

IRISH UNIVERSITIES

Irish Universities Quality Board Student Handbook on 'Quality' within Irish Universities

YOUR RIGHT TO

QUALITY

IN HIGHER

EDUCATION



BACKGROUND TO THE QUALITY HANDBOOK This handbook has been produced by the Irish Universities Quality Board (IUQB) to explain 'quality' in Irish universities to students, provide awareness of the importance of student involvement in quality assurance processes and to provide information to students about quality assurance. Separate but similar provisions for quality assurance exist for non-university higher education (HE) institutions.

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YOUR RIGHT TO QUALITY IN HIGHER EDUCATION

As a student in higher education in Ireland you have the following rights:

A RIGHT TO A HIGH
QUALITY EDUCATION

 A RIGHT TO PARTICIPATE IN THE ASSESSMENT OF THE QUALITY OF YOUR EDUCATION

Under the Universities Act 1997 you have the right to:

 INFORMATION ON THE QUALITY OF AN ACADEMIC PROGRAMME OR UNIVERSITY ACADEMIC DEPARTMENT/ SCHOOL OR UNIVERSITY SERVICE

WHAT IS MEANT BY 'QUALITY'?

A DEFINITION OF QUALITY' 'Fitness for purpose' Juran

It should be noted that there are many different perceptions of

what is meant by quality in higher education.

A Definition of Quality Assurance (QA)

'Quality Assurance' is the way in which an institution Can guarantee with confidence and certainty, that the standards and quality of its educational provision are being maintained and assured.

What does Quality Assurance mean for you as a Student in education? Quality Assurance ensures that standards and procedures within Irish universities are adhered to and that education and services meet the requirements of its students.

WHAT AREAS OF QUALITY ASSURANCE ARE MEASURED?

Quality in higher education is a multi-dimensional concept,

which should embrace all its functions and activities:

TEACHING AND ACADEMIC PROGRAMMES

RESEARCH AND SCHOLARSHIP

STAFFING

STUDENTS

BUILDINGS, FACULTIES, EQUIPMENT, SERVICES THE COMMUNITY AND THE ACADEMIC ENVIRONMENT



WHO IS RESPONSIBLE FOR QUALITY IN IRISH UNIVERSITIES?

universities themselves. THE COLONNESS AND THE SUBJECT OF THE SELEN UNITERSITY SU OFFICES Each university has a quality office managed by a quality officer along with support staff (see information on your university's website).

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The following are contact details and web links of the Quality Offices: Dublin City University, (DCU), Quality Promotion Unit, Tel: 01-7008411 http://www.dcu.ie/qpu/ National University of Ireland, Galway, (NUI Galway), The Quality Office, Tel: (0)91 524411 http://www.nuigalway.ie/quality/ National University of Ireland, (NUI Maynooth), Quality Promotion Office, Trinity College Dublin, (TCD), Quality Office, Tel: 01-896 3169 http://www.tcd.ie/vp-cao/qu/vpindexqo.php University College Cork, (UCC), Quality Promotion Unit, Tel: (0) 21 490 3650 http://www.ucc.ie/en/qpu University College Dublin, (UCD), Quality Office, Tel: 01 716 2039 http://www.ucd.ie/quality/ University of Limerick, (UL), Quality Support Unit, Tel: (0)61 202096 http://www.quality.ul.ie/

WHO ARE WE?

The Irish Universities Quality Board (IUQB) was established in 2002.

We are funded by annual subscriptions from the Irish universities and by an annual grant from the Higher Education Authority (HEA).

IUQB performs the following core activities in relation

to quality assurance in the Irish university sector.

• We conduct regular external reviews of how

effective quality procedures are in Irish universities.

We provide information on QA to stakeholders (via

our website, publications and organised events).

We promote QA in Irish universities and partner

on various Higher Education themes.

We publish Good Practice Booklets

standards and guidelines.

We co-operate with national and

international organisations.

We operate in line with agreed European

with the universities on QAQI initiatives.

The IUQB offices are situated at 10 Lower Mount Street in Dublin city. www.iuqb.ie

WHAT WE DO

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Irish higher education committed VISION to a culture of quality

MISSION To support and promote a culture of quality in Irish universities and independently evaluate the effectiveness of quality processes

WHAT WE DO NOT DO

We do not produce league tables.

We are not responsible for internal

quality reviews within Irish

assurance outside the university system.

We are not a regulatory agency

(within Irish law) to conduct external quality

but have delegated statutory powers

We do not deal with complaints

from university students as these must be handled by the university concerned

reviews of Irish Universities.

according to their own internal

mechanisms.

of universities themselves.

• We are not responsible for quality

universities as this is the responsibility

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WHAT IS MEANT BY **STUDENT ENGAGEMENT?**



For further information on these (student involvement) mechanisms and your right to feedback on the impact of your assessment of the quality of your education you should contact your Quality Office within your university. (See contact details page 7).

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As an elected representative on:

- Governing Authority

Academic Council

- University Quality Committee

Filling out student questionnaites and engaging in input quality related activities that require student input quainy related activities that require student input an elected Class Representative on your programme As an elected class raining on OA related matters fund may receive training on OA related matters

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by a university School/Department/Service Unit un a quality review which may require student input.

"""" Your Student Union Office/er and Societies

a quality review which may require student input. Initiatives organised by the quality office in your university

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WQB Institutional Quality Reviews, Projects, Semmar. Conferences or other WQB quality driven initiatives

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HOW DOES QUALITY ASSURANCE WORK WITHIN IRISH UNIVERSITIES? Universities must organise regular evaluations of the quality of their education and services and publish the outcomes of such evaluations. IUQB is responsible for verifying that the universities'

Irish universities are responsible for the quality of their programmes and their awards. The quality assurance system supports institutional autonomy and enables universities to be self-governing enterprises. Universities must have in place internal QA procedures aimed at improving the quality of education and related services they provide.

At a national level, these internal and external quality assurance processes are further explained in the IUA/IUQB publication 'A Framework for Quality in Irish Universities' which is available on our website at: www.iuqb.ie

At a European level, these internal and external activities are supported by an agreed document called the 'Standards and Guidelines for Quality Assurance in the European

(See publication on ENQA website (European Association for Quality Assurance in Higher Education) at: www.euqa.eu

THE OBJECTIVE OF THE INTERNAL QUALITY REVIEW PROCESS

The objective of the review process is to examine the activities of the School/Dept./ Unit. The visiting review group evaluates the quality of education and services within the university. The review cycle is generally, every five to six years.

BOTH THE INTERNAL AND EXTERNAL QUALITY REVIEWS FOLLOW THE SAME PROCESS WHICH INVOLVES:

The review team are sent the Self-Assessment Report and other documentation in advance of the review visit, which takes place over two to three days. Following this a Review Report is prepared. The university internal quality review reports are published on the university quality office website. The first external review of Quality Assurance Procedures in the seven Irish universities was conducted in 2004. These review reports are available on the IUQB website at: www.iuqb.ie

** In regard to the External Quality Review, the composition of the visiting review team differs as it is appointed by IUQB and includes: >>>

- International and Irish **Senior Academics**
- A student representative

internal quality assurance procedures are effective.

Follow-Up Measures of each of the Universities

THE OBJECTIVE OF THE EXTERNAL QUALITY REVIEW PROCESS

The external quality assurance agency (IUQB) must check the effectiveness of the internal quality assurance processes within the university. It does this by conducting an external review of each of the Irish universities every five to six years.

- Self Assessment
- Review Visit **
- Follow-up and Recommendations
- Quality Review Reports available as Public Information

External Review Visit conducted by preparation of the Quality Review group Keener and the university

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Regular course

and program monitoring

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The External Quality Review People and are and are and are and the second are as a second are as

 International Experts from quality assurance agencies An employer representative

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WHAT INFORMATION ON OUALITY IS AVAILABLES How you find out about the quality of a particular school/faculty within a university?

> You can access the website of your quality office or the IUQB website at: www.iuqb.ie/reviews/

to find out about what quality reviews have taken place in Irish universities.

WHAT OTHER INFORMATION IS AVAILABLE ON OUR WEBSITE? WWW.WOB.IE the Quality Review process Information on IUQB Good Practice Guides and other IUQB publications • IUQB News and Events

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It should be noted that each university present has a different format for how they present

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QUALITY AUDIT SELF-ASSESSMENT QUALITY ENHANCEMENT STANDARDS QUALITY CULTURE AC

What is Quality Improvement (QI) or /Quality Enhancement (QE)? Quality Enhancement is the process of positively changing activities in order to provide for continuous improvement in the quality of institutional provision.

A Quality Assurance System

'Quality Assurance' is the way in which an institution can guarantee with confidence and certainty, that the standards and quality of its educational provision are being maintained and improved

Stakeholder

A stakeholder is "a person with an interest or concern in something".

IUQB

The Irish Universities Quality Board (www.iuqb.ie)

ENQA

European Association for Quality Assurance in Higher Education (www.enqa.eu)

Benchmark

A benchmark is a standard by which something can be measured or judged.

Self-Assessment

Self-assessment of a department (or other unit) under review is a critical evaluation of the teaching, research, administrative and other activities performed by the academic, administrative, support and technical staff.

Standards

Standards describe levels of attainment against which performance may be measured. Attainment of a standard usually implies a measure of 'fitness for a defined purpose'.

Quality Culture

Quality Culture can be seen as the ability of the institution, programme etc. to develop quality assurance implicitly in the day to day work of the institution.

OTHER USEFUL TERMINOLOGY USED

Each university has its own traditions, history, structure and procedures so there are differences in the terminology used denoting roughly the same activity or function.

Course Representative – used in a generic sense and covers various terms including "programme representative", "class representative" etc.

Department – the departmental level is recognised as being called the "school" in some institutions and in other institutions as being a subject unit.

Staff-Student Liaison Committee – a committee that provides a relatively informal means for communication between staff and students about the quality of teaching and facilities within a Department or School.

Student's Union – used as a generic term for the student representative body within an institution. These include: Student Societies, Students Associations and Student Representative Councils.



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