No
1 Yes

b6\_scgsens

Standard Attributes

Valid Values

Value Position 555

Label SCG supplementary interview completed at Wave 6

Type Numeric Format F8.2 Measurement Nominal Role Input 0 No

Valid Values 0 No 1 Yes

2 SCG not resident

b6\_ypsens

Value

Standard Attributes Position 556

Label YP sensitive interview (CAWI) completed at Wave 6

Type Numeric Format F8.2 Measurement Nominal Role Input 0 No

Valid Values

1 Yes

b6p\_1a

Value

Standard Attributes Position 557

P1a. Engagement: How would you rate your students

Label compared to the period before the COVID-related school

closures

Type Numeric
Format F1
Measurement Nominal
Role Input

Valid Values 1 Much better

2 Better

3 About the same

4 Worse

5 Much worse

Missing Values 8 Not answered 9 Not answered

Standard Attributes         Position         558           Label         compared to the period before the COVID-related school closures           Type         Numeric           Format         TI           Role         Input           Valid Values         1         Much better           2         Better         3         About the same           4         Worse         5         Much worse           Missing Values         8         Not answered           5         Much worse         Not answered           66p_1c         Value           Standard Attributes         Position         559           P1c. Wellbeing: How would you rate your students         compared to the period before the COVID-related school closures           1         Wumeric         Format         TI           Format         TI         Much better           2         Better         3           About the same         4         Worse           Missing Values         8         Not answered           b6p_1d         Value           Standard Attributes         Position         560           Position         560         Pid. Attendance: How would you rate your students	b6p_1b		
Label   Compared to the period before the COVID-related school closures			Value
Label   Compared to the period before the COVID-related school closures   Type   Numeric   Format   F1   Measurement   Nominal   Role   Input   Position   Signature   Position   Positio	Standard Attributes	Position	558
Closures			P1b. Motivation: How would you rate your students
Type		Label	compared to the period before the COVID-related school
Format			closures
Valid Values         Measurement Role Input           Valid Values         1         Much better           2         Better         3         About the same           4         Worse         5         Much worse           Missing Values         8         Not answered           b6p_1c         Value           Standard Attributes         Position         559           P1c. Wellbeing: How would you rate your students         Compared to the period before the COVID-related school closures           Type         Numeric           Format         F1           Measurement         Nominal           Role         Input           Valid Values         1           Missing Values         1           Missing Values         8           Not answered           9         Not answered           b6p_1d         Value           Standard Attributes         Position           Format         F1           Value           Standard Attributes         Position           Format         F1           Label         compared to the period before the COVID-related school closures           Valid Values         1           V		Туре	Numeric
Valid Values         Role   Input           Valid Values         1   Much better           2   Better         3   About the same           4   Worse         5   Much worse           Missing Values         8   Not answered           b6p_1c         Value           Standard Attributes         Position   559   P1c. Wellbeing: How would you rate your students           Label   compared to the period before the COVID-related school closures         closures           Type   Numeric         Format   F1   F1   F1   F1   F1   F1   F1   F		Format	F1
Valid Values 1 Much better 2 Better 3 About the same 4 Worse 5 Much worse 6 Missing Values 8 Not answered 9 Not answered 9 Not answered 9 Not answered 9 Position 559 P1c. Wellbeing: How would you rate your students Label compared to the period before the COVID-related school closures Type Numeric Format F1 Measurement Nominal Role Input 4 Worse 5 Much worse 1 Much better 2 Better 3 About the same 4 Worse 5 Much worse 1 Much better 2 Better 3 About the same 4 Worse 1 Much worse 1 Mu			Nominal
About the same   About the period before the COVID-related school closures   About the same   About the same   About the same   About answered   About answer		Role	
About the same   4 Worse   5 Much worse   6 Missing Values   8 Not answered   9 Not answered   1 Attendance: How would you rate your students   1 A	Valid Values		
Missing Values			
Missing Values 8 Not answered 9 Not answered  b6p_1c			
Missing Values 8 Not answered 9 Not answered 9 Not answered 9 Not answered 1 Not			
b6p_1c  Standard Attributes  Position Standard Attributes  Position Space  Position Space Position Space Position Space Position Space Position Space Position Space Position Space Position Space Position Space Position Position Role Input  Valid Values  I Much better Back Morse Much worse Missing Values  Missing Values  Position Standard Attributes Position Space Position Space Position Space Position Space Position Space Position Space Position Position Space Position Positi			
Standard Attributes Position 559	Missing Values		
Standard Attributes Position 559 P1c. Wellbeing: How would you rate your students Label compared to the period before the COVID-related school closures Type Numeric Format F1 Measurement Nominal Role Input Valid Values 1 Much better 2 Better 3 About the same 4 Worse 5 Much worse Missing Values 8 Not answered 9 Not answered  b6p_1d  Standard Attributes Position 560 P1d. Attendance: How would you rate your students compared to the period before the COVID-related school closures Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  1 Much better 2 Better 3 About the same 4 Worse 5 Much worse Missing Values 8 Robot the same 4 Worse 5 Much worse Missing Values 8 Robot answered		9	Not answered
Standard Attributes Position 559 P1c. Wellbeing: How would you rate your students Label compared to the period before the COVID-related school closures Type Numeric Format F1 Measurement Nominal Role Input Valid Values 1 Much better 2 Better 3 About the same 4 Worse 5 Much worse Missing Values 8 Not answered 9 Not answered  b6p_1d  Standard Attributes Position 560 P1d. Attendance: How would you rate your students compared to the period before the COVID-related school closures Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  1 Much better 2 Better 3 About the same 4 Worse 5 Much worse Missing Values 8 Robot the same 4 Worse 5 Much worse Missing Values 8 Robot answered	b6p_1c		
Label compared to the period before the COVID-related school closures Type Numeric Format F1 Measurement Nominal Role Input Valid Values 1 Much better 2 Better 3 About the same 4 Worse 5 Much worse Missing Values 8 Not answered b6p_1d  Standard Attributes Position 560 Closures Type Numeric Format F1 Measurement Nominal Role Input Value  Standard Attributes Position 560 Closures Type Numeric Format F1 Measurement Nominal Role Input Valid Values  Valid Values  Valid Values  About the same About worse About the same About worse About he same About worse About he same About he same About worse About he same	• -		Value
Label compared to the period before the COVID-related school closures  Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Much better 2 Better 3 About the same 4 Worse 5 Much worse  Missing Values 8 Not answered 9 Not answered  b6p_1d  Standard Attributes Position 560 P1d. Attendance: How would you rate your students Label compared to the period before the COVID-related school closures Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  1 Much better 2 Better 3 About the same 4 Worse Format F1 Measurement Nominal Role Input  Valid Values  8 About the same 4 Worse 5 Much worse  Missing Values 8 Not answered	Standard Attributes	Position	559
Closures Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Much better 2 Better 3 About the same 4 Worse 5 Much worse  Missing Values 8 Not answered 9 Not answered  b6p_1d  Standard Attributes Position 560 P1d. Attendance: How would you rate your students Label compared to the period before the COVID-related school closures Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  1 Much better 2 Better 3 About the same 4 Worse Input  Valid Values 1 Much better 2 Better 3 About the same 4 Worse 5 Much worse Missing Values 8 Not answered			P1c. Wellbeing: How would you rate your students
Type Format F1 Measurement Nominal Role Input  Valid Values 1 Much better 2 Better 3 About the same 4 Worse 5 Much worse  Missing Values 8 Not answered 9 Not answered  Standard Attributes Position 560 P1d. Attendance: How would you rate your students Label compared to the period before the COVID-related school closures Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  1 Much better 2 Better 3 About the same 4 Worse 5 Much worse Nominal Role Input  Valid Values 1 Much better 2 Better 3 About the same 4 Worse 5 Much worse Missing Values 8 Not answered		Label	compared to the period before the COVID-related school
Format Measurement Nominal Nominal Role Input  Valid Values 1 Much better 2 Better 3 About the same 4 Worse 5 Much worse Missing Values 8 Not answered 9 Not answered  b6p_1d Value Position 560 P1d. Attendance: How would you rate your students compared to the period before the COVID-related school closures Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  Valid Values  1 Much better 2 Better 3 About the same 4 Worse 5 Much worse Missing Values 8 Not answered			closures
Valid ValuesMeasurement RoleNominal InputValid Values1Much better2Better3About the same4Worse5Much worseMissing Values8Not answered9Not answered56p_1dValueStandard AttributesPosition560Labelcompared to the period before the COVID-related school closuresLabelcompared to the period before the COVID-related school closuresTypeNumericFormatF1MeasurementNominalRoleInputValid Values1Much better2Better3About the same4Worse5Much worseMissing Values8Not answered		Туре	Numeric
Valid ValuesRoleInputValid Values1Much better2Better3About the same4Worse5Much worseMissing Values8Not answeredb6p_1dValueStandard AttributesPosition560P1d. Attendance: How would you rate your studentsLabelcompared to the period before the COVID-related school closuresTypeNumericFormatF1MeasurementNominalRoleInputValid Values1Much better2Better3About the same4Worse5Much worseMissing Values8Not answered		Format	F1
Valid Values  1 Much better 2 Better 3 About the same 4 Worse 5 Much worse Missing Values  8 Not answered 9 Not answered  b6p_1d  Standard Attributes  Position  560 P1d. Attendance: How would you rate your students Label compared to the period before the COVID-related school closures  Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  1 Much better 2 Better 3 About the same 4 Worse 5 Much worse  Missing Values  8 Not answered		Measurement	Nominal
2 Better 3 About the same 4 Worse 5 Much worse Missing Values 8 Not answered 9 Not answered  b6p_1d  Standard Attributes Position 560 P1d. Attendance: How would you rate your students Label compared to the period before the COVID-related school closures Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Much better 2 Better 3 About the same 4 Worse 5 Much worse  Missing Values 8 Not answered		Role	Input
About the same 4 Worse 5 Much worse Missing Values 8 Not answered 9 Not answered  b6p_1d  Standard Attributes Position 560 P1d. Attendance: How would you rate your students Label compared to the period before the COVID-related school closures Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Much better 2 Better 3 About the same 4 Worse 5 Much worse  Missing Values 8 Not answered	Valid Values	1	Much better
Missing Values  4 Worse  Much worse  Not answered  9 Not answered  b6p_1d  Value  Standard Attributes  Position  560  P1d. Attendance: How would you rate your students Label compared to the period before the COVID-related school closures  Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  1 Much better 2 Better 3 About the same 4 Worse 5 Much worse  Missing Values  8 Not answered		2	Better
Missing Values  5 Much worse 8 Not answered 9 Not answered  b6p_1d  Value Standard Attributes Position 560 P1d. Attendance: How would you rate your students Label compared to the period before the COVID-related school closures Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Much better 2 Better 3 About the same 4 Worse 5 Much worse  Missing Values 8 Not answered		3	About the same
Missing Values 8 Not answered 9 Not answered  b6p_1d  Value  Standard Attributes Position 560 P1d. Attendance: How would you rate your students Label compared to the period before the COVID-related school closures  Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Much better 2 Better 3 About the same 4 Worse 5 Much worse  Missing Values 8 Not answered		4	Worse
b6p_1d  Standard Attributes Position Format Format Role Input Valid Values  1 Much better 2 Better 3 About the same 4 Worse Missing Values  Nvalue Value Value Value  Not answered  Value Value Value Value Value  Position  Value  Value  Position  560 P1d. Attendance: How would you rate your students compared to the period before the COVID-related school closures  Numeric Format F1 Measurement Nominal Role Input Value  About the same Vorse Missing Values  Not answered		5	Much worse
b6p_1d  Standard Attributes  Position  Format Format Role Input  Valid Values  Value  Value  Standard Attributes  Position  560 P1d. Attendance: How would you rate your students compared to the period before the COVID-related school closures  Type Numeric Format F1 Measurement Nominal Role Input  Valid Values  1 Much better 2 Better 3 About the same 4 Worse 5 Much worse  Missing Values  8 Not answered	Missing Values	8	Not answered
Standard Attributes Position Format Format Role Input Valid Values  1 Much better 2 Better 3 About the same 4 Worse Missing Values  Value  Value  Value  Value  Value  Value  Value  Value  Values  Value  About the same  About worse  Much worse  Much worse  Much worse  Much answered		9	Not answered
Standard Attributes Position Format Format Role Input Valid Values  1 Much better 2 Better 3 About the same 4 Worse Missing Values  Value  Value  Value  Value  Value  Value  Value  Value  Values  Value  About the same  About worse  Much worse  Much worse  Much worse  Much answered	h6n 1d		
Standard Attributes Position Find. Attendance: How would you rate your students Compared to the period before the COVID-related school closures Type Numeric Format F1 Measurement Nominal Role Input Valid Values 1 Much better 2 Better 3 About the same 4 Worse 5 Much worse Missing Values 8 Not answered	50β_10		Value
Label P1d. Attendance: How would you rate your students compared to the period before the COVID-related school closures  Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Much better 2 Better 3 About the same 4 Worse 5 Much worse  Missing Values 8 Not answered	Standard Attributes	Position	
Label compared to the period before the COVID-related school closures  Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Much better 2 Better 3 About the same 4 Worse 5 Much worse  Missing Values 8 Not answered			
Closures Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Much better 2 Better 3 About the same 4 Worse 5 Much worse  Missing Values 8 Not answered		Label	
Type Numeric Format F1 Measurement Nominal Role Input  Valid Values 1 Much better 2 Better 3 About the same 4 Worse 5 Much worse Missing Values 8 Not answered			
Format F1 Measurement Nominal Role Input  Valid Values 1 Much better 2 Better 3 About the same 4 Worse 5 Much worse Missing Values 8 Not answered		Type	
Measurement Nominal Role Input  Valid Values 1 Much better 2 Better 3 About the same 4 Worse 5 Much worse Missing Values 8 Not answered		• •	
Valid Values  1 Much better 2 Better 3 About the same 4 Worse 5 Much worse Missing Values  8 Not answered			Nominal
Valid Values  1 Much better 2 Better 3 About the same 4 Worse 5 Much worse Missing Values 8 Not answered			
3 About the same 4 Worse 5 Much worse Missing Values 8 Not answered	Valid Values		·
3 About the same 4 Worse 5 Much worse Missing Values 8 Not answered		2	Better
4 Worse 5 Much worse Missing Values 8 Not answered			
5 Much worse Missing Values 8 Not answered			
		5	Much worse
9 Not answered	Missing Values	8	Not answered
		9	Not answered

b6p_1e		
		Value
Standard Attributes	Position	561
		P1e. Behaviour in class: How would you rate your
	Label	students compared to the period before the COVID-
	_	related school closures
	Type	Numeric
	Format	F1
	Measurement	
Malid Makes	Role	Input Novel heaten
Valid Values	1	Much better
	2	Better About the same
	3 4	Worse
	5	Much worse
Missing Values	8	Not answered
wiissing values	9	Not answered
		Trot unovered
b6p_2a		
. –		Value
Standard Attributes	Position	562
		P2a Not habind at all: Proportion of atudenta whose
	Label	P2a. Not behind at all: Proportion of students whose curriculum learning after the school closures compared
	Label	to how you would expect them to be in normal times.
	_	•
	Туре	Numeric
	Format	F3
	Measurement	
Labeled Values	Role 998	Input Not answered
Labeled values	999	Not answered
	999	Not answered
b6p_2b		
		Value
Standard Attributes	Position	563
		P2b. Behind by 1-2 months: Proportion of students
	Labat	whose curriculum learning after the school closures
	Label	compared to how you would expect them to be in normal
		times.
	Туре	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	998	Not answered
	999	Not answered

b6p_2c		
0	<b>5</b>	Value
Standard Attributes	Position	564
		P2c. Behind by 3-5 months: Proportion of students whose curriculum learning after the school closures
	Label	compared to how you would expect them to be in normal
		times.
	Туре	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	998	Not answered
	999	Not answered
b6p_2d		
		Value
Standard Attributes	Position	565
		P2d. Behind by 6 months or more: Proportion of students
	Label	whose curriculum learning after the school closures
		compared to how you would expect them to be in normal times.
	Typo	Numeric
	Type Format	F3
	Measurement	
	Role	Input
Labeled Values	998	Not answered
Laberca Varaco	999	Not answered
b6p_3a		
		Value
Standard Attributes	Position	566
		P3a. During the first period of school closures (around
	Label	April 2020); How satisfied were you with the remote
		learning your school was able to provide to students?
	Туре	Numeric
	Format	F1
	Measurement	
V 18 1 V 1	Role	Input
Valid Values	1	Very satisfied
	2	Fairly satisfied
	3	Not very satisfied
	4	Not at all satisfied

Not answered

Not answered

Missing Values

8

9

b6p_3b		
0	D :::	Value
Standard Attributes	Position	567
	Label	P3b. During the second period of school closures (around January 2021); How satisfied were you with the remote learning your school was able to provide to students?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very satisfied
	2	Fairly satisfied
	3	Not very satisfied/Not at all satisfied
Missing Values	9	Not answered
b6p_4a		Walter
Standard Attributes	Position	Value 568
Standard Attributes	Position	
	Label	P4a. Day to day teaching: What impact has the COVID situation and associated public health requirements had
	Labei	on:
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Very little (continuing as normal
	2	A little (mostly as normal, with some changes)
	3	A lot (severely curtailed)
	4	A great deal (activity suspended)
Missing Values	8	Not answered
	9	Not answered
b6p_4b		W.I
Ctondond Attributes	Dooition	Value
Standard Attributes	Position	569  D4b Use of group work in class: What impact has the
	Label	P4b. Use of group work in class: What impact has the COVID situation and associated public health
	Labei	requirements had on:
	Type	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Very little (continuing as normal
	2	A little (mostly as normal, with some changes)
	3	A lot (severely curtailed)
	4	A great deal (activity suspended)
Missing Values	8	Not answered
	9	Not answered

b6p_4c		
·		Value
Standard Attributes	Position	570
		P4c. Doing practical work (e.g. lab work, cooking,
	Label	metalwork): What impact has the COVID situation and
	T	associated public health requirements had on:
	Type Format	Numeric
	Measurement	F1 Nominal
	Role	Input
Valid Values	1	Very little (continuing as normal
vana valaco	2	A little (mostly as normal, with some changes)
	3	A lot (severely curtailed)
	4	A great deal (activity suspended)
Missing Values	8	Not answered
	9	Not answered
b6p_4d		
bop_4d		Value
Standard Attributes	Position	571
		P4d. PE classes: What impact has the COVID situation
	Label	and associated public health requirements had on:
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Very little (continuing as normal
	2	A let (covered a surfailed)
	3 4	A lot (severely curtailed) A great deal (activity suspended)
Missing Values	8	Not answered
wissing values	9	Not answered
b6p_4e		
0, 1, 1, 4, 1, 1, 1,	D '''	Value
Standard Attributes	Position	572
	Label	P4e. Extra-curriculur sports: What impact has the COVID situation and associated public health requirements had
	Labei	on:
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very little (continuing as normal
	2	A little (mostly as normal, with some changes)
	3	A lot (severely curtailed)
NAC and an AV I	4	A great deal (activity suspended)
Missing Values	8	Not answered
	9	Not answered

b6p_4f		
		Value
Standard Attributes	Position	573
	Labal	P4f. Other extra-curriculur activities: What impact has the
	Label	COVID situation and associated public health requirements had on:
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Very little (continuing as normal
	2	A little (mostly as normal, with some changes)
	3	A lot (severely curtailed)
	4	A great deal (activity suspended)
Missing Values	8	Not answered
	9	Not answered
b6p_4g		Value
Standard Attributes	Position	574
Standard Attributes	1 OSITION	P4g. Interactions between students and staff: What
	Label	impact has the COVID situation and associated public
		health requirements had on:
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very little (continuing as normal
	2	A little (mostly as normal, with some changes)
	3	A lot (severely curtailed)
	4	A great deal (activity suspended)
Missing Values	8	Not answered
	9	Not answered
b6p_4h		
		Value
Standard Attributes	Position	575
		P4h. Interactions among students: What impact has the
	Label	COVID situation and associated public health
		requirements had on:
	Type	Numeric
	Format	F1
	Measurement	
A7 P IA7 I	Role	Input
Valid Values	1	Very little (continuing as normal
	2	A let (coverely contailed)
	3	A lot (severely curtailed)
Missing Values	4	A great deal (activity suspended)
Missing Values	8 9	Not answered Not answered
	J	NOT allowered

b6p_5a		
Standard Attributes	Position	Value 576
	Label	P5a. Has your school received funding under the COVID
	Туре	Learning and Support Scheme (CLASS)? Numeric
	Format	F1
	Measurement Role	
Valid Values	1	Input Yes
	2	No
Missing Values	8	Not answered
	9	Not answered
b6p_5b		
Standard Attributes	Position	Value 577
Standard Attributes		577 P5b. If Yes, how many students is your school supporting
	Label	through this funding?
	Type	Numeric
	Format	F4
	Measurement Role	
Labeled Values	301	Input 301 or more
Lubeled Values	001	
b6p_6a		
		Malua
Standard Attributes	Position	Value 578
Standard Attributes	Position	578
Standard Attributes		
Standard Attributes	Position Label	578 P6a. Summer programme for students with special educational needs: What other activities has your school been able to provide to students to help their adjustment
Standard Attributes	Label	578 P6a. Summer programme for students with special educational needs: What other activities has your school been able to provide to students to help their adjustment back to a school setting?
Standard Attributes	Label Type	578 P6a. Summer programme for students with special educational needs: What other activities has your school been able to provide to students to help their adjustment back to a school setting? Numeric
Standard Attributes	Label Type Format	P6a. Summer programme for students with special educational needs: What other activities has your school been able to provide to students to help their adjustment back to a school setting?  Numeric  F1
Standard Attributes	Label Type	578 P6a. Summer programme for students with special educational needs: What other activities has your school been able to provide to students to help their adjustment back to a school setting? Numeric F1 Nominal
Standard Attributes  Missing Values	Label  Type  Format  Measurement	P6a. Summer programme for students with special educational needs: What other activities has your school been able to provide to students to help their adjustment back to a school setting?  Numeric  F1
	Label Type Format Measurement Role	578 P6a. Summer programme for students with special educational needs: What other activities has your school been able to provide to students to help their adjustment back to a school setting? Numeric F1 Nominal Input
Missing Values	Label Type Format Measurement Role 8	P6a. Summer programme for students with special educational needs: What other activities has your school been able to provide to students to help their adjustment back to a school setting?  Numeric F1  Nominal Input Not answered
	Label Type Format Measurement Role 8	P6a. Summer programme for students with special educational needs: What other activities has your school been able to provide to students to help their adjustment back to a school setting?  Numeric F1  Nominal Input Not answered
Missing Values	Label Type Format Measurement Role 8	P6a. Summer programme for students with special educational needs: What other activities has your school been able to provide to students to help their adjustment back to a school setting?  Numeric F1  Nominal Input Not answered  Value 579
Missing Values b6p_6b	Type Format Measurement Role 8	P6a. Summer programme for students with special educational needs: What other activities has your school been able to provide to students to help their adjustment back to a school setting?  Numeric F1  Nominal Input Not answered Not answered  Value 579 P6b. Summer programme for at-risk/disengaged
Missing Values b6p_6b	Type Format Measurement Role 8	P6a. Summer programme for students with special educational needs: What other activities has your school been able to provide to students to help their adjustment back to a school setting?  Numeric F1  Nominal Input Not answered Not answered  Value 579  P6b. Summer programme for at-risk/disengaged students: What other activities has your school been able
Missing Values b6p_6b	Label  Type Format Measurement Role 8 9	P6a. Summer programme for students with special educational needs: What other activities has your school been able to provide to students to help their adjustment back to a school setting?  Numeric F1  Nominal Input Not answered Not answered  Value 579 P6b. Summer programme for at-risk/disengaged
Missing Values b6p_6b	Label  Type Format Measurement Role 8 9	P6a. Summer programme for students with special educational needs: What other activities has your school been able to provide to students to help their adjustment back to a school setting?  Numeric F1  Nominal Input Not answered Not answered  Value 579  P6b. Summer programme for at-risk/disengaged students: What other activities has your school been able to provide to students to help their adjustment back to a
Missing Values b6p_6b	Type Format Measurement Role 8 9  Position  Label  Type Format	P6a. Summer programme for students with special educational needs: What other activities has your school been able to provide to students to help their adjustment back to a school setting?  Numeric F1  Nominal Input Not answered Not answered  Value 579  P6b. Summer programme for at-risk/disengaged students: What other activities has your school been able to provide to students to help their adjustment back to a school setting?  Numeric F1
Missing Values b6p_6b	Type Format Measurement Role 8 9  Position  Label  Type Format Measurement	P6a. Summer programme for students with special educational needs: What other activities has your school been able to provide to students to help their adjustment back to a school setting?  Numeric F1 Nominal Input Not answered Not answered  Value 579 P6b. Summer programme for at-risk/disengaged students: What other activities has your school been able to provide to students to help their adjustment back to a school setting?  Numeric F1 Nominal
Missing Values b6p_6b Standard Attributes	Type Format Measurement Role 8 9  Position  Label  Type Format Measurement Role	P6a. Summer programme for students with special educational needs: What other activities has your school been able to provide to students to help their adjustment back to a school setting?  Numeric F1 Nominal Input Not answered Not answered  Value 579 P6b. Summer programme for at-risk/disengaged students: What other activities has your school been able to provide to students to help their adjustment back to a school setting?  Numeric F1 Nominal Input
Missing Values b6p_6b	Type Format Measurement Role 8 9  Position  Label  Type Format Measurement	P6a. Summer programme for students with special educational needs: What other activities has your school been able to provide to students to help their adjustment back to a school setting?  Numeric F1 Nominal Input Not answered Not answered  Value 579 P6b. Summer programme for at-risk/disengaged students: What other activities has your school been able to provide to students to help their adjustment back to a school setting?  Numeric F1 Nominal

b6p\_6c

Value

Standard Attributes

Position 580

P6c. Additional supports for learning in the classroom:

What other activities has your school been able to

provide to students to help their adjustment back to a

school setting?

Type Numeric

Format F1

Measurement Nominal

Role Input

Missing Values 8 Not answered

9 Not answered

b6p\_6d

Value

Standard Attributes

Position 581

P6d. Additional supports for learning after school or at

Label lunchtime: What other activities has your school been

able to provide to students to help their adjustment back

to a school setting?

Type Numeric

Format F1

Measurement Nominal

Role Input

Missing Values 8 Not answered

Label

9 Not answered

b6p\_6e

Value

Standard Attributes

Position 582

P6e. Session(s) on wellbeing post-COVID: What other

activities has your school been able to provide to

students to help their adjustment back to a school

setting?

Type Numeric

Format F1

Measurement Nominal

Role Input

Missing Values

8 Not answered

9 Not answered

b6p\_6f

Value 592

Standard Attributes Position 583

P6f. Additional socio-emotional support from the

Label guidance counsellor(s): What other activities has your

school been able to provide to students to help their

adjustment back to a school setting?

Type Numeric

Format F1

Measurement Nominal Role Input

Missing Values 8 Not answered

9 Not answered

b6p\_6g

Value

Standard Attributes Position 584

P6g. Additional socio-emotional support from the

Label pastoral care/student support team: What other activities has your school been able to provide to students to help

ilas your scrioor been able to provide to stude

their adjustment back to a school setting?

Type Numeric

Format F1

Measurement Nominal

Role Input

Missing Values 8 Not answered

9 Not answered

b6p\_6i

b6p\_6j

Value

Standard Attributes Position 585

P6i. Other socio-emotional supports: What other

Label activities has your school been able to provide to

students to help their adjustment back to a school

setting?

Type Numeric Format F8.2 Measurement Nominal Role Input

Value

Standard Attributes Position 586

P6j. Other Supports for learning: What other activities has

Label your school been able to provide to students to help their

adjustment back to a school setting?

Type Numeric Format F8.2 Measurement Nominal Role Input

b6p_6l		
		Value
Standard Attributes	Position	587
		P6l. Other Summer/Easter programmes: What other
	Label	activities has your school been able to provide to
	2000.	students to help their adjustment back to a school
	_	setting?
	Type	Numeric
	Format Measurement	F8.2
	Role	
	Role	Input
b6p_7		
50P_/		Value
Standard Attributes	Position	588
	1 1 1	P7. How effective do you think these activities have been
	Label	in helping students adjust back to school?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very effective
	2	Fairly effective
	3	Not very effective
	4	Not at all effective
Missing Values	8	Not answered
	9	Not answered
h6n 9h		
b6p_8b		Value
Standard Attributes	Position	589
otundura Attributes	1 03111011	P8b. Send a year group home: Since the start of the
	Label	2021/22 school year, have you had to do any of the
		following because of (suspected) COVID cases?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Not answered
	9	Not answered
b6p_8c		
0	<b>5</b>	Value
Standard Attributes	Position	590
	Lobel	P8c. Send a class home: Since the start of the 2021/22
	Label	school year, have you had to do any of the following
	Type	because of (suspected) COVID cases? Numeric
	Type Format	F1
	Measurement	
	Role	Input
Missing Values	8	Not answered
<b>y</b>	9	Not answered

h6	h R c
$\mathbf{D}$	<b></b> 0u

Value Standard Attributes Position 591

P8d. Send a group of students home: Since the start of

Label the 2021/22 school year, have you had to do any of the

following because of (suspected) COVID cases?

Type Numeric

Format F1 Measurement Nominal Role Input

Missing Values 8 Not answered

> 9 Not answered

b6p\_9

Value

Standard Attributes Position 592

> Label P9. Are you Male or female

Type Numeric **Format** F1

Measurement Nominal Role Input 1 Male

Valid Values 2

Female

8 Missing Values Not answered

> 9 Not answered

b6p\_10

Value

Standard Attributes Position 593

> Label P10. To which age group do you belong?

Type Numeric Format F1 Measurement Nominal

Role Input

Valid Values 2 20 - 39 years

3 40 - 49 years 4 50 - 59 years 5 60 years or older

9 Missing Values Not answered

> AMF 182 of 264

h6n 11a		
b6p_11a		Value
Standard Attributes	Position	594
	Label	P11a. How many years have you been principal in this school?
	Туре	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	2	2 years or less
	5	3 - 5 years
	8	6 - 8 years
	10	9 - 10 years
	15	11 - 15 years
	20	16 - 20 years
	25	21 - 25 years
	26	26 years or more
b6p_11b		
		Value
Standard Attributes	Position	595
	Label	P11b. How many years have you been principal in any other secondary-level schools?
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	0	None
	2	0.1 - 2 years
	5	3 - 5 years
	8	6 - 8 years
	10	9 - 10 years
	15	11 - 15 years
	16	More than 15 years
b6p_12		
		Value
Standard Attributes	Position	596
	Label	P12. Gender mix of the school
	Туре	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Mixed seheel

Mixed school

All boys school

All girls school

1 2

3

Valid Values

b6p	_12a	
рбр.	_12a	

b6p_12a		
		Value
Standard Attributes	Position	597
	Label	P12a. Boys: How many boys and how many girls are
	Lubei	enrolled in the school?
	Туре	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	0	0 boys
	80	less than 80 boys
	100	81 - 100 boys
	120	101 - 120 boys
	140	121 - 140 boys
	160	141 - 160 boys
	180	161 - 180 boys
	200	181 - 200 boys
	220	201 - 220 boys
	240	221 - 240 boys
	260	241 - 260 boys
	280	•
		261 - 280 boys
	300	281 - 300 boys
	320	301 - 320 boys
	340	321 - 340 boys
	360	341 - 360 boys
	380	361 - 380 boys
	400	381 - 400 boys
	420	401 - 420 boys
	440	421 - 440 boys
	460	441 - 460 boys
	480	461 - 480 boys
	500	481 - 500 boys
	520	501 - 520 boys
	540	521 - 540 boys
	560	541 - 560 boys
	580	561 - 580 boys
	600	581 - 600 boys
	640	601 - 640 boys
	680	641 - 680 boys
	720	681 - 720 boys
	760	721 - 760 boys
	800	761 - 800 boys
	801	More than 800 boys
		Not answered
	9999	INOL ALISWEIEU
b6p_12b		
		Value
Standard Attributes	Position	598
	Label	P12b. Girls: How many boys and how many girls are enrolled in the school?
	Туре	Numeric
	Format	F4
	Measurement	
	ivicasuieiiieiil	Julia

Role	Input
0	0 girls
80	less than 80 girls
100	81 - 100 girls
120	101 - 120 girls
140	121 - 140 girls
160	141 - 160 girls
180	161 - 180 girls
200	181 - 200 girls
220	201 - 220 girls
240	221 - 240 girls
260	241 - 260 girls
280	261 - 280 girls
300	281 - 300 girls
320	301 - 320 girls
340	321 - 340 girls
360	341 - 360 girls
380	361 - 380 girls
400	381 - 400 girls
420	401 - 420 girls
440	421 - 440 girls
460	441 - 460 girls
480	461 - 480 girls
500	481 - 500 girls
520	501 - 520 girls
540	521 - 540 girls
560	541 - 560 girls
580	561 - 580 girls
600	581 - 600 girls
640	601 - 640 girls
680	641 - 680 girls
720	681 - 720 girls
760	721 - 760 girls
800	761 - 800 girls
801	More than 800 girls
9999	Not answered

Labeled Values

bop_12_total		Value
Standard Attributes	Position	599
Standard Attributes	POSITION	P12c. Total: How many boys and how many girls are
	Label	enrolled in the school?
	Туре	Numeric
	Format	F4
	Measurement	
	Role	Input
Labeled Values	0	0 students
Labeled Values	120	less than 120 students
	160	121 - 160 students
	200	161 - 200 students
	220	201 - 220 students
	240	221 - 240 students
	260	241 - 260 students
	280	261 - 280 students
	300	281 - 300 students
	320	301 - 320 students
	340	321 - 340 students
	360	341 - 360 students
	380	361 - 380 students
	400	381 - 400 students
	420	401 - 420 students
	440	421 - 440 students
	460	441 - 460 students
	480	461 - 480 students
	500	481 - 500 students
	520	501 - 520 students
	540	521 - 540 students
	560	541 - 560 students
	580	561 - 580 students
	600	581 - 600 students
	620	601 - 620 students
	640	621 - 640 students
	660	641 - 660 students
	680	661 - 680 students
	700	681 - 700 students
	720	701 - 720 students
	740	721 - 740 students
	760	741 - 760 students
	780	761 - 780 students
	800	781 - 800 students
	820	801 - 820 students
	840	821 - 840 students
	860	841 - 860 students
	880	861 - 880 students
	900	881 - 900 students
	920	901 - 920 students
	960	921 - 960 students
	1000	961 - 1000 students
	1001	More than 1000 students
	9999	Not answered

_13		
ndard Attributes	Position Label	Value 600 P13. What type of school is it?
d Values	Format Measurement Role 1 2 3 4 5	Numeric F1 Nominal Input Fee-paying secondary Non-fee-paying secondary ETB school Educate Together school Community college Community school
sing Values	7 8 9	Comprehensive school Not answered Not answered
_14		
ndard Attributes	Position	Value 601
	Label	P14. How would you describe the ethos of your school?
d Values	Type Format Measurement Role 1 2 7 8 9	Numeric F2 Nominal Input Roman Catholic Church of Ireland Multi-denominational Interdenominational Other Not answered
sing values	99	Not answered
_15 ndard Attributes	Position Label	Value 602 P15. What is the main language medium of your school?
d Values sing Values	Type Format Measurement Role 1 2	Numeric F1
	d Values  d Values	ridard Attributes  Position Label Type Format Measurement Role d Values  1 2 3 4 5 6 7 7 sing Values  Position Label Type Format Measurement Role d Values  1 2 7 8 9 sing Values  1 2 7 8 9 sing Values  Position Label Type Format Measurement Role d Values  1 2 7 8 9 sing Values  1 2 7 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8

b6p_16		
		Value
Standard Attributes	Position	603
	Label	P16. Does your school take part in the DEIS Support Programme?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered
b6p_17a		
		Value
Standard Attributes	Position	604
	Label	P17a. Sports: In your opinion, how important is each of
	Labei	the following to the ethos of the school?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not important
	4	Not sure
Missing Values	8	Not answered
	9	Not answered
b6p_17b		
		Value
Standard Attributes	Position	605
	Label	P17b. Religion: In your opinion, how important is each of
	Label	the following to the ethos of the school?
	Туре	Numeric
	Format	F1
	Measurement	
A	Role	Input
Valid Values	1	Very important
	2	Fairly important
Minainavia	3	Not important

Not answered / Not Sure

Missing Values

9

b6p_17c		
		Value
Standard Attributes	Position	606
	Label	P17c. Music: In your opinion, how important is each of
	Typo	the following to the ethos of the school? Numeric
	Type Format	F1
	Measurement	
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not important
	4	Not sure
Missing Values	8	Not answered
	9	Not answered
LC., 17J		
b6p_17d		Value
Standard Attributes	Position	607
Staridard / ttiribates		P17d. Drama: In your opinion, how important is each of
	Label	the following to the ethos of the school?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not important
	4	Not sure
Missing Values	8	Not answered
	9	Not answered
b6p_17e		
30p1.70		Value
Standard Attributes	Position	608
	Label	P17e. Social Justice: In your opinion, how important is each of the following to the ethos of the school?
	Type	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not important
Missing Values	9	Not answered / Not Sure

b6p_17f		
		Value
Standard Attributes	Position	609
	Labal	P17f. Environmental awareness: In your opinion, how
	Label	important is each of the following to the ethos of the school?
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Very important
	2	Fairly important
	3	Not important
Missing Values	9	Not answered / Not Sure
b6p_17g		
50P_17g		Value
Standard Attributes	Position	610
		P17g. Irish language and culture: In your opinion, how
	Label	important is each of the following to the ethos of the
		school?
	Туре	Numeric
	Format	F1
	Measurement	
Valid Values	Role	Input
Valid Values	1	Very important
	3	Fairly important Not important
Missing Values	9	Not answered / Not Sure
wildshig values	,	Not answered / Not ourc
b6p_18a_1		
0	D '''	Value
Standard Attributes	Position	611
	Label	p18a_1. How many male Full-Time teachers?
	Type Format	Numeric F3
	Measurement	
	Role	Input
Labeled Values	2	2 or fewer full-time male teachers
	37	37 or more full-time male teachers
	999	Not answered
h6n 10a 2		
b6p_18a_2		Value
Standard Attributes	Position	612
	Label	p18a_2. How many male Part-Time teachers?
	Туре	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	9	9 or more part-time male teachers
NA: : 1/ I	000	All I

Not answered

999

Missing Values

b6p\_18b\_1

Value

Standard Attributes

Position 613

Label p18b\_1. How many female Full-Time teachers?

Type Numeric Format F3 Measurement Scale

Role Input

Labeled Values 10 10 or fewer full-time female teachers

70 70 or more full-time female teachers

999 Not answered

b6p\_18b\_2

Value

Standard Attributes

Position 614

Label p18b\_2. How many female Part-Time teachers?

Type Numeric Format F3

Measurement Nominal Role Input

Valid Values 14 14 or more part-time female teachers

Missing Values 999 Not answered

b6p\_18c\_1

Value

Standard Attributes

Labeled Values

Position 615

Label p18c\_1. Total Full-Time teachers?

Type Numeric
Format F3
Measurement Scale
Role Input

10 10 or less

 30
 11 - 30

 50
 31-50

 70
 51-70

 90
 71-90

91 More than 90 999 Not answered

b6p\_18c\_2

Value

Standard Attributes Position 616

Label p18c\_2. Total Part-Time teachers?

Type Numeric
Format F3
Measurement Scale
Role Input

Labeled Values 18 18 or more

999 Not answered

b6\_p19a1 Value Standard Attributes Position 617 P19a1. Special Education Teachers: Does your school Label provide the following resources? Numeric Type Format F1 Measurement Nominal Role Input Valid Values 1 No 2 Yes Missing Values 8 Not answered 9 Not answered b6p\_19a2 Value Standard Attributes Position 618 P19a2. Special Education Teachers: If yes, how many full-Label time equivalents? Numeric Type Format F5 Measurement Scale Role Input Labeled Values 1 1 or less 11 11 or more 1000 Not answered 1000 Not answered 1000 Not answered 99998 Refusal 99999 Don't Know b6p\_19b1 Value Standard Attributes Position 619 P19b1. Language Support Teachers: Does your school Label provide the following resources? Numeric Type Format F1

9 Not answered

1

2

8

Valid Values

Missing Values

Role

Measurement Nominal

Input

No

Yes

Not answered

b6p_	19b2
------	------

Value

Standard Attributes Position 620

Label P19b2. Language Support Teachers: If yes, how many full-

time equivalents?

Type Numeric Format F5 Measurement Scale Role Input

Labeled Values 1 1 or less

2 2

3 3 or more 1000 Not answered

b6p\_19c1

Value

Standard Attributes Position 621

Label P19c1. Home-School Community Liaison Co-ordinator:

Does your school provide the following resources?

Type Numeric Format F1 Measurement Nominal

Role Input
1 No
2 Yes

Missing Values 8 Not answered

9 Not answered

b6p\_19c2

Valid Values

Value

Standard Attributes Position 622

Label P19c2. Home-School Community Liaison Co-ordinator: If

yes, how many full-time equivalents?

Type Numeric Format F5 Measurement Scale Role Input 0 Shared

Labeled Values 0 Shared 1 1 or more

9999 Not answered

b6p_19d1		
	<b>5</b>	Value
Standard Attributes	Position	623 P19d1. Special Needs Assistants: Does your school
	Label	provide the following resources?
	Туре	Numeric
	Format Measurement	F1 Nominal
	Role	Input
Valid Values	1	No
MississValues	2	Yes
Missing Values	8 9	Not answered Not answered
		That allowered
b6p_19d2		W.1
Standard Attributes	Position	Value 624
Standard Attributes		P19d2. Special Needs Assistants: If yes, how many full-
	Label	time equivalents?
	Type	Numeric
	Format Measurement	F5 Scale
	Role	Input
Labeled Values	1	1 or less
	16	16 or more
	1000	Not answered
b6p_19e1		
·		Value
b6p_19e1 Standard Attributes	Position	625
·	Position Label	625 P19e1. Other Teaching Assistants: Does your school
·		625
·	Label Type Format	625 P19e1. Other Teaching Assistants: Does your school provide the following resources? Numeric F1
·	Label Type Format Measurement	625 P19e1. Other Teaching Assistants: Does your school provide the following resources? Numeric F1 Nominal
Standard Attributes	Label Type Format Measurement Role	625 P19e1. Other Teaching Assistants: Does your school provide the following resources? Numeric F1 Nominal Input
·	Label Type Format Measurement Role 1	625 P19e1. Other Teaching Assistants: Does your school provide the following resources? Numeric F1 Nominal Input No
Standard Attributes	Label Type Format Measurement Role	625 P19e1. Other Teaching Assistants: Does your school provide the following resources? Numeric F1 Nominal Input
Standard Attributes  Valid Values	Label Type Format Measurement Role 1	625 P19e1. Other Teaching Assistants: Does your school provide the following resources? Numeric F1 Nominal Input No Yes
Standard Attributes  Valid Values  Missing Values	Label Type Format Measurement Role 1 2	P19e1. Other Teaching Assistants: Does your school provide the following resources?  Numeric F1  Nominal Input No Yes Not answered
Standard Attributes  Valid Values	Label Type Format Measurement Role 1 2	P19e1. Other Teaching Assistants: Does your school provide the following resources?  Numeric F1  Nominal Input No Yes Not answered
Standard Attributes  Valid Values  Missing Values	Label Type Format Measurement Role 1 2	625 P19e1. Other Teaching Assistants: Does your school provide the following resources? Numeric F1 Nominal Input No Yes Not answered Not answered Value 626
Valid Values Missing Values b6p_19e2	Label Type Format Measurement Role 1 2 8	P19e1. Other Teaching Assistants: Does your school provide the following resources?  Numeric F1 Nominal Input No Yes Not answered Not answered  Value 626 P19e2. Other Teaching Assistants: If yes, how many full-
Valid Values Missing Values b6p_19e2	Label Type Format Measurement Role 1 2 8 9 Position Label	P19e1. Other Teaching Assistants: Does your school provide the following resources?  Numeric F1 Nominal Input No Yes Not answered Not answered  Value 626 P19e2. Other Teaching Assistants: If yes, how many full-time equivalents?
Valid Values Missing Values b6p_19e2	Label Type Format Measurement Role 1 2 8 9  Position Label Type	P19e1. Other Teaching Assistants: Does your school provide the following resources?  Numeric F1 Nominal Input No Yes Not answered Not answered  Value 626 P19e2. Other Teaching Assistants: If yes, how many full-time equivalents?  Numeric
Valid Values Missing Values b6p_19e2	Label Type Format Measurement Role 1 2 8 9 Position Label	P19e1. Other Teaching Assistants: Does your school provide the following resources?  Numeric F1 Nominal Input No Yes Not answered Not answered  Value 626 P19e2. Other Teaching Assistants: If yes, how many full-time equivalents?  Numeric F5
Valid Values Missing Values b6p_19e2	Label Type Format Measurement Role 1 2 8 9  Position Label Type Format	P19e1. Other Teaching Assistants: Does your school provide the following resources?  Numeric F1 Nominal Input No Yes Not answered Not answered  Value 626 P19e2. Other Teaching Assistants: If yes, how many full-time equivalents?  Numeric F5 Scale Input
Valid Values Missing Values b6p_19e2	Label Type Format Measurement Role 1 2 8 9  Position Label Type Format Measurement Role 1	P19e1. Other Teaching Assistants: Does your school provide the following resources? Numeric F1 Nominal Input No Yes Not answered Not answered  Value 626 P19e2. Other Teaching Assistants: If yes, how many full-time equivalents? Numeric F5 Scale Input 1 or fewer
Valid Values Missing Values b6p_19e2 Standard Attributes	Type Format Measurement Role 1 2 8 9  Position Label Type Format Measurement Role	P19e1. Other Teaching Assistants: Does your school provide the following resources?  Numeric F1 Nominal Input No Yes Not answered Not answered  Value 626 P19e2. Other Teaching Assistants: If yes, how many full-time equivalents?  Numeric F5 Scale Input

b6p_19f1		
·		Value
Standard Attributes	Position	627
	Label	P19f1. Guidance Counsellor: Does your school provide
	Labei	the following resources?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No
	2	Yes
Missing Values	8	Not answered
	9	Not answered
b6p_19f2		
Otan dand Attributes	D. states.	Value
Standard Attributes	Position	628
	Label	P19f2. Guidance Counsellor: If yes, how many full-time equivalents?
	Туре	Numeric
	Format	F5
	Measurement	Scale
	Role	Input
Labeled Values	1	1 or less
	3	3 or more
	1000	Not answered
b6p_20		
		Value
Standard Attributes	Position	629
		P20. If your school has a Guidance Counsellor, how many
	Label	hours a week does s/he spend on career guidance and
		counselling?
	Туре	Numeric
	Format	F2
	Measurement	
	Role	Input
Labeled Values	4	Less than 5 hours
	9	5-9 hours

25-29 hours

30-34 hours 35-39 hours

40-44 hours

45 or more hours

29

34

39

44 45

b6p_21		
Standard Attributes	Position	Value 630
Standard Attributes		P21. Does your school participate in the School
	Label	Completion Programme?
	Type	Numeric
	Format	F1
	Measurement	
Malial Maliana	Role	Input
Valid Values	1	Yes
Missing Values	2 8	No Not answered
Missing Values	9	Not answered
	9	Not allswered
b6p_22a		Webse
Ctandond Attributes	Docition	Value
Standard Attributes	Position	631
		P22a. Number of teachers: Compared to other second- level schools in the country, how adequate to the needs
	Label	of the school and the students are the school's
		resources?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Not answered
	9	Not answered
b6p_22b		
		Value
Standard Attributes	Position	632
		P22b. Number of classrooms: Compared to other second-
	Label	level schools in the country, how adequate to the needs
		of the school and the students are the school's
	<del>-</del>	resources?
	Type	Numeric
	Format Measurement	F1 Naminal
	Role	Input
Valid Values	1	Poor
vana values	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Not answered
-	9	Not answered

b6p_22c		
		Value
Standard Attributes	Position	633
		P22c. Computing facilities: Compared to other second-
	Label	level schools in the country, how adequate to the needs of the school and the students are the school's
		resources?
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Not answered
	9	Not answered
b6p_22d		
		Value
Standard Attributes	Position	634
		P22d. Broadband access: Compared to other second-
	Label	level schools in the country, how adequate to the needs
		of the school and the students are the school's resources?
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
<b>.</b>	4	Excellent
Missing Values	8	Not answered
	9	Not answered
b6p_22e		
		Value
Standard Attributes	Position	635
		P22e. Sports facilities: Compared to other second-level
	Label	schools in the country, how adequate to the needs of the
		school and the students are the school's resources?
	Type	Numeric
	Format	F1
	Measurement	
Valid Values	Role	Input
Valid Values	1 2	Poor Fair
	3	Good
	4	Excellent
Missing Values	8	Not answered
<del>-</del>	9	Not answered

b6p_	_22f
Stan	darc

DOP_221		
		Value
Standard Attributes	Position	636
		P22f. Science labs/equipment: Compared to other
	Label	second-level schools in the country, how adequate to the
	Labei	needs of the school and the students are the school's
		resources?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Not answered
wissing values	9	Not answered
	9	Not answered
h.C. 20.		
b6p_22g		W.I
	<b>5</b>	Value
Standard Attributes	Position	637
		P22g. Learning support provision: Compared to other
	Label	second-level schools in the country, how adequate to the
	2000.	needs of the school and the students are the school's
		resources?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Not answered
3	9	Not answered
b6p_22h		
50P_2211		Value
Standard Attributes	Position	638
Staridard / ttribates	1 00111011	P22h. Language support provision: Compared to other
		second-level schools in the country, how adequate to the
	Label	needs of the school and the students are the school's
		resources?
	T	
	Type	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Not answered
	9	Not answered

198 of 264  $\mathsf{A}\,\mathsf{M}\,\mathsf{F}$ 

b6	o_22

bop_221		
		Value
Standard Attributes	Position	639
		P22i. Guidance counselling: Compared to other second-
	1 -11	level schools in the country, how adequate to the needs
	Label	of the school and the students are the school's
		resources?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Not answered
· ·	9	Not answered
b6p_22j		
		Value
Standard Attributes	Position	640
		P22j. Extra-curricular activities: Compared to other
	Label	second-level schools in the country, how adequate to the
	Label	needs of the school and the students are the school's
		resources?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Not answered
	9	Not answered

DOP_23_1		
		Value
Standard Attributes	Position	641
	Label	P23a. In what year was the school built?
	Туре	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1900	1900 or earlier
	1910	1901 - 1910
	1920	1911 - 1920
	1930	1921 - 1930
	1940	1931 - 1940
	1950	1941 - 1950
	1965	1951 - 1965
	1975	1966 - 1975
	1990	1976 - 1990
	2007	1991 - 2007
	2021	2008 - 2021
	9999	Not answered
b6p_23_2		
		Value
Standard Attributes	Position	642
	Label	P23a2. In what year where there any alterations made to
	Labei	the school?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1980	1980 or earlier
	1981	1981 - 1989
	1990	1990 - 1999
	2000	2000 - 2005
	2001	2001 - 2009
	2010	2010 - 2015
	2011	2016 - 2021

b6p_23b		
		Value
Standard Attributes	Position	643
	Label	P23b. Approximately, how many children is the school
	Lubei	designed for ?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	150	150 or less
	200	151-200
	250	201-250
	300	251-300
	350	301-350
	400	351-400
	450	401-450
	500	451-500
	550	501-550
	600	551-600
	650	601-650
	700	651-700
	750	701-750
	800	751-800
	850	801-850
	900	851-900
	901	More than 900
b6p_24a1		
		Value
Standard Attributes	Position	644
		P24a. Level 1 Learning Programmes: Does your school
	Label	offer the following programmes?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

201 of 264  $\mathsf{A}\,\mathsf{M}\,\mathsf{F}$ 

b6	b	2	4	b	•

Valid Values

Missing Values

1 Value Standard Attributes Position 645 P24b. Level 2 Learning Programmes: Does your school Label offer the following programmes? Numeric Type Format F1 Measurement Nominal Role Input Valid Values 1 Yes 2 Nο Missing Values 8 Not answered 9 Not answered b6p\_24c1 Value Standard Attributes Position 646 P24c. Transition Year (TY): Does your school offer the Label following programmes? Numeric Type Format F1 Measurement Nominal Role Input Valid Values Yes 2 Nο Missing Values 8 Not answered 9 Not answered b6p\_24d1 Value Standard Attributes Position 647 P24d. Leaving Certificate Applied (LCA): Does your Label school offer the following programmes? Numeric Type Format F1 Measurement Nominal Role Input

Yes

No

Not answered

Not answered

1 2

8

9

AMF 202 of 264

b6p_24e1		
Standard Attributes	Position	Value 648
	Label	P24e. Leaving Certificate Vocational Programme (LCVP): Does your school offer the following programmes?
	Type Format	Numeric F1
	Measurement	
Valid Values	Role 1	Input Yes
valia values	2	No
Missing Values	8	Not answered
	9	Not answered
b6p_24f1		
Ctandard Attributes	Desition	Value 649
Standard Attributes	Position	P24f. Post-Leaving Certificate (PLC) courses: Does your
	Label	school offer the following programmes?
	Type	Numeric
	Format	F1
	Measurement Role	
Valid Values	1	Input Yes
vana vanaco	2	No
Missing Values	8	Not answered
	9	Not answered
b6p_25		
0	D '''	Value
Standard Attributes	Position	650
	Label	P25. How many students in your school are on reduced timetables/shorter school days? (If None, please state.)
	Type	Numeric
	Format	F4
	Measurement Role	Input
Valid Values	6	6 or more
Missing Values	9999	Not answered
b6p_26a1		
Standard Attributes	Position	Value 651
	Label	P26a1. Irish (Higher): Subject taught as full subject in
		junior cycle in the school
	Type Format	Numeric F1
	Measurement	
	Role	Input
Valid Values	1	Yes
	2	No

b6p\_26a2

Value

Standard Attributes

Position 652

Label

P26a2. Irish (Ordinary): Subject taught as full subject in

junior cycle in the school

Numeric Type

Format F1

Measurement Nominal Role Input

Valid Values 1

Yes 2 Nο

b6p\_26b1

Value

Standard Attributes

Position 653

P26b1. English (Higher): Subject taught as full subject in Label

junior cycle in the school

Type Numeric

**Format** F1

Measurement Nominal Role Input 1 Yes

Valid Values

2 No

b6p\_26b2

Value

Standard Attributes

Position 654

P26b2. English (Ordinary): Subject taught as full subject Label

in junior cycle in the school

Numeric Type Format F1 Measurement Nominal Role Input

Valid Values 1 Yes

2

No

b6p\_26c1

Valid Values

Value

Standard Attributes

Position 655

P26c1. Mathematics (Higher): Subject taught as full Label

subject in junior cycle in the school

Numeric Type F1 Format

Measurement Nominal Role Input Yes 1 2 No

> AMF 204 of 264

b6p\_26c2

Value

Standard Attributes

Position 656

Label

P26c2. Mathematics (Ordinary): Subject taught as full

subject in junior cycle in the school

Numeric Type

Format F1

Measurement Nominal Role Input Yes

Valid Values 1

2 Nο

b6p\_26d1

Value

Standard Attributes

Position 657

P26d. History: Subject taught as full subject in junior Label

cycle in the school

Type Numeric

**Format** F1

Measurement Nominal Role Input 1 Yes

Valid Values

2 No

b6p\_26e1

Value

Standard Attributes

Position 658

P26e. Geography: Subject taught as full subject in junior Label

cycle in the school

Numeric Type

Format F1 Measurement Nominal Role Input 1 Yes

Valid Values

2

No

b6p\_26f1

Value

Standard Attributes

659 Position

P26f. Modern Foreign Languages: French: Subject taught Label

as full subject in junior cycle in the school

Type Numeric F1 Format

Measurement Nominal Role Input Yes 1

Valid Values 2 No

> AMF 205 of 264

b6p_	<u>.</u> 26fg1
------	----------------

Value

Standard Attributes Position 660

Label P26g. Modern Foreign Languages: German: Subject

taught as full subject in junior cycle in the school

Type Numeric

Format F1

Measurement Nominal Role Input

1 Yes

2 No

b6p\_26h1

Valid Values

Value

Standard Attributes Position 661

Label P26h. Modern Foreign Languages: Spanish: Subject

taught as full subject in junior cycle in the school

Type Numeric

Format F1

Measurement Nominal

Role Input

Valid Values 1 Yes

2 No

b6p\_26i1

Value

Standard Attributes Position 662

P26i. Modern Foreign Languages: Italian: Subject taught

as full subject in junior cycle in the school

Type Numeric

Format F1 Measurement Nominal

Role Input

Valid Values 1 Yes

Label

2 No

b6p\_26j1

Value

Standard Attributes Position 663

Label P26j. Visual Art: Subject taught as full subject in junior

cycle in the school

Type Numeric Format F1

Measurement Nominal Role Input

Valid Values 1 Yes

2 No

b6p\_26k1

Value

Standard Attributes Position 664

Label P26k. Music: Subject taught as full subject in junior cycle

in the school

Valid Values	Type Format Measurement Role 1	Numeric F1 Nominal Input Yes No
b6p_26l1		
Standard Attributes  Valid Values	Position Label Type Format Measurement Role 1	Value 665 P26I. Science: Subject taught as full subject in junior cycle in the school Numeric F1 Nominal Input Yes No
h6n 26m1	2	NO .
b6p_26m1		Value
Standard Attributes	Position Label Type Format Measurement Role	666 P26m. Home Economics: Subject taught as full subject in junior cycle in the school Numeric F1
Valid Values	1 2	Yes No
b6p_26n1		Malara.
Standard Attributes	Position Label Type Format Measurement Role	Value 667 P26n. Wood Technology: Subject taught as full subject in junior cycle in the school Numeric F1 Nominal Input
Valid Values	1 2	Yes No
b6p_26o1		
Standard Attributes	Position Label Type Format Measurement Role	Value 668 P26o. Engineering: Subject taught as full subject in junior cycle in the school Numeric F1 Nominal Input
Valid Values	1 2	Yes No

b6p\_26p1

Value

Standard Attributes

Position 669

P26p. Graphics: Subject taught as full subject in junior Label

cycle in the school

Numeric Type

Format F1

Measurement Nominal Role Input

1 Yes

2 Nο

b6p\_26q1

Valid Values

Value

Standard Attributes

Position 670

P26q. Applied Technology: Subject taught as full subject Label

in junior cycle in the school

Type Numeric

**Format** F1

Measurement Nominal

Role Input

Valid Values 1 Yes

2 No

b6p\_26r1

Value

Standard Attributes

Position 671

> P26r. Business Studies: Subject taught as full subject in Label

junior cycle in the school

Numeric Type

Format F1 Measurement Nominal Role Input

Valid Values 1 Yes

> 2 No

b6p\_26s1

Value

Standard Attributes Position 672

P26s. Latin: Subject taught as full subject in junior cycle Label

in the school

Type Numeric Format F1

Measurement Nominal

Role Input

Valid Values Yes 1

2 No

> AMF 208 of 264

b6p\_26t1

Value

Standard Attributes

Position 673

Label

P26t. Ancient Greek: Subject taught as full subject in

junior cycle in the school

Numeric Type

Format F1

Measurement Nominal Role Input Yes

Valid Values 1

2 Nο

b6p\_26u1

Value

Standard Attributes

Position 674

P26u. Classics: Subject taught as full subject in junior Label

cycle in the school

Type Numeric

**Format** F1

Measurement Nominal Role Input

Valid Values

1 Yes 2 No

b6p\_26w1

Value

Standard Attributes

675

Position

P26w. Religious Education: Subject taught as full subject Label

in junior cycle in the school

Numeric Type

Format F1 Measurement Nominal Role Input 1 Yes

Valid Values

2 No

b6p\_26x1

Value

Standard Attributes

Position 676

Label

P26x. Civic, Social and Political Education (CSPE):

Subject taught as full subject in junior cycle in the school

Type Numeric

Format F1 Measurement Nominal Role Input

Valid Values

1 Yes 2 No

> AMF 209 of 264

Value

Standard Attributes Position 677

Label P26y. Physical Education: Subject taught as full subject

in junior cycle in the school

Type Numeric

Format F1

Measurement Nominal Role Input 1 Yes

Valid Values 1 Yes 2 No.

b6p\_26z1

Value

Standard Attributes Position 678

Label P26z. Social, Personal and Health Education (SPHE):

Subject taught as full subject in junior cycle in the school

Type Numeric

Format F1

Measurement Nominal Role Input 1 Yes 2 No

b6p\_26aa1

Valid Values

Value

Standard Attributes Position 679

Label P26aa. Other (please specify): Subject taught as full

subject in junior cycle in the school

Type Numeric

Format F1

Measurement Nominal Role Input 1 Yes

Valid Values 1 Yes 2 No

b6p\_26ab1

Value

Standard Attributes Position 680

Label P26ab. Other computer/coding/digital: Subject taught as

full subject in junior cycle in the school?

Type Numeric Format F8.2 Measurement Nominal Role Input 1 Yes

Valid Values 1 Yes 2 No

Value

Standard Attributes Position 681

P26ac. Other wellbeing: What other activities has your

Label school been able to provide to students to help their

adjustment back to a school setting?

Numeric Type Format F8.2 Measurement Nominal Role Input 1 Yes

Valid Values 2 No

b6p\_26ad1

Value

Standard Attributes Position 682

P26ad. Other languages: What other activities has your

Label school been able to provide to students to help their

adjustment back to a school setting?

Numeric Type **Format** F8.2 Measurement Nominal Role Input Yes 1 2 No

b6p\_27a

Valid Values

Value

Standard Attributes Position 683

> P27a. Coding: Which of the following are taught as short Label

courses in junior cycle in the school?

Type Numeric Format F1 Measurement Nominal Role Input 1 Yes

Valid Values 2 No

b6p\_27b

Value

Standard Attributes Position 684

P27b. Civic, Social and Political Education (CSPE): Which

Label of the following are taught as short courses in junior

cycle in the school?

Numeric Type **Format** F1 Measurement Nominal Role Input

Valid Values Yes 1 2 No

> AMF211 of 264

b6p_27c		
Standard Attributes	Position	Value 685
	Label	P27c. Physical Education (PE): Which of the following are taught as short courses in junior cycle in the school?
V 1:1V 1	Type Format Measurement Role	Input
Valid Values	1 2	Yes No
b6p_27d		
Standard Attributes	Position	Value 686 P27d. Digital Media Literacy (DML): Which of the
	Label Type	following are taught as short courses in junior cycle in the school? Numeric
	Format Measurement	F1
Valid Values	Role 1	Input Yes
	2	No
b6p_27e		N/ I
Standard Attributes	Position	Value 687 P27e. A Personal Project: Caring for Animals (Level 2):
	Label	Which of the following are taught as short courses in junior cycle in the school?
	Type Format	Numeric F1
	Measurement Role	Nominal Input
Valid Values	1 2	Yes No
b6p_27f		
Standard Attributes	Position	Value 688 P27f. Social, Personal and Health Education (SPHE):
	Label	Which of the following are taught as short courses in junior cycle in the school?
	Type Format	Numeric F1
	Measurement	Nominal
Valid Values	Role 1	Input Yes
valia values	2	No

b6p\_27g Value Standard Attributes Position 689 P27g. Artistic Performance: Which of the following are Label taught as short courses in junior cycle in the school? Numeric Type Format F1 Measurement Nominal Role Input Valid Values 1 Yes 2 Nο b6p\_27h Value Standard Attributes Position 690 P27h. CSI: Exploring Forensic Science (Level 2): Which of Label the following are taught as short courses in junior cycle in the school? Type Numeric Format F1 Measurement Nominal Role Input Valid Values Yes 1 2 No b6p\_27i Value Standard Attributes Position 691 P27i. Chinese Language and Culture: Which of the following are taught as short courses in junior cycle in Label the school? Type Numeric Format F1 Measurement Nominal Role Input Valid Values 1 Yes 2 No b6p\_27j Value Standard Attributes Position P27j. Philosophy: Which of the following are taught as

Label short courses in junior cycle in the school?

Type Numeric

Format F1

Measurement Nominal Role Input 1 Yes

Valid Values 1 Yes 2 No

b6p_27k		
Standard Attributes	Position	Value 693
Standard Attributes		P27k. Other please specify: Which of the following are
	Label	taught as short courses in junior cycle in the school?
	Туре	Numeric
	Format	F1
	Measurement Role	Input
Valid Values	1	Yes
	2	No
b6p_27n		
υορ_2711		Value
Standard Attributes	Position	694
	Label	P27n. Other languages: Which of the following are taught
		as short courses in junior cycle in the school?
	Type Format	Numeric F8.2
	Measurement	
	Role	Input
Valid Values	1	Yes
	2	No
b6p_27o		
		Value
Standard Attributes	Position	695
	Label	P27o. STEM/agric. Science/horticulture/climate: Which
	Labei	of the following are taught as short courses in junior cycle in the school?
	Туре	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
b6p_28a		
<b>a.</b>	<b>5</b>	Value
Standard Attributes	Position	696 P299 Only 1 class per year group: On what begin are
		P28a. Only 1 class per year-group: On what basis are students in the school allocated to their base classes, if
	Label	there is more than 1 class in any year group in junior
		cycle?
	Туре	Numeric
	Format	F1
	Measurement	Nominal

Role

1

2

Valid Values

Input

Yes

No

b6p_2	8	t
-------	---	---

Valid Values

1

2

Yes

No

b Value Standard Attributes Position 697 P28b. Randomly / alphabetically: On what basis are students in the school allocated to their base classes, if Label there is more than 1 class in any year group in junior cycle? Numeric Type Format F1 Measurement Nominal Role Input Valid Values Yes 1 2 No b6p\_28c Value Standard Attributes Position 698 P28c. Performance on standardised tests: On what basis are students in the school allocated to their base classes, Label if there is more than 1 class in any year group in junior cycle? Type Numeric Format F1 Measurement Nominal Role Input Valid Values Yes 1 2 Nο b6p\_28d Value Standard Attributes 699 Position P28d. Performance on other tests: On what basis are students in the school allocated to their base classes, if Label there is more than 1 class in any year group in junior cycle? Type Numeric **Format** F1 Measurement Nominal Role Input

> AMF 215 of 264

b6p_28e		
		Value
Standard Attributes	Position	700
		P28e. Special educational need/disability: On what basis
		are students in the school allocated to their base classes,
	Label	if there is more than 1 class in any year group in junior
		cycle?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	_	
b6p_28f		
·		Value
Standard Attributes	Position	701
		Doof Other Calesce and of the On what having any attribute
	Label	P28f. Other [please specify]: On what basis are students in the school allocated to their base classes, if there is
	Labei	·
		more than 1 class in any year group in junior cycle?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
b6p_28g		
	<b>5</b>	Value
Standard Attributes	Position	702
		P28g. To ensure fully mixed ability: On what basis are
	Label	students in the school allocated to their base classes, if
		there is more than 1 class in any year group in junior
	_	cycle?
	Type	Numeric
	Format	F8.2

Measurement Nominal

Input

Yes

No

Role

1 2

Valid Values

b6p_28	h
--------	---

Value Standard Attributes Position 703 P28h. To ensure gender balance: On what basis are students in the school allocated to their base classes, if Label there is more than 1 class in any year group in junior cycle? Numeric Type Format F8.2 Measurement Nominal Role Input Valid Values Yes 1 2 No b6p\_28i Value Standard Attributes Position 704 P28i. To ensure social/other mix: On what basis are students in the school allocated to their base classes, if Label there is more than 1 class in any year group in junior cycle? Type Numeric F8.2 **Format** Measurement Nominal Role Input Valid Values Yes 1 2 No b6p\_28k Value Standard Attributes 705 Position P28k. Banding/other ability grouping: On what basis are students in the school allocated to their base classes, if Label there is more than 1 class in any year group in junior cycle? Type Numeric **Format** F8.2 Measurement Nominal Role Input Valid Values 1 Yes

2

No

b6p_28l		
•		Value
Standard Attributes	Position	706
		P28I. Information from primary school: On what basis are
	Label	students in the school allocated to their base classes, if
	Labei	there is more than 1 class in any year group in junior
		cycle?
	Туре	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
b6p_28o		
30p_=00		Value
Standard Attributes	Position	707
		P28o. Subject choice: On what basis are students in the
	Label	school allocated to their base classes, if there is more
		than 1 class in any year group in junior cycle?
	Туре	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
b6p_29a		
		Value
Standard Attributes	Position	708
		P29a. Laptops/ netbooks: What proportion of students
	Labal	use an individual electronic device for educational
	Label	purposes in the classroom? Devices may be owned by
		either the school or the student.
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most/all
	_	

More than half

Less than half

Not answered

Not answered

About half

None

2

3

4

5

8

9

Missing Values

b6p <u>.</u>	_29b
b6p_	_29b

00P_290		
		Value
Standard Attributes	Position	709
	Label	P29b. Tablets: What proportion of students use an individual electronic device for educational purposes in the classroom? Devices may be owned by either the school or the student.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most/all
	2	More than half
	3	About half
	4	Less than half
	5	None
Missing Values	8	Not answered
	9	Not answered
h(-, 00-		
b6p_29c		Value
Standard Attributes	Position	710
Standard Attributes	Position	
	Label	P29c. Smartphones/mobile phones: What proportion of students use an individual electronic device for educational purposes in the classroom? Devices may be owned by either the school or the student.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most/all
	2	More than half
	3	About half
	4	Less than half
	5	None
Missing Values	8	Not answered
	9	Not answered

b6	p_	_2	9	C

		Value
Standard Attributes	Position	711
	Label	P29d. Other electronic device: What proportion of students use an individual electronic device for educational purposes in the classroom? Devices may be
	_	owned by either the school or the student.
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Most/all
	2	More than half
	3	About half
	4	Less than half
	5	None
Missing Values	8	Not answered
	9	Not answered
1.6		
b6p_30a		W.I
0	Б	Value
Standard Attributes	Position	712
	Label	P30a. Teachers use a broader range of methodologies since the revised junior cycle: How the revised junior cycle operates in this school. Please state the extent you agree or disagree with this statement.
	Type	Numeric
	Type Format	Numeric F1
	• •	F1
	Format	F1 Nominal
Valid Values	Format Measurement	F1 Nominal Input
Valid Values	Format Measurement Role	F1 Nominal Input Strongly agree
Valid Values	Format Measurement Role 1	F1 Nominal Input Strongly agree Agree
Valid Values	Format Measurement Role 1	F1 Nominal Input Strongly agree Agree Disagree
Valid Values  Missing Values	Format Measurement Role 1 2 3	F1 Nominal Input Strongly agree Agree

b6p_30b		
		Value
Standard Attributes	Position	713
		P30b. Teachers are positive about the revised junior
	Label	cycle curriculum: How the revised junior cycle operates in
		this school. Please state the extent you agree or disagree
	_	with this statement.
	Type Format	Numeric F1
	Measurement	
	Role	Input
Valid Values	1	Strongly agree
valid values	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Not answered
	9	Not answered
b6p_30c		
		Value
Standard Attributes	Position	714
		P30c. It is challenging to timetable classroom-based
	Label	assessments: How the revised junior cycle operates in
	2000.	this school. Please state the extent you agree or disagree
	_	with this statement.
	Type	Numeric
	Format Measurement	F1
	Role	
Valid Values	1	Input Strongly agree
valid values	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Not answered
3	9	Not answered
b6p_30d		
		Value
Standard Attributes	Position	715
		P30d. The school has developed its own short course(s):
	Label	How the revised junior cycle operates in this school.
	Label	Please state the extent you agree or disagree with this
	_	statement.
	Type	Numeric
	Format	F1
	Measurement	
Valid Values	Role 1	Input Strongly agree
valiu values	2	Strongly agree Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Not answered
	9	Not answered

b6p_30e		
		Value
Standard Attributes	Position	716
		P30e. It is challenging to timetable the required hours for
	Label	wellbeing: How the revised junior cycle operates in this
	20001	school. Please state the extent you agree or disagree
	_	with this statement.
	Туре	Numeric
	Format	F1
	Measurement	
Valid Values	Role	Input Strongly ograp
Valid Values	1	Strongly agree
	2	Agree
	3 4	Disagree Strongly disagree
Missing Values	8	Strongly disagree Not answered
wissing values	9	Not answered
	9	Not answered
b6p_31		
		Value
Standard Attributes	Position	717
		P31. Are there any other local schools to which pupils in
	Label	your school might go?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered
h6n 22		
b6p_32		Value
Standard Attributes	Position	718
Standard Attributes		P32. In general, do more students apply to come to this
	Label	school than there are places available?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered

b6p\_33a

Value

Standard Attributes

Position 719

Label

P33a. Proximity to the school: What criteria are used to

admit students?

Numeric Type

Format F1

Measurement Nominal Role Input

Valid Values 1

2 Nο

b6p\_33b

Value

Yes

Standard Attributes

Position 720

Label

P33b. Other siblings in the school: What criteria are used

to admit students?

Type Numeric

Format F1

Measurement Nominal Role Input

1 Yes

2 No

b6p\_33c

Valid Values

Value

Standard Attributes

Position 721

P33c. Parents attended the school: What criteria are used Label

to admit students?

Numeric Type

Format F1 Measurement Nominal Role Input

Valid Values 1 Yes

> 2 No

b6p\_33e

Value

Standard Attributes

722 Position

P33e. Date of application: What criteria are used to admit Label

students?

Numeric Type

Format F1

Measurement Nominal

Role Input

Valid Values Yes 1

2 No

> AMF 223 of 264

h6	n	3	2	1
b6	ν_	o	J	I

Value

Standard Attributes Position

723

P33f. Religion: What criteria are used to admit students? Label

Type Numeric

Format F1

Measurement Nominal Role Input

Valid Values 1 Yes

2 Nο

b6p\_33g

Value

Standard Attributes Position 724

> P33g. Attended attached or feeder primary school: What Label

criteria are used to admit students?

Type Numeric

Format F1

Measurement Nominal Role Input

Valid Values 1 Yes

2 No

b6p\_33h

Value

Standard Attributes Position 725

P33h. Other (Please specify below): What criteria are Label

used to admit students?

Numeric Type

Format F1 Measurement Nominal Role Input

Valid Values 1 Yes

2 No

b6p\_33i

Value

726 Standard Attributes Position

> P33i. Catchment area: What criteria are used to admit Label

students?

Type Numeric

Format F1

Measurement Nominal

Role Input

Valid Values Yes 1

2 No

> AMF 224 of 264

b6p_33j		
Standard Attributes	Position Label Type Format	Value 727 P33j. Children of staff: What criteria are used to admit students? Numeric F1
Valid Values	Measurement Role 1	
b6p_33k		
Standard Attributes	Position Label Type Format Measurement	Value 728 P33k. Common/central application: What criteria are used to admit students? Numeric F1 Nominal
Valid Values	Role 1 2	Input Yes No
b6p_33I		Value
Standard Attributes	Position	729
	Label	P33I. Lottery: What criteria are used to admit students?
	Type Format Measurement Role	Numeric F1 Nominal Input
Valid Values	1 2	Yes No
b6p_34a		
Standard Attributes	Position	Value 730 P34a. Literacy Problems: Proportion of students in the
	Label	school would have such literacy, numeracy, or emotional- behavioural difficulties as to adversely impact on their educational development
	Type Format Measurement Role	Numeric F1 Nominal Input
Valid Values	2 3 4	Less than 10% / None 10% to 25% 26% to 40%
Missing Values	5 9	More than 40% Not answered

b6p_34_2		
·		Value
Standard Attributes	Position	731
		P34b. Numeracy Problems: Proportion of students in the
	Label	school would have such literacy, numeracy, or emotional-
	Label	behavioural difficulties as to adversely impact on their
		educational development
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	2	Less than 10% / None
	3	10% to 25%
	4	26% to 40%
NAC a dia a Malana	5	More than 40%
Missing Values	9	Not answered
b6p_34_3		
		Value
Standard Attributes	Position	732
		P34c. Emotional / Behavioural problems: Proportion of
	Label	students in the school would have such literacy,
		numeracy, or emotional-behavioural difficulties as to
	Tuno	adversely impact on their educational development  Numeric
	Type Format	F1
	Measurement	
	Role	Input
Valid Values	2	Less than 10% / None
valid values	3	10% to 25%
	4	26% to 40%
	5	More than 40%
Missing Values	9	Not answered
-		
b6p_35_1		
Ot a raid a raid Attailla cut a a	Danisian	Value
Standard Attributes	Position	733
	Label	P35a. Percentage: Approximately, what is the Average
	Typo	Daily Attendance for your school this year (2021/22)? Numeric
	Type Format	F6
	Measurement	
	ivicasuieiiieiil	Scale .

Input

50% or less

51%-60%

61%-70%

71%-80%

81%-90%

95% or more

Not answered

Role

50

60

70

80

90

95

10000

Labeled Values

b6p_36		
		Value
Standard Attributes	Position	734
		P36. What percentage of pupils missed 20 days or more
	Label	in 2020/2021 academic year when the school was open
	<del>-</del>	(as per the Tusla figures)?
	Туре	Numeric
	Format	F6.2
	Measurement	
Labalad Valuas	Role	Input
Labeled Values	1	2% or less
	2	2.1% - 5.00%
	3	5.01% - 10.00%
	4	10.01% - 20.00%
	5 9999.99	More than 20% Not answered
	9999.99	Not answered
b6p_37a		
		Value
Standard Attributes	Position	735
		P37a. Students from an immigrant background: How
	Label	many of this group of students do you have in your
	Labei	school? If none, please write 'NONE' - the same student
		can be recorded more than once
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	0	No students
	5	1-5 students
	10	6-10 students
	15	11-15 students
	20	16-20 students
	25	21-25 students
	30	26-30 students
	40	31-40 students
	50	41-50 students
	60	51-60 students
	70	61-70 students
	80	71-80 students
	90	81-90 students
	100	91-100 students
	120	101-120 students
	140	121-140 students
	141	141 or more students
	9999	Not answered

b6p_37b		
		Value
Standard Attributes	Position	736
		P37b. Students from a Traveller background: How many
	Label	of this group of students do you have in your school? If
		none, please write 'NONE' - the same student can be
	<b>-</b>	recorded more than once
	Type	Numeric
	Format Measurement	F4
	Role	Input
Labeled Values	10	9-10 students
Labeled Values	15	11-15 students
	20	16-20 students
	30	21-30 students
	40	31-40 students
	41	41 or more students
	9999	Not answered
b6p_37c		
		Value
Standard Attributes	Position	737
		P37c. Students whose native language is other than
	Labal	English / Gaeilge: How many of this group of students do
	Label	you have in your school? If none, please write 'NONE' -
		the same student can be recorded more than once
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	0	No students
	5	1-5 students
	10	6-10 students
	15	11-15 students
	20	16-20 students
	25	21-25 students
	30 35	26-30 students 31-35 students
	40	36-40 students
	50	41-50 students
	60	51-60 students
	70	61-70 students
	80	71-80 students
	90	81-90 students
	100	91-100 students

101-120 students

121-140 students

Not answered

141 or more students

120

140

141

9999

b6	$p_3$	7d

bop_37u		
		Value
Standard Attributes	Position	738
	Label	P37d. Students with physical / sensory disabilities: How many of this group of students do you have in your school? If none, please write 'NONE' - the same student can be recorded more than once
	Туре	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	0	No Students
	5	1-5 students
	10	6-10 students
	15	11-15 students
	20	16-20 students
	30	21-30 students
	40	31-40 students
	50	41-50 students
	60	51-60 students
	80	61-80 students
	90	81-90 students
	100	81-100 students
	101	101 or more students
	9999	Not answered

b6p_	_37e

b6p_37e		
		Value
Standard Attributes	Position	739
		P37e. Students with learning / intellectual disabilities:
	اماما	How many of this group of students do you have in your
	Label	school? If none, please write 'NONE' - the same student
		can be recorded more than once
	Туре	Numeric
	Format	F4
	Measurement	
	Role	Input
Labeled Values	0	No students
Labeled Values		
	5	1-5 students
	10	6-10 students
	15	11-15 students
	20	16-20 students
	30	21-30 students
	40	31-40 students
	50	41-50 students
	60	51-60 students
	70	61-70 students
	80	71-80 students
	90	81-90 students
	100	91-100 students
	110	101-110 students
	120	111-120 students
	130	121-130 students
	140	131-140 students
	160	141-160 students
	180	161-180 students
	200	181-200 students
	201	201 or more students
	9999	Not answered
b6p_38		
. –		Value
Standard Attributes	Position	740
Staridard / terribates	1 00111011	7.10
		P38. What proportion of students in your school usually
	Label	go on to higher (third-level) education (university,
		technological university or institute of technology)?
	<b>T</b>	Nonconta
	Туре	Numeric
	Format	F6.2
	Measurement	
	Role	Input
Labeled Values	10	10 percent or less
	30	More than 10 less than 30

b6p_39a1		
		Value
Standard Attributes	Position	741
		P39a. Induction Day: Please tick whether or not your
	Label	school adopts this approach to help first year students to
		adapt to second-level education.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered
	-	
b6p_39b1		
. –		Value
Standard Attributes	Position	742
		P39b. Class Tutor: Please tick whether or not your school
	Label	adopts this approach to help first year students to adapt
		to second-level education.
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
<b>3</b>	9	Not answered
b6p_39c1		
		Value
Standard Attributes	Position	743
		P39c. Student Mentors: Please tick whether or not your
	Label	school adopts this approach to help first year students to
		adapt to second-level education.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	•	N.

2

8

9

Missing Values

No

Not answered

Not answered

D6P_3901		
		Value
Standard Attributes	Position	744
		P39d. Study skills programme: Please tick whether or not
	Label	your school adopts this approach to help first year
		students to adapt to second-level education.
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
3	9	Not answered
b6p_39f1		
• -		Value
Standard Attributes	Position	745
		D00(1.1.1.1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1
		P39f. Induction/transition programme: Please tick
	Label	whether or not your school adopts this approach to help
		first year students to adapt to second-level education.
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
b6p_39g1		
. – 3		Value
Standard Attributes	Position	746
		P39g. Bonding/other activities: Please tick whether or not
	Label	your school adopts this approach to help first year
		students to adapt to second-level education.
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Yes
	0	N1

2

No

b6p\_39h1 Value Standard Attributes Position 747 P39h. Trips/summer/Easter camps: Please tick whether Label or not your school adopts this approach to help first year students to adapt to second-level education. Type Numeric Format F1 Measurement Nominal Role Input Valid Values Yes 1 2 No b6p\_39i1 Value Standard Attributes Position 748 P39i. Friends/peers/mentors programmes/activities: Please tick whether or not your school adopts this Label approach to help first year students to adapt to secondlevel education. Type Numeric Format F1 Measurement Nominal Role Input Valid Values Yes 1 2 Nο b6p\_39j1 Value Standard Attributes Position 749 P39j. Specific personnel: Please tick whether or not your Label school adopts this approach to help first year students to adapt to second-level education. Type Numeric

> 1 Yes 2 No

Format

Role

Valid Values

F1

Input

Measurement Nominal

b6p_39k1		
0, 1, 1,4,, 1, ,	D	Value
Standard Attributes	Position	750
	Label	P39k. Activities/induction/info for parents: Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.
	Type Format Measurement Role	Numeric F1 Nominal Input
Valid Values	1	Yes
	2	No
b6p_39l1		
noh-2311		Value
Standard Attributes	Position	751
		P39I. Learning/study-related: Please tick whether or not
	Label	your school adopts this approach to help first year
		students to adapt to second-level education.
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
b6p_39b		
		Value
Standard Attributes	Position	752
		P39b. Which approach do you think is most important to
	Label	help first year students adapt to second-level education
		in your school.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Induction day
	2	Class tutor
	3	Student mentor
	4	Study skills programme
	5	Other
Missing Values	8	Not answered
	0	Not an accord

9

b6p_40a1		
		Value
Standard Attributes	Position	753
	Label	P40a. You as principal: Extent to which these staff members are involved in providing support to students.
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a great extent
	2	To some extent
	3	Not to any great extent/Not at all
Missing Values	9	Not answered
b6p_40b1		
		Value
Standard Attributes	Position	754
		P40b. Guidance Counsellor(s): Extent to which these
	Label	staff members are involved in providing support to
	_	students.
	Type	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	To a great extent
	2	To some extent
	3	Not to any great extent/Not at all
Missing Values	9	Not answered
b6p_40c1		
		Value
Standard Attributes	Position	755
		P40c. Pastoral care/student support team: Extent to
	Label	which these staff members are involved in providing
	_	support to students.
	Type	Numeric
	Format	F1
	Measurement	
Valid Values	Role	Input To a great output
Valid Values	1	To a great extent
Missing Values	2 9	To some extent/Not to any great extent/Not at all Not answered
Missing Values	9	NOT allowered

b6p_40d1		
Standard Attributes	Position	Value 756
	Label	P40d. Year heads: Extent to which these staff members are involved in providing support to students.
Valid Values	Type Format Measurement Role 1	Numeric F1 Nominal Input To a great extent To some extent
Missing Values	3 9	Not to any great extent/Not at all Not answered
b6p_40e1		
Standard Attributes	Position	Value 757
	Label	P40e. Class tutors: Extent to which these staff members are involved in providing support to students.
	Type Format Measurement Role	Numeric F1 Nominal Input
Valid Values	1 2 3 4	To a great extent To some extent Not to any great extent Not at all
Missing Values	8	Not answered Not answered
b6p_40f		
Standard Attributes	Position	Value 758
	Label	P40f. Other (please specify): Extent to which these staff members are involved in providing support to students.
	Type Format Measurement Role	Numeric F1 Nominal Input
Valid Values	1 2	To a great extent To some extent
Missing Values	3 9	Not to any great extent/Not at all Not answered

b6p_40g1		
Standard Attributes	Position	Value 759
	Label	P40g. All teachers/staff: Extent to which these staff members are involved in providing support to students.
	Type Format Measurement Role	Numeric F8.2 Nominal Input
Valid Values	1 2 3 4	To a great extent To some extent Not to any great extent Not at all
Missing Values	8 9	Not answered Not answered
b6p_40h1		
Ot and and Attailents	D iti	Value
Standard Attributes	Position	760 P40h. SEN team (incl. SNAs): Please tick whether or not
	Label	your school adopts this approach to help first year students to adapt to second-level education.
	Туре	Numeric
	Format	F8.2
	Measurement	
V 1.17 1	Role	Input
Valid Values	1	To a great extent
	2	To some extent
	3 4	Not to any great extent  Not at all
Missing Values	8	Not answered
wiissing values	9	Not answered
	-	
b6p_40j1		
		Value
Standard Attributes	Position	761
	Label	P40j. Chaplain: Please tick whether or not your school adopts this approach to help first year students to adapt to second-level education.
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	To some or a great extent
Missing Values	9	Not answered

b6p_40k1		
Ot and and Attailers to	D. date.	Value
Standard Attributes	Position	762 P40k. Deputy principals/other posts (incl. year heads):
		Please tick whether or not your school adopts this
	Label	approach to help first year students to adapt to second-
		level education.
	Туре	Numeric
	Format	F8.2
	Measurement	
Valid Values	Role 1	Input To a great extent
valiu values	2	To a great extent To some extent
	3	Not to any great extent
	4	Not at all
Missing Values	8	Not answered
9 . 4.400	9	Not answered
b6p_40b		
		Value
Standard Attributes	Position	763
	Label	P40b. Please tick one box only to indicate the most
	Туре	important source of support in your school.  Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	You as principal
	2	Guidance Counsellor(s)
	3	Pastoral care/student support team
	4	Year heads
	5	Class tutor
	6	Other
Missing Values	8	Not answered
	9	Not answered
b6p_41a1		
33F		Value
Standard Attributes	Position	764
		P41a. Homework club/supervised study: Does your
	Label	school provide any of the following activities outside
		formal class time?
	Туре	Numeric
	Format	F1
	Measurement	
Valid Values	Role	Input
Valid Values	1	Yes No
Missing Values	2 8	Not answered
ivilooning values	9	Not answered
	,	THOU GITOWCICG

b6p 4	1 1 I - 1
nnn .	/I I D

Value Standard Attributes Position 765

> P41b. Team sports: Does your school provide any of the Label

following activities outside formal class time?

Numeric Type

Format F1

Measurement Nominal Role Input

1 Yes

9 Missing Values Not answered

b6p\_41c1

Valid Values

Value

Standard Attributes Position 766

> P41c. Individual sports: Does your school provide any of Label

the following activities outside formal class time?

Type Numeric

**Format** F1

Measurement Nominal Role Input

Valid Values 1 Yes

2 No

Missing Values 8 Not answered

> 9 Not answered

b6p\_41d1

Missing Values

Value

Standard Attributes Position 767

P41d. Choir: Does your school provide any of the

following activities outside formal class time?

Type Numeric

**Format** F1

Measurement Nominal

Role Input

Valid Values 1 Yes No

2

Label

8 Not answered

9 Not answered

> AMF 239 of 264

b6p_41e1		
·		Value
Standard Attributes	Position	768
		P41e. Learning musical instruments: Does your school
	Label	provide any of the following activities outside formal
		class time?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered
1.6 44.64		
b6p_41f1		Value
Standard Attributes	Position	
Standard Attributes	Position	769
	Label	P41f. Drama: Does your school provide any of the following activities outside formal class time?
	Typo	Numeric
	Type Format	F1
	Measurement	
	Role	Input
Valid Values	1	Yes
valid values	2	No
Missing Values	8	Not answered
wildowing values	9	Not answered
		Tvot anowered
b6p_41g1		
		Value
Standard Attributes	Position	770
	Label	P41g. Dance: Does your school provide any of the
	Labei	following activities outside formal class time?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	^	All I

9

b6p_41h1		
		Value
Standard Attributes	Position	771
	Label	P41h. Debating: Does your school provide any of the following activities outside formal class time?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered
b6p_41i1		
50P_4111		Value
Standard Attributes	Position	772
	Label	P41i. Computer club: Does your school provide any of the following activities outside formal class time?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered
b6p_41j1		
k) .		Value
Standard Attributes	Position	773
	Label	P41j. Other (please specify): Does your school provide any of the following activities outside formal class time?

Numeric

F1

Input

Yes

No

Not answered

Not answered

Measurement Nominal

Туре

Role

1

2

8

9

Valid Values

Missing Values

Format

b6p_41k1		
		Value
Standard Attributes	Position	774
		P41k. Arts/crafts/creative writing: Does your school
	Label	provide any of the following activities outside formal
		class time?
	Туре	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered
h.C.: 4111		
b6p_41l1		Value
Ot and and Attailent a	D iti	Value
Standard Attributes	Position	775
	Label	P41I. Book/library club: Does your school provide any of
	T	the following activities outside formal class time?
	Type	Numeric
	Format	F8.2
	Measurement	
Malkal Malasa	Role	Input
Valid Values	1	Yes
NAI i N - l	2	No
Missing Values	8	Not answered
	9	Not answered
b6p_41m1		
		Value
Standard Attributes	Position	776
	Label	P41m. Chess club: Does your school provide any of the following activities outside formal class time?
	Туре	Numeric
	Format	F8.2
	lomat	1 0.2

Measurement Nominal

Role

1 2

8

9

Valid Values

Missing Values

Input

Not answered

Not answered

Yes

No

b6p_41n1		
·		Value
Standard Attributes	Position	777
	Label	P41n. Coding/ICT: Does your school provide any of the following activities outside formal class time?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered
b6p_41o1		
		Value
Standard Attributes	Position	778
		P41o. Environmental/social justice: Does your school
	Label	provide any of the following activities outside formal
		class time?
	Type	Numeric
	Format	F8.2
	Measurement	
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
J	9	Not answered
b6p_41p1		
20P-11P1		Value
Standard Attributes	Position	779
Staridara / ttributes	i ooidon	P41p. Learning-related, incl. Youth Scientist: Does your
	Label	school provide any of the following activities outside
	20001	formal class time?
	Туре	Numeric
	, , pc	F0.0

Format

Role

1 2

8

9

Valid Values

Missing Values

F8.2

Input

Not answered

Not answered

Yes

No

Measurement Nominal

b6p_42a		
		Value
Standard Attributes	Position	780
	Label	P42a. Does the school provide a breakfast club?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
3	9	Not answered
b6p_42b		
		Value
Standard Attributes	Position	781
	Label	P42b. Does the school provide a free meals at lunchtime?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
C	9	Not answered
b6p_43		
~~P_ !O		Value

Valid Values

Missing Values

Standard Attributes

P43. Does the school have a healthy eating policy? Label Type Numeric **Format** F1 Measurement Nominal Role Input 1 Yes 2 No 8 Not answered 9 Not answered

782

Position

b6p_44a1		
•		Value
Standard Attributes	Position	783
		P44a. Certain foods/drinks are prohibited in school:
	Label	Please indicate whether or not your school adopts each
		of the following
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
wildering variates	9	Not answered
		The difference
b6p_44b1		
50P_4451		Value
Standard Attributes	Position	784
otaliaara / ttiribates	1 00111011	P44b. Pupils are given guidelines on healthy eating:
	Label	Please indicate whether or not your school adopts each
	Label	of the following
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Yes
valid values	2	No
Missing Values	8	Not answered
wissing values	9	Not answered
	9	Not answered
b6p_44c1		
bop_44c1		Value
Standard Attributes	Position	785
Standard Attributes	FOSITION	P44c. Parents are given guidelines on healthy eating:
	Label	Please indicate whether or not your school adopts each
	Labei	•
	Type	of the following Numeric
	Type	F1
	Format	
	Measurement	
Valid Values	Role	Input
Valid Values	1	Yes
Minning Values	2	No Not an award
Missing Values	8	Not answered

9

b6p_44d1		
0	5	Value
Standard Attributes	Position	786
	Label	P44d. Mostly healthy foods/drinks are provided in the
	Labei	school: Please indicate whether or not your school adopts each of the following
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Yes
vana values	2	No
Missing Values	8	Not answered
g . a.a.c	9	Not answered
	-	
b6p_44e1		
·		Value
Standard Attributes	Position	787
		P44e. Students are not allowed to leave the school at
	Label	lunchtime: Please indicate whether or not your school
		adopts each of the following
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered
b6p_44f1		
0	<b>5</b>	Value
Standard Attributes	Position	788
	Labal	P44f. Healthy eating is addressed during subject lessons:
	Label	Please indicate whether or not your school adopts each
	T	of the following
	Type	Numeric 51
	Format Measurement	F1 Naminal
	Role	
Valid Values		Input Yes
vallu values	1 2	No No
Missing Values	8	Not answered
Missing Values	0	INUL GIISWEIEU

9

b6p_44g		
Standard Attributes	Position	Value 789 P44g. Other (please specify): Please indicate whether or
	Label	not your school adopts each of the following
	Type	Numeric
	Format	F1
	Measurement	
A	Role	Input
Valid Values	1	Yes
Missing Values	9	Not answered
b6p_44h1		
		Value
Standard Attributes	Position	790
		P44h. Different rules for leaving at lunchtime by year
	Label	group: Please indicate whether or not your school adopts
	T	each of the following
	Type	Numeric
	Format	F8.2
	Measurement Role	
Valid Values	1	Input Yes
valiu values	2	No
Missing Values	8	Not answered
wiissing values	9	Not answered
	,	Not answered
b6p_44i1		
	<b>5</b>	Value
Standard Attributes	Position	791
	Label	P44i. Healthy eating activities/modules: Please indicate whether or not your school adopts each of the following
	Туре	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	_	

Not answered

Missing Values

8

9

b6p_44j1		
0	D :::	Value
Standard Attributes	Position	792 P44j. Provision of meals: Please indicate whether or not
	Label	your school adopts each of the following
	Туре	Numeric
	Format	F8.2
	Measurement	
Malkal Malaca	Role	Input
Valid Values	1 2	Yes No
Missing Values	8	Not answered
Whooling Values	9	Not answered
b6p_41j_oth_1		
. ,		Value
Standard Attributes	Position	793
		P41j_oth_1. Other Outside School Hours
	Label	Mentoring/Coaching: Does your school provide any of the
	Tuno	following activities outside formal class time? Numeric
	Type Format	F8.2
	Measurement	
	Role	Input
Valid Values	1	Yes
	9	Not answered
b6p_41j_oth_2		
		Value
b6p_41j_oth_2 Standard Attributes	Position	794
		794 P41j_oth_2. Other Non-academic Activity not mentioned
	Position Label	794 P41j_oth_2. Other Non-academic Activity not mentioned above: Does your school provide any of the following
	Label	794 P41j_oth_2. Other Non-academic Activity not mentioned
		794 P41j_oth_2. Other Non-academic Activity not mentioned above: Does your school provide any of the following activities outside formal class time?
	Label Type	794 P41j_oth_2. Other Non-academic Activity not mentioned above: Does your school provide any of the following activities outside formal class time? Numeric F8.2
Standard Attributes	Label Type Format	794 P41j_oth_2. Other Non-academic Activity not mentioned above: Does your school provide any of the following activities outside formal class time? Numeric F8.2 Nominal Input
	Label Type Format Measurement Role 1	794 P41j_oth_2. Other Non-academic Activity not mentioned above: Does your school provide any of the following activities outside formal class time? Numeric F8.2 Nominal Input Yes
Standard Attributes	Label Type Format Measurement Role	794 P41j_oth_2. Other Non-academic Activity not mentioned above: Does your school provide any of the following activities outside formal class time? Numeric F8.2 Nominal Input
Standard Attributes	Label Type Format Measurement Role 1	P41j_oth_2. Other Non-academic Activity not mentioned above: Does your school provide any of the following activities outside formal class time?  Numeric F8.2  Nominal Input Yes Not answered
Standard Attributes  Valid Values  b6p_45a	Label Type Format Measurement Role 1	794 P41j_oth_2. Other Non-academic Activity not mentioned above: Does your school provide any of the following activities outside formal class time? Numeric F8.2 Nominal Input Yes Not answered
Standard Attributes  Valid Values	Label Type Format Measurement Role 1	794 P41j_oth_2. Other Non-academic Activity not mentioned above: Does your school provide any of the following activities outside formal class time? Numeric F8.2 Nominal Input Yes Not answered  Value 795
Standard Attributes  Valid Values  b6p_45a	Label Type Format Measurement Role 1	P41j_oth_2. Other Non-academic Activity not mentioned above: Does your school provide any of the following activities outside formal class time?  Numeric F8.2  Nominal Input Yes Not answered  Value 795 P45a. Does the school have a vending machine for food
Standard Attributes  Valid Values  b6p_45a	Label Type Format Measurement Role 1 9 Position Label	794 P41j_oth_2. Other Non-academic Activity not mentioned above: Does your school provide any of the following activities outside formal class time? Numeric F8.2 Nominal Input Yes Not answered  Value 795
Standard Attributes  Valid Values  b6p_45a	Label Type Format Measurement Role 1 9	P41j_oth_2. Other Non-academic Activity not mentioned above: Does your school provide any of the following activities outside formal class time?  Numeric F8.2 Nominal Input Yes Not answered  Value 795 P45a. Does the school have a vending machine for food and drink of any sort?
Standard Attributes  Valid Values  b6p_45a	Label Type Format Measurement Role 1 9  Position Label Type	P41j_oth_2. Other Non-academic Activity not mentioned above: Does your school provide any of the following activities outside formal class time?  Numeric F8.2  Nominal Input Yes Not answered  Value 795 P45a. Does the school have a vending machine for food and drink of any sort?  Numeric F1
Valid Values b6p_45a Standard Attributes	Label Type Format Measurement Role 1 9  Position Label Type Format	P41j_oth_2. Other Non-academic Activity not mentioned above: Does your school provide any of the following activities outside formal class time?  Numeric F8.2  Nominal Input Yes Not answered  Value 795 P45a. Does the school have a vending machine for food and drink of any sort?  Numeric F1
Standard Attributes  Valid Values  b6p_45a	Type Format Measurement Role 1 9  Position Label Type Format Measurement Role 1	P41j_oth_2. Other Non-academic Activity not mentioned above: Does your school provide any of the following activities outside formal class time?  Numeric F8.2 Nominal Input Yes Not answered  Value 795 P45a. Does the school have a vending machine for food and drink of any sort?  Numeric F1 Nominal Input Yes
Valid Values b6p_45a Standard Attributes  Valid Values	Label Type Format Measurement Role 1 9  Position Label Type Format Measurement Role 1 2	P41j_oth_2. Other Non-academic Activity not mentioned above: Does your school provide any of the following activities outside formal class time?  Numeric F8.2 Nominal Input Yes Not answered  Value 795 P45a. Does the school have a vending machine for food and drink of any sort?  Numeric F1 Nominal Input Yes No
Valid Values b6p_45a Standard Attributes	Type Format Measurement Role 1 9  Position Label Type Format Measurement Role 1	P41j_oth_2. Other Non-academic Activity not mentioned above: Does your school provide any of the following activities outside formal class time?  Numeric F8.2 Nominal Input Yes Not answered  Value 795 P45a. Does the school have a vending machine for food and drink of any sort?  Numeric F1 Nominal Input Yes

b6p_45b		
		Value
Standard Attributes	Position	796
	Label	P45b. Does the vending machine include sugary drinks?
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
3	9	Not answered
b6p_45c		
		Value
Standard Attributes	Position	797
	Label	P45c. Does the vending machine include diet drinks,
	Label	unsweetened fruit juices and/or water?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
b6p_46		
		Value
Standard Attributes	Position	798
	Label	P46. Do you use a formal anti-bullying programme in your
		school (such as the Cool School Programme)?
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
3.7 IV 1.3.7 I	4	<b>1</b> /

Yes

No

Not answered

Not answered

Valid Values

Missing Values

1

2

8

9

b6p_47a		
		Value
Standard Attributes	Position	799
		P47a. School rules: How much are students' opinions
	Label	taken into account when decisions in the school are
	T	made about the following
	Type	Numeric
	Format Measurement	F1 Naminal
	Role	Input
Valid Values	1	To a large extent
vana valaco	2	To a moderate extent
	3	To a small extent/Not at all
Missing Values	9	Not answered
· ·		
b6p_47b		
		Value
Standard Attributes	Position	800
		P47b. The way classes are taught: How much are
	Label	students' opinions taken into account when decisions in
	Typo	the school are made about the following Numeric
	Type Format	F1
	Measurement	
	Role	Input
Valid Values	1	To a large extent
	2	To a moderate extent
	3	To a small extent
	4	Not at all
Missing Values	8	Not answered
	9	Not answered
1.6 47		
b6p_47c		Value
Standard Attributes	Position	801
Standard Attributes	Position	P47c. Teaching/learning materials: How much are
	Label	students' opinions taken into account when decisions in
	Lubei	the school are made about the following
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a large extent
	2	To a moderate extent
	3	To a small extent
	4	Not at all
Missing Values	8	Not answered
	9	Not answered

b6p_47d		
		Value
Standard Attributes	Position	802
		P47d. School uniforms: How much are students' opinions
	Label	taken into account when decisions in the school are
		made about the following
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a large extent
	2	To a moderate extent
	3	To a small extent
	4	Not at all
Missing Values	8	Not answered
	9	Not answered
h.C., 40 a		
b6p_48a		Value
Standard Attributes	Position	803
Standard Attributes	1 OSITION	P48a. Extra classwork: To what extent are the following
	Label	forms of discipline used in your school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Not answered
	9	Not answered
b6p_48b		
		Value
Standard Attributes	Position	804
	Label	P48b. Extra homework: To what extent are the following
		forms of discipline used in your school?
	Туре	Numeric
	Format	F1
	Measurement	
Valid Valores	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely Never
Missing Values	4	
Missing Values	8 9	Not answered
	9	Not answered

b6p_48c		
		Value
Standard Attributes	Position	805
	Label	P48c. Writing lines: To what extent are the following forms of discipline used in your school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often/Occasionally
	3	Rarely
	4	Never
Missing Values	9	Not answered
b6p_48d		
3082.00		Value
Standard Attributes	Position	806
		P48d. Detention: To what extent are the following forms
	Label	of discipline used in your school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Not answered
-	9	Not answered
h6n 10a		
b6p_48e		Value
Standard Attributes	Position	807
Standard Attributes	1 03111011	P48e. Exclusion from sports or other popular activities:
	Label	To what extent are the following forms of discipline used
	Lubei	in your school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often/Occasionally
	3	Rarely
	4	Never

Missing Values

9

b6p_48f		
		Value
Standard Attributes	Position	808
	Labal	P48f. Verbal (phone or otherwise) report to parents: To
	Label	what extent are the following forms of discipline used in your school?
	Туре	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely/Never
Missing Values	9	Not answered
b6p_48g		
bop_4og		Value
Standard Attributes	Position	809
	Labal	P48g. Written report to parents: To what extent are the
	Label	following forms of discipline used in your school?
	Type	Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3 4	Rarely Never
Missing Values	8	Not answered
Wildshig Values	9	Not answered
		The uneversa
b6p_48h		
0	D '''	Value
Standard Attributes	Position	810
	Label	P48h. Warning card/points system: To what extent are
	Туре	the following forms of discipline used in your school?  Numeric
	Format	F1
	Measurement	
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Not answered
	9	Not answered

b6p_48i		
Standard Attributes	Position	Value 811
	Label	P48i. Restorative justice (i.e. a focus on mediation and agreement rather than punishment): To what extent are the following forms of discipline used in your school?
	Type Format Measurement Role	Numeric F1 Nominal Input
Valid Values	1 2 3 4	Often Occasionally Rarely Never
Missing Values	8	Not answered Not answered
b6p_48j		
Standard Attributes	Position	Value 812  P48i Supposion: To what extent are the following forms
	Label	P48j. Suspension: To what extent are the following forms of discipline used in your school?
	Type Format Measurement Role	Numeric F1 Nominal Input
Valid Values	1 2 3 4	Often Occasionally Rarely Never
Missing Values	8	Not answered Not answered
b6p_48k		
Standard Attributes	Position	Value 813
	Label	P48k. Expulsion/permanent exclusion: To what extent are the following forms of discipline used in your school?
	Type Format Measurement Role	Numeric F1 Nominal Input
Valid Values	1 2 3 4	Often Occasionally Rarely Never
Missing Values	8 9	Not answered Not answered

b6p\_48m

Value

Standard Attributes

Position 814

P48m. Behaviour support team/programme: To what

Label extent are the following forms of discipline used in your

school?

Type Numeric Format F8.2 Measurement Nominal Role Input

Valid Values 1 Yes

Missing Values 9 Not answered

b6p\_48n

Value

Standard Attributes

Position 815

P48n. Positive behaviour approach: To what extent are

the following forms of discipline used in your school?

Type Numeric Format F8.2 Measurement Nominal Role Input

Valid Values 1 Yes

Missing Values 9 Not answered

b6p\_48o

Value

Standard Attributes

Position 816

Label P48o. Restorative practice: To what extent are the

following forms of discipline used in your school?

Type Numeric Format F8.2 Measurement Nominal Role Input 1 Yes

Missing Values 9 Not answered

b6p\_48p

Valid Values

Value

Standard Attributes Position 817

Label P48p. Community service: To what extent are the

following forms of discipline used in your school?

Type Numeric
Format F8.2
Measurement Nominal
Role Input

Valid Values 1 Yes

Missing Values 9 Not answered

b6p_48r		
		Value
Standard Attributes	Position	818
	Label	P48r. Reports/report cards: To what extent are the following forms of discipline used in your school?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	9	Not answered
b6p_49		
50P_ <del>+</del> 7		Value
Standard Attributes	Position	819
	Label	P49. Does the school usually hold formal parent-teacher meetings at least once per year?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
Missing Values	9	Not answered
b6p_50		
~~~		Value
Standard Attributes	Position	820
	Label	P50. Approximately what percentage of parents attend parent-teacher meetings?
	Type	Numeric
	Format	F3

Input

60% or less

61% - 70%

71% - 80%

81% - 90% 91% - 95%

Over 95%

Not answered

Measurement Scale

Role

60

70

80

90

95 96

999

**Labeled Values** 

256 of 264  $\mathsf{A}\,\mathsf{M}\,\mathsf{F}$ 

b6p_51a		
		Value
Standard Attributes	Position	821
	Label	P51a. An active parents' association/council: Does the school have the following facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered
b6p_51b		
50P_015		Value
Standard Attributes	Position	822
	Label	P51b. A parents room within the school: Does the school have the following facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered
b6p_51c		
, –		Value
Standard Attributes	Position	823
	Label	P51c. Parenting courses: Does the school have the following facilities
	Type	Numeric
	Format	F1
		A1

Input

Not answered

Not answered

Yes

No

Measurement Nominal

Role

1 2

8

9

Valid Values

Missing Values

257 of 264  $\mathsf{A}\,\mathsf{M}\,\mathsf{F}$ 

b6p_51d		
		Value
Standard Attributes	Position	824
	Label	P51d. Other courses for parents (eg literacy, art/craft): Does the school have the following facilities
	Туре	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Not answered
	9	Not answered
b6p_51e		
		Value
Standard Attributes	Position	825
Standard Attributes	Position Label	P51e. Access to health or other professionals on school premises: Does the school have the following facilities
Standard Attributes		P51e. Access to health or other professionals on school
Standard Attributes	Label	P51e. Access to health or other professionals on school premises: Does the school have the following facilities
Standard Attributes	Label Type	P51e. Access to health or other professionals on school premises: Does the school have the following facilities  Numeric F1
Standard Attributes	Label Type Format	P51e. Access to health or other professionals on school premises: Does the school have the following facilities  Numeric F1
Standard Attributes  Valid Values	Label Type Format Measurement Role 1	P51e. Access to health or other professionals on school premises: Does the school have the following facilities  Numeric F1  Nominal
	Label Type Format Measurement Role 1	P51e. Access to health or other professionals on school premises: Does the school have the following facilities  Numeric F1  Nominal Input
	Label Type Format Measurement Role 1	P51e. Access to health or other professionals on school premises: Does the school have the following facilities  Numeric F1  Nominal Input Yes

b6p\_52a

Value

Standard Attributes Position 826

Label P52a. Does the school receive voluntary contributions

from parents?

Type Numeric

Format F1
Measurement Nominal
Role Input

Valid Values 1 Yes 2 No

Missing Values 8 Not answered

9 Not answered

1.5 501		
b6p_52b		Value
Standard Attributes	Position	827
	Label	P52b. If yes, how much is each family asked to give per year?
	Туре	Numeric
	Format	F6
	Measurement	Scale
	Role	Input
Labeled Values	1	50 or less
	2	51 - 75
	3	76 - 100
	4	101 - 150
	5	151 - 200
	6	201 - 250
	7	Over 250
	999999	Not answered
b6p_52c		
		Value
Standard Attributes	Position	828
	Label	P52c. What proportion of parents pay?
	Туре	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	25	25% or less
	50	26% - 50%
	75	51% - 75%
	85	76% - 85%
	86	Over 85%
	999	Not answered
b6p_53_1		
		Value
Standard Attributes	Position	829
	Label	P53. Workload/time management:What are the main challenges facing you as a Principal?
	Туре	Numeric
	Format	F8.2

Measurement Nominal

Input

Mentioned

Not mentioned

Not answered

Not answered

Role

1

2

8

9

Valid Values

Missing Values

06p_	_53_2	/
------	-------	---

Value Standard Attributes Position 830 P53. Paperwork/admin responsiblities: What are the main Label challenges facing you as a Principal? Numeric Type Format F8.2 Measurement Nominal Role Input Mentioned Valid Values 1 2 Not mentioned Missing Values 8 Not answered 9 Not answered b6p\_53\_3 Value Standard Attributes Position 831 P53. Staffing issues (recruitement, retention): What are Label the main challenges facing you as a Principal? Numeric Type Format F8.2 Measurement Nominal Role Input Valid Values Mentioned 2 Not mentioned Missing Values 8 Not answered 9 Not answered b6p\_53\_4 Value Standard Attributes Position 832 P53. Impact of COVID :What are the main challenges Label facing you as a Principal? Numeric Type Format F8.2 Measurement Nominal Role Input Valid Values Mentioned 1 2 Not mentioned Missing Values 8 Not answered

Not answered

9

b6p_53_5		
		Value
Standard Attributes	Position	833
	Label	P53. Lack of support from external agencies:What are the main challenges facing you as a Principal?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Mentioned
	2	Not mentioned
Missing Values	8	Not answered
	9	Not answered
b6p_53_6		
		Value
Standard Attributes	Position	834
		P53. Lack of training for variety of tasks as
	Label	principal:What are the main challenges facing you as a Principal?
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1	Mentioned
	2	Not mentioned
Missing Values	8	Not answered
	9	Not answered
b6p_53_7		
		Value
Standard Attributes	Position	835
	Label	P53. Student wellbeing/mental health: What are the main challenges facing you as a Principal?
	Туре	Numeric
	Format	F8.2
	Measurement	

Input

Mentioned

Not mentioned

Not answered

Not answered

Role

1 2

8

9

Valid Values

Missing Values

o6p_53_8	3	
----------	---	--

Missing Values

8

9

Value Standard Attributes Position 836 P53. Lack of resources or funding: What are the main Label challenges facing you as a Principal? Numeric Type Format F8.2 Measurement Nominal Role Input Mentioned Valid Values 1 2 Not mentioned Missing Values 8 Not answered 9 Not answered b6p\_53\_9 Value Standard Attributes Position 837 P53. Poor building/facilities:What are the main Label challenges facing you as a Principal? Numeric Type Format F8.2 Measurement Nominal Role Input Valid Values Mentioned 2 Not mentioned Missing Values 8 Not answered 9 Not answered b6p\_53\_10 Value Standard Attributes 838 Position P53. Interpersonal relationships with staff, parents, Label BOM: What are the main challenges facing you as a Principal? Type Numeric Format F8.2 Measurement Nominal Role Input Valid Values Mentioned 1 2 Not mentioned

Not answered

Not answered

06p_53_1	56p_53_1	
----------	----------	--

Missing Values

8

9

Value Standard Attributes Position 839 P53. Initiative overload/change management: What are Label the main challenges facing you as a Principal? Numeric Type Format F8.2 Measurement Nominal Role Input Mentioned Valid Values 1 2 Not mentioned Missing Values 8 Not answered 9 Not answered b6p\_53\_12 Value Standard Attributes 840 Position P53. Student additional needs/behaviour: What are the Label main challenges facing you as a Principal? Numeric Type Format F8.2 Measurement Nominal Role Input Valid Values Mentioned 2 Not mentioned Missing Values 8 Not answered 9 Not answered b6p\_53\_13 Value Standard Attributes Position 841 P53. Other: What are the main challenges facing you as a Label Principal? Numeric Type Format F8.2 Measurement Nominal Role Input Valid Values Mentioned 1 2 Not mentioned

Not answered

Not answered

b6p_53_14		
Standard Attributes	Position	Value 842
Standard Attributes	Label	P53. No comment: What are the main challenges facing you as a Principal?
	Туре	Numeric
	Format	F8.2
	Measurement Role	Input
Valid Values	1	Mentioned
	2	Not mentioned
Missing Values	8 9	Not answered Not answered
	9	Not answered
b6p_54a		
Standard Attributes	Position	Value 843
Standard Attributes	Label	P54a. How stressed you feel by your job?
	Туре	Numeric
	Format	F1
	Measurement Role	
Valid Values	Noie 1	Input Very
vana valaco	2	Fairly
	3	Not very
	4	Not at all
Missing Values	8 9	Not answered Not answered
	9	Not answered
b6p_54b		
Ottorial and Attailement	Danitian	Value
Standard Attributes	Position Label	844 P54b. How satisfied you feel with your job?
	Туре	Numeric
	Format	F1
	Measurement	
Valid Values	Role	Input
valiu values	1 2	Very Fairly
	3	Not very
	4	Not at all
Missing Values	8	Not answered
	9	Not answered
b6_prin		
	_	Value
Standard Attributes	Position	845 Dringing questionnaire completed at Ways 6
	Label	Principal questionnaire completed at Wave 6

Numeric

F1

Input

Measurement Nominal

Туре

Role

Format