



Academic Advising Project

Beyond Progression: Academic Advising for Community Drugs Programme Students

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AIM

The UCD Community Drugs Programme is an innovative widening participation programme that provides both an undergraduate professional qualification for working in the field of community based drug and alcohol intervention, and an access route onto the second year of the BSocSc. Building on the existing work "[Fulfilling Potential: Supporting Community Engagement Progression Students](#)", the project aims to provide a range of tiered academic advising workshops and engagements for intending, current and postgraduate Community Drug Programme progression students over the course of an academic year in order to support individual students with decision-making and goal setting based on their academic performance, interests and talents.

OBJECTIVES

Key features will include:

- Consideration of digital skills and engagement in assisting in academic advising and in supporting student development in order to enhance student autonomy and skill development in order to successfully navigate the educational context.
- Involvement of postgraduate progression students in supporting and delivering workshops to their peers. Supporting student participants to engage with and understand the role of academic advising given their potential or existing roles addressing exclusion and disadvantage within community settings.
- Exploration of the role of digital literacy for the progression students.

STRATEGY

Actions needed to attain these key features are:

- Planning and consultation
- Workshops and supports
- Review and Evaluation

The workshop design will be informed and driven by student need.