



Academic Advising Project

Academic Literacy Support for Student Success: Designing an Academic Advising Disciplinary Framework

Project Lead: Dr Carmel Davies

Email: carmel.davies@ucd.ie

AIM

This project will develop an embedded disciplinary-led academic literacy support framework informed by an Academic Advising (NACADA) and universal design principles. It aims to improve personalised disciplinary advising to meet the learning needs of undergraduate nursing and midwifery students throughout their curriculum. Effective advising is a worthwhile investment that promotes positive outcomes on student development and success (Harrison, 2009) but requires careful implementation planning (Chan et al., 2019).

OBJECTIVES

- Evaluate students' needs, experiences, and practices with reference to academic and discipline-specific literacies.
- Collaboratively create an academic literacy support framework that may be adapted and applied for discipline, schools, and university contexts.
- Co-produce evidence-informed academic literacy learning materials with students and disciplinary subject experts to support the implementation of the framework.
- Develop evidence-informed tools that promote effective AA with a clear role for the disciplinary expert (lecturer) and student.
- Develop a Continuing Professional Development workshop plan for faculty to model framework principles applied in Practice. A range of resources will be co-produced to guide and support framework implementation.

STRATEGY

- This project adopts an inclusive strength-based approach using discipline-specific transformative pedagogy. The approach understands that disciplinary novices develop better graduate skills in disciplinary literacy in a structure that provides disciplinary-specific academic socialisation, including faculty dialogue, teaching and learning.
- The Appreciative Student Voice Model (AVSM) guides the project, which uses an appreciative inquiry-based approach that brings students and disciplinary content experts (lecturers) in partnership.