# Exercise Sheet Agenda Item for Stage Meeting (‘Light’ Review)

As a group, reflect using the following, or other questions. Then consider some actions (quick fixes, long term actions, if required) and/or sharing of good practice.

**Stage: ……………………………………………………………………………**

**Contact person:…………………………………………………………………**

## Stage Assessment & Feedback Some Key Questions

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **To what extent do agree with the** | **Don’t know** | **To some extent** | **Satisfactory** | **Excellent**  |
| Are your stage outcomes articulated and shared with key stakeholders? |  |  |  |  |
| Do students understand the rationale for their assessment approaches in this stage? |  |  |  |  |
| Do students understand the rationale for their feedback approaches in this stage? |  |  |  |  |
| Are your module assessment and feedback approaches aligned to your stage outcomes? |  |  |  |  |
| Is there time and space in the stage for more complex assessment? |  |  |  |  |
| Is there evidence of staff assessment overload, i.e. correction load.. ? |  |  |  |  |
| Is there evidence of student assessment overload, i.e. student feedback on load, poor performance, non-attendance..? |  |  |  |  |
| Do you have space in the stage to support students to develop their ability to judge their own work? |  |  |  |  |
| Is there an opportunity in the stage for students to synthesise their learning in a holistic assessment? |  |  |  |  |
| Is there a variety of assessment methods used across the stage, in particular authentic, empowering and engaging approaches? |   |   |   |   |
| Is there a variety of feedback methods are used across the stage? |   |   |   |   |
| Are there any rubrics that can be used throughout the stage to assist in development of specific skills, i.e. team working, critical thinking, etc..? |   |   |   |   |
| Are there procedures are in place to ensure the reliability of the stage’s assessment and feedback approaches, including consistency, academic integrity and comparability in grading. |   |   |   |   |

## Based on this discussion, some initial thoughts for actions :

* Quick fixes:
* Longer term actions:
* Have you any related case studies of good practice to share with wider UCD community?
* If you don’t know, where would you find out?