



Opportunity out of change: designing a new approach to student & teaching support at UCD Library

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Abstract: This poster presents UCD Library's two eLearning 'showcase environments' on our website; *the Learning Support Menu* space geared towards academic staff and the *Supporting Your Learning* space aimed at students. These online spaces were devised to promote a suite of varied, self-paced, eLearning objects created by the Library eLearning team using Articulate Storyline and Captivate. These eLearning objects have a strong branded identity, are arranged by need and are intended to complement our face-to-face training sessions. All design decisions were "user centred". A prioritized framework was developed based on identifiable needs culminating in a creative and successful in-house production of eLearning objects. This in turn has raised our profile as eLearning Librarians within the university.

Change



Wiertz: <http://tinyurl.com/q29x8fw>

[Restructuring – impetus to explore new approach with less staff]

Inspiration



Polack: <http://tinyurl.com/o82nenu>

[Heatherwick Expo as a captivating concept to showcase learning supports]

Approach

Pre Restructuring	Post Restructuring
19 School Liaisons	6 College Liaisons
Heavy IL workload	Scaled down face-to-face
Embedded IL	More eLearning objects
Delivery	Advisory

UCD Library: <http://tinyurl.com/m9quesr>

["Implement a programme to exploit eLearning technologies within the Library" Strategic Plan]

Partners



Groume: <http://tinyurl.com/orcsxdk>

[Library Outreach, UCD Media Services, Bord na Gaelige & UCD Teaching & Learning]

Student Showcase



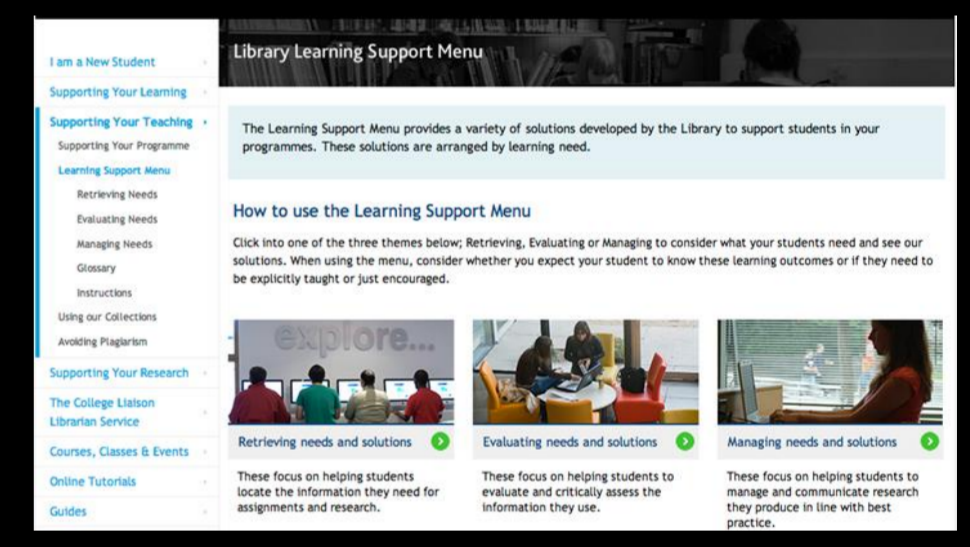
[Our *Supporting Your Learning Space* is a gateway for students to discover online tutorials]

- Point of need
- Relevant
- Self-paced

Sample of ELearning objects

Retrieving	Finding Law information by Susan Boyle	Finding eBooks by James Molloy	Find an electronic journal article by Gerard Walsh James Molloy
	Thinking critically by Jenny Coltery	Photo: Vincent Hoban	Evaluating information on the web by James Molloy Emily Doherty Carmel Norris
	Plagiarism, Avoid it at all costs by Jenny Coltery	Write and reference using the Harvard style by Diarmuid Stokes Jenny Coltery Sonya Hood	How to use EndNote Web by Diarmuid Stokes
Evaluating			
Managing			

Staff Showcase



[Our *Learning Support Menu* for academics provides library solutions to embed in programmes]

- Self-directed
- Academic led
- Librarian facilitated

Build...

- Productive workflow within eLearning team
- Tailored content
- A varied range of learning objects using eLearning authoring software
- Non eLearning content & Game Based Learning
- Audible & user friendly language

Design...

- Unified branding
- Intuitive icons for different content types
- For accessibility using best practice
- To be mobile compliant
- To adapt to new technologies
- Built in search functions
- User friendly interface

Consider...

- Measurement/Assessment
- Software upgrades
- ELearning as a complement rather than a substitute for face-to-face sessions
- Feedback mechanisms to improve development
- How to build autonomy & avoid outsourcing content
- Future collaborations

Next...

- Promotion – to improve awareness & raise profile
- Facilitate more student & academic engagement
- Make RLO's available via Creative Commons
- Deal with potential challenges e.g. Discovery tool changeover
- Sustainable decisions