



# Academic Advising Project

## Development of Self-Assessment Protocol

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### AIM

The project aims to develop a self-assessment protocol for students that can support the wider academic advising approach within the BSc Social Sciences undergraduate programme.

### OBJECTIVES

- To understand students' academic advising needs about course planning, module selection, workload management, and other special needs
- To understand the most effective ways that academic advisors can engage with students
- To develop a self-assessment protocol for students to aid preparation for academic advising sessions

### STRATEGY

- The project will design a self-assessment protocol for students. A team of student members will codesign the protocol based on their experiences; they will also be inviting students to participate in the pilot project.
- Students will be invited to submit their self-assessment reports to reflect on their personal goals and to express their needs for academic support. It will be emphasised that these self-assessment reports are not for evaluating academic performance, nor will the students be judged in anyway. But rather, their reports are used to aid the planning of academic advising activities and student support services.
- The principles of universal design of teaching and learning will be considered in the design of the self-assessment protocol. When approaching students, it will be highlighted that academic advising is not about academic performance, but nurturing students to achieve their goals and to keep on track. It will also emphasise that students can have diverse needs because of their cultural and educational, socio-economic backgrounds, and other EDI-related issues. Students can also choose to submit their responses in different media formats