



The National Health and Social Care Professions Quality Framework for Sustainable Practice Education

The National Interprofessional Placement Evaluation Tool (NIPPET – Practice Educator)

Section 3:

Practice Educator Evaluation

Domain D – Standards 4 and 5

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Using the Quality Framework: The Quality Improvement Cycle

The quality domains and corresponding standards and indicators need to be measured and reported to ensure ongoing quality improvements. This framework provides tools of support self-assessment, auditing, monitoring, to report and evaluate the quality of practice education from all stakeholders' perspectives. The quality improvement cycle is outlined in Figure 11



Figure 11: The Quality Improvement Cycle

National Interprofessional Placement Evaluation Tools

Three evaluation tools were developed to support the application of the interprofessional quality framework for practice education. The tools can be used to replace existing feedback forms. Together they provide a National systematic approach to evaluate Quality within the practice education system for HSCPs.

1. **The National Interprofessional Placement Evaluation Tool (NIPPET)**
 - Section 1: HEI Self-Evaluation Tool (Domain A – Standard 1, Domain B – Standard 2)
 - Section 2: Student Evaluation Tool (Domain C – Standard 3)
 - Section 3: Practice Educator Evaluation (Domain D – Standards 4 and 5)
 - Section 4: Service User Student Evaluation Tool (Domain D – Standard 6)
2. **National Interprofessional Practice Educator Development (NIPPED) – CPD Tool**
 - Section 5: Practice Educator Professional Development (Domain E – Standard 7)
3. **National Interprofessional Practice Education Capacity and Sustainability (NIPPECS) – Manager/Placement Provider Tool (Draft)**
 - Section 6: Manager of Placement Provider Services Evaluation Tool (Domain F – Standard 8)



Application and Implementation of the Quality Framework tools

Table 9 sets out who will assess each domain, who is responsible for auditing/monitoring, when the quality assessment should take place, who is responsible for reporting and evaluating, and what tools and resources are available to support each step.

Table 9. Application and Implementation of the Quality Framework for Practice Education

Domain	Responsible for Assessment	Responsibility to Audit	When	Responsibility to Report and Evaluate	Tools and resources
Domain A					
HEI or educational provider placement governance	HEI	HEI practice education coordinator	Annually	HEI annual practice education report	NIPPET – HEI
Domain B					
HEI and stakeholder collaborations	HEI	HEI practice education coordinator	Annually	HEI annual practice education report	NIPPET – HEI
Domain C					
Practice education learning environment	Practice educator and Student	HEI sends NIPPET student and practice educator and service user evaluation	After placement	HEI annual practice education report	NIPPET – Practice Educator. NIPPET student
Domain D					
HEI or educational provider supporting educating and empowering students for placement	Practice Educator	HEI sends NIPPET student and practice educator and service user evaluation	During and After placement	HEI annual practice education report	NIPPET – Practice Educator NIPPET student and NIPPET Service User
Domain E					
Professional development of educators/supervisors	Practice educator	Practice educators Practice education team Managers	Ongoing	Professional review meetings with managers CPD portfolios for regulatory bodies	NIPPED
Domain F					
Capacity building and sustainable practice education	Manager	Managers of services	Ongoing	HSCP managers ¹	NIPPECS

1 Further engagement and consultation required with managers regarding implementation



Standard 4: The HEI has the responsibility to ensure that the placement is appropriate and prepared for taking students on placement		Met to high standard	Met	Not Met	Not applicable
4.1	The HEI has provided me with opportunities for practice educator training on how to supervise, teach and assess students on placements				
4.2	My manager supports student education and therefore, I feel my contribution to this aspect of my role is acknowledged				
4.3	The HEI provided in advance of the placement, access to their practice education handbook containing all policies and procedures				
4.4	The HEI provided clear information in advance of placement regarding expectations of student performance/competence for the student's stage in their university programme				
4.5	The HEI provided information regarding the HEI fitness to practise policy in advance of the placement, and actions to take if there are any fitness to practise concerns				
4.6	The HEI provided adequate information on appropriately completing student assessment forms				
4.7	The HEI provided in advance of placement, guidance that clearly defined the roles and responsibilities of the practice educator in educating the student to the required standard.				
4.8	The HEI provided in advance of placement, clear information on the pathway and timelines to be followed to manage an underperforming student				

Standard 5: The student takes responsibility for their own learning while on placement		Met to high standard	Met	Not Met	Not applicable
5.1	The student provided relevant information/ documents requested in advance of placement				
5.2	The student was prepared for placement by the HEI and engaged in all pre-placement requirements				
5.3	The student actively sought feedback, to help identify their learning needs				
5.4	The student actively responded to feedback and incorporated it into their practice to develop their competence				
5.5	The student regularly evaluated their performance and identified both their strengths and areas for improvement				
5.6	The student appropriately implemented procedures on obtaining consent				