

## FINAL LEARNING PLAN - FOLLOWING AN UNSUCCESSFUL CLINICAL ASSESSMENT

**Purpose:** To discuss with the student their learning needs and draw up a ***Final Learning Plan*** that will guide and support them in their subsequent clinical learning.

***The Personal Tutor is responsible to bring the 'Final Learning Plan' document to the meeting and ensure all parts are completed***

<b>Date:</b>	<b>Placement Area:</b>	<b>Unit:</b>
<i>Please document the individual principles, associated assessment criteria and any essential skills that were not attained</i>		
<b>Principles</b>	<b>Associated Assessment Criteria</b>	<b>Essential Skills</b>
<b>Action/Supports Needed</b>		
Signature of Preceptor/Co- Preceptor:	Signature of Student Midwife:	Date/Time:
Signature of CPC:	Signature of Personal Tutor:	

## FINAL LEARNING PLAN – CONTINUED

Please document the individual principles, associated assessment criteria and any essential skills that were ***not*** attained

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## Acknowledgements:

This National Midwifery Competency Assessment Tool (MCAT) has been developed by the Midwifery Competency Assessment Tool Working Group in the Nursing and Midwifery Board of Ireland (NMBI) and Barbara Lloyd Assistant Professor/Lecturer in Midwifery in University College Dublin, in collaboration with clinical partners, preceptors/midwives, academic staff and students across Ireland.

### Membership of the Midwifery Competency Assessment Tool Working Group - NMBI

Dawn Johnston	Project Lead, Director of Midwifery, Nursing Midwifery Board of Ireland (NMBI)
Aoife O'Connor	Clinical Placement Coordinator Midwifery, Our Lady of Lourdes Hospital, Drogheda
Barbara Bradley	Midwifery Allocation Liaison Officer, University Hospital Galway
Barbara Lloyd	Assistant Professor/Lecturer in Midwifery, University College Dublin
Breda Bird	Clinical Placement Coordinator Midwifery, Cork University Maternity Hospital, Cork.
Carmel Bradshaw	Lecturer in Midwifery, University of Limerick
Catherine Wood	Midwife (ex-student representative), Trinity College Dublin
Dr. Denise Lawler	Assistant Professor/ Head of Midwifery, Trinity College Dublin
Dr. Geraldine Mcloughlin	Midwife Lecturer, University College Cork
Dr. Kathleen Nallen	Acting Head of Section of Midwifery, Dundalk Institute of Technology
Dr. Sylvia Murphy Tighe	Lecturer in Midwifery, University of Limerick
Professor Joan Lalor	Professor in Midwifery, Trinity College Dublin
Katie Bourke	Acting Practice Development Co-ordinator, Coombe Women and Infant University Hospital, Dublin
Lucille Sheehy	Clinical Practice Development Co-ordinator/ADOMN, National Maternity, Hospital, Dublin
Margaret Coohill	Midwifery Practice Development Coordinator, University Hospital Galway
Mary Doyle	Midwifery Practice Development Coordinator, University Maternity Hospital Limerick
Mary O'Reilly	Midwifery Practice Development Coordinator, Rotunda Maternity Hospital
Mary O'Hara	Lecturer in Midwifery, National University Ireland, Galway