



University Teaching & Learning Practice Seminars

Handbook

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UCD Teaching and Learning
2025-26

Updated: 11/09/25

Staff Contact Details

Any questions relating to Seminar registration should be first directed to:

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Seminars Descriptor

The seminar series is designed to introduce postdoctoral researchers to core concepts and practices in higher education teaching and learning. Participants will also have the opportunity to plan, review, and reflect on their own current and/or future teaching activities.

The seminars are structured to help participants engage with key aspects of academic practice while beginning to develop a professional teaching portfolio.

The series consists of **three mandatory in-person seminars**.

The UTL Seminar Series is offered twice this academic year.

For 2025–2026, participants may choose **one** of the following iterations:

- **December 2nd, 3rd, 4th, 2025** | 14:00–16:00
- **June 9th, 10th, 11th, 2026** | 14:00–16:00

All sessions take place in ALE Room SCIE 2.16/2.17

After each session, participants will complete follow-up tasks to support the development of their teaching portfolio.

Learning Outcomes

By the end of the seminar series, you will be able to:

1. Evaluate a range of teaching, learning and assessment methods
2. Demonstrate a critical understanding of key principles and practices of third level teaching and learning
3. Develop an initial teaching practice portfolio.

Session	Title
1	Introduction to University Teaching and Learning: Key Principles and Practices
2	Teaching Beliefs, Values and Reflective Professional Practice
3	Designing and Demonstrating Effective Teaching, Learning and Assessment

All sessions run from 14:00 to 16:00

Seminar Series Certification

Participants can earn a certificate of completion by attending all seminars and submitting a teaching practice portfolio.

To receive the certificate, you must:

1. Attend and actively participate in all scheduled seminars.
2. Complete and submit a teaching practice portfolio.

Attendance is recorded by UCD HR People Development and Organisation Effectiveness. You must attend every session for this record to be added to your CPD portfolio on *InfoHub*.

Overview

Session 1

Introduction to University Teaching and Learning: Key Principles and Practices

By the end of this session, you will be able to:

1. Demonstrate a critical understanding of key principles and practices in teaching and learning in higher education.
2. Appraise a range of active learning techniques and approaches
3. Draft an initial session plan

Session 2

Teaching Beliefs, Values and Reflective Professional Practice

By the end of this session, you will be able to:

1. Engage in an initial process of self-reflection to support the development of a reflective professional practice
2. Examine the relationship between teaching, learning, assessment, and learning outcomes
3. Draft an initial teaching philosophy

Session 3

Designing and Demonstrating Effective Teaching, Learning and Assessment

By the end of this session, you will be able to:

1. Demonstrate a clear rationale for using specific teaching, learning and assessment methods in your teaching and learning context.
2. Design a teaching, learning and assessment strategy to enable students to achieve specific learning outcomes
3. Compile an initial teaching practice portfolio

Materials and Resources

UCD Teaching and Learning Website

- Practical and evidence-based resources to support your teaching, from getting started to resources for more experienced teachers.

National Forum for the Enhancement of Teaching and Learning

- The national body responsible for leading and advising on the enhancement of teaching and learning in Irish higher education.