



## Modules

- *Becoming a Better University Teacher*
- *Designing Curricula*
- *Active Learning with Technology*
- *Assessment and Feedback in Higher Education*
- *Teaching Across Cultures*
- *Leading in University Teaching & Learning*

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### *Becoming a Better University Teacher 7.5 ECTS Level 9*

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The aim of this module is to enable those in an academic role to reflect, review and analyse their teaching, learning and assessment strategies within the classroom and beyond. Participants will deconstruct their current practice, appraise appropriate methodologies and explore theoretical concepts with a view to developing future inclusive educational interventions. At its core this module provides developmental opportunities in **teaching, assessing, session planning** and **teacher evaluation skills**, it enables the participant to adapt, design and create; to review, amend and develop their teaching practice.

The core aim is to facilitate this approach by creating a practice portfolio, enabling the participant to document their continuing professional development.

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### *Designing Curricula 7.5 ECTS Level 9*

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This module explores approaches to the design of engaging, creative, inclusive modules and programmes. It introduces learners to new ideas, recent research and international trends to inform innovative design. It investigates a range of curriculum models including curriculum alignment and universal design. It explores different strategies for the sequencing of teaching and learning activities and the development of programme coherence. It encourages learners to use design thinking processes for programme development. The opportunity to do a digital badge in universal design for learning is embedded into this module.



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### *Active Learning with Technology 7.5 ECTS Level 9*

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The aim of this module is to promote active student learning through use of technology in teaching practice. Participants will engage in a reflective process to identify and develop potential areas of active learning and participation within their practice. They will then evaluate and assess technological options to apply within a given session, module or programme. In evaluating the research literature and appraising new innovative technologies, inclusive pedagogies, it is expected that by the end of this module one should be able to utilise a chosen technological intervention to support, enhance and promote student engagement by the provision of creative opportunities for active learning.

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### *Assessment and Feedback in Higher Education 7.5 ECTS Level 9*

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This module focuses on the principles, practice and context of assessment and feedback in higher education today. Participants will critically engage with literature relating to assessment and feedback in their own and wider disciplines with a view to improving their

current and future practices. It explores, for example, assessment equity and diversity, assessment load, feedback approaches, context of assessment, academic integrity, grading,

programmatic approach to assessment and feedback. Participants will also experience different feedback approaches (assessment 'for' and 'as' learning). The module supports an inclusive approach to assessment as it allows participants to choose from a choice of assignment methods.

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### *Teaching Across Cultures 7.5 ECTS Level 9*

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This module aims to foster awareness and understanding around aspects of teaching across cultures, engaging those who teach diverse international and intercultural cohorts in critically reflecting on their personal and professional intercultural competence. In addition,



it aims to support: (i) the development of appropriate and inclusive teaching and learning strategies; (ii) the design and assessment of inclusive, culturally-responsive internationalised curricula; (iii) the scaffolding of opportunities for students to advance their own international and intercultural perspectives.

Participants will be introduced to theoretical models, principles and concepts of intercultural competence. They will explore a range of research-informed and practically-focused strategies for effective teaching and learning across cultures. In critically engaging with case studies and in-class group work activities, participants will consolidate their understanding of: internationalised curriculum design, culturally-aware assessment strategies, disciplinary perspectives, and internationalisation in higher education more broadly.

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*Leading in University Teaching & Learning 7.5 ECTS Level 9*

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This module is aimed at faculty and academic related staff engaged in leading their colleagues in university teaching and learning. The module will enable participants to critically reflect on their personal and professional leadership skills and to apply leadership theory to their practices. It will explore different approaches to programme design and implementation (including teaching, learning and assessment approaches) and how institutional and national data can be used

to support quality enhancement of teaching and learning. It will encourage peer dialogue to critique:

- best practices in leading change in teaching and learning enhancement/policies,
- different international, national, institutional case studies of policies and practice in leading change,
- a range of strategies to engage key stakeholders.

To fulfil the module assessment requirements participants will need to demonstrate how they have applied their learning from this module to a current leadership challenge or initiative. Therefore, module participants ***should be leading colleagues*** either through a formal leadership role in their school/college or through a significant teaching and learning initiative.