|  |
| --- |
| UCD School of Psychology  Academic Reference Form |

**References should be returned electronically to Mary Boyle, Programme Administrator for UCD Masters in Psychological Sciences mary.boyle@ucd.ie**

**.**

Applicant’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course applied for: **M. Psych. Sc.**

Referee’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Referee’s Post: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Referee’s Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Referee’s Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **I have known the applicant as:** | **for:** | **I know them:** |
| An undergraduate student  A postgraduate student | less than one year  one to two years  over two years | fairly well  well  very well |

**Based on your knowledge of this applicant, what is your overall recommendation in relation to pursuing a taught masters degree in psychology?**

I would not recommend this applicant

I would recommend this applicant with some reservation

I would recommend this applicant

I would highly recommend this applicant

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**You are asked to rate the applicant on a number of key criteria in the grid over the page. Please use this space to make any general comments in support of the application.**

**Below is a list of competencies and skills relevant to successfully completing a postgraduate course in a university. For each one please rate the degree of the skills and competencies displayed by the above applicant. Please base your scores on YOUR experience of the applicant.**

**N/A is “not applicable” or where you cannot judge this;**

**1 - the skill or competency is not at all evident;**

**5 - the skill or competence is clearly evident.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Key Skills** | **N/A** | **Not at all**  **1** | **2** | **3** | **4** | **Clearly**  **5** |
| **Personal and Interpersonal Skills** | | | | | | |
| Communication skills – expresses themselves clearly, has good listening skills |  |  |  |  |  |  |
| Workload management – manages deadlines, and produces high quality work |  |  |  |  |  |  |
| Team work – has a collaborative approach to work |  |  |  |  |  |  |
| **Research Skills** | | | | | | |
| Ethical issues – understands duties and responsibilities to research participants and the public |  |  |  |  |  |  |
| Broad knowledge of quantitative and qualitative techniques |  |  |  |  |  |  |
| Writing skills – effective, concise, clear, unambiguous writing style |  |  |  |  |  |  |
| **Self-Management Skills** | | | | | | |
| Perseverance – is persistent despite disappointments |  |  |  |  |  |  |
| Is enthusiastic – talks with passion, is positive, has energy |  |  |  |  |  |  |
| Is accepting of and responsive to feedback from others |  |  |  |  |  |  |
| Self- aware – has self insight |  |  |  |  |  |  |
| **Conceptual Skills** | | | | | | |
| Analytical thinker – reasoned, logical, orderly thinking |  |  |  |  |  |  |
| Capacity for independent and critical thinking |  |  |  |  |  |  |
| Innovative – demonstrates creativity and flair |  |  |  |  |  |  |

**Referee’s Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_