

# Fitness to Continue in Study Process Map Part 1: Fitness to Study

A concern may arise when faculty or staff or others are concerned that a student's health, behaviour or actions may constitute a risk to the learning, working or living conditions of themselves or others. The objectives of this policy include protecting the student, other students, staff, faculty, the University and the public; supporting and guiding the student; providing a framework for effective, consistent and timely identification and management of Fitness to Continue in Study concerns that may arise.

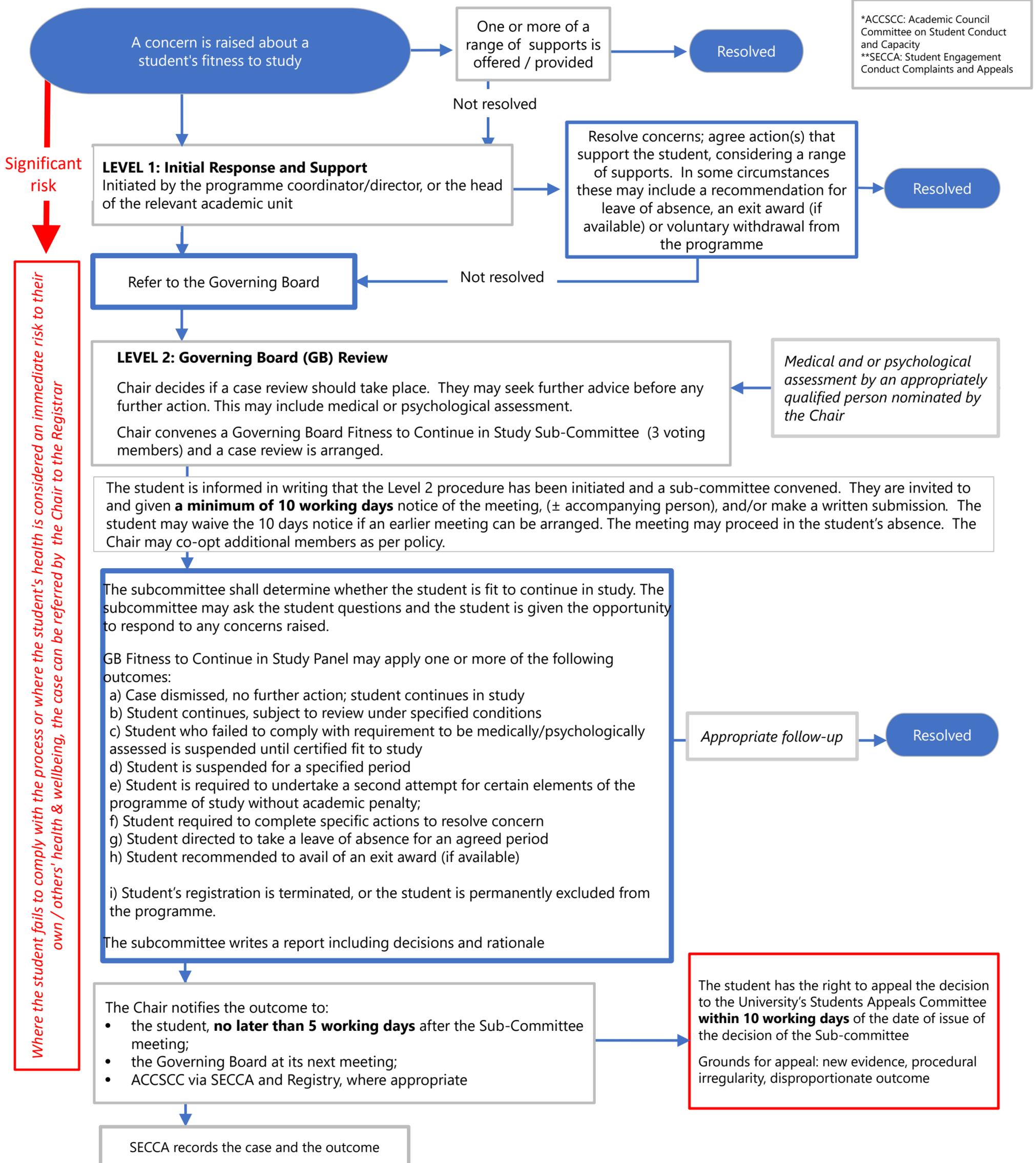
Schools, College/School Offices and support units routinely provide a range of services and options to support students.

Start / end

Process

Outcome / decision

\*ACCSCC: Academic Council Committee on Student Conduct and Capacity  
 \*\*SECCA: Student Engagement Conduct Complaints and Appeals



## Fitness to Continue in Study Process Map Part 2: Return to Study

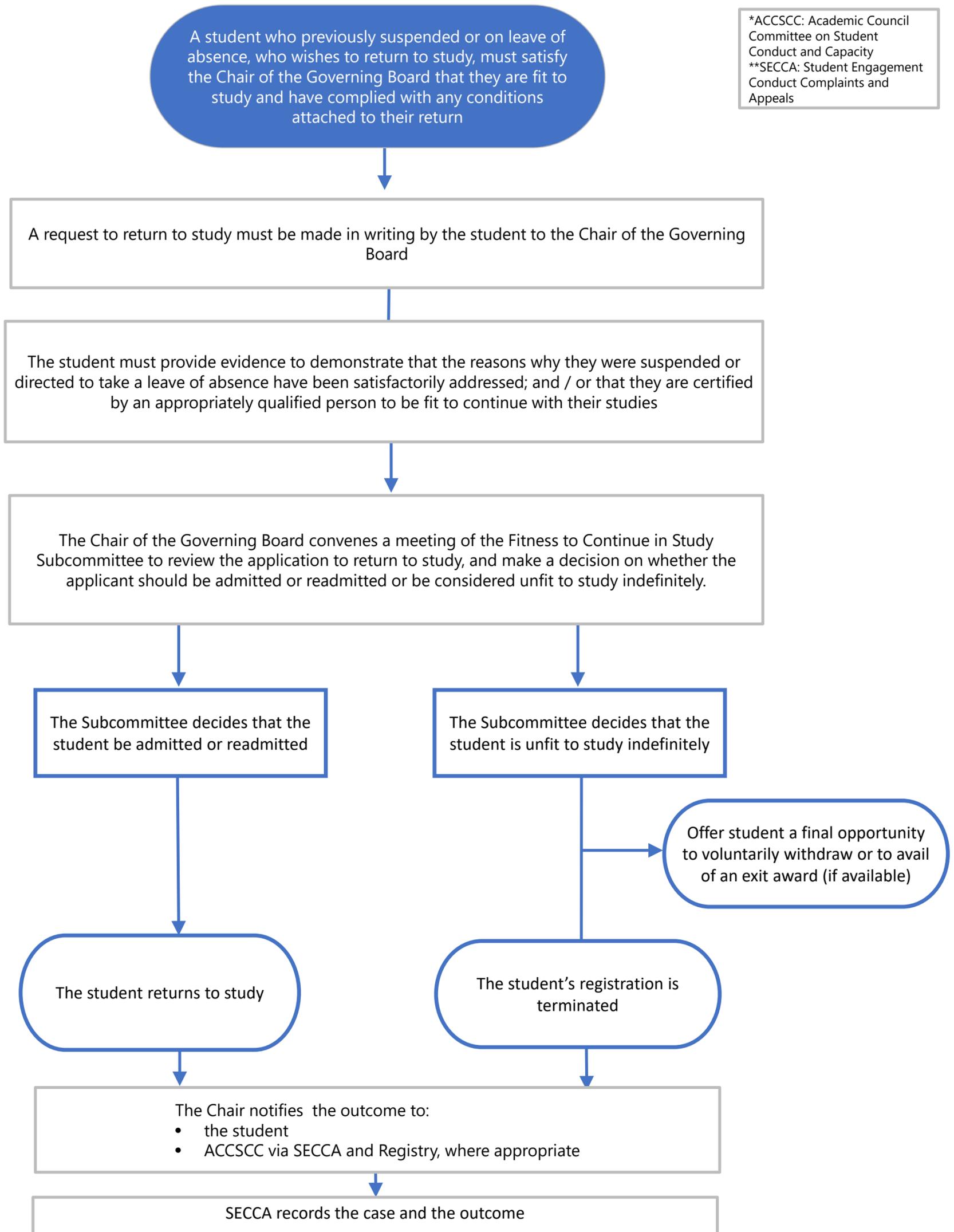
The University is committed to assisting students to return to study where a return to study is appropriate. Students wishing to return to study following a period of suspension or where they were directed to take a leave of absence must satisfy the Chair of the Governing Board, in accordance with this policy, that they are fit to study and that they have complied with any conditions attached to their return.

Start / end

Process

Outcome / decision

\*ACCSCC: Academic Council Committee on Student Conduct and Capacity  
 \*\*SECCA: Student Engagement Conduct Complaints and Appeals



n.b. Where a student's registration was terminated, or they were excluded from a programme, they are not eligible to return to the programme. Any subsequent applications to other programmes with fitness to practise requirements will be flagged and considered by the Chair of the relevant Governing Board in consultation with the Fitness to Practise Subcommittee Chair that terminated the student's registration or excluded the student from the programme.