



Growing Up in Ireland

Cohort '08 at 7/8 Years

Codebook for

Wave 4 of the Infant Cohort

id

		Value
Standard Attributes	Position	1
	Label	Household ID code
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

wgt_78yrs

		Value
Standard Attributes	Position	2
	Label	Weighting Factor - 7/8yr
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

gross_78yrs

		Value
Standard Attributes	Position	3
	Label	Grossing Factor - 7/8yr
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

xxwave1

		Value
Standard Attributes	Position	4
	Label	Family participated in Wave 1 - 9 months
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	yes

xxwave2

		Value
Standard Attributes	Position	5
	Label	Family participated in Wave 2 - 3 years
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	no
	1.00	yes

xxwave3

		Value
Standard Attributes	Position	6
	Label	Family participated in Wave 3 - 5 years
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	no
	1.00	yes

xxwave4

		Value
Standard Attributes	Position	7
	Label	Family participated in Wave 4 - 7/8 years
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	yes

p2sexw4

		Value
Standard Attributes	Position	8
	Label	Study Child Gender
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	male
	2	female
Missing Values	8	Refusal
	9	Don't Know

bpc4q1

		Value
Standard Attributes	Position	9
	Label	Q1. Are you the parent/guardian who completed the main parent interview last time (and to whom the letter accompanying this questionnaires was addressed)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

b4_partner

		Value
Standard Attributes	Position	10
	Label	Q4. Do you live here with a spouse or partner?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc4q6

		Value
Standard Attributes	Position	11
	Label	Primary Caregiver's Employment Status
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	work
	2	training or education
	3	home duties
	4	other
Missing Values	99	don't know

bpc4q7a

		Value
Standard Attributes	Position	12
	Label	Q7a. How many hours do you work per week?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	1 to 20hrs
	2	20 to 40hrs
	3	more than 40hrs
	999	don't know

bpc4q7b

		Value
Standard Attributes	Position	13
	Label	Q7b. In addition to your main situation in the answer above, do you also work for payment or profit on a part-time basis?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc4q7c

		Value
Standard Attributes	Position	14
	Label	Q7c. Approximately how many hours per week (do you work on a part-time basis?)
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	1	1 to 5hrs
	2	5 to 10hrs
	3	more than 10hrs
	99	Don't know

bpc4q8

		Value
Standard Attributes	Position	15
	Label	Q8. How many adults in this household are currently in paid employment, either on a full-time or part-time basis?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	0	none
	1	1
	2	2
	3	3+
Missing Values	99	don't know

bpc4q9

		Value
Standard Attributes	Position	16
	Label	Q9. In general, how would you say the Study Child's current health is?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	very healthy, no problems
	2	healthy, but a few minor problems
	3	sometimes to almost always unwell
Missing Values	9	don't know

bpc4q10

		Value
Standard Attributes	Position	17
	Label	Q10. Does the Study child have any longstanding physical or mental illness, condition or disability?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc4q12

		Value
Standard Attributes	Position	18
	Label	Q12. Is the Study Child hampered in his/her daily activities by this problem, illness or disability?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	9	don't know

bpc4q13

		Value
Standard Attributes	Position	19
	Label	Q13. Has this problem been diagnosed by a medical professional?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc4q14yr

		Value
Standard Attributes	Position	20
	Label	Q14. When was this problem, illness or disability diagnosed?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	2007 to 2012
	2	2013 to 2016
	9999	don't know

b4_PEDSdevelopmental

		Value
Standard Attributes	Position	21
	Label	PEDS - Developmental / Academic Concern
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	No/low risk of academic/developmental problems
	1.00	Moderate risk for academic/developmental problems
	2.00	Elevated risk for academic/developmental problems
Missing Values	9.00	don't know

b4_PEDSmental

		Value
Standard Attributes	Position	22
	Label	PEDS - Mental Health Concern
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	Low/no risk for mental health problems
	1.00	At least a little risk for mental health problems
Missing Values	9.00	don't know

b4_assertion

		Value
Standard Attributes	Position	23
	Label	SSIS - assertion subscale - Wave 4
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b4_responsibility

		Value
Standard Attributes	Position	24
	Label	SSIS - responsibility subscale - Wave 4
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b4_empathy

		Value
Standard Attributes	Position	25
	Label	SSIS - empathy subscale - Wave 4
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b4_selfcontrol

		Value
Standard Attributes	Position	26
	Label	SSIS - selfcontrol subscale - Wave 4
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

bpc4q17a

		Value
Standard Attributes	Position	27
	Label	Q17a. Fresh fruit
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

bpc4q17b

		Value
Standard Attributes	Position	28
	Label	Q17b. Cooked vegetables
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

bpc4q17c

		Value
Standard Attributes	Position	29
	Label	Q17c. Raw vegetables or salads
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

bpc4q17d

		Value
Standard Attributes	Position	30
	Label	Q17d. Hamburger, hot dog, sausage or sausage roll, meat pie
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

bpc4q17e

		Value
Standard Attributes	Position	31
	Label	Q17e. Hot chips or french fries
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

bpc4q17f

		Value
Standard Attributes	Position	32
	Label	Q17f. Crisps or savoury snacks
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

bpc4q17g

		Value
Standard Attributes	Position	33
	Label	Q17g. Biscuits, doughnuts, cake, pie or chocolate
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

bpc4q17h

		Value
Standard Attributes	Position	34
	Label	Q17h. Sweets
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

bpc4q17i

		Value
Standard Attributes	Position	35
	Label	Q17i. Full fat cheese/yoghurt/fromage frais
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

bpc4q17j

		Value
Standard Attributes	Position	36
	Label	Q17j. Low fat cheese/low fat yoghurt
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

bpc4q17k

		Value
Standard Attributes	Position	37
	Label	Q17k. Water (tap water/still water/sparkling water)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

bpc4q17l

		Value
Standard Attributes	Position	38
	Label	Q17l. Fizzy drinks/minerals/cordial/squash (Diet)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

bpc4q17m

		Value
Standard Attributes	Position	39
	Label	Q17m. Fizzy drinks/minerals/cordial/squash (Not Diet)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

bpc4q17n

		Value
Standard Attributes	Position	40
	Label	Q17n. Full cream milk or full cream products
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

bpc4q17o

		Value
Standard Attributes	Position	41
	Label	Q17o. Skimmed/semi skimmed milk or milk products
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Once
	2	More than once
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

bpc4q18

		Value
Standard Attributes	Position	42
	Label	Q18. What is your 7/8 year old's height in centimetres?
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	113.00	113cm or less
	146.00	146cm or more
	999.00	don't know

bpc4q19

		Value
Standard Attributes	Position	43
	Label	Q19. What is your 7/8 year old's weight in kilograms?
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	19.00	19kg or less
	43.00	43kg or more
	999.00	don't know

b4_chdbmi

		Value
Standard Attributes	Position	44
	Label	Study Child's BMI at 7/8 year of age
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	999.00	don't know

b4_chdBMI_cat

		Value
Standard Attributes	Position	45
	Label	Study Child's BMI Status at Wave 4 Interview
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Non-overweight
	2.00	Overweight
	3.00	Obese
Missing Values	999.00	don't know

bpc4q20

		Value
Standard Attributes	Position	46
	Label	Q20. what class/year is the Study Child in now?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	3	first class
	4	second class
	5	other
Missing Values	9	don't know

bpc4q22

		Value
Standard Attributes	Position	47
	Label	Q22. Is this the same school as he/she was attending in Winter 2013?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	no
Missing Values	9	don't know

bpc4q23a

		Value
Standard Attributes	Position	48
	Label	Q23a. How often has he/she complained about school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	More than once a week
	2	Once a week or less
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

bpc4q23b

		Value
Standard Attributes	Position	49
	Label	Q23b. How often has he/she said good things about school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	More than once a week
	2	Once a week or less
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

bpc4q23c

		Value
Standard Attributes	Position	50
	Label	Q23c. How often has he/she looked forward to going to school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	More than once a week
	2	Once a week or less
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

bpc4q23d

		Value
Standard Attributes	Position	51
	Label	Q23d. How often has he/she been upset or reluctant to go to school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	More than once a week
	2	Once a week or less
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

bpc4q24

		Value
Standard Attributes	Position	52
	Label	Q24. How do you feel about the pace of learning at school for your child?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Too fast for him/her
	2	Just right for him/her
	3	Too slow for him/her
Missing Values	8	Refusal
	9	Don't Know

bpc4q25

		Value
Standard Attributes	Position	53
	Label	Q25. And which of these statements best describes how your child is finding his/her school work?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Usually hard
	2	sometimes hard
	3	Never hard
Missing Values	8	Refusal
	9	Don't Know

bpc4q26a

		Value
Standard Attributes	Position	54
	Label	Q26a. He/she finds it hard to sit still and listen in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	9	don't know

bpc4q26b

		Value
Standard Attributes	Position	55
	Label	Q26b. The teacher knows him/her well and gives him/her just the support he/she needs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	9	don't know

bpc4q26c

		Value
Standard Attributes	Position	56
	Label	Q26c. He/she has adjusted easily to the way they do things in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	9	don't know

bpc4q27a

		Value
Standard Attributes	Position	57
	Label	Q27a. Compared to other children of his/her age, how well do you think your child is doing in the following subjects at school? READING
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Well above average
	2	Above average
	3	Average
	4	Below average
Missing Values	9	don't know

bpc4q27b

		Value
Standard Attributes	Position	58
	Label	Q27b. Compared to other children of his/her age, how well do you think your child is doing in the following subjects at school? WRITING
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Well above average
	2	Above average
	3	Average
	4	Below average
Missing Values	9	don't know

bpc4q27c

		Value
Standard Attributes	Position	59
	Label	Q27c. Compared to other children of his/her age, how well do you think your child is doing in the following subjects at school? MATHS and NUMERACY
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Well above average
	2	Above average
	3	Average
	4	Below average
Missing Values	9	don't know

bpc4q28

		Value
Standard Attributes	Position	60
	Label	Q28. Is the Study Child minded by someone other than you or your resident spouse/partner on a regular basis before/after school during the school year?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc4q29

		Value
Standard Attributes	Position	61
	Label	Q29. Which of the following best describes that person?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Relative in your home
	2	Non relative in your home
	3	Relative in their home
	4	Non relative in their home
	5	After school service in school
	6	Other after school service
	7	Other
Missing Values	8	Refusal
	9	Don't Know

bpc4q30

		Value
Standard Attributes	Position	62
	Label	Q30. How many hours per week does the Study Child spend in this main type of care?
	Type	Numeric
	Format	F4.1
	Measurement	Scale
	Role	Input
Labeled Values	1.0	1 to 5hrs
	2.0	5 to 10hrs
	3.0	10 to 15hrs
	4.0	15 to 20hrs
	5.0	more than 20hrs
	999.0	don't know

b4_SDQemotional

		Value
Standard Attributes	Position	63
	Label	SDQ Emotional subscale - Wave 4
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b4_SDQconduct

		Value
Standard Attributes	Position	64
	Label	SDQ Conduct subscale - Wave 4
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b4_SDQhyper

		Value
Standard Attributes	Position	65
	Label	SDQ Hyperactivity subscale - Wave 4
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b4_SDQpeerprobs

		Value
Standard Attributes	Position	66
	Label	SDQ Peer problems subscale - Wave 4
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b4_SDQprosocial

		Value
Standard Attributes	Position	67
	Label	SDQ Prosocial subscale - Wave 4
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b4_SDQtotaldiffs

		Value
Standard Attributes	Position	68
	Label	SDQ Total difficulties score - Wave 4
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

bpc4q33a

		Value
Standard Attributes	Position	69
	Label	Q33a. Plays games that involve a lot of running around, like football
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a week
	3	1-2 times a week
	4	3-6 times a week
	5	Every day
Missing Values	8	Refusal
	9	Don't Know

bpc4q33b

		Value
Standard Attributes	Position	70
	Label	Q33b. Plays games that involve some activity like trampolining
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a week
	3	1-2 times a week
	4	3-6 times a week
	5	Every day
Missing Values	8	Refusal
	9	Don't Know

bpc4q33c

		Value
Standard Attributes	Position	71
	Label	Q33c. Rides a bike, tricycle or scooter
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a week
	3	1-2 times a week
	4	3-6 times a week
	5	Every day
Missing Values	8	Refusal
	9	Don't Know

bpc4q33d

		Value
Standard Attributes	Position	72
	Label	Q33d. Plays on a device like a computer or iPad by themselves
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a week
	3	1-2 times a week
	4	3-6 times a week
	5	Every day
Missing Values	8	Refusal
	9	Don't Know

bpc4q33e

		Value
Standard Attributes	Position	73
	Label	Q33e. Plays 'make believe' or pretend games
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a week
	3	1-2 times a week
	4	3-6 times a week
	5	Every day
Missing Values	8	Refusal
	9	Don't Know

bpc4q33f

		Value
Standard Attributes	Position	74
	Label	Q33f. Paints, draws or makes models
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a week
	3	1-2 times a week
	4	3-6 times a week
	5	Every day
Missing Values	8	Refusal
	9	Don't Know

bpc4q33g

		Value
Standard Attributes	Position	75
	Label	Q33g. Enjoys dance, music, movement
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a week
	3	1-2 times a week
	4	3-6 times a week
	5	Every day
Missing Values	8	Refusal
	9	Don't Know

bpc4q33h

		Value
Standard Attributes	Position	76
	Label	Q33h. Reads for pleasure by themselves
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a week
	3	1-2 times a week
	4	3-6 times a week
	5	Every day
Missing Values	8	Refusal
	9	Don't Know

bpc4q34a

		Value
Standard Attributes	Position	77
	Label	Q34ah. How much time would he or she spend on screen time on an average week day (TOTAL HOURS)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	0hrs
	1.00	Up to 0.5hrs
	2.00	0.5-1hr
	3.00	1-1.5hrs
	4.00	1.5-2hrs
	5.00	2-2.5hrs
	6.00	2.5-3hrs
	7.00	3-3.5hrs
	8.00	3.5-4hrs
	9.00	4-4.5hrs
	10.00	4.5-5hrs
	11.00	5-5.5hrs
	12.00	5.5-6hrs
	13.00	6-6.5hrs
14.00	6.5-7hrs	

bpc4q34b

		Value
Standard Attributes	Position	78
	Label	Q34bh. How much time would he or she spend on screen time on an average weekend day (TOTAL HOURS)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	0hrs
	1.00	Up to 0.5hrs
	2.00	0.5-1hrs
	3.00	1-1.5hrs
	4.00	1.5-2hrs
	5.00	2-2.5hrs
	6.00	2.5-3hrs
	7.00	3-3.5hrs
	8.00	3.5-4hrs
	9.00	4-4.5hrs
	10.00	4.5-5hrs
	11.00	5-5.5hrs
	12.00	5.5-6hrs
	13.00	6-6.5hrs
	14.00	6.5-7hrs
	15.00	7-7.5hrs
16.00	7.5-8hrs	

bpc4q35

		Value
Standard Attributes	Position	79
	Label	Q35. How often would your child eat snacks while watching TV, playing games etc?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always/almost always
	2	Often
	3	Occasionally
	4	Never/almost never
Missing Values	8	Refusal
	9	Don't Know

bpc4q36a

		Value
Standard Attributes	Position	80
	Label	Q36a. How often would you Play with him/her using toys or games/puzzles
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	Once or twice a week
	5	Every day
Missing Values	8	Refusal
	9	Don't Know

bpc4q36b

		Value
Standard Attributes	Position	81
	Label	Q36b. How often would you Play computer games with him/her
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	Once or twice a week
	5	Every day
Missing Values	8	Refusal
	9	Don't Know

bpc4q36c

		Value
Standard Attributes	Position	82
	Label	Q36C. How often would you do any of the following with the Study Child?: Visit the library
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	Once or twice a week / Every day
Missing Values	9	Don't know

bpc4q36d

		Value
Standard Attributes	Position	83
	Label	Q36D. How often would you do any of the following with the Study Child?: Listen to him/her read
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Never / Hardly ever
	3	Occasionally
	4	Once or twice per week
	5	Every day
Missing Values	9	Don't know

bpc4q36e

		Value
Standard Attributes	Position	84
	Label	Q36e. How often would you Read to him/her
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	Once or twice a week
	5	Every day
Missing Values	8	Refusal
	9	Don't Know

bpc4q36f

		Value
Standard Attributes	Position	85
	Label	Q36f. How often would you Play computer with him/her in educational ways
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	Once or twice a week
	5	Every day
Missing Values	8	Refusal
	9	Don't Know

bpc4q36g

		Value
Standard Attributes	Position	86
	Label	Q36g. How often would you Participate with him/he in sport or physical activities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	Once or twice a week
	5	Every day
Missing Values	8	Refusal
	9	Don't Know

bpc4q36h

		Value
Standard Attributes	Position	87
	Label	Q36h. How often would you do any of the following with the Study Child?: Go on educational visits outside home, such as museums or farms?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	Once or twice a week / Every day
Missing Values	9	Don't know

bpc4q36i

		Value
Standard Attributes	Position	88
	Label	Q36i. How often would you go shopping with him/her.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	Once or twice a week
	5	Every day
Missing Values	8	Refusal
	9	Don't Know

b4_PIANTApositive

		Value
Standard Attributes	Position	89
	Label	PIANTA - Level of closeness with Primary Caregiver - Wave 4
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b4_PIANTAconflict

		Value
Standard Attributes	Position	90
	Label	PIANTA - Level of conflict with Primary Caregiver - Wave 4
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

bpc4q38

		Value
Standard Attributes	Position	91
	Label	Q38. Which degree of ease or difficulty is the household able to make ends meet monthly or weekly income
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	With great difficulty
	2	With difficulty
	3	With some difficulty
	4	Fairly easily
	5	Easily
	6	Very easily
Missing Values	8	Refusal
	9	Don't Know

bpc4q39

		Value
Standard Attributes	Position	92
	Label	Q39. From the time the Study Child was 5 years old, how has your overall financial position changed.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Much better off now
	2	Somewhat better off now
	3	No change
	4	Somewhat worse off now
	5	Much worse off now
Missing Values	8	Refusal
	9	Don't Know

bpc4q40

		Value
Standard Attributes	Position	93
	Label	Q40. what proportion of your total household income would you say comes from social welfare payments of any kind – including Childrens Allowance/Child Benefit?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	less than 5%
	2	5 to 20%
	3	20 to 50%
	4	50 to 75%
	5	75 to 99%
	6	100%
Missing Values	9	Don't know

b4_agechd

		Value
Standard Attributes	Position	94
	Label	Age of Study Child at Wave 4 Interview
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b4_hhtype4

		Value
Standard Attributes	Position	95
	Label	Household Type at Wave 4
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	One parent, one child
	2.00	One parent, two+ children
	3.00	Two parents, one child
	4.00	Two parents, two+ children
Missing Values	9.00	don't know