Eligibility: Individuals or teams of UCD staff who have made outstanding contributions to student learning in a specific area. UCD faculty are not eligible to apply for this award as an individual. However, faculty are eligible to apply for this award as a member of a team comprising a mix of both faculty and staff.

Adjudication Criteria – Award for Outstanding Contribution to Student Learning

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<td>1</td>
<td>Design of resources that engage, motivate and support high quality student learning</td>
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<td>2</td>
<td>Significant impact on the quality of the student educational experience</td>
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<tr>
<td>3</td>
<td>Leadership and change supporting student learning and enhancement of student experience at the level of unit/school/college/university</td>
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Applicants should select one criterion to address. Applicants should build a profile that highlights their achievements. In the case of team applications, the role and specific contribution of every team member must be made clear in the application.

In addressing the criterion you should briefly describe illustrative examples and evidence of impact. You may wish to use the list of examples below to identify areas/items that you feel that you could provide evidence of exemplary or excellent performance. Not all of these examples will be relevant to individual applicants and you should not feel limited to the examples provided.

Design of resources that engage, motivate and support high quality student learning

For example:
- design and production of high-quality educational materials that enrich teaching, learning and assessment
- development of pedagogically designed reusable learning objects (RLOs) that support active student learning
- development of learning environments and utilising technologies to support learning that align with those graduates will be expected to utilise in their workplace(s)
- development of resources that support the introduction of an entirely new or challenging area of teaching in the subject
- demonstrating specialist knowledge in the design and production of learning materials in accessible formats.
Significant impact on the quality of the student educational experience

For example:
- participating in the effective and empathetic guidance and advising of students
- commitment to widening participation and supporting all students to achieve their full potential
- facilitating the development of inclusive communities that reflects the diverse cultural mix of our students
- engaging with students as partners in enhancing their educational experience
- creating and supporting opportunities for students to engage in co-curricular activities, work placements or study abroad
- influencing the overall academic, social and cultural experience of a UCD education.

Leadership and change supporting student learning and enhancement of student experience at the level of unit/school/college/university

For example:
- assuming a leadership role in the provision of student supports at the level of the unit/school/college/university
- leading in the implementation of elements of the University’s Education Strategy at the level of the unit/school/college/university
- innovations in service and support for students; coordination, management and leadership of initiatives
- leading change initiative(s), at the level of the unit/school/college/university, to address an identified issue/problem pertaining to the student experience
- impacting on the professional practices of others involved in supporting student learning and enhancement of the student experience
- involvement in mentoring and coaching of colleagues to support student learning.