The Irish Survey of Student Engagement 2014 uses the following questions. The Survey Design Group determined that the 2014 implementation of ISSE should use the same question set used in the 2013 pilot national survey, other than the final question which is being used to inform evaluation of the promotional materials. All other questions are based on the Australian Survey of Student Engagement (AUSSE). This is a suite of instruments that measure student engagement and student outcomes.

The AUSSE survey is based on the US National Survey of Student Engagement (NSSE) and was extensively tested prior to use in the Australian higher education system. Pre-testing consisted of focus groups, consultations, cognitive interviews, pilot testing, expert reviews and psychometric analyses. The AUSSE is now the predominant student outcome measure used in the Australian higher education system.

An equivalent full testing process was undertaken in Ireland prior to the 2013 pilot national survey. Pretesting found that the questions accurately captured the experiences of undergraduate students and, with minor amendments, were appropriate to capture the experiences of taught postgraduate students. The Survey Design group also recommended the inclusion of a small number of questions with free text responses in the survey. It is important to note that arrangements will be made to ensure that any free text comments relating to identifiable individuals will be removed from responses in advance of any analysis.

Further information is available on the website [www.studentsurvey.ie](http://www.studentsurvey.ie)

Please note that the survey will be delivered to students electronically and is expected to take approximately fifteen minutes to complete.
In your experience at your institution during the current academic year, about how often have you done each of the following?

**1.**

- **Never**
- **Sometimes**
- **Often**
- **Very often**

**Asking questions or contributed to discussions in class, tutorials, labs or online**

**Sought advice from academic staff**

**Made a class or online presentation**

**Worked hard to master difficult content**

**Prepared two or more drafts of an assignment before handing it in**

**Used library resources on campus or online**

**Worked on an assignment that required integrating ideas or information from various sources**

**Used student learning support services e.g. learning centre, computer centre, maths support**

**Blended academic learning with workplace experience**

**Included diverse perspectives (e.g. different races, religions, genders, political beliefs, etc.) in class discussions or written assignments**

**Attended class without completing the required preparatory work**

**Kept up to date with your studies**

**Worked with other students inside class to prepare assignments**

**Worked with other students outside class to prepare assignments**

**Put together ideas or concepts from different subjects / modules when completing assignments or during class discussions**

**Tutored or taught other college students (paid or voluntary)**

**Participated in a community-based project (e.g. volunteering) as part of your course**

**Used an online learning system to discuss or complete an assignment e.g. Moodle, Blackboard**

**Used email or an online forum to communicate with teaching staff**

**Discussed your grades or assignments with teaching staff / tutors**

**Talked about your career plans with teaching staff or career advisors**

**Discussed ideas from your coursework or classes with teaching staff outside class**

**Received timely written or oral feedback from teachers/tutors on your academic performance**

**Worked harder than you thought you could to meet a teacher's/tutor's standards or expectations**

**Worked with teaching staff on activities other than coursework (e.g. committees, orientation, student organisations etc.)**

**Discussed ideas from your coursework with others outside class (e.g. students, family members, co-workers, etc.)**

**Had conversations with students of a different ethnicity/nationality than your own**

**Had conversations with students who are very different to you in terms of their religious beliefs, political opinions or personal values**

**2.** During the current academic year, how much has your coursework emphasised the following intellectual activities?

**Memorising** facts, ideas or methods from your subjects and coursework so you can repeat them in pretty much the same form

**Analysing** the basic elements of an idea, problem, experience or theory, such as examining a particular case or situation in depth and considering its components
Irish Survey of Student Engagement 2014

During the current academic year, about how often have you done each of the following?

- Organising and synthesising ideas, information or experiences into new, more complex interpretations and relationships
- Making judgements about the value of information, arguments or methods, (e.g. examining how others gather and interpret data and assessing the soundness of their conclusions)
- Applying theories or concepts to practical problems or in new situations

In a typical week, how many exercises, lab reports, problem sets and tutorial questions do you complete?

Number of pieces of work that take one hour or less to complete
Number of pieces of work that take more than one hour to complete

During the current academic year approximately how many:

- Assigned textbooks, books, book-length packs or journal articles of subject readings have you read?
- Books or journal articles (not assigned) for personal enjoyment or academic enrichment have you read?
- Assignments of fewer than 1,000 words or equivalent have you completed?
- Assignments of between 1,000 and 5,000 words or equivalent have you completed?
- Assignments of more than 5,000 words or equivalent have you completed?

Which box best represents the extent to which your assessments during the current academic year have challenged you to do your best work?

Which of the following have you done or do you plan to do before you graduate from your institution?
8 Which of these boxes best represent the quality of your relationships with people at your institution?

Relationships with other students
Unfriendly, unsupportive sense of alienation

1 2 3 4 5 6 7

Friendly, Supportive sense of belonging

Relationships with teaching staff
Unavailable, unhelpful and unsympathetic

1 2 3 4 5 6 7

Available, helpful and sympathetic

Relationships with administrative personnel
Unavailable, inconsiderate, rigid

1 2 3 4 5 6 7

Available, considerate, flexible

Relationships with support services
Unavailable, inconsiderate, rigid

1 2 3 4 5 6 7

Available, considerate, flexible

9 About how many hours do you spend in a typical seven-day week doing each of the following?

Preparing for class (e.g. studying, reading, writing, doing homework or lab work, analysing data, rehearsing and other academic activities)

none 1 - 5 6 - 10 11-15 16-20 21-25 26-30 30+  

Working for pay on campus

none 1 - 5 6 - 10 11-15 16-20 21-25 26-30 30+  

Working for pay off campus

none 1 - 5 6 - 10 11-15 16-20 21-25 26-30 30+  

Participating in extracurricular activities (e.g. organisations, campus publications, student associations, clubs and societies, sports, etc.)

none 1 - 5 6 - 10 11-15 16-20 21-25 26-30 30+  

Relaxing and socialising (e.g. watching TV, partying, etc.)

none 1 - 5 6 - 10 11-15 16-20 21-25 26-30 30+  

Providing care for dependents living with you (e.g. parents, children, spouse, etc.)

none 1 - 5 6 - 10 11-15 16-20 21-25 26-30 30+  

Managing personal business (e.g. housework, shopping, exercise, health needs, etc.)

none 1 - 5 6 - 10 11-15 16-20 21-25 26-30 30+  

Travelling to campus (e.g. driving, walking, etc.)

none 1 - 5 6 - 10 11-15 16-20 21-25 26-30 30+  

Being on campus, including time spent in class

none 1 - 5 6 - 10 11-15 16-20 21-25 26-30 30+  

Being on campus, excluding time spent in class

none 1 - 5 6 - 10 11-15 16-20 21-25 26-30 30+  

About how many hours do you spend in a typical seven-day week doing each of the following?
### To what extent does your institution encourage each of the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Little</th>
<th>Some</th>
<th>Quite a Bit</th>
<th>Very Much</th>
<th>Activity</th>
<th>Very Little</th>
<th>Some</th>
<th>Quite a Bit</th>
<th>Very Much</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spending significant amounts of time studying and on academic work</td>
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<td></td>
<td></td>
<td></td>
<td>Developing a personal code of values and ethics</td>
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<tr>
<td>Providing the support you need to help you succeed academically</td>
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<td></td>
<td>Contributing to the welfare of your community</td>
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<tr>
<td>Encouraging contact among students from different economic, social and ethnic/national backgrounds</td>
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<td>In this academic year have you seriously considered leaving your current institution? Mark all that apply.</td>
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<tr>
<td>Helping you cope with your non-academic responsibilities (e.g. work, family, etc.)</td>
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<td>No, I have not considered a change</td>
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<tr>
<td>Providing the support you need to socialise</td>
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<td>Yes, to improve career prospects</td>
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<tr>
<td>Attending campus events and activities (e.g. special speakers, cultural performances, sporting events, etc.)</td>
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<td></td>
<td>Yes, for convenience and practical reasons</td>
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<tr>
<td>Using computers in academic work</td>
<td></td>
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<td>Yes, for financial reasons or to reduce study costs</td>
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<tr>
<td>Has your experience at this institution contributed to your knowledge, skills and personal development in the following areas?</td>
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<td>Yes, for personal and family reasons</td>
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<tr>
<td>Acquiring job-related or work-related knowledge and skills</td>
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<td>Yes, to obtain better quality education</td>
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<tr>
<td>Writing clearly and effectively</td>
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<td>Yes, to change to a different course in another institution</td>
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<tr>
<td>Speaking clearly and effectively</td>
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<td>Yes, for other reasons</td>
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<tr>
<td>Thinking critically and analytically</td>
<td></td>
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<td></td>
<td>Change to another programme</td>
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<tr>
<td>Analysing quantitative problems</td>
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<td></td>
<td>Leave college before finishing your programme</td>
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<tr>
<td>Using computing and information technology</td>
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<td>Leave college having completed your programme</td>
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<tr>
<td>Working effectively with others</td>
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<td></td>
<td>Progress to a higher qualification</td>
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<tr>
<td>Voting in local, or national elections or referenda</td>
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<td>Which category best represents your average overall grade so far?</td>
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<tr>
<td>Learning effectively on your own</td>
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<td>No results</td>
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<tr>
<td>Understanding yourself e.g. self reflection</td>
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<td>Less than 50</td>
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<tr>
<td>Understanding people of other racial, ethnic and national backgrounds</td>
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<td>50-59</td>
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<tr>
<td>Solving complex, real-world problems</td>
<td></td>
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<td>60-69</td>
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<tr>
<td>Overall, how would you evaluate the quality of academic advice that you have received?</td>
<td>Poor</td>
<td>Fair</td>
<td>Good</td>
<td>Excellent</td>
<td></td>
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</tbody>
</table>

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**Irish Survey of Student Engagement 2014**

16. Overall, how would you evaluate your entire educational experience at your institution?

- Poor
- Fair
- Good
- Excellent

17. Overall, how dissatisfied or satisfied are you with your programme of study?

- Very Satisfied
- Dissatisfied
- Satisfied
- Very Satisfied

18. If you could start all over again, would you go to the same institution?

- Definitely no
- Probably no
- Probably yes
- Definitely yes

19. The following questions provide you with an opportunity to comment on your overall academic experience at your institution.

What are the BEST ASPECTS of how your institution engages students in learning?

What could be done to IMPROVE how your institution engages students?

20. Finally, how did you hear about the survey? Mark all that apply.

- Direct email
- Survey Website
  - www.studentsurvey.ie
- Social Media - Twitter
- Student Newsletter/e-zine
- Survey Posters
- Survey T Shirts
- Survey Pencils
- Survey Mirror Stickers
- Presentation from Staff member
- Presentation from Students Union
- Word of mouth from fellow student
- Word of mouth from staff member
- Other

Thank you for your time in completing this survey.

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