



**DATA DICTIONARY**  
**FOR THE NINE-YEAR COHORT OF**  
**GROWING UP IN IRELAND**

**MAY 2010**

**ID**

		Value
Standard Attributes	Position	1
	Label	Household ID
	Type	Numeric
	Measurement	Scale

**Wgt\_9yr**

		Value
Standard Attributes	Position	2
	Label	<none>
	Type	Numeric
	Measurement	Scale

**Gross\_9yr**

		Value
Standard Attributes	Position	3
	Label	<none>
	Type	Numeric
	Measurement	Scale

**Partner**

		Value
Standard Attributes	Position	4
	Label	Partner in household
	Type	Numeric
	Measurement	Scale
Labeled Values	0	No partner
	1	Has partner

**Int\_type**

		Value
Standard Attributes	Position	5
	Label	Household interview participation
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Both caregivers in household and interviewed
	2	Main caregiver interviewed, no partner in household
	3	Main caregiver interviewed, partner eligible but no response

**MMA2**

		Value
Standard Attributes	Position	6
	Label	A2. Record gender of Parent 1
	Type	Numeric
	Measurement	Nominal
Valid Values	1	male
	2	female
Missing Values	8	Refusal
	9	Dontknow

**MMA3**

		Value
Standard Attributes	Position	7
	Label	A3.Resps relationship Study Child
	Type	Numeric
	Measurement	Nominal
Valid Values	1	biological parent

2	other parent/guardian
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**MMA4**

		Value
Standard Attributes	Position	8
	Label	A4.How many people in household
	Type	Numeric
	Measurement	Nominal
Valid Values	1	one
	2	two
	3	three
	4	four
	5	five
	6	six
	7	seven or more

**mma5ap1**

		Value
Standard Attributes	Position	9
	Label	Gender P1
	Type	Numeric
	Measurement	Nominal
Valid Values	1	male
	2	female
Missing Values	8	Refusal
	9	Dontknow

**MMagep1**

		Value
Standard Attributes	Position	10
	Label	Age Person 1 on Line Register (Main Carer)
	Type	Numeric
	Measurement	Scale
Labeled Values	26.00	26 years or less
	50.00	50 years or more

**mma5rmp1**

		Value
Standard Attributes	Position	11
	Label	Relationship mother P1
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Husband/wife
	2	Partner
	3	Parent
	4	Step-parent/Partner of child s parent
	5	Adoptive parent
	6	Foster parent
	7	Son/daughter
	8	Step-Son/Daughter or Partner s Son/Daugh
	9	Adoptive Son/Daughter
	10	Foster Son/Daughter
	11	Full brother/sister
	12	Half-brother/sister
	13	Step-brother/sister
	14	Adoptive brother/sister
	15	Foster brother/sister
	16	Grandparent
	17	Parent-in-law/Partner s Parent
	18	Other relative

	19	Other non-relative
Missing Values	98	Refusal
	99	Dontknow

**mma5rcp1**

		Value
Standard Attributes	Position	12
	Label	Relationship Study Child P1
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Husband/wife
	2	Partner
	3	Parent
	4	Step-parent/Partner of child s parent
	5	Adoptive parent
	6	Foster parent
	7	Son/daughter
	8	Step-Son/Daughter or Partner s Son/Daugh
	9	Adoptive Son/Daughter
	10	Foster Son/Daughter
	11	Full brother/sister
	12	Half-brother/sister
	13	Step-brother/sister
	14	Adoptive brother/sister
	15	Foster brother/sister
	16	Grandparent
	17	Parent-in-law/Partner s Parent
	18	Other relative
Missing Values	19	Other non-relative
	98	Refusal
	99	Dontknow

**mma5pesp1**

		Value
Standard Attributes	Position	13
	Label	PES P1
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Pre-school
	2	School/Education
	3	At work/training
	4	Unemployed
	5	Retired
	6	Home duties/ Retired
	7	Other
Missing Values	8	Refusal
	9	Dontknow

**mma5ap2**

		Value
Standard Attributes	Position	14
	Label	Gender P2
	Type	Numeric
	Measurement	Nominal
Valid Values	1	male
	2	female
Missing Values	8	Refusal
	9	Dontknow

**MMagep2**

		Value

Standard Attributes	Position	15
	Label	Age Person 2 on Line Register (Study Child)
	Type	Numeric
	Measurement	Scale

**mma5rmp2**

		Value
Standard Attributes	Position	16
	Label	Relationship mother P2
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Husband/wife
	2	Partner
	3	Parent
	4	Step-parent/Partner of child s parent
	5	Adoptive parent
	6	Foster parent
	7	Son/daughter
	8	Step-Son/Daughter or Partner s Son/Daugh
	9	Adoptive Son/Daughter
	10	Foster Son/Daughter
	11	Full brother/sister
	12	Half-brother/sister
	13	Step-brother/sister
	14	Adoptive brother/sister
	15	Foster brother/sister
	16	Grandparent
	17	Parent-in-law/Partner s Parent
	18	Other relative
	19	Other non-relative
Missing Values	98	Refusal
	99	Dontknow

**mma5rcp2**

		Value
Standard Attributes	Position	17
	Label	Relationship Study Child P2
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Husband/wife
	2	Partner
	3	Parent
	4	Step-parent/Partner of child s parent
	5	Adoptive parent
	6	Foster parent
	7	Son/daughter
	8	Step-Son/Daughter or Partner s Son/Daugh
	9	Adoptive Son/Daughter
	10	Foster Son/Daughter
	11	Full brother/sister
	12	Half-brother/sister
	13	Step-brother/sister
	14	Adoptive brother/sister
	15	Foster brother/sister
	16	Grandparent
	17	Parent-in-law/Partner s Parent
	18	Other relative
	19	Other non-relative
Missing Values	98	Refusal
	99	Dontknow

**mma5pesp2**

		Value
Standard Attributes	Position	18
	Label	PES P2
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Pre-school
	2	School/Education
	3	At work/training
	4	Unemployed
	5	Retired
	6	Home duties
	7	Other
Missing Values	8	Refusal
	9	Dontknow

**mma5ap3**

		Value
Standard Attributes	Position	19
	Label	Gender P3
	Type	Numeric
	Measurement	Nominal
Valid Values	1	male
	2	female
Missing Values	8	Refusal
	9	Dontknow

**MMagep3**

		Value
Standard Attributes	Position	20
	Label	Age Person 3 on Line Register
	Type	Numeric
	Measurement	Scale
Labeled Values	50.00	50 years and over

**mma5rmp3**

		Value
Standard Attributes	Position	21
	Label	Relationship mother P3
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Husband/wife
	2	Partner
	3	Parent
	4	Step-parent/Partner of child s parent
	5	Adoptive parent
	6	Foster parent
	7	Son/daughter
	8	Step-Son/Daughter or Partner s Son/Daugh
	9	Adoptive Son/Daughter
	10	Foster Son/Daughter
	11	Full brother/sister
	12	Half-brother/sister
	13	Step-brother/sister
	14	Adoptive brother/sister
	15	Foster brother/sister
	16	Grandparent
	17	Parent-in-law/Partner s Parent
	18	Other relative
	19	Other non-relative
Missing Values	98	Refusal

**mma5rcp3**

		Value
Standard Attributes	Position	22
	Label	Relationship Study Child P3
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Husband/wife
	2	Partner
	3	Parent
	4	Step-parent/Partner of child s parent
	5	Adoptive parent
	6	Foster parent
	7	Son/daughter
	8	Step-Son/Daughter or Partner s Son/Daugh
	9	Adoptive Son/Daughter
	10	Foster Son/Daughter
	11	Full brother/sister
	12	Half-brother/sister
	13	Step-brother/sister
	14	Adoptive brother/sister
	15	Foster brother/sister
	16	Grandparent
	17	Parent-in-law/Partner s Parent
	18	Other relative
	19	Other non-relative
Missing Values	98	Refusal
	99	Dontknow

**mma5pesp3**

		Value
Standard Attributes	Position	23
	Label	PES P3
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Pre-school
	2	School/Education
	3	At work/training
	4	Unemployed
	5	Retired
	6	Home duties
	7	Other
Missing Values	8	Refusal
	9	Dontknow

**mma5ap4**

		Value
Standard Attributes	Position	24
	Label	Gender P4
	Type	Numeric
	Measurement	Nominal
Valid Values	1	male
	2	female
Missing Values	8	Refusal
	9	Dontknow

**MMagep4**

		Value
Standard Attributes	Position	25
	Label	Age Person 4 on Line Register

	Type	Numeric
	Measurement	Scale
Labeled Values	25.00	25 to 29
	26.00	30 to 39
	27.00	40 to 49
	28.00	50 or more

#### mma5rmp4

		Value
Standard Attributes	Position	26
	Label	Relationship mother P4
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Husband/wife
	2	Partner
	3	Parent
	4	Step-parent/Partner of child s parent
	5	Adoptive parent
	6	Foster parent
	7	Son/daughter
	8	Step-Son/Daughter or Partner s Son/Daugh
	9	Adoptive Son/Daughter
	10	Foster Son/Daughter
	11	Full brother/sister
	12	Half-brother/sister
	13	Step-brother/sister
	14	Adoptive brother/sister
	15	Foster brother/sister
	16	Grandparent
	17	Parent-in-law/Partner s Parent
	18	Other relative
	19	Other non-relative
Missing Values	98	Refusal
	99	Dontknow

#### mma5rcp4

		Value
Standard Attributes	Position	27
	Label	Relationship Study Child P4
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Husband/wife
	2	Partner
	3	Parent
	4	Step-parent/Partner of child s parent
	5	Adoptive parent
	6	Foster parent
	7	Son/daughter
	8	Step-Son/Daughter or Partner s Son/Daugh
	9	Adoptive Son/Daughter
	10	Foster Son/Daughter
	11	Full brother/sister
	12	Half-brother/sister
	13	Step-brother/sister
	14	Adoptive brother/sister
	15	Foster brother/sister
	16	Grandparent
	17	Parent-in-law/Partner s Parent
	18	Other relative
	19	Other non-relative
Missing Values	98	Refusal



**mma5pesp4**

		Value
Standard Attributes	Position	28
	Label	PES P4
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Pre-school
	2	School/Education
	3	At work/training
	4	Unemployed
	5	Retired
	6	Home duties
	7	Other
Missing Values	8	Refusal
	9	Dontknow

**mma5ap5**

		Value
Standard Attributes	Position	29
	Label	Gender P5
	Type	Numeric
	Measurement	Nominal
Valid Values	1	male
	2	female
Missing Values	8	Refusal
	9	Dontknow

**MMagep5**

		Value
Standard Attributes	Position	30
	Label	Age Person 5 on Line Register
	Type	Numeric
	Measurement	Scale
Labeled Values	25.00	25 to 29
	26.00	30 to 39
	27.00	40 to 49
	28.00	50 or more

**mma5rmp5**

		Value
Standard Attributes	Position	31
	Label	Relationship mother P5
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Husband/wife
	2	Partner
	3	Parent
	4	Step-parent/Partner of child s parent
	5	Adoptive parent
	6	Foster parent
	7	Son/daughter
	8	Step-Son/Daughter or Partner s Son/Daugh
	9	Adoptive Son/Daughter
	10	Foster Son/Daughter
	11	Full brother/sister
	12	Half-brother/sister
	13	Step-brother/sister
	14	Adoptive brother/sister
	15	Foster brother/sister

	16	Grandparent
	17	Parent-in-law/Partner s Parent
	18	Other relative
	19	Other non-relative
Missing Values	98	Refusal
	99	Dontknow

#### mma5rcp5

		Value
Standard Attributes	Position	32
	Label	Relationship Study Child P5
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Husband/wife
	2	Partner
	3	Parent
	4	Step-parent/Partner of child s parent
	5	Adoptive parent
	6	Foster parent
	7	Son/daughter
	8	Step-Son/Daughter or Partner s Son/Daugh
	9	Adoptive Son/Daughter
	10	Foster Son/Daughter
	11	Full brother/sister
	12	Half-brother/sister
	13	Step-brother/sister
	14	Adoptive brother/sister
	15	Foster brother/sister
	16	Grandparent
	17	Parent-in-law/Partner s Parent
	18	Other relative
	19	Other non-relative
Missing Values	98	Refusal
	99	Dontknow

#### mma5pesp5

		Value
Standard Attributes	Position	33
	Label	PES P5
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Pre-school
	2	School/Education
	3	At work/training
	4	Unemployed
	5	Retired
	6	Home duties
	7	Other
Missing Values	8	Refusal
	9	Dontknow

#### mma5ap6

		Value
Standard Attributes	Position	34
	Label	Gender P6
	Type	Numeric
	Measurement	Nominal
Valid Values	1	male
	2	female
Missing Values	8	Refusal
	9	Dontknow

**MMagep6**

		Value
Standard Attributes	Position	35
	Label	Age Person 6 on Line Register
	Type	Numeric
	Measurement	Scale
Labeled Values	25.00	25 to 29
	26.00	30 to 39
	27.00	40 to 49
	28.00	50 or more

**mma5rmp6**

		Value
Standard Attributes	Position	36
	Label	Relationship mother P6
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Husband/wife
	2	Partner
	3	Parent
	4	Step-parent/Partner of child s parent
	5	Adoptive parent
	6	Foster parent
	7	Son/daughter
	8	Step-Son/Daughter or Partner s Son/Daugh
	9	Adoptive Son/Daughter
	10	Foster Son/Daughter
	11	Full brother/sister
	12	Half-brother/sister
	13	Step-brother/sister
	14	Adoptive brother/sister
	15	Foster brother/sister
	16	Grandparent
	17	Parent-in-law/Partner s Parent
Missing Values	18	Other relative
	19	Other non-relative
	98	Refusal
	99	Dontknow

**mma5rcp6**

		Value
Standard Attributes	Position	37
	Label	Relationship Study Child P6
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Husband/wife
	2	Partner
	3	Parent
	4	Step-parent/Partner of child s parent
	5	Adoptive parent
	6	Foster parent
	7	Son/daughter
	8	Step-Son/Daughter or Partner s Son/Daugh
	9	Adoptive Son/Daughter
	10	Foster Son/Daughter
	11	Full brother/sister
	12	Half-brother/sister
	13	Step-brother/sister
	14	Adoptive brother/sister
	15	Foster brother/sister

	16	Grandparent
	17	Parent-in-law/Partner s Parent
	18	Other relative
	19	Other non-relative
Missing Values	98	Refusal
	99	Dontknow

#### **mma5pesp6**

		Value
Standard Attributes	Position	38
	Label	PES P6
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Pre-school
	2	School/Education
	3	At work/training
	4	Unemployed
	5	Retired
	6	Home duties
	7	Other
Missing Values	8	Refusal
	9	Dontknow

#### **mma5ap7**

		Value
Standard Attributes	Position	39
	Label	Gender P7
	Type	Numeric
	Measurement	Nominal
Valid Values	1	male
	2	female
Missing Values	8	Refusal
	9	Dontknow

#### **MMagep7**

		Value
Standard Attributes	Position	40
	Label	Age Person 7 on Line Register
	Type	Numeric
	Measurement	Scale
Labeled Values	25.00	25 to 29
	26.00	30 to 39
	27.00	40 to 49
	28.00	50 or more

#### **mma5rmp7**

		Value
Standard Attributes	Position	41
	Label	Relationship mother P7
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Husband/wife
	2	Partner
	3	Parent
	4	Step-parent/Partner of child s parent
	5	Adoptive parent
	6	Foster parent
	7	Son/daughter
	8	Step-Son/Daughter or Partner s Son/Daugh
	9	Adoptive Son/Daughter

	10	Foster Son/Daughter
	11	Full brother/sister
	12	Half-brother/sister
	13	Step-brother/sister
	14	Adoptive brother/sister
	15	Foster brother/sister
	16	Grandparent
	17	Parent-in-law/Partner s Parent
	18	Other relative
	19	Other non-relative
Missing Values	98	Refusal
	99	Dontknow

**mma5rcp7**

		Value
Standard Attributes	Position	42
	Label	Relationship Study Child P7
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Husband/wife
	2	Partner
	3	Parent
	4	Step-parent/Partner of child s parent
	5	Adoptive parent
	6	Foster parent
	7	Son/daughter
	8	Step-Son/Daughter or Partner s Son/Daugh
	9	Adoptive Son/Daughter
	10	Foster Son/Daughter
	11	Full brother/sister
	12	Half-brother/sister
	13	Step-brother/sister
	14	Adoptive brother/sister
	15	Foster brother/sister
	16	Grandparent
	17	Parent-in-law/Partner s Parent
	18	Other relative
	19	Other non-relative
Missing Values	98	Refusal
	99	Dontknow

**mma5pesp7**

		Value
Standard Attributes	Position	43
	Label	PES P7
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Pre-school
	2	School/Education
	3	At work/training
	4	Unemployed
	5	Retired
	6	Home duties
	7	Other
Missing Values	8	Refusal
	9	Dontknow

**MMB1**

		Value
Standard Attributes	Position	44
	Label	B1. Study child's birthweight in kilograms

	Type	Numeric
	Measurement	Scale
Labeled Values	1.7	1.65 or less
	6.1	6.1 or more

### MMB2

		Value
Standard Attributes	Position	45
	Label	B2. Born late, early on time, somewhat early, very early
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Late birth (42 weeks or more)
	2	On time (37-41 weeks)
	3	Somewhat early (33-36 weeks)
	4	Very early (32 weeks or less)
Missing Values	8	Refusal
	9	Dontknow

### MMB3

		Value
Standard Attributes	Position	46
	Label	B3. Mode of delivery
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Normal birth
	2	Suction assisted birth
	3	Forceps assisted birth
	4	Elective caesarean
	5	Emergency caesarean
	6	Other
	7	Other_Combined Methods
Missing Values	8	Refusal
	9	Dontknow

### MMB4a

		Value
Standard Attributes	Position	47
	Label	B4a. NICU or Spec Care Unit?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

### MMB4b

		Value
Standard Attributes	Position	48
	Label	B4b. How old home from NICU / Spec care unit
	Type	Numeric
	Measurement	Nominal
Valid Values	1	less than one week
	2	1-4 weeks
	3	More than 4 weeks
	4	9-12 weeks
	5	3-6 months
	6	7-12 months
	7	more than 12 months
Missing Values	8	Refusal
	9	Dontknow

**MMB5**

		Value
Standard Attributes	Position	49
	Label	B5. Did you smoke during your pregnancy
	Type	Numeric
	Measurement	Nominal
Valid Values	1	never
	2	occasionally
	3	daily
Missing Values	8	Refusal
	9	Dontknow

**MMB6**

		Value
Standard Attributes	Position	50
	Label	B6. About how many did you smoke per day
	Type	Numeric
	Measurement	Nominal
Valid Values	1	1-5 per day
	2	6-10 per day
	3	11-25 per day
	4	26 or more per day
Missing Values	8	Refusal
	9	Dontknow

**MMB7**

		Value
Standard Attributes	Position	51
	Label	B7. Did you consume alcohol
	Type	Numeric
	Measurement	Nominal
Valid Values	1	never
	2	occasionally
	3	Weekly or more
	4	daily
Missing Values	8	Refusal
	9	Dontknow

**MMB8**

		Value
Standard Attributes	Position	52
	Label	B8. Was Study Child ever breastfed,
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**MMB9**

		Value
Standard Attributes	Position	53
	Label	B9. Breastfeeding duration in weeks
	Type	Numeric
	Measurement	Scale
Labeled Values	1.00	5 weeks or less
	2.00	6-10 weeks
	3.00	11-15 weeks
	4.00	16-20 weeks

5.00	21-25 weeks
6.00	26-30 weeks
7.00	31-35 weeks
8.00	36-40 weeks
9.00	41-45 weeks
10.00	46-50 weeks
11.00	51-55 weeks
12.00	56-60 weeks
13.00	61-80 weeks
14.00	81-100 weeks
15.00	101-120 weeks
16.00	121 weeks or more

**MMB10**

		Value
Standard Attributes	Position	54
	Label	B10. Study Childs health past year
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very healthy, no problems
	2	Healthy, but a few minor problems
	3	Sometimes quite ill/Almost always unwell
	4	Almost always unwell
Missing Values	8	Refusal
	9	Dontknow

**MMB11**

		Value
Standard Attributes	Position	55
	Label	B11. On-going chronic illness etc.
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**mmb13yr**

		Value
Standard Attributes	Position	56
	Label	B13. Since when had problem - year
	Type	Numeric
	Measurement	Nominal
Missing Values	9998	Refusal
	9999	Dontknow

**MMB14**

		Value
Standard Attributes	Position	57
	Label	B14. Study Child hampered daily activites
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes, severely
	2	Yes, to some extent
	3	no
Missing Values	8	Refusal
	9	Dontknow

**MMB15**



		Value
Standard Attributes	Position	58
	Label	B15. Past chronic illness etc.
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### MMB17

		Value
Standard Attributes	Position	59
	Label	B17. Accidents/injury requiring hospital
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### MMB18

		Value
Standard Attributes	Position	60
	Label	B18. How many separate accidents
	Type	Numeric
	Measurement	Nominal
Missing Values	98	Refusal
	99	Dontknow

#### MMB19

		Value
Standard Attributes	Position	61
	Label	B19. How many involve fractures
	Type	Numeric
	Measurement	Nominal
Missing Values	98	Refusal
	99	Dontknow

#### MMC1

		Value
Standard Attributes	Position	62
	Label	C1. Study Child nights in hospital over lifetime
	Type	Numeric
	Measurement	Scale
Labeled Values	11	11 to 15
	12	16 to 20
	13	21 to 24
	14	25 to 29
	15	30 to 34
	16	35 or more
	998	Refusal
	999	Dontknow

#### MMC2

		Value
Standard Attributes	Position	63
	Label	C2. last 12 months how manyA&E visits
	Type	Numeric

Missing Values	Measurement	Nominal
	98	Refusal
	99	Dontknow

#### MMC3a

		Value
Standard Attributes	Position	64
	Label	C3. last 12mths, no. times contact with GP
	Type	Numeric
	Measurement	Scale
Labeled Values	6	6-10
	7	More than 10
	98	Refusal
	99	Dontknow

#### MMC3b

		Value
Standard Attributes	Position	65
	Label	C3. last 12mths, no. times contact with medical doctor
	Type	Numeric
	Measurement	Scale
Labeled Values	6	6-10
	7	More than 10
	98	Refusal
	99	Dontknow

#### MMC3c

		Value
Standard Attributes	Position	66
	Label	C3. last 12mths, no. times contact with other professional
	Type	Numeric
	Measurement	Scale
Labeled Values	4	4-5
	5	6-10
	6	More than 10
	98	Refusal
	99	Dontknow

#### MMC4

		Value
Standard Attributes	Position	67
	Label	C4. Last 12mths, didnt receive medical care that was needed
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### MMC6

		Value
Standard Attributes	Position	68
	Label	C6. Last 12mths, didnt receive dental care that was needed
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**MMC8**

		Value
Standard Attributes	Position	69
	Label	C8. Study Child brush teeth at least once daily
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**MMC9**

		Value
Standard Attributes	Position	70
	Label	C9. Study Childs frequency of dental visits
	Type	Numeric
	Measurement	Nominal
Valid Values	1	At least once a year
	2	Once every two years
	3	Once every three years
	4	Only when there is a problem
	5	Never/almost never
Missing Values	8	Refusal
	9	Dontknow

**MMC10**

		Value
Standard Attributes	Position	71
	Label	C10. Study Child have/had sight problem requiring correction
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes, currently
	2	Yes, in the past
	3	no
Missing Values	8	Refusal
	9	Dontknow

**MMC12**

		Value
Standard Attributes	Position	72
	Label	C12. Study Child have/had hearing problem requiring correction
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes, currently
	2	Yes, in the past
	3	No
Missing Values	8	Refusal
	9	Dontknow

**MMC14**

		Value
Standard Attributes	Position	73
	Label	C14. Concerns about how SC talks & makes speech sounds
	Type	Numeric
	Measurement	Nominal
Valid Values	1	no
	2	Yes, a little
	3	Yes a lot

Missing Values	8	Refusal
	9	Dontknow

#### MMC15a

		Value
Standard Attributes	Position Label Type Measurement	74 C15a. Reluctant to speak Numeric Nominal
Valid Values	1	Yes

#### MMC15b

		Value
Standard Attributes	Position Label Type Measurement	75 C15b. Speech not clear to family Numeric Nominal
Valid Values	1	Yes

#### MMC15c

		Value
Standard Attributes	Position Label Type Measurement	76 C15c. Speech not clear to others Numeric Nominal
Valid Values	1	Yes

#### MMC15d

		Value
Standard Attributes	Position Label Type Measurement	77 C15d. Difficulty finding words Numeric Nominal
Valid Values	1	Yes

#### MMC15e

		Value
Standard Attributes	Position Label Type Measurement	78 C15e. Difficulty putting words together Numeric Nominal
Valid Values	1	Yes

#### MMC15f

		Value
Standard Attributes	Position Label Type Measurement	79 C15f. Voice sounds unusual Numeric Nominal
Valid Values	1	Yes

#### MMC15g

		Value
Standard Attributes	Position Label Type Measurement	80 C15g. Stutters, stammers Numeric Nominal
Valid Values	1	Yes

#### MMC15h

		Value
Standard Attributes	Position	81
	Label	C15h. Lisps
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

#### MMC15i

		Value
Standard Attributes	Position	82
	Label	C15i. Other
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

#### MMC16

		Value
Standard Attributes	Position	83
	Label	C16. Study Child require support to move around
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### MMC19

		Value
Standard Attributes	Position	84
	Label	C19. Study Child right or left handed
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Right handed
	2	Left handed
Missing Values	8	Refusal
	9	Dontknow

#### MMD1a

		Value
Standard Attributes	Position	85
	Label	D1a. Fresh fruit
	Type	Numeric
	Measurement	Nominal
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

#### MMD1b

		Value
Standard Attributes	Position	86
	Label	D1b. Fruit juice
	Type	Numeric
	Measurement	Nominal
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

**MMD1c**

		Value
Standard Attributes	Position	87
	Label	D1c. Meat / Chicken / Fish
	Type	Numeric
	Measurement	Nominal
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

**MMD1d**

		Value
Standard Attributes	Position	88
	Label	D1d. Eggs
	Type	Numeric
	Measurement	Nominal
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

**MMD1e**

		Value
Standard Attributes	Position	89
	Label	D1e. Cooked vegetables
	Type	Numeric
	Measurement	Nominal
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

**MMD1f**

		Value
Standard Attributes	Position	90
	Label	D1f. Raw vegetables or salad
	Type	Numeric
	Measurement	Nominal
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

**MMD1g**

		Value
Standard Attributes	Position	91
	Label	D1g. Meat pie, hamburger, hot dog, sausage or sausage roll
	Type	Numeric
	Measurement	Nominal
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

**MMD1h**

		Value
Standard Attributes	Position	92
	Label	D1h. Hot chips or French fries
	Type	Numeric
	Measurement	Nominal
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

**MMD1i**

		Value
Standard Attributes	Position	93
	Label	D1i. Crisps or savoury snacks
	Type	Numeric
	Measurement	Nominal
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

**MMD1j**

		Value
Standard Attributes	Position	94
	Label	D1j. Bread
	Type	Numeric
	Measurement	Nominal
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

**MMD1k**

		Value
Standard Attributes	Position	95
	Label	D1k. Potatoes/ Pasta/ Rice
	Type	Numeric
	Measurement	Nominal
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

**MMD1l**

		Value
Standard Attributes	Position	96
	Label	D1l. Cereals
	Type	Numeric
	Measurement	Nominal
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

**MMD1m**

		Value
Standard Attributes	Position	97
	Label	D1m. Biscuits, doughnuts, cake, pie or chocolate
	Type	Numeric
	Measurement	Nominal
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

**MMD1n**

		Value
Standard Attributes	Position	98
	Label	D1n. Cheese/yoghurt/ fromage frais
	Type	Numeric
	Measurement	Nominal
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

**MMD1o**

		Value
Standard Attributes	Position	99
	Label	D1o. Low fat Cheese/ low fat yoghurt
	Type	Numeric
	Measurement	Nominal
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

**MMD1p**

		Value
Standard Attributes	Position	100
	Label	D1p. Water (tap water / still water/ sparkling water)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

**MMD1q**

		Value
Standard Attributes	Position	101
	Label	D1q. Soft drinks / minerals / cordial / squash (not diet)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow



**MMD1r**

		Value
Standard Attributes	Position	102
	Label	D1r. Soft drinks / minerals / cordial / squash (diet)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

**MMD1s**

		Value
Standard Attributes	Position	103
	Label	D1s. Full cream milk or full cream milk products
	Type	Numeric
	Measurement	Nominal
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

**MMD1t**

		Value
Standard Attributes	Position	104
	Label	D1t. Skimmed milk or skimmed milk products
	Type	Numeric
	Measurement	Nominal
Valid Values	1	once
	2	more than once
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

**MMD2**

		Value
Standard Attributes	Position	105
	Label	D2. How much milk
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Up to ½ pint (approx ¼ litre)
	2	½-1 pint (approx ¼-½ litre)
	3	1-1½ pints (approx ½-1 litre)
	4	More than 1½ pints (more than 1 litre)
Missing Values	8	Refusal
	9	Dontknow

**MMD3**

		Value
Standard Attributes	Position	106
	Label	D3. Study Child usually eat before school
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**MMD4a**

		Value
Standard Attributes	Position Label Type Measurement	107 D4a. Cereal Numeric Nominal
Valid Values	1	Yes

**MMD4b**

		Value
Standard Attributes	Position Label Type Measurement	108 D4b. Toast / Bread Numeric Nominal
Valid Values	1	Yes

**MMD4c**

		Value
Standard Attributes	Position Label Type Measurement	109 D4c. Fruit Numeric Nominal
Valid Values	1	Yes

**MMD4d**

		Value
Standard Attributes	Position Label Type Measurement	110 D4d. Porridge Numeric Nominal
Valid Values	1	Yes

**MMD4e**

		Value
Standard Attributes	Position Label Type Measurement	111 D4e. Cooked breakfast Numeric Nominal
Valid Values	1	Yes

**MMD4f**

		Value
Standard Attributes	Position Label Type Measurement	112 D4f. Yoghurt / Cheese Numeric Nominal
Valid Values	1	Yes

**MMD4g**

		Value
Standard Attributes	Position Label Type Measurement	113 D4g. Eggs Numeric Nominal
Valid Values	1	Yes

**MMD4h**

		Value
Standard Attributes	Position	114

	Label	D4h. Other
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

#### MMD5

		Value
Standard Attributes	Position	115
	Label	D5. Study Child usually have evening meal during the wk
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### MMD6a

		Value
Standard Attributes	Position	116
	Label	D6a. Father
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
Missing Values	8	Refusal
	9	Dontknow

#### MMD6b

		Value
Standard Attributes	Position	117
	Label	D6b. Mother
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
Missing Values	8	Refusal
	9	Dontknow

#### MMD6c

		Value
Standard Attributes	Position	118
	Label	D6c. Brothers / Sisters/ other children in the household
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
Missing Values	8	Refusal
	9	Dontknow

#### MMD6d

		Value
Standard Attributes	Position	119
	Label	D6d. Other relatives
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
Missing Values	8	Refusal
	9	Dontknow

#### MMD6e

		Value
Standard Attributes	Position	120
	Label	D6e. Other unrelated adults (childminder, nanny etc)

	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
Missing Values	8	Refusal
	9	Dontknow

#### MMD6f

		Value
Standard Attributes	Position	121
	Label	D6f. Friend(s)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
Missing Values	8	Refusal
	9	Dontknow

#### MMD6g

		Value
Standard Attributes	Position	122
	Label	D6g. Someone else
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
Missing Values	8	Refusal
	9	Dontknow

#### MMD6h

		Value
Standard Attributes	Position	123
	Label	D6h. No one / child eats alone
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
Missing Values	8	Refusal
	9	Dontknow

#### MMD7

		Value
Standard Attributes	Position	124
	Label	D7. Study Child usually sit at table for this meal
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### MMD8

		Value
Standard Attributes	Position	125
	Label	D8. Study Child on a special diet
	Type	Numeric
	Measurement	Nominal
Valid Values	1	No
	2	Yes, Vegetarian
	3	Yes, Other
	4	Other_Dairy free diet
	5	Yes, other
	6	Other_Dairy free diet

**MMD9**

		Value
Standard Attributes	Position	126
	Label	D9. Opinion of Study Childs body image
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very underweight
	2	Very/Moderately Underweight
	3	Slightly underweight
	4	About the right weight
	5	Slightly overweight
	6	Moderately overweight
	7	Very/Moderately Overweight
Missing Values	8	Refusal
	9	Dontknow

**MMD10**

		Value
Standard Attributes	Position	127
	Label	D10. Last 14 days no. times hard exercise
	Type	Numeric
	Measurement	Nominal
Valid Values	1	none
	2	1 to 2 days
	3	3 to 5 days
	4	6 to 8 days
	5	9 or more days
Missing Values	8	Refusal
	9	Dontknow

**MMD11**

		Value
Standard Attributes	Position	128
	Label	D11. Last 14 days no. times light exercise
	Type	Numeric
	Measurement	Nominal
Valid Values	1	none
	2	1 to 2 days
	3	3 to 5 days
	4	6 to 8 days
	5	9 or more days
Missing Values	8	Refusal
	9	Dontknow

**MMD12**

		Value
Standard Attributes	Position	129
	Label	D12. Distance of school from Study Childs home
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Less than ½mile (1km)
	2	½ to 1 mile (1-2km)
	3	1-5 miles (2-8km)
	4	more than 5 miles away (8km)
	5	Attends boarding school
Missing Values	8	Refusal
	9	Dontknow

**MMD13a**

		Value

Standard Attributes	Position	130
	Label	D13a. How Study Child goes to school
	Type	Numeric
	Measurement	Nominal
Valid Values	1	He/she walks
	2	By public transport
	3	School bus/coach
	4	By car
	5	Rides a bicycle
	6	Other

#### MMD13b

		Value
Standard Attributes	Position	131
	Label	D13b. How Study Child comes home from school
	Type	Numeric
	Measurement	Nominal
Valid Values	1	He/she walks
	2	By public transport
	3	School bus/coach
	4	By car
	5	Rides a bicycle
	6	Other

#### MMD14a

		Value
Standard Attributes	Position	132
	Label	D14a. Length of time going to school
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Less than 5 mins
	2	5-less 10 mins
	3	10-less 20 mins
	4	20-less 30 mins
	5	30 mins or more
Missing Values	8	Refusal
	9	Dontknow

#### MMD14b

		Value
Standard Attributes	Position	133
	Label	D14b. Length of time coming home from school
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Less than 5 mins
	2	5-less 10 mins
	3	10-less 20 mins
	4	20-less 30 mins
	5	30 mins or more
Missing Values	8	Refusal
	9	Dontknow

#### MME1

		Value
Standard Attributes	Position	134
	Label	E1. Your current health
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Excellent
	2	Very good

	3	Good
	4	Fair
	5	Poor
Missing Values	8	Refusal
	9	Dontknow

#### MME2

		Value
Standard Attributes	Position	135
	Label	E2. Any ongoing chronic physical/mental health problems
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### mmE4yr

		Value
Standard Attributes	Position	136
	Label	E4. Had problem since -year
	Type	Numeric
	Measurement	Scale
Labeled Values	1	1975 or earlier
	2	1976-1985
	3	1986-1995
	4	1996-2000
	5	2001-2003
	6	2004-2005
	7	2006-2007

#### MME5

		Value
Standard Attributes	Position	137
	Label	E5. Hampered in daily activities
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes, severely
	2	Yes, to some extent
	3	No
Missing Values	8	Refusal
	9	Dontknow

#### MME6

		Value
Standard Attributes	Position	138
	Label	E6. Any problem that affects ability to look after Study Child
	Type	Numeric
	Measurement	Nominal
Valid Values	1	In the past
	2	Currently
	3	No
Missing Values	8	Refusal
	9	Dontknow

#### MME7

		Value
Standard Attributes	Position	139
	Label	E7. Anyone in household have problem that affects ability to look after SC

	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### MME9

		Value
Standard Attributes	Position	140
	Label	E9. Is family covered by medical card
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes, full card
	2	Yes, doctor only card
	3	Not covered
Missing Values	8	Refusal
	9	Dontknow

#### MME10

		Value
Standard Attributes	Position	141
	Label	E10. Family have private medical insurance
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes in full
	2	Yes, partially
	3	No
Missing Values	8	Refusal
	9	Dontknow

#### MME11

		Value
Standard Attributes	Position	142
	Label	E11. Insurance include the cost of GP visits
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes in full
	2	Yes, partially
	3	No
Missing Values	8	Refusal
	9	Dontknow

#### MME12

		Value
Standard Attributes	Position	143
	Label	E12. Currently pregnant
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### MMF1

		Value
Standard Attributes	Position	144
	Label	F1. Currently smoke daily/occasionally/never
	Type	Numeric
	Measurement	Nominal



Valid Values	1	Daily
	2	Occasionally
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

### MMF2

		Value
Standard Attributes	Position	145
	Label	F2. Have you ever smoked? Was it: daily/occ/never
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Daily
	2	Occasionally
	3	Never
Missing Values	8	Refusal
	9	Dontknow

### MMF3

		Value
Standard Attributes	Position	146
	Label	F3. How many cigarettes/cigars per day
	Type	Numeric
	Measurement	Scale
Labeled Values	1	5 or less
	2	6 to 10
	3	11 to 15
	4	16 to 20
	5	21 to 25
	6	26 to 30
	7	31 or more

### MMF4

		Value
Standard Attributes	Position	147
	Label	F4. Anyone smoke in the same room as Study Child
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes, on a regular basis
	2	Yes, on an occasional basis
	3	Never
Missing Values	8	Refusal
	9	Dontknow

### MMF5

		Value
Standard Attributes	Position	148
	Label	F5. How often you drink alcohol
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never
	2	Less than once a month
	3	1-2 times a month
	4	1-2 times a week
	5	3-4 times a week
	6	5-6 times a week
	7	Everyday
Missing Values	8	Refusal
	9	Dontknow

**MMF6a**

		Value
Standard Attributes	Position	149
	Label	F6a. Average week, pints of beer
	Type	Numeric
	Measurement	Nominal
Valid Values	8	8 or 9
	9	10 or more
Missing Values	98	Refusal
	99	Dontknow

**MMF6b**

		Value
Standard Attributes	Position	150
	Label	F6b. Average week, glasses of wine
	Type	Numeric
	Measurement	Scale
Labeled Values	11	11 to 14
	12	15 or more
	98	Refusal
	99	Dontknow

**MMF6c**

		Value
Standard Attributes	Position	151
	Label	F6c. Average week, measures of spirits
	Type	Numeric
	Measurement	Nominal
Valid Values	7	7 to 9
	8	10 or more
Missing Values	98	Refusal
	99	Dontknow

**MMF7**

		Value
Standard Attributes	Position	152
	Label	F7. Opinion of body image
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very underweight
	2	Very or moderately underweight
	3	Slightly underweight
	4	About the right weight
	5	Slightly overweight
	6	Moderately overweight
	7	Very overweight
Missing Values	8	Refusal
	9	Dontknow

**MMF8**

		Value
Standard Attributes	Position	153
	Label	F8. How often do you try to lose weight
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very often
	2	Often
	3	Sometimes
	4	Rarely
	5	Never

Missing Values	8	Refusal
	9	Dontknow

**MMF9**

		Value
Standard Attributes	Position	154
	Label	Primary Caregiver's self-reported height in cms
	Type	Numeric
	Measurement	Scale
Labeled Values	150.00	150 cms or less
	180.00	180 cms or more

**MMF10**

		Value
Standard Attributes	Position	155
	Label	Primary Caregiver's self-reported weight in kgs
	Type	Numeric
	Measurement	Scale
Labeled Values	47.00	47 kgms or less
	105.00	105 kgms or more

**MMG1**

		Value
Standard Attributes	Position	156
	Label	G1. Average day - hours watching tv/videos/DVD
	Type	Numeric
	Measurement	Nominal
Valid Values	1	None
	2	Less than an hour
	3	1 hour to less than 3 hours
	4	3 hours to less than 5 hours
	5	5 hours to less than 7 hours
	6	7 hours or more
Missing Values	8	Refusal
	9	Dontknow

**MMG2**

		Value
Standard Attributes	Position	157
	Label	G2. Average day - hours reading for pleasure
	Type	Numeric
	Measurement	Nominal
Valid Values	1	None
	2	Less than an hour
	3	1 hour to less than 3 hours
	4	3 hours to less than 5 hours
	5	5 hours to less than 7 hours
	6	7 hours or more
	7	Child can t read
Missing Values	8	Refusal
	9	Dontknow

**MMG3**

		Value
Standard Attributes	Position	158
	Label	G3. Average day - hours using the computer
	Type	Numeric
	Measurement	Nominal
Valid Values	1	None
	2	Less than an hour
	3	1 hour to less than 3 hours

	4	3 hours or more
	5	5 hours to less than 7 hours
	6	7 hours or more
Missing Values	8	Refusal
	9	Dontknow

#### MMG4

		Value
Standard Attributes	Position	159
	Label	G4. Average day - hours playing video games
	Type	Numeric
	Measurement	Nominal
Valid Values	1	None
	2	Less than an hour
	3	1 hour to less than 3 hours
	4	3 hours to less than 5 hours
	5	5 or more
	6	7 hours or more
Missing Values	8	Refusal
	9	Dontknow

#### MMG5a

		Value
Standard Attributes	Position	160
	Label	G5a. In Study Childs bedroom - TV
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### MMG5b

		Value
Standard Attributes	Position	161
	Label	G5b. In Study Childs bedroom - Video/DVD player
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### MMG5c

		Value
Standard Attributes	Position	162
	Label	G5c. In Study Childs bedroom - Computer/laptop
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### MMG5d

		Value
Standard Attributes	Position	163
	Label	G5d. In Study Childs bedroom - Games console
	Type	Numeric
	Measurement	Nominal

Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### MMG6

		Value
Standard Attributes	Position	164
	Label	G6. Weekly pocket money
	Type	Numeric
	Measurement	Scale
Labeled Values	.00	0 euro
	1.00	1 - < 2 euro
	2.00	2 - < 3 euro
	3.00	3 - < 4 euro
	4.00	4 - < 5 euro
	5.00	5 - < 6 euro
	6.00	6 - < 7 euro
	7.00	7 - < 8 euro
	8.00	9 - < 10 euro
	9.00	12 - < 15 euro
	10.00	15 - < 18 euro
	11.00	20 - < 25 euro
	12.00	25 euro or more

#### MMH1a

		Value
Standard Attributes	Position	165
	Label	H1a. Death of a parent
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

#### MMH1b

		Value
Standard Attributes	Position	166
	Label	H1b. Death of close family member (please specify)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

#### MMH1c

		Value
Standard Attributes	Position	167
	Label	H1c. Death of close friend
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

#### MMH1d

		Value
Standard Attributes	Position	168
	Label	H1d. Divorce/separation of parents
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

#### MMH1e

		Value

Standard Attributes	Position	169
	Label	H1e. Moving house
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

#### MMH1f

		Value
Standard Attributes	Position	170
	Label	H1f. Moving country
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

#### MMH1g

		Value
Standard Attributes	Position	171
	Label	H1g. Stay in foster home/ residential care
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

#### MMH1h

		Value
Standard Attributes	Position	172
	Label	H1h. Serious illness/injury
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

#### MMH1i

		Value
Standard Attributes	Position	173
	Label	H1i. Serious illness/injury of a family member
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

#### MMH1j

		Value
Standard Attributes	Position	174
	Label	H1j. Drug taking/alcoholism in the immediate family
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

#### MMH1k

		Value
Standard Attributes	Position	175
	Label	H1k. Mental disorder in immediate family
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

#### MMH1l

		Value
Standard Attributes	Position	176
	Label	H1l. Conflict between parents
	Type	Numeric
	Measurement	Nominal

Valid Values	1	Yes
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**MMH1m**

		Value
Standard Attributes	Position	177
	Label	H1m. Parent in prison
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

**MMH1n**

		Value
Standard Attributes	Position	178
	Label	H1n. Other disturbing event (please specify)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

**MMH1o**

		Value
Standard Attributes	Position	179
	Label	H1o. None of the above
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

**MMJ1**

		Value
Standard Attributes	Position	180
	Label	J1. Study Child ever minded on a regular basis
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**MMJ2**

		Value
Standard Attributes	Position	181
	Label	J2. Main type of out of school care currently used
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Child minded at home by me or resident p
	2	Looking after him/herself or cared for b
	3	Child minded by non-resident parent
	4	Unpaid relative (or family friend) in yo
	5	Unpaid relative (or family friend) in hi
	6	Paid relative (or family friend) in your
	7	Paid relative (or family friend) in his/
	8	Paid childminder in your own home
	9	Paid childminder in his/her own home
	10	Au Pair/Nanny
	11	Paid after-school care in group setting
	12	Homework club
	13	After-school activity-based facility
	14	Special needs facility
	15	Activity Camps (sport recreation arts/cr
	16	Other, incl. non-resident parent
Missing Values	98	Refusal

**MMJ3**

		Value
Standard Attributes	Position	182
	Label	J3. Hours per wk in main form of childcare
	Type	Numeric
	Measurement	Scale
Labeled Values	1	1-4 hrs/wk
	2	5-9 hrs/wk
	3	10-14 hrs/wk
	4	15-19 hrs/wk
	5	20-24 hrs/wk
	6	25-34 hrs/wk
	7	35+ hrs/wk

**MMJ4**

		Value
Standard Attributes	Position	183
	Label	J4. Days per week in main form of childcare
	Type	Numeric
	Measurement	Nominal
Valid Values	5	5,6 or 7 days/wk
Missing Values	8	Refusal
	9	Dontknow

**costchildcare**

		Value
Standard Attributes	Position	184
	Label	Weekly cost of childcare
	Type	Numeric
	Measurement	Scale
Labeled Values	1.00	<€20 per week
	2.00	€20-<€30 per week
	3.00	€30-<€40 per week
	4.00	€40-<€50 per week
	5.00	€50-<€60 per week
	6.00	€60-<€70 per week
	7.00	€70-<€80 per week
	8.00	€80-<€90 per week
	9.00	€90-<€100 per week
	10.00	€100-<€110 per week
	11.00	€110-<€120 per week
	12.00	€120-<€130 per week
	13.00	€130-<€150 per week
	14.00	€150 or more per week

**MMJ6a**

		Value
Standard Attributes	Position	185
	Label	J6a. Sports/fitness club
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**mmJ6apaid**



		Value
Standard Attributes	Position	186
	Label	J6a. Does this activity have to be paid for?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### MMJ6b

		Value
Standard Attributes	Position	187
	Label	J6b. Cultural activities
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### mmJ6bpaid

		Value
Standard Attributes	Position	188
	Label	J6b. Does this activity have to be paid for?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### MMJ6c

		Value
Standard Attributes	Position	189
	Label	J6c. Youth club
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### mmJ6cpaid

		Value
Standard Attributes	Position	190
	Label	J6c. Does this activity have to be paid for?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### MMJ6d

		Value
Standard Attributes	Position	191
	Label	J6d. Scouts/Guides/Boys Brigade/ Girls Brigade
	Type	Numeric
	Measurement	Nominal

Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**mmJ6dpaid**

		Value
Standard Attributes	Position	192
	Label	J6d. Does this activity have to be paid for?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**MMJ6e**

		Value
Standard Attributes	Position	193
	Label	J6e. Homework Club
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**mmJ6epaid**

		Value
Standard Attributes	Position	194
	Label	J6e. Does this activity have to be paid for?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**MMJ6F**

		Value
Standard Attributes	Position	195
	Label	J6f. Other
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**mmJ6fpaid**

		Value
Standard Attributes	Position	196
	Label	J6f. Does this activity have to be paid for?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**MMJ7**

		Value
Standard Attributes	Position	197
	Label	J7. Attend a formal meeting with Study Childs teacher
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**MMJ8**

		Value
Standard Attributes	Position	198
	Label	J8. Last year, no. of days Study Child was absent from school
	Type	Numeric
	Measurement	Nominal
Valid Values	1	0 days
	2	1 - 3 days
	3	4 to 6 days
	4	7 to 10 days
	5	11 to 20 days
	6	More than 20 days
	7	Not in school last year
Missing Values	8	Refusal
	9	Dontknow

**MMJ9**

		Value
Standard Attributes	Position	199
	Label	J9. Main reason Study Child was absent from school
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Health reasons (illness or injuries)
	2	Problems with transportation/weather
	3	Issues with school-phobia/teacher/children
	4	Other
	5	A fear of school (school phobia)
	6	A problem with the teacher
	7	A problem with children at school
	8	Difficulties with childcare arrangements
	9	Other
	10	MMJ9 other_outings and events eg wedding
	11	MMJ9 other_problem with family (members)
	12	MMJ9 other_bereavement
	13	MMJ9 other_health-related appointment
Missing Values	98	Refusal
	99	Dontknow

**MMJ10**

		Value
Standard Attributes	Position	200
	Label	J10. How often is Study Child given homework
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never
	2	Less than once a month
	3	Once a month
	4	A few times a month or less
	5	Once a week
	6	A few times a week

Missing Values	7	Daily
	8	Refusal
	9	Dontknow

**MMJ11**

		Value
Standard Attributes	Position	201
	Label	J11. How much time does Study Child spend doing homework
	Type	Numeric
	Measurement	Nominal
Valid Values	1	0 to 15 minutes
	2	16 to 30 minutes
	3	31 minutes to less than one hour
	4	1 to less than 1.5 hours
	5	1.5 to less than 2 hours
	6	2 hours or more
	7	3 to less than 4 hours
	8	4 hours or more
Missing Values	98	Refusal
	99	Dontknow

**MMJ12**

		Value
Standard Attributes	Position	202
	Label	J12. How often do you/spouse provide help with homework
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Always/Nearly Always
	2	Regularly
	3	Now and Again
	4	Rarely
	5	Never
	6	Child rarely gets homework
Missing Values	8	Refusal
	9	Dontknow

**MMJ13**

		Value
Standard Attributes	Position	203
	Label	J13. How well SC doing in mathematics relative to other children of his/her age
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Poor
	2	Below Average
	3	Average
	4	Above Average
	5	Excellent
Missing Values	8	Refusal
	9	Dontknow

**MMJ14**

		Value
Standard Attributes	Position	204
	Label	J14. How well SC doing in reading relative to other children of his/her age
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Poor
	2	Below Average
	3	Average

	4	Above Average
	5	Excellent
Missing Values	8	Refusal
	9	Dontknow

#### MMJ15

		Value
Standard Attributes	Position	205
	Label	J15. Days per wk Study Child does something with friends
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never
	2	1 day a week
	3	2-3 days a week
	4	4-5 days a week
	5	6-7 days a week
Missing Values	8	Refusal
	9	Dontknow

#### MMJ16

		Value
Standard Attributes	Position	206
	Label	J16. How many close friends does Study Child have
	Type	Numeric
	Measurement	Nominal
Valid Values	1	None
	2	1
	3	2 or 3
	4	4 or 5
	5	6 or more
Missing Values	8	Refusal
	9	Dontknow

#### MMJ17

		Value
Standard Attributes	Position	207
	Label	J17. How far do you expect Study Child to go in education/training
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Junior Certificate or equivalent
	2	Leaving Certificate or equivalent
	3	An apprenticeship or trade
	4	Diploma/Certificate
	5	Degree
	6	Postgraduate/higher degree
Missing Values	8	Refusal
	9	Dontknow

#### MMJ18

		Value
Standard Attributes	Position	208
	Label	J18. Has Study Child been a victim of bullying in the last year
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### MMJ19a

		Value
Standard Attributes	Position	209
	Label	J19a. Form of bullying: Physical
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

**MMJ19b**

		Value
Standard Attributes	Position	210
	Label	J19b. Form of bullying: Verbal
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

**MMJ19c**

		Value
Standard Attributes	Position	211
	Label	J19c. Form of bullying: Electronic
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

**MMJ19d**

		Value
Standard Attributes	Position	212
	Label	J19d. Form of bullying: Written messages
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

**MMJ19e**

		Value
Standard Attributes	Position	213
	Label	J19e. Form of bullying: Exclusion
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

**MMJ19f**

		Value
Standard Attributes	Position	214
	Label	J19f. Other
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

**MMJ21**

		Value
Standard Attributes	Position	215
	Label	J21. Identified with Specific Learning Difficulty, Communicatio, Co-ordination Disorder
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**MMJ22a**

		Value
Standard Attributes	Position Label Type Measurement	216 J22a. Dyslexia Numeric Nominal
Valid Values	1	Yes

**MMJ22b**

		Value
Standard Attributes	Position Label Type Measurement	217 J22b. ADHD Numeric Nominal
Valid Values	1	Yes

**MMJ22c**

		Value
Standard Attributes	Position Label Type Measurement	218 j22c Autism/ Aspergers Numeric Nominal
Valid Values	1	Yes

**MMJ22e**

		Value
Standard Attributes	Position Label Type Measurement	219 J22e. Speech and language difficulty Numeric Nominal
Valid Values	1	Yes

**MMJ22f**

		Value
Standard Attributes	Position Label Type Measurement	220 J22f. Dyspraxia Numeric Nominal
Valid Values	1	Yes

**MMJ22g**

		Value
Standard Attributes	Position Label Type Measurement	221 J22g. Slow progress Numeric Nominal
Valid Values	1	Yes

**MMJ22h**

		Value
Standard Attributes	Position Label Type Measurement	222 J22h. Other Numeric Nominal
Valid Values	1	Yes

**MMJ23**

		Value
Standard Attributes	Position Label Type	223 J23. Was it diagnosed by a professional? Numeric

Valid Values	Measurement	Nominal
	1	Yes
	2	No/ Awaiting consultation
	3	Awaiting consultation
Missing Values	8	Refusal
	9	Dontknow

#### MMJ24

		Value
Standard Attributes	Position	224
	Label	J24. How long ago was it diagnosed?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Last 6 months
	2	6-12 Months
	3	1-2 years
	4	Longer than 2 years
Missing Values	8	Refusal
	9	Dontknow

#### MMJ25

		Value
Standard Attributes	Position	225
	Label	J25. How many childrens books does SC have access to in your home
	Type	Numeric
	Measurement	Nominal
Valid Values	1	None
	2	Less than 10
	3	10 to 20
	4	21 to 30
	5	More than 30
Missing Values	8	Refusal
	9	Dontknow

#### MMJ26

		Value
Standard Attributes	Position	226
	Label	J26. Do you use the Public Library for Study Child
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### MMK1

		Value
Standard Attributes	Position	227
	Label	K1. Do you feel you have fun with Study Child every day
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### MMK4a

		Value
Standard Attributes	Position	228



	Label	K4A. Sit down to eat together
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Everyday/7 days per week
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 or 2 times per month or less
	5	Rarely or never
Missing Values	8	Refusal
	9	Dontknow

#### MMK4b

		Value
Standard Attributes	Position	229
	Label	K4B. Play sports, cards or games together
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Everyday/7 days per week
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 to 2 times per month
	5	Rarely or never
Missing Values	8	Refusal
	9	Dontknow

#### MMK4c

		Value
Standard Attributes	Position	230
	Label	K4C. Talk about things together
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Everyday/7 days per week
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 or 2 times per month or less
	5	Rarely or never
Missing Values	8	Refusal
	9	Dontknow

#### MMK4d

		Value
Standard Attributes	Position	231
	Label	K4D. Do household activities together
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Everyday/7 days per week
	2	3 to 6 days per week
	3	1 to 2 days per week
	4	1 to 2 times per month
	5	Rarely or never
Missing Values	8	Refusal
	9	Dontknow

#### MMK4e

		Value
Standard Attributes	Position	232
	Label	K4E. Go on an outing together
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Everyday/7 days per week
	2	3 to 6 days per week

	3	1 to 2 days per week
	4	1 to 2 times per month
	5	Rarely or never
Missing Values	8	Refusal
	9	Dontknow

**MMK5a**

		Value
Standard Attributes	Position	233
	Label	K5A. Grandparents
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Quite a lot
	2	Now and again
	3	Rarely
	4	Doesn t have
Missing Values	8	Refusal
	9	Dontknow

**MMK5b**

		Value
Standard Attributes	Position	234
	Label	K5B. Uncles/Aunts
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Quite a lot
	2	Now and again
	3	Rarely
	4	Doesn t have
Missing Values	8	Refusal
	9	Dontknow

**MMK5c**

		Value
Standard Attributes	Position	235
	Label	K5C. Cousins
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Quite a lot
	2	Now and again
	3	Rarely
	4	Doesn t have
Missing Values	8	Refusal
	9	Dontknow

**MMK6a**

		Value
Standard Attributes	Position	236
	Label	K6A. missed out on home/ family activities you would have liked to taken part in
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Strongly disagree
	2	disagree
	3	Neither agree nor disagree
	4	agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Dontknow

**MMK6b**

		Value
Standard Attributes	Position	237
	Label	Family time is more pressured and less enjoyable
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Strongly disagree
	2	disagree
	3	Neither agree nor disagree
	4	agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Dontknow

**MMK6c**

		Value
Standard Attributes	Position	238
	Label	K6C. Turn down works activities you would of preferred to take on
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Strongly disagree
	2	disagree
	3	Neither agree nor disagree
	4	agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Dontknow

**MMK6d**

		Value
Standard Attributes	Position	239
	Label	K6D. Work time is less enjoyable and more pressured
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Strongly disagree
	2	disagree
	3	Neither agree nor disagree
	4	agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Dontknow

**MMK7**

		Value
Standard Attributes	Position	240
	Label	K7. Study Childs religious denomination
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**MMK8**

		Value
Standard Attributes	Position	241
	Label	K8. Which denomination

	Type	Numeric
	Measurement	Nominal
Valid Values	1	Roman Catholic
	2	Other Christian
	3	Other

**MMK9**

		Value
Standard Attributes	Position	242
	Label	K9. How regularly does Study Child attend religious service
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Daily
	2	Weekly
	3	Monthly
	4	less often
	5	Special occasions
	6	Never/ Not applicable to their religion
	7	Not applicable to their religion
Missing Values	8	Refusal
	9	Dontknow

**MMK10**

		Value
Standard Attributes	Position	243
	Label	K10. Would you describe yourself as religious/spiritual
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Not at all
	2	A little
	3	Quite
	4	Very much so
	5	Extremely
Missing Values	8	Refusal
	9	Dontknow

**MMK11**

		Value
Standard Attributes	Position	244
	Label	K11. Do you belong to any religious denomination
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**MMK12**

		Value
Standard Attributes	Position	245
	Label	K12. Which demoniation
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Roman Catholic
	2	Other Christian
	3	Other

**MMK13**

		Value
Standard Attributes	Position	246

	Label	K13. Distribution of household tasks between you and partner
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very unfairly
	2	Quite Unfairly
	3	Fairly
	4	Don't have a partner
Missing Values	8	Refusal
	9	Dontknow

#### MML1a

		Value
Standard Attributes	Position	247
	Label	L1A. Household eat meals with meat, chicken, fish (veg equivalent) every second day?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No, cannot afford
	3	No cannot afford/ Other reason
Missing Values	8	Refusal
	9	Dontknow

#### MML1b

		Value
Standard Attributes	Position	248
	Label	L1B. Does your household have a roast joint (or its equivalent) at least once a week?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No, cannot afford
	3	No cannot afford/ Other reason
Missing Values	8	Refusal
	9	Dontknow

#### MML1c

		Value
Standard Attributes	Position	249
	Label	L1C. Do household members buy new rather than second-hand clothes?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No, cannot afford
	3	No cannot afford/ Other reason
Missing Values	8	Refusal
	9	Dontknow

#### MML1d

		Value
Standard Attributes	Position	250
	Label	L1D. Does each household member possess a warm waterproof coat?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No, cannot afford
	3	No cannot afford/ Other reason
Missing Values	8	Refusal
	9	Dontknow

**MML1e**

		Value
Standard Attributes	Position	251
	Label	L1E. Does each household member possess two pairs of strong shoes?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No, cannot afford
	3	No cannot afford/ Other reason
Missing Values	8	Refusal
	9	Dontknow

**MML1f**

		Value
Standard Attributes	Position	252
	Label	L1F. Does the household replace any worn out furniture?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No, cannot afford
	3	No cannot afford/ Other reason
Missing Values	8	Refusal
	9	Dontknow

**MML1g**

		Value
Standard Attributes	Position	253
	Label	L1G. Does the household keep the home adequately warm?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No, cannot afford
	3	No cannot afford/ Other reason
Missing Values	8	Refusal
	9	Dontknow

**MML1h**

		Value
Standard Attributes	Position	254
	Label	L1H. Does the household have family or friends for a drink or meal once a month?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No, cannot afford
	3	No cannot afford/ Other reason
Missing Values	8	Refusal
	9	Dontknow

**MML1i**

		Value
Standard Attributes	Position	255
	Label	L1I. Does the household buy presents for family or friends at least once a year
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No, cannot afford
	3	No cannot afford/ Other reason

Missing Values	8	Refusal
	9	Dontknow

### MML2

		Value
Standard Attributes	Position	256
	Label	L2. Degree of ease or difficulty of making ends meet
	Type	Numeric
	Measurement	Nominal
Valid Values	1	With great difficulty
	2	With difficulty
	3	With some difficulty
	4	Fairly easily
	5	Easily
	6	Very easily
Missing Values	8	Refusal
	9	Dontknow

### MML3

		Value
Standard Attributes	Position	257
	Label	L3. Go without heating due to lack of money in the last 12 months
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

### MML4

		Value
Standard Attributes	Position	258
	Label	L4. Morning/Afternoon/ Evening out for entertainment in last fortnight
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

### MML5

		Value
Standard Attributes	Position	259
	Label	L5. If not, why was that
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Didn t want to
	2	Have a full social life in other ways
	3	Couldn t afford to
	4	Couldn t leave the children
	5	Illness
	6	Other
	7	Other_not enough time / too busy
Missing Values	8	Refusal
	9	Dontknow

### MML6

		Value

Standard Attributes	Position	260
	Label	L6. Degree of ease or difficulty of making ends meet for household when 16 years old
	Type	Numeric
	Measurement	Nominal
Valid Values	1	With great difficulty
	2	With difficulty
	3	With some difficulty
	4	Fairly easily
	5	Easily
Missing Values	6	Very easily
	8	Refusal
	9	Dontknow

#### MML7

		Value
Standard Attributes	Position	261
	Label	L7. Type of accommodation
	Type	Numeric
	Measurement	Nominal
Valid Values	1	House
	2	Other
	3	Other
Missing Values	8	Refusal
	9	Dontknow

#### MML8

		Value
Standard Attributes	Position	262
	Label	L8. Best description of occupancy of accommodation
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Owner occupied (with/without mortgage)
	2	Being purchased from a Local Authority
	3	Rented from a Local Authority
	4	Rented from a Voluntary Body
	5	Rented from a Private Landlord
	6	Living with and paying rent to parents
	7	Occupied rent free-PARENTS OR JOB
	8	Occupied free of rent from job

#### MML9

		Value
Standard Attributes	Position	263
	Label	L9. Number of separate bedrooms in the accommodation
	Type	Numeric
	Measurement	Nominal
Valid Values	1	one
	2	One or two
	3	three
	4	four
	5	five
	6	six
	7	seven or more
	8	seven or more
	9	seven or more

#### MML10

		Value
Standard Attributes	Position	264



	Label	L10. Does Study Child have own bedroom
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### MML11

		Value
Standard Attributes	Position	265
	Label	L11. How many people does Study Child share bedroom with
	Type	Numeric
	Measurement	Nominal
Valid Values	3	3 or more
Missing Values	98	Refusal
	99	Dontknow

#### MML12

		Value
Standard Attributes	Position	266
	Label	L12. Best description of your usual situation with regard to work
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Employee (incl. apprenticeship or Commun
	2	Self-employed incl. farmer
	3	Farmer
	4	Student full-time
	5	On State training scheme (FAS, Failte Ir
	6	Unemployed/ State training scheme
	7	Long-term sickness or disability
	8	Home duties/ retired
	9	Retired
	10	Other incl. long term sickness or disability
	98	Refusal
	99	Dontknow

#### MML13

		Value
Standard Attributes	Position	267
	Label	L13. How many hours do you normally work per week
	Type	Numeric
	Measurement	Scale
Labeled Values	10	10 or less
	14	11-14
	45	41-45
	50	46-50
	51	51 or more

#### MML15

		Value
Standard Attributes	Position	268
	Label	L15. Do you supervise or manage any persons
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal

**MML16**

		Value
Standard Attributes	Position	269
	Label	L16. How many?
	Type	Numeric
	Measurement	Scale
Labeled Values	1	0-5
	2	6-10
	3	11-15
	4	16-20
	5	21-29
	6	30-39
	7	40-49
	8	50-99
	9	100-500
	998	Refusal
	999	Dontknow

**MML17**

		Value
Standard Attributes	Position	270
	Label	L17. How many employees (if any) do you have
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Less than 10
	2	10-19
	3	20 OR MORE
	998	Refusal
	999	Dontknow

**MML18**

		Value
Standard Attributes	Position	271
	Label	L18. Apart from holiday or casual work, have you ever had full time job
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**MML19**

		Value
Standard Attributes	Position	272
	Label	L19. In what year did you last work in that full-time job
	Type	Numeric
	Measurement	Scale
Labeled Values	1984	1984 or earlier
	1989	1985 - 1989
	1994	1990 - 1994
	9998	Refusal
	9999	Dontknow

**MML20**

		Value
Standard Attributes	Position	273

	Label	L20. Last worked in that full-time best description of your usual situation
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Employee (incl. apprenticeship or commun
	2	self-employed incl. farmer
	3	Farmer
Missing Values	8	Refusal
	9	Dontknow

#### MML22a

		Value
Standard Attributes	Position	274
	Label	L22a. Do you currently have a part-time job outside the home
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### MML22b

		Value
Standard Attributes	Position	275
	Label	L22b. On average, how many hours per week do you work in that job
	Type	Numeric
	Measurement	Scale
Labeled Values	1	1-5hrs
	2	6-9hrs
	3	10-14hrs
	4	15-19hrs
	5	20-24hrs
	6	25hrs or more

#### MML22d

		Value
Standard Attributes	Position	276
	Label	L22d. Most important reason for not working outside the home
	Type	Numeric
	Measurement	Nominal
Valid Values	1	I can t find a job
	2	I chose not to work
	3	I am caring for an elderly or ill relati
	4	I prefer to be at home to look after my
	5	I cannot earn enough to pay for childcar
	6	I cannot find suitable childcare
	7	There are no suitable jobs available for
	8	My family would lose Social Welfare or m
	9	Other reason
	10	Health Reasons
	11	Working all available hours in job
	12	Studying
Missing Values	98	Refusal
	99	Dontknow

#### MML25\_co

		Value
Standard Attributes	Position	277
	Label	L25b. Computed ANNUAL household income
	Type	Numeric

Labeled Values	Measurement 99999998 99999999	Scale Refusal Dontknow
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#### MML28

		Value
Standard Attributes	Position Label Type Measurement	278 L28. Anyone in household receive Child Benefit Numeric Nominal
Valid Values	1 2	yes no
Missing Values	8 9	Refusal Dontknow

#### MML29

		Value
Standard Attributes	Position Label Type Measurement	279 L29. Anyone in household receive Social Welfare payments Numeric Nominal
Valid Values	1 2	yes no
Missing Values	8 9	Refusal Dontknow

#### unemp

		Value
Standard Attributes	Position Label Type Measurement	280 Jobseekers Benefit/Allowance Numeric Scale

#### empssupport

		Value
Standard Attributes	Position Label Type Measurement	281 FIS / Farm Assist / BTWA / BTWEA / JIS / BTEA Numeric Scale

#### oneparent\_widow

		Value
Standard Attributes	Position Label Type Measurement	282 Widow(er) / DWA / DWB / Widowed Parent / One-Parent Family Numeric Scale

#### childrelated

		Value
Standard Attributes	Position Label Type Measurement	283 Maternity/Adoptive/Guardian Numeric Scale

#### disabcare

		Value
Standard Attributes	Position Label	284 Ill/Inval/Disab/Carer/Inj/Incap/Disab/MedCare/Attend/Survivors/

Type	Numeric
Measurement	Scale

**retirepayment**

		Value
Standard Attributes	Position Label Type Measurement	285 State pension(Coon&NonCon)/Pre-retire Numeric Scale

**MML32**

		Value
Standard Attributes	Position Label Type Measurement	286 L32. Proportion of households total income comes from social welfare payments Numeric Nominal
Valid Values	1 2 3 4 5 6 7	none Less than 5% 5% to less than 20% 20% to less than 50% 50% to less than 75% 75% to less than 100% 100%
Missing Values	8 9	Refusal Dontknow

**MML37**

		Value
Standard Attributes	Position Label Type Measurement	287 L37 What is the highest level of education you have completed to date Numeric Scale
Labeled Values	1.00 2.00 3.00 4.00 5.00 6.00	NOne or primary Lower Sec Hi Sec/TechVoc/UppSec+Tech/Voc Non Degree Primary Postgrad

**MMI38**

		Value
Standard Attributes	Position Label Type Measurement	288 What language or languages do you and your partner speak with the Study Child most often at home Numeric Scale
Labeled Values	1 2 3	English Irish Other

**MML38a2**

		Value
Standard Attributes	Position Label Type Measurement	289 L38a. Is English your native language? Numeric Nominal
Valid Values	1 2	yes no

Missing Values	8	Refusal
	9	Dontknow

**readownlang**

		Value
Standard Attributes	Position	290
	Label	Read storybook or forms in own language
	Type	Numeric
	Measurement	Scale
Labeled Values	1.00	Yes
	2.00	No

**MML41**

		Value
Standard Attributes	Position	291
	Label	L41. Read aloud from childrens storybook in English
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**MML42**

		Value
Standard Attributes	Position	292
	Label	L42. Read and fill out forms in English
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**MML43**

		Value
Standard Attributes	Position	293
	Label	L43. When buying things with ?5 or ?10 can you tell if you have the right change
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**MML44**

		Value
Standard Attributes	Position	294
	Label	L44. Are you a citizen of Ireland?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**MML46**

		Value
Standard Attributes	Position	295

	Label	L46. Were you born in Ireland?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### MML48

		Value
Standard Attributes	Position	296
	Label	L48. How long ago did you first come to Ireland
	Type	Numeric
	Measurement	Nominal
Valid Values	1	5 years or less
	2	6-10 years ago
	3	11-20 years ago
	4	More than 20 years ago
Missing Values	8	Refusal
	9	Dont know

#### MML49

		Value
Standard Attributes	Position	297
	Label	L49. Is Study Child a citizen of Ireland
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### MML51

		Value
Standard Attributes	Position	298
	Label	L51. Was Study Child born in Ireland
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### MML53

		Value
Standard Attributes	Position	299
	Label	L53. How long ago did Study Child come to live in Ireland
	Type	Numeric
	Measurement	Nominal
Valid Values	1	5 years or less
	2	6-10 years ago
	3	11-20 years ago
	4	More than 20 years ago
Missing Values	8	Refusal
	9	Dont know

#### MMM1

		Value
Standard Attributes	Position	300
	Label	M1. Are you involved in any local voluntary groups

	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**MMM2a**

		Value
Standard Attributes	Position	301
	Label	M2a. How common in your area: Rubbish & litter
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Refusal
	9	Dontknow

**MMM2b**

		Value
Standard Attributes	Position	302
	Label	M2b. How common in your area: homes & gardens in bad condition
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Refusal
	9	Dontknow

**MMM2c**

		Value
Standard Attributes	Position	303
	Label	M2c. How common in your area: vandalism
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Refusal
	9	Dontknow

**MMM2d**

		Value
Standard Attributes	Position	304
	Label	M2d. How common in your area: people being drunk/taking drugs
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Refusal
	9	Dontknow



**MMM3a**

		Value
Standard Attributes	Position	305
	Label	M3. Safe to walk alone in this area after dark
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Dontknow

**MMM3b**

		Value
Standard Attributes	Position	306
	Label	M3. Safe for children to play outside during the day
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Dontknow

**MMM3c**

		Value
Standard Attributes	Position	307
	Label	M3. There are safe parks, playgrounds and play spaces
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Dontknow

**MMM4a**

		Value
Standard Attributes	Position	308
	Label	M4a. Regular public transport
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**MMM4b**

		Value
Standard Attributes	Position	309
	Label	M4b. GP or health clinic
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**MMM4c**

		Value
Standard Attributes	Position	310
	Label	M4c. Schools (primary or secondary)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**MMM4d**

		Value
Standard Attributes	Position	311
	Label	M4d. Library
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**MMM4e**

		Value
Standard Attributes	Position	312
	Label	M4e. Social Welfare Office
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**MMM4f**

		Value
Standard Attributes	Position	313
	Label	M4f. Banking/ Credit Union
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**MMM4g**

		Value
Standard Attributes	Position	314
	Label	M4g. Essential grocery shopping
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**MMM4h**

		Value
Standard Attributes	Position	315
	Label	M4h. Recreational facilities appropriate to a 9-yr old

	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### MMM5

		Value
Standard Attributes	Position	316
	Label	M5. Do you have any family living in this area
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### MS14

		Value
Standard Attributes	Position	317
	Label	S14. Current Marital Status
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Married and living with husband / wife
	2	Married and separated from husband / wif
	3	Divorced
	4	Widowed
	5	Never married
Missing Values	9	Dontknow

#### FA1

		Value
Standard Attributes	Position	318
	Label	Resp
	Type	Numeric
	Measurement	Nominal
Valid Values	1	biological parent
	2	step parent
	3	other parent/guardian

#### fa2

		Value
Standard Attributes	Position	319
	Label	Gender of Resp
	Type	Numeric
	Measurement	Nominal
Valid Values	1	male
	2	female
Missing Values	8	Refusal
	9	Dontknow

#### FB1

		Value
Standard Attributes	Position	320
	Label	B1. Your current health
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Excellent
	2	Very good

	3	Good
	4	Fair
	5	Poor
Missing Values	8	Refusal
	9	Dontknow

### FB2

		Value
Standard Attributes	Position	321
	Label	B2. Any ongoing chronic physical/mental health problems
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

### FB3\_year

		Value
Standard Attributes	Position	322
	Label	B4. Had problem since -year
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Pre 1970
	2	1970-1974
	3	1975-1979
	4	1980-1984
	5	1985-1989
	6	1990-1994
	7	1995-1999
	8	2000-2007
	9998	Refusal
	9999	Dontknow

### FB5

		Value
Standard Attributes	Position	323
	Label	B5. Hampered in daily activities
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes, severely
	2	Yes, to some extent
	3	No
Missing Values	8	Refusal
	9	Dontknow

### FB6

		Value
Standard Attributes	Position	324
	Label	B6. Currently pregnant
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

### FC1

	Value
--	-------

Standard Attributes	Position	325
	Label	C1. Currently smoke daily/occasionally/never
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Daily
	2	Occasionally
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

#### FC2

		Value
Standard Attributes	Position	326
	Label	C2. Have you ever smoked? Was it: daily/occ/never
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Daily
	2	Occasionally
	3	Never
Missing Values	8	Refusal
	9	Dontknow

#### FC3

		Value
Standard Attributes	Position	327
	Label	C3. How many cigarettes/cigars per day
	Type	Numeric
	Measurement	Scale
Labeled Values	1	5 or less
	2	6-10
	3	11-15
	4	16-20
	5	21-25
	6	26-30
	7	31-40
	8	41-50
	9	51-60
	10	60 or more
	998	Refusal
	999	Dontknow

#### FC4

		Value
Standard Attributes	Position	328
	Label	C4. Anyone smoke in the same room as Study Child
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes, on a regular basis
	2	Yes, on an occasional basis
	3	Never
Missing Values	8	Refusal
	9	Dontknow

#### FC5

		Value
Standard Attributes	Position	329
	Label	C5. How often you drink alcohol
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never

	2	Less than once a month
	3	1-2 times a month
	4	1-2 times a week
	5	3-4 times a week
	6	5-6 times a week
	7	Everyday
Missing Values	8	Refusal
	9	Dontknow

**FC6a**

		Value
Standard Attributes	Position	330
	Label	C6a. Average week, pints of beer
	Type	Numeric
	Measurement	Scale
Labeled Values	11	11-15
	12	16-20
	13	21-25
	14	26 or more
	98	Refusal
	99	Dontknow

**FC6b**

		Value
Standard Attributes	Position	331
	Label	C6b. Average week, glasses of wine
	Type	Numeric
	Measurement	Scale
Labeled Values	9	9 or 10
	10	11-15
	11	16 or more
	98	Refusal
	99	Dontknow

**FC6c**

		Value
Standard Attributes	Position	332
	Label	C6C. Average week, measures of spirits
	Type	Numeric
	Measurement	Nominal
Valid Values	5	5-9
	6	10 or more
Missing Values	98	Refusal
	99	Dontknow

**FC7**

		Value
Standard Attributes	Position	333
	Label	C7. Opinion of body image
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very underweight
	2	Very or moderately underweight
	3	Slightly underweight
	4	About the right weight
	5	Slightly overweight
	6	Moderately overweight
	7	Very overweight
Missing Values	8	Refusal
	9	Dontknow

**FC8**

		Value
Standard Attributes	Position	334
	Label	C8. How often do you try to lose weight
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very often
	2	Often
	3	Sometimes
	4	Rarely
Missing Values	5	Never
	8	Refusal
	9	Dontknow

**FC9**

		Value
Standard Attributes	Position	335
	Label	Secondary Caregiver's self-reported height in cms
	Type	Numeric
	Measurement	Scale
Labeled Values	159.00	159 cms or less
	164.00	160-164
	192.00	190-192
	193.00	193 cms or more

**FC10**

		Value
Standard Attributes	Position	336
	Label	Secondary Caregiver's self-reported weight in kgs
	Type	Numeric
	Measurement	Scale
Labeled Values	59.00	59 kgms or less
	64.00	60-64
	119.00	115-119
	124.00	120-124
	125.00	125 kgms or more

**FD1**

		Value
Standard Attributes	Position	337
	Label	D1. Do you feel you have fun with study child every day?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**FD3a**

		Value
Standard Attributes	Position	338
	Label	D3A. missed out on home/ family activities you would have liked to taken part in
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Strongly disagree
	2	disagree
	3	Neither agree nor disagree
	4	agree

	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Dontknow

#### FD3b

		Value
Standard Attributes	Position	339
	Label	D3B. Family time is more pressures and less enjoyable
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Strongly disagree
	2	disagree
	3	Neither agree nor disagree
	4	agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Dontknow

#### FD3c

		Value
Standard Attributes	Position	340
	Label	D3C. Turn down works activities you would of preferred to take om
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Strongly disagree
	2	disagree
	3	Neither agree nor disagree
	4	agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Dontknow

#### FD3d

		Value
Standard Attributes	Position	341
	Label	D3D. Work time is less enjoyable and more pressured
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Strongly disagree
	2	disagree
	3	Neither agree nor disagree
	4	agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Dontknow

#### FD4

		Value
Standard Attributes	Position	342
	Label	D4. Distribution of household tasks between you and partner
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very unfairly
	2	Quite Unfairly
	3	Fairly
	4	Don t have a partner



Missing Values	8	Refusal
	9	Dontknow

#### FD5a\_rank

		Value
Standard Attributes	Position	343
	Label	D5A. Showing my child love and affection
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Most important thing a parent can do for their children
	2	Second most important thing a parent can do for their children
	3	Third most important thing a parent can do for their children

#### FD5b\_rank

		Value
Standard Attributes	Position	344
	Label	D5B. Taking time to play with my child
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Most important thing a parent can do for their children
	2	Second most important thing a parent can do for their children
	3	Third most important thing a parent can do for their children

#### FD5c\_rank

		Value
Standard Attributes	Position	345
	Label	D5C. Taking care of my child financially
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Most important thing a parent can do for their children
	2	Second most important thing a parent can do for their children
	3	Third most important thing a parent can do for their children

#### FD5d\_rank

		Value
Standard Attributes	Position	346
	Label	D5D. Giving my child moral and ethical guidance
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Most important thing a parent can do for their children
	2	Second most important thing a parent can do for their children
	3	Third most important thing a parent can do for their children

#### FD5e\_rank

		Value
Standard Attributes	Position	347
	Label	D5E. Making sure my child is safe and protected
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Most important thing a parent can do for their children
	2	Second most important thing a parent can do for their children
	3	Third most important thing a parent can do for their children

#### FD5f\_rank

		Value
Standard Attributes	Position	348
	Label	D5F. Teaching my child and encouraging his or her curiosity
	Type	Numeric
	Measurement	Nominal

Valid Values	1	Most important thing a parent can do for their children
	2	Second most important thing a parent can do for their children
	3	Third most important thing a parent can do for their children

#### FD5g\_rank

		Value
Standard Attributes	Position	349
	Label	D5G. Other
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Most important thing a parent can do for their children
	2	Second most important thing a parent can do for their children
	3	Third most important thing a parent can do for their children

#### FD6

		Value
Standard Attributes	Position	350
	Label	D6. Would you describe yourself as a religious or spiritual person?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Not at all
	2	A little
	3	quite
	4	Very much so
	5	Extremely
Missing Values	8	Refusal
	9	Dontknow

#### FE1

		Value
Standard Attributes	Position	351
	Label	E1 What is the highest level of education you have completed to date
	Type	Numeric
	Measurement	Scale
Labeled Values	1.00	NOne or primary
	2.00	Lower Sec
	3.00	Hi Sec/TechVoc/UppSec+Tech/Voc
	4.00	Non Degree
	5.00	Primary
	6.00	Postgrad

#### FE2

		Value
Standard Attributes	Position	352
	Label	What language or languages do you and your partner speak with the Study Child most often at home
	Type	Numeric
	Measurement	Scale
Labeled Values	1	English
	2	Irish
	3	Other

#### FE2a2

		Value
Standard Attributes	Position	353
	Label	E2A2. Is English your native language?
	Type	Numeric
	Measurement	Nominal

Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

### FE3

		Value
Standard Attributes	Position	354
	Label	E3. Read from children
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

### FE4

		Value
Standard Attributes	Position	355
	Label	E4. Read and fill out forms in your own language
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

### FE5

		Value
Standard Attributes	Position	356
	Label	E5. Read aloud from children
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

### FE6

		Value
Standard Attributes	Position	357
	Label	E6. Read and fill out forms in English
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

### FE7

		Value
Standard Attributes	Position	358
	Label	E7. When buying things with €5 or €10 can you tell if you have the right change
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**FE8**

		Value
Standard Attributes	Position	359
	Label	E8. Best description of your usual situation with regard to work
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Employee (incl. apprenticeship or Commun
	2	Self employed outside farming
	3	Farmer
	4	Student full-time
	5	Student/State Training Scheme
	6	Unemployed, actively looking for a job
	7	Long-term sickness or disability
	8	Home duties / looking after home or fami
	9	Retired
	10	Other
Missing Values	98	Refusal
	99	Dontknow

**FE9**

		Value
Standard Attributes	Position	360
	Label	E9. How many hours do you normally work
	Type	Numeric
	Measurement	Scale
Labeled Values	1	15 or less
	2	16-20
	3	21-25
	4	26-30
	5	31-35
	6	36-40
	7	41-45
	8	46-50
	9	More than 50
	998	Refusal
	999	Dontknow

**FE11**

		Value
Standard Attributes	Position	361
	Label	E11. Do you supervise or manage any persons
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**FE12**

		Value
Standard Attributes	Position	362
	Label	E12. How many?
	Type	Numeric
	Measurement	Scale
Labeled Values	1	19 or less
	2	20-39
	3	40-59
	4	60-79
	5	80-99

6	100-119
7	120-149
8	150-199
9	200-299
10	300-500
998	Refusal
999	Dontknow

**FE13**

		Value
Standard Attributes	Position	363
	Label	E13. How many employees (if any) do you have
	Type	Numeric
	Measurement	Scale
Labeled Values	1	5 or less
	2	6-10
	3	11-20
	4	21-30
	5	31-40
	6	41-50
	7	51-100
	8	100 or more
	998	Refusal
	999	Dontknow

**FE14**

		Value
Standard Attributes	Position	364
	Label	E14. Apart from holiday or casual work, have you ever had full time job
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**FE15**

		Value
Standard Attributes	Position	365
	Label	E15. In what year did you last work in that full-time job
	Type	Numeric
	Measurement	Scale
Labeled Values	1	1995 or earlier
	2	1996-2000
	3	2001-2005
	4	2006-2007
	9998	Refusal
	9999	Dontknow

**FE16**

		Value
Standard Attributes	Position	366
	Label	E16. Last worked in that full-time best description of your usual situation
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Employee (incl. apprenticeship or Commun
	2	self-empl, incl. farmer

Missing Values	3	Farmer
	8	Refusal
	9	Dontknow

#### FE18a

		Value
Standard Attributes	Position	367
	Label	E18a. Do you currently have a part-time job outside the home
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### FE18d

		Value
Standard Attributes	Position	368
	Label	E18d. Most important reason for not working full time
	Type	Numeric
	Measurement	Nominal
Valid Values	1	I can t find a job
	2	I chose not to work
	3	I am caring for an elderly or ill relati
	4	I prefer to be at home to look after my
	5	I cannot earn enough to pay for childcar
	6	I cannot find suitable childcare
	7	There are no suitable jobs available for
	8	My family would lose Social Welfare or m
	9	Other reason
	10	Other_Health Reasons
	11	Other_Working all available hours in job
	12	Other_Studying
Missing Values	98	Refusal
	99	Dontknow

#### FE19

		Value
Standard Attributes	Position	369
	Label	E19. Are you a citizen of Ireland?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### FE21

		Value
Standard Attributes	Position	370
	Label	E21. Were you born in Ireland?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### FE23

		Value
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Standard Attributes	Position	371
	Label	E23. How long ago did you first come to Ireland
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Within the last year
	2	5 years or less
	3	6-10 years ago
	4	11-20 years ago
	5	More than 20 years ago
Missing Values	8	Refusal
	9	Dontknow

**FS1**

		Value
Standard Attributes	Position	372
	Label	S1. Are you the biological parent of the
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

**FS14**

		Value
Standard Attributes	Position	373
	Label	S14. Current Marital Status
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Married and living with husband / wife
	2	Married and separated from husband / wif
	3	Divorced
	4	Widowed
	5	Never married
Missing Values	9	Dontknow

**CQ1**

		Value
Standard Attributes	Position	374
	Label	Q1. What do you think about school
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Always like it
	2	Sometimes like it
	3	Never like it
Missing Values	8	Refusal
	9	Dontknow

**CQ2**

		Value
Standard Attributes	Position	375
	Label	Q2. How well doing in school work
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Well
	2	Average/ok
	3	Poorly
Missing Values	8	Refusal
	9	Dontknow

**CQ3a**

	Value
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Standard Attributes	Position	376
	Label	Q3a. Like: Maths
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Always like it
	2	Sometimes like it
	3	Never like it
Missing Values	8	Refusal
	9	Dontknow

**CQ3b**

		Value
Standard Attributes	Position	377
	Label	Q3b. Like: Reading
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Always like it
	2	Sometimes like it
	3	Never like it
Missing Values	8	Refusal
	9	Dontknow

**CQ3c**

		Value
Standard Attributes	Position	378
	Label	Q3c. Like: Irish
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Always like it
	2	Sometimes like it
	3	Never like it
Missing Values	8	Refusal
	9	Dontknow

**CQ4**

		Value
Standard Attributes	Position	379
	Label	Q4. How often gets homework
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never
	2	1-2 times a week or less
	3	3-4 times a week
	4	Almost every day
Missing Values	8	Refusal
	9	Dontknow

**CQ5a**

		Value
Standard Attributes	Position	380
	Label	Q5a. Better off than: Most of classmates
	Type	Numeric
	Measurement	Nominal
Valid Values	1	better off
	2	About the same
	3	Worse off
Missing Values	8	Refusal
	9	Dontknow

**CQ5b**



		Value
Standard Attributes	Position	381
	Label	Q5b. Better off than: Neighbours
	Type	Numeric
	Measurement	Nominal
Valid Values	1	better off
	2	About the same
	3	Worse off
Missing Values	8	Refusal
	9	Dontknow

#### CQ5c

		Value
Standard Attributes	Position	382
	Label	Q5c. Better off than: Other families living in Ireland
	Type	Numeric
	Measurement	Nominal
Valid Values	1	better off
	2	About the same
	3	Worse off
Missing Values	8	Refusal
	9	Dontknow

#### CQ6a

		Value
Standard Attributes	Position	383
	Label	Q6a. Fresh fruit
	Type	Numeric
	Measurement	Nominal
Valid Values	1	No
	2	One serving
	3	More than one serving
Missing Values	8	Refusal
	9	Dontknow

#### CQ6b

		Value
Standard Attributes	Position	384
	Label	Q6b. Cooked vegetables
	Type	Numeric
	Measurement	Nominal
Valid Values	1	No
	2	One serving
	3	More than one serving
Missing Values	8	Refusal
	9	Dontknow

#### CQ6c

		Value
Standard Attributes	Position	385
	Label	Q6c. Meat pie,hamburger,hot dog,sausage/sausage roll
	Type	Numeric
	Measurement	Nominal
Valid Values	1	No
	2	One serving
	3	More than one serving
Missing Values	8	Refusal
	9	Dontknow

#### CQ6d

		Value
Standard Attributes	Position	386
	Label	Q6d. Chips or French fries
	Type	Numeric
	Measurement	Nominal
Valid Values	1	No
	2	One serving
	3	More than one serving
Missing Values	8	Refusal
	9	Dontknow

**CQ6e**

		Value
Standard Attributes	Position	387
	Label	Q6e. Crisps or savoury snacks
	Type	Numeric
	Measurement	Nominal
Valid Values	1	No
	2	One serving
	3	More than one serving
Missing Values	8	Refusal
	9	Dontknow

**CQ6f**

		Value
Standard Attributes	Position	388
	Label	Q6f. Biscuits, doughnuts, cake, pie or chocolate
	Type	Numeric
	Measurement	Nominal
Valid Values	1	No
	2	One serving
	3	More than one serving
Missing Values	8	Refusal
	9	Dontknow

**CQ6g**

		Value
Standard Attributes	Position	389
	Label	Q6g. Milk
	Type	Numeric
	Measurement	Nominal
Valid Values	1	No
	2	One serving
	3	More than one serving
Missing Values	8	Refusal
	9	Dontknow

**CQ6h**

		Value
Standard Attributes	Position	390
	Label	Q6h. Cheese or yoghurt
	Type	Numeric
	Measurement	Nominal
Valid Values	1	No
	2	One serving
	3	More than one serving
Missing Values	8	Refusal
	9	Dontknow

**CQ6i**

		Value
Standard Attributes	Position	391
	Label	Q6i Fizzy drinks or diet drinks
	Type	Numeric
	Measurement	Nominal
Valid Values	1	No
	2	One serving
	3	More than one serving
Missing Values	8	Refusal
	9	Dontknow

#### CQ6k

		Value
Standard Attributes	Position	392
	Label	Q6j. Bread, Pasta, Rice, Cereal (any of these)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	No
	2	One serving
	3	More than one serving
Missing Values	8	Refusal
	9	Dontknow

#### CQ7a

		Value
Standard Attributes	Position	393
	Label	Q7a. Eaten together
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### CQ7b

		Value
Standard Attributes	Position	394
	Label	Q7ab. Visited relations
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### CQ7c

		Value
Standard Attributes	Position	395
	Label	Q7ac. Sat and watched TV
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### CQ7d

		Value
Standard Attributes	Position	396
	Label	Q7ad. Chatted

	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**CQ7e**

		Value
Standard Attributes	Position	397
	Label	Q7ae. Went to the park
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**CQ7f**

		Value
Standard Attributes	Position	398
	Label	Q7af. Gone swimming
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**CQ7g**

		Value
Standard Attributes	Position	399
	Label	Q7ag. Played games at home – board games and so on
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**CQ7h**

		Value
Standard Attributes	Position	400
	Label	Q7ah. Played games outside
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**CQ7i**

		Value
Standard Attributes	Position	401
	Label	Q7ai. Read something together
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal

**CQ8**

		Value
Standard Attributes	Position	402
	Label	Q8. Have a computer at home
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**CQ9**

		Value
Standard Attributes	Position	403
	Label	Q9. Does Study Child use it
	Type	Numeric
	Measurement	Nominal
Valid Values	1	A lot
	2	A little
	3	Never
Missing Values	8	Refusal
	9	Dontknow

**CQ10a**

		Value
Standard Attributes	Position	404
	Label	Q10a. Playing games
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**CQ10b**

		Value
Standard Attributes	Position	405
	Label	Q10b. Chatrooms (Websites where you have live chats with friends)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**CQ10c**

		Value
Standard Attributes	Position	406
	Label	Q10c. Watching movies/downloading music
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**CQ10d**

		Value
Standard Attributes	Position	407
	Label	Q10d. E-mailing
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**CQ10e**

		Value
Standard Attributes	Position	408
	Label	Q10e. Instant messaging (Live email and texts on the web)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**CQ10f**

		Value
Standard Attributes	Position	409
	Label	Q10f. Surfing the internet for fun
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**CQ10g**

		Value
Standard Attributes	Position	410
	Label	Q10g. Doing homework
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**CQ10h**

		Value
Standard Attributes	Position	411
	Label	Q10h. Surfing the internet for school projects
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**CQ11**

		Value
Standard Attributes	Position	412
	Label	Q11. Allowed use internet without adult checking
	Type	Numeric
	Measurement	Nominal

Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**CQ12a**

		Value
Standard Attributes	Position	413
	Label	Q12a. Hanging out with friends
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Best thing to do in free time
	2	Second best thing to do in free time
	3	Third best thing to do in free time

**CQ12b**

		Value
Standard Attributes	Position	414
	Label	Q12b. Chatting to friends on phone or computer
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Best thing to do in free time
	2	Second best thing to do in free time
	3	Third best thing to do in free time

**CQ12c**

		Value
Standard Attributes	Position	415
	Label	Q12c. Playing sport
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Best thing to do in free time
	2	Second best thing to do in free time
	3	Third best thing to do in free time

**CQ12d**

		Value
Standard Attributes	Position	416
	Label	Q12d. Watching TV
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Best thing to do in free time
	2	Second best thing to do in free time
	3	Third best thing to do in free time

**CQ12e**

		Value
Standard Attributes	Position	417
	Label	Q12e. Playing computer games
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Best thing to do in free time
	2	Second best thing to do in free time
	3	Third best thing to do in free time

**CQ12f**

		Value
Standard Attributes	Position	418
	Label	Q12f. Reading

	Type	Numeric
	Measurement	Nominal
Valid Values	1	Best thing to do in free time
	2	Second best thing to do in free time
	3	Third best thing to do in free time

**CQ12g**

		Value
Standard Attributes	Position	419
	Label	Q12g. Playing games outside
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Best thing to do in free time
	2	Second best thing to do in free time
	3	Third best thing to do in free time

**CQ12h**

		Value
Standard Attributes	Position	420
	Label	Q12h. Listening to music
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Best thing to do in free time
	2	Second best thing to do in free time
	3	Third best thing to do in free time

**CQ12i**

		Value
Standard Attributes	Position	421
	Label	Q12i. Talking to your family
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Best thing to do in free time
	2	Second best thing to do in free time
	3	Third best thing to do in free time

**CQ12j**

		Value
Standard Attributes	Position	422
	Label	Q12j. Something else
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Best thing to do in free time
	2	Second best thing to do in free time
	3	Third best thing to do in free time

**CQ13\_favehobby1**

		Value
Standard Attributes	Position	423
	Label	CQ13 childs favourite hobby or pastime - first
	Type	Numeric
	Measurement	Scale
Labeled Values	1	football or soccer
	2	other team sport
	3	swimming
	4	martial arts
	5	horse or pony riding
	6	cycling
	7	trampolining



8	other individual sport
9	sport or physical exercise not otherwise specified
10	dancing
11	acting, singing, drama, or playing instrument
12	arts, crafts and cookery
13	lego or model building
14	shopping, outings or holidays
15	pet or animal-related incl farming
16	playing video games
17	watching TV or DVDs
18	youth clubs and related groups
19	listening to music
20	interacting with friends other than sport
21	playing with toys or other indoor games
22	reading or writing
23	spending time with family general
24	other hobby like collecting
25	other hobby not otherwise classified
26	other academic pursuits
27	non-physical activities such as go-karting
28	general play
29	hurling or camogie
30	basketball
31	gymnastics
32	rugby
999	dont know or not readable

**CQ13\_favehobby2**

		Value
Standard Attributes	Position	424
	Label	CQ13 childs favourite hobby or pastime - second
	Type	Numeric
	Measurement	Scale
Labeled Values	1	football or soccer
	2	other team sport
	3	swimming
	4	martial arts
	5	horse or pony riding
	6	cycling
	7	trampolining
	8	other individual sport
	9	sport or physical exercise not otherwise specified
	10	dancing
	11	acting, singing, drama, or playing instrument
	12	arts, crafts and cookery
	13	lego or model building
	14	shopping, outings or holidays
	15	pet or animal-related incl farming
	16	playing video games
	17	watching TV or DVDs
	18	youth clubs and related groups
	19	listening to music
	20	interacting with friends other than sport
	21	playing with toys or other indoor games
	22	reading or writing
	23	spending time with family general
	24	other hobby like collecting
	25	other hobby not otherwise classified

26	other academic pursuits
27	non-physical activities such as go-karting
28	general play
29	hurling or camogie
30	basketball
31	gymnastics
32	rugby
999	dont know or not readable

#### CQ13\_favehobby3

		Value
Standard Attributes	Position	425
	Label	CQ13 childs favourite hobby or pastime - third
	Type	Numeric
	Measurement	Scale
Labeled Values	1	football or soccer
	2	other team sport
	3	swimming
	4	martial arts
	5	horse or pony riding
	6	cycling
	7	trampolining
	8	other individual sport
	9	sport or physical exercise not otherwise specified
	10	dancing
	11	acting, singing, drama, or playing instrument
	12	arts, crafts and cookery
	13	lego or model building
	14	shopping, outings or holidays
	15	pet or animal-related incl farming
	16	playing video games
	17	watching TV or DVDs
	18	youth clubs and related groups
	19	listening to music
	20	interacting with friends other than sport
	21	playing with toys or other indoor games
	22	reading or writing
	23	spending time with family general
	24	other hobby like collecting
	25	other hobby not otherwise classified
	26	other academic pursuits
	27	non-physical activities such as go-karting
	28	general play
	29	hurling or camogie
	30	basketball
	31	gymnastics
	32	rugby
	999	dont know or not readable

#### CQ13\_favehobby4

		Value
Standard Attributes	Position	426
	Label	CQ13 childs favourite hobby or pastime - fourth
	Type	Numeric
	Measurement	Nominal
Valid Values	1	football or soccer
	2	other team sport
	3	swimming

	4	martial arts
	5	horse or pony riding
	6	cycling
	7	trampolining
	8	other individual sport
	9	sport or physical exercise not otherwise specified
	10	dancing
	11	acting, singing, drama, or playing instrument
	12	arts, crafts and cookery
	13	lego or model building
	14	shopping, outings or holidays
	15	pet or animal-related incl farming
	16	playing video games
	17	watching TV or DVDs
	18	youth clubs and related groups
	19	listening to music
	20	interacting with friends other than sport
	21	playing with toys or other indoor games
	22	reading or writing
	23	spending time with family general
	24	other hobby like collecting
	25	other hobby not otherwise classified
	26	other academic pursuits
	27	non-physical activities such as go-karting
	28	general play
	29	hurling or camogie
	30	basketball
	31	gymnastics
	32	rugby
Missing Values	999	dont know or not readable

**CQ14**

		Value
Standard Attributes	Position	427
	Label	Q14. How often Study Child plays sport
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never
	2	1-2 times a week
	3	3-4 times a week
	4	Almost every day
Missing Values	8	Refusal
	9	Dontknow

**CQ16**

		Value
Standard Attributes	Position	428
	Label	Q16. How often Study Child takes exercise
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never
	2	1-2 times a week
	3	3-4 times a week
	4	Almost every day
Missing Values	8	Refusal
	9	Dontknow

**CQ17**

		Value
Standard Attributes	Position	429
	Label	Q17. How often Study Child reads for fun

	Type	Numeric
	Measurement	Nominal
Valid Values	1	Everyday
	2	A few times a week
	3	Once a week
	4	A few times a month
	5	Less than once a month
	6	Never
Missing Values	8	Refusal
	9	Dontknow

#### CQ18

		Value
Standard Attributes	Position	430
	Label	Q18. Own mobile phone
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### CQ19a

		Value
Standard Attributes	Position	431
	Label	Q19a. Shower or bathe
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### CQ19b

		Value
Standard Attributes	Position	432
	Label	Q19b. Make breakfast
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### CQ19c

		Value
Standard Attributes	Position	433
	Label	Q19c. Get yourself up in the morning
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### CQ19d

		Value
Standard Attributes	Position	434
	Label	Q19d. Make a packed lunch
	Type	Numeric

	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**CQ19e**

		Value
Standard Attributes	Position	435
	Label	Q19e. Make dinner
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**CQ19f**

		Value
Standard Attributes	Position	436
	Label	Q19f. Tidy your bedroom
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**CQ19g**

		Value
Standard Attributes	Position	437
	Label	Q19g. Make your bed
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**CQ20a**

		Value
Standard Attributes	Position	438
	Label	Q20a. Help with cooking for the family
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Often
	2	Occasionally
	3	Never
Missing Values	8	Refusal
	9	Dontknow

**CQ20b**

		Value
Standard Attributes	Position	439
	Label	Q20b. Hoovering / cleaning
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Often
	2	Occasionally
	3	Never

Missing Values	8	Refusal
	9	Dontknow

**CQ20c**

		Value
Standard Attributes	Position	440
	Label	Q20c. Helping in the garden
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Often
	2	Occasionally
	3	Never
Missing Values	8	Refusal
	9	Dontknow

**CQ20d**

		Value
Standard Attributes	Position	441
	Label	Q20d. Washing the dishes / Emptying the dishwasher
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Often
	2	Occasionally
	3	Never
Missing Values	8	Refusal
	9	Dontknow

**CQ20e**

		Value
Standard Attributes	Position	442
	Label	Q20e. Putting out the bin / recycling
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Often
	2	Occasionally
	3	Never
Missing Values	8	Refusal
	9	Dontknow

**CQ20f**

		Value
Standard Attributes	Position	443
	Label	Q20f. Cleaning the car
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Often
	2	Occasionally
	3	Never
Missing Values	8	Refusal
	9	Dontknow

**CQ20g**

		Value
Standard Attributes	Position	444
	Label	Q20g. Helping with your younger brothers or sisters
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Often
	2	Occasionally
	3	Never

Missing Values	8	Refusal
	9	Dontknow

#### CQ20h

		Value
Standard Attributes	Position	445
	Label	Q20h. Helping an elderly or sick relative in the family
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Often
	2	Occasionally
	3	Never
Missing Values	8	Refusal
	9	Dontknow

#### CQ21a

		Value
Standard Attributes	Position	446
	Label	Q21a. Long term illness/disability/medical cond that
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### CQ21b

		Value
Standard Attributes	Position	447
	Label	Q21b. Does this condition affect attendace / participation at school
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### CQ22

		Value
Standard Attributes	Position	448
	Label	Q22. Description of self
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very skinny
	2	A bit skinny
	3	Just the right size
	4	A bit/Very Overweight
	5	Very overweight
Missing Values	8	Refusal
	9	Dontknow

#### CQ23

		Value
Standard Attributes	Position	449
	Label	Q23. Past week no.days physically active for at least 60min p/day?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	No days

	2	1 day
	3	2 days
	4	3 days
	5	4 days
	6	5 days
	7	6 days
	8	7 days
Missing Values	98	Refusal
	99	Dontknow

**CQ24\_kidocc1**

		Value
Standard Attributes	Position	450
	Label	CQ24 childs preferred adult occupation isco88 - first
	Type	Numeric
	Measurement	Scale
Labeled Values	100	armed forces
	888	uncodeable occupation eg mother
	999	dont know or not readable
	1110	legislators incl taoiseach
	1210	director and chief executives
	1222	production and operations managers in manufacturing
	1224	production and operations managers in retail trade
	1226	production and operations managers in transport, storage and communications
	1229	other production and operations magagers
	1231	finance and administration managers
	1232	personnel and industrial relations managers
	1239	other specialist managers
	1314	managers of small enterprises in wholesale and retail trade
	1315	managers of small enterprises of restaurants and hotels
	1317	managers of small enterprises in business services enterprises
	1318	managers of small enterprises in personal care, cleaning and related services
	1319	other managers of small enterprises
	2111	physicists and astronomers incl astronauts
	2112	meterologists
	2113	chemists and scientists not otherwise specified
	2114	geologists and geophysicists
	2121	mathematicians and related professionals
	2131	computer systems designers, analysts and programmers
	2139	other computing professionals
	2141	architects and planners
	2142	civil engineers
	2144	electronics and telecommunications engineers
	2145	mechanical engineers
	2146	chemical engineers
	2149	engineers not otherwise specified
	2211	biologists, botanists, zoologists and related professionals
	2212	pharmacologists, pharmacists and related professionals
	2213	agronomists and related professionals
	2221	medical doctors and surgeons
	2222	dentists
	2223	vets
	2224	pharmacists
	2230	nursing and midwifery professionals
	2310	college, university and higher education teaching professionals



2320	secondary teachers incl private teachers such as ballet teachers
2331	primary teachers and teachers not otherwise specified
2332	pre-primary education teaching professionals
2340	special education teaching professionals
2359	other teaching professionals
2411	accountants
2412	personnel and careers professional
2419	other business professionals
2421	lawyers and solicitors
2422	judges
2432	librarians and related information professionals
2442	sociologists, anthropologists and related professionals
2443	philosophers, historians and political scientists
2444	philologists, translators and interpreters
2445	psychologists
2446	social work professionals
2451	authors, journalists and other writers
2452	sculptors, painters and related artists
2453	composers, musicians and singers
2454	choreographers and dancers
2455	film, stage and related actors and directors
2460	religious professionals
2470	public service admin professionals
3111	chemical and physical science technicians
3113	electrical engineering technicians
3119	other physical and engineering science technicians
3121	computer assistant
3122	computer equipment operators
3131	photographers and image and sound recording equipment operators
3143	aircraft pilots and associated professionals
3144	air traffic controllers
3152	safety, health and quality inspectors
3223	dieticians and nutritionists
3224	optometrists and opticians
3225	dental assistants
3226	physiotherapists and related associate professionals
3227	veterinary assistants
3229	other health associate professionals except nurses
3231	nursing associate professionals incl unspecified nurses
3310	primary education teaching associate professionals
3340	other teaching associate professionals
3411	securities and financial dealers and brokers
3413	estate agents
3415	technical and commercial sales representatives
3416	buyers
3419	other finance and sales associate professionals
3423	employment agents and labour contractors
3431	administrative secretaries and associated professionals
3450	police inspectors and detectives
3460	social work associate professionals
3471	decorators and commercial designers incl fashion
3472	radio, tv and other announcers
3473	street, nightclub and related musicians, singers and dancers
3474	clowns, magicians, acrobats, and related associate professionals
3475	athletes, sports persons and related associate professionals

	incl coaches
3480	religious associate professionals
4111	stenographers and typists
4112	word-processor and related operators
4115	secretaries
4122	statistical and finance clerks
4142	mail carriers and sorting clerks
4190	other office clerks
4211	cashiers and ticket clerks
4212	tellers and other counter clerks
4213	bookmakers and croupiers
4222	receptionists and information clerks
5111	travel attendants and travel stewards
5113	travel guides
5122	cooks
5123	waiters, waitresses and bartenders
5131	child-care workers
5132	institution-based personal care workers
5139	other personal care and related workers
5141	hairdressers, barbers, beauticians and related workers
5142	companions and valets
5161	fire-fighters
5162	police officers
5163	prison guards
5169	other protective services workers
5210	fashion and other models
5220	shop, stall and market sales persons and demonstrators
6112	tree and shrub crop growers
6113	gardeners, horticulturalists, and nursery growers
6121	dairy and livestock producers incl unspecified farmers
6129	other animal producers and related workers incl zookeepers
6130	crop and animal producers
6141	forestry and related workers
6152	inland and coastal fishery workers
6154	hunters and trappers
7111	miners and quarry workers
7121	builders
7122	bricklayers and stone masons
7124	carpenters and joiners
7129	other building frame and related trades workers
7132	floor layers and tile setters
7133	plasterers
7136	plumbers and pipe fitters
7137	building and related electricians
7139	other building finishers and related trades workers
7141	painters and related workers
7214	structural metal preparers and erectors
7222	tool-makers and related workers
7231	motor vehicle mechanics and fitters incl unspecified mechanics
7233	agricultural or industrial machinery mechanics
7241	electrical mechanics fitters and services
7242	electronics mechanics fitters and services
7311	precision instrument makers and repairers
7313	jewellery and precious metal workers
7321	abrasive wheel formers, potters and related trades workers
7331	handicraft workers in wood and related materials

7411	butchers, fishmongers and related food preparers
7412	bakers, pastry cooks and confectionery makers
7415	food and beverage tasters and graders
7422	cabinet makers and related workers
7424	basketry weavers, brush makers and related workers
7436	sewers, embroiderers and related workers
7437	upholsterers and related workers
8212	cement and other mineral products machine operators
8290	other machine operators
8311	train drivers
8321	motorcyclist
8322	car, taxi and van drivers
8323	bus and tram drivers
8324	heavy truck and lorry drivers
8331	motorised farm and forestry plant operators
8332	earth-moving and related plant operators
8340	ships deck crews and related workers
9142	vehicle, window and related cleaners
9152	doorkeepers, watchpersons and related workers
9211	farm-hands and labourers

**CQ24\_kidocc2**

		Value
Standard Attributes	Position	451
	Label	CQ24 child's preferred adult occupation isco88 - second
	Type	Numeric
	Measurement	Scale
Labeled Values	100	armed forces
	888	uncodeable occupation eg mother
	999	don't know or not readable
	1110	legislators incl taoiseach
	1210	director and chief executives
	1222	production and operations managers in manufacturing
	1224	production and operations managers in retail trade
	1226	production and operations managers in transport, storage and communications
	1229	other production and operations managers
	1231	finance and administration managers
	1232	personnel and industrial relations managers
	1239	other specialist managers
	1314	managers of small enterprises in wholesale and retail trade
	1315	managers of small enterprises of restaurants and hotels
	1317	managers of small enterprises in business services enterprises
	1318	managers of small enterprises in personal care, cleaning and related services
	1319	other managers of small enterprises
	2111	physicists and astronomers incl astronauts
	2112	meteorologists
	2113	chemists and scientists not otherwise specified
	2114	geologists and geophysicists
	2121	mathematicians and related professionals
	2131	computer systems designers, analysts and programmers
	2139	other computing professionals
	2141	architects and planners
	2142	civil engineers
	2144	electronics and telecommunications engineers
	2145	mechanical engineers

2146	chemical engineers
2149	engineers not otherwise specified
2211	biologists, botanists, zoologists and related professionals
2212	pharmacologists, pharmacists and related professionals
2213	agronomists and related professionals
2221	medical doctors and surgeons
2222	dentists
2223	vets
2224	pharmacists
2230	nursing and midwifery professionals
2310	college, university and higher education teaching professionals
2320	secondary teachers incl private teachers such as ballet teachers
2331	primary teachers and teachers not otherwise specified
2332	pre-primary education teaching professionals
2340	special education teaching professionals
2359	other teaching professionals
2411	accountants
2412	personnel and careers professional
2419	other business professionals
2421	lawyers and solicitors
2422	judges
2432	librarians and related information professionals
2442	sociologists, anthropologists and related professionals
2443	philosophers, historians and political scientists
2444	philologists, translators and interpreters
2445	psychologists
2446	social work professionals
2451	authors, journalists and other writers
2452	sculptors, painters and related artists
2453	composers, musicians and singers
2454	choreographers and dancers
2455	film, stage and related actors and directors
2460	religious professionals
2470	public service admin professionals
3111	chemical and physical science technicians
3113	electrical engineering technicians
3119	other physical and engineering science technicians
3121	computer assistant
3122	computer equipment operators
3131	photographers and image and sound recording equipment operators
3143	aircraft pilots and associated professionals
3144	air traffic controllers
3152	safety, health and quality inspectors
3223	dieticians and nutritionists
3224	optometrists and opticians
3225	dental assistants
3226	physiotherapists and related associate professionals
3227	veterinary assistants
3229	other health associate professionals except nurses
3231	nursing associate professionals incl unspecified nurses
3310	primary education teaching associate professionals
3340	other teaching associate professionals
3411	securities and financial dealers and brokers
3413	estate agents
3415	technical and commercial sales representatives

3416	buyers
3419	other finance and sales associate professionals
3423	employment agents and labour contractors
3431	administrative secretaries and associated professionals
3450	police inspectors and detectives
3460	social work associate professionals
3471	decorators and commercial designers incl fashion
3472	radio, tv and other announcers
3473	street, nightclub and related musicians, singers and dancers
3474	clowns, magicians, acrobats, and related associate professionals
3475	athletes, sports persons and related associate professionals incl coaches
3480	religious associate professionals
4111	stenographers and typists
4112	word-processor and related operators
4115	secretaries
4122	statistical and finance clerks
4142	mail carriers and sorting clerks
4190	other office clerks
4211	cashiers and ticket clerks
4212	tellers and other counter clerks
4213	bookmakers and croupiers
4222	receptionists and information clerks
5111	travel attendants and travel stewards
5113	travel guides
5122	cooks
5123	waiters, waitresses and bartenders
5131	child-care workers
5132	institution-based personal care workers
5139	other personal care and related workers
5141	hairdressers, barbers, beauticians and related workers
5142	companions and valets
5161	fire-fighters
5162	police officers
5163	prison guards
5169	other protective services workers
5210	fashion and other models
5220	shop, stall and market sales persons and demonstrators
6112	tree and shrub crop growers
6113	gardeners, horticulturalists, and nursery growers
6121	dairy and livestock producers incl unspecified farmers
6129	other animal producers and related workers incl zookeepers
6130	crop and animal producers
6141	forestry and related workers
6152	inland and coastal fishery workers
6154	hunters and trappers
7111	miners and quarry workers
7121	builders
7122	bricklayers and stone masons
7124	carpenters and joiners
7129	other building frame and related trades workers
7132	floor layers and tile setters
7133	plasterers
7136	plumbers and pipe fitters
7137	building and related electricians
7139	other building finishers and related trades workers
7141	painters and related workers

7214	structural metal preparers and erectors
7222	tool-makers and related workers
7231	motor vehicle mechanics and fitters incl unspecified mechanics
7233	agricultural or industrial machinery mechanics
7241	electrical mechanics fitters and services
7242	electronics mechanics fitters and services
7311	precision instrument makers and repairers
7313	jewellery and precious metal workers
7321	abrasive wheel formers, potters and related trades workers
7331	handicraft workers in wood and related materials
7411	butchers, fishmongers and related food preparers
7412	bakers, pastry cooks and confectionery makers
7415	food and beverage tasters and graders
7422	cabinet makers and related workers
7424	basketry weavers, brush makers and related workers
7436	sewers, embroiderers and related workers
7437	upholsterers and related workers
8212	cement and other mineral products machine operators
8290	other machine operators
8311	train drivers
8321	motorcyclist
8322	car, taxi and van drivers
8323	bus and tram drivers
8324	heavy truck and lorry drivers
8331	motorised farm and forestry plant operators
8332	earth-moving and related plant operators
8340	ships deck crews and related workers
9142	vehicle, window and related cleaners
9152	doorkeepers, watchpersons and related workers
9211	farm-hands and labourers

**CQ24\_kidocc3**

		Value
Standard Attributes	Position	452
	Label	CQ24 child's preferred adult occupation isco88 - third
	Type	Numeric
	Measurement	Scale
Labeled Values	100	armed forces
	888	uncodeable occupation eg mother
	999	dont know or not readable
	1110	legislators incl taoiseach
	1210	director and chief executives
	1222	production and operations managers in manufacturing
	1224	production and operations managers in retail trade
	1226	production and operations managers in transport, storage and communications
	1229	other production and operations managers
	1231	finance and administration managers
	1232	personnel and industrial relations managers
	1239	other specialist managers
	1314	managers of small enterprises in wholesale and retail trade
	1315	managers of small enterprises of restaurants and hotels
	1317	managers of small enterprises in business services enterprises
	1318	managers of small enterprises in personal care, cleaning and related services
	1319	other managers of small enterprises

2111	physicists and astronomers incl astronauts
2112	meteorologists
2113	chemists and scientists not otherwise specified
2114	geologists and geophysicists
2121	mathematicians and related professionals
2131	computer systems designers, analysts and programmers
2139	other computing professionals
2141	architects and planners
2142	civil engineers
2144	electronics and telecommunications engineers
2145	mechanical engineers
2146	chemical engineers
2149	engineers not otherwise specified
2211	biologists, botanists, zoologists and related professionals
2212	pharmacologists, pharmacists and related professionals
2213	agronomists and related professionals
2221	medical doctors and surgeons
2222	dentists
2223	vets
2224	pharmacists
2230	nursing and midwifery professionals
2310	college, university and higher education teaching professionals
2320	secondary teachers incl private teachers such as ballet teachers
2331	primary teachers and teachers not otherwise specified
2332	pre-primary education teaching professionals
2340	special education teaching professionals
2359	other teaching professionals
2411	accountants
2412	personnel and careers professional
2419	other business professionals
2421	lawyers and solicitors
2422	judges
2432	librarians and related information professionals
2442	sociologists, anthropologists and related professionals
2443	philosophers, historians and political scientists
2444	philologists, translators and interpreters
2445	psychologists
2446	social work professionals
2451	authors, journalists and other writers
2452	sculptors, painters and related artists
2453	composers, musicians and singers
2454	choreographers and dancers
2455	film, stage and related actors and directors
2460	religious professionals
2470	public service admin professionals
3111	chemical and physical science technicians
3113	electrical engineering technicians
3119	other physical and engineering science technicians
3121	computer assistant
3122	computer equipment operators
3131	photographers and image and sound recording equipment operators
3143	aircraft pilots and associated professionals
3144	air traffic controllers
3152	safety, health and quality inspectors
3223	dieticians and nutritionists

3224	optometrists and opticians
3225	dental assistants
3226	physiotherapists and related associate professionals
3227	veterinary assistants
3229	other health associate professionals except nurses
3231	nursing associate professionals incl unspecified nurses
3310	primary education teaching associate professionals
3340	other teaching associate professionals
3411	securities and financial dealers and brokers
3413	estate agents
3415	technical and commercial sales representatives
3416	buyers
3419	other finance and sales associate professionals
3423	employment agents and labour contractors
3431	administrative secretaries and associated professionals
3450	police inspectors and detectives
3460	social work associate professionals
3471	decorators and commercial designers incl fashion
3472	radio, tv and other announcers
3473	street, nightclub and related musicians, singers and dancers
3474	clowns, magicians, acrobats, and related associate professionals
3475	athletes, sports persons and related associate professionals incl coaches
3480	religious associate professionals
4111	stenographers and typists
4112	word-processor and related operators
4115	secretaries
4122	statistical and finance clerks
4142	mail carriers and sorting clerks
4190	other office clerks
4211	cashiers and ticket clerks
4212	tellers and other counter clerks
4213	bookmakers and croupiers
4222	receptionists and information clerks
5111	travel attendants and travel stewards
5113	travel guides
5122	cooks
5123	waiters, waitresses and bartenders
5131	child-care workers
5132	institution-based personal care workers
5139	other personal care and related workers
5141	hairdressers, barbers, beauticians and related workers
5142	companions and valets
5161	fire-fighters
5162	police officers
5163	prison guards
5169	other protective services workers
5210	fashion and other models
5220	shop, stall and market sales persons and demonstrators
6112	tree and shrub crop growers
6113	gardeners, horticulturalists, and nursery growers
6121	dairy and livestock producers incl unspecified farmers
6129	other animal producers and related workers incl zookeepers
6130	crop and animal producers
6141	forestry and related workers
6152	inland and coastal fishery workers
6154	hunters and trappers



7111	miners and quarry workers
7121	builders
7122	bricklayers and stone masons
7124	carpenters and joiners
7129	other building frame and related trades workers
7132	floor layers and tile setters
7133	plasterers
7136	plumbers and pipe fitters
7137	building and related electricians
7139	other building finishers and related trades workers
7141	painters and related workers
7214	structural metal preparers and erectors
7222	tool-makers and related workers
7231	motor vehicle mechanics and fitters incl unspecified mechanics
7233	agricultural or industrial machinery mechanics
7241	electrical mechanics fitters and services
7242	electronics mechanics fitters and services
7311	precision instrument makers and repairers
7313	jewellery and precious metal workers
7321	abrasive wheel formers, potters and related trades workers
7331	handicraft workers in wood and related materials
7411	butchers, fishmongers and related food preparers
7412	bakers, pastry cooks and confectionery makers
7415	food and beverage tasters and graders
7422	cabinet makers and related workers
7424	basketry weavers, brush makers and related workers
7436	sewers, embroiderers and related workers
7437	upholsterers and related workers
8212	cement and other mineral products machine operators
8290	other machine operators
8311	train drivers
8321	motorcyclist
8322	car, taxi and van drivers
8323	bus and tram drivers
8324	heavy truck and lorry drivers
8331	motorised farm and forestry plant operators
8332	earth-moving and related plant operators
8340	ships deck crews and related workers
9142	vehicle, window and related cleaners
9152	doorkeepers, watchpersons and related workers
9211	farm-hands and labourers

**CQ24\_kidocc4**

		Value
Standard Attributes	Position	453
	Label	CQ24 child's preferred adult occupation isco88 - fourth
Valid Values	Type	Numeric
	Measurement	Nominal
		armed forces
		uncodeable occupation eg mother
		legislators incl taoiseach
		director and chief executives
		production and operations managers in manufacturing
		production and operations managers in retail trade
		production and operations managers in transport, storage and communications
		other production and operations managers
	finance and administration managers	

1232	personnel and industrial relations managers
1239	other specialist managers
1314	managers of small enterprises in wholesale and retail trade
1315	managers of small enterprises of restaurants and hotels
1317	managers of small enterprises in business services enterprises
1318	managers of small enterprises in personal care, cleaning and related services
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2454	choreographers and dancers
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2470	public service admin professionals
3111	chemical and physical science technicians
3113	electrical engineering technicians
3119	other physical and engineering science technicians
3121	computer assistant
3122	computer equipment operators
3131	photographers and image and sound recording equipment operators

3143	aircraft pilots and associated professionals
3144	air traffic controllers
3152	safety, health and quality inspectors
3223	dieticians and nutritionists
3224	optometrists and opticians
3225	dental assistants
3226	physiotherapists and related associate professionals
3227	veterinary assistants
3229	other health associate professionals except nurses
3231	nursing associate professionals incl unspecified nurses
3310	primary education teaching associate professionals
3340	other teaching associate professionals
3411	securities and financial dealers and brokers
3413	estate agents
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3460	social work associate professionals
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3474	clowns, magicians, acrobats, and related associate professionals
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5113	travel guides
5122	cooks
5123	waiters, waitresses and bartenders
5131	child-care workers
5132	institution-based personal care workers
5139	other personal care and related workers
5141	hairdressers, barbers, beauticians and related workers
5142	companions and valets
5161	fire-fighters
5162	police officers
5163	prison guards
5169	other protective services workers
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6113	gardeners, horticulturalists, and nursery growers
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6141	forestry and related workers
6152	inland and coastal fishery workers
6154	hunters and trappers
7111	miners and quarry workers

7121	builders
7122	bricklayers and stone masons
7124	carpenters and joiners
7129	other building frame and related trades workers
7132	floor layers and tile setters
7133	plasterers
7136	plumbers and pipe fitters
7137	building and related electricians
7139	other building finishers and related trades workers
7141	painters and related workers
7214	structural metal preparers and erectors
7222	tool-makers and related workers
7231	motor vehicle mechanics and fitters incl unspecified mechanics
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7242	electronics mechanics fitters and services
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8322	car, taxi and van drivers
8323	bus and tram drivers
8324	heavy truck and lorry drivers
8331	motorised farm and forestry plant operators
8332	earth-moving and related plant operators
8340	ships deck crews and related workers
9142	vehicle, window and related cleaners
9152	doorkeepers, watchpersons and related workers
9211	farm-hands and labourers
Missing Values	999 dont know or not readable

**CQ25**

		Value
Standard Attributes	Position	454
	Label	Q25. Person Study Child most admires
	Type	Numeric
	Measurement	Nominal
Valid Values	1	A person on television (TV star)
	2	A film star
	3	A teacher
	4	A church leader
	5	A footballer or sports star
	6	Mum or dad
	7	A pop star/singer/rapper
	8	A politician
	9	A footballer s wife
	10	Someone else (please write down who)
	11	CQ25 other_other family member
	12	CQ25 other_friend/classmate
	13	CQ25 other_author

Missing Values	14	CQ25 other_particular occupation e.g. firemen
	98	Refusal
	99	Dontknow

### CQ26a\_happy1

		Value
Standard Attributes	Position	455
	Label	CQ26a what makes child happy - first
	Type	Numeric
	Measurement	Scale
Labeled Values	1	family
	2	friends
	3	sport
	4	computer or video games related
	5	playing other games
	6	watching tv/films
	7	other hobby/pastime
	8	gifts, surprises or money
	9	birthdays, christmas etc without gift receipt
	10	outings
	11	holidays
	12	winning/achieving/scoring goals
	13	pets/animals
	14	food
	15	good weather/able to play outside
	16	positive school-related
	17	avoiding school or homework
	18	receiving affection/praise/kindness
	19	bed/sleep/relaxing
	20	something that makes you laugh
	21	helping people/chores/being good
	22	having a good day/enjoying self
	23	absence of something negative
	24	visiting or being reunited with relation
	25	not otherwise classified
	26	toys/possessions
999	dont know or not readable	

### CQ26a\_happy2

		Value
Standard Attributes	Position	456
	Label	CQ26a what makes child happy - second
	Type	Numeric
	Measurement	Scale
Labeled Values	1	family
	2	friends
	3	sport
	4	computer or video games related
	5	playing other games
	6	watching tv/films
	7	other hobby/pastime
	8	gifts, surprises or money
	9	birthdays, christmas etc without gift receipt
	10	outings
	11	holidays
	12	winning/achieving/scoring goals
	13	pets/animals
	14	food

15	good weather/able to play outside
16	positive school-related
17	avoiding school or homework
18	receiving affection/praise/kindness
19	bed/sleep/relaxing
20	something that makes you laugh
21	helping people/chores/being good
22	having a good day/enjoying self
23	absence of something negative
24	visiting or being reunited with relation
25	not otherwise classified
26	toys/possessions
999	dont know or not readable

### CQ26a\_happy3

		Value
Standard Attributes	Position	457
	Label	CQ26a what makes child happy - third
	Type	Numeric
	Measurement	Nominal
Valid Values	1	family
	2	friends
	3	sport
	4	computer or video games related
	5	playing other games
	6	watching tv/films
	7	other hobby/pastime
	8	gifts, surprises or money
	9	birthdays, christmas etc without gift receipt
	10	outings
	11	holidays
	12	winning/achieving/scoring goals
	13	pets/animals
	14	food
	15	good weather/able to play outside
	16	positive school-related
	17	avoiding school or homework
	18	receiving affection/praise/kindness
	19	bed/sleep/relaxing
	20	something that makes you laugh
	21	helping people/chores/being good
	22	having a good day/enjoying self
	23	absence of something negative
	24	visiting or being reunited with relation
	25	not otherwise classified
	26	toys/possessions
Missing Values	999	dont know or not readable

### CQ26b\_fear1

		Value
Standard Attributes	Position	458
	Label	CQ26b child most afraid of - first
	Type	Numeric
	Measurement	Scale
Labeled Values	1	insects or rodents
	2	dogs
	3	other domestic or farm animals
	4	reptiles/sharks/fish
	5	wild animals
	6	self being injured/sick or dying

7	death/illness/injury of family member or pet
8	supernatural creatures
9	scary movies/tv/books
10	victim of crime/criminals/violence/weapons
11	being left alone or getting lost
12	the dark/strange noises/scary places
13	a specific bully or being bullied
14	a family member or teacher
15	separation within or from family/being poor
16	travel or transport related except boats
17	heights/falling/rollercoasters
18	weather/natural disasters
19	dolls/clowns etc
20	water/drowning
21	medical-related
22	fire and fireworks
23	enclosed spaces/being trapped
24	anxiety re /performance/being in trouble
25	scary person/people or being scared
26	nightmares/bad dreams
27	not otherwise classified
28	not scared of anything
29	school or homework related
999	dont know or not readable

**CQ26b\_fear2**

		Value
Standard Attributes	Position	459
	Label	CQ26b child most afraid of - second
	Type	Numeric
	Measurement	Scale
Labeled Values	1	insects or rodents
	2	dogs
	3	other domestic or farm animals
	4	reptiles/sharks/fish
	5	wild animals
	6	self being injured/sick or dying
	7	death/illness/injury of family member or pet
	8	supernatural creatures
	9	scary movies/tv/books
	10	victim of crime/criminals/violence/weapons
	11	being left alone or getting lost
	12	the dark/strange noises/scary places
	13	a specific bully or being bullied
	14	a family member or teacher
	15	separation within or from family/being poor
	16	travel or transport related except boats
	17	heights/falling/rollercoasters
	18	weather/natural disasters
	19	dolls/clowns etc
	20	water/drowning
	21	medical-related
	22	fire and fireworks
	23	enclosed spaces/being trapped
	24	anxiety re /performance/being in trouble
	25	scary person/people or being scared
	26	nightmares/bad dreams
	27	not otherwise classified

28	not scared of anything
29	school or homework related
999	dont know or not readable

**CQ26c\_living1**

		Value
Standard Attributes	Position	460
	Label	CQ26c likes about living in Ireland - first
	Type	Numeric
	Measurement	Scale
Labeled Values	1	temperate climate
	2	family
	3	friends
	4	nice/fun place to live or happy here
	5	people are nice
	6	scenery/beaches/countryside/greenery
	7	spaces to play/environment/quiet
	8	irish culture, history or language
	9	national identity
	10	amenities/stuff to do/places to visit
	11	safe place/freedom
	12	English-speaking
	13	likes own house, garden etc
	14	school
	15	economic reasons
	16	doesnt like living in Ireland
	17	size of country
	18	specific town or county named
	19	animals/pets/wildlife
	20	food
21	community/knowing people	
22	sports	
23	other	
999	dont know or not readable	

**CQ26c\_living2**

		Value
Standard Attributes	Position	461
	Label	CQ26c likes about living in Ireland - second
	Type	Numeric
	Measurement	Nominal
Valid Values	1	temperate climate
	2	family
	3	friends
	4	nice/fun place to live or happy here
	5	people are nice
	6	scenery/beaches/countryside/greenery
	7	spaces to play/environment/quiet
	8	irish culture, history or language
	9	national identity
	10	amenities/stuff to do/places to visit
	11	safe place/freedom
	12	English-speaking
	13	likes own house, garden etc
	14	school
	15	economic reasons
	16	doesnt like living in Ireland
	17	size of country
	18	specific town or county named



	19	animals/pets/wildlife
	20	food
	21	community/knowning people
	22	sports
	23	other
Missing Values	999	dont know or not readable

### CQ26c\_living3

		Value
Standard Attributes	Position	462
	Label	CQ26c likes about living in Ireland - third
	Type	Numeric
	Measurement	Nominal
Valid Values	1	temperate climate
	2	family
	3	friends
	4	nice/fun place to live or happy here
	5	people are nice
	6	scenery/beaches/countryside/greenery
	7	spaces to play/environment/quiet
	8	irish culture, history or language
	9	national identity
	10	amenities/stuff to do/places to visit
	11	safe place/freedom
	12	English-speaking
	13	likes own house, garden etc
	14	school
	15	economic reasons
	16	doesnt like living in Ireland
	17	size of country
	18	specific town or county named
	19	animals/pets/wildlife
	20	food
	21	community/knowning people
	22	sports
	23	other
Missing Values	999	dont know or not readable

### CQ27

		Value
Standard Attributes	Position	463
	Label	Q27. Pet in the family
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

### CQ28a

		Value
Standard Attributes	Position	464
	Label	Q28a. Cat
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

### CQ28b

		Value
Standard Attributes	Position	465
	Label	Q28b. Dog

	Type Measurement	Numeric Nominal Yes
Valid Values	1	

**CQ28c**

		Value
Standard Attributes	Position Label Type Measurement	466 Q28c. Goldfish Numeric Nominal
Valid Values	1	Yes

**CQ28d**

		Value
Standard Attributes	Position Label Type Measurement	467 Q28d. Rabbit Numeric Nominal
Valid Values	1	Yes

**CQ28e**

		Value
Standard Attributes	Position Label Type Measurement	468 Q28e. Other Numeric Nominal
Valid Values	1	Yes

**CQ29a**

		Value
Standard Attributes	Position Label Type Measurement	469 Q29a. They are fun to be with Numeric Nominal
Valid Values	1	Yes

**CQ29b**

		Value
Standard Attributes	Position Label Type Measurement	470 Q29b. Like to look after them Numeric Nominal
Valid Values	1	Yes

**CQ29c**

		Value
Standard Attributes	Position Label Type Measurement	471 Q29c. They make me feel loved Numeric Nominal
Valid Values	1	Yes

**CQ29d**

		Value
Standard Attributes	Position Label Type Measurement	472 Q29d. Like to feed them Numeric Nominal
Valid Values	1	Yes

**CQ29e**

		Value
Standard Attributes	Position	473
	Label	Q29e. Like to take them for walks
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

**CQ29f**

		Value
Standard Attributes	Position	474
	Label	Q29f. Can talk to them
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

**CQ29g**

		Value
Standard Attributes	Position	475
	Label	Q29g. Like to cuddle them
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

**CCS1**

		Value
Standard Attributes	Position	476
	Label	1. like living around here
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

**CCS2**

		Value
Standard Attributes	Position	477
	Label	2. friends to play with here
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

**CCS3**

		Value
Standard Attributes	Position	478
	Label	3. good places to play near house
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

**CCS4**

		Value
Standard Attributes	Position	479
	Label	4. too much traffic
	Type	Numeric
	Measurement	Nominal

Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

**CCS5**

		Value
Standard Attributes	Position	480
	Label	5. green area to play
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

**CCS6**

		Value
Standard Attributes	Position	481
	Label	6. streets are dirty
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

**CCS7**

		Value
Standard Attributes	Position	482
	Label	7. youth clubs near
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

**CCS8**

		Value
Standard Attributes	Position	483
	Label	8. playground near
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

**CCS9**

		Value
Standard Attributes	Position	484
	Label	9. a lot of graffiti
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

**CCS10**

		Value
Standard Attributes	Position	485
	Label	10. public transport to school
	Type	Numeric
	Measurement	Nominal

Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

**CCS11**

		Value
Standard Attributes	Position	486
	Label	11. after school activities
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

**CCS12**

		Value
Standard Attributes	Position	487
	Label	12. safe places to play
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

**CCS13**

		Value
Standard Attributes	Position	488
	Label	13. adults usually nice to you
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

**CCS14**

		Value
Standard Attributes	Position	489
	Label	14. feel safe living here
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

**CCS15**

		Value
Standard Attributes	Position	490
	Label	15. adults nice to children
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

**CCS16**

		Value
Standard Attributes	Position	491
	Label	16. look forward to school
	Type	Numeric
	Measurement	Nominal

Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	9	Dontknow

#### CCS17

		Value
Standard Attributes	Position	492
	Label	17. like your teacher
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	9	Dontknow

#### CCS18

		Value
Standard Attributes	Position	493
	Label	18. child picked on someone
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
	9	Dontknow

#### CCS19a

		Value
Standard Attributes	Position	494
	Label	19a. physically bullied another
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
	9	Dontknow

#### CCS19b

		Value
Standard Attributes	Position	495
	Label	19b. verbally bullied another
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
	9	Dontknow

#### CCS19c

		Value
Standard Attributes	Position	496
	Label	19c. electronically bullied another
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
	9	Dontknow

#### CCS19d

		Value
Standard Attributes	Position	497
	Label	19d. bullied another via notes

	Type	Numeric
Valid Values	Measurement	Nominal
	1	yes
	2	no
Missing Values	9	Dontknow

#### CCS19e

		Value
Standard Attributes	Position	498
	Label	19e. bullied another by exclusion
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

#### CCS19f

		Value
Standard Attributes	Position	499
	Label	19f. bullied another in other way
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

#### CCS20

		Value
Standard Attributes	Position	500
	Label	20. child was bullied
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

#### CCS21Aa

		Value
Standard Attributes	Position	501
	Label	21Aa. was physically bullied
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

#### CCS21Ab

		Value
Standard Attributes	Position	502
	Label	21Ab. was verbally bullied
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

#### CCS21Ac

		Value
Standard Attributes	Position	503
	Label	21Ac. was electronically bullied

	Type	Numeric
Valid Values	Measurement	Nominal
	1	yes
	2	no
Missing Values	9	Dontknow

#### CCS21Ad

		Value
Standard Attributes	Position	504
	Label	21Ad. was bullied via notes
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

#### CCS21Ae

		Value
Standard Attributes	Position	505
	Label	21Ae. was bullied by exclusion
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

#### CCS21Af

		Value
Standard Attributes	Position	506
	Label	21Af. was bullied in other way
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

#### CCS21B

		Value
Standard Attributes	Position	507
	Label	21b. child upset by bullying
	Type	Numeric
	Measurement	Nominal
Valid Values	1	A lot
	2	A little
	3	Not at all
Missing Values	9	Dontknow

#### CCS22

		Value
Standard Attributes	Position	508
	Label	22. has siblings
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

#### CCS23

		Value
Standard Attributes	Position	509



	Label	23. gets on with siblings
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	9	Dontknow

**CCS24a**

		Value
Standard Attributes	Position	510
	Label	24a. talks to mum re probs
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

**CCS24b**

		Value
Standard Attributes	Position	511
	Label	24b. talks to dad re probs
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

**CCS24c**

		Value
Standard Attributes	Position	512
	Label	24c. talks to mums partner re probs
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

**CCS24d**

		Value
Standard Attributes	Position	513
	Label	24d. talks to dads partner re probs
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

**CCS24e**

		Value
Standard Attributes	Position	514
	Label	24e. talks to teacher/principal re probs
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

**CCS24f**

		Value
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Standard Attributes	Position	515
	Label	24f. talks to friends re probs
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

#### CCS24g

		Value
Standard Attributes	Position	516
	Label	24g. talks to other relative re probs
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	9	Dontknow

#### CCS25

		Value
Standard Attributes	Position	517
	Label	25. has say in family decisions
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	9	Dontknow

#### PH\_TotalScore

		Value
Standard Attributes	Position	518
	Label	Piers Harris Total score
	Type	Numeric
	Measurement	Scale

#### PH\_Behaviour

		Value
Standard Attributes	Position	519
	Label	Piers HarrisBehaviour subscale
	Type	Numeric
	Measurement	Scale

#### PH\_Intellectual

		Value
Standard Attributes	Position	520
	Label	Piers Harris Intellectual and School subscale
	Type	Numeric
	Measurement	Scale

#### PH\_Physical

		Value
Standard Attributes	Position	521
	Label	Piers Harris Physical Appearance subscale
	Type	Numeric
	Measurement	Scale

#### PH\_Free\_Anxiety

		Value
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Standard Attributes	Position	522
	Label	Piers Harris Freedom from Anxiety subscale
	Type	Numeric
	Measurement	Scale

#### PH\_Popularity

		Value
Standard Attributes	Position	523
	Label	Piers Harris Popularity subscale
	Type	Numeric
	Measurement	Scale

#### PH\_Happiness

		Value
Standard Attributes	Position	524
	Label	Piers Harris Happiness and Satisfaction subscale
	Type	Numeric
	Measurement	Scale

#### MMH2\_SDQemot

		Value
Standard Attributes	Position	525
	Label	Main Carer SDQ Emotional Subscale
	Type	Numeric
	Measurement	Scale

#### MMH2\_SDQcond

		Value
Standard Attributes	Position	526
	Label	Main Carer SDQ Conduct Subscale
	Type	Numeric
	Measurement	Scale

#### MMH2\_SDQhyper

		Value
Standard Attributes	Position	527
	Label	Main Carer SDQ Hyperactivity Subscale
	Type	Numeric
	Measurement	Scale

#### MMH2\_SDQpeer

		Value
Standard Attributes	Position	528
	Label	Main Carer SDQ Peer Subscale
	Type	Numeric
	Measurement	Scale

#### MMH2\_SDQpro

		Value
Standard Attributes	Position	529
	Label	Main Carer SDQ Prosocial Subscale
	Type	Numeric
	Measurement	Scale

#### MMH2\_SDQtot

		Value
Standard Attributes	Position	530

Label	Main Carer SDQ Total Score
Type	Numeric
Measurement	Scale

**MMH3\_EASshyness**

	Value
Standard Attributes	531
Position	EAS Questionnaire Shyness Subscale (raw/5)
Label	Numeric
Type	Scale
Measurement	

**MMH3\_EASemotionality**

	Value
Standard Attributes	532
Position	EAS Questionnaire Emotional Subscale (raw/5)
Label	Numeric
Type	Scale
Measurement	

**MMH3\_EASactivity**

	Value
Standard Attributes	533
Position	EAS Questionnaire Activity Subscale (raw/5)
Label	Numeric
Type	Scale
Measurement	

**MMH3\_EASsociability**

	Value
Standard Attributes	534
Position	EAS Questionnaire Sociability Subscale (raw/5)
Label	Numeric
Type	Scale
Measurement	

**Pianta\_conflict\_PCG**

	Value
Standard Attributes	535
Position	Level of conflict with primary caregiver
Label	Numeric
Type	Scale
Measurement	

**Pianta\_positive\_PCG**

	Value
Standard Attributes	536
Position	Level of closeness with primary caregiver
Label	Numeric
Type	Scale
Measurement	

**Pianta\_dependence\_PCG**

	Value
Standard Attributes	537
Position	Level of dependence with primary caregiver
Label	Numeric
Type	Scale
Measurement	

**Pianta\_conflict\_SCG**

	Value
Standard Attributes	538
Position	Level of conflict with secondary caregiver
Label	

Type	Numeric
Measurement	Scale

**Pianta\_positive\_SCG**

	Value
Standard Attributes	539
Position	Level of closeness with secondary caregiver
Label	Numeric
Type	Scale
Measurement	

**Pianta\_dependence\_SCG**

	Value
Standard Attributes	540
Position	Level of dependence with secondary caregiver
Label	Numeric
Type	Scale
Measurement	

**dyadic\_PCG**

	Value
Standard Attributes	541
Position	'Dyadic adjustment score for primary caregiver'
Label	Numeric
Type	Scale
Measurement	

**dyadic\_SCG**

	Value
Standard Attributes	542
Position	'Dyadic adjustment score for secondary caregiver'
Label	Numeric
Type	Scale
Measurement	

**CESD\_TOT\_PCG**

	Value
Standard Attributes	543
Position	'Total depression score for primary caregiver'
Label	Numeric
Type	Scale
Measurement	

**CESD\_TOT\_SCG**

	Value
Standard Attributes	544
Position	'Total depression score for secondary caregiver'
Label	Numeric
Type	Scale
Measurement	

**parentstylem**

	Value
Standard Attributes	545
Position	mum parenting style
Label	Numeric
Type	Scale
Measurement	
Labeled Values	1.00 authoritative
	2.00 authoritarian
	3.00 permissive
	4.00 neglectful

**parentstyled**

	Value
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Standard Attributes	Position	546
	Label	dad parenting style
	Type	Numeric
	Measurement	Scale
Labeled Values	1.00	authoritative
	2.00	authoritarian
	3.00	permissive
	4.00	neglectful

**parentstylemp**

		Value
Standard Attributes	Position	547
	Label	mum partner parenting style
	Type	Numeric
	Measurement	Scale
Labeled Values	1.00	authoritative
	2.00	authoritarian
	3.00	permissive
	4.00	neglectful

**intPCGcms**

		Value
Standard Attributes	Position	548
	Label	Primary caregivers measured height in cms
	Type	Numeric
	Measurement	Scale
Labeled Values	148.00	148 cms or less
	179.00	179 cms or more

**intSCGcms**

		Value
Standard Attributes	Position	549
	Label	Secondary caregivers measured height in cms
	Type	Numeric
	Measurement	Scale
Labeled Values	159.00	159 cms or less
	192.00	192 cms or more

**intChildcms**

		Value
Standard Attributes	Position	550
	Label	Study childs measured height in cms
	Type	Numeric
	Measurement	Scale
Labeled Values	121.00	121 cms or less
	152.00	152 cms or more

**intPCGkgms**

		Value
Standard Attributes	Position	551
	Label	Primary caregivers measured weight in kgs
	Type	Numeric
	Measurement	Scale
Labeled Values	47.00	47 cms or less
	113.00	113 cms or more

**intSCGkgms**

		Value
Standard Attributes	Position	552

	Label	Secondary caregivers measured weight in kgs
	Type	Numeric
	Measurement	Scale
Labeled Values	59.00	59 cms or less
	129.00	129 cms or more

#### **intChildkgs**

		Value
Standard Attributes	Position	553
	Label	Study childs measured weight in kgs
	Type	Numeric
	Measurement	Scale
Labeled Values	21.00	21 cms or less
	57.00	57 cms or more

#### **srBMI\_pcg**

		Value
Standard Attributes	Position	554
	Label	Body Mass Index (BMI) of the primary caregiver - derived from self-reported data
	Type	Numeric
	Measurement	Scale

#### **srBMI\_pcg\_rec**

		Value
Standard Attributes	Position	555
	Label	BMI classification of the primary caregiver - derived from self-reported data
	Type	Numeric
	Measurement	Scale
Labeled Values	1.00	Underweight
	2.00	Normal weight
	3.00	Overweight
	4.00	Obese

#### **srBMI\_scg**

		Value
Standard Attributes	Position	556
	Label	Body Mass Index of the secondary caregiver - derived from self-reported data
	Type	Numeric
	Measurement	Scale

#### **srBMI\_scg\_rec**

		Value
Standard Attributes	Position	557
	Label	BMI classification of the secondary caregiver - derived from self-reported data
	Type	Numeric
	Measurement	Scale
Labeled Values	1.00	Underweight
	2.00	Normal weight
	3.00	Overweight
	4.00	Obese

#### **intBMI\_pcg**

		Value
Standard Attributes	Position	558
	Label	Primary Caregiver's BMI - derived from measured data

Type	Numeric
Measurement	Scale

**intBMI\_pcg\_rec**

		Value
Standard Attributes	Position	559
	Label	Primary Caregiver's BMI classification- derived from measured data
	Type	Numeric
	Measurement	Scale
Labeled Values	1.00	underweight
	2.00	healthy
	3.00	overweight
	4.00	obese

**intBMI\_scg**

		Value
Standard Attributes	Position	560
	Label	Secondary Caregiver's BMI - derived from measured data
	Type	Numeric
	Measurement	Scale

**intBMI\_scg\_rec**

		Value
Standard Attributes	Position	561
	Label	Secondary Caregiver's BMI classification - derived from measured data
	Type	Numeric
	Measurement	Scale
Labeled Values	1.00	underweight
	2.00	healthy
	3.00	overweight
	4.00	obese

**hsdclass**

		Value
Standard Attributes	Position	562
	Label	hsd class
	Type	Numeric
	Measurement	Scale
Labeled Values	-222.00	Missing
	1.00	Professional Managers
	2.00	Managerial and Technical
	3.00	Non-manual
	4.00	Skilled manual
	5.00	Semi-skilled
	6.00	Unskilled
	7.00	All others gainfully occupied and unknown
	666.00	Validly no social class
	777.00	Mum & Dad not resident
	888.00	Dad figure not resident

**xhsdclass**

		Value
Standard Attributes	Position	563
	Label	hsd class - 3 categories
	Type	Numeric
	Measurement	Scale
Labeled Values	1.00	Prof Manag



2.00	Oth non man/Skilled Man
3.00	Semi unskilled man
666.00	Validly no social class
777.00	Mum & Dad not resident

#### hhtype4

		Value
Standard Attributes	Position	564
	Label	4 Category Household Type
	Type	Numeric
	Measurement	Scale
Labeled Values	1.00	Single Parent 1 or 2 children
	2.00	Single Parent 3 or more children
	3.00	Couple 1 or 2 children
	4.00	Couple 3 or more children

#### Equivinc

		Value
Standard Attributes	Position	565
	Label	Equivalentised Household Annual Income
	Type	Numeric
	Measurement	Scale

#### EIncQuin

		Value
Standard Attributes	Position	566
	Label	Equivalentised Household Annual Income - Quintiles
	Type	Numeric
	Measurement	Scale
Labeled Values	1.00	Lowest
	2.00	2nd
	3.00	3rd
	4.00	4th
	5.00	Highest

#### EIncDec

		Value
Standard Attributes	Position	567
	Label	Equivalentised Household Annual Income - Deciles
	Type	Numeric
	Measurement	Scale
Labeled Values	1.00	Lowest
	2.00	2nd
	3.00	3rd
	4.00	4th
	5.00	5th
	6.00	6th
	7.00	7th
	8.00	8th
	9.00	9th
	10.00	Highest

#### Region

		Value
Standard Attributes	Position	568
	Label	Region
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Urban

**Nonsingleton**

		Value
Standard Attributes	Position	569
	Label	Child is a non-singleton
	Type	Numeric
	Measurement	Scale
Labeled Values	0	Singleton
	1	Non-singleton

**pcgmain**

		Value
Standard Attributes	Position	570
	Label	Primary Caregiver Q Completed
	Type	Numeric
	Measurement	Scale
Labeled Values	0	Not completed
	1	Completed

**pcgsens**

		Value
Standard Attributes	Position	571
	Label	Primary Caregiver Sensitive Q Completed
	Type	Numeric
	Measurement	Scale
Labeled Values	0	Not completed
	1	Completed

**scgmain**

		Value
Standard Attributes	Position	572
	Label	Secondary Caregiver Q Completed
	Type	Numeric
	Measurement	Scale
Labeled Values	0	No resident partner
	1	Partner resident, not completed
	2	Partner resident, completed

**scgsens**

		Value
Standard Attributes	Position	573
	Label	Secondary Caregiver Sensitive Q Completed
	Type	Numeric
	Measurement	Scale
Labeled Values	0	No resident partner
	1	Partner resident, not completed
	2	Partner resident, completed

**kidmain**

		Value
Standard Attributes	Position	574
	Label	Child Completed Main Child Questionnaire
	Type	Numeric
	Measurement	Scale
Labeled Values	0	Not completed
	1	Completed

**kidcore**

		Value
Standard Attributes	Position	575
	Label	Child Completed Main Child Q
	Type	Numeric
	Measurement	Scale
Labeled Values	0	Not completed
	1	Completed

**kidM**

		Value
Standard Attributes	Position	576
	Label	Child Completed Q on Main Carer
	Type	Numeric
	Measurement	Scale
Labeled Values	0	Not completed
	1	Completed

**kidD**

		Value
Standard Attributes	Position	577
	Label	Child Completed Q on Secondary Carer
	Type	Numeric
	Measurement	Scale
Labeled Values	0	Not completed
	1	Completed

**kidMP**

		Value
Standard Attributes	Position	578
	Label	Child Completed Q on Main Carer Partner
	Type	Numeric
	Measurement	Scale
Labeled Values	0	Not completed
	1	Completed

**PiersHarris**

		Value
Standard Attributes	Position	579
	Label	Child completed Piers Harris
	Type	Numeric
	Measurement	Scale
Labeled Values	0	Not completed
	1	Completed

**TC2**

		Value
Standard Attributes	Position	580
	Label	2. Study Child s gender
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Male
	2	Female
Missing Values	8	Refusal
	9	Dontknow

**TC4**

		Value
Standard Attributes	Position	581
	Label	4. For how many school years have you taught study child
	Type	Numeric

Valid Values	Measurement	Nominal
Missing Values	4	4 or more
	98	Refusal
	99	Dontknow

#### TC5

		Value
Standard Attributes	Position	582
	Label	5. How many days of school has the Study Child missed
	Type	Numeric
	Measurement	Scale
Labeled Values	21	21 - 29
	22	30 or more
	998	Refusal
	999	Dontknow

#### TC6

		Value
Standard Attributes	Position	583
	Label	6. What was the single most important reason for absence
	Type	Numeric
	Measurement	Nominal
Valid Values	1	1a. Health reasons (illness or injuries)
	2	2b. Family holidays
	3	3c. Other family reasons
	4	Truancy, bullying, school phobia
	5	5e. Bullying
	6	6f. A fear of school (school phobia)
	7	7g. Other [please specify]
	8	8h. Don t know the reason
	9	9i. Not applicable, Study Child not absent in current year
	10	10j. Other_Other activities / commitments
	11	11k. Other_Bereavement
Missing Values	98	Refusal
	99	Dontknow

#### TC7a

		Value
Standard Attributes	Position	584
	Label	7a. How often - inadequately dressed for the weather conditions
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never
	2	Rarely
	3	Sometimes
	4	Often / Always
	5	Always
Missing Values	8	Refusal
	9	Dontknow

#### TC7b

		Value
Standard Attributes	Position	585
	Label	7b. How often - too tired to participate as he / she should in class
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never
	2	Rarely
	3	Sometimes

	4	Often / Always
	5	Always
Missing Values	8	Refusal
	9	Dontknow

**TC7c**

		Value
Standard Attributes	Position	586
	Label	7c. How often - without a lunch / snack
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never
	2	Rarely
	3	Sometimes
	4	Often / Always
	5	Always
Missing Values	8	Refusal
	9	Dontknow

**TC7d**

		Value
Standard Attributes	Position	587
	Label	7d. How often - hungry
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never
	2	Rarely
	3	Sometimes
	4	Often / Always
	5	Always
Missing Values	8	Refusal
	9	Dontknow

**TC7e**

		Value
Standard Attributes	Position	588
	Label	7e. How often - with a general lack of cleanliness
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never
	2	Rarely
	3	Sometimes
	4	Often / Always
	5	Always
Missing Values	8	Refusal
	9	Dontknow

**TC7f**

		Value
Standard Attributes	Position	589
	Label	7f. How often - late
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never
	2	Rarely
	3	Sometimes
	4	Often / Always
	5	Always
Missing Values	8	Refusal
	9	Dontknow

**TC8**

		Value
Standard Attributes	Position	590
	Label	8. How often homework not completed
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never, - homework always or almost always
	2	Occasionally not completed
	3	Regularly not completed
	4	Not applicable, Study Child never/rarely
Missing Values	8	Refusal
	9	Dontknow

**TCSDQemot**

		Value
Standard Attributes	Position	591
	Label	SDQemotional - teacher report
	Type	Numeric
	Measurement	Scale

**TCSDQcon**

		Value
Standard Attributes	Position	592
	Label	SDQconduct - teacher report
	Type	Numeric
	Measurement	Scale

**TCSDQhyp**

		Value
Standard Attributes	Position	593
	Label	SDQhyper - teacher report
	Type	Numeric
	Measurement	Scale

**TCSDQpeer**

		Value
Standard Attributes	Position	594
	Label	SDQpeerprobs - teacher report
	Type	Numeric
	Measurement	Scale

**TCSDQpro**

		Value
Standard Attributes	Position	595
	Label	SDQprosocial - teacher report
	Type	Numeric
	Measurement	Scale

**TCSDQtot**

		Value
Standard Attributes	Position	596
	Label	SDQtotaldiffs - teacher report
	Type	Numeric
	Measurement	Scale

**TC10a**

		Value

Standard Attributes	Position	597
	Label	10a. Academic performance - reading
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Below average
	2	Average
	3	Above Average
Missing Values	8	Refusal
	9	Dontknow

**TC10b**

		Value
Standard Attributes	Position	598
	Label	10b. Academic performance - writing
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Below average
	2	Average
	3	Above Average
Missing Values	8	Refusal
	9	Dontknow

**TC10c**

		Value
Standard Attributes	Position	599
	Label	10c. Academic performance - comprehension
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Below average
	2	Average
	3	Above Average
Missing Values	8	Refusal
	9	Dontknow

**TC10d**

		Value
Standard Attributes	Position	600
	Label	10d. Academic performance - mathematics
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Below average
	2	Average
	3	Above Average
Missing Values	8	Refusal
	9	Dontknow

**TC10e**

		Value
Standard Attributes	Position	601
	Label	10e. Academic performance - imagination/creativity
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Below average
	2	Average
	3	Above Average
Missing Values	8	Refusal
	9	Dontknow

**TC10f**

		Value
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Standard Attributes	Position	602
	Label	10f. Academic performance - oral communications
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Below average
	2	Average
	3	Above Average
Missing Values	8	Refusal
	9	Dontknow

#### TC10g

		Value
Standard Attributes	Position	603
	Label	10g. Academic performance - problem solving
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Below average
	2	Average
	3	Above Average
Missing Values	8	Refusal
	9	Dontknow

#### TC11

		Value
Standard Attributes	Position	604
	Label	11. Do parent(s) attend parent-teacher meetings
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### TC12a

		Value
Standard Attributes	Position	605
	Label	12a. Limit activity - Physical disability or visual or hearing impairment
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### TC12b

		Value
Standard Attributes	Position	606
	Label	12b. Limit activity - Speech impairment
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### TC12c

		Value
Standard Attributes	Position	607
	Label	12c. Limit activity - Learning disability



	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### TC12d

		Value
Standard Attributes	Position	608
	Label	12d. Limit activity - Emotional or behavioural problem (e.g. Attention Deficit (Hyperactivity) Disorder ? ADD, ADHD)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### TC12e

		Value
Standard Attributes	Position	609
	Label	12e. Limit activity - Home environment / problems at home
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### TC12f

		Value
Standard Attributes	Position	610
	Label	12f. Limit activity - Have a limited knowledge of the main language of instruction
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### TC12g

		Value
Standard Attributes	Position	611
	Label	12g. Limit activity - Discipline problems
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### TC12h

		Value
Standard Attributes	Position	612
	Label	12h. Limit activity - Poor attendance
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes

Missing Values	2	no
	8	Refusal
	9	Dontknow

### TC12i

		Value
Standard Attributes	Position	613
	Label	12i. Limit activity - Other
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

### TC13

		Value
Standard Attributes	Position	614
	Label	13. Does child receive special help or resources in sch because of limitations
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
	3	don t know
Missing Values	8	Refusal
	9	Dontknow

### TS1

		Value
Standard Attributes	Position	615
	Label	1. Are you male or female?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	male
	2	female
Missing Values	8	Refusal
	9	Dontknow

### TS2

		Value
Standard Attributes	Position	616
	Label	2. To which age group do you belong?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	20 to 29
	2	30-39
	3	40-49
	4	50 years or over
	5	60 or older
Missing Values	8	Refusal
	9	Dontknow

### TS3

		Value
Standard Attributes	Position	617
	Label	3. Years teaching at primary school level
	Type	Numeric
	Measurement	Scale
Labeled Values	1	1 year or less

	40	40 or more
	1000	Refusal
	1000	Dontknow

**TS4**

		Value
Standard Attributes	Position	618
	Label	4. Years teaching in this school
	Type	Numeric
	Measurement	Scale
Labeled Values	1	1 year or less
	36	36 or more
	1000	Refusal
	1000	Dontknow

**TS5\_1**

		Value
Standard Attributes	Position	619
	Label	5_1. Qualifications - primary sch teaching diploma or cert
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

**TS5\_2**

		Value
Standard Attributes	Position	620
	Label	5_2. Qualifications - primary degree in education
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

**TS5\_3**

		Value
Standard Attributes	Position	621
	Label	5_3. Qualifications - primary degree in another subject
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

**TS5\_4**

		Value
Standard Attributes	Position	622
	Label	5_4. Qualifications - postgraduate diploma in education
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

**TS5\_5**

		Value
Standard Attributes	Position	623
	Label	5_5. Qualifications - qualification in learning support, spec ed or resource teaching
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

**TS5\_6**

		Value
Standard Attributes	Position	624
	Label	5_6. Qualifications - higher degree in education

	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

#### TS5\_7

		Value
Standard Attributes	Position	625
	Label	5_7. Qualifications - higher degree in another subject
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

#### TS5\_9

		Value
Standard Attributes	Position	626
	Label	5_9. Qualifications - other
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes

#### TS5\_10

		Value
Standard Attributes	Position	627
	Label	5_10. Other_postgraduate diploma in another subject
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Yes

#### juniorinf

		Value
Standard Attributes	Position	628
	Label	Presence of Junior Infants in Study Childs Class
	Type	Numeric
	Measurement	Scale
Labeled Values	.00	None of this class grade
	1.00	Some of this class grade

#### seniorinf

		Value
Standard Attributes	Position	629
	Label	Presence of Senior Infants in Study Childs Class
	Type	Numeric
	Measurement	Scale
Labeled Values	.00	None of this class grade
	1.00	Some of this class grade

#### firstclass

		Value
Standard Attributes	Position	630
	Label	Presence of First Class pupils in Study Childs Class
	Type	Numeric
	Measurement	Scale
Labeled Values	.00	None of this class grade
	1.00	Some of this class grade

#### secondclass

		Value
Standard Attributes	Position	631
	Label	Presence of Second Class pupils in Study Childs Class
	Type	Numeric

	Measurement	Scale
Labeled Values	.00	None of this class grade
	1.00	Some of this class grade

#### thirdclass

		Value
Standard Attributes	Position	632
	Label	Presence of Third Class pupils in Study Childs Class
	Type	Numeric
	Measurement	Scale
Labeled Values	.00	None of this class grade
	1.00	Some of this class grade

#### fourthclass

		Value
Standard Attributes	Position	633
	Label	Presence of Fourth Class pupils in Study Childs Class
	Type	Numeric
	Measurement	Scale
Labeled Values	.00	None of this class grade
	1.00	Some of this class grade

#### fifthclass

		Value
Standard Attributes	Position	634
	Label	Presence of Fifth Class pupils in Study Childs Class
	Type	Numeric
	Measurement	Scale
Labeled Values	.00	None of this class grade
	1.00	Some of this class grade

#### sixthclass

		Value
Standard Attributes	Position	635
	Label	Presence of Sixth Class pupils in Study Childs Class
	Type	Numeric
	Measurement	Scale
Labeled Values	.00	None of this class grade
	1.00	Some of this class grade

#### TS6total

		Value
Standard Attributes	Position	636
	Label	TS6 - Total number of children Study Childs Class
	Type	Numeric
	Measurement	Scale
Labeled Values	1.00	13 or less
	2.00	14-16
	36.00	36 or more

#### TS7a

		Value
Standard Attributes	Position	637
	Label	7a. Did you do any professional training in the last 12 months
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**TS7b**

		Value
Standard Attributes	Position	638
	Label	7b. How many days training did you do?
	Type	Numeric
	Measurement	Nominal
Valid Values	17	17 +
Missing Values	98	Refusal
	99	Dontknow

**TS9**

		Value
Standard Attributes	Position	639
	Label	9. Any Special Needs Assistants working with you
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**TS10cat**

		Value
Standard Attributes	Position	640
	Label	10. How many hours per week (Categories)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	<= 5
	2	6 - 15
	3	16 - 25
	4	26 - 28
	5	29+
Missing Values	98	Refusal
	99	Dontknow

**TS11ahrs**

		Value
Standard Attributes	Position	641
	Label	11a. No. of hours per week - English?
	Type	Numeric
	Measurement	Scale
Labeled Values	9.00	9 or more hours
	999.98	Refusal
	999.99	Dontknow

**TS11bhrs**

		Value
Standard Attributes	Position	642
	Label	11b. No. of hours per week - Gaeilge?
	Type	Numeric
	Measurement	Scale
Labeled Values	6.00	6 or more hours
	999.98	Refusal
	999.99	Dontknow

**TS11chrs**

		Value
Standard Attributes	Position	643
	Label	11c. No. of hours per week - Maths?

	Type	Numeric
	Measurement	Scale
Labeled Values	6.00	6 or more hours
	999.98	Refusal
	999.99	Dontknow

#### TS11dhrs

		Value
Standard Attributes	Position	644
	Label	11d. No. of hours per week - History?
	Type	Numeric
	Measurement	Scale
Labeled Values	3.00	3 or more hours
	999.98	Refusal
	999.99	Dontknow

#### TS11ehrs

		Value
Standard Attributes	Position	645
	Label	11e. No. of hours per week - Geography?
	Type	Numeric
	Measurement	Scale
Labeled Values	3.00	3 or more hours
	999.98	Refusal
	999.99	Dontknow

#### TS11fhrs

		Value
Standard Attributes	Position	646
	Label	11f. No. of hours per week - Science?
	Type	Numeric
	Measurement	Scale
Labeled Values	3.00	3 or more hours
	999.98	Refusal
	999.99	Dontknow

#### TS11ghrs

		Value
Standard Attributes	Position	647
	Label	11g. No. of hours per week - Religion?
	Type	Numeric
	Measurement	Scale
Labeled Values	4.00	4 or more hours
	999.98	Refusal
	999.99	Dontknow

#### TS11hhrs

		Value
Standard Attributes	Position	648
	Label	11h. No. of hours per week - Music?
	Type	Numeric
	Measurement	Nominal
Valid Values	3.00	3 or more hours
Missing Values	999.98	Refusal
	999.99	Dontknow

#### TS11ihrs

		Value
Standard Attributes	Position	649

	Label	11i. No. of hours per week - Social Personal Health Education?
	Type	Numeric
	Measurement	Scale
Labeled Values	3.00	3 or more hours
	999.98	Refusal
	999.99	Dontknow

#### TS11jhrs

		Value
Standard Attributes	Position	650
	Label	11j. No. of hours per week - Physical Education?
	Type	Numeric
	Measurement	Scale
Labeled Values	3.00	3 or more hours
	999.98	Refusal
	999.99	Dontknow

#### TS11khrs

		Value
Standard Attributes	Position	651
	Label	11k. No. of hours per week - Drama?
	Type	Numeric
	Measurement	Scale
Labeled Values	3.00	3 or more hours
	999.98	Refusal
	999.99	Dontknow

#### TS11lhrs

		Value
Standard Attributes	Position	652
	Label	11l. No. of hours per week - Visual Arts?
	Type	Numeric
	Measurement	Scale
Labeled Values	999.98	Refusal
	999.99	Dontknow

#### TS12a

		Value
Standard Attributes	Position	653
	Label	12a. Pupils copy notes from the board in class
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

#### TS12b

		Value
Standard Attributes	Position	654
	Label	12b. Pupils work in pairs
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day



Missing Values	8	Refusal
	9	Dontknow

### TS12c

		Value
Standard Attributes	Position	655
	Label	12c. Pupils work individually in class using their textbook or worksheets
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never or almost never
	2	Never/Almost Never/Some Days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

### TS12d

		Value
Standard Attributes	Position	656
	Label	12d. Homework is checked in class
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

### TS12e

		Value
Standard Attributes	Position	657
	Label	12e. Homework is taken up for correction
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

### TS12f

		Value
Standard Attributes	Position	658
	Label	12f. Pupils work in groups in class
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

### TS12g

		Value
Standard Attributes	Position	659
	Label	12g. You ask pupils questions in class

	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never or almost never
	2	Never or almost never / some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

#### TS12h

		Value
Standard Attributes	Position	660
	Label	12h. Pupils ask you questions in class
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never or almost never
	2	Never or almost never / some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

#### TS12i

		Value
Standard Attributes	Position	661
	Label	12i. Pupils ask each other questions in class
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

#### TS12j

		Value
Standard Attributes	Position	662
	Label	12j. You read aloud to pupils
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

#### TS12k

		Value
Standard Attributes	Position	663
	Label	12k. Pupils suggest subjects or topics to be covered in class
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

**TS12l**

		Value
Standard Attributes	Position	664
	Label	12l. Pupils are encouraged to find things out for themselves
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

**TS12m**

		Value
Standard Attributes	Position	665
	Label	12m. You use video / DVD or audiotapes / CDs in class
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

**TS12n**

		Value
Standard Attributes	Position	666
	Label	12n. You use play to facilitate pupil learning
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

**TS12o**

		Value
Standard Attributes	Position	667
	Label	12o. Pupils use computer facilities in class
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

**TS12p**

		Value
Standard Attributes	Position	668
	Label	12p. You provide differentiated activities, as appropriate, to pupils
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never or almost never

	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

**TS12q**

		Value
Standard Attributes	Position	669
	Label	12q. Pupils get the opportunity to engage in hands-on activities
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

**TS12r**

		Value
Standard Attributes	Position	670
	Label	12r. The pupil's experience and their environment is the starting point for learning
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

**TS12s**

		Value
Standard Attributes	Position	671
	Label	12s. You teach pupils as a whole class
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Never or almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

**TS13a**

		Value
Standard Attributes	Position	672
	Label	13a. How often use a computer in school
	Type	Numeric
	Measurement	Nominal
Valid Values	1	never
	2	once a month or less
	3	Two or three times a month
	4	Once or twice a week
	5	Three or four times a week
	6	Daily
Missing Values	8	Refusal
	9	Dontknow

**TS13b**

		Value
Standard Attributes	Position	673
	Label	13b. Use of computer in classroom
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**TS14**

		Value
Standard Attributes	Position	674
	Label	14. Use computer to access internet
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

**TS15**

		Value
Standard Attributes	Position	675
	Label	15. How many nights per week do you set homework
	Type	Numeric
	Measurement	Nominal
Valid Values	3	1-3 nights per week
	4	4 nights per week
	5	5 niughts per week
Missing Values	8	Refusal
	9	Dontknow

**TS16**

		Value
Standard Attributes	Position	676
	Label	16. On a typical evening how much time expect to spend on homework
	Type	Numeric
	Measurement	Nominal
Valid Values	1	none
	2	15mins or less
	3	16-30 mins
	4	31-60mins
	5	1-1hr 30 mins
	6	More than 1hr 30 mins
Missing Values	8	Refusal
	9	Dontknow

**TS17a\_1**

		Value
Standard Attributes	Position	677
	Label	17a_1. Assess pupils progress - teacher observations
	Type	Numeric
	Measurement	Nominal
Valid Values	1	weekly
	2	Twice a month
	3	monthly
	4	every term / never or almost never

Missing Values	5	Never or almost never
	8	Refusal
	9	Dontknow

#### TS17a\_2

		Value
Standard Attributes	Position	678
	Label	17a_2. Assess pupils progress - teacher-designed tasks and tests
	Type	Numeric
	Measurement	Nominal
Valid Values	1	weekly
	2	Twice a month
	3	monthly
	4	Every term
	5	Never or almost never
Missing Values	8	Refusal
	9	Dontknow

#### TS17a\_3

		Value
Standard Attributes	Position	679
	Label	17a_3. Assess pupils progress - work samples, portfolios of projects
	Type	Numeric
	Measurement	Nominal
Valid Values	1	weekly
	2	Twice a month
	3	monthly
	4	Every term
	5	Never or almost never
Missing Values	8	Refusal
	9	Dontknow

#### TS17a\_4

		Value
Standard Attributes	Position	680
	Label	17a_4. Assess pupils progress - teacher's questions
	Type	Numeric
	Measurement	Nominal
Valid Values	1	weekly
	2	Twice a month
	3	monthly
	4	every term / never or almost never
	5	Never or almost never
Missing Values	8	Refusal
	9	Dontknow

#### TS17b

		Value
Standard Attributes	Position	681
	Label	17b. Use results in the planning of teaching
	Type	Numeric
	Measurement	Nominal
Valid Values	1	yes
	2	no
Missing Values	8	Refusal
	9	Dontknow

#### TS18a

		Value
Standard Attributes	Position	682
	Label	18a. Control - selecting subjects to be taught
	Type	Numeric
	Measurement	Nominal
Valid Values	1	No control
	2	Slight control
	3	Some control
	4	Moderate control
	5	A great deal of control
Missing Values	8	Refusal
	9	Dontknow

**TS18b**

		Value
Standard Attributes	Position	683
	Label	18b. Control - deciding about the content of subjects to be taught
	Type	Numeric
	Measurement	Nominal
Valid Values	1	No control
	2	Slight control
	3	Some control
	4	Moderate control
	5	A great deal of control
Missing Values	8	Refusal
	9	Dontknow

**TS18c**

		Value
Standard Attributes	Position	684
	Label	18c. Control - deciding about teaching techniques
	Type	Numeric
	Measurement	Nominal
Valid Values	1	No control
	2	No control / Slight control
	3	Some control
	4	Moderate control
	5	A great deal of control
Missing Values	8	Refusal
	9	Dontknow

**TS18d**

		Value
Standard Attributes	Position	685
	Label	18d. Control - choosing textbooks and other learning materials
	Type	Numeric
	Measurement	Nominal
Valid Values	1	No control
	2	Slight control
	3	Some control
	4	Moderate control
	5	A great deal of control
Missing Values	8	Refusal
	9	Dontknow

**TS18e**

		Value
Standard Attributes	Position	686
	Label	18e. Control - disciplining children

	Type	Numeric
	Measurement	Nominal
Valid Values	1	No control
	2	No control / Slight control
	3	Some control
	4	Moderate control
	5	A great deal of control
Missing Values	8	Refusal
	9	Dontknow

**TS18f**

		Value
Standard Attributes	Position	687
	Label	18f. Control - selecting the year group you teach
	Type	Numeric
	Measurement	Nominal
Valid Values	1	No control
	2	Slight control
	3	Some control
	4	Moderate control
	5	A great deal of control
Missing Values	8	Refusal
	9	Dontknow

**TS19a**

		Value
Standard Attributes	Position	688
	Label	19a. Pupils - Enjoy being at school
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
Missing Values	8	Refusal
	9	Dontknow

**TS19b**

		Value
Standard Attributes	Position	689
	Label	19b. Pupils - Are well-behaved in class
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
Missing Values	8	Refusal
	9	Dontknow

**TS19c**

		Value
Standard Attributes	Position	690
	Label	19c. Pupils - Show respect for their teachers
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
Missing Values	8	Refusal



**TS19d**

		Value
Standard Attributes	Position	691
	Label	19d. Pupils - Are rewarding to work with
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
Missing Values	8	Refusal
	9	Dontknow

**TS19e**

		Value
Standard Attributes	Position	692
	Label	19e. Pupils - Are well behaved in the playground/school yard
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
Missing Values	8	Refusal
	9	Dontknow

**TS20a**

		Value
Standard Attributes	Position	693
	Label	20a. Proportion of parents attend parent-teacher meetings
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
	5	Not applicable
Missing Values	8	Refusal
	9	Dontknow

**TS20b**

		Value
Standard Attributes	Position	694
	Label	20b. Proportion of parents attend other meetings organised by the school
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
	5	Not applicable
Missing Values	8	Refusal
	9	Dontknow

**TS21**

		Value
Standard Attributes	Position	695

	Label	21. Proportion of parents would approach you informally
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
Missing Values	8	Refusal
	9	Dontknow

**TS22a**

		Value
Standard Attributes	Position	696
	Label	22a. Environment in school is happier, as happy or less happy - pupils
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Happier
	2	As happy
	3	Less happy
Missing Values	8	Refusal
	9	Dontknow

**TS22b**

		Value
Standard Attributes	Position	697
	Label	22b. Environment in school is happier, as happy or less happy - teachers
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Happier
	2	As happy
	3	Less happy
Missing Values	8	Refusal
	9	Dontknow

**TS23a**

		Value
Standard Attributes	Position	698
	Label	23a. How stressed do you feel by your job
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very
	2	Fairly
	3	Not Very
	4	Not At All
Missing Values	8	Refusal
	9	Dontknow

**TS23b**

		Value
Standard Attributes	Position	699
	Label	23b. How satisfied do you feel by your job
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very
	2	Fairly
	3	Not Very
	4	Not At All
Missing Values	8	Refusal
	9	Dontknow

**p1**

		Value
Standard Attributes	Position	700
	Label	1. Are you Male or Female
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Male
	2	Female
Missing Values	8	Refusal
	9	Dontknow

**p2**

		Value
Standard Attributes	Position	701
	Label	2. To which age group do you belong?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	20 -29
	2	30-39
	3	40-49
	4	50-59
	5	60 years or older
Missing Values	8	Refusal
	9	Dontknow

**p3acat**

		Value
Standard Attributes	Position	702
	Label	3a. Years Prin in this school (Categories)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1.00	<= 3.00
	2.00	3.01 - 6.00
	3.00	6.01 - 10.00
	4.00	10.01 - 15.00
	5.00	15.01+
Missing Values	999.98	Refusal
	999.99	Dontknow

**p3bcac**

		Value
Standard Attributes	Position	703
	Label	3b. Years Prin in other schools (Categories)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1.00	<= 0.00
	2.00	1.00+

**p4boyscat**

		Value
Standard Attributes	Position	704
	Label	4a. How many boys are enrolled (Categories)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	0
	2	1 - 40
	3	41 - 80
	4	81 - 120
	5	121 - 160
	6	161 - 200

	7	201 - 240
	8	241 - 280
	9	281 - 320
	10	321+
Missing Values	9998	Refusal
	9999	Dontknow

**p4girlscat**

		Value
Standard Attributes	Position	705
	Label	4a. How many girls are enrolled (Categories)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	0
	2	1 - 40
	3	41 - 80
	4	81 - 120
	5	121 - 160
	6	161 - 200
	7	201 - 240
	8	241 - 280
	9	281 - 320
	10	321+
Missing Values	9998	Refusal
	9999	Dontknow

**p4totcat**

		Value
Standard Attributes	Position	706
	Label	4a. How many total pupils are enrolled (Categories)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	1 - 80
	2	81 - 120
	3	121 - 160
	4	161 - 200
	5	201 - 240
	6	241 - 280
	7	281 - 320
	8	321 - 360
	9	361 - 400
	10	401+
Missing Values	9998	Refusal
	9999	Dontknow

**p5**

		Value
Standard Attributes	Position	707
	Label	5. Do you have a teaching class
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

**p6malefcac**

		Value
Standard Attributes	Position	708
	Label	6. MALE full-time teachers (Categories)
	Type	Numeric

	Measurement	Ordinal
Valid Values	1	0
	2	1
	3	2
	4	3 - 4
	5	5+
Missing Values	998	Refusal
	999	Dontknow

**p6femfc**

		Value
Standard Attributes	Position	709
	Label	6. FEMALE full-time teachers (Categories)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	<= 5
	2	6 - 10
	3	11 - 15
	4	16 - 20
	5	21+
Missing Values	998	Refusal
	999	Dontknow

**p6totfc**

		Value
Standard Attributes	Position	710
	Label	6. TOTAL full-time teachers (Categories)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	<= 5
	2	6 - 10
	3	11 - 15
	4	16 - 20
	5	21+
Missing Values	998	Refusal
	999	Dontknow

**p6malepc**

		Value
Standard Attributes	Position	711
	Label	6. MALE part-time teachers (Categories)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	0
	2	1
	3	2+
Missing Values	998	Refusal
	999	Dontknow

**p6fempc**

		Value
Standard Attributes	Position	712
	Label	6. FEMALE part-time teachers (Categories)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	0
	2	1
	3	2
	4	3 +
Missing Values	998	Refusal

999	Dontknow
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**p6totpcat**

		Value
Standard Attributes	Position	713
	Label	6. TOTAL part-time teachers (Categories)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	0
	2	1
	3	2
	4	3 +
Missing Values	998	Refusal
	999	Dontknow

**p7acat**

		Value
Standard Attributes	Position	714
	Label	7. Full-time administrative staff (Categories)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	0
	2	1
	3	2+
Missing Values	98	Refusal
	99	Dontknow

**p7bcacat**

		Value
Standard Attributes	Position	715
	Label	7. Part-time administrative staff (Categories)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	0
	2	1
	3	2+
Missing Values	98	Refusal
	99	Dontknow

**p8learnfcacat**

		Value
Standard Attributes	Position	716
	Label	8. Full-time learning support / resource teachers (Categories)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	0
	2	1
	3	2
	4	3 - 4
	5	5+
Missing Values	998	Refusal
	999	Dontknow

**p8learnpcacat**

		Value
Standard Attributes	Position	717
	Label	8. Part-time learning support / resource teachers (Categories)
	Type	Numeric
	Measurement	Ordinal

Valid Values	1	0
	2	1
	3	2 +
Missing Values	998	Refusal
	999	Dontknow

**p8learntotcat**

		Value
Standard Attributes	Position	718
	Label	8. Total learning support / resource teachers (Categories)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	<=1
	2	2
	3	3 - 4
	4	5+
Missing Values	998	Refusal
	999	Dontknow

**p8langfcat**

		Value
Standard Attributes	Position	719
	Label	8. Full-time language support teachers (Categories)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	0
	2	1
	3	2
	4	3 +
Missing Values	998	Refusal
	999	Dontknow

**p8langpcat**

		Value
Standard Attributes	Position	720
	Label	8. Part-time language support teachers (Categories)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	0
	2	1+
Missing Values	998	Refusal
	999	Dontknow

**p8langtotcat**

		Value
Standard Attributes	Position	721
	Label	8. Total language support teachers (Categories)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	0
	2	1
	3	2
	4	3 +
Missing Values	998	Refusal
	999	Dontknow

**p8specfcat**

		Value
Standard Attributes	Position	722
	Label	8. Full-time Special Needs assistants (Categories)

	Type	Numeric
	Measurement	Ordinal
Valid Values	1	0
	2	1
	3	2
	4	3 +
Missing Values	998	Refusal
	999	Dontknow

**p8specpcat**

		Value
Standard Attributes	Position	723
	Label	8. Part-time Special Needs assistants (Categories)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	0
	2	1+
Missing Values	998	Refusal
	999	Dontknow

**p8spectotcat**

		Value
Standard Attributes	Position	724
	Label	8. Total Special Needs assistants (Categories)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	0
	2	1
	3	2
	4	3 +
Missing Values	998	Refusal
	999	Dontknow

**p8othfcac**

		Value
Standard Attributes	Position	725
	Label	8. Full-time Other teaching assistants (Categories)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	0
	2	1 +
Missing Values	998	Refusal
	999	Dontknow

**p8othpcat**

		Value
Standard Attributes	Position	726
	Label	8. Part-time Other teaching assistants (Categories)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	0
	2	1+
Missing Values	998	Refusal
	999	Dontknow

**p8othtotcat**

		Value
Standard Attributes	Position	727
	Label	8. Total Other teaching assistants (Categories)
	Type	Numeric



Valid Values	Measurement 1 2	Ordinal 0 1 +
Missing Values	998 999	Refusal Dontknow

**p9cat**

		Value
Standard Attributes	Position Label Type Measurement	728 9. How many classrooms (Categories) Numeric Ordinal
Valid Values	1 2 3 4 5	<= 5 6 - 10 11 - 15 16 - 20 21+
Missing Values	98 99	Refusal Dontknow

**p10cat**

		Value
Standard Attributes	Position Label Type Measurement	729 10. How many portable classrooms (Categories) Numeric Ordinal
Valid Values	1 2 3 4	0 1 2 3+
Missing Values	98 99	Refusal Dontknow

**p11cat**

		Value
Standard Attributes	Position Label Type Measurement	730 11. How many classes are there in the school (Categories) Numeric Ordinal
Valid Values	1 2 3 4 5 6 7	<= 5 6 - 7 8 9 - 10 11 - 15 16 - 20 21+
Missing Values	98 99	Refusal Dontknow

**p12cat**

		Value
Standard Attributes	Position Label Type Measurement	731 12. How many pupils is the sch designed for (Categories) Numeric Scale
Labeled Values	1 2 3 4 5	<= 100 101 - 150 151 - 200 201 - 250 251 - 300

6	301 - 350
7	351 - 400
8	401 - 450
9	451 - 500
10	501+
9998	Refusal
9999	Dontknow

**p13cat**

		Value
Standard Attributes	Position	732
	Label	13. In which year was the school built? (Categories)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	<= 1885
	2	1886 - 1904
	3	1905 - 1927
	4	1928 - 1939
	5	1940 - 1948
	6	1949 - 1953
	7	1954 - 1956
	8	1957 - 1959
	9	1960 - 1962
	10	1963 - 1964
	11	1965 - 1967
	12	1968 - 1969
	13	1970 - 1972
	14	1973 - 1975
	15	1976 - 1979
	16	1980 - 1982
	17	1983 - 1985
	18	1986 - 1990
	19	1991 - 1999
	20	2000+
Missing Values	9998	Refusal
	9999	Dontknow

**p14a**

		Value
Standard Attributes	Position	733
	Label	14a. How adequate - no. of teachers
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

**p14b**

		Value
Standard Attributes	Position	734
	Label	14b. How adequate - no. of classrooms
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal

**p14c**

		Value
Standard Attributes	Position	735
	Label	14c. How adequate - books and worksheets
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Poor
	2	Poor/Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

**p14d**

		Value
Standard Attributes	Position	736
	Label	14d. How adequate - computing facilities
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

**p14e**

		Value
Standard Attributes	Position	737
	Label	14e. How adequate - arts and crafts facilities
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

**p14f**

		Value
Standard Attributes	Position	738
	Label	14f. How adequate - sports facilities
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

**p14g**

		Value
Standard Attributes	Position	739
	Label	14g. How adequate - music facilities
	Type	Numeric
	Measurement	Nominal

Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

**p14h**

		Value
Standard Attributes	Position	740
	Label	14h. How adequate - playground
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

**p14i**

		Value
Standard Attributes	Position	741
	Label	14i. How adequate - mathematics facilities
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

**p14j**

		Value
Standard Attributes	Position	742
	Label	14j. How adequate - library/media centre
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

**p14k**

		Value
Standard Attributes	Position	743
	Label	14k. How adequate - staff room
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

**p14l**

		Value
Standard Attributes	Position	744
	Label	14l. How adequate - toilet facilities
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

**p14m**

		Value
Standard Attributes	Position	745
	Label	14m. How adequate - Learning support provision
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

**p14n**

		Value
Standard Attributes	Position	746
	Label	14n. How adequate - after-school facilities
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

**p14o**

		Value
Standard Attributes	Position	747
	Label	14o. How adequate - admin support
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

**p14p**

		Value
Standard Attributes	Position	748
	Label	14p. How adequate - condition of building
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Poor
	2	Fair
	3	Good

Missing Values	4	Excellent
	8	Refusal
	9	Dontknow

**p14q**

		Value
Standard Attributes	Position	749
	Label	14q. How adequate - facilities for children with disabilities
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Poor
	2	Fair
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

**p15a**

		Value
Standard Attributes	Position	750
	Label	15a. Does the school provide a breakfast club
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes every day
	2	Yes some days
	3	No
Missing Values	8	Refusal
	9	Dontknow

**p15b**

		Value
Standard Attributes	Position	751
	Label	15b. Does the school provide free schools meals
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes every day
	2	Yes some days
	3	No
Missing Values	8	Refusal
	9	Dontknow

**p16cat**

		Value
Standard Attributes	Position	752
	Label	16. How many computers does the school have (Categories)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	<= 10
	2	11 - 15
	3	16 - 20
	4	21 - 25
	5	26 - 30
	6	31 - 35
	7	36 - 40
	8	41 - 50
	9	51+
Missing Values	998	Refusal
	999	Dontknow

**p17cat**

		Value
Standard Attributes	Position	753
	Label	17. How many computers can be used by the pupils (Categories)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	<= 10
	2	11 - 15
	3	16 - 20
	4	21 - 25
	5	26 - 30
	6	31 - 35
	7	36 - 40
	8	41 - 50
	9	51+
Missing Values	998	Refusal
	999	Dontknow

**p18**

		Value
Standard Attributes	Position	754
	Label	18. Dedicated computer room
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

**p19a**

		Value
Standard Attributes	Position	755
	Label	19a. Important to ethos of school - sports
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very Important
	2	Fairly important / Not important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

**p19b**

		Value
Standard Attributes	Position	756
	Label	19b. Important to ethos of school - religion
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very Important
	2	Fairly important / Not important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

**p19c**

		Value
Standard Attributes	Position	757
	Label	19c. Important to ethos of school - music
	Type	Numeric
	Measurement	Nominal

Valid Values	1	Very Important
	2	Fairly important / Not important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

**p19d**

		Value
Standard Attributes	Position	758
	Label	19d. Important to ethos of school - drama
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very Important
	2	Fairly important / Not important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

**p19e**

		Value
Standard Attributes	Position	759
	Label	19e. Important to ethos of school - community
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very Important
	2	Fairly important / Not important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

**p19f**

		Value
Standard Attributes	Position	760
	Label	19f. Important to ethos of school - parents
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very Important
	2	Fairly important / Not important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

**p19g**

		Value
Standard Attributes	Position	761
	Label	19g. Important to ethos of school - social justice
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very Important
	2	Fairly important / Not important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

**p19h**



		Value
Standard Attributes	Position	762
	Label	19h. Important to ethos of school - environment
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very Important
	2	Fairly important / Not important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

**p19i**

		Value
Standard Attributes	Position	763
	Label	19i. Important to ethos of school - Irish lang and culture
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very Important
	2	Fairly important / Not important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

**p20a**

		Value
Standard Attributes	Position	764
	Label	20a. Are the school buildings open weekday evening
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

**p20b**

		Value
Standard Attributes	Position	765
	Label	20b. Are the school buildings open weekends
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

**p20c**

		Value
Standard Attributes	Position	766
	Label	20c. Are the school buildings open out of term
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

**p22acat**

		Value

Standard Attributes	Position	767
	Label	22a. What is the average daily attendance (Categories)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	<= 90
	2	91 - 93
	3	94 - 95
	4	96+
Missing Values	998	Refusal
	999	Dontknow

**p23cat**

		Value
Standard Attributes	Position	768
	Label	23. What % of pupils missed 20 or more days (Categories)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	<= 2
	2	3 - 5
	3	6 - 10
	4	11 - 15
	5	16+
Missing Values	998	Refusal
	999	Dontknow

**p24cat**

		Value
Standard Attributes	Position	769
	Label	24. What % of children come from immediate area (Categories)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	<= 30
	2	31 - 70
	3	71 - 90
	4	91 - 95
	5	96+
Missing Values	998	Refusal
	999	Dontknow

**p25a**

		Value
Standard Attributes	Position	770
	Label	25a. Support emotional/behaviour probs - principal
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

**p25b**

		Value
Standard Attributes	Position	771
	Label	25b. Support emotional/behaviour probs - classroom teacher
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

**p25c**

		Value
Standard Attributes	Position	772
	Label	25c. Support emotional/behaviour probs - learning support teacher
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

**p25d**

		Value
Standard Attributes	Position	773
	Label	25d. Support emotional/behaviour probs - other staff
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

**p25e**

		Value
Standard Attributes	Position	774
	Label	25e. Support emotional/behaviour probs - external assistance
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

**p26a**

		Value
Standard Attributes	Position	775
	Label	26a. What proportion have literacy problems
	Type	Numeric
	Measurement	Nominal
Valid Values	1	None
	2	Less than 10%
	3	10-25%
	4	26-40%
	5	more than 40%
Missing Values	8	Refusal
	9	Dontknow

**p26b**

		Value
Standard Attributes	Position	776
	Label	26b. What proportion have numeracy problems
	Type	Numeric
	Measurement	Nominal
Valid Values	1	None
	2	Less than 10%
	3	10-25%
	4	26-40%
	5	more than 40%
Missing Values	8	Refusal
	9	Dontknow

**p26c**

		Value

Standard Attributes	Position	777
	Label	26c. What proportion have emotional/behavioural problems
	Type	Numeric
	Measurement	Nominal
Valid Values	1	None
	2	Less than 10%
	3	10-25%
	4	more than 25%
	5	more than 40%
Missing Values	8	Refusal
	9	Dontknow

**p27**

		Value
Standard Attributes	Position	778
	Label	27. Home-School Community Liaison Co-ordinator
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

**p28**

		Value
Standard Attributes	Position	779
	Label	28. Over the past five years, has the no. of pupils..
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Increased
	2	Decreased
	3	Remained fairly stable
Missing Values	8	Refusal
	9	Dontknow

**p29**

		Value
Standard Attributes	Position	780
	Label	29. All pupils who apply generally accepted
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

**p30a**

		Value
Standard Attributes	Position	781
	Label	30a. Criteria to admit pupils - proximity to school
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

**p30b**

		Value
Standard Attributes	Position	782
	Label	30b. Criteria to admit pupils - other siblings in school

	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

**p30c**

		Value
Standard Attributes	Position	783
	Label	30c. Criteria to admit pupils - parents attended the school
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

**p30e**

		Value
Standard Attributes	Position	784
	Label	30e. Criteria to admit pupils - date of application
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

**p30f**

		Value
Standard Attributes	Position	785
	Label	30f. Criteria to admit pupils - religion
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

**p30g**

		Value
Standard Attributes	Position	786
	Label	30g. Criteria to admit pupils - other
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

**p30h**

		Value
Standard Attributes	Position	787
	Label	p30h. Other_Age of child
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Yes
	8	Refusal
	9	Dontknow

**p30i**

		Value
Standard Attributes	Position	788
	Label	p30i. Other_Irish speaking background

	Type	Numeric
	Measurement	Scale
Labeled Values	1	Yes
	8	Refusal
	9	Dontknow

**p30j**

		Value
Standard Attributes	Position	789
	Label	p30j. Other_Children of staff
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Yes
	8	Refusal
	9	Dontknow

**p31**

		Value
Standard Attributes	Position	790
	Label	31. Are there any other local schools
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

**p32**

		Value
Standard Attributes	Position	791
	Label	32. Do more pupils apply to come to this sch than there are places available
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

**P33a**

		Value
Standard Attributes	Position	792
	Label	33a. What basis allocated to classes - randomly
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

**P33b**

		Value
Standard Attributes	Position	793
	Label	33b. What basis allocated to classes - only 1 class per year
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

**P33c**

		Value
Standard Attributes	Position	794
	Label	33c. What basis allocated to classes - performance on tests
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

**P33d**

		Value
Standard Attributes	Position	795
	Label	33d. What basis allocated to classes - other (unclassified)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
Missing Values	8	Refusal
	9	Dontknow

**p33e**

		Value
Standard Attributes	Position	796
	Label	p33e. Other_Age of child
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Yes
	8	Refusal
	9	Dontknow

**p33f**

		Value
Standard Attributes	Position	797
	Label	p33f. Other_Balance - ability/age/gender/background
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Yes
	8	Refusal
	9	Dontknow

**p33g**

		Value
Standard Attributes	Position	798
	Label	p33g. Other_Friendships
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Yes
	8	Refusal
	9	Dontknow

**p33h**

		Value
Standard Attributes	Position	799
	Label	p33h. Other_Groups from junior school
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Yes
	8	Refusal
	9	Dontknow

**p34**

		Value
Standard Attributes	Position	800
	Label	34. Formal parent-teacher meetings once per year
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

**p35cat**

		Value
Standard Attributes	Position	801
	Label	35. What % of parents attend parent-teacher meetings (Categories)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	<= 90%
	2	91 - 95%
	3	96 - 98%
	4	99 - 99%
	5	100%
Missing Values	998	Refusal
	999	Dontknow

**p36a**

		Value
Standard Attributes	Position	802
	Label	36a. How important as curricular activity - P.E./sport
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very Important
	2	Fairly important / Not important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

**p36b**

		Value
Standard Attributes	Position	803
	Label	36b. How important as curricular activity - music
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very Important
	2	Fairly important / Not important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

**p36c**

		Value
Standard Attributes	Position	804
	Label	36c. How important as curricular activity - speech and drama
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very Important
	2	Fairly Important
	3	Not Important



Missing Values	4	Not sure
	8	Refusal
	9	Dontknow

**p36d**

		Value
Standard Attributes	Position	805
	Label	36d. How important as curricular activity - environmental awareness
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very Important
	2	Fairly important / Not important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

**p36e**

		Value
Standard Attributes	Position	806
	Label	36e. How important as curricular activity - awareness of social justice
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very Important
	2	Fairly Important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

**p36f**

		Value
Standard Attributes	Position	807
	Label	36f. How important as curricular activity - scientific education
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very Important
	2	Fairly Important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

**p37a**

		Value
Standard Attributes	Position	808
	Label	37a. How important as extra-curricular activity - P.E./sport
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very Important
	2	Fairly Important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

**p37b**

		Value

Standard Attributes	Position	809
	Label	37b. How important as extra-curricular activity - music
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very Important
	2	Fairly Important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

**p37c**

		Value
Standard Attributes	Position	810
	Label	37c. How important as extra-curricular activity - speech and drama
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very Important
	2	Fairly Important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

**p37d**

		Value
Standard Attributes	Position	811
	Label	37d. How important as extra-curricular activity - environmental awareness
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very Important
	2	Fairly Important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

**p37e**

		Value
Standard Attributes	Position	812
	Label	37e. How important as extra-curricular activity - awareness of social j
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very Important
	2	Fairly Important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

**p37f**

		Value
Standard Attributes	Position	813
	Label	37f. How important as extra-curricular activity - scientific education
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very Important

	2	Fairly Important
	3	Not Important
	4	Not sure
Missing Values	8	Refusal
	9	Dontknow

**p38a**

		Value
Standard Attributes	Position	814
	Label	38a. Form of discipline used - suspension
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Often
	2	Often / Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

**p38b**

		Value
Standard Attributes	Position	815
	Label	38b. Form of discipline used - expulsion/permanent exclusion
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

**p38c**

		Value
Standard Attributes	Position	816
	Label	38c. Form of discipline used - extra classwork
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

**p38d**

		Value
Standard Attributes	Position	817
	Label	38d. Form of discipline used - extra homework
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

**p38e**

		Value

Standard Attributes	Position	818
	Label	38e. Form of discipline used - writing of lines
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

**p38f**

		Value
Standard Attributes	Position	819
	Label	38f. Form of discipline used - detention
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

**p38g**

		Value
Standard Attributes	Position	820
	Label	38g. Form of discipline used - exclusion from sports or other popular activities
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

**p38h**

		Value
Standard Attributes	Position	821
	Label	38h. Form of discipline used - verbal report to parents
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

**p38i**

		Value
Standard Attributes	Position	822
	Label	38i. Form of discipline used - written report to parents
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never

Missing Values	8	Refusal
	9	Dontknow

**p38j**

		Value
Standard Attributes	Position	823
	Label	38j. Form of discipline used - cancellation of popular lesson e.g. art
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

**p38k**

		Value
Standard Attributes	Position	824
	Label	38k. Form of discipline used - warning card system
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

**p38l**

		Value
Standard Attributes	Position	825
	Label	38l. Form of discipline used - other (unclassified)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

**p38m**

		Value
Standard Attributes	Position	826
	Label	p38m. Other_Behaviour management / reward systems
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Often
	2	Occasionally
	3	Rarely / Never
	4	Never
	8	Refusal
	9	Dontknow

**p38n**

		Value
Standard Attributes	Position	827
	Label	p38n. Other_Pupil / teacher / principal meeting

	Type	Numeric
	Measurement	Scale
Labeled Values	1	Often
	2	Occasionally
	3	Rarely / Never
	4	Never
	8	Refusal
	9	Dontknow

**p44b**

		Value
Standard Attributes	Position	828
	Label	44b. Teachers get a lot of help and support from colleagues
	Type	Numeric
	Measurement	Nominal
Valid Values	1	True of nearly all
	2	True for more than half
	3	True for less than half
	4	True of only a few
Missing Values	8	Refusal
	9	Dontknow

**p44c**

		Value
Standard Attributes	Position	829
	Label	44c. Teachers are open to new developments and challenges
	Type	Numeric
	Measurement	Nominal
Valid Values	1	True of nearly all
	2	True for more than half
	3	True for less than half
	4	True of only a few
Missing Values	8	Refusal
	9	Dontknow

**p44d**

		Value
Standard Attributes	Position	830
	Label	44d. Teachers are eager to take part in in-service training
	Type	Numeric
	Measurement	Nominal
Valid Values	1	True of nearly all
	2	True for more than half
	3	True for less than half
	4	True of only a few
Missing Values	8	Refusal
	9	Dontknow

**p45**

		Value
Standard Attributes	Position	831
	Label	45. Compared with other Primary schools, the scale of day-to-day problems
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Much greater than in other schools
	2	Slightly greater than in other schools
	3	About the same as in other schools
	4	Slightly less than in other schools
	5	Much less than in other schools

Missing Values	8	Refusal
	9	Dontknow

**p47**

		Value
Standard Attributes	Position	832
	Label	47. Environment in school is happier, as happy or less happy for pupils
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Happier
	2	As happy / Less happy
	3	Less happy
Missing Values	8	Refusal
	9	Dontknow

**p48a**

		Value
Standard Attributes	Position	833
	Label	48a. How stressed do you feel by your job
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very
	2	Fairly
	3	Not Very
	4	Not at all
Missing Values	8	Refusal
	9	Dontknow

**p48b**

		Value
Standard Attributes	Position	834
	Label	48b. How satisfied do you feel by your job
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Very
	2	Fairly
	3	Not Very
	4	Not at all
Missing Values	8	Refusal
	9	Dontknow

**readclass**

		Value
Standard Attributes	Position	835
	Label	Drumcondra Reading test - class level sat
	Type	Numeric
	Measurement	Scale

**readatt**

		Value
Standard Attributes	Position	836
	Label	Drumcondra Reading test - number of questions attempted
	Type	Numeric
	Measurement	Scale

**readcorr**

		Value
Standard Attributes	Position	837

	Label	Drumcondra Reading test - number of correct answers
	Type	Numeric
	Measurement	Scale

**readpct**

		Value
Standard Attributes	Position	838
	Label	Drumcondra Reading test - percentage correct
	Type	Numeric
	Measurement	Scale

**readings**

		Value
Standard Attributes	Position	839
	Label	Drumcondra Reading test - Logit score
	Type	Numeric
	Measurement	Scale

**readingsse**

		Value
Standard Attributes	Position	840
	Label	Drumcondra Reading test - Logit score standard error
	Type	Numeric
	Measurement	Scale

**mathclass**

		Value
Standard Attributes	Position	841
	Label	Drumcondra Maths test - class level sat
	Type	Numeric
	Measurement	Scale

**mathatt**

		Value
Standard Attributes	Position	842
	Label	Drumcondra Maths test - number of questions attempted
	Type	Numeric
	Measurement	Scale

**mathcorr**

		Value
Standard Attributes	Position	843
	Label	Drumcondra Maths test - number of correct answers
	Type	Numeric
	Measurement	Scale

**mathpct**

		Value
Standard Attributes	Position	844
	Label	Drumcondra Maths test - percentage correct
	Type	Numeric
	Measurement	Scale

**mathsls**

		Value
Standard Attributes	Position	845
	Label	Drumcondra Maths test - Logit score



Type	Numeric
Measurement	Scale

**mathslsse**

		Value
Standard Attributes	Position	846
	Label	Drumcondra Maths test - Logit score standard error
	Type	Numeric
	Measurement	Scale
Labeled Values	.00	Not completed
	1.00	Completed

**tchonchild**

		Value
Standard Attributes	Position	847
	Label	Teacher on child questionnaire completed
	Type	Numeric
	Measurement	Scale
Labeled Values	.00	Not completed
	1.00	Completed

**tchonself**

		Value
Standard Attributes	Position	848
	Label	Teacher on self questionnaire completed
	Type	Numeric
	Measurement	Scale
Labeled Values	.00	Not completed
	1.00	Completed

**prin**

		Value
Standard Attributes	Position	849
	Label	Principal questionnaire completed
	Type	Numeric
	Measurement	Scale
Labeled Values	.00	Not completed
	1.00	Completed

**Drum**

		Value
Standard Attributes	Position	850
	Label	Drumcondra tests completed
	Type	Numeric
	Measurement	Scale
Labeled Values	.00	Not completed
	1.00	Completed