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| **Equity Between Choice of Assessment Evaluation Tool**This 8-item evaluation tool aims to specifically measure students perceived equity and how it was supported when they had the opportunity of a choice between two or more assessment methods in their module (O’Neill, 2017). It was original described as the ‘Supporting Equity Subscale’ and the details of the factor analysis on this scale can be seen in O’Neill (2017). It developed as part of an analysis on a 20-item questionnaire (*Students Views on Choice of Assessment Methods)* that measured a wider set of variables on choice of assessment approaches*,* such as students’ empowerment, diversity of choice (see O’Neill, 2011) and is also available at *UCD T&L (2022c)*. This ‘*Equity Between Choice of Assessment Evaluation Tool’* below is available for use by others within and outside of UCD, providing the original research is acknowledged, i.e., O’Neill (2017) (see below). |
| 1. I felt I was given sufficient information required to choose the assessment method
 | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| 1. I was confident in my choice of assessment method
 | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| 1. The staff could have been more supportive in the helping me choose my assessment method(s)\*
 | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| 1. The assessment method I chose was not explained as well as the other assessment method\*
 | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| 1. I felt I was given the support required while attempting this assessment method
 | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| 1. I was satisfied with the level of feedback I had compared to the feedback in other assessment method
 | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| 1. Over the course of the semester, the workload for my choice appeared similar to the other assessment method(s)
 | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| 1. I was satisfied with the examples available of my assessment method compared to the examples of the other assessment method
 | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| Comment on the equity between the assessment choices, including how it was supported.  |  |

\**Note: this statement is negatively worded*

References

O’Neill, G (Ed) (2011). [*A Practitioner's Guide to Choice of Assessment Methods within a Module*](https://www.ucd.ie/teaching/t4media/choice_of_assessment.pdf) Dublin: UCD Teaching and Learning,

**O’Neill, G. (2017)**[It’s not fair! Students and staff views on the equity of the procedures and outcomes of students’ choice of assessment methods](https://doi.org/10.1080/03323315.2017.1324805)**,**Irish Educational Studies**, 36:2, 221-236**

**UCD T&L (2022c)** [*Students Views on Choice of Assessment Methods* (evaluation tool).](https://www.ucd.ie/teaching/t4media/students_views_on_choice_of_assessment_methods.docx) **Dublin: UCD T&L**