

University College Dublin
An Coláiste Ollscoile Baile Átha Cliath

National University of Ireland, Dublin
Ollscoil na hÉireann, Baile Átha Cliath



Human Sciences
(Postgraduate Programmes)

Session 2005/06

Note

This booklet contains information relating to postgraduate courses leading to Degrees and Diplomas in the College of Human Sciences.

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Introduction

General Introduction

Introduction to the College of Human Sciences

Following a re-organisation of the College structure at UCD, the College of Human Sciences was established in December 2002. It brings together eight Academic Departments: Economics, Education, Library and Information Studies, Philosophy, Politics, Psychology, Sociology and Social Policy and Social Work. These Schools are the leading centres of research and teaching in these disciplines in Ireland and have a well-established international reputation as centres of excellence. Graduates from our Schools have played a leading part in Irish public life, in business, in the media and in the professions.

In addition to the eight Departments, the College of Human Sciences includes a number of specialist research centres including the Geary Institute, the Institute for British-Irish Studies and the Social Science Research Centre. These centres underline the College's increasing commitment to research, which is central to the academic mission of all our Schools. The advancement of knowledge through high quality research is pursued as an end in itself as well as providing a foundation for improved policy and practice in the Human Sciences. In addition it is the vision of the College that excellence in scholarship and research is closely intertwined with excellence in teaching and learning. It is our policy that all teaching should be fully informed by the latest relevant research findings.

The College of Human Sciences offers postgraduate courses at Diploma level, Master's level and Doctorate level. The current postgraduate student population is approximately nine hundred students from Ireland and many overseas countries. The University facilities for postgraduates include on-campus accommodation, a major research library, computer equipment with access to international networks, important archive holdings, and research laboratories. UCD has a long and well-established tradition of postgraduate research, and has close links with major universities and research centres throughout the world.

The **Human Sciences Programme Office** provides information and assistance to postgraduate students. The office is located in Room G212, John Henry Newman Building, Belfield, Dublin 4. Telephone: **+353-1-716 8268**; fax: **+353-1-716 8355**.

Duration of Courses

The duration of Degree and Diploma courses is normally as follows:

Diploma Courses:	One year
Master's Degree by Course and Examination:	One year
MLitt Degree: Two years	
Doctorate Degree:	Three years

Application Procedures

Applications are made directly to the School or Academic Centre. The following documentation is required:

- 1 Official transcript/s giving date of award and standard of your primary Degree and any other Degrees or Diplomas.
- 2 Academic recommendation from the relevant Professor in your own university.
- 3 If your first language is not English you must provide a certificate of proficiency in the English language (such as TOEFL, Cambridge or IELTS).
- 4 Applicants for research Degrees should provide details of topic and research programme.

Some Schools require applicants to complete a School application form.

In exceptional cases (eg lapse of time since previous university registration) and subject to the agreement of the Head of School/Programme Director, an alternative to the required academic recommendation may be submitted.

Registration

All applications for postgraduate study must be approved by the appropriate College prior to registration. With a small number of exceptions, graduate programmes begin in mid-September of each year.

Examination Entry

All Master's Degrees must be considered by Board meetings held at UCD. Theses for these Board meetings must be lodged with the Examinations Office by the due dates (please contact UCD Examinations Office for details of these dates). PhD theses may be lodged with the Examinations Office at any time and then considered by the next meeting of the Academic Council. Note that all students must be registered (and have paid the appropriate fee) in the year in which they present for examination.

Fees

Details of course fees are available from the Fees and Grants Office, Michael Tierney Building, University College Dublin, Belfield, Dublin 4 (website: www.ucd.ie/fees/).

Open Postgraduate Scholarships

A small number of postgraduate scholarships are available to candidates who have been accepted for postgraduate study by research. These are tenable for one year and initial application is made through the Postgraduate Studies Office Website: www.ucd.ie/pgstudy/scholar.htm; telephone: +353-1-716 7632.

Higher Education Grants Scheme

The Higher Education Grants Scheme is a means-tested student support scheme administered by Local Authorities. Grants may be awarded for postgraduate registration. Eligibility for a grant is open to review where family circumstances have changed.

Extension of Grant Scheme to Second Postgraduate Degree

Students who already hold a postgraduate qualification and are progressing to a further postgraduate course at a higher level and which represents progression from the level at which the previous postgraduate qualification(s) was attained may be deemed eligible for grant aid. Grant aid for postgraduate students shall be limited to a maximum of four years.

Increase in Scholarship Value That May Be Held With Grant

An eligible student may claim a Local Authority grant in addition to a scholarship award which does not exceed €12,700.

Maximum Fee Covered

In session 2004-05 the fee support provided was up to a maximum fee of €5,028

Application

Application should be made by July/August of the year of entry. Late applications are considered. Further information can be obtained from the Fees and Grants Office, Michael Tierney Building, University College Dublin, Belfield, Dublin 4 (website: www.ucd.ie/fees/).

Tutors in the College of Human Sciences

See UCD *Student Awards* booklet for current regulations. Other Grants, Scholarships and Prizes are also listed in the *Student Awards* booklet. This booklet is available from the Fees and Grants Office, Michael Tierney Building.

Newman Scholarships

The University has a number of Newman Scholars. These endowed scholarships are normally held at senior post-doctoral level for a period of three years.

Extract from the Statute of the University

The University may grant the following Degrees to students who, under conditions laid down in the Statutes and Regulations, have completed approved courses of study and have passed the prescribed examinations of the University, and fulfilled all other prescribed conditions:

In the College of Human Sciences:

Master of Arts (MA)

Master of Literature (MLitt)

Master of Economic Science (MEconSc)

Master of Economic Science (Public Policy) (MEconSc)

Master of Education (MEd)

Master of Library and Information Studies (MLIS)

Master of Mediation and Conflict Resolution

Master of Psychological Science (MPsychSc)

Master of Social Science (MSocSc)

Doctor of Philosophy (PhD)

Doctor of Literature (DLitt)

Doctor of Economic Science (DEconSc)

In the College of Arts and Celtic Studies

Master of Arts (MA)

Master of Literature (MLitt)

Master of Philosophy (MPhil)

Doctor of Philosophy (PhD)

Doctor of Literature (DLitt)

Doctor of Music (DMus)

Doctor of Celtic Studies (DLittCelt)

NOTE: ~~For information on Interdisciplinary Postgraduate Degrees and Diplomas (Development Studies, Equality Studies etc.), see separate booklet.~~

A. Master's Degrees

Degree of Master of Arts by Examination

The MA Degree by examination is normally awarded on the results of course work, written examinations and a minor thesis.

Admission Requirements

Candidates may apply to register for the MA Degree by examination if they have obtained one of the following:

- A BA Degree with at least Second Class Honours, Grade II in the subject of the MA (or in a relevant subject) and at least Second Class Honours, Grade II in the second subject.
- A BA Degree with at least Second Class Honours, Grade I in the subject of the MA or in a relevant subject.
- Second Class Honours, Grade I (or equivalent standard) in a relevant postgraduate Diploma.
- Second Class Honours, Grade I in the relevant MA Qualifying Examination (for BA (Day) graduates of UCD only).

Applicants who have taken the BA Degree in another university may be permitted to enter for the MA by examination if equivalently qualified.

Applicants must be recommended by the appropriate Professor, Head of School or Board of Studies of a Centre and approved by the appropriate College. Entry to all postgraduate courses is competitive and subject to availability of places.

BA (Day) Degree Applicants – Qualifying Examination

BA Degree graduates of UCD who are not appropriately qualified will be eligible for consideration for admission to an MA by examination if they take the Final Year BA (Day) Degree examination in the appropriate subject and gain Second Class Honours, Grade I marks. To enter for this Qualifying Examination, such applicants must have the permission of the College and normally must have gained at least 50% in the appropriate subject in the Final Year examination of the BA (Day) Degree. The Qualifying Examination may not be taken until at least three terms after the primary Degree. It may be taken only once in a particular subject. The MA Qualifying Examination may be taken only in the Summer examination session.

BA (Modular Degree) Applicants – Qualifying Examination

BA Modular graduates who do not reach the requisite standard in the primary Degree and who attain at least 50% aggregate marks in the subject may apply for permission to present for the MA Qualifying Examination. Such students must have the permission of the College and will be required to register for and re-attend Level 3 courses in the subject. If they attain the required standard in the Level 3 examination (60%) they will be eligible for consideration for admission to the MA Degree. The MA Qualifying Examination for BA (Modular) students may only be taken once in a subject and may only be taken in the Summer examination session.

Organisation of Studies

Candidates for the MA Degree by examination are normally required to attend prescribed courses in the University and to write a minor thesis (normally 12,000-15,000 words). The MA curriculum is generally offered as a full-time programme to be completed within twelve months. However, a part-time programme, to be completed within twenty-four months, may be offered in certain subjects with the permission of the appropriate Professor, Head of School or Board of Studies of a Centre.

Assessment

Candidates for the MA by examination are required to complete course work, sit a written examination and submit a minor thesis after a minimum of three terms and a maximum of six terms. To be awarded the MA Degree, candidates must satisfy the examiners in both the written examination and the research elements of the Degree. The MA Degree course and/or examination may be repeated only by special permission of the College.

All candidates must comply with University regulations on the dates for submission of theses.

Awards

The MA by examination may be awarded with or without Honours. The standards are as follows: Pass – 40%, Third Class Honours – 45%, Second Class Honours, Grade II – 50%, Second Class Honours, Grade I – 60%, First Class Honours – 70%.

Application

All applications must be sent to the appropriate School or Centre.

Applications from overseas graduates should be received before 1st May of the year of entry.

School Regulations for the MA Degree

Special regulations applied by some Schools in the cases of specified MA Degree subjects are listed under the relevant subject headings. Where no special regulations apply, candidates are bound by the general regulations of the College of Human Sciences for the MA Degree. In some Schools, up to 20% of postgraduate places may be reserved for mature students not qualified under normal regulations, provided they have professional qualifications and/or experience relevant to the subject matter of the course.

Degree of Master of Literature (MLitt)

(Programme Code: HSMRF0003)

The MLitt is a research Degree, which is awarded on the result of an assessment of a major thesis showing evidence of original research.

In the College of Human Sciences the MLitt is offered in the following branches of study:

- Economics
- Education
- Information Studies
- Philosophy
- Politics
- Psychology
- Sociology

Admission Requirements

Candidates may apply to register for the MLitt Degree if they hold one of the following:

- A BA Degree with at least Second Class Honours, Grade I in the subject of the MLitt (or in a relevant subject) and normally at least Second Class Honours, Grade II in the second subject.
- An MA in the subject of the MLitt (or in a relevant subject).

Applicants must be recommended by the appropriate Professor, Head of School or Board of Studies of a Centre and approved by the appropriate College.

Prior to admission, all candidates must submit a research proposal and have it approved by the appropriate Professor, Head of School or Board of Studies of a Centre.

Organisation of Studies

Candidates for the MLitt must work under the direction of the appropriate Professor, or a Supervisor appointed by the Professor, Head of School or Board of Studies of a Centre (as applicable) and attend such courses as the Professor or Supervisor may decide. The normal period of registration is six terms.

Candidates are not permitted to register for the MLitt while engaged on any other course. They are required to report regularly to the Professor or Supervisor assigned to them.

Assessment

Candidates for the MLitt are assessed by a Board composed of at least one external and one internal examiner. In addition to the assessment of the thesis, normally 40,000-60,000 words, there may be an oral examination on the subject matter of the thesis if the examiners so decide.

Candidates are required to submit their theses after a minimum of three terms and a maximum of nine terms after registration. Candidates must comply with University regulations on the dates for submission of theses.

Awards

The MLitt is awarded or withheld. In the case of exceptionally good performance, however, the Degree may be awarded 'With Distinction' (equivalent to First Class Honours).

Transfer to PhD

Candidates may, on application, be permitted by the College to transfer registration to a PhD Degree after a minimum of three terms, subject to letters of recommendation from the appropriate Professor, Head of School or Board of Studies of a Centre in support of the candidate and of the topic for doctoral research.

Application

All applications must be sent to the appropriate School or Centre. Applications from overseas candidates should be received before 1st May of the year of entry.

MLitt (Information Studies)

Candidates for entry to this course will be required to have the normal qualifications for entry to the MLitt Degree. In addition, candidates who do not have Information Studies as a subject in their Degree must hold the University's Higher Diploma in Library and Information Studies with at least Second Class Honours or an equivalent qualification.

For details of application procedures contact: The Secretary, School of Information and Library Studies, Library Building, University College Dublin, Belfield, Dublin 4 (telephone: +353-1-716 7055; fax: +353-1-716 1161).

MA International Degree

General Description

The MA (International) incorporates a period of university study abroad as an integral element in the Degree programme. Suitably qualified graduates may apply to enter the programme and, if accepted, are required to attend an approved foreign university during the academic year for a specified period.

All arrangements in connection with the MA (International) programme are made through the School in which the student is registered. Intending applicants should note that (a) *the number of students who can take part is strictly limited*, and (b) that not all Schools are involved in the programme.

Permission to travel abroad on the MA (International) programme is conditional upon written approval of the Head of the School in which the student is registered. No deferral is allowed.

Students must retain all documentation obtained abroad for School approval. Final decisions on all aspects of the programme rest with the Head of the UCD School concerned.

Admission Procedures

Applicants for entry to this programme will be required to have the normal qualifications for entry to the MA Degree. Application forms are available from those Schools that are involved in the programme. Completed application forms must normally be received by Schools by 1st May of the year of entry.

MA/MSc Cognitive Science

(Programme Code: HSMXF0023)

Course Description

Cognitive Science is an interdisciplinary discipline at the intersection of a number of existing disciplines including Linguistics, Computer Science, Philosophy and Neuroscience. Each discipline makes its own distinctive contribution to the goal of formulating a computational theory of the human mind.

Admission Requirements

Applicants are required to have a good Honours primary Degree in either Computer Science, Psychology, Philosophy, Linguistics, or a cognate discipline. As the number of places is strictly limited, it may not be possible to admit all qualified applicants.

Organisation of Coursework and Examination

The course will comprise three main content areas: sensory-motor processes, cognition and language. After an initial grounding in the First Semester in these three strands, as well as in various research and modelling methodologies, the focus of the Second Semester will be on specific computational models in the three topic domains. Students will specialise in one of the three topic areas in their choice of a project. The Degree is examined on written work, examination and project.

Application Procedure

Enquiries regarding application procedures and details of courses should be made to:

Course Director
MA/MSc in Cognitive Science
School of Philosophy
John Henry Newman Building
University College Dublin
Belfield, Dublin 4
Telephone: +353-1-716 8125
Fax: +353-1-269 3469
E-mail: maria.baghramian@ucd.ie
Website: <http://cspeech.ucd.ie/~cogsci/>

before 16th July of the year for which entry is sought.

Economics

(Programme Code: HSMXF0013)

Course Objectives

This Degree is intended for students who aspire to become professional economists working in academia, business, the public service, or international organisations. It is designed to impart a sound training in analytical economics and applied economic research, including econometrics.

Admission Requirements

Admission to the Degree requires, in the first instance:

- A primary Degree with at least Second Class Honours, Grade I (2H1) in Economics, or
- A primary Degree with at least a Second Class Honours, Grade I (2H1) Higher Diploma in Economic Science, or
- An equivalent qualification.

As places on this programme are limited, definitive entry will be competitive based on the results of the First Semester's exams results. Students who are not accepted to the MA programme in the Second Semester will, however, be eligible to complete the MEconSc.

Organisation of Studies and Examination

The one-year course consists of two semesters of course work and a minor thesis. The course work will cover economic theory, econometrics, and a number of applied fields. Students are also required to attend and to contribute to a weekly School seminar. Examinations in the courses are held at the end of each semester. The thesis must be completed by mid-September.

Details of the required and optional courses will be available from the Economics School at the start of the academic year.

Application Procedure

Enquiries regarding application procedure and details of courses should be made to:

Postgraduate Admissions, School of Economics
John Henry Newman Building
University College Dublin
Belfield, Dublin 4
Telephone: +353-1-716 8272 or +353-1-716 8505
Fax: +353-1-283 0068

The closing dates for receipt of applications are 31st March 2005 for overseas graduates and 30th July 2005 for EU or EEA citizens.

Education

(Programme Code: HSMXF0014)

Course Description

The MA in Education is a one-year course, incorporating one year of course work and the completion of a minor thesis. Students choose their course options in consultation with the Director of the programme from among those offered in the School, which embrace a wide range of topics and forms of educational enquiry. The course requirements may be tailored to the needs and previous experience of the student.

Admission Requirements

Candidates should normally have obtained at least Second Class Honours in their primary Degree. They must present satisfactory evidence of an interest in educational studies and/or appropriate professional experience in education. Candidates may be required to present for interview. Applicants whose first language is not English or Irish will be required to provide appropriate evidence of competence in English.

Application Procedure

Application forms are obtainable from:

The Course Administrator
School of Education and Lifelong Learning,
Room C102, John Henry Newman Building
Belfield, Dublin 4.

Telephone: +353-1-716 8250 / +353-1-716 8292

Fax: +353-1-716 1143.

Website: www.ucd.ie/education

Closing date for receipt of applications: 1st April of the year of entry.

Educational Psychology

(Programme Code: HSMXF0021)

Although Psychologists have worked in Irish schools for some decades now, no recognised professional training course for Educational Psychologists existed in a university in this country until 1994. Recent developments in the field of Educational Psychology in Ireland include the establishment of the National Educational Psychological Services (NEPS) and the expansion of existing school psychological services.

This MA in Educational Psychology course will help to ensure a supply of qualified personnel for the services in question. It is presented in response to the clearly established needs of pupils, and it follows a specific request from the President of the Psychological Society of Ireland (PSI) to the Professor of Education, UCD in 1990. This is an exciting and challenging course run by the School with the help of colleagues in other areas of UCD (including the Psychology School) and of many colleagues in the field of practice.

The School of Education and Lifelong Learning of UCD has had a long tradition of involvement in Educational Studies with a particular focus on the area of Special Needs Education. One of Ireland's first training courses in this field – the Diploma for Teachers of the Deaf – was established here in 1956. Again, the Higher Diploma in Remedial and Special Education (HDRSE), one of the first general training courses for specialist teachers in any of our universities, was set up in this School in 1984, while our MEd programme, established in 1978, includes a specialised course in this area. The Master's Degree in Special Needs Education (MEdSEN) was established in the School of Education and Lifelong Learning in 2001. There has also been a consistent involvement of staff and students in relevant basic and applied research for many years with numerous books, journals and articles published, while several standardized psycho-educational instruments have been developed here for use by Psychologists and teachers alike.

The School has its own well-stocked Education Resource Centre together with associated data-processing facilities and software. These are in addition to the considerable library, computing and other facilities available to postgraduate students throughout the College.

Course Director:

William Kinsella, BA, BSc, HDipEd, HDRSE,
MA(EdPsych)

Associate Course Director:

Brendan J. Spelman, BA, HDipEd, MA, MSc, PhD
Senior Lecturer.

The MA in Educational Psychology at UCD School of Education and Lifelong Learning – a Brief Overview:

This is a postgraduate professional training course for Educational Psychologists and it is designed for graduates who hold First or Second Class Honours qualifications in Psychology and who intend to take up professional work as Educational Psychologists in Ireland and abroad.

The course is full-time and is conducted over two years (Part 1 and Part 2), leading to the award of the MA Degree. Part 1 of the course is conducted from September to May of Year 1; Part 2 of the course is conducted from September to August (inclusive) of Year 2. Participative learning is an important feature of the programme, as well as collaborative training in conjunction with other professionals, including teachers of pupils with special needs, clinical psychologists and educational administrators.

Admission Requirements

The course is open to graduates who, prior to application, hold a First or Second Class Honours Degree in Psychology or a qualification in Psychology that is deemed to be equivalent. An applicant cannot be considered for entry to the course unless the results of his or her Psychology Degree/Diploma are confirmed and available. Successful applicants who possess a Bachelor of Education (BEd), a Higher Diploma in Education (HDipEd) or another recognised teacher training qualification, are exempt from Part 1 and are considered only for entry into Part 2 of the course. At least three years' teaching or other relevant experience of professional work is also required for entry into Part 2. Selection of applicants is on the basis of qualifications, relevant experience and performance at interview. Short-listing of applicants for interview may occur. Interviews are likely to be held in late March-early April, and candidates must be available for interview during this period.

Assessment

The MA in Educational Psychology Part 1 is assessed on the basis of five terminal examination papers, two Teaching Portfolios (one based on each school placement), two assignments, each involving an Individualised Educational Programme (IEP) for a pupil with Special Educational Needs, and a teaching grade based on an assessment of teaching competence.

Candidates must attain an overall grade that is at least at Pass level (including a Pass grade in teaching competence) in Part 1 of the MA in Educational Psychology before they are permitted to proceed to Part 2 of the course. Marks or grades obtained in Part 1 are not carried forward into Part 2.

The MA in Educational Psychology, Part 2 is assessed on the basis of three terminal examination papers, a research assignment and/or an examination in Statistics, a Placement Portfolio and a research thesis. Examinations normally take place in late April or early May, and the thesis is due for submission in August. The Placement Portfolio is submitted in two parts, in January and in June, and the research component is completed in December.

Course Syllabus**MA in Educational Psychology (MAEP) – Part 1**

Part 1 of the course consists of specialised school placements, lectures and tutorials, combined with elements of the Higher Diploma in Education (HDipEd) and the Higher Diploma in Special Educational Needs (HDipSEN) programmes at UCD.

During the First Semester, Part 1 students will attend college lectures on a full day basis on two days of each week. On the remaining three days, students will engage in teaching placements in special schools in the mornings and they will attend lectures in UCD on Wednesday and Thursday afternoons. During the Second Semester, students will engage in teaching placement within Learning Support/Resource Schools in second-level mainstream schools on five mornings of each week, and they will attend lectures in UCD on four afternoons each week. Friday afternoons throughout the year are scheduled for library and assignment time.

The Course Components of MAEP, Part 1 include:

- Educational Psychology and Special Educational Needs
- Sociology of Education
- Philosophy of Education
- History of Education
- Psychology of Teaching and Learning
- Curriculum Development
- Information and Communication Technologies in Education
- Aetiology, Assessment and Diagnosis of Learning Difficulties
- Pedagogical and Curricular Initiatives for Pupils with Special Educational Needs
- Therapeutic Interventions for Pupils with Special Educational Needs

MA in Educational Psychology – Part 2

COURSE OUTLINE SUMMARY:

Domains of Knowledge	Modules
Foundation Disciplines	<ul style="list-style-type: none"> • Developmental Psychology • Social Psychology, Social Policy, SEN Provision and Legislation • Organisational Psychology • Counselling Psychology
Knowledge of Special Educational Needs/ Disabilities	<ul style="list-style-type: none"> • Special Educational Needs and Disabilities: Aetiology, Assessment and Intervention
Nature of Psychological Interventions	<ul style="list-style-type: none"> • Individualised Planning • Systemic Interventions
Requisite Skills for Psychological Interventions	<ul style="list-style-type: none"> • Psychometric Assessment • Report Writing • Counselling Skills and Communication • Professional Relationships • Professional Issues
Research including completion of thesis	<ul style="list-style-type: none"> • Research Methodologies • Statistical Analysis • Thesis Tutorials • Thesis Supervision
Professional Training	<ul style="list-style-type: none"> • Professional (81 days placement) Placement Supervision • Placement Tutorials

Application procedure

For additional information and application forms contact:

The Secretary
School of Education and Lifelong Learning
John Henry Newman Building
University College Dublin
Belfield, Dublin 4
Telephone: +353-1-716 8250 / 716 8292
Fax: +353 1-716 1143

An application form is also available on the website: www.ucd.ie/education

Applicants must furnish full transcripts of academic awards except those undertaken in UCD, together with a non-returnable application fee of €20.00 made payable by cheque or money order to the School of Education and Lifelong Learning, UCD (regrettably, cash cannot be accepted.)

Closing date for applications: last day in January in the year of entry.

Information Studies

(Programme Code: HSMXF0015)

Course Description

This Degree is intended for those who wish to extend their knowledge of Information Studies beyond their undergraduate Degree.

Admission

Candidates for entry to this course will be required to have the normal qualifications for entry to the MA Degree. In addition, candidates who do not have Information Studies as a subject in their Degree must hold the University's Higher Diploma in Library and Information Studies with at least Second Class Honours or an equivalent qualification.

Applicants must be recommended by the appropriate Professor or Head of School and approved by the College of Human Sciences.

Organisation of Studies and Examination

Candidates for the MA will take a course in theories of information and communication, a course in research methods and attend research seminars as prescribed by the School. They will also take appropriate courses, as prescribed by the School, chosen from the advanced courses available in areas such as:

- 1 Historical and Bibliographical Studies
 - 2 Information Behaviour/Users/Non-users
 - 3 Information Design/Electronic Publishing
 - 4 Information Policy/Society
 - 5 Information Retrieval/Management
- or another area prescribed by the School.

Candidates will also submit a minor thesis, written under the direction and supervision of the School.

Application Procedure

For details of application procedures contact:

The Secretary,
School of Information and Library Studies,
Library Building,
University College Dublin,
Belfield, Dublin 4
Telephone: +353-1-716 7055
Fax: +353-1-716 1161

The final date for application is 1st May in the year for which entry is sought.

Philosophy

(Programme Code: HSMXF0016)

Course Description

The MA Degree in Philosophy is a one-year taught programme. Within the Programme, students may choose from four streams:

- General
- Continental Philosophy
- Ancient Philosophy
- Mind, Language and Knowledge

Admission Requirements

Applicants are required to have the normal qualifications for entry to an MA Degree. Other graduates may be admitted to the Degree if deemed to be equivalently qualified. As the number of places is strictly limited, it may not be possible to admit all qualified applicants.

Organisation of Coursework and Examination

Candidates for the Degree are required to follow four courses in Philosophy chosen from the MA Programme prescribed by the School. Courses will be offered in such areas as: Contemporary Philosophy (both the analytic and continental traditions); Readings in the History of the Philosophical Traditions; Moral Philosophy; Philosophical Problems; Merleau-Ponty's Phenomenology of Perception; Philosophy of Religion; Topics in Philosophical Analysis; Topics in Philosophy of Law; Hilary Putnam: World, Mind and Language; Husserl and Heidegger: Transcendental Phenomenology; Action and the Will; Philosophy of Radical Experience; Philosophy of Mind; French Phenomenology; Themes from Classical Metaphysics.

Courses on offer in each academic year will be announced at the beginning of the session. Courses are subject to availability. A course or courses from other Schools may be substituted with the permission of the Head of School.

Courses are examined by means of continuous assessment which may include term papers, essays and presentations. An oral examination may be held if the examiners so decide.

Minor Thesis

MA candidates are also required to submit a thesis of approximately 15,000 words in length on a topic chosen in consultation with the thesis director and the Head of School. The thesis is normally due for submission in mid-August.

Invited Speaker Seminar

All MA students are required to attend the Invited Speaker Seminar at which internationally distinguished Philosophers present papers and discuss their work.

MLitt Degree

(Programme Code: HSMRF0003)

This is a two-year research Degree, at the end of which candidates are required to present a thesis on a subject approved by the Head of School, under an assigned supervisor, which must be based on original research. All MLitt students are required to attend the Invited Speaker Seminar at which internationally distinguished Philosophers present papers and discuss their work.

Candidates for the MLitt Degree may be considered for transfer to a PhD Degree after a minimum of three terms, subject to the approval of the Head of School and the College of Human Sciences.

Application Procedure for MA and MLitt Degrees

Enquiries regarding application procedures and details of courses should be made to:

School of Philosophy
John Henry Newman Building
University College Dublin
Belfield, Dublin 4
Telephone: +353-1-716 8186
Fax: +353 1 269 3469
Email: maire.doyle@ucd.ie

Applications should be made before 1st May of the year for which entry is sought. *Late applications may be considered at the discretion of the Head of School.* Information is also available on the School website: <http://www.ucd.ie/philosop/>.

Politics

(Programme Code: HSMXF0017)

Course Description

The MA in Politics in UCD offers students the chance to study a wide range of theoretical, methodological and empirical issues at an advanced level. Students thereby acquire a rigorous training in independent thinking and analytical skills.

Admission Requirements

Applicants should normally have a primary Degree in Politics and have attained at least an Upper Second Class Honours, with at least a Lower Second Class Honours in any other Degree subject. Applicants with good qualifications in related subjects may also be considered.

Organisation of Studies and Examination

The MA is a full-time, one-year programme of study. Students must fulfil the following requirements:

- Attend **one** compulsory course: *Approaches to Political Research*;
- Complete **four other** courses – typically two will be studied in each semester, and permission must be obtained to vary this. The following is the list of courses offered in 2004-05 and is subject to change:

Citizenship, Participation and Diversity;; *Policy and Polity in the European Union*;
Foundations of Political Theory; *Irish Political Development*; *Issues in British/Irish Studies*; *Issues in Public Affairs*; *Comparative Political Economy*; *European Foreign and Security Policy*; *Transitions in Central Eastern Europe*; *Politics and Nationalism*;
Political Transformation and the Politics of Contention; *Political Liberalism*; *Liberty and Violence*; *Political Culture, Public Opinion and Democratic Participation in the EU*; *Integration, Fragmentation and the Global System*; *State and Nation*.

- Participate in the **Graduate Forum** which supports thesis research;
- Attend the **School Seminars** on Friday afternoons;
- Complete a **thesis** of 10,000 to 15,000 words, on a topic selected in association with a member of staff who will act as Supervisor.

Course assessment is based on examinations at the end of the Second Semester and/or by essay and project work during each semester. The thesis must be submitted by a date in September.

Application Procedure

Further information and details of the applications procedure may be obtained from:

School of Politics and International Relations,
John Henry Newman Building,
University College Dublin,
Belfield, Dublin 4

Telephone: +353-1-716 8182

Fax: +353-1-716 1171

E-mail: politics@ucd.ie

Website: <http://www.ucd.ie/politics/>

The closing date for completed applications is 1st May of the year of entry.

Psychology (Social and Organisational)

(Programme Code: HSMXF0020)

Course Objectives

The MA Degree in Social and Organisational Psychology aims to equip students for careers as organisational/occupational psychologists, in either academic or professional domains.

Admission Requirements

Applicants for this course will be required to have the normal qualifications for entry to an MA Degree. Other graduates may be admitted to the Degree if deemed to be equivalently qualified. As the number of places is strictly limited, it may not be possible to admit all qualified applicants.

Organisation of Studies and Examination

A distinctive feature of this course is its concentration on the development of practical, professional skills. The course provides an integration of research, academic study and professional issues, which run concurrently throughout the year. The theoretical side comprises lectures, seminars, case studies and research papers. The practical side includes skills acquisition through workshops with practitioners of work and organisational psychology, and placement in organisations during the year.

The following courses are offered:

- 1 Organisational Psychology
- 2 Applied Social Psychology
- 3 Human Resource Development and Management
- 4 Health Psychology and Work
- 5 Principles of Management
- 6 Organisational Assessment and Diagnosis – Professional Skills Workshops
- 7 The Practice of Work and Organisational Psychology – Practitioner Lectures
- 8 Psychometric Testing – Including British Psychological Society Level A Competency in Occupational Testing.
- 9 Research Methods and Statistics

Assessment will involve the following components:

- (a) Written examination (four three-hour papers, sat in May/June)
- (b) Continuous assessment assignments (seven in all, submitted throughout the year)
- (c) Minor thesis (executed whilst on placement from June to August)

Application Procedures

Enquiries regarding application procedures and details of courses should be made to:

Programme Administrator Mary Boyle, School of Psychology, John Henry Newman Building, University College Dublin, Belfield, Dublin 4 (telephone: +353-1-716 8363/9) before 9th March of the year of entry. Applications from overseas graduates should be made before 9th March of the year of entry.

Degree of Master of Economic Science (MEconSc)
(Programme Code: HSMXF0010)

Course Objectives

This Degree is intended for those who wish to extend their knowledge of Economics beyond the undergraduate level. It is designed to impart a sound training in analytical economics and an introduction to applied economic research.

Admission Requirements

Admission to the Degree requires:

- A primary Degree with at least Second Class Honours, Grade II (2H2) in Economics and in their other subject, or
- A primary Degree with at least a Second Class Honours, Grade I (2H1) Higher Diploma in Economic Science, or
- An equivalent qualification.

As places on this programme are limited, not all eligible students may be admitted in any year.

Organisation of Studies and Examination

The one-year course consists of two semesters of course work. The course work will cover economic theory, econometrics, and a number of applied fields. Examinations in the courses are held at the end of each semester.

Details of the required and optional courses will be available from the Economics School at the start of the academic year.

Application Procedure

Enquiries regarding application procedure and details of courses should be made to
Postgraduate Admissions
School of Economics
John Henry Newman Building
University College Dublin
Belfield, Dublin 4
Telephone: +353-1-716 8505 or +353-1-716 8272
Fax: +353 1 283 0068

The closing dates for receipt of applications are 31st March 2005 for overseas graduates and 29th July 2005 for EU or EEA citizens.

Degree of Master of Economic Science (MEconSc) (Public Policy)

(Programme Code: HSMXF0011)

Course Description

The Master of Economic Science Degree in Public Policy [MEconSc (Public Policy)] is offered by the School of Economics in association with the School of Geography, Planning and Environmental Policy. This Degree prepares students for positions as policy analysts, public servants and applied economists by providing them with skills which increase their capacity to develop policy choices, to analyse critically these choices and to provide guidance in regard to their implementation. There are two streams: one in economic policy and the other in environmental economics and policy. The Degree is offered as a full-time programme (twelve months). In certain circumstances, with the approval of the Programme Director, a student may be allowed to complete the Degree over twenty-four months.

Admission Requirements

Graduates who have secured at least Second Class Honours, Grade II in their primary Degree and in the subject of Economics in that Degree, or other suitably qualified graduates may, on the recommendation of the Programme Director and by approval of the College, enter the programme. Applicants with a lower grade of Degree but with relevant experience may be accepted subject to the recommendation of the Programme Director and the approval of College. Graduates of the Higher Diploma in Economic Science should have obtained at least Second Class Honours, Grade I overall in order to be accepted.

Organisation of Studies and Examinations

Students must take a total of eight courses. In the First Semester, all students take core courses in Microeconomic Methods for Public Policy, Macroeconomic Methods for Public Policy and Quantitative Economics. In addition, students specialising in Economic Policy must take a course in Competition Policy while those specialising in Environmental Economics and Policy take a course in Principles of Environmental Management. In the Second Semester, students must take four courses from the list below. Those specialising in Environmental Economics and Policy must take the first three courses:

- Advanced Environmental Economics
- Market Based Instruments for Environmental Policy
- Cost Benefit Analysis and Non-Market Valuation
- Natural Resource Economics
- Health Economics
- Transport Economics
- Public Finance
- Economic Development
- Comparative Public Policy
- Social Policy

In addition, students must complete a minor dissertation (15,000 to 30,000 words). The topic of the dissertation must be approved by the Programme Director. Those specialising in Environmental Economics and Policy must choose a topic within this area of study. Each student will be assigned a supervisor with whom they will meet regularly to discuss the

progress of their dissertation. Examinations are held as prescribed by the College. Students must also complete problem sets and/or essays as prescribed by the Programme Director.

Application Procedure

Enquiries regarding the application procedure should be made to:

The Programme Director, MEconSc (Public Policy)

School of Economics

John Henry Newman Building

University College Dublin

Belfield, Dublin 4

Telephone: +353-1-716 8505

Fax: +353 1 283 0068

The closing dates for receipt of applications are 31st March 2005 for overseas graduates and 29th July 2005 for EU or EEA citizens.

Degree of Master of Education (MEd)

(Programme Code: HSMXF0007)

As a two-year course the Master of Education (MEd) Degree provides students with the opportunity to deepen their understanding of key issues within the field of Education as well as to develop their expertise in one particular area of professional development. The course is open to teachers at all levels of the education system, as well as other suitably qualified professionals working in the area of education and training. The emphasis throughout is to develop critical skills of enquiry as students debate and discuss with others key issues relating to education nationally and internationally. The course also develops skills in the field of educational research, in particular quantitative and qualitative research methods. Coursework is organised on a modular basis and consists of the following:

1. Professional Development

Specialisation in one major area of professional work, e.g. Education Management, Curriculum Studies, Adult Education, Learning Difficulties, Children's Literature.

2. Educational Studies

In-depth focus on current areas of educational interest drawing on research and theory within the fields of Curriculum, History, Philosophy, Sociology and Psychology of Education.

3. Research Methods

This aspect includes coverage of basic Statistics, qualitative and action research methods, information sources and the use of computers in research.

4. Completion of a Minor Thesis

A minor thesis is completed in the Second Year of the programme.

Closing date for applications is 1st April. Assessment of the programme involves a combination of written assignments, take-home examinations, group projects and the completion of a minor thesis.

Course Organisation and Syllabus

Classes are held from 4.30 p.m. – 6.30 p.m. two/three afternoons per week (depending on the mode of study chosen). The First Year of the course is devoted to course work and assignments, while the Second Year involves completion of a minor thesis, along with attendance at a research seminar/workshop programme. Course delivery consists of lectures, seminars, workshops and visiting lecturers with expertise in particular areas of professional development.

The Degree may be taken in one of two modes as follows:

Mode A:

Open to students who *do not* hold the Higher Diploma in Education Studies (HDES) or equivalent. Lectures for these students take place three afternoons per week for the first year (Tuesday, Wednesday and Monday **or** Thursday), typically from 4.30 p.m. – 6.30 p.m. Seminars are held twice monthly on Tuesday evenings from 7.00 p.m. – 8.00 p.m.

Mode B:

Open to students who hold the Higher Diploma in Education Studies (HDES) or equivalent. Lectures take place two afternoons per week (Tuesday and Wednesday), from 4.30 p.m. – 6.30 p.m., with attendance at seminars twice monthly from 7.00 p.m. – 8.00 p.m.

The syllabus for the MEd is designed to offer students as much flexibility as possible in course options as well as obtaining a balance between specialization in key areas combined with a general introduction to major issues of relevance within the field of education.

1. Professional Development

Available to Mode A students only. Specialisations offered for the last academic year included: Adult Education, Curriculum Studies, Educational Management, Learning Difficulties, and Children's Literature. Four core modules were offered within each specialism as follows:

Adult Education: (a) Curriculum and the Management of Change; (b) Facilitating Adult Learning; (c) Provision of Adult Education; and (d) Contemporary Issues in Adult Education.

Curriculum Studies: (a) Curriculum and Pedagogy; (b) Curriculum and the Management of Change; (c) Subjects and Disciplines; and (d) Contemporary Issues in Curriculum Studies.

Educational Management: (a) Creating the Effective School; (b) Group Dynamics; (c) Leadership Skills and Managing Change; and (d) Legal Issues in Education.

Learning Difficulties: (a) Child Development; (b) Language and Literacy; (c) Learning Difficulties: Sources and Policies and (d) Special Needs Teaching.

Children's Literature: (a) Literature for Children and Adolescents: An International Tour; (b) Children's Literature: Educational Applications; (c) Children's Literature: Perspectives and Issues; (c) Children's Literature: Designing and Delivering the Curriculum.

Course choices are subject to sufficient student numbers and may change from one year to another.

2. Educational Studies

Open to Mode A and Mode B students. This aspect of the course allows students to study in depth areas of current educational interest, drawing on research and theory within the fields of Curriculum, History, Philosophy, Psychology and Sociology of Education. Students select one module per semester from the available list of modules offered as follows:

Educational Studies – Semester 1: (a) Education in Ireland – Historical Perspectives; (b) Equality and Voice in Education; (c) Mind, Knowledge and Teaching; (d) Counselling Psychology; and (e) Education – Curriculum Design.

Educational Studies – Semester 2: (a) Education and Power – Interest Groups and the Sociology of Learning; (b) Ethical and Political Issues in Education; (c) Psychology in Schools; (d) Curriculum: Knowledge Construction.

3. Research Methods and Training

Educational research forms an important and essential part of professional development in our Masters programmes. The Research Methods course aims to enable participants to develop their proficiency in the interpretation of research result and in the generation of new knowledge through research. The course is designed to give participants a rounded introduction to the main types of educational research methods and analysis. The aim is to enable participants to identify and evaluate research in the principal educational fields.

Taken by all MEd students in Year One of the programme, this course provides a thorough grounding in research methods which includes basic training and statistical analysis as well as preparation of a thesis proposal. Qualitative and historical/documentary methods of research are also covered. The course runs the entire length of the academic year.

4. Thesis

The Education Dept UCD prides itself on the high quality of theses produced as part fulfilment of the MEd Degree programme. Students gain considerable insight and expertise in their chosen field of research, working on an individual basis with an experienced member of staff over the course of the Second Year of the programme. Structured support is given to students in the formulation of their thesis proposal through the research methodology course. Decisions on thesis topics do not have to be furnished until the end of the First Year of the programme.

Assessment

The course is assessed through a combination of essays, projects and examinations in Year 1 of the programme, and a thesis in Year 2. It leads to a Master of Education Degree of the National University of Ireland, awarded at Pass; Second Class Honours, Grade II; Second Class Honours, Grade I; or First Class Honours level.

Admission Requirements

Applicants must be recognised teachers with a minimum of three years' professional experience. They must satisfy (a) **or** (b) below:

(a) An Honours primary Degree, Second Class Honours or higher

OR

(b) A primary Degree not at Honours level, together with one of the following:

- i. The Higher Diploma in Education (HDipEd) at Honours level
- ii. The Higher Diploma in Education Studies (HDES) or its equivalent at Honours level.

Note:

All applicants without the Higher Diploma in Education Studies (or its equivalent) will be interviewed. Candidates who do not have appropriate professional experience in their chosen professional field may be required to complete the Higher Diploma in Education Studies as a pre-requisite for entry to the MEd programme.

Note:

In line with College of Human Sciences policy, the provision of all courses is subject to a sufficient number of candidates applying and being accepted.

Non-UCD Graduates

Graduates from higher education institutions other than UCD must enclose with their application full transcripts of their third-level qualifications. Such transcripts may be obtained from the Registrar of the relevant institution(s).

Proficiency in the English Language

Applicants whose first language is not English or Irish will be required to provide a Certificate of Proficiency in English. The number of places offered may be limited and it may not be possible to admit all qualified candidates.

Closing date for applications: 1st April (*Late applications may be considered*)

For additional information and application forms contact:

Ms Carmel Gilbride – MEd Course Administrator
School of Education and Lifelong Learning (Room C102)
John Henry Newman Building
University College Dublin
Belfield, Dublin 4
Telephone: +353-1-716 8250 / +353-1-716 8292
Fax: +353-1-716 1143
Website: www.ucd.ie/education

**Degree of Master of Education
(Special Educational Needs) (MEd SEN)
(Programme Code: HSMXF0008)**

Course Description

This two-year Degree programme, which can be undertaken on a part-time basis, is designed for teachers and other professionals involved in the education, care and management of children and adolescents with special educational needs and disabilities.

Entry Requirements

Applicants should be graduate teachers preferably with a qualification or relevant experience in special needs education. Candidates must have obtained an Honours classification in either their primary Degree or in a subsequent qualification. Consideration will also be given to graduate professionals who work in other areas with children who have special educational needs. All applicants should have a minimum of three years experience of working with such children. Candidates will be selected by interview, and the number of places offered is limited.

Course Content

The First Year of the programme consists of intensive, campus-based lecture, workshop and seminar sessions and assignments focusing on the following core areas: Special Educational Needs – Analysis, Aetiology and Intervention; Support Services, Specialisms and Therapy; Assistive, Augmentative and Information Technologies; Models of Parent-Professional Relationships, Counselling and Family Support; Curriculum Development; Programme Planning for Inclusive Education; Transitional and Continuing Education for Students with SEN; Legislative Provision and Rights of Students with Disabilities; Educational Management for Students with SEN; SEN – an International Perspective. Coursework in the first Year additionally includes a comprehensive programme of training in educational research methodology. Classes are scheduled to commence at 4.30/5.00 p.m. on three weekday evenings. The Second Year of the programme consists of the completion by the candidate of a minor thesis on a designated aspect of special needs education or the compilation of a portfolio of research-based interventions conducted in schools or other approved locations. The general purpose of this Degree programme is to enhance and develop participants' awareness of new approaches in the definition, educational provision, management and support of students with special educational needs, whether in inclusive mainstream, special education, clinical or administrative settings.

Application for Admission

Application forms are obtainable from:

The Secretary, School of Education and Lifelong Learning
John Henry Newman Building
University College Dublin
Belfield, Dublin 4.

Completed forms should be returned to the Secretary not later than the 1st April of the year for which entry is sought. Application fee €20.

**Degree of Master of Library and Information Studies (MLIS)
(Programme Code: HSMXF0009)**

Course Objectives

The MLIS Degree prepares students for professional careers in information or library work, and provides an opportunity for advanced study and research.

Admission

Candidates must be graduates of a recognised university and must normally hold one of the following:

- i) A primary Degree with at least Second Class Honours, Grade II in two subjects;
- ii) A primary Degree with at least Second Class Honours, Grade I in one subject;
- iii) A primary Degree and the University's Higher Diploma in Library and Information Studies with at least Second Class Honours or an equivalent qualification.

Candidates who wish to study part-time for this Degree must hold a primary Degree *and* the University's Higher Diploma in Library and Information Studies, or an equivalent qualification, with at least Second Class Honours in the Diploma or in the Degree as specified in (i) or (ii) above.

Applicants must be recommended by the appropriate Professor or Head of School and approved by the College of Human Sciences.

Candidates must normally have experience of work in a library or information environment before commencing study on the course. It is not necessary to have this experience at the time of application.

Organisation of Studies

The normal duration of the course is one year for full-time students and two years for part-time students.

Candidates who do not hold the Higher Diploma in Library and Information Studies must accumulate twenty-two units, from courses chosen in consultation with the School, and submit a minor thesis, written under the direction and supervision of the School. At least ten units must be acquired from advanced courses.

Candidates who hold the Higher Diploma in Library and Information Studies must accumulate at least eight units from appropriate courses, as prescribed by the School, and submit a minor thesis, written under the direction and supervision of the School.

Certain course units are compulsory. Not all courses will be available in each semester or year.

Course Units for MLIS

Course Number	Units	Level	Course Title
IS-P411	2		Information Policy
IS-P412	2		Culture, Information and Technology
IS-P413	2		Issues in Information Studies
IS-P415	2		Information and Society
IS-P417	2		Communications and the Consumer
IS-P418	2	Advanced	Librarians and Information Seeking in the 21 st Century Workplace
IS-P422	2	Advanced	Rare Books Curatorship
IS-P423	2		History of the Book
IS-P431	2		Management of Information Agencies
IS-P433	2	Advanced	Human Resources Management in Information Units
IS-P441	2		Bibliographic Information Resources
IS-P444	2		Introduction to Electronic Resources
IS-P445	2	Advanced	Advanced Electronic Resources
IS-P446	2	Advanced	European Information Markets
IS-P447	2		Resources for Studies in Children's Literature
IS-P449	2	Advanced	Archives and Manuscripts
IS-P456	2		Cataloguing and Classification
IS-P461	2	Advanced	Telecommunications and Networks
IS-P463	2	Advanced	Database Management Systems
IS-P464	2		Introduction to Computers and Databases
IS-P465	2		Web Publishing
IS-P466	2	Advanced	Advanced Web Publishing
IS-P467	2		Electronic Library and Resource Management
IS-P468	2	Advanced	Electronic Library Systems
IS-P471	2	Advanced	Research Methods
IS-P473	2	Advanced	Research Methods Seminar

Assessment

Candidates for the MLIS Degree are required to complete course work, sit a written examination and submit a minor thesis in accordance with University regulations. An oral examination may be held if the examiners so decide.

Application Procedure

For details of application procedures contact:

The Secretary, School of Information and Library Studies
Library Building, University College Dublin
Belfield, Dublin 4
Telephone: +353-1-716 7055
Fax: +353-1-716 1161

The final date for receipt of applications is 1st February of the year for which entry is sought.

Degree of Master of Psychological Science (MPsychSc)
(Programme Code: HSMRF0004)

By Research

Only candidates who hold an MA Degree by examination in Psychology or have reached a sufficient standard in the Higher Diploma in Psychology will be permitted to enter for the Degree of Master of Psychological Science by research. The Degree will be awarded on a research thesis prepared in the University under the direction of the Professor over at least three terms. The subject of the thesis must be approved by the Professor.

Degree of Master of Social Science

General Regulations

THE subjects for the Master of Social Science Degree are Sociology, Social Policy, Social Policy (International), Social Work. The course for the Degree of Master of Social Science is an Honours course. This Degree may be obtained either by thesis or by examination. Candidates are not permitted to proceed to the MSocSc Degree while engaged upon any other course, except by permission of the College.

MSocSc Degree by Thesis/MLitt Degree in Sociology by Thesis

Only candidates who have gained the award of BSocSc, or equivalent Degree in Social Science, with the award of First Class Honours or Second Class Honours, Grade I will normally be permitted to enter for the Degree by thesis. Other graduates may be admitted if in the BSocSc Examination (taken as a qualifying test) they obtain Second Class Honours, Grade I in all the papers of the subject in which they wish to proceed to the MSocSc/MLitt (Sociology) Degree. Such graduates must have the permission of the College to enter for this qualifying test; and it cannot be taken until at least three terms after the primary Degree.

All candidates must be recommended by the Head of the School and accepted by the College. Candidates for the MSocSc Degree by thesis or the MLitt (Sociology) by thesis must work in the University under the supervision of the Head of the School for at least six terms and attend such general courses as the Head of the School may decide. The subject of the thesis must be approved by the Head of the School.

Candidates for the MSocSc Degree by thesis or the MLitt (Sociology) by thesis may be required to sit for an examination on the subject-matter of the thesis if the examiners so decide. For the MSocSc Degree by thesis the awards will be First or Second Class Honours or Pass. In the MLitt (Sociology) Degree by thesis the Degree is awarded or withheld. In the case of exceptionally good performance, the Degree may be awarded 'With Distinction'. Candidates who have taken their primary Social Science Degree in another University may be permitted to enter for the MSocSc/MLitt (Sociology) by thesis if suitably qualified. Prospective applicants for MLitt in Sociology should note that application forms and information booklet "Postgraduate Handbook for the School of Sociology" are available from:

The Postgraduate Administrator
School of Sociology
University College Dublin
Belfield, Dublin 4, Ireland
Telephone: +353-1-716 8510
Fax: +353-1-716 1125
Email: sociology@ucd.ie

MSocSc Degree by Examination

THE MSocSc Degree by examination is normally awarded on the results of coursework, written examinations and a minor thesis.

Admission Requirements

Candidates may apply to register for the MSocSc Degree by examination if they have obtained one of the following:

- A BSocSc Degree with at least Second Class Honours, Grade II in the subject of the MSocSc and at least Second Class Honours, Grade II in the second subject.
- A BSocSc Degree with at least Second Class Honours, Grade I in the subject of the MSocSc.
- Second Class Honours, Grade I (or equivalent standard) in a relevant postgraduate Diploma.
- Second Class Honours, Grade I in the relevant MSocSc Qualifying Examination.

Applicants who have taken their primary Social Science Degree in another University may be permitted to enter for the MSocSc by examination if equivalently qualified.

Applicants must be recommended by the appropriate Professor or Head of School and approved by the College.

The Degree in Social Work is an undifferentiated Honours Degree. In the subject Sociology the standards are as follows: Pass – 40%, Third Class Honours – 45%, Second Class Honours, Grade II – 50%, Second Class Honours, Grade I – 60%, First Class Honours – 70%. In the subject Social Policy the standards are: Pass – 40%, Second Class Honours – 60%, First Class Honours – 70%.

Regulations for MSocSc Degree by Examination in Sociology

HSMXF0003

HMXP0003

This is a taught programme which can be pursued full-time over one year or part-time over two years. In order to be considered for a place it is necessary to have a Bachelor's Degree with no lower than Second Class Honours, Grade II in Sociology. In the case of two-subject Bachelor Degrees, it is normally required also to have attained at least Second Class Honours, Grade II, in the other subject. Candidates with a higher grade are given preference.

The assessment of the Master's Degree is by coursework (70%) and minor dissertation (30%). The coursework extends over two semesters, from September to April. The earliest date for submission for dissertations is mid-August.

Programme Syllabus

Core (Compulsory) Courses:

- Doing Sociological Theory
- Doing Sociological Research

At least one of the following:

- Workshops in Survey Research Methodology and Quantitative Data Analysis
- Advanced Workshops in Quantitative Research Methods
- Workshops in Qualitative Research Methods
- Advanced Workshops in Qualitative Analysis and Evaluation

Optional Courses

Students take four optional courses, selected from the following broad areas of specialisation:

The Sociology of Economic Development and Public Policy

Economic Globalisation and Social Change in the Twentieth Century
The Sociology of Development: the Social and Ecological Context of Unequal Development
The Sociological Analysis of Health Policy
The Sociological Analysis of Education Policy
Societal Institutions, Political Processes and Policy Choices in the European Union
Organisational Analysis
Law and Social Control

Media and Cultural Studies

Cultural Theory and Analysis
Language, Power and Equality
Media and Culture
Racism, Ethnicity and Society
Violence and Civilisation

The Sociology of Health and Illness

Sociological Analysis of Health Policy
Theoretical and Applied Issues in Health and Illness
Pathology and Difference
Sociology of Health and Health Care

Social Research Methodology

Workshops in Survey Research Methodology and Quantitative Data Analysis
Advanced Workshops in Quantitative Analysis
Workshops in Qualitative Research
Advanced Workshops in Qualitative Analysis and Evaluation

Students may specialise in one area or take courses from the different areas. The range of courses offered in the School may vary from year to year.

Dissertation

Candidates are required to complete a dissertation of approximately 20,000 words on a topic of their choice.

Application Procedure

Application must be received before 1st May in the year in which it is proposed to begin study. Application forms and information booklet "Postgraduate Study at the School of Sociology" are available from:

The Postgraduate Administrator
School of Sociology
University College Dublin
Belfield, Dublin 4, Ireland
Telephone + 353 1 716 8510
Fax +353 1 716 1125
Email sociology@ucd.ie

Note The courses offered and the programme of study may vary in any one year. The course outlines presented above are intended as examples of the range of themes which may be discussed and analysed within each course.

This information is provided for the purposes of general guidance only and the degree requirements may differ from what is outlined here.

Before submitting an application, students are advised to contact the School of Sociology for details of possible changes to the information provided in the booklet.

MSocSc Degree by Examination in the Sociology of Health and Illness

HSMXF0001 HSMXP0001

Course Description

The aim of this one-year course is to give students a strong sociological foundation in theoretical and applied health studies. Particular attention will be given to a sociological analysis of patterns of health and illness in Ireland, and of the planning, organisation and delivery of the Irish Health Services. Students are required to take advanced courses in social research and to complete a minor thesis on a health-related topic.

Admission Requirements

Applicants should have a primary Degree in Sociology with the normal entry requirements or the equivalent. Graduates in other disciplines may study for the Higher Diploma in Sociology and Social Research, a one-year course which – upon completion to a satisfactory level – qualifies the student for admission to the MSocSc course, thus forming a two-year course of study.

Organisation of Studies & Examination

Core (compulsory) courses:

Doing Sociological Research
Doing Sociological Theory

Two research courses chosen from the following:

- (a) Survey Research Methodology
- (b) Qualitative Research Methodology
- (c) Advanced Workshops in Quantitative Research Methods
- (d) Advanced Workshops in Qualitative Analysis and Evaluation

Also Required: Two of the Following Courses:

Sociological Analysis of Health Policy
Theoretical and Applied Issues in Health and Illness
Pathology and Difference
Sociology of Health and Health Care

One Optional Course chosen from the following:

Sociology of Development: the Social and Ecological Context of Unequal Development
Societal Institutions, Political Processes and Policy Choices in the European Union
Organisational Analysis
Cultural Theory and Analysis

Or

One of the Health and Illness courses listed above not already taken

The MSocSc in the Sociology of Health and Illness by examination and a 20,000-words minor dissertation may be taken as a full-time course in one year, or on a part-time basis over two years. Students take seven courses and complete a minor dissertation.

Application Procedure:

Applications must be received before 1st May in the year in which it is proposed to begin study. Application forms and information booklet "Postgraduate Studies at the School of Sociology" are available from:

The Postgraduate Administrator
School of Sociology
University College Dublin
Belfield, Dublin 4, Ireland
Telephone: +353-1-716 8510
Fax: +353-1-716 1125
Email: sociology@ucd.ie

Note: The courses offered and the programme of study may vary in any one year. The course outlines presented above are intended as examples of the range of themes which may be discussed and analysed within each course.

This information is provided for the purposes of general guidance only and the degree requirements may differ from what is outlined here.

Before submitting an application, students are advised to contact the School for details on possible changes to the information provided in the booklet.

Regulations for MSocSc Degree by Examination in Social Policy

HSMXF0004

The School of Applied Social Studies offers a one-year full-time programme of study for the MSocSc (Social Policy) Degree by examination.

A range of courses is provided including:

- Critical Social Policy
- Data Analysis
- Education
- Employment
- European Family Policy
- European Social Policy
- Health
- Housing
- Personal Social Services
- Research Methods
- Social Policy Analysis
- Social Security
- Social Services and New Technologies
- The Policy-Making Process

Programme content may vary slightly from year to year.

Students must take all of the courses listed and are examined in seven of these courses. Students are also required to complete a minor dissertation (approx. 15,000 words). All written work must be submitted in order to fulfil the requirements of the course.

The standard for entry is at least a Second Class Honours, Grade II in Social Policy and the equivalent of an overall Second Class Honours, Grade II in the applicant's primary Degree. Candidates who have not previously studied Social Policy in depth will be required to take the Higher Diploma in Social Policy course and pass at good Honours level before being allowed to apply for the MSocSc. (Social Policy) programme.

The closing date for applications is 1st June of the year in which it is proposed to commence study.

Regulations for MSocSc Degree by Examination in Social Policy: International

HSMXF0005

The School of Applied Social Studies offers a one year full-time programme of study for the MSocSc (Social Policy: International) by examination. A period of study abroad in an approved foreign university during the academic year is an integral part of the Degree programme. Places are limited and the provision of the Degree in any year is dependent on available resources. Entry requirements are the same as for the MSocSc (Social Policy) by examination.

This Degree will not be offered in the 2005-06 academic year.

Regulations for MSocSc Degree by Examination in Social Work (Mode A)

HSMXF0006

The MSocSc (Social Work) Degree by examination is a two-year course which offers a generic professional training in Social Work. Candidates must have the permission of the College to enter for the MSocSc (Social Work) Degree by examination. The standard for entry is at least a Second Class Honours, Grade II in Social Policy and the equivalent of an overall Second Class Honours, Grade II in the applicant's primary Degree. Alternatively, applicants must hold a primary Degree together with a Second Class Honours in a postgraduate Higher Diploma in Social Policy. Other graduates who are registered Higher Diploma in Applied Social Studies students and have attained at least 60% in the First Year Diploma examination may apply to the School to be considered for admission to the Second Year of the MSocSc (Social Work) Degree.

This is an Honours Degree. Students who attain 70% may be awarded a Distinction. This course consists of theory, practical work and a dissertation. The course is full-time and full attendance is required.

Students who do not complete the requirements of the Master's programme satisfactorily, or who fail to do so within the time limits set by the College, may be awarded the Higher Diploma in Applied Social Studies.

Students who fail to attain an overall 60% in the First Year examination but who pass all papers may be permitted to transfer registration to the Second Year of the Higher Diploma in Applied Social Studies, subject to the approval of the College. All written work must be submitted in order to fulfil the requirements of the course.

Completed application forms must be returned to the School of Applied Social Studies by 14th January for the following academic session.

Courses of Study

1. Social Work Theory and Practice

These courses provide the student with a variety of approaches to social work practice. They include work with individuals, families and groups and social work in a community context. They also include workshops which focus on the acquisition of transferable social

work skills and the integration of social work classroom learning with practice. The theory and knowledge from other disciplines is integrated in these courses throughout the year.

2. *Counselling Social Work Skills*

In the First Year of the programme students become familiar with basic interviewing, assessment and therapeutic skills and develop competencies in the practice of these skills. Through experiential teaching techniques, role-play and student-prepared video interviews students are helped to acquire the abilities to evaluate and critique their practice and to plan, deliver and evaluate interventions based on case study material. In the Second Year of the course students are offered a series of experiences around practice methods from basic interviewing skills through to counselling/therapy techniques. Students are given a further forum for the integration of theory and practice in a laboratory type setting where they can develop the ability to focus on the process of interviewing, intervention and relationship between clients and social worker.

3. *Human Behaviour*

The approach of this course is basically an applied one, the aim being to integrate a knowledge of human growth and behaviour with social work theory. The importance of the family and the development of interpersonal relationships is emphasised. The range of behaviour from what is considered normal to abnormal is examined as is the sociocultural context in which behaviour occurs.

4. *Group Work*

The course is designed to provide students with a knowledge of the theory and practice of working with groups. Roles, communication patterns, leadership and group dynamics are reviewed. The use of groups in social work is considered and a range of models examined in terms of their approach and application. Some common problems which can arise in practice are discussed. The life span of a group is followed from its inception and implementation to its conclusion.

5. *Child and Family Welfare*

In this course module the family is examined in the context of social theory and family research with particular reference to the family in Ireland. Interventions appropriate to different family crises and situations form an integral part of this course, with special emphasis on innovative work with families. It is in this context that the needs of children are examined. Students are encouraged to apply their knowledge of social work theory and practice to the area of direct and indirect work with children. Attention is focused on the social work task in relation to children who have been abused or at risk of abuse, those separated from their families and the provision of substitute care.

6. *Social Work and the Law*

This course introduces students to Irish Family Law with emphasis on the everyday legal issues that confront social workers.

7. *Community Social Work*

The purpose of this course is to discuss, at an advanced level, community forms of social service provision and development. The concept of community is explored in the context of policy initiatives in community development, community work, community care and community organisation. The role of social work in Ireland in the development of community support services is examined.

8. Youth and Justice

The purpose of this course module is to acquaint students with the structure and the process of the legal system in Ireland. The course introduces students to the theory and concepts relevant to social work practice within the justice system and to the role of social work within the justice system e.g. probation and welfare service, prison welfare. Students explore the concept of human rights and welfare rights and the legislation relating to mental health and the role of social workers within mental health practice. Students' knowledge of anti-discriminatory practice is also developed, in particular social work with refugees, asylum seekers, ethnic minorities and travellers.

9. Social Work in Health Care

This course module introduces students to concepts relevant to social work practice in health care settings and allows them to consider the concepts of health, illness and disability in a broad perspective. It encourages students to explore their own attitudes to issues such as disability, ageing, illness and death and prepares them to work effectively and cooperatively in multi-disciplinary settings. The course explores ethical issues pertinent to social work practice in health care and increases students' practice skills in working effectively with clients in health care settings.

10. Social Work Research

The objectives of this course are to introduce students to the usefulness and application of research in a social work setting, to provide them with an introduction to the basic concepts of research methods, to give them some knowledge of basic statistics necessary for research in the social sciences and to familiarise them with the use of computers and give them an opportunity of working with computer technology.

11. Other Courses

Other courses are studied by students such as addiction, policy making in social work, management and social work and preparation for fieldwork practice. Current new developments in social work practice and research are incorporated into the curriculum.

Candidates must satisfy the examiners in each of the subjects outlined in the syllabus and must attain a satisfactory standard in practical work.

Practical Placements

Supervised practical work constitutes 50% of the programme.

Regulations for MSocSc Degree by Examination in Social Work (Mode B)

HSMXF0002

The MSocSc Degree by examination in Social Work (Mode B) is a one-year course available for applicants holding a BSocSc Degree or equivalent with at least Second Class Honours, Grade II and a National Qualification in Social Work (NQSWS) or equivalent professional Social Work qualification.

Students take the following courses and complete a minor dissertation:

- Social Work Research
- Social Work Theory
- Social Policy Analysis

This is an undifferentiated Honours Degree. Aggregate marks in the examination must reach 50%. The dissertation must reach 50%. Students who attain an aggregate of 70% may be awarded a Distinction.

This course comprises one day per week.

Completed application forms must be returned to the School of Applied Social Studies by 1st June for the following academic session.

General Note: All required written work must be submitted in order to fulfil the requirements of the course.

Closing Dates for Applications

Application forms should be sought from the School responsible for the subject in which it is proposed to take the Master's Degree. Application should be made to the appropriate School before the dates indicated below.

MSocSc (Sociology):	1 st May
MSocSc (Social Policy):	1 st June
MLitt (Social Work) by Major Thesis:	1 st June
MSocSc (Social Work) by Examination (Mode A):	14th January
MSocSc (Social Work) by Examination (Mode B):	1 st June
MLitt (Sociology) by Major Thesis	31 st January

MA in Mediation and Conflict Resolution

HSMXF0025 – Mode A

HSMXF0026 – Mode B

Course Description

The Masters in Mediation and Conflict Resolution at University College Dublin provides a challenging learning experience in mediation for those who wish to become professional mediators. Students can elect to specialise in either Family Mediation or Organisational and Workplace Mediation. The Family Mediation component is delivered in collaboration with the Family Mediation Service and offered for those who wish to work with families in conflict, in particular with couples who are separating and wish to create their own agreement. The Organisational and Workplace component offers professional mediation training for those who work with interpersonal workplace conflict, such as bullying and harassment and difficulties between colleagues in organisations. This component is provided in collaboration with professional agencies in the community.

Mediation is a new and rapidly growing profession internationally and in Ireland. Introductory training in this field has been provided in University College Dublin through the Diploma in Mediation for six years. The Masters programme, which consists of the integration of theory and practice, offers an opportunity for full professional training in mediation and conflict resolution in selected specialised fields of mediation practice.

There are two Modes in the Degree, Mode A and Mode B. Mode A consists of four core modules, an elective in a particular area of mediation practice and the completion of a research project. Mode B consists of four core modules, a course in research methodologies and the completion of a minor research thesis. Students in Mode B are required to already have a full professional qualification in mediation as recognised by the Mediators Institute Ireland.

Admission Requirements

Honours Degree and Diploma in Mediation or equivalent. Students who do not meet these requirements but who have completed the Diploma in Mediation or its equivalent and who submit a portfolio of relevant experience may be admitted on the recommendation of the Board of Studies and the approval of the College of Human Sciences.

Organisation of Studies and Examination

Core Courses

- i) *Negotiation Theory & Conflict Theory* – the theories and practices underlying negotiation and the constructive resolution of conflict.
- ii) *Values and the Self in Mediation* – values implicit in theoretical frameworks and practices in mediation, values in action, managing ethical dilemma
- iii) *Reflective Practice and Systemic Practice* – the development of artistry in practice, mapping a constellation of theories and formulating a practice style.
- iv) *Power and Culture in Mediation* – intercultural exploration and peace building.

HSMXF0025 Mode A

Additional requirements for Mode A students

Mode A students choose either Elective 1 or Elective 2 courses.

Elective 1: Family Mediation Courses*

i) *Family Mediation* – the mediation process as developed in family mediation, the family mediator's tasks, screening, managing budgetary information, mediation and domestic violence, administering cases, communication theory and skills, conflict resolution skills, couple relationships and dynamics, crises and conflicts, child development, the impact of separation on all members of the family, reordered families and stepfamilies.

ii) *Mediation, the Law and Social Welfare* – family law, pensions, social welfare benefits and assistance relating to the family and separating couples.

iii) *Professional Ethics* – the mediator's attitudes and the value base of Family Mediation.

Elective 2: Organisational and Workplace Mediation Courses*

i) *Organisational and Workplace Mediation* – managing power differentials in the workplace, revenge and forgiveness, managing apology, dispute systems design, writing agreements, creating tailored ground-rules and mediation processes for specific requirements, the anatomy of mediation, communication theory and skills, conflict resolution skills, change, change management and the impact on employees, the dynamics of bullying and harassment, the variety of organisational and work cultures and systems.

ii) *Organisational and Workplace Mediation and the Law*- the framework of company law and employment law as this relates to Organisational and Workplace Mediation, grievance procedures and investigations.

iii) *Professional Ethics* – the mediator's attitudes and the value base of Organisational and Workplace Mediation.

HSMXF0026 Mode B

Additional requirements for Mode B students

Research and Mediation Course

i) Research Methods – research design, data collection and analysis, case studies

ii) Research Dissertation

Examination Regulations

Masters in Mediation and Conflict Resolution (Mode A) offers seven courses with 100 marks accredited for each course and a project of 3,000 words carrying 300 marks, giving total of 1,000 marks.

Masters in Mediation and Conflict Resolution (Mode B) offers five courses with 100 marks accredited for each and a minor thesis of 15,000 words carrying 500 marks, giving total of 1,000 marks.

* Common to Electives 1 and 2 is a requirement for practice under supervision with written case studies for assessment and the completion of a learning journal. The students' practice is continuously assessed by their supervisor.

Application procedure

- Application form and supporting documentation as specified in the application form.
- Closing date for receipt of applications 1st May each year.
- Selection will include an interview.
- Information available from
School of Applied Social Science
Telephone:+353-1-716 8419

B. Doctoral Degrees

Extracts from Statute LXXXVI, Chapter LIV, of the National University of Ireland

A candidate shall be eligible to obtain any of the Degrees of Doctor hereinafter in this section mentioned after the expiration of the respective periods hereinafter specified from the time of his obtaining the Degree in each case hereinafter mentioned, that is to say, the Degree of:

Doctor of Literature, fifteen terms after obtaining the Degree of Bachelor of Arts.

Doctor of Economic Science, fifteen terms after obtaining the Degree of Bachelor of Arts or Bachelor of Commerce.

A candidate shall not be eligible to obtain the Degree of Doctor in the College of Human Sciences unless he shall present an original work by himself and, in addition, pass such examination as may satisfy the General Board of Studies that he is worthy to have the Degree of Doctor conferred upon him.

Provided that the General Board of Studies and the Senate, acting upon the advice of Examiners appointed by the Senate on the recommendation of the General Board of Studies, who may or may not be members of the College in the subjects of which the Degree of Doctor is sought, may, in view of the excellence of the original work presented by the candidate, dispense, wholly or in part, with any such further examination.

The work to be presented by a candidate for the Degree of Doctor of Literature or of Economic Science, must be a published work, which either shows original thought, or embodies results of personal research so as to be, in the judgement of the Examiners, worthy of recognition by the University as adding to the sum of existing knowledge of the subject treated.

These Degrees are granted only to candidates who have obtained their primary Degrees in the University after pursuing an approved course of study and passing the examinations prescribed for such primary Degrees.

Degree of Doctor of Philosophy (PhD)

(Programme Code: HSDRF0001)

(Extract from PhD Regulations and Guidelines, published by the Examinations Office, UCD)

The Degree of Doctor of Philosophy (PhD) may be awarded on the basis of research carried out by the candidate, under the supervision of a Professor or Lecturer, the results of which are submitted to the University in a thesis.

Entry Requirements and Application Procedures

- 2.1 To be eligible to register for the Degree of PhD in University College Dublin, a candidate must have obtained a high Honours standard at the examination for a primary Degree of the National University of Ireland or another university, or must present such other evidence of academic standing as will satisfy the Professor, the Head of School and the College.
- 2.2 An application to enter on a course of study and research leading to the Degree of PhD shall be considered by the relevant College, on the nomination of the Head of School, or on the nomination of a Professor with the consent of the Head of School in which the proposed research is to be carried out. The title of the thesis, or a short description of the proposed research, must be provided.
- 2.3 The applicant must register as a PhD student, normally for a minimum of nine terms. In exceptional circumstances, the College may permit registration for a minimum of six terms.
- 2.4 The College shall notify the Academic Council of each PhD student admitted to the College together with all relevant details concerning the nominator, the supervisor(s) and the title of the proposed thesis, or a short description of the research.

For detailed information please consult the booklet *PhD Regulations and Guidelines* available from the Examinations Office, Michael Tierney Building, University College Dublin, or the Examinations Office website www.ucd.ie/exams/

Degree of Doctor of Psychological Science in Clinical Psychology (DPsychSc)

(Programme Code: HSDXF0001)

Course Description

The DPsychSc programme is a three-year full-time course leading to a professional qualification in Clinical Psychology.

Applicants are selected on the basis of their academic record, their research skills, their clinical skills and potential, and their personal suitability for the role of clinical psychologist. Scores on the verbal, numerical and analytical sections of the Graduate Record Examination (GRE) may also be taken into account in assessing academic ability and potential.

Applicants for the course must hold a good Honours Degree in Psychology or an Honours Diploma in Psychology which makes them eligible for graduate membership of the Psychological Society of Ireland or the British Psychological Society. In addition, graduates should have relevant experience in clinical research and/or clinical practice. Account is also taken of the applicant's personal suitability for the role of Clinical Psychologist.

There are nine places on the programme for which typically there are over 100 applications each year. Health Board sponsorship is available for these places.

Students complete an integrated programme of research, academic study and supervised practice in a variety of clinical settings and are evaluated on the basis of their clinical competence and a portfolio containing 70,000-80,000 words. The portfolio must contain a series of case studies, essays, clinical research projects and a thesis.

Application Procedure

Enquiries should be directed to:

Muriel Keegan, Clinical Psychology Programme Administrator
School of Psychology
John Henry Newman Building
University College Dublin
Belfield, Dublin 4
Telephone: +353-1-716 8120

Completed applications must be returned before 13th February of the year of entry.

Social Science: Degree of Doctor of Philosophy (PhD)

General Regulations

Candidates for this Degree are required to be admitted by the College on the recommendation of the Professor/Head of School; their admission must then be confirmed by the Academic Council. Candidates who have not graduated in this University may be admitted if suitably qualified.

Applicants are normally expected to have a Master's Degree. In exceptional circumstances applicants may be considered if he/she has reached a high Honours standard at the examination for the primary Degree or presented such other evidence as will satisfy the Professor/Head of School and the College of his/her fitness. The requirements for the Degree will normally be completed within nine terms but in special cases candidates may be permitted to take the Degree after six terms. Candidates for PhD Degrees will be allowed six years from the date of registration in which to complete their Degree. If they have not done so within that period they must re-apply for registration. Candidates may also be permitted to register for the PhD on a part-time basis. In such cases the requirements for the Degree will normally be completed within fifteen terms, but in special cases candidates may be permitted to take the Degree after twelve terms. Candidates for the PhD on a part-time basis will be allowed eight years from the date of registration in which to complete their Degree. If they have not done so within this period they must re-apply for registration. The thesis must normally be prepared under the supervision of the Professor/Head of School, but the College may, on the recommendation of the Professor/Head of School, assign another member of the staff to supervise the candidate's research, under the Professor's/Head of School's general direction. The thesis must be prepared in the University, unless permission is given to the candidate to work elsewhere under the Professor's/Head of School's general direction. Such permission will only be given to candidates who have attended courses in the University for twelve terms before admission to the course for the PhD.

Candidates may enter for examination in January of the year in which their work is to be examined; the time of the examination to be arranged as may be convenient to the candidate and the examiners. If the thesis is not presented before the 1st February following, the candidate must re-enter.

Candidates are required to take an oral examination on the subject matter of their thesis.

This Degree will not be awarded unless the examiners report that the work is worthy of publication as a whole or in part.

Candidates may be required to undertake specified courses.

Candidates who are suitably qualified in specific specialisations, e.g. Families and Systemic Therapies, may attend courses and receive clinical supervision.

Doctor of Philosophy (PhD) in the School of Applied Social Studies

The School of Applied Social Studies offers a Doctor of Philosophy in the following three areas: Social Work; Social Policy; Families and Systemic Therapies. These programmes

can be undertaken on a full-time or part-time basis. Application forms are available from Catherine Baulch, Postgraduate Office, School of Applied Social Studies

Doctor of Philosophy (PhD) in the School of Sociology

Applicants for a PhD in Sociology will normally be expected to have completed a Masters Degree in Sociology to a high standard, although First Class Honours in a Bachelor's Degree may also be accepted as adequate qualification. All those considering applying to the School are strongly encouraged to contact Dr Aogán Mulcahy, the co-ordinator of the PhD Programme, in the first instance for an informal discussion about the proposed project. Tel: +353-1-716-8561; e-mail: aogan.mulcahy@ucd.ie

Applications must include the following (see also the School website: www.ucd.ie/sociolog/):

- i A detailed research proposal outlining the nature and sociological significance of the project, including an appropriate methodology. This proposal must follow the guidelines for PhD Proposals (also available on the School website):
 - 1 Title and short description of proposed project (50 words approx.).
 - 2 Extended description of project, including a clear statement of the specific sociological issues or questions which it will address (1,000-2,000 words).
 - 3 Location of the proposed project within the current theoretical/research literature in the area, including the general sociological theory and concepts that shape the study (1,000-2,000 words).
 - 4 Relative significance of the contribution that the proposed project will make to the area (500-1,000 words).
 - 5 Methodology for proposed project (500-1,000 words).
 - 6 A draft chapter outline of the thesis (500 words).
 - 7 A preliminary three-year timetable and schedule for the project, including progression from year to year (500 words).
 - 8 A bibliography of relevant work in the area (typically a minimum of twenty academic works).
- ii Transcript from your university showing your Degree results (required for non-UCD graduates only.)
- iii Two academic references.
- iv A recent sample of your academic writing, such as a publication, chapter of your dissertation, postgraduate essay, etc.

As well as academic qualifications, factors relating to the topic such as its feasibility and the availability of appropriate supervision will be considered in arriving at a decision on the application.

Applications are subject to approval by the College of Human Sciences.

Students may register for a PhD on a full-time or part-time basis. Full-time PhD students register for a minimum of three years, and part-time PhD students register for a minimum of five years. Candidates are allowed six years in which to complete the Degree from the date of acceptance.

Following admission to the programme, students are expected to adhere to the model of progression outlined in the *Framework for Fulltime PhD Programme*. This document outlines the School's overall policy and procedures for the PhD programme (available at www.ucd.ie/sociolog/), and students should consult it for further details.

Closing Date for Applications:

The provisional closing date for applications to the PhD programme is 31st January for the year in which entry to the programme is being sought.

PhD Facilities at the Geary Institute

Full-time PhD students of Social Science are eligible to apply for 'state of the art' workspace facilities at the Geary Institute. The Institute also provides coursework for a variety of PhD programmes in the Social Sciences, which students are expected to attend. Contact your School Administrator for further information.

C. Diplomas and Certificate

Higher Diploma in Education (HDip in Ed)

(Programme Code: HSHDF0001)

Course Description

The Higher Diploma in Education is a postgraduate course which combines the full-time study of Education over one year with the pedagogical training required for entry to the secondary teaching profession in accordance with the regulations of the Secondary Teachers' Registration Council. It is recognised as a teaching qualification throughout the European Economic Area, subject to local or national rules of the host country which may be checked with the designated authorities.

The Higher Diploma in Education requires a serious commitment, at once academic and professional, that is new and challenging to most students. It involves obligations to the principal, the staff and the pupils of the school where one's teaching practice is carried out. At the same time, the student-teacher commits himself or herself to an intensive and wide-ranging course in many aspects of educational thought and practice, as set out below. Students are not permitted to undertake any unrelated course of study concurrently with the Higher Diploma in Education. They are further strongly advised against undertaking teaching (or other) commitments that might hinder due application to the very full weekly schedule and the studies necessary to obtain the Diploma.

In order to become a registered secondary teacher it is necessary for a graduate: (1) to have taken one or more subjects on the secondary school curriculum to Final Year level in their Degree course, (2) to obtain the Higher Diploma in Education, and (3) to teach for one year following the HDipEd in an approved secondary school. Acceptance of an applicant into the HDip in Ed course at UCD does not imply acceptance of their Degree for registration as a teacher. The recognition of graduates' qualifications for registration is the responsibility of the Secondary Teachers' Registration Council whose address is c/o the Department of Education, Athlone, Co. Westmeath, from whom further information may be obtained.

Admission Requirement

Applicants should hold at minimum of a Pass Degree with at least one school teaching subject in the Final Year. Not all applicants are likely to be offered a place. Applications are processed by a section of the CAO and the application pack for the four NUI Colleges is available from September for return by 1st December for the course commencing the following September. There is a late closing date early in January. The application pack is available from:

Higher Diploma in Education (NUI) Applications Centre,
First Floor, Tower House,
Eglinton Street, Galway
Telephone: +353-91-509817

Grants

The only local funding available for Higher Diploma in Education students is by means of a Local Authority grant under the usual conditions.

Course Content

The structure of the course comprises: I Theory of Education (University-based courses), and II Teaching Practice (School Experience), as set out below.

I. Theory of Education (University-Based Courses)****1. Induction Course**

An intensive Induction Course unit for incoming Higher Diploma students will commence at 2.00 p.m. at the beginning of September and last for two weeks. As this is an intrinsic part of the Diploma year, attendance at it is obligatory in preparation for teaching practice. Besides introducing the candidate to the study of Education, it offers initial guidance in developing class-teaching skills.

2. Foundation Courses

These foundation courses must be taken by all students:

- (a) Classroom Teaching: The Psychology of Teaching and Learning; Curriculum Development and Evaluation; General Methods and Organisation of Teaching; Audio-visual Teaching Media.
- (b) The Learning Adolescent: Developmental Psychology; Educational Psychology; the Psychology of Adolescence.
- (c) Education Policy and the School: History of Education; Philosophy of Education; Sociology of Education; Curriculum Studies.

3. Special Methodology Courses

Each student must select two courses in Special Methodology of teaching to 12–18 year olds, from the following list: (courses available may vary with demand)

Accountancy, Business Studies, Bookkeeping, Classical Studies, Economics, English, Gaelige, Geography, History, Mathematics, ICT, Modern Languages (French; Spanish; Italian**; German), Religious Education, Music, History of Art**; Science with one or two of Physics, Chemistry or Biology, Civic, Social and Political Education, Teaching English as a Foreign Language (TEFL)*.

While every effort is made to accommodate as wide a range of subjects as possible, owing to time constraints certain combinations of subjects for Special Methodology may not be possible.

*** Certificate in TEFL**

Students may combine the Certificate in TEFL with the Higher Diploma in Education. Applicants who wish to be considered for acceptance into the Cert TEFL course must complete a separate application form which is available from the School of Education and Lifelong Learning. The number of places in this course is limited.

** Methodology in History of Art and Italian may be offered, subject to sufficient demand.

4. Elective Courses

Each student selects two electives – one in each semester. These courses deal with aspects of educational theory and practice in such areas as the following:

- Intercultural Education
- Film Studies
- Social, Political and Health Education
- Education and Supporting Disadvantaged Pupils
- Adult Education
- Media Studies
- Drama in Education
- Health Education
- Educational Technology
- Any other area for the time being approved by the Professor

(This list may vary from year to year)

5. Tutorials and Workshops

These focus primarily on teaching practice issues.

6. Optional or Recommended Courses/Activities

Microteaching and analysis of teacher-pupil interaction; using audio-visual teaching aids; the use of computers and evaluation of software in teaching; production of teaching aids, e.g. video, transparencies, etc.

7. Assessment

During the course of the year, each student is required to present two substantial essays/projects and a portfolio of teaching practice as part of their assessment. Besides these, the student's teaching practice grade, as well as performance in five examination papers at the end of the year, will all contribute to the final assessment.

II. Teaching Practice/School Experience

1. The exercises necessary for the Diploma will include school experience on five mornings per week, including at least 4 hours, 30 minutes and not more than 8 hours teaching each week, spread over the three terms of the year, in a recognised second-level school.
2. Schools in which students do their teaching must be in the vicinity of Dublin city centre (within 15 miles radius of UCD) and classes for supervision must have at least twelve pupils.
3. Teaching special needs classes is not acceptable for teaching practice purposes.
4. Since lectures for the Diploma commence at 2.00 p.m. daily, candidates must ensure in advance that they will be able to arrive in University by this time, and be able to remain in University for the full afternoon, each week-day, throughout the academic session.
5. Teaching in third-level institutions, teaching after 6.00 p.m., and teaching in certain private institutions are not acceptable for Higher Diploma purposes.

6. As soon as an offer of a place has been made, and only then, the applicant must arrange Teaching Practice with the Principal of a School and return the relevant form, duly completed and signed by the School Principal, confirming this arrangement.
7. Please note that students are expected to spend most of the morning during the Higher Diploma year in their schools, engaged not only in teaching but also in lesson preparation, corrections, observing other classes, attending meetings and other school-related activities.
8. Attendance at lectures, tutorials and seminars is compulsory, and is monitored. Any student whose progress or attendance is deemed unsatisfactory may, after due warning, be required to retire from the course at any time during the session.
9. Candidates must satisfy the University supervisors in regard to their work in school.

Research in Education

As well as providing a training in various methods of educational research for postgraduate students, the School of Education and Lifelong Learning maintains involvement in a number of on-going research projects of a theoretical, empirical and applied nature in the field of Education, some of which are externally funded. Individual staff members of the School of Education and Lifelong Learning are also following personal research interests in various branches of educational enquiry.

Educational Resource Centre

The Educational Resource Centre consists of:

(a) Teaching Practice Library

This library includes print and non-print materials which students may borrow for use in their teaching practice classes. The materials include books and non-book materials.

(b) Reference Library

The Centre provides optional workshops on the production of overhead transparencies for classroom use.

Higher Diploma in Education Studies (HDipES)
(Programme Code: HSHDP0001)

A one-year course for practitioners in education who wish to reflect on developments in Irish education and gain practical skills related to their own professional development. The course is offered as a set of inter-related modules which allows the student to specialise in one of five areas:

Curriculum Studies

This area of specialisation is designed for teachers who wish to gain deeper insights into the new curricular initiatives taking place in primary and post primary education. The modules include the philosophy behind curriculum development, the practical developments currently taking place in the Irish education system, an overview of assessment procedures and the practical skills behind developing new curricula and implementing this at school and national level.

Educational Management

This area of specialisation aims to develop leadership among existing and prospective holders of posts of administrative responsibility in education at all levels. It is designed to meet the needs of practising primary and post-primary teachers, school principals and vice-principals and others involved, or planning to become involved, in educational management and administration. Modules include leadership, strategic planning, administration, personnel management.

Learning Difficulties and Special Needs

This area of specialisation helps teachers to understand the nature of learning difficulties and special needs, the social factors which affect these students and which help their integration into schools. It also helps develop curricular and teaching strategies to help students with these needs.

Adult Education

This area of specialisation is intended to be of benefit to those who work in the voluntary or statutory sectors of further education or who are engaged in any aspect of second chance education. Accordingly the modules will explore the concept from a number of perspectives which will include administration, structures, resources and clientele. The historical and international dimension will be examined along with the impact of technological innovation upon lifelong learning.

Children's Literature

This specialism provides a general introduction to a wide range of children's and teenage reading material so that both primary and post-primary teachers can develop the capacity to match-up individual pupils with books and help stock class and school libraries. The course will examine children's reading patterns, factors of influence and related issues. Some educational applications such as bibliotherapy, representation of special needs, literature across the curriculum, boys and reading, etc., will be explored in a practical way.

Additional areas of specialisation which may be offered in the next academic year include Teaching Development.

Elective Courses

A number of modules are offered which aim to give a broader inter-disciplinary overview and appreciation of the education system. These include History of Education, Philosophy, Psychology, Sociology, Legal Issues in Education, Research Skills and Action Research.

Course Organisation

The course (approximately six hours a week of lectures, discussions and workshops) is presented on the Belfield campus on two evenings a week (Mondays and Thursdays). Classes are organised from 4.30 p.m. throughout the academic year to facilitate practising teachers.

Assessment

The course is assessed by a number of projects and examinations, and leads to a Higher Diploma of the National University of Ireland, awarded at First Class Honours; Second Honours, Grade I; Second Class Honours, Grade II; or Pass levels.

Admission Requirements

Applications are invited from graduates and qualified teachers. Preference will be given to those with at least three years' appropriate professional experience. Applicants may be invited to attend for interview.

Note:

Applicants for all courses should note that the number of places offered may be limited and it may not be possible to admit all qualified candidates.

In line with College of Human Sciences policy, the provision of all courses is subject to a sufficient number of candidates applying and being accepted.

Non-UCD Graduates

An application fee of €20 must accompany all applications. All applicants must enclose with their application a full transcript of their third-level qualifications not taken in UCD. Such transcripts may be obtained from the Registrar of the relevant institution(s).

Overseas Students

All applicants whose first language is not English must accompany their application with a recognised Certificate of Proficiency in English. They should also furnish two references from someone who is familiar with their work or study. Closing date for applications: 1st April

For additional information and application forms contact:

The Course Administrator

School of Education and Lifelong Learning (Room C102)

John Henry Newman Building

University College Dublin

Belfield, Dublin 4

www.ucd.ie/education

Telephone: +353-1-716 8250 / 8292

Fax: +353-1-716 1143

Website:

Higher Diploma in Special Educational Needs (HDipSEN) (Programme Code: HSHDF0007)

Introduction

The Higher Diploma in Special Educational Needs (HDipSEN) at the School of Education and Lifelong Learning, University College Dublin, is a postgraduate programme of training in inclusion and special educational needs (SEN) for teachers working in special schools, special classes, or as resource teachers in mainstream primary and post-primary schools and other educational services. Support under the terms and conditions of the Department of Education and Science Circular 16/03 is available to suitably qualified primary and post-primary teachers who currently hold permanent positions in their schools. **An annual quota of fee-paying places is also reserved for suitably qualified graduate teachers who are not eligible for DES support.** The Course is organized in a block-release/block-placement format. The programme, whether for supported or self-financing participants, leads to the award of a Higher Diploma in Special Educational Needs, and it aims to provide appropriate training for resource teachers at primary, post-primary and post-compulsory levels, including teachers in special schools and special classes.

Course Framework

This programme is of one-year's duration, is organised on a block release basis, and spans the academic year, with time divided between attendance at the course venue, teaching in schools, placements in suitable educational or clinical settings, and completion of written assignments and examinations. It runs from mid-September to mid-May of each academic year. In the First Semester, in addition to lecture and workshop sessions, participants will take up an approved school or clinical placement in a special or a mainstream school or educational establishment other than their own, on one day per week. Participants eligible for support under the Department of Education and Science Circular 16/03 will take their Second Semester placement in their own school. Other course participants will take their placements in schools approved by the Course Director. The designated period for attendance at the University in school time will be during the First Semester, with some additional evenings/weekends in the Second Semester, and at least one week on the UCD Belfield Campus for terminal examinations.

Eligibility

- (a) Up to fifteen places are available for suitably qualified teachers under the terms and conditions of Circular 16/03 of the Department of Education and Science (see Circular 16/03 or the relevant alternative circular)
- (b) Up to ten additional places are available for other suitably qualified teachers on a fee-paying basis.

Admission Requirements

The course is open to teachers with recognized qualifications. Selection is by interview, and preference will be given to those with relevant teaching experience. As the course is full-time, teachers in permanent employment who do not receive a place under the conditions of Department of Education and Science Circular 16/03 will need to arrange leave of absence with their school authorities. Under certain conditions fee-paying teachers may also take their Second Semester block placement in their own schools. Applicants should note that the HDipSEN is recognised by the Department of Education

and Science for the purpose of teacher secondment/study leave. Primary teachers may avail of study leave under Rule 116 to attend this course. Additional requirements relating to course transcripts, letter of application, character references etc., are detailed on the application form.

Course Syllabus

Areas of course content will include:

Special educational needs and inclusion from the perspectives of the foundation disciplines of Philosophy, Sociology, Psychology and Law; curriculum development; aetiology of learning disabilities; assessment and diagnosis of learning difficulties; teaching methodology for students with SEN; teaching of language, literacy and numeracy skills; History, Geography and social/scientific, political and environmental education for students with SEN; Art, Music and Drama for students with SEN; assistive technology and therapies for students with SEN; computer skills; developing whole-school approaches for inclusion and special educational needs, the organisation and administration of SEN provision and inclusion, and the professional development of teachers of students with special educational needs.

First Semester (12 weeks inclusive of schools' mid-term break)

The First Semester will consist of a full-time intensive University-based programme emphasising a gradual progression from core units on SEN policy, provision and inclusion, developmental child psychology, and the aetiologies of the major conditions of disability to strategies for diagnosis, intervention and inclusion, curriculum development, special subject methodologies, specific teaching approaches for pupils with special educational needs, and assistive technologies and therapies. Teachers of students with special educational needs will also be encouraged to examine from first principles some of the basic assumptions and values underpinning "special" education in the course units in Philosophy, Psychology, Sociology and Law. In addition, participants will be on an approved school placement, in a school or clinical setting other than their own, on one day per week, *during which they will be required to devise and implement an Individualised Education Programme (IEP) for a student with disabilities/special educational needs.*

Second Semester (12 weeks supported placement in own school or other approved school, with placement visits, and with evening/weekend lectures seminars and tutorial inputs)

The Second Semester will consist of own-school or approved school-based placements in which DES-supported teachers will meet the course requirements in their own schools, and will have some additional support sessions with course staff on campus on some evenings and weekends. Self-financing participants will meet the course requirements in schools approved by the Course Director. All course participants will be offered significant support while on placement by way of advisory/supervisory visits by staff to their schools, by occasional weekend and evening tutorials and resource-based seminars, and by invited lectures from key personnel. *Course participants will also be required to complete a major school-based assignment on the development of a whole-school plan for inclusive special needs education which can be implemented in their placement schools.*

Course Assessment

Academic evaluation of teachers of pupils with special educational needs will include assessment of special needs teaching in schools, continuous assessment of three school-based assignments and four terminal examination papers. The Diploma will be awarded

at Pass and Honours levels. Participants who obtain the HDipSEN at Honours level will be eligible for admission to the MEd(SEN), Masters in Education (Special Educational Needs) programme, on which lectures take place from 4.30 p.m. on three evenings per week, and to a range of other postgraduate programmes provided by the School of Education and Lifelong Learning, University College Dublin.

Fees and Application Procedure

Participants admitted under the terms and conditions of the Department of Education and Science Circular 16/03, and supported by the In-career Development Unit of the Department of Education and Science, will not be liable for fees. Other participants will be liable for the full University course fee. Further details relating to the current course fee, other course particulars and application form may be obtained from the **School of Education and Lifelong Learning Programme Office, UCD (Tel: +353-1-716 8292/+353-1-716 8250)**. The closing date for applications to UCD from self-financing (fee-paying) candidates is April 1st. The closing date for DES-supported candidates is as indicated in Circular 16/03. *All course participants will be required to purchase their own copies of a limited number of core texts and selected test materials prior to the commencement of the programme.*

Course Recognition

The Higher Diploma in Special Educational Needs (HDipSEN) at University College Dublin is a postgraduate programme of training in special educational needs (SEN) for teachers working in special schools, special classes, or as resource teachers in mainstream primary and post-primary schools and other educational services. Qualified primary or second-level teachers who have successfully completed this Diploma are recognised by the State Department of Education and Science as qualified teachers of special education in mainstream schools at the relevant level.

Higher Diploma in Library and Information Studies (HDipLIS)

(Programme Code: HSHDF0002)

Course Objectives

The graduate Diploma prepares students for professional careers in information or library work.

Admission Requirements

Candidates who hold a recognised university Degree will be considered for admission to the Diploma course in Library and Information Studies. Candidates must normally have experience of work in a library or information environment before commencing study on the course. It is not necessary to have this experience at the time of application.

Application Procedure

Applications should normally be received by the School of Information and Library Studies, Library Building, University College Dublin, Belfield, Dublin 4 (telephone: +353-1-7167055) by 1st February of the year of entry.

Course Structure

The normal duration of the course is one academic year (September – May).

Course Syllabus

Students take a combination of course units, as advised by the School. Students must accumulate at least twenty units including certain compulsory courses. No more than ten units may be taken from advanced course units.

Course Units for HDipLIS

<i>Course Number</i>	<i>Units</i>	<i>Level</i>	<i>Course Title</i>
IS-P411	2		Information Policy
IS-P412	2		Culture, Information and Technology
IS-P413	2		Issues in Information Studies
IS-P415	2		Information and Society
IS-P417	2		Communications and the Consumer
IS-P418	2	Advanced	Librarians and Information Seeking in the 21 st Century Workplace
IS-P422	2	Advanced	Rare Books Curatorship
IS-P423	2		History of the Book
IS-P431	2		Management of Information Agencies
IS-P433	2	Advanced	Human Resources Management in Information Units
IS-P441	2		Bibliographic Information Resources

Human Sciences (Postgraduate Programmes)

Course Number	Units	Level	Course Title
IS-P444	2		Introduction to Electronic Resources
IS-P445	2	Advanced	Advanced Electronic Resources
IS-P446	2	Advanced	European Information Markets
IS-P447	2		Resources for Studies in Children's Literature
IS-P449	2	Advanced	Archives and Manuscripts
IS-P456	2		Cataloguing and Classification
IS-P461	2	Advanced	Telecommunications and Networks
IS-P463	2	Advanced	Database Management Systems
IS-P464	2		Introduction to Computers and Databases
IS-P465	2		Web Publishing
IS-P466	2	Advanced	Web Publishing Research
IS-P467	2		Electronic Library and Resource Management
IS-P468	2	Advanced	Electronic Library Systems
IS-P471	2	Advanced	Research Methods

Not all course units will be available in every semester or year.

Application Procedure

Applications should normally be received by the

School of Information and Library Studies

Library Building

University College Dublin

Belfield, Dublin 4

Telephone: +353-1-716 7055

by 1st February of the year of entry.

Higher Diploma in Mediation and Conflict Resolution
(Programme Code: HSHDP0002)

Course description

This one year part-time Higher Diploma course is designed to meet the standards as set out by the Mediators Institute Ireland for part I Accreditation. The course is based on the theoretical foundations of mediation and includes analysis of conflict theory, negotiation theory and approaches to conflict management. The course is structured around theoretical presentations and skills development through exercises and role-play. It is aimed at those who wish to develop mediation skills for application in their area of work or for developing a career in mediation. Students who successfully complete the examination and who fulfil the other course requirements are awarded a Higher Diploma in Mediation & Conflict Resolution.

The course comprises four units consisting of lectures, skills training and project work held over one year. Examinations will be held in May of each year.

Course Syllabus

Unit One: The Theory and Practice of Mediation, Conflict Theory, Community Mediation.

This unit addresses the general theory of alternative dispute resolution, the mediation paradigm conflict analysis, strategising and the theory of negotiation and settlement. The skills of mediation, through theoretical presentation and experiential learning are addressed in this unit. Students will learn the following skills over the course of this unit: forms of questioning used in mediation, reframing, option development, bargaining, negotiation and working with issues of power, caucusing and impasse management are taught. This unit focuses on the framework for joint face to face mediation between two disputants or groups within community. It includes the briefing session, setting the scene, case development, the structured interview, problem solving and agreement.

Unit Two: Commercial Mediation, Labour Relations, Mediation and Legal Issues.

Commercial Mediation is a process that empowers disputants to reach agreement across issues such as staff/management issues, and intra-organisational disputes. This unit provides a creative and interactive training in this mediation work. The aim of the unit on Labour Relations is to give an introduction and provide an understanding both theoretically and practically of how mediation is provided by the Labour Relations Commission. The practice of mediation is influenced both by ethics and law. Students explore the application of these perspectives to mediation.

Unit Three: Family Mediation, Peer Mediation, Workplace Mediation.

The unit on Family Mediation focuses on the process that facilitates couples creating their own Separation Agreement whereby they make plans that are tailor-made to fit their own individual circumstances. The issue of bullying is explored culturally and psychologically in this unit. Preventative programmes that include peer mediation are taught to students. The theory and techniques of mediation that deal with workplace disputes and bullying in the workplace are presented. The challenge of teaching children peer mediation in school is also taught in this module.

Unit Four: Multi-Party Disputes, Victim Offender Mediation, Peacemaking.

Larger group conflicts are complex because they are multi-party and multi-issue. Conventional decision making mechanisms tend to exclude rather than include diverse interests and do not cope well with complex issues that present, for example, in environmental disputes. This unit focuses on consensus building processes which encourage creative and innovative solutions to complex problems by bringing a diversity of knowledge and expertise together to resolve issues.

The process of victim offender mediation which creates what has come to be called reparative justice, is taught in this unit. Practitioners in the field of reparative justice will illustrate the process which allows offenders and victims to communicate with the help of a mediator enabling the victims to express their feelings and receive information and reparation, and the offenders to accept and act on their responsibilities. The objectives and methodologies of mediation for claims in respect of equal pay in employment and complaints of discrimination, harassment and victimisation are also taught in this unit.

Peacemaking develops consensus through creative and innovative solutions to complex issues. This unit includes training in the facilitation of two-track diplomacy peace building processes.

Course Structure and Examination Regulation

Examinations will be held in May of each year. Students must achieve a pass standard in all four examination papers. Additionally, students are examined through an essay, a process recording and a major project as a requirement for the Higher Diploma.

Entry Requirements

Academic: Primary Degree plus relevant experience or substantial experience related to mediation through work or training. In exceptional circumstances non-graduates may be admitted.

Application procedure:

Application form and supporting documentation as specified in the application form.

- closing date for receipt of applications: 31st May each year
- selection will be by assessment of applications plus short essay

Higher Diploma in Psychology (HDipPs)

(Programme Code: HSHDF0003)

Course Description

The course is full-time and extends over two years.

Admission Requirements

Candidates must be graduates of UCD or of another university or hold an equivalent qualification. A strictly limited number of students will be accepted.

Course Structure and Content

The subjects of the course are:

- Cognitive and Language Development
- Social Psychology
- Cognitive Psychology
- Research Methods
- Statistics
- Psychological Testing
- Social and Emotional Development
- Psychopharmacology
- Theories of Personality
- Psychology of Language
- Behaviour Analysis
- Abnormal Psychology
- Perception
- Developmental Disabilities
- Theoretical Aspects of Self, Identity
- Intelligence
- Educational and Applied Development
- Applied Psychology and Work
- Physiological Psychology
- Neuropsychology

The course includes lectures, seminars and practical work. A research dissertation is carried out by each candidate under the supervision of the academic staff during the Second Year of the course. Some courses may not be offered in a particular year.

The First Year HDipPs examination must be taken after completion of the appropriate courses. This examination must be passed in its entirety, within two years of entering the First Year course, before the student may proceed to Final Year courses. The Second Year examination is taken at the end of the Final Year.

Application Procedure

Application forms can be obtained from:

The School of Psychology, Room D509, John Henry Newman Building, University College Dublin, Belfield, Dublin 4 (telephone: +353-1-716 8363).

Higher Diploma for Teachers of the Deaf (HDipTD) (Programme Code: HSHDF0008)

Course Objectives

- To help participants, through theoretical and practical areas of study, to appreciate the nature of deafness, and its influence on the development of the individual.
- To enable participants to evaluate and acquire teaching strategies and remedial measures used in the education of deaf children.
- To provide supervised teaching experience with deaf and hard-of-hearing children in the classroom and individual settings including those with additional handicaps.
- To train participants in carrying out basic audiological and educational evaluation of deaf children.

Course Content

This is a full-time course lasting one academic year. The structure of the course comprises both theoretical and practical areas of study. The formal areas of study are treated in formal lectures and seminars:

- Curriculum and Method in the Education of Deaf Children
- Sociology of Education
- Anatomy and Physiology of Speech and Hearing
- Audiology
- Statistics and Research Design
- Developmental Psychology
- Psychology of Deafness
- Psychology and Special Education Needs
- Counselling and Parent Guidance
- History of the Education of the Deaf
- Speech and Remedial Linguistics
- Phonetics
- Sign Language

The practical aspect of the course involves:

- Teaching practice, both class teaching and individual instruction.
- Individual speech teaching.
- Audiological and educational Evaluation.
- The preparation and presentation of an extended report on an individual child.
- The presentation of two assignments and an extended essay on an area of special interest.

Students must satisfy the examiners in both theoretical and practical areas of the course.

Application Procedure

This is a postgraduate course open to qualified teachers and/or university graduates. Selection is by interview and preference will be given to those with relevant teaching experience. For further information and application forms contact:

The Course Coordinator
Higher Diploma for Teachers of the Deaf
School of Education and Lifelong Learning
John Henry Newman Building
University College Dublin
Belfield, Dublin 4
Telephone: +353-1-716 8292
Fax: +353-1-716 1143
Website: www.ucd.ie/education

**Higher Diploma in Applied Social Studies (HDipAppSS)
(Programme Code: HSHDF0004)**

The Diploma course in Applied Social Studies offers a generic professional training in Social Work at postgraduate level for those students not taking the MSocSc (Social Work) Degree by examination. This is a two-year course, admission to which is open to a limited number of students holding a university Degree or postgraduate Diploma in Social Policy or equivalent.

This course consists of theory and practical work as described in the syllabus for the MSocSc (Social Work).

Students must pass all examination papers in the First Year of the Higher Diploma in Applied Social Studies before being admitted to the Second Year. Students who reach an average of 60% on each paper at the end of the First Year of the Higher Diploma in Applied Social Studies may be permitted to transfer to the MSocSc (Social Work) Year Two.

All required written work must be submitted in order to fulfil the requirements of the course.

Completed application forms must be returned to the School of Applied Social Studies by 14th January for the following academic session.

Higher Diploma in Social Policy (HDipSP)

(Programme Code HSHDF0006)

Course Description

This Higher Diploma is a transition course providing a foundation in Social Policy for graduates. It is a full-time, one-year course. The course is designed to enable people to have the opportunity to pursue further training in Social Work or Social Policy. It is not of itself a professional qualification, but is intended to provide the opportunity for access to further training and careers in Social Work and Social Policy.

Application Procedure

Application forms and further information are available from the School of Applied Social Studies, University College Dublin, Belfield, Dublin 4. Applications must be completed and returned before 1st May in the year of entry

"Why Study Social Policy?"

Because it provides for:

- The opportunity to debate and address welfare issues and problems of immediate relevance and importance to contemporary society.
- The development of conceptual, explanatory and evaluation skills acquired through studying a rigorous academic discipline.
- A widely recognised qualification leading to a range of careers.
- The opportunity to build on your studies through subsequent postgraduate or professional training.

Courses of Study

The Higher Diploma in Social Policy provides a selection of courses from the BSocSc undergraduate programme at First, Second and Third Year level, which students cover in a single year. Students also attend regular seminars organised specifically for the Higher Diploma.

There are a number of core courses which all Higher Diploma students must take. Students also follow one of two options, the Social Work Option or the Social Policy Option.

Subject to timetable constraints, students may also attend other courses from the undergraduate programme, but will not be examined in these.

Students who wish to apply for the Master of Social Science (Social Work) course, which includes a professional social work qualification, must take the Social Work Option.

Core Courses

Irish Social Policy
Social Need and Social Services
Women and Social Policy
Family Policy
Comparative Social Policy
Social Policy Seminar
Economics
Politics (optional)

Option 1 – Social Work Option

Social Work Theory
Social Work in Practice
Social Work Seminar

Option 2 – Social Policy Option

Evaluation Research
Social Policy Analysis
Ideology and Social Policy
European Family Policy
Community Development
Work, Men and Family

The selection of core courses and optional courses may be subject to variation. All written work must be submitted in order to fulfil the requirements of the course.

Additional Optional Courses

Subject to timetable constraints, Higher Diploma students may also take other options from the undergraduate programme such as Ethnicity, Racism and Social Policy, Social Gerontology, Psychology, Politics. The availability of additional options may vary from year to year. There will be no assessment for these courses.

Examinations

The examination for the Higher Diploma in Social Policy takes place in the Summer and may be awarded at First Class Honours, Second Class Honours or Pass level.

Higher Diploma in Sociology and Social Research (HDipSSR)

(Programme Code: HSHDF0005)

Course Description

This Diploma is a transition course providing a foundation in Sociology and Social Research for graduates with a degree in another discipline. It is an intensive full-time, one-year course.

The programme will be based on the Bachelor of Social Science Honours Degree programme in Sociology and Social Research and candidates, therefore, should be deemed capable of working at this level.

Application Procedure

Application forms, obtainable from the School of Sociology, University College Dublin, Belfield, Dublin 4, must be completed and returned before 1st May of the year of entry. Applicants may be required to attend for interview. The course will be held only if a sufficient number of suitably qualified candidates apply.

Courses of Study

Students will take two subjects: (i) Sociology (ii) Social Research

(i) Sociology

- (a) Emergence of Sociological Perspectives
- (b) Sociological Theory; three courses
- (c) Social Stratification
- (d) Four optional courses chosen from the undergraduate Sociology programme

(ii) Social Research

- (a) Methodology: Qualitative and Quantitative Approaches
- (b) Methods of Social Research: Research Training Project
- (c) Quantitative Data Analysis

The programme which a student will be required to take will depend on the student's subjects in his/her previous studies and each student's special interest.

The provision of a course in any particular year is subject to the availability of staff and, in the case of an option, its selection by a sufficient number of students. Courses additional to those listed may be provided in a particular year.

Certificate in Teaching English as a Foreign Language (TEFL)

(Programme Code: HSCTP0001)

Course Description

The Certificate in TEFL (UCD) is a one-year part-time initial training course for those who have little or no previous experience of teaching English as a foreign language to adults.

The course leads to a Certificate of the College. It is aimed at graduates and prospective teachers with no previous experience in this area who are seeking their first position in TEFL in Ireland or overseas. The main emphasis is on the development of practical skills. The course can be taken in conjunction with the Higher Diploma in Education.

Prospective applicants for Higher Diploma in Education/Certificate in TEFL should seek further information from School of Education and Lifelong Learning, University College Dublin on how these two courses can be combined and on possible exemptions.

Applications are particularly welcome this year from those interested in teaching young learners (4–12 years).

Admission Requirements

Applicants should:

- have English as a first language
- hold a primary Degree (in any discipline).

As the number of places on the course is strictly limited selection will be on the basis of written application and interview. Please note that non-UCD graduates who are called to interview will be asked to provide the following documents:

- 1 a full transcript of their third-level qualification(s), and
- 2 their birth certificate.

Course Components

The course is divided into two main components:

- a study component comprising lectures, workshops and feedback sessions
- a practical component comprising observation of classes and practice teaching of classes.

Course Content

- 1 Language awareness – Basic concepts and terminology used in ELT
- 2 The roles of learner and teacher – The context for learning and teaching English at adult level
- 3 Lesson planning using appropriate resources and materials for teaching English to adults – The principles of planning for effective teaching of adult learners of English
- 4 The effective organisation of the classroom – Classroom management and teaching skills to enable teachers to teach effectively
- 5 Teacher Development – Professional awareness and information about the structure of international ELT.

Course Duration

The course takes place over one full academic session from September to May. Lectures take place between September and May. Teaching practice normally takes place during the academic year but in some cases it may take place in July and August at the discretion of the Director.

The Certificate examinations take place at the end of May and repeats are in late summer. Lectures take place on one evening per week and there are workshops organised on occasional Saturdays during the year.

Certificate Award

The Certificate is awarded to candidates who meet the course requirements and whose performance meets or exceeds the criteria laid down for assessment. The grades of award are Pass and Distinction. The two awards are awarded separately so that a candidate may be awarded Pass and/or Distinction in either or both component parts of the course.

Course Requirements

To meet the requirements of the course, candidates are required to attend the whole course of:

- 100 contact hours comprising input, tutorial support, supervised lesson planning, feedback and practice teaching
- to observe lessons taught by experienced EFL teachers and peer observation
- to maintain and submit a portfolio of all course work including all materials related to observation and teaching practice
- to submit two written assignments
- to complete a three-hour written paper at the end of the academic year.

Application Procedure

For further information and application forms, please contact

The Secretary [Room C102]
School of Education and Lifelong Learning, John Henry Newman Building
University College Dublin
Belfield, Dublin 4
Telephone: +353-1-716 8250
Fax: +353 1 706 1143
Website: www.ucd.ie/education

Please note that application forms must be submitted no later than Tuesday 26th April 2005.