

Study Number (SN)	0057-00
Title	Early Childhood Care and Education collection: Evaluation of the Early Years Programme of the Childhood Development Initiative (ECCE), 2008 – 2011
Depositor	Tallaght West Childhood Development Initiative
Publisher	Irish Social Science Data Archive (ISSDA)
URL	www.issda.ie/ecce
Publication Date	2017
Version	1
Type	Dataset
Suggested citation	Tallaght West Childhood Development Initiative. (2017). <i>Early Childhood Care and Education collection: Evaluation of the Early Years Programme of the Childhood Development Initiative (ECCE), 2008 – 2011</i> . [data collection]. Version 1. Irish Social Science Data Archive. SN: 0057-00. www.issda.ie/ecce

Survey documents (parent interviews only) for the evaluation of the Early Childhood Care and Education (ECCE) at Tallaght West Childhood Development Initiative, by Centre for Social and Educational Research, Dublin Institute of Technology and Institute of Education, University of London, 2013

THIS VERSION OF THE SURVEY HAS BEEN PREPARED FOR THE ARCHIVE BY THE CHILDREN'S RESEARCH NETWORK PREVENTION AND EARLY INTERVENTION RESEARCH INITIATIVE (2017). SOME OF THE CONTENT OF THIS SURVEY HAS BEEN REDACTED DUE TO COPYRIGHT RESTRICTIONS ON STANDARDISED INSTRUMENTS THAT WERE USED IN THE PFL STUDY. REDACTED CONTENT IS MARKED IN THE TEXT IN YELLOW BOXES.

Procedures for fieldworkers to conduct parent interviews

Procedures for Parent Interview Fieldworkers

- All interviews have been scheduled to take place in the setting location, however if it transpires (this will be unlikely) that a parent would prefer to meet you at home, then please facilitate this. Contact the parent and try to slot them in for the same day. Inform the lead researcher if you are going to a private house and she will check in with you before and after the visit
- Check that the details on Child Record Information list has not changed- update the list if necessary
- Mark interview with Child I.D. ,Parent Name and Child Name
- Take date of interview
- For the question on medical conditions and developmental problems, take down any information that may be relevant-even if they occurred in the past

- Get the child's birthweight-most people will remember it in pounds but parents from outside Ireland may know it in kilos so make sure to record the unit with the weight
- For the, "How many days in a typical week question" , Instead of asking a parent to assign a number, it might be good to ask them, Is that every day, every second day, once a week , a few times a week etc. This will help to stop them picking a number out of the air
- Use your discretion, remember that parents may be influenced by social desirability and may overstate things to make themselves appear positive and if you suspect that if this is happening, use your discretion when assigning a score and probe delicately if necessary. Remember that this study is a longitudinal study and inflated scores in the pre-interview stage may not allow for any effects to be seen in the post-interview stage
- For the mother and father employment questions, find out the answer for both the mother and father. You may need to preface these questions, with, "I know this is personal but the information is useful to us in a general sense"
- Urge parents to be honest on all items and reassure them that they are not being judged, that the most important thing to the research is that they are honest about how they feel at this time, even if some of the things they feel are not positive
- If somebody is quite anxious about disclosing negative information, remind them that you are doing lots of interviews with lots of different parents, also if necessary, remind them that you have signed a confidentiality agreement and you will not discuss anything that is said with anyone else. Also remind them that their answers will be added to all the other parents' answers and that no set of answers will be looked at or analysed individually
- Report any incidents during interview to the lead researcher and refer any questions that you cannot answer to the lead researcher, perhaps by asking the parent if it is okay for the lead researcher to contact them to explain things in more detail.
- Remember to strike a balance between listening to a parent and ensuring a smooth flowing interview-while it may benefit one parent to have you listen to their problems, this may make the interview quite long and take away from the time you have to devote to other parents. While being polite at all times, it may be necessary to gently move a parent on to another topic
- Be respectful and non-judgmental at all times and try to keep the relationship professional-while remaining warm and approachable, it is not necessary to discuss your personal experiences with parents but it may help to say things such as That must have been difficult for you, I understand etc.